

After approval by the sponsoring faculty and department, the application and supporting documents are formally presented to the graduate dean. The application will then be forwarded to the University Graduate Committee for final approval. A formal application and plan of study must be filed with the Division of Graduate Studies no later than mid-term of the first semester after admission to the program.. A maximum of 10 units may be applied toward the graduate degree prior to official university approval of the plan of study, at which time the student becomes classified. Students who do not meet the deadline for submission of the proposed program of study clearly stated in the conditions of admission, may be subject to academic disqualification from the program. Detailed instructions for proposing an interdisciplinary degree may be found on the Division Web site at [www.csufresno.edu/gradstudies/forms](http://www.csufresno.edu/gradstudies/forms).

**Additional Requirements for the Master of Science.** At least 15 units for the M.S. in Interdisciplinary Studies must be from one of the campus colleges offering a broad range of instructional programs in science or technology-based disciplines. Typically this disciplinary range is found in colleges with three or more such programs of study. These colleges include the following: Agricultural Sciences and Technology, Engineering, Health and Human Services, Science and Mathematics, and Social Sciences. Coursework must be taken in at least three different subject areas or fields of study with no more than 12 units from any one field and not less than 6 units in each of the three areas. Two of the three fields may be from one department if the subject area content and/or professional requirements within these two fields are clearly recognized as being uniquely different.

## **COURSES**

### ***Graduate Studies Community College (GSCC)***

#### **GSCC 320. The Community College as an Institution (2)**

Emphasis will be on faculty responsibilities in the area of curriculum content and institutional governance, including student support services and issues of retention and matriculation methods. (Formerly GSCC 220)

#### **GSCC 321. The Community College Student (2)**

Explores the cultural, sociological, economic, and political factors that affect learning and success in the community college classroom. Participants learn to recognize the factors that affect student success and to implement strategies to enhance cross-cultural understanding within classrooms. (Formerly GSCC 221)

#### **GSCC 323. Effective Community College Teaching and Classroom Communication Strategies (2)**

Examines various instructional techniques specific to the community college. Also examines the unique characteristics of the classroom as a communication context. Participants will apply theory to practice of effective lecture, discussion, and collaborative lessons. (Formerly GSCC 223)

#### **GSCC 324. Curriculum, Instruction, and Assessment at the Community College (3)**

Introduces students to fundamental theories of curriculum, curriculum development and approval processes, transfer course curriculum, and program review. Participants will learn to use and adapt assessment instruments to meet the needs of a diverse student population. (Formerly GSCC 224)

#### **GSCC 325. Sponsored Experiences at the Community College (3)**

The field experience promotes adherence to high standards of professional conduct. It also promotes effective cooperation and professional development through self-assessment and collegial interactions with other members of the profession. Participants must complete all coursework prior to being approved for field placement. (Formerly GSCC 225)

## **COURSES**

### ***Graduate Studies (GS)***

#### **GS 296. Interdisciplinary Colloquium (1-3)**

Prerequisite: consent of coordinator. Seminar in interdisciplinary special major issues, allowing discussion with a broad-based, cross-disciplinary emphasis.

#### **GS 298. Interdisciplinary Project (2-6)**

Prerequisite: see university *Criteria for Thesis and Project*. Preparation, completion, submission, and/or demonstration of an original project appropriate to the student's area of specialization. Creativity is a prime factor. Written documentation and an abstract are required. Approved for *RP* grading.

#### **GS 299. Interdisciplinary Thesis (2-6; max total 6)**

Prerequisite: see university *Criteria for Thesis and Project*; consent of thesis chair. Preparation, completion, and submission of an acceptable thesis for the interdisciplinary graduate degree. Approved for *RP* grading.

#### **GS 299C. Graduate Program Continuation (0)**

For continuous enrollment while completing the culminating experience.

#### **GS 300T. Topics in Graduate Studies (1-3; max total 12)**

Topics related to the nature of graduate education, to the purpose and background of research and scholarly activity in the graduate enterprise, including participation in aspects of ongoing research conducted by faculty.