

Fair day for activities



With the weather man's full cooperation, SF State's semi-annual Activities Fair opened its two-day spring run yesterday. Forty-five on-campus groups lined the pathway from the Library to the Speakers' Platform, most of them with representatives offering informational literature. Among the

less "informational" entrants in the Fair, which repeats today from 10 a.m. to 2 p.m., was the Radio-TV Guild, which presented KRTG's brand of 'rock' broadcasting to fairgoers from the front of the Commons. The Sexual Freedom Forum's table featured Ina Saslow who, in turn, presented stark-

ly candid photographs of her nude wade-in rendezvous last summer at Aquatic Park. And a fraternity offered popcorn and snowcones for sale. The Activities Fair is a four-year tradition on campus.

—Photo by Bob Clark

Golden Gater

SAN FRANCISCO STATE COLLEGE

Volume 92, Number 10

Thursday, February 17, 1966

'Mass society' lecture

Bruno Bettelheim, renowned psychologist, will open the College Lecture Series today at 12:30 p.m. with a speech on "The Individual and Mass Society" in the Main Auditorium.

Bettelheim is director of the University of Chicago's Orthogenic School for emotionally disturbed children, and the author of numerous books and magazine articles.

STUDENTS FACE \$3,000 'TUITION'

By DAVE SWANSTON

Gater Editor

Free higher education in California may be a thing of the past if a bill introduced in the Assembly this week passes.

The bill, introduced by Assemblyman John L. E. Collier, (R-Los Angeles) requires state college and University of California students to pay part of the cost of college education after graduation. Collier said yesterday his bill was not a plan for tuition but "an alternate to tuition." The Assemblyman said a number of lawmakers favored direct tuition but added that he did not endorse the direct tuition concept.

"When tuition is charged," Collier explained, "the student's family has to assume responsibility or the student has to get a loan."

He said his bill would shift the burden of paying for college from the family to the student.

Under Collier's bill, students would agree to reimburse the state for "classroom instruction" after graduation. Collier estimated that this would be about \$3,000 for four years of college.

The \$3,000 would not have to be repaid until the student had attained a taxable income of \$4,000 a year — about \$6,000 a year in actual income. At that time, payments to the State would begin and would

increase proportionately with income.

If the graduate's taxable income did not reach \$4,000, no payment to the State would be required.

Collier said his bill "shouldn't deter anyone from attending college" and added that he is considering a companion bill that would, he said, make it easier for students without funds to attend college.

The companion bill would allow students to borrow money from the State to pay college fees. Collier explained that this would be a loan, however, and would have to be repaid no matter what the graduate's income was.

Reaction on this campus to tuition in general and to Collier's bill in particular varied. But one point was clear: SF State leaders do not want tuition of any kind.

Acting President Stanley Paulson said free public higher education was "in the best interest of the state," and added simply that "higher education should be free."

Paulson said Collier's plan was "more realistic" than imposing direct tuition, but allowed that the money "the state invests (in higher education) is more than repaid in increased earning capacity and therefore in higher tax revenue."

Dean of Students Ferd Reddell said he would be opposed to Collier's plan. "The citizens who are

able to pay the bills now should pick them up," he explained.

The most antagonistic reaction to Collier's bill came from Terry McGann, AS President. "I think its absurd, the whole rationale behind it is just nonsense," he said.

McGann said the answer to mounting costs of college education was not student payment but increased federal aid.

State college students who are California residents do not pay tuition now. The only cost to students is a \$48 Material and Service fee. Of the fee, the State Support Budget for SF State takes \$38 and the Associated Student budget takes \$10 for full-time students. For part-time students, the State takes \$19.50 and the AS takes \$2 from the \$21.50 students with less than six units pay.

However, the M and S fee is established and regulated by the Chancellor's office, not Sacramento lawmakers.

In addition to the M and S fee, out of State students and foreign students pay tuition based on the number of units taken. Out of state students pay \$20 a unit and foreign students pay \$17.

Last year, tuition for out of state students was upped from \$17. The tuition hike affected 418 full time and 52 part-time SF State students.

Coed plans aid program

By SHARON BELDEN

An American student at SF State has designed an elaborate program requiring several hundred paid workers to help foreign students.

Marrianna Waddy, a psychology major in her second semester here, planned the program to fill the foreign student's needs as she has seen them from her work as counselor's aid in the Overseas Office and from her own experience as an American foreign student at the University of Mexico.

She will go before the Frederick Burk Foundation tomorrow to request funds to establish a pilot project for this semester.

The problems of a foreign student, Miss Waddy explained, are similar to any student's on a new campus—only greater. He has to adjust not only to the educational system, but to the culture, of which education is only one

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aspect, as well.

