

completed (consult with your graduate coordinator for specific prerequisite foundation courses). Prerequisite coursework is not included in the 30-unit master's program. Students must request classified standing in the program by the semester in which a maximum of 10 units to be used toward the degree are completed.

**Prerequisite Requirements.** An introductory statistics course, such as Math 11, Soc 25, or Psych 42.

### Program Requirements for Family and Consumer Sciences

The student, under the direction of a graduate adviser, prepares and submits a program individually designed within the following framework:

	<i>Units</i>
<b>Core .....</b>	<b>9</b>
FCS 203, 205 and 207	
<b>Electives .....</b>	<b>15</b>
(in consultation with an adviser) FCS 200-series courses in a specialized area (3 units), 100-200 level (12 units) courses in family and consumer sciences or related areas, with a maximum of 9 units at 100 level	
<b>Culminating Experience .....</b>	<b>6</b>
Project or Thesis: FCS 298 or 299	
<b>Total minimum requirements .....</b>	<b>30</b>

#### Graduate Advising Notes

1. Several of the 200-level and approved elective courses have prerequisites other than courses listed as admission requirements.
2. Students must request specific information concerning the Master of Science degree or program advising sheet from the department office.
3. Upon admission, students should see the department graduate coordinator for aid in program planning, selection of graduate adviser, and selection of a thesis committee.
4. To progress through the graduate program, students must:
  - a. Maintain a minimum of 3.0 GPA
  - b. Complete all prerequisite coursework
  - c. Attain classified standing
  - d. Meet university graduate writing requirement
  - e. File for advancement to candidacy
  - f. Complete the program requirements
  - g. File a master thesis or project committee assignment form

- h. Formally present and defend the thesis/project research results
5. Advancement to candidacy requires the completion of 9 program units in residence, minimum 3.0 GPA, meeting the university writing skills requirement and filing a Petition for Advancement to Candidacy a minimum of one semester prior to enrollment in thesis/project and within the deadline.
6. The student shall meet the university graduate writing skills requirement by earning a minimum of 450 verbal on the GRE. If a minimum of 450 verbal is not met by a student, the student shall meet the requirement by then earning a score of 124 or higher in the Upper-Division Writing Exam (UDWE) or by earning a *B* or better in a designated *W* course to be specified by the graduate committee of the School of Agricultural Sciences and Technology.
7. See *Division of Graduate Studies* in this catalog for university requirements.

### COURSES

#### *Family and Consumer Sciences (FCS)*

##### 1. Contemporary Family and Consumer Sciences (3)

Family and Consumer Sciences in America; past and present professional needs, successes and weaknesses; future of the field. Academic preparation for a variety of occupations; participation in the worlds of work, marriage, family, and community. (Formerly H Ec 1)

##### 190. Independent Study

(1-3; max total 6)

See *Academic Placement — Independent Study*. Approved for *SP* grading. (Formerly H Ec 190)

##### 192. Readings and Conference

(1-3; max total 6)

Prerequisite: permission of instructor. Individually directed readings; reports and evaluation. (Hours arranged) Approved for *SP* grading. (Formerly H Ec 192)

##### 193. Cooperative Education

(1-6; max total 6)

Prerequisites: completion of at least 45 units, good academic standing and permission of the department. Combines study with paid work experience in a supervised career-related position. Reports and conferences required. *CR/NC* grading only. (Formerly H Ec 193)

#### *Consumer Science and Housing (CSH)*

##### 112T. Topics in Consumer Science and Management (1-4; max total 12 if no topic repeated)

Current topics relating to consumers and home management; consumers in action (lobbying), financial counseling, product standards and safety, home ownership. Some topics may have labs.

##### 113. Economics for Consumers (3)

Prerequisite: Econ 50 recommended. Consumer spending related to social and psychological factors influencing consumers. Legislation that protects and relates to the consumer on local, state, and federal levels.

##### 114. Child, Family, and Consumer Sciences (3)

Prerequisites: senior standing or permission of instructor; 12 upper-division units in the major. Integrated field experience in various phases of child, family, and consumer sciences; seminar. (6 lab hours)

##### 115. Family Finance (3)

Financial activities of the individual and family; planned spending, bank services, consumer credit, insurance savings, investments, taxes; financial aspects of home ownership and estate planning.

##### 116. Consumer Aspects of Home Ownership (3)

Emphasis on benefits and obligations of home ownership. Analysis of the consumer processes of selecting, buying, and maintaining a home.

##### 117. Resource Management of Aging (3)

(Same as Geron 117.) The individual during the later stages of the life cycle with emphasis on the special problems of the elderly in management of personal and community resources.

##### 118. Consumer and Family Law (3)

A "law-for-the-layman" course. Broad coverage of individual and family rights in the areas of domestic relations, marriage, divorce, parenting, abortion, consumer protection, property rights, liability, and court proceedings.

##### 171. Housing and Society (3)

An analysis of housing alternatives for individuals, families, and special groups. Social, legal, and economic factors affecting the housing market. Special shelter considerations for the elderly, disabled, single parent, and shared households are explored in lecture and field trips. (2 lecture, 2 lab hours)