

Option II is a specialized program for candidates who wish to work toward specialization in Early Childhood Education. Option III is a specialized program for candidates who have had extensive experiences in working with children and in classrooms. Assignment to one of the three options will be made by the department when a candidate applies for admission to the *Multiple Subjects Credential Program*.

The sequence of required courses in the three options is as follows:

| <i>Option I</i> | <i>Option II</i> | <i>Option III</i> |
|-----------------|-----------------------|-------------------|
| E ED 110 (3) | E ED 111A,B,C (1-1-1) | E ED 130 (3) |
| E ED 130 (3) | E ED 130 (3) | E ED 140 (2) |
| E ED 140 (2) | E ED 140 (2) | E ED 150 (4) |
| E ED 150 (4) | E ED 150 (4) | E ED 156 (3) |
| E ED 156 (3) | E ED 156 (3) | E ED 160 (6-6) |
| E ED 160 (6-6) | E ED 160 (6-6) | |
| 27 | 27 | 24 |

Admission to Multiple Subjects Credential Program

Apply in Room 120, Education-Psychology Building. Complete required steps in the admission process.

SPECIALIST CREDENTIALS IN THE TEACHING OF READING AND EARLY CHILDHOOD EDUCATION

The University offers approved programs for the Reading Specialist Credential and Early Childhood Specialist Credential. A professional preparation program for the Bilingual Cross Cultural Credential is in process of development. Consult the departmental office for information concerning these credentials.

Bilingual/Cross-Cultural Students

Students are advised to take the following courses if pursuing credentials in Bilingual Cross-Cultural Education: E Ed 160 (from Option I, II, or III above) in a bilingual supervised setting. E Ed 138 and 139. La Raza 112 and at least one course selected from La Raza 121A, 121B or 122. Also see Liberal Studies Advisement for Bilingual/Cross-Cultural Emphasis (page 94).

Early Childhood Education

Children's Center Permit. Students may elect courses to qualify for the Instructional Permit or the Supervisory Permit. These permits authorize teaching or supervision in a child development program such as a parent-cooperative nursery, pre-school, or day care center.

Early Childhood Specialist Education Credential

This is a fifth year program available to students who hold a basic teaching credential or are in the process of completing such a credential. This credential consists of thirty units of graduate work and may be earned concurrently with a Master of Arts in education.

Students seeking this specialization are urged to plan a program with an adviser in the Early Childhood Education Office as early as possible in their college program. Option II of the *Multiple Subjects Credential* is a *block program* recommended for those interested in working with young children.

Course Requirements: E Ed 151, 171, 231, 241, 251, 271, for the specialization only; electives with adviser approval to a total of 12 units; for the Master of Arts in Education the student must meet all requirements of the *School of Education* for the degree plus thesis or Directed Research.

Reading Specialist Credential

The reading program leads to a Master of Arts in Education and the *Reading Specialist Credential*. Course work includes the theory of reading, diagnosis and correction of reading disabilities, a practicum in reading disabilities and research in reading curriculum. A field experience is provided for those wishing to obtain a *Reading Specialist Credential*.

Admission. Students must comply with policies and procedures established by the School of Education Graduate Committee. For general requirements see *School of Graduate Studies*. For information consult with the Department of Elementary Education or