"What happens now is that the student either seeks to identify with the standard, or totally rejects it. In either case, we have lost a person and undermined the possibility of international peace," she said.

The three-point program, according to Miss Waddy, would help the foreign students not only while they are in the United States, but, by relating what they learn to their own culture, would help them use their American education at home.

Comprising the three-point program are:

- Cultural Counseling—conducted by foreign students who have been in the United States for at least one year. These counselors would work with new and continuing students from their own nation to assist them in registering, give advice on housing, employment, religious and cultural facilities and social life, and explain classroom and faculty relationships.

- Tutorial Service—to supplement regular classes and help the overseas student understand the technical language of various courses, especially in science and social sciences.

- General Education Lecture Series—in which a foreign student from each nation or cultural area represented at SF State would work with an American student for each GE requirement. The team would attend classes and take notes which they would edit and type with a list of questions relating the lecture to the student's own culture.

Miss Waddy described her plan as a long-range program which will require many student workers as well as money and space.

The GE Lecture Series

alone, with over 60 nations represented at SF State, would hold 120 students (one American and one foreign student for each nation) for each area of study. The cultural advisors, with an average of only three for each nation, would number 180 or more.

If only one-fourth of the 600

overseas students at SF State were tutored, the total workers in the three parts of the program would exceed 800 when it reaches full-scale operation.

Present plans are for a limited pilot project for students from the Middle and Far East. Only the GE Lecture Series in history 110, biology 1 and

psychology 10.1 would be covered.

However, said Miss Waddy, "If we can get funds for this project from the Foundation and it is successful, we will ask for a grant from a philanthropic organization such as Ford or Rockefeller and try to get funds from the government under the Economic Opportunity Act."

'Taste of honey' premieres here

For the first time at SF State a play is being completely produced and directed by undergraduate students.

Thursday's performance will also serve as the West Coast premiere for the drama, which was first produced in England, then New York, and later on film.

David Regal, a senior drama major, is directing the production, and Fred Key, Ralph Farbe, Sandy Hillard, Marsha Kazakian, and John Bettencourt are filling the various roles.

Tickets will be available at the door. They will cost students \$1 and non-students \$1.50.

Speech on Watts riot

The first meeting this semester of the Student California Teachers Association will feature a discussion on the "Educational Implication of the Watts Riot" today at 12:30 p.m. in Ed 128.

Guest speaker will be John Favors, principal of Peralta elementary school in Oakland. Favors was in the Watts area during the riot. He will relate his experiences and observations.

Today at State

• ACTIVITIES FAIR from 10 a.m. to 2 p.m.

• College Lecture Series presents Bruno Bettelheim on "The Individual in Mass Society" in Main Aud. 12:30.

Christian Science Organization presents reception for interested students in Ad 162 at 1:10.

• Film Guild—"An American Tragedy" (Von Sternberg, Mason Jar; Horatio Toopool) in Ed 117 at 3:45.

• Philosophy Club—Professor William P. Alston on "Meaning and Use of Language" in HLL 130 at 4.

• College Without Walls Lecture Series—Hilda Taba, professor of education on "Creativity in Thinking" — Frederic Burk Auditorium at 7:30.

• "A Taste of Honey" in

Gallery Lounge at 8.

MEETINGS

• Inter-Fraternity Council in BSS 127 at noon.

• Student Calif. Teachers Ass'n in Ed 128 at noon.

• LDS Student Institute in Ed 214 at noon.

• Women's Recreation Ass'n in Gym 214 at noon.

• Arab-American Ass'n in BSS 213 at 12:15.

• Vietnam Day Committee in BSS 106 at 12:15.

• Alpine Club in BSS 109 at 12:15.

• Go-ju kai Karate Club—Women's Gym Court (across from Gym 200b) at 12:15.

• Collegiate Christian Fellowship in Gym 216 at 1.

• Christian Science Organization in Ed 202 at 1.

• Newman Club—St. Stephen's Church at 7:30.

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'Communist training school'



Highways in Alabama and Mississippi are enhanced these days by billboards picturing Reverend Martin Luther King seated next to "an avowed Communist."

According to the billboard, King is pictured attending "the Highlander Center Communist training camp."

In reality, the Highlander Folk School is not so much a training ground for communists as an adult education center for Negroes preparing themselves for leadership positions in the civil rights struggle.

Its director, Myles Horton, spoke here Tuesday to explain the role the Highland Center played in the background of the rights struggle.

Horton described his school as a "resident adult training center where whites and blacks come together to work out common problems."

Located in Knoxville, Tenn., the center teaches Negro community leaders how they can organize for voter registration and better education.

During his talk, Horton gave his version of how Reverend King got his picture on Southern billboards.

