

# The Channel Islands View

Serving California State University Channel Islands

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## Striving for Peace

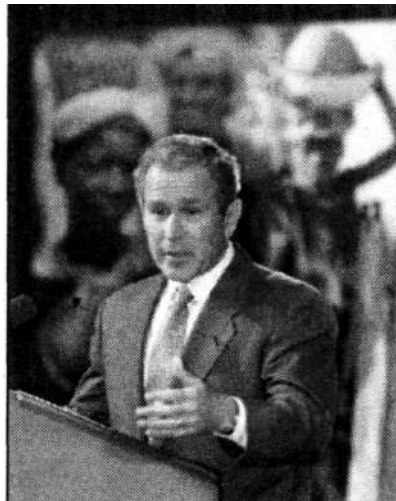
by Becca Glazier

Traditionally, the State of the Union address is a time for the President to draw attention to the accomplishments of his term thus far and gain support from Congress and the American public for future plans. Basically, it turns out to be a propaganda speech—and this address was no different.

However, the traditional self-congratulatory nuances were held to a minimum, as they were overshadowed by war rhetoric. Of course Bush couldn't help but throw in some tax cuts for the rich, a plug for faith-based initiatives, and some one-liner pressure points on abortion and cloning. The problem with all of these briefly addressed topics was that they were just that: brief and undeveloped.

On the contrary, Bush certainly didn't mince words when it came to terrorism. Bush spoke frankly about the "man-made evil of international terrorism" and proudly about the United States' success in arresting or "otherwise deal[ing]" with top members of Al Qaida. Predictably, there was no mention of the ever-elusive Bin Laden.

Despite being somewhat predictable overall, there were some good ideas that came out of this speech. Bush surprised many by mentioning the AIDS crisis in Africa as part of his push for American "compassion." He proposed a plan that medicates people with AIDS and prevents new AIDS infections. Perhaps most importantly, he brought news of the crisis into the living rooms of America. Despite this positive step, there are over 30



million people suffering from the virus in Africa and Bush's plan treats only 2 million of them.

Bush saved the most stirring rhetoric and damning condemnations for Iraq. He took a much needed step towards convincing the American people that war was necessary by naming the ways in which Iraq had violated UN resolutions. He mentioned the weapons that Hussein has been proven to have and even cited some sources of the information. The fact that Saddam has not proven he has destroyed these weapons resonated with listeners as Bush evoked images of another 9-11, this time with chemical and biological weapons resulting in "a day of horror like none we have ever known."

Possibly the most disturbing sound bite in the whole speech came when the President declared, "America's purpose is more than to follow a process. It is to achieve a result..." This quote is disturbing because it leads one to believe that the process of

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## Anti-War Protesters Take to the Street All Over the United States



by Erika Butler

In the last few months, people from across the United States, are marching to protest the potential war on Iraq. A couple of weeks ago, [MoveOn.org](http://MoveOn.org) organized such a protest. [MoveOn.org](http://MoveOn.org) organizes and builds electronic advocacy groups for the purpose of connecting public opinion with

legislative action. Their current agenda is to inform our congress people that there is significant opposition to going to war with Iraq.

[MoveOn.org](http://MoveOn.org) wants to give regular people a voice in politics. Because so much of politics has to do with media and big money, everyone else gets left out. Representatives are there for the public and

concerned citizens need to be able to speak to them about something as big as America declaring war.

Currently there are 600,000 online activists, and they are not afraid to stand up for what they believe. Dona Williams organized an anti-war protest at the financial towers in Oxnard on January 21st. Approximately 30 people showed up and wanted to deliver petitions to

Representative Elton Gallegly's (R) office. When they arrived they learned that the congressman was moving his offices and decided to leave their petitions at his door. Upon arrival, they were able to briefly speak to someone and submit their petitions, before they were asked to leave the building. The representative, who was in Washington at the time, later voiced his displeasure at the group's efforts to see

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## Pro Bowling Alley

Sea Foam Green is in For those of you who are unaware, you can take a tour of CSUCI through Public Safety. After doing so, there are two things that I realized: 1). our campus is huge with plenty of space that we have yet to fill and 2). The bowling alley is remarkable. However, this old art-deco bowling alley may be subject to complete demolition. I'm not saying that other aspects of the old Camarillo Hospital need not be restored. I am merely suggesting that the salmon and sea foam green colored walls of the bowling alley be on the list of things to restore for students to enjoy on campus. As I toured through the empty and untouched halls of the old hospital, the bowling alley seemed to be one of few

places that still breathed life. Take a tour and see what your reaction is. Sure it's a little dusty, but the lanes are in good condition, the pins are set up for a game, and the shoes are still stacked in their boxes. There is so much color and beauty to this part of campus. It was a place where people from the past went to have fun and it can still be a spot for CSUCI students to enjoy themselves. If you feel as though the bowling alley is something worth resorting, there are people on campus asking to sign petitions to do so. While you're at it, when you have twenty minutes to spare, go to Public safety and take a tour of your campus. There is so much to learn about what has been and what could be for Channel Islands.

