

## APARC Minutes Tuesday Fall 02, 2021

Present: Elita Virmani (chair), Megan Burke, Laura Lupei, Rheyna Laney, Catherine Fonseca, Merith Weisman, Emily Acosta Lewis, Mike Ogg, Damien Hansen, Stacey Bosick.

Notetaker: Kathleen Rockett

### Chair's Report

- Elite discussed Assessment and to think systematically about our charge and look at assessment across programs, how faculty can accomplish, is it a charge of the committee. Stacy Bosik is invited to discuss this and or an opportunity for resource allocation with assessment.
- APARC to incorporate "Use Zen 10" offering a break at 15:50 and an end time of 1650
- More students on campus this semester yet limited with socialization and interaction.
- **Academic Programming and Affairs**  
Scheduling GE courses are in the process. One person classes, Proper Social distance is part of the planning. Space limited using library space. Challenging solutions to ponder and create. Guidelines have been drawn up and currently being reviewed and prioritized for fall 2021 enrollment. Goal is to get as many students as possible back on campus. Planning for Fall 2021: Includes in person for class size under 25 students, Lab courses Hybrid class structure etc..20% fall classes is the projection for fall 2021
- Given the decline in enrollment, some programs have been eliminated such as Hutchinson, Communication and biology.
- Vaccines for faculty. Faculty need to feel comfortable being on canvas. Vaccines are encouraged, yet not required. Accommodations need to be made. Need to consider students who cannot take a vaccine.

### Stacey Bosick

- Reflection and dialogue on the future goals for the university with new leadership and meeting current needs of student body, faculty, and SSU community. She views APARC instrumental as an important resource for the SSU community. Regarding assessment, there are "lots of forms of assessment." Classes, program level, university level and GE programs. She discussed the GE assessment criteria as a model of reference. In looking at APARC charge with assessment, it might be possible to use some of our monthly meetings as a working space. APARC would then reach out to teach other faculty and programs regarding assessment. APARCC could be more involved Program learning outcomes with GE courses and make recommendations.

### Guests: Jennifer Lillig and Melinda Milligan

- Presented a proposal for APARC to build GE as part of our Committee. Thereby also building in assessment.
- In considering APARC to partnership or become the home of GE, she felt the committee is positioned well to connect assessment and resources.
- She discussed a possible proposal for the GE committee to work with APARC in developing a partnership together. Given that the APARC has a formal bimonthly two-hour meeting that includes faculty representation this might be a good relationship.
- She Presented Assessment Resources for APARC How GE and ARARC can interface and work together.

- GE assessment has no home right now. Looking for structure where GE assessment can belong. APARC and GE would develop a more formal relationship.
  - A projected timeframe
  - Workshops 2 2-hour breaks
  - Phase I Open feedback: GE outcomes on a Google form
  - Phase II take the feedback and create a rubric to follow.
  - GE subcommittee EPC, UPRS and APARC works together

### **Melinda Milligan**

- Assessment Program University level. GE is a program. Programs need to be assessed Academic programs Department level at the university level. Assessment as it links to program review. APARC encourage ongoing assessment at the program level. PLO's have been developed. How to use and build on. How to shift to supporting efforts to improve PLO's over time and provide mechanisms to do this. Curriculum Map mapping PLO and help to assess the program ad identify gaps. Encourage programs to develop curriculum maps and APARC would support this. PLO are then mapped out on the course and can be measured routinely and work into Meta assessment Meta assessment across the programs. Use. Our meeting time to review PLO quality, assess and make recommendation. Goal Meta assessment of the curriculum map. Melinda has developed a Rubric that would be a starting point. Drive action items: PLO meta-assessment (university level) as they link to the program and GE outcomes
- **Dialogue APARC:** Could this meeting develop a partnership with GE, make recommendations, partnership with faculty develop workshops to share with the university?
- Most felt that there was an opportunity to assist. Developing a framework or guide for APARC to follow would be helpful. Resources need to be provided for a successful partnership. Guidance on a yearly process to follow was supported, yet undecided. Suggestion to tailor the program review to include assessment. Seems to be a good fit, yet GE more aligned with curriculum review.
- How would APARC fit the GE into our committee?. What would this involve time wise. Assessment is our charge currently. Need to be built in and not taking on more week. Can help what would be important to assist programs with review. Do we become a program parent to GE? Concerns that ARARC would look very different and have a different charge. GE requesting that we work on Rubric. Membership is open, yet needs a clear vision and it is important for the committee to feel that they can be successful in their charge with allotted time and resources.

**Meeting adjourned:** Next meeting will be an opportunity to discuss in our own committee where membership is trusted regarding the GE proposal integrated with assessment