

Academic Programs: Art and Business

ISFP: INTERNATIONAL STUDENT FACULTY PARTNERSHIPS

Presented By:

Irina D. Costache and Ashish Vaidya

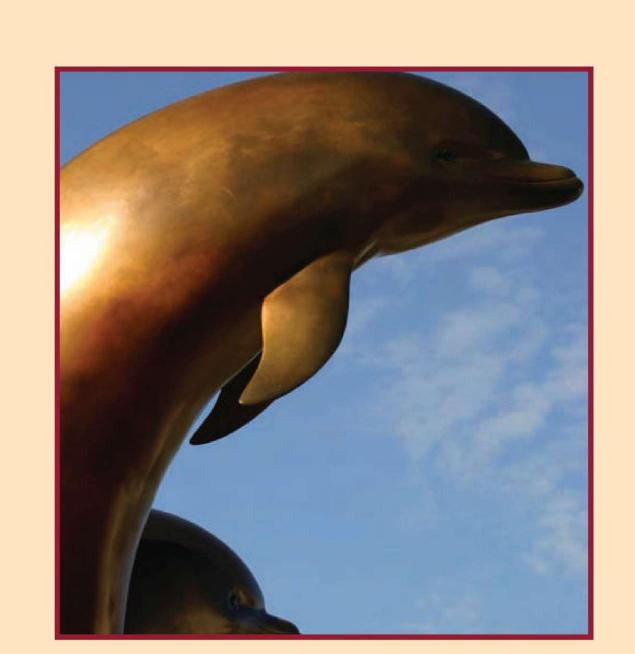
Overview

International Student and Faculty Partnerships provides CSU faculty with a Web-based approach to incorporating an international perspective into the curriculum.

This project develops innovative international partnerships between our students and faculty and those at universities in other countries through the effective use of electronic media.

Key Features

- Supports the overall
 mission of the California
 State University
- Facilitates curriculum internationalization
- Enhances education for the 21st Century
- Makes effective and innovative use of technology
- Is a cost effective way to reach across borders
- Can be used for a variety of disciplines



International Perspective:

- Establishes meaningful cross-cultural links
- Develops international dialogue
- Creates links to course specific content
- Does not disrupt regular semester studies
 Exposes students to a
- diverse global community
 Enhances the interest in
- Enhances the interest in
 CSU Study Abroad Programs
 variety of disciplines



Pilot Project - Spring 2004

CONTRIBUTING INSTITUTIONS:

Uffizi Gallery

Giovanna Giusti, Curator and faculty at Cal State Center in Florence



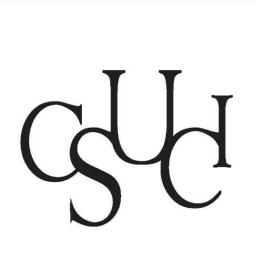
Getty Museum

Elliott Kai-Kee, Education specialist



CSUCI

Irina D. Costache, Associate Professor of Art



OUTCOME:

Linked Students enrolled in Art History Courses at CSUCI and Cal State Center in Florence









Screenshots from the ISFP website • Fall of 2004

NEXT STEPS:

- Institutionalize the process of participating in these Partnerships (MERLOT Model)
- Create campus awareness across disciplines (ACIP, IFP Participants, etc)
- Establish relationships with foreign institutions
- Develop stronger ties with Resident Directors



- Enhances education for the 21st Century & makes effective and innovative use of technology
- Is a cost effective way to reach across borders & can be used for a variety of disciplines