

Institutional Research Office

Cohort Analysis of First-Time Freshmen

Continuously Enrolled Students by Semester: Fall 03 through Fall 07

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01.22.08

The purpose of this report is to identify and track First-time Freshmen (FTFs) for the purpose of understanding continuous enrollment. This document tracks four cohorts of FTFs across multiple semesters of continuous enrollment; and identifies the fifth cohort as follows:

Cohort 1 (Fa03 thru Fa07); Cohort 2 (Fa04 thru Fa07); Cohort 3 (Fa05 thru Fa07); Cohort 4 (Fa06 thru Fa07); and Cohort 5 (Fa07)

A generalized pattern of enrollment behavior across the four cohorts has emerged and is highlighted on the printout. For analytical purposes, the data suggests the following constants for FTFs can be calculated: the rate from 1st Fall to 1st Spring continuous enrollment is .92173; the rate from 1st Spring to 2nd Fall is .82853; and the one-year rate from 1st Fall to 2nd Fall is .76388.

Cohort Analysis of First-time Freshmen: Continuously Enrolled Students by Semester Summary Page: Rates for Continuous Enrollment, Fall to Fall and Semester by Semester

	Fall 03	Spring 04	Fall 04	Spring 05	Fall 05	Spring 06	Fall 06	Spring 07	Fall 07
Cohort-1	234	213	174	166	143	135	127	126	73
UGRD, First-time Freshmen		0.91026	0.81690	0.95402	0.86145	0.94406	0.94074	0.99213	0.57937
Enrolled Fall 03	_		0.74359						
N=234	_				0.61111				
	_						0.54274		
	=								0.31197
Cohort-2			303	285	243	230	209	201	187
UGRD, First-time Freshmen				0.94059	0.85263	0.94650	0.90870	0.96172	0.93035
Enrolled Fall 04			_		0.80198				
N=303			_				0.68977		
							·		0.61716
					20.6	256	200	207	220
Cohort-3					386	356	300	287	238
UGRD, First-time Freshmen						0.92228	0.84270	0.95667	0.82927
Enrolled Fall 05					_		0.77720		0.61.650
N=386					_				0.61658
Cohort-4							464	424	340
UGRD, First-time Freshmen								0.91379	0.80189
Enrolled Fall 06								01, 201,	0.73276
N=464							_		—
Cohort-5									526

UGRD, First-time Freshmen

To be Enrolled Fall 07

N=526

Note: This does not describe "leavers" who may have dropped-out, stopped-out, or transferred to other institutions.

This does not describe "continuation rate" which is based on change in enrollment status from first admit to continuing enrollment.

Office of Institutional Research 01.22.08