The governor of Georgia, according to Horton, dispatched an undercover agent to Highlander posing as a free-lance photographer. With this agent was the "avowed communist" who later ap-

peared on the billboards next to King.

"None of us had ever seen these two before," Horton said.

The agent - photographer wouldn't take a picture around the center without somehow working the "avowed communist" into it, Horton said.

But it was all in vain, because when King finally arrived at the school all the seats at his table were taken — leaving no room for the avowed commie — and the governor's office was forced to fake the picture by making a composite, according to Horton.

He said people in the North react more strongly to the word communist than people in the South.

"In the South, people know a communist is just someone who wants to integrate," Horton said.

On the program with Horton was Esau Jenkins, a graduate of Highlander, who for many years has worked in his home, John's Island, South Carolina, to provide schools and voting rights for fellow Negroes.

John's Island, 20 miles by 35, lies off the Carolina coast, and was described by Jenkins as "backward."

Speaking in a thick Southern accent, Jenkins cited the problems faced by Negroes on John's Island who want an education.

He charged that white land-

owners round up Negro youths out of the classrooms whenever they're needed in the fields.

It's also difficult to get teachers to stay on the island, where the main road runs right by the front of the school house and the back is bordered by dense woods.

Motorists don't slow down for the school, and the woods are thick with snakes.

To complete his picture of life in a Southern hamlet,

Jenkins mentioned the lack of running water.

According to Jenkins, he'd never known a good white man until he met Horton at the Highlander school. But overall, white-Negro relations are improving, Jenkins said. "Not too fast, but improving."

One of the projects undertaken by Jenkins and his Progressive Club on John's Island was a folk song festival.

"Many Negroes living on

the island are illiterate," he said, "and the only commerce they have with the world of the mind is through folk music."

"But they can sing, and hearing them would make you happy."

Jenkins said elementary and high school students on John's Island sorely need tutoring if they are to compete in the white world. He encouraged interested students here to contact him through the Highlander Folk School.

Flu 'bug' reported nearing campus

An influenza epidemic of sizeable proportions is threatening to engulf the SF State campus within the next week.

Heavy absences have been reported in schools all over the state. A spokesman for the Student Health Center at the University of California in Berkeley has noted a definite increase in the number of respiratory ailments.

Dr. Evelyn Ballard, a member of SF State's Health Center staff, said that it's still a bit too early to say that these ailments are all caused by the flu virus.

Other sources, including Dr. Ellis Sox, city Health Department director, also said it was still too early to pin down these illnesses as the flu.

"It hits hard and fast but does not leave the hangover flu would," Dr. Sox said.

"It's difficult to differentiate between the many types of respiratory sicknesses without first running tests," Dr. Ballard said.

Tuesday the Health Center saw twice the number of students it normally sees in a single day.

Dr. Ballard agreed that this is the season for colds and

other respiratory illnesses, but claimed that this week has marked the greatest incidence in the past eight or nine years.

According to Dr. Ballard, neighboring counties have experienced their seasonal high in the number of flu cases reported.

"It's late in coming to San Francisco," she said, "and I don't believe we've reached the peak yet."

Pressed as the Health Cen-

ter staff is to aid the increased number of students, no waiting list to see doctors exists.

"We're operating as usual, and we will continue to help anyone who is sufficiently ill to warrant our seeing them," Dr. Ballard said.

The important thing for students to remember, she cautioned, is to keep their resistance up by getting plenty of rest and by maintaining a proper diet.

Students who hope to beat the flu bug by getting a flu shot are a bit too late.

Dr. Ballard said that to be effective this should have been done last fall.

'Committee' pokes fun at Hollywood screen credits

An eight and a half minute takeoff on the proliferous screen credits which precede most Hollywood films is at the Metro.

The satiric short was conceived, produced and acted by North Beach's "The Committee."

"The Creditors" stars Harry Hankin, Garry Goodrow and Jessica Myerson. The film has already been critically acclaimed in Hollywood and Berkeley, where it had its first showings outside the San Francisco Film Festival.

Navy's perfect--for VNDC fun

It was just a matter of being at the wrong place at the wrong time.

These three spanking-clean recruiters from the Naval Air Station in Alameda, here to plug their aviator-navigator programs, came onto campus and set up their table, in front of the Commons, at 10:30 a.m. Thursday.

Then they looked across their own display of colorful brochures at the next table — and stared right into the peace-loving faces of Vietnam Day Committee members.

The apparent conflict of interests, of course, demanded some kind of interaction — and the VNDC started it.

After a bit of mulling, a couple of the anti-war group's members made their way to the wall behind the recruiter's table and began posting signs.

One read, "This Family Supports PEACE, Not War in Vietnam."

