

220. Research in Education (2) (Same as Men's P.E. 220)

Prerequisites: graduate standing and 15 units of education. Seminar in research methodology; identification of educational research problems; use of library resources, data gathering and processing, writing a research report.

224. Counseling Techniques (3) (See Psych. 224)**224F. Field Work in Counseling (2)** (See Psych. 224F)**250. Elementary School Curriculum Development (2)**

Prerequisite: general elementary teaching credential. Seminar on foundations of modern curriculum construction; operating principles, processes, trends, and staff organization for curriculum development; problems in and resources for planning significant elementary school experiences; evaluation of outstanding courses of study.

253. Secondary School Curriculum Development (2)

Prerequisite: Educ. 173 and teaching experience or permission of instructor. Seminar on curriculum development for secondary schools; purposes of and trends in contemporary secondary schools for American democracy; problems in and resources for planning significant secondary school experiences.

255. Individual Mental Testing (3) (See Psych. 265)**260. Introduction to Educational Administration (2)**

Not open to students with credit in Educ. 245. Prerequisite: possession of a valid regular teaching credential. Principles and practices underlying educational administration at the various levels; introduction to the literature; techniques for studying administrative problems.

261. Organization for Administration and Support of Education (2)

Not open to students with credit in both Educ. 244 and 245. Prerequisites: teaching experience; Educ. 260 or equivalent. Interrelationships of federal, state, county, city, and district units in the administration and promotion of programs of education.

262. School Principalship (2)

Not open to students with credit in both Educ. 240 and 280. Prerequisites: teaching experience; Educ. 260 or equivalent. Seminar on problems, procedures and organizational relationships of elementary and secondary schools; principal responsibilities in areas of organization and control; teacher personnel, pupil personnel, noncertified personnel; special and auxiliary agencies; guidance supervision; community relationships.

263. Supervision for the Improvement of Instruction (2)

Not open to students with credit in both Educ. 246 and 281. Prerequisites: teaching experience; Educ. 250 or 253, 260, or equivalents. Seminar for the clarification and application of modern concepts and techniques of supervision; practice in leadership roles, promoting productive human relationships, developing communication skills, and evaluation of teaching; ways of helping teachers in their professional fields.

264. Legal Aspects of Education (2) (Former Educ. 241)

Prerequisites: teaching experience; Educ. 260 and 261, or equivalents. The legal provisions governing public education, with special attention to the California School Code.

266. School Finance and Business Administration (2) (Former Educ. 239)

Staff

Prerequisite: Educ. 260 and 261, or equivalents. Principles and practices of school finance and business administration; local, state, and federal responsibility for financial support of education.

267. School-Community Relations and School Housing (2)

Staff

Prerequisites: Educ. 260, 261, and 266 or equivalents. Seminar on instructional aspects of school plants and equipment; planning and utilization; citizens committees; school surveys; school-community relations.

268. Field Work in School Administration (1) (Former Educ. 138)

Staff

For in-service teachers working toward administration and/or supervision credentials. Prerequisites: Full approval by the Committee on Admission to Credential Programs and permission of instructor. On-the-job participation in the solution of problems in administration; written report required. A minimum of three meetings on campus during the semester.

269. Field Work in School Supervision (1) (Former Educ. 139)

Staff

For in-service teachers working toward administration and/or supervision credentials. Prerequisites: Full approval by the Committee on Admission to Credential Programs and permission of instructor. On-the-job participation in the solution of problems in supervision; written report required. A minimum of three meetings on campus during the semester.

273. The Junior College (2)

The junior college movement in America, with emphasis upon California; role of junior colleges; characteristics of junior college students and programs; problems of general and terminal education.

278. Workshop in Curriculum Development (1-6)

Staff

Maximum total credit 6 units. Practical assistance in solving curriculum problems; problems determined by in-service teachers enrolled.

283. Current Problems in Education (3)

Burnett

Prerequisite: possession of a regular teaching credential or permission of instructor. Problems of teaching and administration of the public school; recent reports of national professional groups; newly developed research; significant movements in elementary and secondary education.

285. Advanced Educational Psychology (3)

F. Brown

Prerequisite: Educ. 185. Seminar on the psychological foundations of education; nature and characteristics of development, learning process, forces which affect educational growth.

286. Advanced Educational Sociology (3) F and S

Hunt

Prerequisite: Educ. 152; or course in sociology or anthropology and permission of instructor. Seminar for analysis of effect of institutional and ideological trends and problems on the role and operation of the school in American society.

287. History of Educational Thought (3) F and S

Bigge

Not open to students with credit in Educ. 147. Prerequisite: Educ. 172; or philosophy course and permission of instructor. Seminar on historical foundations of educational theory; growth of thought regarding teaching and learning; relationship of educational theory and practice in the United States.

290. Independent Study (1-5) F and S (See page 64)

Staff