

information competence including locating, gathering, organizing, and reporting computer-based information. (May include lab hours) FS

PSYCH 149. Psychological Testing (4)

Prerequisites: psychology major or minor status or permission of instructor. Theories of psychological testing stressing the logic and limits of measurement. Emphasis on technical and individual tests. (May include lab hours)

PSYCH 150T. Problems in Personality, Developmental and Social Psychology (2-5; max total 12 if no topic repeated)

Prerequisites: psychology major or minor status or permission of instructor. Wholistic levels of analysis in psychology such as personality, social, individual differences, and developmental; conceptual and empirical issues. (May include lab hours)

PSYCH 153. Developmental Research and Inquiry for Practitioners (3)

PSYCH 101, PSYCH 155, or CFS 39 recommended prior to enrollment in this course. Empirical and theoretical treatment of developmental issues. Emphasizes understanding the process of scientific discovery and learning to accurately interpret and evaluate developmental research. Examines theories and methods that guide research on physical, social, cognitive, and emotional development. FS

PSYCH 154. Personality (4)

Prerequisites: psychology major or minor status or permission of instructor. Major contemporary theories of personality; techniques for research in personality. (May include lab hours)

PSYCH 155. Developmental Psychology (4)

Prerequisites: psychology major or minor status or permission of instructor. Empirical and theoretical treatment of human development throughout the life span; genetic, physiological, and sociocultural influences upon development; physical, emotional, motivational, intellectual-cognitive, and social facets of development. (May include lab hours)

PSYCH 156. Social Psychology (4)

Prerequisite: psychology major or minor status or permission of instructor. Examination of the interaction between social environments and behavior. Application of social psychological theories and principles

to interpersonal relationships, education, work, health, and the media. (May include lab hours)

PSYCH 160T. Topics in Clinical Processes (2-5; max total 12 if no topic repeated)

Prerequisite: psychology major or minor status or permission of instructor. Examination of individual behavior and small-group processes; include such topics as clinical psychopathology, sensitivity training, and intragroup dynamics, consciousness, dreams, and imagination.

PSYCH 162. Introduction to Clinical Psychology (4)

Overview of clinical psychology, including history, ethics, applied roles, conceptual and technical approaches to assessment and intervention, applying to graduate school, and anticipated future developments.

PSYCH 166. Abnormal Psychology (3)

Study of the origins, symptoms, and treatments of behavioral and personality disturbances from childhood through senescence; application of current DSM. FS

PSYCH 168. Exceptional Children (3)

The atypical child; etiology, symptomatology, nosology, recognition, and recommendations.

PSYCH 169. Psychological Aspects of Physical Disability (3)

Psychological theory and research pertaining to physical disability and disabled persons. Attitudes regarding disability and the impact of disability on individual behavior. Primarily deals with blindness, deafness, orthopedic handicap, and epilepsy, and secondarily with cardiovascular disease, cancer, and diabetes.

PSYCH 170T. Topics in Psychological Applications (2-5; max total 12 if no topic repeated)

Applications of psychology; human factors; clinical psychology, learning applications, clinical quantitative, learning, creativity, computer, and other applied topics. (May include lab hours)

PSYCH 172. Applied Behavior Analysis (4)

Prerequisite: psychology major or minor status or permission of instructor. Introduction to the philosophy and research of applied behavior analysis. Includes the methods of research, basic principles, and applied techniques used in the field. Presents ethical

and legal standards under which behavior analysts work.

PSYCH 173. Environmental Psychology (3-4; max total 4)

Prerequisites: G.E. Foundation and Breadth Area D. The scientific study of the effects of human behavior on the environment and the psychological effects of the environment on human behavior. Topics include issues related to overpopulation, pollution, urbanization, noise, and environmental disaster, as well as environmental policies and grass-roots movements worldwide. G.E. Integration ID. S odd

PSYCH 174. Introduction to Counseling (3)
(See COUN 174.)

PSYCH 175. Family Counseling (3)

Theory and application of major counseling models. Family problems, relationships and systems. Application of child development principles, relevant communication theory and current research to therapy with couples, families, children, and groups. FS

PSYCH 176. Industrial Psychology (3)

Occupational assessment, training procedures, production efficiency, morale determinants, human engineering, decision processes, organization theory.

PSYCH 177. Behavioral and Cognitive Change Techniques (4)

Prerequisites: psychology major or minor status or permission of instructor. Introduction to learning principles and their applications to behavioral and cognitive change. Methods and techniques used for changing self, children, adolescents, and adults.

PSYCH 179. Supervised Field Experience (4)

Prerequisites: psychology major or minor status or permission of instructor. Supervised field experience in community settings. Placements may include schools, hospitals, institutions for the aged, community service agencies, and legal settings, depending on student interests. Regular class meetings.

PSYCH 180T. Seminar in Psychology (1-5; max total 12 if no topic repeated)

Prerequisites: 9 units in psychology, permission of instructor. Undergraduate seminar in specialized areas, new developments and synthesis of psychological processes, thought, and theory.