

00:00:02:10 - 00:00:11:15

Speaker 1

Mr.. I expect more people here. I know Deborah and Regus are citizens.

00:00:11:17 - 00:00:25:05

Speaker 1

Just to show how much people like this, we'll see. I'm not going to say ever since I've been on this campus, I've just been about 12 years in the state. I guess when you first came to San Jose for something that's more.

00:00:25:07 - 00:00:27:04

Speaker 2

Arizona, Arizona.

00:00:27:07 - 00:00:41:03

Speaker 1

Was thrust into the political limelight. I have a videotape of my work and look at the protest in the first City Hall, say, and perhaps the horizon. Task the mayor.

00:00:41:03 - 00:00:46:14

Unknown

Of most office things. Put them back in this chair.

00:00:46:17 - 00:00:51:00

Speaker 2

Well, you know, I thought I'd have a huge audience here.

00:00:51:02 - 00:00:52:04

Speaker 1

Why not dedicate.

00:00:52:07 - 00:01:26:25

Speaker 2

Yeah, this. I'm here to talk about understanding the power structure and and if people want a reference as to, you know, how do you go about studying for the movers and shakers are in any community? There's, the seminal work that Floyd Hunter and, and part of the community power structure is something that most everybody refers to. There are many other articles in their studies about who school in terms of, power in any community.

00:01:26:25 - 00:01:52:18

Speaker 2

But that's everybody seems to go back to understanding. The other thing I wanted to do today is to, to ask you folks, you know, you you hear this little jingle about how do you spell relief? And I would say, Rolands, thing. How do you spell relief? well, ideas. Right. That's that's the thing. How do you spell power?

00:01:52:20 - 00:02:04:21

Speaker 2

It's my question. How do you spell power again? How do you spell how do you spell power?

00:02:04:23 - 00:02:14:13

Speaker 2

Well, that is about power. But agree you, Jeff. Politics govern government. Shall we get any spell power?

00:02:14:16 - 00:02:21:23

Speaker 1

Well, those big shots. You got to go with these road politicians.

00:02:21:26 - 00:02:34:22

Speaker 2

That's good, that's good. These are all good answers. The way I spell powers six. power. how do you spell structure? And don't anybody start with a piece.

00:02:34:24 - 00:02:37:19

Speaker 1

edifice.

00:02:37:21 - 00:03:03:25

Speaker 2

Well, the point I'm getting at is that there I brought this to because I was talking to one of our staff people, and she saw it, and I said, what does that mean? People? Because besides thinking, I said, well, yeah, obviously it's a thinker, but what does that what does that tell you symbolically anyway? She said energy, energy.

00:03:03:27 - 00:03:28:07

Speaker 2

And I thought that was a good answer. So I brought I brought it here because when we see something and we, we attach some symbol meaning to the things, even in famous sculptures like this. But there's a lot of energy. There's this does project that a lot of power inspires as far as the body, for instance, because when I started asking, how do you spell structure body?

00:03:28:07 - 00:03:54:11

Speaker 2

Why is it like spell structure and body and power? Sex is energy, and that's a lot of things. But I think that the way I would define power and structure has a lot to do with moving and acting and influencing others to move and act for some common good, and with some good, some interest, something beneficial to people.

00:03:54:13 - 00:04:01:12

Speaker 2

Because power is usually seen as a very negative sir, it's controlling and corruption and things like that.

00:04:01:14 - 00:04:02:12

Speaker 1

00:04:02:14 - 00:04:15:12

Speaker 2

And structure, you know, then has the connotation of like, is the mafia a structure? They have a structure that's is the church structure. You get.

00:04:15:14 - 00:04:17:27

Speaker 1

The church structure.

00:04:17:29 - 00:04:49:03

Speaker 2

And the way, for instance, the Catholic Church understands the power structure of the Catholic Church is really very simple. The power structure of the Catholic Church is how bishop and pastor, not priest and not cardinals. It's pope, bishop and pastor because basically the Pope is the bishop of Rome, same as every other bishop, and every pastor's accountable to the bishop, but has recourse to the Pope.

00:04:49:06 - 00:05:13:00

Speaker 2

That's power, too, that most priests don't understand. Well, priests generally don't have power. Pastors have that kind of direct line power. So it's important, I think, to understand that there is a lot of power in any given area. Each of us represents power. Each of us has a lot of energy. Each of us has basic, basic rights and, energy to the right.

00:05:13:02 - 00:05:52:26

Speaker 2

But what's powerful about. What's powerful about it is that we are in control, and we can direct that energy, we can capture it, and we can move. That's important around and others and how you get others to move with you, that starts expanding power and that starts influencing people into acting. Right. And that's an important concept to grasp insofar as power, that power in and of itself is lying in a vault, lying in a bank, it's not going to do anybody, anybody else used.

00:05:52:28 - 00:06:35:22

Speaker 2

And how it's potential use could be made into development of some kind of energy and movement and making decisions. So that's that's basically what I wanted to talk to you about. And, and I guess when people like Jeff says, and I've been around here for a little while and I've been involved in a couple of issues, and all I really wanted to do today was to share with you how I have encountered power in this community, how I have either been a part of it or challenged it, or helps to direct it in some fashion and what meaning it has to the community, to our community.

00:06:35:25 - 00:07:04:17

Speaker 2

And I say our community, I and I strongly, as Joe says, when the working class with poor, with oppressed groups, and I think that my track will show that whenever there is any group that is oppressed for any reason by anyone, I'm going to be there. I want to be there one way or another, because I just don't believe and use that power to oppress anyone.

00:07:04:19 - 00:07:33:13

Speaker 2

I think that all of us, if we understand that, then we understand that we also individually have power to make a difference. No matter how powerful the forces arrayed against us may be. They have been some powerful forces here. I'd like to go back. Just what? Jeff and I came to San Jose State. I was the very first faculty appointment to the School of Social Work back in 1969, and there was a lot of power plays on this campus at that time.

00:07:33:16 - 00:08:01:19

Speaker 2

The community, meaning the Chicano community, mean like, another community. So I'd like to direct my comments to, for me. I think that's why I was at that time trying to break down the barriers that were keeping a lot of time outside of this institution. And that's of what I call the push and shove dates. There was a lot of pushing, a lot of shoving and a lot of name calling, things like that.

00:08:01:22 - 00:08:23:06

Speaker 2

But we had at that time, in 1969, Mexican American graduate studies had just been established, as the first, acting department head. That meant the social work program was just getting started. The acting president of this place,

00:08:23:08 - 00:08:26:06

Unknown

Was, I don't know, about 19.

00:08:26:08 - 00:08:56:21

Speaker 2

No, no, no, no, not that before him, our academic vice president. But, see, I'm blocking now. Yeah, it's standard time place. And, Well, anyhow, think of his name. He was an acting president, and he was the then the academic vice president up until the following. Amen. House passed. We forget names in italics like he was.

