

Educational Policies Committee
Minutes for September 29, 2005

Members present: Perry Marker (Chair), Steve Bittner, Sharon Cabaniss, Mary Halavais, Lynne Morrow, Vincent Richman, Marci Sanchez (recorder), Thaine Stearns, Elaine Sundberg, Lindsey Simoncic (AS Rep), Rick Robison

Members absent: Carmen Works

Agenda approved.

***Reminder:** The 10/13 meeting will be held in the Provost's Conference Room

Minutes approved.

REPORTS

Chair of EPC – The Program Review Policy language changes that EPC proposed at the last meeting are on the Academic Senate agenda for today's meeting (9/29). The proposed changes are attached and another copy was distributed for our record. The Executive Committee raised concerns about the first paragraph of the proposed language. Some feel it is a rationale and therefore should not be included in the policy, others feel it sets the context for and helps clarify the policy. The Chair will invite Carlos Benito, the Faculty Assessment Coordinator to a future meeting to discuss his role in Program Review. (PM)

*Welcome Art Warmoth as the APC Liaison to EPC for the 2005-06 term.

Associate Vice Provost – WASC Proposal draft is ready for editing and review. Elaine thanked us for the input and changes or updates were made where appropriate. (ES)

Liaison to APC – The Provost visited the committee to discuss the purpose of APC in a collaborative and shared governance structure with regard to the WASC Proposal and the strategic plan for the University. The Provost acknowledged a structural deficit spread across the divisions, and a deficit in the investment in "human capital". (RR, AW)

Graduate Studies Subcommittee – Vayta Smith visited the committee to discuss updates with regard to graduate admissions. The new Vice Provost visited the committee and invited faculty to participate in the Graduate School Fair. Ideas and input for content for next year's brochure will be taken back to Advising, Career and EOP for consideration. (MH)

Teacher Education Council – Updates and structure forthcoming. (PM)

Senate Budget Committee – FYE – First Year Experience funding question will become a larger issue for the committee this year, especially with regard to the number of units allocated to faculty for the year-long program. (VR)

University Standards Subcommittee – The Chair will be visiting EPC with a new Course Repeat Policy. Some issues around this policy include graduate student requirements, and concern about the (PeopleSoft) technology to enforce the new rules. (SB)

BUSINESS

3. Extended Education Report – Les Adler

Copies of the Annual Report for FY 2003-04 were distributed with the Fall 2005 schedule of classes. Adler also distributed a program development handout describing new and emerging programs for this year and beyond. Discussion items included: YRO – Year Round Operations and the effect on Extended Education Summer School and Intersession in the 2006-07 academic year, and the growing number of special sessions degree programs.

1. Student Voting on faculty Committees

Please see the attached AS Resolution. This resolution has been referred by the Executive Committee to Structures and Functions for review. Discussion points included:

- Two different governance structures – Academic Senate and University Senate. Are students proposing the latter? (PM)

- Support the resolution given our roles in Educational Policy. (MH)

- If students were given voting rights on faculty committees, would faculty then have voting rights on student committees? (TS)

- What is the role of the committees in terms of representation of constituents? (VR)

- What is the goal of the vote? Ex officio members advise committees and committee members take that advice under consideration when voting. (LM)

- Consider tradition and precedent on student voting rights on EPC. (MH)

Motion: by Halavais: Whereas EPC encourages students to participate actively in every area of their education, we support, in principle, that faculty senate committees may allow student voting.

Motion seconded by Bittner.

Motion Failed: 3 votes for, 4 votes opposed, 2 abstentions

4. FYE Update – Sascha Von Meir

The GE Subcommittee forwarded a list of candidates to the Provost for the FYE Pilot Program development and planning group out of the strong pool, and Von Meir gave her input when appropriate. The list includes 10 core faculty and 2 alternates that will be present for the entire design and implementation process and could be called on to teach if needed. The list is:

Sarah Baker, Lecturer, English, Music, Gender Studies

Melinda Barnard, Associate Professor, Communication Studies

James Behuniak, Assistant Professor, Philosophy

Michael Ezra, Assistant Professor, AMCS

Tom Shaw, Lecturer, Hutchins School, Human Development, Global Studies

John Sullins, Assistant Professor, English

Tori Truss, Lecturer, Theater Arts

Greta Vollmer, Assistant Professor, English

Tim Wandling, Associate Professor, English
John Wingard, Chair and Associate Professor, Anthropology
Nelson (Buzz) Kellogg, Professor, Hutchins School
Peter Hoffman-Kipp, Assistant Professor, Literacy Studies and Elementary Education

The goal for this group is to develop a syllabus and strategy for the 2006-07 pilot. The committee considered balance of representation among schools and departments, as well as the individual candidates interdisciplinary background. Von Meir will be meeting with Chuck Rhodes to discuss the SSP (Student Service Professional) involvement and timeline for participation. The question was raised about students being involved in the process from all grade levels. Paul Draper and Sascha Von Meir will visit the committee regularly to give us updates on the progress of the program. All questions about budget issues should be addressed directly to the Provost.

Other discussion points related to this item included accountability of the program to EPC and the GE Subcommittee given that FYE is not an academic department, and that there are still concerns about the general education program as a whole on our campus. Von Meir asked for input about the items that should be included in the accountability report such as: FYE comparison to English 101, Philosophy 101 and the current EMT model, where resources are being routed if FYE is providing the equivalent to English 101 and Philosophy 101, assessment and evaluation of the program, and the curriculum.

2. Process for Program Review – Postponed for a future meeting