## State of the Union cont.

Continued from page 1

international cooperation and counsel is less than paramount. Indeed, President Bush seems to be saying quite clearly that the end justifies the means. Bush seems prepared to take whatever steps are necessary to rid the world of Saddam Hussein. While some are content to let him do so, it is a distinct possibility that the steps he will take will not follow the process of international diplomacy. This inference was further confirmed a few moments later when Bush declared, to a stand-

ing ovation, "the course of this nation does not depend on the decisions of others". It was not the ovation that surprised me, since the audience cheered after virtually every sentence and was moved to its feet at least twice a minute, but instead the bold dismissal of international protocol.

As it has done many times in years past, the State of the Union served its function as a propaganda tool for the president, but this time its purpose was to prepare the American people for war.

## Gallegly cont.

Continued from page 1 him. He told the Ventura County Star that the demonstrators coming violated, "the rights of innocent people," and they had either a "lack of intelligence or a lack of class." His last comment about the protesters was, "Anyone that can count to 10 without taking their shoes off, should know better."

People reacted so badly to the article quoting Gallegly when it first appeared. The representative recanted his rude and inappropriate comments and said that he is just as concerned about innocent peo-

ple and that his embarrassment was on behalf of the tenants who might have been disturbed by the group.

The protesters intended to drop off petitions. The organization, which had been trying to reach him for the last couple of months, finally got the attention that they needed to set up a meeting with Elton Gallegly. An official date has not yet been set.

## The Archives at Channel Islands

The first thing you might ask after reading this title is, "What's an archive"? And, the second thing you might ask is, "Why is so important about an archive"? Well, let's take one thing at a time.... First, what IS an archive? An archive is similar to a library, but different in that instead of providing books to patrons, it contains documents (such as correspondence, reports, and newspaper articles), artifacts, and photographs, which are usually collectively referred to as "the collection" of someone.

Next, why is an archive or archives (containing more than one collection) SO important? A library houses secondary resources, such as books, which are authored works that are usually mass produced, edited, and composites of numerous works. An archive maintains documentation which is predominantly unique, unpublished, and irreplaceable, in both form and substance. The majority of materials found in an archive are considered to be "primary sources" - those that provide individual first-hand knowledge, research, and/or documentation of events, personali-

ties, or social topics at the time. Combining the best of both worlds, a student who wants to write a paper on Ronald Reagan can read books on President Reagan and go to the Reagan Presidential Library to review actual documentation from his office or his employees' offices.

Okay, now that we have those two questions answered, let's move on to the archives at Cal. State Channel Islands. Just exactly WHAT is behind those two doors in the library next to the exhibit cases?

Well, CI's first collection of documents, artifacts, and photographs was donated to the university by former Congressman and State Senator, Robert J. Lagomarsino. Mr. Lagomarsino has a long and established connection with Channel Islands, for in 1965, he introduced Senate Bill #70, which called for the building of a state college for Ventura County. Mr. and Mrs. Lagomarsino recently donated \$1,000,000 for the establishment of The Robert J. and Norma M. Lagomarsino Archives in the John Broome Library, soon to be built.

Events documented in

this collection include various "Watergate" hearing transcripts and the final analysis of the explosion of the space shuttle Challenger. For those particularly interested in California history, the archive encompasses a wide range of Ventura County events and personalities, such as the Richard Nixon and Ronald Reagan campaigns for governor in the 1960s, the space shuttle program at Vandenberg Air Force Base in the 1980s, and tanker oil spills affecting the Santa Barbara Channel in the 1990s. Further information on these collections can be found on the CSUCI Library website, under Lagomarsino Archives.

Another collection housed within the CI Archives, is the University Archives. The University Archives consists of papers and artifacts from various departments of California State University, Northridge - Channel Islands' predecessor. Current Channel Islands documentation is also managed in the University Archives. Artifacts as diverse as Oxnard's Key to the City and Student Affairs' orientation packets of key rings, pens, and hats are included in the University

## The Math Tutoring Lab and University Writing Center Set Sail at CSUCI

We are excited to bring you the services of our Math Tutoring Lab and the University Writing Center.