00:08:56:21 - 00:09:27:19

Speaker 2

He's in my. On the point is that that the guy that was here, as acting president was in a powerful position because he was the guy that make decisions about what would happen or not happen on this campus. Actually, for the record, he was very supportive. So social hope it burns. That's the guy that burns. But Burns really?

00:09:27:21 - 00:10:03:19

Speaker 2

the in from his positions. Some risks to help us move things here. for one thing, he related to the Chicano base on this campus, which was called the Mexican-American Affairs Committee, which, Clark had established. And so the Mexican American Affairs Committee, one of the ones that were pushing for Max and faculty and a budget and also for the School of Social Work and, and work was very sympathetic and supportive in that he gave Max five positions to four faculty positions in the secretary and other things to get started.

00:10:03:22 - 00:10:28:28

Speaker 2

he provided some staff to help us get a curriculum together and things like that. But then he also provided five additional positions to help the school social work and going. And he did it by bootlegging or taking positions from other departments on campus. So so that's, you know, having positions taken from you. It's not good in an academic setting, but people don't like that one damn bit like he did it.

00:10:29:02 - 00:10:55:11

Speaker 2

And that's why I want to give the devil this did. He gave us some positions when they were not budgeted and they weren't allocated and or they weren't readily available. So he did that for us. what we had to do was, of course, act, move and act as a powerful force to define what we wanted. And that's the other element of power I really want to share with you that whoever defines controls.

00:10:55:14 - 00:11:36:21

Speaker 2

So it's important to to to be in charge of one's own definition and to be. But one chooses to be not what what somebody else wants you to be. And that's a lot of power. It's tough to think of it. It's the same as we must be owners of questions that we ask, because ownership means that not only are we willing to ask the question, we are willing to try and find an answer to that question, because in not owning the question and not having the power of understanding ownership of questions, then if you let go of it, somebody else will again be fine for you answering a question.

00:11:36:24 - 00:11:41:19

Speaker 2

And you've got to guide that process.

00:11:41:21 - 00:12:10:10

Speaker 2

I would like to quickly say that although we have to kind of stand together and move this force and influence the administration very profoundly, and, and there was positive response. We basically put the administration on the hot spot. It's just like, when John Lewis went to Franklin Delano Roosevelt, FDR, and said, we want the NLRB. And FDR laughed it.

00:12:10:10 - 00:12:27:07

Speaker 2

John Lewis, it says, I can't give it back to you. So you're the president says, that's all I am, just the president, just like there's a Congress, and it's the Congress you have to convince. And the only damn way to convince Congress is to go and organize and put pressure on the pressure on me. It's not we can't give you anything.

00:12:27:13 - 00:12:51:10

Speaker 2

We're not going to give you anything. You got to work for it. You got to organize. That's what FDR said to John Lewis. And basically the enlightened administrators here at this university understand that concept that if. There's not a principle at work here, never do for anybody. This is iron rule, never do for anybody what they can do for themselves.

00:12:51:12 - 00:13:20:20

Speaker 2

Never. Because if you do, you rub them, have a very, very basic freedom that's to act and to decide. So I guess I'm getting it matters of definition and coming together and a common purpose. And that's movement and that energy, because that's the kind of power that we've needed to make a difference on this campus and in other levels of this community power, respect, power.

00:13:20:23 - 00:13:44:14

Speaker 2

And although we may not have the big box, although we may not own a lot of land, and although we don't have some of the traditional definitions of power that Floyd Hunter stands with, for instance, to be a mover and shaker, we still have numbers and we still have mission and purpose, and we have beliefs. We have common for the common good.

00:13:44:16 - 00:14:17:25

Speaker 2

And that's that's the essence of revolution. And I use the term revolution because in order to challenge power, you have to understand what revolution means to. And Latin American history. we speak up and there's a fight the last so. And then there's a revolution. But we vote. Really? If you define revolt, it's what the Latin American governments apart, last of which is an overthrow of the existing people and control.

00:14:17:27 - 00:14:41:11

Speaker 2

And that's all you do. But there isn't any institutional profound change in the social order. Now, that's revolution. When you profoundly change from what is to what can be or what ultimately. And that's what the great revolutions have been about. That's what we have to be about to and understand that when we move, it shouldn't be just because of ego.

00:14:41:14 - 00:15:33:21

Speaker 2

It shouldn't be just to get a building. It shouldn't be to, get a budget item. It should be number one to demand respect. It should be number two to fulfill common human needs. And it should be number three to see that our children and that that there's an ongoing commitment to do justice. And those are important things to keep in mind, because a lot of times, what I've seen and what I criticized about the Chicano movement is that we have been so caught up in, in expressing our frustration and anger at our inability to move and to capture energy and to strive for the common good that we've just been like empty, gone so

00:15:33:21 - 00:15:56:21

Speaker 2

much in emulation of ringing of the bells, but but with no purpose, no real lasting purpose. And I agree with with our next up because I brought this because we have to think through and we have to reflect on what it is we do want for ourselves. What do we want of our leaders that we elect to office?

00:15:56:23 - 00:16:41:23

Speaker 2

What do we want of a David Packard so that communities or those that sit in powerful offices, that gives them the authority to make decisions in our behalf. Joe Grand here. I remember when he and Sophia Mendoza came to one of my classes, talk about what was happening in the Guadalupe Ring area. This is an undergraduate organizing class, but because of their presentation and the agreements that we reached, those students went out there to try and get people to find out if they knew what was happening to them and that most of the class members, as I recall, Joe, were gringos.

00:16:41:26 - 00:17:02:06

Speaker 2

They weren't like they were afraid to go out there. And so we had to tell them, Joe and Sophie and I will go up there with you. We've got knocking on doors. We'll be there. If they don't speak English to to translate and to show you what it takes to talk to people up there, to talk to them, to listen to them, to find out if they know what's going on.

00:17:02:09 - 00:17:27:00

Speaker 2

And in that regard, it was a very powerful force that we set in motion. By force, I mean the students, even though they were not Chicano students, that helped develop think a questionnaire, a survey that went out there to fill it out so we could document what was happening, whether people knew what was happening to them or not.

00:17:27:00 - 00:17:30:29

Speaker 2

Mostly Mexican people, 200 families.

00:17:31:01 - 00:17:31:27

Speaker 1

Oh, yeah.

00:17:31:29 - 00:18:08:27

Speaker 2

Yeah, but 200 families, mostly Mexican ecological. Yeah. This is an old part of town that they wanted to tear down for the convention center, for the children to squeeze in for the high tech center. And so we started that way. And, and I guess it really was setting up a confrontation between the haves and the have nots. And it's a traditional kind of organizing effort that was put into place so that what happened and I won't go into the details because I'm not here to discuss the line up.

