

### CDDS 278. Application fo theory into Practice in Deaf Education

Supervised field experience workign with deaf and hard-of-hearing students with an emphasis on the intergration of applied research and therory into practice. Development of an induction plan will include the candidate, university supervisor, and school district representative where the candidate is employed. CR/NC grading only.

Units: 3

### CDDS 279. Induction Plan-based Field Experience in Deaf Education

Prerequisites: CDDS 278. Final supervised field experience working with deaf and hard-of-hearing students with an emphasis on self-assessment, goal-setting, and other induction plan components. Support is provided through collaboration between university and school district personnel.

Units: 3

### CDDS 290. Independent Study

See Academic Placement -- [-LINK-]. Approved for RP grading.

Units: 1-3

### CDDS 292. Seminar in Advanced Clinical Methods in Communicative Disorders

Prerequisites: Completion of CDDS 200 and two graduate seminars. Advanced review of clinical methods, research trends, and recent developments in assessment and treatment procedures with emphasis on language disorders in adolescents and young adults. Required for non-thesis/project SLP graduate students.

Units: 3

### CDDS 298. Individual Research Project

Prerequisite: consent of advisory committee. See [-LINK-]. A written report on an individual or group research project for the master's degree. Approved for RP grading. (Formerly C D 298)

Units: 1-6

### CDDS 298C. Project Continuation

Pre-requisite: Project CDDS 298. For continuous enrollment while completing the project. May enroll twice with department approval. Additional enrollments must be approved by the Dean of Graduate Studies.

Units: 0

### CDDS 299. Thesis

Prerequisite: See [-LINK-]. Preparation and submission of a thesis. Approved for RP grading.

Units: 2-6

### CDDS 299C. Thesis Continuation

Pre-requisite: Thesis CDDS 298. For continuous enrollment while completing the thesis. May enroll twice with department approval. Additional enrollments must be approved by the Dean of Graduate Studies.

Units: 0

## VITICULTURE & ENOLOGY

### ENOL 15. Introduction to Enology

History and development of the wine industry; mechanics of various processes and factors affecting wine quality and consumer acceptance.

Units: 3

Course Typically Offered: Fall, Spring

### ENOL 45. Wine Evaluation Techniques

Parameters that determine sensory quality in wines. Wine appreciation. Critical evaluation of wines including premium varietals. Must be 21 years of age - State law. (1 lecture, 2 lab hours) (Course fee: \$50) (Formerly ENOL 25)

Units: 2

Course Typically Offered: Fall, Spring

### ENOL 105. Advanced Sensory Evaluation of Wines

Prerequisites: ENOL 45, ENOL 110. Factors affecting the quality of wines in terms of growing region, grape maturity, harvesting, vinification, cellaring, blending, and storage practices; attributes and defects in premium varietals. Statistical concepts. (2 lecture, 2 lab hours) (Course fee: \$40)

Units: 3

Course Typically Offered: Fall, Spring

### ENOL 110. Grape and Wine Chemistry

Prerequisite: CHEM 150. Biosynthesis of grape-based compounds through fundamental chemical concepts of wine production and aging. Chemical processes that contribute to final wine composition, how grape and wine production practices can be used to manage composition.

Units: 3

Course Typically Offered: Spring

### ENOL 115. Analytical Methods for Wine I

Corequisite: ENOL 164; prerequisite: ENOL 110 and CHEM 105 (may be taken concurrently) or permission of instructor. Fundamental principles and practices of methods of analysis for grape juice and wine during crush. Emphasis on practical laboratory procedures (2 lecture, 4 lab hours)

Units: 4