

MEChA de UC Irvine

**16th Annual Chicano Latino
Youth Conference**



**“La Union Hace La Fuerza”
Saturday, November 13, 1999**



STATEMENT OF PURPOSE

El Movimiento Estudiantil Chicano de Aztlán, at the University of California, Irvine, is a Chicano organization which deals with the needs and concerns of Chicanos, both in the educational system and in the community.

Each word in MEChA symbolizes something: **Movimiento**, means that the organization is dedicated to the movement to gain self determination for its people. **Estudiantil**, identifies the organization as a student group, for we are part of our Raza's future. **Chicano**, a term taken as a badge of pride, are students committed to return to the community and together struggle against the forces that oppress our people. **Aztlán**, the legendary birthplace of the Aztecs, which is today's Southwest.

UC Irvine MEChA above all is a social, cultural, and political organization with these primary roles in the Chicano Movement:

- A) To increase the number of Chicano students in higher education and to ensure that all necessary assistance is offered for successful completion.
- B) To take part in the direction of the movement towards Chicano self-determination and control over one's destiny.
- C) To socialize and politicize Chicano students on campus to the ideals of the movement.
- D) To establish close working relations in the community, assisting in all that has to be done to reach justice and equality for our people.
- E) To educate and mobilize Chicano youth towards self-determination and not self destruction.

We are of the community and for the community we are Familia and we shall always remain. ¡Viva la Raza!

MEChA de UCI welcomes you to the 16th Annual Chicano Latino Youth Conference!

We hope that this conference gives you the information and encouragement that you need to continue pursuing a higher education. The year 1999 marks MEChA's thirtieth year in the Chicano movement. It has been thirty years of MEChA advocating for the needs of our community through outreach efforts such as this youth conference. As a student organization, MEChA recognizes the role that you all play in the struggle for the betterment of our community.

We recognize that without a strategic use of education that places value on what we value, we will not realize our destiny. Chicanos and Chicanas recognize the central importance of institutions of higher learning to model progress, in this case, to the development of our community. But we go further, we believe that higher education must contribute to the formation of a complete man and woman who truly values life and freedom.

LA UNION HACE LA FUERZA

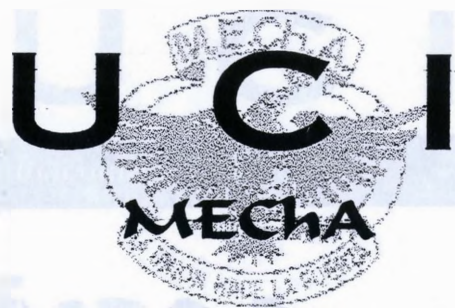


AGENDA

| | |
|---------------------|---|
| 7:30 am - 8:30 am | Campus Tours, breakfast and Registration |
| 8:30 am - 9:00 am | Xipe Totec Performance (Aztec Dancers) |
| 9:15 am - 9:45 am | Welcome |
| 9:45 am - 10:15 am | Michelle Serros (Keynote Speaker) |
| 10:30 am - 11:15 am | Workshop Session I |
| 11:30 am - 12:15 pm | Workshop Session II |
| 12:30 pm - 1:45 pm | Lunch & Entertainment |
| 2:00 pm - 2:45 pm | Workshop Session III |
| 3:00 pm - 4:00 pm | Conclusion |
| 4:05 pm | Departure |

WORKSHOPS

16th Annual Chicano Latino Youth Conference



Session I

&

Session II

- A-F Requirements
(10th - 11th grades only)
- Financial Aid
- UC Application and Personal Statement
(11th - 12th grades only)
- Community College Workshop
- California State University Workshop

Session III

- MEChA 101
- Student Life Panel
- Professional Panel
- Indigenous Contributions
(Spanish Only)
- La Chicana
- Chicana/o History

WORKSHOPS

16th Annual Chicano Latino Youth Conference



Descriptions for Sessions I, II, & III

A-F Requirements

In this workshop, you will be exposed to the classes you need take to be eligible to the UC System. It will advise you on what you should do as a high school student in order to be competitive. This workshop is specifically for 10th-11th graders.

Financial Aid Workshop

Always thought you couldn't go to college because your family can't afford to pay for it? Come and learn about the different opportunities that are out there for you and how you can get free money and loans to go to college.

UC Application and Personal Statement

In this workshop, you will learn about the UC Application process, how to fill out the application, and how to write a personal statement.

Community College Workshop

Come and learn on how to get a headstart on applying and entering a community college.

Cal State System Workshop

In this workshop, you will receive information about the California State System and what it has to offer.

Student Life Panel

Want to know what it's really like to be at the university? Come and hear the true life stories of UCI students.

Speakers: Pamela Felix, Jordan Margarita Gonzalez, Armando Cervantes, Mario San Bartolome and Patricia Moya.

Professional Panel

Ever wonder how you get to be a teacher, producer, web designer, community organizer, business man, or nurse? This workshop will feature panelists who will share their experiences with you.

Speakers: Ms. Rosalba Rodriguez, Ms. Karen Carranza, Mr. Fernando Molina and Lilia Mosqueda.

La Chicana

A brief history and overview of women, their contributions to our community and the significance they have made in history and the Chicano Movement.

Facilitated by:

Elida Vasquez

MEChA 101

What is MEChA? A historical and contemporary view of MEChA.

This workshop is intended for those who are new to MEChA or are not familiar with it. You will learn why and how MEChA was founded.

Facilitated by:

Eileen Banuelos and Beatriz Herrera

Chicano History

What is Chicanismo? Learn about the contributions that the Chicano community has made in US history.

Facilitated by: Santana Ruiz

Indigenous

Contributions (Spanish Only)

Through this workshop, you will learn about Pre-Columbian history, as well as the Nahuatl language.