00:18:08:27 - 00:18:36:06

Speaker 2

That's right. Joe land softly. And I was to get into that at some point. But I want to say is that in order to have movement and to change things the way they are spatially, they're oppressive for a group of people to something that can be better, you really have to understand how to challenge the

establishment, and you have to know who the enemy is in terms of enemy, who the decision makers are, and you have to see them as adversary, because that's how our society is organized.

00:18:36:06 - 00:19:08:10

Speaker 2

Everything is on an adversarial, competitive situation, so that you have to understand when you confront the movers and shakers in this or any community here in America, their concept, their position and authority is one, individual individualism and competitiveness. The way that we minorities think from our cultural standpoint is that instead of individualism, individualism, it's a group.

00:19:08:12 - 00:19:32:16

Speaker 2

We're part of a family, part of a community, part of a body, a part of a group. And instead of, competitiveness, it's cooperation. Unless we cooperate. But not the group can't benefit. And if the group doesn't benefit, the individuals don't benefit. So we're integral to group. And through cooperative kind of efforts to develop in the American, our American sort of way.

00:19:32:16 - 00:20:05:03

Speaker 2

And I am an American. So I'm have to say I'm American, sort of like we compete. We have this thing about competition and about competing and scrambling over anybody's or on anybody's shoulders and up, making it to that boat and pulling the ladder in after you arrive. And that's too bad. But but I guess I'm sort of now shifting into what are the conditions under which we can, create some movement and direct some energies and make a difference for right decisions.

00:20:05:05 - 00:20:30:07

Speaker 2

Let me say that getting back to the terrain, the people were informed. Joe and Sophia were the community activists and organizers. That really followed up by talking to people one on one. And that's the only way to organize. And the other very important element of organizing and becoming powerful is you not only have to know yourself, you have to know whereof you speak.

00:20:30:07 - 00:20:52:02

Speaker 2

You have to know what you're talking about. And to an organizer, you got to do research. And it's another basic principle of Alinsky tactics. Confrontational tactics. And in order to play the game, you got to know the rules of the game. If you've got to change a system, you've got to know that system or work within that system.

00:20:52:02 - 00:21:15:08

Speaker 2

And I'll give you an example of that in a little while. A very powerful system. But anyhow, as a result of all that effort and research and training and educating of people to speak for themselves before the City Council, you have to understand what your role is to. For instance, my role in the past has been as leader, has been as organizer.

00:21:15:11 - 00:21:36:27

Speaker 2

But my role in the effort I arrive was none of the above. My role there was, as teacher because I am a teacher. And so all I did for the Guadalupe leadership was to teach them how to work together, get prepared to go and their grievances to the city council, and then to work with Sophie and with Joe.

00:21:36:29 - 00:21:58:29

Speaker 2

what they had to know and how they could learn that so that they would be well prepared when they went to speak. But another very important element of making a difference is knowing your resources and knowing the systems. For instance, through, again, the organizing efforts of Joe and Sophie, they understood that they had the right to go and seek counsel, legal assistance.

00:21:59:02 - 00:22:21:22

Speaker 2

So they went to Legal Aid Society. they talked to the lawyers that we have that we know to the, Bar Associations Community Trust Fund to you have to know the resources. They also have to know what mechanisms they had available to help them in their struggle. And one of those mechanisms was the grand jury, grand jury investigation.

00:22:21:22 - 00:22:46:08

Speaker 2

Another mechanism that every bureaucracy has to respond to is an audit. For instance. And another one has a lot to do with the documents and the rules and the regulations that are there that govern what is has to be done, but it's not done. I guess I'm saying this just because again, I haven't mentioned names. For instance, except for.

00:22:46:08 - 00:22:47:19

Speaker 1

Veterans.

00:22:47:22 - 00:23:07:07

Speaker 2

And then following back friends with Jack on. But I want to get back to Jack Munsell. But he came out and he named me as the first permanent chair of Max, and it was at that he came in talking very tough, because he had come from San Francisco State, where there had been a lot of bad stuff live.

00:23:07:10 - 00:23:36:03

Speaker 2

And I do mean car bombings, shootings, you name it. There had been a real revolt there, and Jack came from that as I was the president of San Francisco State. His tough words here where if anybody gets out of line, I'll call the cops on this campus. When he named me chairman at Max, and this is now where I'm gonna reveal some personal knowledge, I approach.

00:23:36:03 - 00:23:56:28

Speaker 2

I made an appointment with Jack Benson, and I went to talk to him. And I said to him, Jack, I said to him, I didn't say doctor, but I can say president. So I said, Jack, you know, I don't like what you said about in class. He had made this list threats at his state of the university address.

00:23:57:00 - 00:24:00:12

Speaker 2

The first talking.

00:24:00:15 - 00:24:28:12

Speaker 2

I didn't like what you had to say about threatening to bring the cops on this campus. And I said, that won't be necessary. Not party comes and says, well, why not? I says, because we've been through the experience of Chicano scare of some outside agitators coming in to try to get us to burn the place down. So all breaks and, kill whitey.

00:24:28:15 - 00:24:53:25

Speaker 2

I thought rhetoric says we don't do that since we want an education and we want to protect the place to educate. So when some people started talking about let's get the man or let's get whitey, I said. So we decided we needed to do some reflection. We needed to do some flash. This is what we did. So how did you do that?

00:24:54:00 - 00:25:16:23

Speaker 2

Since we went on a long walk. That long walk was the first Chicano educational pilgrimage to supplement walk with students and community people from San Jose all the way to Sacramento. And we got gathered information. We presented it there, says, now what I'm telling you is that we take care of all, and we know what it is, and we're respectful of your position.

00:25:16:29 - 00:25:40:14

Speaker 2

Now, this institution, all we want for you to say is reciprocal respect. That's all we want from you and to use your position of authority to educate us that asking too much is just not that you're right. So he understood this stuff. I, the way I relate it to the power structure here at the time was to appeal to his self-interest.

00:25:40:16 - 00:26:02:07

Speaker 2

And and that is what I have learned about other powerful movers and shakers in this community. And I've come in contact with a few, you know, a modest. And I say that there was a study of movers and shakers here in 1979 that identified the 40 most powerful movers and shakers. I was one of those, and that was one of those because of that, revenue incident is a major thing.

00:26:02:07 - 00:26:16:04

Speaker 2

And because I was the executive of Marks and Marks, I had never took into being a very powerful agency and having very powerful people behind us and doing a lot.

00:26:16:07 - 00:26:43:05

Speaker 2

One of the things I learned as far as power, my power comes from Rabbi Hillel. Rabbi Hillel said, promise nothing, but do a lot. Promise nothing you do on. And that is another, I think, very important thing. We have to keep in mind that we shouldn't. Politicians have this bad habit of making promises, then they don't come through.

00:26:43:07 - 00:27:14:17

Speaker 2

Well. I paid attention to this so that whenever I get involved in any kind of movement, I always feel we should never promise in, but do a lot. And it's in the doing and in the struggle. And I think that then we, when we have the solidarity that is necessary to make, to confront again the, the movers and shakers, the powerful forces that keep us from developing and, and and we have to do a lot.