"Adventure! See Your Recruiter Today!" another urged under a picture of an injured Vietnamese infant in his mother's arms.

And yet another entry in the monkeyshines-melange was the announcement of a "Peace Rock," a concert/dance sponsored by a Vietnam study group.

Despite the VNDC's maneuver, a recruiter brushed it aside: "This doesn't bother us; it draws business more than anything else."

VNDC-men actually borrowed some Navy brochures to get ideas for their spontaneous "exhibit," according to Ensign Frank Miley, a '64 graduate from San Jose State.

There's no point in arguing," he said. "It's just one set opinion against another."

Nearby, VNDC's cherubic leader, Jeff Freed, sold his buttons, handed out his leaflets, and smiled proudly as he took occasional glances at his group's work.

— Ben Fong-Torres

No education 'crisis'

Credentials standards up

By JIM LOVELAND

California Teachers Association's (CTA) forceful call for higher credential standards, even in the face of a predicted shortage of classroom instructors, has won enthusiastic support and appreciation from the State Board of Education.

After CTA Executive Arthur Corey's recent charge that the standards supposedly set by the Fisher Act and backed by the Board, have been sabotaged "by adroit pressures based on a predicted crisis of a teacher shortage," a plan to ease credential requirements was dumped and a continued adherence to a five-year escalation of standards was approved.

This means effective July 1, persons with a bachelor's de-

gree and practice teaching may be granted a standard secondary credential if they have also completed 14 units toward a subject major and six postgraduate units. Presently the requirement is 12 units.

According to State Depart-

ment of Education officials, this progressive escalation of the requirements will phase-out in five years the secondary credentials granted only on the partial fulfillment of these requirements.

Corey acknowledged that there were many predictions of an impending teacher shortage, but "these signs haven't been proved by actual crisis."

"The CTA believes solutions can be found other than by sacrificing the quality of preparation," he insisted.

Corey pointed out that operating standards for regular credentials to teach English, science, foreign language, mathematics and social sciences in high school today are lower than at any time in the past 41 years and below those existing when the Fisher Bill was enacted.

He cited as support to his argument 41 sub-standard credentials, 35 of which grant the holder all the employment and salary rights of the regular credential.

Instead of lower standards for the whole state, Corey urged the Board to establish an "Educational Disaster

Area" category for school districts which could meet tests of local effort. Only these districts could employ teachers with partial preparation or provisional credentials, which means a student with 90 units or more can teach elementary school children.

If the school district offers poor salaries, chances are many of its teachers will have only provisional credentials. An example of this situation is illustrated in a survey of the various California school districts' pay scale for the 1964-65 scholastic year. The San Francisco Unified School District did not have one teacher with a provisional credential. But most of the smaller districts in Northern California, such as Tulare or Sierra, had an average of nine per cent of their teachers with partial preparation.

Robert Huse, associate professor of education and SF State advisor to all prospective credential seekers, agrees with Corey that teacher standards are below those established by the Fisher Bill and that there should be a strengthening of these standards, but he is much more concerned with the predicted teacher shortage than Corey seems to be in his recent speech.

House contends that Corey is incorrect in his estimate of the teacher shortage. House believes that by next semester there will be a shortage of 20,000 teachers in California. He bases his conclusions on current trends established by numerous surveys by leading experts in the field.

"The state can supply 7,000 teachers," House said, "but that leaves 13,000 positions to fill. Even though most states have salary scales lower than our own, teachers are very

hard to recruit from out of state, because our credential program is so complex."

He cited as an example a person with a MA degree in engineering from an eastern college unable to receive a teaching job in California because he didn't have the required upper division units in mathematics as established by the State.

California is the only state, according to House, that requires prospective teachers to have a particular major; in all other states a major in elementary education is sufficient.

Credential requirements are always changing and becoming more complex. The Fisher Bill did not simplify matters at all. "In the past 28 months, House said, "there have been 58 major amendments to the credential program. It's my job to keep up with the changes out of Sacramento but I'm not sure anything which passed today will not be obsolete tomorrow. There are 143 different credentials available in elementary and secondary teaching alone."

House agrees with Corey that a "Disaster Area" is a good idea, but the solution to the entire problem of teacher shortage and complex credential programs, that discourage out-of-state teachers to come to California, lies in the State Legislature.

House believes that a moratorium should be placed on credential bills for three years and in that period form a professors' practices act. This would bring together educational leaders, and they would decide what credential laws are not needed, not the State Senate. Then the professors would pass on their suggestions to the state for the necessary action.

Speaking ability tested; no penalty for failures

Almost all students who have taken the college entrance speech test can remember the uneasiness as they stood before an audience of equally uneasy students.