These centers are designed to provide you with the tools to improve your skills and make the most out of your learning experience here at CSUCI.

Our process is collaborative—we work with you to encourage effective, independent learning, and to further your knowledge and understanding in a number of classes. To schedule an appointment, please call 437-8409 or stop by room 1301 in the Bell Tower.

Our Math tutors are there to help you step by step, and help

The Math Tutoring Lab Hours are, M 11:30-12:30, 2-6, T 11-6, W 11:30-12:30, 1-6, Th 11-3, F 11:30-12:30. Room: Bell Tower, 1432 Information/Appointment Line: 437-8409

ing of your assignments. Our tutors enjoy working with groups and often prefer walk-ins, but appointments are welcome as well. Check the display board in front of room 1432 in the Bell Tower, or in front of the Advising Center (room 1301) for updates and information.

Our writing consultants are

The University Writing Center Hours are 10-8 M- Th, 12-2 F-Sat Room: Bell Tower, 2253 Information/Appointment Line: 437-8409 Consultation Line (during open hours): 437-8934

available to help with editing, step of organizing a paper, and improving your writing skills. They can assist you with any the writing process, from brainstorming to creating your final draft. Appointments are at least thirty minutes, and can be as long as an hour. If you wish to have a quick consultation by phone, please call 437-8934.

# Preventing Identity Theft: Don't Be a Victim

In the United States the instances of identity theft have risen dramatically over the past 5 years. It is estimated that in 2002 over 750,000 cases have been reported in the United States. Many of these victims have been university students with good credit and work histories. Unfortunately victims do not realize they are victims until they are in the process of purchasing a new car or home and discover that their credit has been destroyed. I have heard from several friends and acquaintances recently that they have been victimized. Hundreds of cases have been reported in Ventura County in the recent year. I offer you some information on what identity theft is and some steps that you can take to prevent being victimized. Remember that crime prevention involves taking action before the fact.

## What is Identity Theft?

Identity theft occurs when someone uses the identifying information of another person such as name, social security number, mother's maiden name or other personal information to commit fraud or engage in other unlawful activities. While numerous variations of the crime exist, an identity thief can fraudulently use personal identifying information to:

- Open new credit-card accounts
- Take over existing credit-card accounts
- Apply for loans, including student loans
- Rent apartments
- Establish services with utility companies
- Write fraudulent checks
- Steal and transfer money from a bank account
- Obtain employment

A common misconception is that only identity thieves target the wealthy or creditworthy. However, anyone with a social security number is at risk. Identity theft is a crime of opportunity. Identity thieves

will impersonate anyone whose information they can obtain. Popular targets of identity thieves include people with common names, as well as mothers, daughters, juniors and seniors with the same name.



Many of the victims have been college and university students. How identity thieves steal. To successfully defend against identity theft, you must understand the thief's method of operation. Listed below are some of the most common techniques used by criminals to steal identities.

**Mail theft:** A red flag of a mailbox is an open invitation to identity thieves. If a person leaves outgoing bills in the mailbox, a thief can steal the information to obtain credit in the victim's name. It takes only one stolen item—an outgoing bill or incoming bank-account statement—to wreak havoc. A common method is a process known as check washing. Identity thieves erase the ink on a check using household cleaning products. Then they rewrite the checks to themselves, often increasing the amount payable by hundreds or thousand of dollars. Bank and credit-card statements, pre-approved credit card offers, telephone calling cards and driver's license numbers all make attractive targets for these thieves.

**Fraudulent change of address:** In this scenario, the criminal fills out a change-of-address form at the post office or with the victim's credit-card company so the victim's mail is redirected to the thief's address

or mail drop. The thief then obtains mail with bank and credit-card information to take over the victim's identity.

**Dumpster diving:** Business dumpsters are particularly attractive. Criminals know

these may contain discarded letters with business and customer account information. Many of these "dumpster divers" disguise themselves as homeless people.

**Shoulder surfing:** Anytime you use an ATM or calling card in a public place, you put yourself at risk. Shoulder surfers are criminals who lurk around ATM machines and payphones in high-traffic areas such as airports, hotels and shopping centers. They observe from afar, sometimes using binoculars or camcorders, hoping to catch a glimpse of your personal-identification or calling-card number.