00:27:14:19 - 00:27:39:17

Speaker 2

And that includes what I tell students on this campus. If you're going to be a student to go here to be a student, the student that needs that thing, analyze and organize yourself. That's that is something no one can do for you. And unless you are well, I'm reflective. And I think unless you figure things out, what's in your best interest?

00:27:39:19 - 00:28:06:02

Speaker 2

How can you approach anyone else and relate to their self-interest? Even powerful people that may be corrupt and may be controlling and may be directing us into areas we don't want to be direct? That's not possible. So my style, for instance, doing The killing, I was very much at the forefront of that. We marched like about 2000 5000 people on City Hall.

00:28:06:07 - 00:28:29:21

Speaker 2

We controlled City Hall agenda for 15 weeks in a row. We made a lot of demands. And, we have to understand the power structure or the people that were in charge. Just to tell me a little anecdote, I remember that, and every one of those meetings, one of our people would go up to the mic and demand that the chief of police fire and then kept a desk.

00:28:29:21 - 00:28:46:16

Speaker 2

I was a city manager at the time, and Ted would meet with us as a subcommittee to sort of check signals. That's the other thing we did is that we learned the politics of communications, and part of what we did with a small executive committee was to meet with a couple of the city council people. Al Ghazal was one of those.

00:28:46:19 - 00:29:20:05

Speaker 2

Suzy Wilson was the other one. And, through them, we communicated about where we saw this conflict. We were analyzing. Then. And, the other very important lesson I learned in that process was that when you're caught in the heat of conflict, you always have to have someone on the side who is not part of that conflict and part of generating that heat, who can dispassionately and more objectively analyze for you.

00:29:20:08 - 00:29:44:17

Speaker 2

That's all that's happened. What what are you looking at? And we thought about everything. And so in that instance was my personal consultant on what I ought to be doing when I was doing strategizing and talking and communicating with our people. He was my consultant. It was my teacher, and I learned greatly from him. But that's one of the lessons he taught me.

00:29:44:23 - 00:30:06:02

Speaker 2

When you are and and he would never tell me anything. It's the other beautiful thing about awareness that the larger he always suggested things like he would talk to me and he thought about getting some

lawyers or some legal minds, or he would think there's the, are not marching, but that can advise you that you trust to advise him.

00:30:06:02 - 00:30:23:08

Speaker 2

I said, well, I come to you. This is not but you need people that understand the laws. But you know, about these experiences with these kinds of conflicts in other places like Oakland and, you know, and so I did I mean, with that kind of it, when he asked me, have you thought about well, it told me I better do something.

00:30:23:10 - 00:30:55:00

Speaker 2

So I did. But getting back to that desk on the city council, for instance, we kept demanding for the firing of the chief of police and that the desk clerk came through that very powerful statement. He says, you guys have got to start asking for the hand of the chief of police. Just because no self-respecting manager ever succumbs to public pressure, no self-respecting manager ever has anyone talking at a higher end with a fire.

00:30:55:02 - 00:31:21:19

Speaker 2

Because as soon as you do get things off. So we took that piece of information and we went back to Guadalupe Church, and we discussed it with the community. We developed a little strategy for the next time we went before the city council. What do you think we did? It's for him here. That's right. We asked for the head of the city manager that left him off the hook to move on, firing the chief of police, which he did.

00:31:21:21 - 00:31:57:18

Speaker 2

And on the front page of the Mercury News, I was asked, do you think politics was involved in the firing of the chief of police? My answer to that was from straight from Plato. I think it was. Who said, anytime anybody makes a decision affecting somebody else's life, politics is involved. That was my answer. And this is just to show you, what we did with Tedesco is that we never again we had to know our own power and force and energy and whom we were representing.

00:31:57:18 - 00:32:33:05

Speaker 2

We were representing a lot of angry people in this community who were tired of police wantonly shooting and killing minorities. And we knew that was not right. And we appealed to the righteous nature of other powerful people in this community. And I made it my business, my very personal business, in a leadership role, to go to some of those very powerful people to inform them of what we were doing, to report to them what was happening, and then to elicit from them understanding and support for our cause.

00:32:33:08 - 00:33:08:20

Speaker 2

Some of those people were Jack Munson. I came in privately, met with him, Wayne Kingsbury, who was then district manager, Tony Ritter of the Mercury News. There were a few others. I'm just indicating to you that one reason I became powerful in the minds of powerful people, and I was identified as one of those movers and shakers, is that I went out of my way to keep very important people informed and to develop understanding and to develop at least some informal support for our cause.

00:33:08:22 - 00:33:33:05

Speaker 2

And I think that paid off, because, you see, part of the process of movement is in negotiating how far people are willing to give and how far one is able to move and take advantage of ground that is left to move into. And these are things you can discuss with people as you do it. You almost have to do it from the get, and you have to do it with a lot of sincerity.

00:33:33:05 - 00:34:03:16

Speaker 2

But I went to these people. I said I didn't go ahead and and I went to really educate them about the reality of what was happening, because if I didn't do that, all they read was black was in the newspapers, all they read, all they heard was what was on TV or what on radio. And they had to have a very direct, personal, sincere presentation.

00:34:03:18 - 00:34:32:29

Speaker 2

the way things were from somebody that was intimately involved in the heat of battle and, and that is something I don't think I've ever said publicly, but that is something that I get to. And I guess part of what the topic of my presentation is, understanding the power structure, is that there's always a reciprocal thing that in understanding others, others understand it to have, you have.

00:34:33:02 - 00:34:59:09

Speaker 2

Sometimes it's what someone calls writing the tiger. You write the tiger and you take the risk of getting it. But there are risks involved. There are things you have to like. But the other thing I know is that some of my best friends are conservative Republicans. But I know this about my my conservative Republican friends that when they say something, they say something to me.

00:34:59:12 - 00:35:31:17

Speaker 2

They follow through like I also know something about it. But my very liberal Democrat friends that they say a lot and they don't move or they promise too much and they don't deliver now. But we've had get deliver has been more than what the conservatives have been willing to give us, but they're in their lives. Part of the reason in understanding those power structure people, and that is in finding out precisely what they're willing to do.

00:35:31:20 - 00:35:53:13

Speaker 2

One then understands the kind of agenda one has to be built up to move beyond, but they're willing to do. And that is an important strategy that has to be kept in mind when one wants to create movement to reach certain plateaus, or to reach certain goals, or to make certain changes, you have to know what the blocks are.

00:35:53:15 - 00:36:10:19

Speaker 2

You have to know what you got to work with. You've got to know who's willing to do what. And in knowing that, then you know what you've got. It's the same as when I confronted the United Way executive here at Home Base, and he was threatening to cut off our funds for Moxa. I've confronted palm Bay several times.