For three uncomfortable minutes they stammered their way through a speech, only to fall exhausted into their chair, sure that they had flunked in every category.

But well over half of them "pass," and the rest are not penalized for lacking oratory genius. They may be advised to take one or a number of speech courses, but the advice can go unheeded. Therefore, students don't have to worry that they need a speech class before they can graduate.

The test, administered to all incoming undergraduates except overseas students, is not given on a "pass" or "fail" basis. Its purpose is to diagnose speech problems which may be corrected by a speech course.

Speech advisers may recommend students to Speech 2, 11, 33, or 154, depending on the speech problem.

Kay DeClark, Assistant Professor of English and Speech emphasizes that the test, designed to explore speech organization, development, and voice articulation, is concerned more with the student's ability to communicate effectively with others rather than his oratory skills.

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CONVERTED GARAGE OPEN



Two students examine the Newman Center's library.

The SF State Newman Club will hold an open house at its center today to display the results of a recent \$13,000 expansion program.

A newly-completed multi-purpose room, with facilities for meetings, discussion groups, and religious services, is now ready to begin operation in what was formerly a garage.

Other facilities in the Newman Center, which is located one block south of the campus on the corner of 19th Avenue and Bantury, include a library, conference rooms, and offices.

The Newman center was purchased in January 1964 by Archbishop Joseph T. McGucken for the Catholic students at SF State at an original cost of \$44,000. He also authorized the latest investment.

The SF State Newman Club was founded

in 1935. According to the Reverend Peter J. Sammon, the current chaplain, the group now has over 200 active members.

He said that the multi-purpose room, which was completed last month, is sorely needed to meet the expanding needs of the Center and the club.

Besides activities at the Center, the group also schedules twice-monthly meetings at St. Stephan's Hall, which is located near Stonestown. There is also a complete program of social events such as dances and snow trips, religious activities, and the Newman lecture series on campus.

Today's Open House, from 11 a.m. until 4 p.m., will be presented for members of the student body, faculty, and administration. Refreshments will be served throughout the day.

A center for information

The fledgling information office of the Associated Students, conceived last summer by members of student government, is the scene of much of the real action on campus.

Called the Campus Communications Center, it is located in Hut D, Room 5.

The Center was envisioned as an arm of the Associated Students that would serve to facilitate communications between the executive and the legislative branches of the government.

Today, the Center fulfills this and several other purposes.

It is a center of information about the 100-odd campus clubs and organizations on campus.

It is a depository for various and sundry campus and college-oriented reading materials.

And, if you want to know anything from where you can cash a check to how your student government is organized, this is the place to go.

The student secretary in charge and co-founder of the Center, Karen Duncan, is largely responsible for the success of the CCC.

Miss Duncan, currently a member of the AS

Legislature, has gathered materials that were heretofore scattered all over the campus and localized them for easy access.

She has compiled the original founding documents, the bylaws, the records of attendance, and the minutes of the major boards and organizations on campus.

She has drawn diagrams illustrating the organizational structure of the Campus Affairs Council, the Academic Affairs Council, and the Community Affairs Council.

Miss Duncan pointed out the need for this kind of information service because so many students have "a real feeling of being lost."

"They want something to identify with," she added, "and we feel that the Center is a meaningful contribution toward this end."

"Right now we have to see just what people want and what they think about the Center," she said. "Then we can see where it will go from here."

The heavy traffic to and from Hut D is proving

that the Center is being well received.

Miss Duncan stated that the office has been deluged by callers and visitors who ask literally hundreds of questions.

"But," she went on, "that's why we're here, and we encourage new and uninformed students to drop by and ask questions about their college."

There may be some difficulty in locating the Center, since there are no signs to direct the student.

"Many students not familiar with the campus aren't able to locate us," said Miss Duncan. "We've been waging a campaign to get signs painted on the Huts, but so far our efforts have gone for naught."

This situation could improve if a proposed move to Hut T-1 comes through.

Right now the Center is one example of the chronic need for increased student office space.

Considering the services the Center already provides, and its potential for expansion, the space it now occupies is clearly inadequate.

Mike Carter

Residents, manager hassle over dorm close-down policy

SF State's residence halls, unlike many other state college dormitories, provide no facilities for students during regular recesses. The halls remain open during Thanksgiving for those who wish to remain, but no food service is provided.

This close-down policy has recently come under the fire of several residents of Mary Ward and Merced Halls.

According to Dolores Har-

ris, a senior sociology major and Mary Ward Hall Historian, "Closing down the dorms imposes a severe inconvenience and considerable financial problems for those having jobs in the city." Miss Harris added, "The business world is not concerned with whether or not the student has a place to stay."

