

EDUCATION AND HUMAN DEVELOPMENT

136. Multicultural Education (3)

Helps teachers cope effectively with diverse student needs in a plural society. Considers ethnic, socio-economic, sex, religious, other subcultural differences and problems of curriculum and instruction in multi-group classrooms. (Former E Ed 136)

138. Teaching the Linguistically Different (3)

In-depth study of principles and problems of new bilingual and bicultural modes in the education of the culturally and linguistically different child of Hispanic descent in the USA. Contrasting linguistic, cultural, learning styles, including classroom implications. (Former E Ed 180T, E Ed 138)

139. Bilingual/Cross-Cultural Education (3)

Prerequisite: Educ 138 recommended. Methods and materials for bilingual/cross-cultural classrooms. A practical look at language arts methodologies for English and Spanish; teaching subject matter in two languages to bilinguals; bilingual teacher-pupil interaction strategies. (Former E Ed 180T, E Ed 139)

143. Literature for Young People (3)

Prerequisite: permission of instructor. Survey of selected materials appropriate to the needs, interests, and abilities of young people. Use of books for curricular, leisure, and guidance purposes, practice in reviewing media and in giving book talks. (Former E Ed/S Ed 143)

296 153. Educational Statistics (3)

Methods of describing, analyzing, and interpreting data; statistical inference, including "t" test, ANOVA, correlation and prediction, chi square, and simple research design. (Former AS 153)

157. Curriculum and Instruction in the Middle School (3)

Prerequisite: T Ed 130 or T Ed 152 (may take concurrently). Principles and practices of instruction in middle schools, classroom organization and management, measurement and evaluation.

164. Tutorial Reading (3)

Prerequisite: T Ed 156. Designed to give the student direct involvement with a child who has reading problems; practical experience that uses the knowledge, skills, and techniques obtained in the prerequisite basic reading course. Testing, diagnosis, and remediation techniques are stressed. (2 lecture, 2 lab hours) (Former E Ed/S Ed 164)

166. Reading Improvement (2)

A course to improve reading abilities. Emphasis placed on improving vocabulary, comprehension, and flexibility in reading skills.

174. Theory of Reading (3)

Prerequisite: T Ed 156 and permission of instructor. Study of the theory of teaching as it relates to the psychology of reading, thinking, and learning; the structure and dialects of the English language; cultural differences; motivation of children, colleagues, and communities. (Former E Ed 174)

180T. Topics in Education (1-3; max total 9)

Issues and topics in educational foundations; curriculum and instruction; early childhood, elementary, middle school, and secondary education; special education; pupil personnel services; and supervision and administration. (Former E Ed 180T)

181. Methods and Materials in College Teaching (2)

Prerequisite: Graduate standing. Instructional strategies, procedures, and techniques. Laboratory management, audio visual techniques, measurement and evaluation. (1 seminar, 2 lab hours)

182. Field Work in College Teaching (4)

Prerequisite: Educ 181 or T Ed 161, advancement to candidacy for master's degree. Supervised field experiences, including teaching practice in community colleges, minimum 45 hours. Scheduled conferences with university supervisor and cooperating community college instructor.