00:36:10:19 - 00:36:41:15

Speaker 2

He just retired recently, but I remember he threatened to cut off funding for Moxa because I had written a letter to Chicanos that were in electronics firms and wanted to talk about unionizing. And the council, the legal counsel for that corporation picked up the phone and called come base, the head of the United Way said. For Sandia, the director, Max, is making trouble for us all here.

00:36:41:17 - 00:37:02:19

Speaker 2

And if you don't cut off its water, we'll cut off our funds to you, United Way. And not only locally. We all call our national parent organization and cut you off national. I said a threat. For what? So now I'm indicating that there are certain networks and linkages and relationships that we have to know about.

00:37:02:21 - 00:37:26:28

Speaker 2

Well, Palm Beach wrote me a letter and to the board of directors of Fox at that time. So you are acting outside the charter of the United Way for funding. You're acting politically. We took that letter, the board of directors and and we studied it. And our basic response to that letter was, this is a social justice issue.

00:37:26:28 - 00:37:51:20

Speaker 2

And we as the Mexican-American Community Services Agency, that is established by United Way to meet the needs of our community, will reserve the right to decide whether it's politics or not. And in this instance, it is not a political issue. It's a social justice issue. And that was our response to that time. They threatened to cut us off.

00:37:51:22 - 00:38:14:07

Speaker 2

And then I went again. I made the rounds of those same people that I had kept in front of them. Wayne Kingsbury, who happened to have been the chairman of the United Way Allocations Committee at the time, Tony Ridder, who happened to be the president of the United Way Executive board, and a couple of other people that were very influential.

00:38:14:07 - 00:38:38:28

Speaker 2

And I said, you know what, guys? You know, this town did not get burned down because of that police cannon. And we owe that to the Mexican-American community. I'm here to collect. I want you to get united. We have fought back. And then what they did, that's how that happened. And I guess this is part of my theme today.

00:38:38:28 - 00:39:23:21

Speaker 2

And that is in understanding the power structure. Again, you have to understand that on the self interest, you have to understand the politics, their politics and how they make decisions and how they relate to each other. So I'm sure that in their country, club settings are wherever they congregate. The United Way Board of Directors of San Jose Water Company, board of directors, you know, there's Floyd Hunter will tell you, study power structures that there are certain bodies in the community that that link important people and that are corporate leaders, that are the movers and shakers that are the business owners, that harbor presidents, that are the judges and so forth and so on.

00:39:23:23 - 00:39:43:21

Speaker 2

While in those cycles when none of us are around, because none of us are powerful moneyed people, they talk about these things and I'm sure they talked about, hey, I'll say once United way up their back, basis. But the because he wrote a letter about how can we handle that? And I'm sure they said, yeah, I think we can.

00:39:43:23 - 00:40:13:00

Speaker 2

That's stop the time. And they do. And that's how they talk and that's how they handle things. No big deal. And it's not going to bother anyone really. Well who knows? I mean, this lawyer is threatening to get there. That's a threat we can talk to. You know, David Packard, somebody knows David can talk to somebody. They know those networks are there, and we've got to know that they're there, and we've got to know how they talk, and we've got about how they handle right now.

00:40:13:02 - 00:40:36:10

Speaker 2

For instance, if I want to call Larry Jacks was the publisher of the Mercury News. I find that at number one, I would not waste a minute of that time unless it is something very important. Number two, I never tried to just get to them directly. I know that Larry Jenks, a secretary, is the same secretary that that on the internet, that's Virginia.

00:40:36:12 - 00:40:55:11

Speaker 2

And Virginia knows who I am because I make it my business to get close to the people that control the agendas and and knowing that then they say, oh, because, hey, how are you? What can I do for your day? Listen, can you tell me if Larry is, going to be busy for us this, that or the other?

00:40:55:14 - 00:41:16:07

Speaker 2

Well, let me check his schedule. How many people can get through to a schedule and a very important person just like that? But I'm indicating this to understand how they do business, what resources they have, how they use them, and what instructions they give, like to their secretaries, personal secretaries back. I'll accept this call. I will not accept this call.

00:41:16:08 - 00:42:01:06

Speaker 2

Take care of this person. They they know they're exceptionally well trained people that can't without movers and shakers. And I have learned from some very good training back in Phenix on how to cut across those networks. You have to be able to identify work. That takes time, that takes relationship building, and that takes understanding how to communicate. And when I speak to when I call any of the movers and shakers in this community, if I want to talk to Solar Wind or Narmada or Don Edwards, I never call and ask, is that Congressman NSA to the secretary?

00:42:01:08 - 00:42:34:29

Speaker 2

This is for somebody I want to talk to. Tom. I put on my PowerPoints. There's a way to talk to people, and part of it is in assert being very assertive in knowing or, projecting your own sense of power, importance, influence. And part of that is number one, and treating secretaries very with great deal of respect and, and then to let them know that you're not going to call unless there's something very important that you want to call it.

00:42:34:29 - 00:43:05:00

Speaker 2

Don't waste it. What people say. That's something about, I've, I've done a lot of talking and, and I've just sort of shared with you what I know about some folks here. I learned how to do this, my mentor, to help me understand this was my senior Donahoe, Phenix, Arizona. He's one of the most influential people in their, he entertained papal nuncio, some papal prelates.

00:43:05:02 - 00:43:36:23

Speaker 2

And he was he knew Bill Reilly, who was the head of the public services company over there, and Emilio, Tom Chauncey from the TV station with Gene Autry on stage. Los Angeles Angels and this are people that know each other on a first name basis and to socialize among themselves. Monsignor Donahoe for whatever reason, took me under his wing and decided he was going to train me in relating to the power station, but never when there were important social functions and dinners.

00:43:36:23 - 00:43:55:19

Speaker 2

And he entertained a lot. I was always there. He always kept me there as one of his parishioners. That helped him a lot. He always just made sure people knew who I was. So that then I would have an on train to seeing how they talk to each other, how they related to each other, and they taught these important people.

00:43:55:21 - 00:44:21:07

Speaker 2

Sandra Day O'Connor, for instance, was the first one Supreme Court justice. I knew a Sandy hook and who was the chair of my legislative committee of the Community Council in Phenix, Arizona. And so I got to know her as somebody, a Republican, conservative type who cared, who has a sense of righteous indignation about the treatment of children and wanted legislation that would protect children in that state.

00:44:21:10 - 00:45:00:01

Speaker 2

So I, I got to know Sandy O'Connor as a person, as a caring person, not as a Republican conservative. And so when she was appointed to the Supreme Court, people said, oh, God is not a conservative. She's

all right. She's all right. And it's because of what I knew. But again, I guess I'm saying that I was fortunate to have had a mentor to have taken me under his wing to teach me and expose me and let me know how these very important movers and shakers of the community became a part of the act, how they use their power.