About a dozen other students supported Miss Harris' position. Barbara Davis, soph-

omore majoring in political science, added, "Many students need to stay on campus during Christmas vacation especially to use library facilities."

But Housing Manager John Newell said, "There have never been over 20 students who have requested to stay during holidays." He added, "The students know before they move in that the hall will be closed during the regular scheduled holidays — it's stated in the contract."

Ann Szarzin, Mary Ward Hall resident assistant, said, "Those students who live too far away to go home usually spend the holidays with friends, so there's really no great demand for keeping the halls open."

"Our first concern is always the student," said George D. Changaris, Housing Coordinator. "If there were enough students who requested to stay in the hall during holidays we would certainly remain open," he added.

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Growth plans 'exhaustive'

Student-faculty increase planned

Following is the first of a two-part series concerning SF State's plans for expansion and development—Editor.)

By PATRICK SULLIVAN
Immediate and long-range plans for the growth and development of SF State are—in a word—exhaustive.

Both the administration and the Associated Students are knee-deep in planning and implementing programs of building, academic progress, and community involvement that would take the breath away from the jolly green giant.

The recent approval by the State College Board of Trustees of the Master Plan for growth at SF State calls for, among other things:

- An ultimate capacity for 21,000-plus students.
- The ensuing addition of more than 300 faculty by 1980.
- A sampling of the activities of the Associated Students points out:
- Extensive involvement in the Merced Heights - Ocean View Community Stabilization and Improvement Project.
- A struggle, reaching into City Hall, to relieve parking restrictions on streets surrounding the college.
- Sponsorship of "Profile

Bay Area," a series of 20 programs aired twice a week on San Francisco educational television station KQED, Channel 9.

These are highlights of the plans and activities of SF State both on campus and in the community as revealed by Acting President Stanley Paulson and AS President Terry McGann at a two hour session in Paulson's office during the semester break.

Paulson looked on the approval of the Master Plan as "the" big item—the go-ahead for planning that is A-OK with the higher-ups.

He cited the approval as a source for needed "elbow room" in order to implement beneficial undergraduate and graduate programs.

In technical terms, the Master Plan approves building for an ultimate enrollment of 16,000 FTE (Full Time Equivalent) daytime students.

FTE is figured by dividing

the total number of units enrolled for by 15, which the college figures to be the average student unit load.

The 16,000 figure will be boosted to 19,000 with the addition of evening students, which will mean a total number of more than 21,000 people enrolled in courses.

By comparison, this semester approximately 16,300 students are enrolled in courses, making for just over 12,000 FTE.

If the present student-faculty ratio of 15/1 is maintained, more than 300 new faculty will be hired by 1980, the target date for all this growth.

In relation to that, Paulson was emphatic in his call for an 11.2 per cent raise for faculty members, so SF State can be competitive with other colleges for the most qualified professors.

Paulson called for the raise in light of the fact that the

faculty won a 10 per cent raise last year.

"The people of California will be willing to vote for the pay raise," Paulson speculated, "if the issue comes down to 'will their children get a college education?'"

Other facets of the Master Plan approved by the Trustees are:

- The final drawings for a three story addition to the library. Paulson said he hoped the addition would be the neighborhood traffic and other approach to architecture on campus, and an end to "the flat, square approach."

- Parking: Two additional levels on the garage, and provisions for 1500 spaces on the 6.6 acres by Lowell High School that the college hopes to acquire this spring.

- A reduction from 15 units to 8 units in the figure used for building purposes to allot

space per graduate student. This will mean more laboratory space per graduate student.

In conjunction with the Master Plan approval, the college is now awaiting the necessary state legislature okay for the purchase of the 6.6 acres of land by Lowell.

And compounding matters is the recent inquiry about the purchase made by homeowners in the area who are wondering what the development would mean for their neighborhood traffic and otherwise.

College officials met with homeowner representatives on February 1, and have reported a "warmer" atmosphere in their relationship.

Another matter of concern to both the homeowners and to the administration is the question of married student housing.

Paulson reported that the Trustees have assumed an "open" position in regard to off-campus housing quarters.

He added that the homeowners can be assured that the college will not seek to upset R-1 neighborhoods with boarding houses or homes for the married students.

Faculty 'New Left' topic of Kroeber talk

Dr. Theodore Kroeber will begin the faculty lecture series on education Thursday, February 17 at 7:30 p.m. in the Frederic Burk Auditorium.

The Associate Professor of Psychology will speak on "Changing the Guard: A New Left in Higher Education."

Dr. Otto Butz, organizer of the series, indicated that Pacifica radio stations, KPFA in

Berkeley and KBIA in New York, are broadcasting all the speeches in the series.

