

In 2004, the Development of Athletics implemented a new strategic plan. Accompanying that were new vision and mission statements and a set of core values.

Vision Statement

Fresno State Athletics: Providing competitive opportunities for today's student-athletes to become tomorrow's leaders.

Mission Statement

Fresno State Athletics is committed to developing champions for life by inspiring academic and athletic excellence in an environment that promotes diversity, equity, and integrity while providing opportunities for today's student-athletes to become tomorrow's leaders.

Core Values

Pride • Success • Integrity • Commitment

The Strategic Plan focuses on providing an academically and athletically successful collegiate experience for student-athletes in all sports, and will be used as an evaluation tool to gauge the success of staff and operations areas based on their accomplishments toward these prescribed goals and objectives.

Since competition is the trademark of intercollegiate athletics, the Department of Athletics is committed to achieving the full potential of each team and each athlete while maintaining compliance with the rules and regulations set forth by the Western Athletic Conference, the National Collegiate Athletic Association for Division IA membership, and the rules and procedures established by California State University, Fresno. Dedication to athletic and academic excellence will be reflected in the performance of all university teams.

As the major public university in the San Joaquin Valley, the department strives to develop strong local, regional, and national recognition for its team and foster a sense of community among its constituencies, i.e., the student body, the faculty and staff, the alumni, and the general public. This recognition will be achieved not only through outstanding athletic performance, but also through the civility with which we conduct ourselves both on and off the playing field.

Student-Athlete Services

The Student-Athlete Services Office provides tutoring, academic advising, individual consultations, and NCAA eligibility monitoring for student athletes on a year-round basis. It works with the NCAA in providing a CHAMPS/LifeSkills program that emphasizes personal, career, community service and athletic development, and it advises the Student Athlete Advisory Council. The council, with representatives from every sport, serves as a communication link between student athletes, the Athletics Department administration, and the campus community on matters of student athlete welfare.

COURSES

Athletics (ATHL)

ATHL 10. Strategies for

Student-Athlete Success (1)

Open only to students in intercollegiate athletics. Designed to help entering student-athletes make a smooth transition into the university and to increase knowledge of policies, procedures, resources, and requirements especially pertaining to student athletes. Introduces techniques to improve learning and promotes awareness of relevant career and health issues.

INTERCOLLEGiate ATHLETICS*

(Courses may be repeated)

ATHL 100. Conditioning of Athletes (1)

Prerequisite: must be enrolled in a varsity team sport (ATHL 176-199). Refer to current *Class Schedule* for appropriate section and class number.

ATHL 176. Baseball (2)

Men only.

ATHL 177. Basketball (2)

Men only.

ATHL 178. Basketball (2)

Women only.

ATHL 180. Cross Country (2)

ATHL 181. Equestrian (2)
(Same as ASCI 187.) Women only.

Office of the President

Department of Athletics

Thomas C. Boeh, *Director of Athletics*

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ATHL 182. Football (2)

ATHL 183. Golf (2)

Men only.

ATHL 184. Golf (2)

Women only.

ATHL 185. Soccer (2)

Women only.

ATHL 187. Softball (2)

Women only.

ATHL 191. Tennis (2)

Men only.

ATHL 192. Tennis (2)

Women only.

ATHL 193. Track and Field (2)

ATHL 194. Women's Lacrosse (2)

Women only. (Formerly ATHL 90T)

ATHL 196. Volleyball (2)

Women only.

* Students majoring in kinesiology or dance may count a maximum of 12 units of dance technique, kinesiology activity courses, and intercollegiate athletics courses toward the total units required for the bachelor's degree; other students may apply a maximum of 8 units to the total degree requirement.

Faculty

Thomas C. Boeh, *Chair*

Mike Batesole	Betsy Mosher
Martina Buckley	Steve Springthorpe
Angie Cates-Moore	Simone Thibodeau
Steve Cleveland	Jay Udwadia
Jeanne Fleck	L. Michael Watney
Susan Gutkind	Steve Weakland
Pat Hill	Danny White
John J. Kriebs	Adrian Wiggins
John Lucier	Scott Winsor
Paul Ladwig	Marjorie A. Wright
Rebecca Malmo	