00:45:00:03 - 00:45:20:27

Speaker 2

Let me tell you something. I've been quoted in a local paper, too, about saying that I was able to see more movement in Phenix, Arizona, in support of the poverty programs there than I ever saw here in liberal Silicon Valley, which is very conservative action and in many ways more racist than I've ever experienced back in Phenix.

00:45:21:00 - 00:45:49:25

Speaker 2

So that that brings us then, to questions of current city mayor. Joe asked me a question earlier about naming the convention center after the asked mayor, and, and then, this gets to a lot of symbolism again, and a lot of we want to carry out what kind of action as a specific means, as the question, quite specific.

00:45:49:27 - 00:46:21:05

Speaker 2

And, and I think that a lot of times what I've seen is that we mix means with and, and, and that's, a mistake that I see a lot of people commenting over and over that is that because they don't stop to think, they don't stop to reflect on what meaning it has to be, not only their self-interest, but in a reciprocal way, what meaning it has to the self-interest that the people that are being affected by their decisions, and more generally for the common good for them.

00:46:21:07 - 00:46:45:25

Speaker 2

That's the self-interest of the community. Let me just finish by saying that right now I'm involved. Let me just indicate one other experience I had in in changing, or in challenging a very powerful system. I set out to do that and I thought about, I want to come back, but I was a member at the 1974 75 grand jury in this county.

00:46:45:28 - 00:47:07:24

Speaker 2

It was Sophia Mendoza that, because of my experience there, learned about the importance of the grand jury from me. Because of my experience there, I share information that way. That's the other thing that that we take for granted that once we have information, what do we do with it that might be of benefit to people? General? Well, we have to share.

00:47:07:27 - 00:47:40:22

Speaker 2

We have to share the information. I'm afraid. The pedagogy of the oppressed, its basic premise hypothesis, is that the best way to stop being an oppressor and to help the oppressed is simply to share information, to share your knowledge, and to help people become educated well enough to make their own decisions. Democratic fashion is assumed here, but it's a very powerful principle because that's what I think we're not doing as an educational institution here.

00:47:40:24 - 00:48:05:16

Speaker 2

Those of us that have certain knowledge and expertise and experiences don't share it in such a way that others have a choice to use it or not to use it. To me, it's that simple. The whole process of education is really one just sharing in such a way that it makes sense to the people that it's that can use it.

00:48:05:19 - 00:48:32:00

Speaker 2

And I confronted a group of 40 editors who might be used with that kind of a concept because I said, you're not using the newspaper as a real informational tool, educational tool to let them all elements of the community to know what's going on. Just because your job as journalists is to tell the truth in such a way that it makes sense to the people that reject just now, it might make sense to you.

00:48:32:00 - 00:48:55:13

Speaker 2

But that's where we have conflict. That's, value conflicts. Excuse, because anytime we walk into any set in each of us, we walk in with our own values, with our own experiences, with what we we know and what we want. But we have to understand what meaning that has and whether we make sense to those that that we interact with.

00:48:55:16 - 00:49:20:11

Speaker 2

That was very important to that group of people because I said to them, you're not. They were. The question was, how can we reach the Chicano leadership? To me, because the one I said, because you don't have any Chicanos that are editors, and there wasn't a single one, as a matter of fact. And that group of 40 editors, there wasn't a single Chicano, not a single black two women that were not a single.

00:49:20:14 - 00:49:42:15

Speaker 2

And so when they asked me, what what's the problem? I said, look around you. And the answer is, isn't because this isn't talking with black men that democracy are sharing your power. Meaning what now? To educate others, to become journalists? It's that simple. People that much lately they've hired a few more people. And you'll hear more about that from.

00:49:42:17 - 00:49:53:00

Speaker 2

All right, have the. Let me get back to my experience. When I was in the grand jury.

00:49:53:03 - 00:50:10:28

Speaker 2

Some of us decided to have a Bay area grand jury workshop in San Francisco to inform people about the grand jury, because those of us that were there for the first time, that was the first panel. We didn't know about the grand jury. That's the grand jury. How many of you know about the grand jury? Anybody know about the grand jury?

00:50:11:00 - 00:50:14:04

Unknown

That you. I didn't know about it.

00:50:14:07 - 00:50:36:05

Speaker 2

How did I get there? Somebody that I thought I would like, quite frankly, things because it was terrible to think of, to get in and just turn that. But, well, I did get in there and there were some other people that said, we've got to open the the windows and that's American and let people know what we're about.

00:50:36:05 - 00:50:54:16

Speaker 2

Again, sharing information on the presiding judge of the court was dangerous. Allen, the toughest judge that sat on the bench hearings on a third time. I mean, when he was a legislator, he used to get into fisticuffs. And that's how he was like, Bruce Allen got wind of the fact we were going to have a grand jury workshop.

00:50:54:19 - 00:51:17:18

Speaker 2

And he called us in and said, I don't want you to do that. I mean, it didn't ask us what it was about. He didn't ask what for. He says, at first, you want to help everybody, just don't do it. What do you mean? Then I'll never forget Lori and Reese Barnes, a psychologist from the South Altos skills, let alone isolated, asked the judge.

00:51:17:20 - 00:51:41:11

Speaker 2

But your Honor, what will it do to us if we go? And it says, I'll put you in jail just like that? That's little old lady said the shit, but that's the kind of judge she was. Some of us says, I'll be damned. He's trampling on our First and Fifth Amendment rights. So we went to the Santa Clara County Bar Association.

00:51:41:11 - 00:52:07:24

Speaker 2

Community and first public interest. farm, program says, can you help us on this, this guy saying that, first we went to the district attorney's Bloomberg and Lindbergh. We asked Lou, can Judge Alan throw us in jail if we do this? It says, not only can he, he will think about, oh, so then we says, we go ahead and look around and see what we can do about it.

00:52:07:24 - 00:52:27:28

Speaker 2

So we went to France. I was at friends. What do we do about some of those friends that counsel that I'm judges themselves? Anyhow, they said, well, then they knew we could talk to and they said, go to the technical advisory agency. They can hire a lawyer. They did. A constitutional lawyer from Santa Clara University, lawyer met with us.

00:52:28:00 - 00:52:47:02

Speaker 2

Okay. He looked up the laws and rules and regulations. He says, this is what you can do. This is what you can't do. What? What do they want to represent us? To appeal and issue a bench order to to stay the order of a judge at the appellate court said, sure he did. They turned him down. He went to the state Supreme Court.

00:52:47:05 - 00:53:10:23

Speaker 2

They overturned the judge. They said, you can't do it. What I'm telling you is that that's one of the most powerful systems there is the judiciary, the grand jury. But we stayed within the rules of their game. We understood the rules, and we beat them in their own game with their own rules. And that's not a basic principle that I think we all have to understand.