The Professor of Social Science also said a book will probably be published on the speeches of students in the lecture-discussion series "To Make a Difference." He also organized that series and ran it concurrently with last semester's faculty lecture series.

Official Notices

MASTER'S CANDIDACY

Candidacy for Master's Degree—students who expect to earn their master's degree at the end of the spring semester must submit contract programs to the Office of the Dean of the Graduate Division, Ad 171, on or before February 18. Before being filed at the office, the contract programs must be approved by the candidate's graduate major and related field advisers, and by the graduate committee of the candidate's major field. A candidate is required to complete at least six units of his contract program after submitting it to the Dean of the Graduate Division.

GRADUATE RECORD EXAMINATIONS

Registration for the Graduate Record Examinations is scheduled on Saturday, March 19, closes on February 25. Registration forms are available in the Graduate Division Office, Ad 171. The Aptitude Test is one of the requirements for admission to classified graduate status in programs leading to a master's degree or an advanced credential. The Area Tests or the Advanced Tests are required for advancement to candidacy in a number of fields. Students should consult

the Graduate Division Bulletin to determine the requirements in their graduate major. Students signing up for these examinations must be currently enrolled, must have been enrolled in the college within the last year, or must have received a permit to register for the subsequent semester.

THESIS TOPIC

In order to qualify for a master's degree at the end of the spring semester, candidates must file the subject of their thesis or creative work in the Office of the Dean of the Graduate Division, Ad 172, no later than March 4. The subject must be approved by at least two supervising faculty members. Forms for this purpose are available in the Graduate Division Office.

CAMPUS KICKOFF APPLICATIONS

Applications are now available for those interested in being counselors for Campus Kickoff 1966. Applications are in Ad 166 and must be turned in no later than February 21.

DEADLINES

Last day to add courses—February 18th.

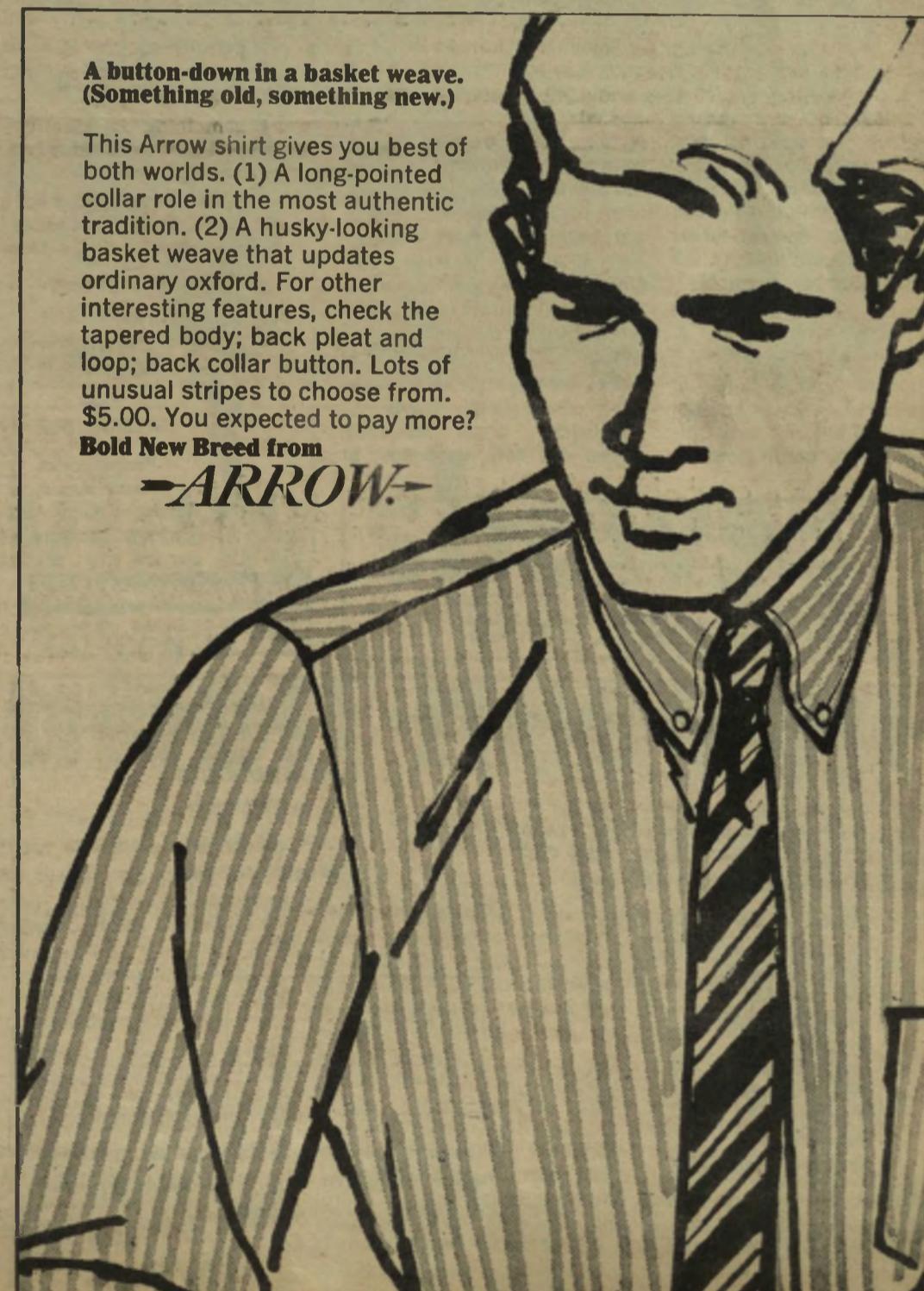
Last day to drop courses without fee—February 18th.

