



PSYCHOLOGY

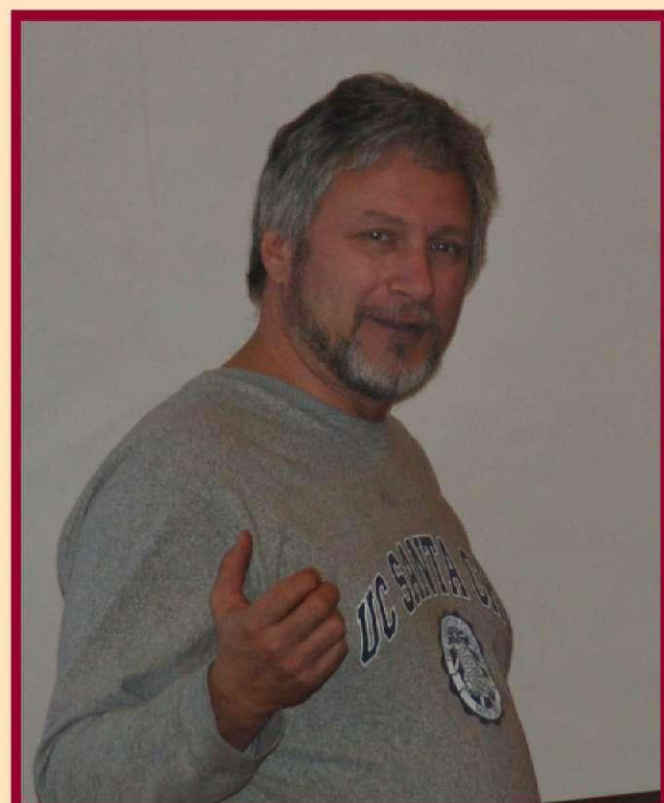
Presented By:

Harley E. Baker
Associate Professor and Chair, Psychology Program

Degree Overview

- **Bachelor of Arts in Psychology**
- **Minor in Psychology**
- **Minor in Developmental Psychology**

Psychology is the study of the mind, body, and spirit and how each is related to human nature, our relationships to each other, and our relationship to the world at large. Born out of a union of philosophy and science, psychology continues to evolve through the influence of a wide array of disciplines. In this sense psychology encompasses a wide range of academic areas and endeavors. Psychology recognizes the diverse cultural, economic, ethnic, historical, and political viewpoints that exist in a multicultural world. The discipline seeks to understand how these viewpoints interact with individual and group behavior in order to encourage a rich pluralism of human interaction.



Professor Kevin Volkan

The CSUCI psychology program is unique in two aspects. First CSUCI psychology students are exposed to all major areas of psychology through a required sequence of core courses. Included in these courses is a year-long upper division course in quantitative reasoning and research methodology. This approach produces students with knowledge in all branches of psychology as well as methodological skills that can be widely applied within and

outside of the discipline.

The second unique aspect of the CSUCI psychology program is its interdisciplinary course offerings. These interdisciplinary courses offer students an opportunity to experience the intersection of psychology with other disciplines. This closely follows how psychology is understood and practiced in the world at large.

Learning Outcomes



Professor Michelle Moon

Graduating from the Psychology program produces students who:

- Are familiar with the major theoretical approaches, findings, and historical trends in psychology
- Understand and are able to use the major research methods in psychology, including design, data analysis and interpretation

- Have an understanding of how psychology applies to personal, social, and organizational issues
- Demonstrate information competence and the ability to use computers and other technology for multiple purposes
- Use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior
- Understand the complexity of cultural diversity
- Are able to express themselves effectively in written and oral communication
- Understand themselves and others in a cultural context and develop interpersonal skills for diverse settings over the lifespan

Careers

Graduates of the CSUCI undergraduate psychology program are prepared to work in a variety of settings. Typically, psychology graduates do well finding jobs. However, we recognize that nationally approximately 23% of undergraduate psychology majors go on to graduate school for masters, doctorates, or other professional degrees. Therefore, all psychology faculty members at CSUCI are actively engaged in ongoing research programs that are built around student participation in a successful program.



Professor Kimmy Kee-Rose

Accomplishments

- Of the 1001 students who have graduated from CSUCI, 121 have been psychology majors; and 28 (24%) have gone on to graduate programs
- Professor Adams had 10 students present posters at the Western Psychological Association (WPA) annual conference in Palm Springs in April
- Professor Baker had two students co-present a session paper at the California Association for Institutional Research in November, and two students who presented posters at WPA in April
- Professor de Oca had four students who presented posters at WPA, and four students who presented papers at the American Psychological Society conference in New York in May
- Professor Kee-Rose had four students who gave poster presentations at the WPA, and three students who presented at the American Psychological Society in May
- Professor Volkan has 3 students scheduled to give a poster paper at WPA. He has also sponsored 6 students for clinical internships during the last year
- All Psych 301 students and those funded through IRA presented their posters at the Channel Islands Psychology Research Symposium held in May

Assessment Activities

The Psychology program adheres closely to the learning objectives and outcomes outlined above. Although ongoing assessment of all learning outcomes is a regular part of the curriculum, each year one outcome is selected for emphasis during the Psychology Program's Annual Poster session held each spring. In spring 2006, the program assessed whether students understand and can use major research methods in psychology, including design, data analysis and interpretation. The culminating experience and final assignment for the two-semester research methods sequence (PSY 300 Psychological Research and Statistical Methods with Lab I & II) is a poster presentation of students' original empirical research. Psychology faculty independently judged 54 student posters using a validated rubric designed especially for rating psychology posters. The results indicated that Psychology students had met the program's goals and objectives. However, the findings



Professor Beatrice de Oca helping student Heather Davidson in an eye movement classroom demonstration

also indicated that there was more variation in the quality of the posters than desired. The Psychology program instituted an informal working group who meets weekly to discuss the issue and formulate curricular changes to the research methods courses to help ensure that all Psychology students develop the highest possible set of competencies and skills in conducting, analyzing and interpreting research.