00:53:10:26 - 00:53:41:29

Speaker 2

So who paid for that Santa Clara Bar Association? Yeah. And then there was a lot of pro bono work. There was a lot of other consultation. And then people that cared, some of these judge friends, I won't name those, but they're judges. But they they were helping us inside, like revising us up against the split, which goes to show again that within every system, people who are dissatisfied with the lack of proper workings of that system want to improve that system.

00:53:42:02 - 00:54:12:25

Speaker 2

And part of what we have to learn to do in relating to and understanding the power structure is in knowing who to talk to, or in finding out who's dissatisfied, or how much discontent there is with the way the system works and where it might be improved. There are always good people around that are willing to share their information, their understanding of the system, and their suggestions for how to go about making decisions.

00:54:12:27 - 00:54:22:17

Speaker 2

So I wanted to share that with you. I've just shared generally a lot of things I've talked about too long, but yes, we have a few minutes for some questions.

00:54:22:22 - 00:54:27:28

Unknown

Answers. No. Like I have a question. You mentioned Mormonism.

00:54:28:00 - 00:54:30:01

Speaker 1

When you were working in Mark's and you got to know.

00:54:30:01 - 00:54:36:03

Unknown

Mormonism. Yeah, that's always this isn't right.

00:54:36:05 - 00:54:53:15

Speaker 2

He was he was a very helpful person. For instance, in, in in working with leadership, elected leadership or bankers or anybody that's influential enough to appeal to their,

00:54:53:17 - 00:55:22:07

Speaker 2

Good intentions. Sorry. That sight or sense of righteousness and and and that can be done. My my approach to people like Norman ETA is that they're not going to use their positions, just for basic they're going to use their positions to advance themselves and not have. But even with a person like Janet Brace and she was there in the most difficult situation she faced during her tenure as mayor was that.

00:55:22:09 - 00:55:51:16

Speaker 2

And she said that publicly. But she was as follows. The mayor says that you can. And we helped salvage that. The other thing I want to say is that those of us that work for just the same sort of thing should never expect things. I'm, I can read it once I place them back there. Janet. Great is I haven't heard her ask for anything, but they they want they need their egos massaged, and they want some flack for their efforts.

00:55:51:19 - 00:56:16:04

Speaker 2

Those of us that work with communities should never, ever expect any facts or expect anything in return. And yet, some of us are the ones that keeps us from getting burnt down, our institutions from crumbling. We never. That's part of what we have to go in front, expecting understanding. We don't do it for anybody. We do it for our selves.

00:56:16:06 - 00:56:24:12

Speaker 2

And because, again, that sense of righteousness, justice. That's a hard thing to explain, but never that.

00:56:24:14 - 00:56:27:05

Speaker 1

And you don't want it the same as they have.

00:56:27:08 - 00:56:49:13

Speaker 2

I don't belong to any I left like, I've never been one of the right for United Way. I must confess that I've been on the board of directors of the San Jose Cleveland Ballet. Most of my heart, people in that. But I must admit, the fact I was intrigued with the idea of getting Chicano kids to understand that.

00:56:49:13 - 00:56:54:00

Speaker 1

Art form and to rub shoulders with people that.

00:56:54:02 - 00:56:58:27

Speaker 2

Art is a way of.

00:56:59:00 - 00:57:11:25

Speaker 2

letting one's spirit get and have free rein to find expression in life. And, and I guess the other part of things that I was looking for some art form, it's supposed to kind.

00:57:11:25 - 00:57:19:08

Unknown

Of get you to understand where they're at. That I don't know about that stuff. So nice.

00:57:19:10 - 00:57:21:20

Speaker 2

Any any other questions?

00:57:21:22 - 00:57:29:15

Speaker 1

Obviously it was very late there. I guess you brought this sort clinker statue in or not? It was a property, and I thought it was curious, but,

00:57:29:18 - 00:57:35:26

Speaker 2

The reason the symbolism, power and energy and reflection and thinking and what makes one powerful.

00:57:35:28 - 00:57:58:26

Speaker 1

And the other thing was that, in today's paper, they talked about 16%, Mercury News just kind the fun to talk about 20% on the CSU and, being 10% is supposed to be the maximum according to state law.

But I just curious, giving all those facts probably worthless. How would you rate that fact? That's the fees for the.

00:57:58:29 - 00:58:03:18

Speaker 1

Yeah, right. those are tending to raise more than 10%.

00:58:03:20 - 00:58:18:24

Speaker 2

Give me any figures, somebody once said, and I'll make them say what you want them to do. So when it comes to manipulation of data and statistics and those kinds of facts and easily manipulable.

00:58:18:26 - 00:58:33:16

Speaker 1

What I'm saying is, if this is true, no, that's that's just us is just regular people. How can we, what's the, best way to, you know, say it right. The government will ever say, hey, this isn't right. Just let me get the fees. Not.

00:58:33:22 - 00:58:57:05

Speaker 2

Okay. well, one of the things that I think you need to be aware of is that that rule, then all the rules is one of the things I said earlier. If I don't know the rules to play the game, I will. For this 10% was that there could not be more than 10% year to year, but cumulatively, meaning that we had 10% student fee increases every year since this, law was passed.

00:58:57:08 - 00:58:58:29

Speaker 2

The answer is no. We have not.

00:58:58:29 - 00:59:00:06

Speaker 1

So they do have a rule four.

00:59:00:13 - 00:59:01:02

Speaker 2

That's correct.

00:59:01:02 - 00:59:03:20

Speaker 1

But they don't have to go against public pressure.

00:59:03:23 - 00:59:32:06

Speaker 2

That's correct. Answer because it's easier. However, public pressure can only work as an action. Most of the public pressure, and that's what's happening here, is a reaction. and, and it's almost after the fact and it's too late for the public to really organize proper pressure, because what would be the proper approach? obviously you can drive a lot of things, but what would be a pressure?

00:59:32:09 - 01:00:01:07

Speaker 2

you know, one of the, one of the things that obviously needs changing and that the legislators need pressure to change because they want to do it at their own volition, not out of their own free will, is to do away with some laws that are very restrictive and introduce our laws. That gives us the latitude to provide adequately for education out and other services that are gone by the fortunate because of the restrictions on prop 13 and gang initiative and blah blah, blah blah.

01:00:01:09 - 01:00:44:24

Speaker 2

So we've been handcuffed in many ways by very restrictive laws. We need permissive laws. And yet the conservative element in California is not about to approve permissive laws. That's our problem. So public pressure to answer a question has to be understood to address, the injustices of existence. Laws number one, number two, to put in those plans, to replace them with laws that will then get us back on track with basic services to people that have a right to them without them being sidetracked with these, that kinds of measures.

01:00:44:26 - 01:01:20:29

Speaker 2

It's a very messy and complex political movement that needs to be mounted on all fronts. And it can't be any one group. It has to be a collectivity of groups, has to be parents. It has to be all taxpayers are feeling the taxpayers self-interest. It has to belong to proper social order and social responsibility. That's a hard thing to do in California, with the kind of mentality that says, let's lock up more people, let's spend more money on prisons and on guards than we do on education about more starts getting to that kind of situation.