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Wrestlers split two

8-team meet Saturday

SF State will host some of the best wrestling teams in the Bay Area Saturday in the SF State Invitational Meet.

Teams participating include UC Davis, Stanford, Santa Clara, Cal Poly (Pomona) and Mare Island. The meet will begin about 10 a.m. in the Gator gym and conclude about 6 p.m. with consolation matches.

Berkeley and Stanford are favorites in the meet, which is a preparation for SF State for the Afr Western Conference meet February 26 at Davis. Coach Allen Abraham says 160-pound Dan Lucas and 145-pound Rich Ayres may fare well in the competition.

Last weekend, the Gators split a pair of FWC meets,

Adams hits, but Gator cagers lose

University of Nevada clinched the Far Western Conference basketball championship Tuesday night with a 90-89 victory over Sacramento State at Reno while SF State was losing, 87-82, to CS Hayward at Hayward.

Despite 37 points by Gator guard Everett (Goose) Adams, Hayward's Pioneers dropped SF State to 5-3 in FWC play and brought themselves to 4-3. Nevada is 3-0 with three games to play.

Forward Howie Foster led the Pioneer attack with 20 points.

Tomorrow at 8:15 p.m. the Gators host UC Davis and the following night they host Chico State at the same time.

whipping Sacramento State, 30-20, and losing to the University of Nevada, 21-19.

Results of the Sacramento meet, with Gator names first are: Doug Abbot (123) by forfeit, Bruce Aitken (130) pinned by Al Ikemoto, Dale Botsford (137) pinned by Dan West, Ayres by forfeit, Ernie Carson (152) pinned by Russ Curpas, Lucas (160) pinned Dan Jones, Kirby Ruff (167) pinned by Jack McDonald, Bom Simmons (177) by forfeit, Storm Goranson (191) pinned Keith Broaders. The heavyweight division was forfeited to Sacramento.

Against Nevada, Abbot decisioned Bill Teglia, Aitken

won by forfeit, Botsford decisioned Duwane Quick, Ayres decisioned Ken Gledhill, Lucas pinned Earl Wilkens (in 40 seconds of the first period), Ruff was decisioned by Chip Charter and Goranson was decisioned by Bob Seymore.

The Gators are now 2-4 in the FWC and 4-6 overall. Their next home meet will be against San Jose State, next Wednesday at 7:30 p.m. The conference meet will be the last of the season.

Dan Lucas continues to be the most impressive Gator. He has four consecutive pins. Also doing a good job for the SF State grapplers is 123 pound Doug Abbot.

Gator mermen finding selves

After dropping the first four meets of the season, coach Walt Hanson's swim team has bounced back to win three in a row.

Last Monday the Gators routed Sacramento State, 57-37, and Santa Clara, 63-33.

Winning performances were turned in by Dirk Van Gelder in the 200 breaststroke, Mike McColley in the 200 backstroke, Rick Goode in the 200 butterfly, and Don Davis in the 100 freestyle.

The Gator record-setting 400 individual medley relay team of Bob Patrum, Van Gelder, Goode, and McColley easily captured its event. Last weekend the foursome set a new school record of 3:57.9.

The 400 freestyle relay team of Fred Kennelly, Davis, Al Stanbridge, and McColley edged out both opponents in

a hotly-contested race. The Gators return to action tomorrow afternoon against Cal State at Hayward at the latter's pool.

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Swimming hours set

Recreational swimming hours have been announced by aquatic director Walt Hanson.

The pool will be open to students and faculty Tuesday and Thursday from noon to 2 p.m., Wednesday from 7:00 to 9:00 p.m., and Saturday and Sunday from 1-4 p.m.

The Saturday swim session will not go into effect for three weeks because of varsity swim meets.

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