**Lost or stolen purse/wallet:** Pick pocketing is still a lucrative trade. However, cash is often the last thing that they want. A lost or stolen wallet or purse provides the identity thief with a wealth of personal information, which he may use to obtain credit or commit crimes in the victim's name.

**Insider access:** An employee of a business may take personal information that a business has collected for legitimate reasons. The employee then may sell the information or use it to obtain credit in the victim's name. One such method is securing entry-level employment with a financial institution or other company. This pro-

vides the identity thief access to credit reports or other personal data for exploitation, or for use by identity-theft rings.

**Internet:** Hackers can acquire personal information via the Internet and obtain credit in the victim's name. A target of high-tech identity thieves is personal web pages. Genealogy fans like to research family trees. They often place details online such as a mother's maiden name. However, such information is commonly used as a password for credit cards and bank accounts.

**Skimmers:** The advent of skimmers has made it easy for criminals to victimize businesses that accept credit and ATM cards. Here's how the scam works: Identity-theft rings recruit runners who then find temporary work within restaurants, hotels and retail outlets. The runners are given skimmers, a device smaller than a deck of cards that can read the magnetized strips on bank and credit cards the same way credit-card scanners and ATM machines read card information. They capture and retain information from cards, including account numbers, balances and verification codes. When unsuspecting customers pay a bill, their card is first swiped through the legitimate credit card machine, but also secretly swiped through the skimmer. The runner then gives the device to identity-theft ring-leaders who download the information onto a computer and make a fake card.

## Prevention

- Shred bank and credit card statements, canceled checks and preapproved credit card offers before disposal.
- When using ATM stay in close to machine and cover screen from view.
- Don't leave outgoing checks or paid bills in your residential mailbox. Take your mail to the post office or drop it in a U.S. mailbox. Consider paying bills electronically.

- Order a copy of your credit report at least once per year from each of the three major credit bureaus (Experian, TransUnion and Equifax). Look for address changes and fraudulent accounts.

- When you order new checks, do not have them sent to your residence. Pick them up at the bank instead.

- Notify your credit-card company if your card has expired and you have not yet received a replacement.

- Minimize the amount of information you carry in your wallet or purse. Don't carry your social-security card.

- Scrutinize monthly billing statements. Open bills promptly and check your accounts monthly. Look for charges you don't recognize and report them immediately. Save receipts to compare with your billing statements.

- Keep your eyes on your credit card during all transactions and get it back as soon as possible.

- Keep a record of all your credit-card account numbers, expiration dates and the telephone numbers and addresses of each creditor. Store in a safe place.

- Don't give out personal information, such as credit-card numbers or social security numbers, over the phone unless you initiated the phone call.

If you believe you are a victim of identity theft you should immediately notify your credit card companies as well as local police department. If you have any questions or comments please feel free to contact me.

Jeffrey D. Cowgill CPP  
Jeff has over 25 years public safety and campus security experience. Jeff is a certified protection professional by the American Society for Industrial Security, and police officer at CSUCI. Jeff may be reached at [jeff.cowgill@csuci.edu](mailto:jeff.cowgill@csuci.edu), or by contacting the police station at 805.437.8444

## Dr. Rush Welcomes Back Students

To those of you joining us for the first time this semester, I welcome you on behalf of the dedicated family of faculty, staff, and fellow students here are at Cal State Channel Islands. As I am sure you have already discovered during the past two weeks, CSUCI is unique. We are new, so we are creating our traditions together, building a strong academic and social foundation to ensure that you, and all who follow, will truly enjoy an enriching, rewarding college experience. But in some ways we are also quite established. We have the history and the support of the CSU system, whose years of providing the highest-quality, affordable college education set a clear example.

To those of you returning after your first semester at CSUCI and to CSUN students continuing your education here: You

## Student Profile - John Stewart

by Erika Butler

John Stewart is an art major at CSUCI. He came to the campus with a wealth of knowledge in the area of graphic design. Before coming to CSUCI John owned a graphic design company in Thousand Oaks. Since his time at CSUCI he has participated in the Digital Media Arts Festival along with Joe Peeples another art department student. Their work was chosen to be included in the festival and it was a competition that was open to all the CSU campuses.

John's work in the area of Graphic design does not end with his school projects he has been working on a movie done completely with the computer and devotes much of his time outside of school working on it. On campus he also is part of the graphic team that makes The Channel Islands View grow and become a great and informative student newspaper.