01:01:21:02 - 01:01:40:22

Speaker 2

We have to change things. We have to change attitudes around the attitude that punishment, for instance, might aim the man, punishment might pain the man, but it will not make him better. We have to think about that and.

01:01:40:27 - 01:02:01:27

Speaker 1

Question to it. And I don't want to put you on the spot to talk about campus politics. It's unfortunate we've had a big coup in terms of getting Gail to put up a good number on the Student Relations board, but you think that she will suffer the consequences of putting such negative pressure.

01:02:02:00 - 01:02:02:28

Speaker 2

Like saying.

01:02:03:00 - 01:02:08:05

Unknown

No, no, because that was a long article.

01:02:08:08 - 01:02:14:07

Speaker 2

What can anyone do? Two weeks it least she's a full tenured professor. So what can anybody do?

01:02:14:09 - 01:02:19:18

Speaker 1

She's also pretty outspoken as a guest speaker in different classes and things. So I think she's pretty.

01:02:19:18 - 01:02:41:00

Speaker 2

Well on campus. But you know, to me, I'm a full professor. What can anybody tell me on Wednesday in this camera? They can shoot. They can kill me. That's the ultimate. And I haven't said anything that's dramatic or threatened that. But I think a lot of it. Let me tell you a little story. Just to finish this off, when I was chairman of Max.

01:02:41:01 - 01:02:44:28

Speaker 2

Max number two, I just thought.

01:02:45:00 - 01:03:07:21

Speaker 2

A young Chicano firebrand came in threatening the hell out of you. But I'm doing this for a reason. You better do that for us. And God damn it, if you don't threaten. Threatened, threatened, threatened, threatened. Shake, shake. Thank you. Shake. Thank goodness. Put there another one. He finished with all of us vitriolic diatribes and all that sort of thing.

01:03:07:23 - 01:03:31:10

Speaker 2

You know what I said to him? I said, what I said to him was, I wear my adornments on the sole. Outwardly, I do not dress like a fucking gay. But inwardly I carry my piece with this. What does that mean? One thing, it just neutralized any. He he was all emotionally brought up and that's all I said to him.

01:03:31:10 - 01:03:55:18

Speaker 2

Not very. What? And then I explained why I said that. Then it happened that a couple of days later I saw him at the student union, and he was, you know, long hair and jellico and sandals and beard and hadn't taken a bath for several days and some. And I just kind of was there's a crowd of of guys, of people in a big crowd of Chicano kids.

01:03:55:18 - 01:04:13:04

Speaker 2

And, and one of them, they were taking English. They were hollering at the same kid that had been threatened and saying, why don't you take a bath? You think, you know? And they were going on ragging on him something awful. And he finally he sat there and he looked at them and he said, you know what you said?

01:04:13:10 - 01:04:35:01

Speaker 2

It's not how I look that's important. Whether I smell, it's what's inside, man. It's like, what professor of. Yeah, it's. And what's inside my soul that counts, man. And I said, My God, I really made an impression on it because he listened to what I had to say. And he related that what I have to say, I'm staring at the furniture.

01:04:35:01 - 01:05:04:04

Speaker 2

I could be used in his defense, but he was being up and it completely. I defended himself very well. And the best way to defend ourselves, by the way, the best way to approach the power structure and for us not to be put on the defensive is for us to ask the right questions. And I think that it's in the preparation of what kind of questions that we want to pass, that we want to help identify.

01:05:04:04 - 01:05:27:03

Speaker 2

That puts, powerful people on the defensive, but don't give them a chance to answer all this week, except for that part of the answer. That's the other part of that equation, because then they own the answer and whoever defines control. So we never want to be controlled. We want to always be part of the product. So so that's.

01:05:27:05 - 01:05:29:12

Unknown

Thanks to the.

01:05:29:12 - 01:05:44:11

Speaker 1

Audience here today. But we have an audience on that camera systems. but that's, that's what's important to me. I mean, have a simple idea because we have about 60 videotapes, because we have a tendency.

01:05:44:14 - 01:06:01:29

Speaker 2

I would like to sometime, see this, to analyze it, because I'd like to see how I come across. I mean, I have a videotape, and around the story, I would be great because I'd like to now analyze myself and see if I may. Yeah, that makes sense to you, Jim. Okay.

01:06:02:02 - 01:06:29:06

Speaker 1

that's going to be available up here. Yeah. No. Tomorrow. And check it out at some point. I mean, normally, no, we want to keep it here at the White, but we can make special arrangements. Making sense around the table. Each of us be in our experiences. And then we'll see what all of those things that we've been saying as.

01:06:29:06 - 01:06:41:11

Unknown

Part of my process. Yeah. you like to. have other. Yeah.

01:06:41:13 - 01:06:54:17

Speaker 2

yeah. Well, those were just some tangentially related to this topic, but, what I have to do and what you should do, Joe, is to write down those experiences.

01:06:54:19 - 01:06:57:20

Speaker 1

I haven't had time, and I have no.

01:06:57:20 - 01:07:05:23

Speaker 2

Secretarial conviction, so you have to like. Yeah, there's a lot. That's what Jeff's doing. Well, I'm.

01:07:05:25 - 01:07:19:09

Speaker 1

Right here on the road next Wednesday when he gets to our next distinguished speaker program. Yeah, I don't know about this thing with next term that can be.

01:07:19:09 - 01:07:24:13

Speaker 2

Interpreted in many way or they're not extinguished. No. Not yet.

01:07:24:16 - 01:07:28:26

Speaker 1

That's what I am sure of. Yeah, I made it for 83 years.

01:07:28:28 - 01:07:36:13

Unknown

I don't know. If you don't already agree, in 83 years and.

01:07:36:16 - 01:07:39:15

Speaker 2

That blessing. I hope you live to be 83 more.

01:07:39:17 - 01:07:41:26

Speaker 1

Well, I'll invite all of you to that.

01:07:41:28 - 01:07:48:05

Unknown

What is that? Industry three and 83 and 66 and six.

01:07:48:07 - 01:07:49:22

Speaker 1

That's okay. That's a bunch.

01:07:49:25 - 01:07:51:20

Speaker 2

Yeah, I'm going to have a party someplace else.

01:07:51:20 - 01:08:00:12

Speaker 1

I think Jeremy was close to 900. Yeah, I know when I was at a and still anything.

01:08:00:15 - 01:08:04:20

Speaker 2

Yeah. Yeah okay. That was that, NASCAR.

01:08:04:22 - 01:08:15:01

Speaker 1

Segment of Jewish back then. Yeah. Yeah. That's that I don't know. That's it. Is it. Yeah.

01:08:15:04 - 01:08:15:17

Speaker 1

So you.