Facilitated by: David Vasquez



STRATEGIES TO LEARN NOW ON YOUR FUTURE ROAD TO COLLEGE

Surviving in college is something that starts in high school. If you improve your skills especially studying, note-taking, and reading-they will be very helpful to you when you get to college.

STUDYING

First, let's start with the where, when, and how of studying.

WHERE

It's important to find a quiet place to study. It doesn't have to be fancy; it can be as simple as an unused corner of a room in your home where there are no distractions. (I prefer to study with the stereo and TV off.)

Although a desk and chair would be nice, you can get along quite fine with just a study board that will fit on your lap. I like to study on my bed rather than at a desk. Remember, when you begin to study, have all the stuff you will need to finish a given assignment. Otherwise, it's distracting to have to get up for additional books or supplies.

WHEN

Research shows that you should study as soon after class as possible. You can't always do that, but try to study immediately before a class in which you will be asked questions and immediately after lecture, laboratory session, or math classes. And do your most difficult assignments as early in the day as possible. At night you can be too tired to concentrate.

HOW

When you're reading a chapter in a book or an article in a magazine, try to learn the material in small chunks, not all at once. After each session, stop and ask yourself, "What have I just read?" Talk to yourself as if you're trying to teach someone else the subject. Summarize the important points of each section; if you can't then go back and read them again.

As you read assignments, jot down any questions that come up, and make a note of the page number you were reading. Any questions that are not answered by the material should be asked to the teacher.

READING

Speaking of reading, you should do as much of it as possible—not just assigned reading for your classes, but extra reading, too. The more you read, the more skilled you will become. Your vocabulary will improve, and you'll develop a better grasp of grammar and sentence structure. Your verbal skills are extremely important in college, where you will have to do a great deal more reading than you do in high school.

NOTE-TAKING

Besides studying and reading, taking notes is something we do a lot in college. The more you practice good note-taking in high school, the easier it will be to take notes in college. Here are some tips on how to take notes:

Use a large sized notebook (8 1/2" x 11") so that you will have plenty of room to write legibly. Group your notes by course and put the date at the top of each page. Do not use a pencil. Pen is much easier to read. Leave a big margin so you can use it for making additions or corrections.

In class, do more listening than writing; when you have a complete thought, summarize it in your own words. Listen for what the teacher stresses and repeats, and to all questions having to do with the subject. Notice which items are written on the blackboard. Many of my friends spend too much time writing and not enough time listening. They can write several pages of notes and have no idea what they have written!

If you need more help on improving your studying, reading, and note-taking skills while in high school, talk to your counselor and see your school or local librarian. The more you learn now about these vital techniques for "coping" with your school work, the better off you'll be when you get to college.



Minimum Freshmen Eligibility Requirement

To be eligible for admission to the University of California as Freshmen, students must meet the Subject Requirements described below as well as the Scholarship and Examination Requirements. If the number of applicants exceeds the spaces available - as is often the case - the University of California uses criteria that exceeds the minimum requirements to select students. Meeting the minimum requirements, therefore, is not enough to gain admission to many UC campuses and programs.

Subject Requirement

To satisfy the Subject Requirement, students must complete the high school courses listed below with a grade point average defined by the Scholarship Requirement. The sequence of courses is also known as the "a-f" subjects of requirements.

a. History/Social Science—2 years required

Two years of history/social science to include: one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.

b. English—4 years required

Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature. Not more than two semesters of grade 9 English can be used to meet this requirement.

c. Mathematics—3 years required, 4 recommended

Three years, including elementary algebra, geometry, and second year (advanced) algebra. Mathematics courses taken in grades 7 and 8 may be used to fulfill part of this requirement if the high school accepts them as equivalent to its own courses.

d. Laboratory Science—2 years required, 3 recommended

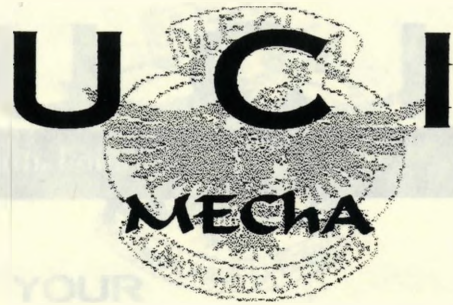
Two years of laboratory science providing fundamental knowledge in at least two of these areas: biology, chemistry, and physics. Lab courses in earth/space sciences are acceptable if they have as prerequisites or provide basic knowledge in biology, chemistry, or physics. Not more than one year of grade 9 lab science can be used to meet this requirement.

e. Language Other than English 2 years required, three recommended

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, and composition.

f. College Preparatory Electives—2 years required

Two units (four semesters), in addition to those required in "a-e" above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the "e" requirement or two years of another language)



ACKNOWLEDGEMENTS

- *APSA
- *ASUCI
- *CCC STAFF
- *CFEP OFFICE
- *CLDC
- *CRISTINA RIOS
- *DR. JUAN LARA
- *DAVID VASQUEZ
- *LA CITY COLLEGE
- *CAL STATE LONG BEACH
- *KABA MODERN
- *RALPHS
- *SAM'S CLUB
- *WORK SHOP FACILITATORS
- *XIPE TOTEC
- *PEPSI
- *MICHELLE SERROS
- *OFFICE OF ADMISSIONS AND RELATIONS W/ SCHOOLS
- *FINANCIAL AID OFFICE
- *MPC
- *DR. MANUEL GOMEZ
- VC STUDENT AFFAIRS
- *KMART
- *ALBERTSON'S
- *CARL'S JR.
- *YUM YUM DOUGHNUTS
- *STEPHANIE FETTA
- *SANTANA RUIZ



And last but definetely not least to all of our wonderful volunteers and Youth Conference Committe members. Thank you very much for your cooperation and support.

MEChA.