When asked what his favorite movie is? He said "The Matrix". The campus is lucky

should be proud of the milestones you have already reached. I know that most of you have many other responsibilities each day in addition to pursuing your programs here. You juggle jobs, families, and other outside commitments yet you remain true to the goal of obtaining your college education. I know that managing all of this can be stressful and often challenging. But I assure you that it will be one of the most important and rewarding decisions you have made.

Please know that we are here for you. This is your campus, and we will do all we can to ensure that your experience here is successful.



to have such successful and involved students to help the campus grow and make it a great place to go to school. We wish him good luck in all his ventures and look forward to seeing what he is working on for the future.

\* Do you know someone that is really making a difference on campus? If you do than nominate them for a student profile. These wonderful students need to be recognized!! Please submit their name, what they are involved in, hobbies or anything else that makes them stand out. Submit it to The Channel Islands View mailbox in the Office of Student Development. We look forward to hearing from you soon!

## Archives at Channel Islands cont.

Archives.

And, last but certainly NOT least, is the Camarillo State Hospital collection, currently being arranged and preserved for a BIG exhibition in October to Channel Islands University and its surrounding community. Cal. State Channel Islands was designated as the official repository of the State Hospital collection by President Rush.

Also forthcoming, is a Camarillo State Hospital website, which will consist of a his-

torical synopsis of the hospital and surrounding lands, digitalized newspaper articles from the now-defunct Oxnard Daily Press as early as 1929, and State Archive photographs depicting the buildings of the hospital in the early 1930s. The website will contain current photographs and maps of the campus, highlighting its beautiful and unique architecture, murals, and gardens. Photographs of interesting artifacts such as the morgue table will also be displayed.

## February Events

### Wednesday 02/26/03

Open Mic Night 6pm @ The University Hub- featuring "Jon Brooks" Monorail (Band)

FOOD at The University HUB. Stop by and check out Avant-Garde catering in between classes for a bite to eat. Open Mon-Thurs 8:00am-7:00pm and Friday 8:00am-2:00pm.

### Saturday 03/01/03

Whale Watching @ Ventura Harbor from 9a.m. - Noon. Must call for reservation. Office of Student Development.

## Financial Aid News

The university has recently received funding from the State Work Study Program that will permit us to hire students in several areas.

Jobs are available as tutors both on campus and off campus in programs designed to provide special support to elementary and secondary students in the local area.

On campus jobs in all departments can potentially qualify for funding from the new programs. If you are already working on campus or are interested in campus employment you may be able to get your salary partially funded by the new programs.

These special State Work Study funds require that the student be eligible for financial aid. As you know, financial aid eligibility is income based. Most students who apply can usually qualify for funding under the new employment programs that have just become available. There is no cost for applying and the Department of Education processes application within a matter of days. Just go to the web site at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and begin the process of applying for aid for the 2002-2003 academic year. Please call the Financial Aid Office at 805 437-8530 if

Internships and practicums are offered by the Archives, so please drop by my office, for further information. Projects change every semester and vary in both type and length.

So... after all of this, you know what an archive is, why you should use it, and what it consists of. More importantly, you now know where the CSUCI archives is located.

Now, aren't you glad that you asked?

you need help or would like to receive a paper application.

The financial aid office has also received a special grant to hire and train student loan peer counselors. These positions are available and do not require that you be eligible for financial aid.

Many students find that working for the university is the perfect solution to financial problems and it gives them a chance to contribute to the university's goals and mission.

# Digital Society News

On January 9th and 10th, a group of Channel Islands' students and faculty attended a symposium held by the California State University Program for Education and Research in Biotechnology (or CSUPERB). This year's symposium consisted of student poster presentations, lectures by industry specialists, a recruitment fair and technology exhibitions.

Lukasz Szczebiot, David Byrne, Brandon Dooley, and Chris Grzegorzczuk exhibited posters of their current research topics. They included Stochastic Resonance in

Genetic Algorithms, 3d Image Analysis, and Blast Analysis of Conserved Domains. The posters were a success and drew attention from people representing other CSU schools. In the process, many contacts with students across California were made. When asked about the experience, David Byrne enthusiastically replied: "I learned a lot about Biotechnology and how research is exhibited on the University level. More importantly I was proud to be there representing our school."

The symposium was a first for all of the students, who are also members of a popular

club on campus known as the Digital Society. Digital (as they are also known) has been a major source of extra-curricular activities for members throughout the semester. Their charge is the "unification of the curriculum through the digital realm." To that end, it has served as a productive think tank where students of all majors can meet to share and discuss projects, research and their "digital" interests.

Membership is open to all interested. For more information, email Brandon Dooley at [brandon.dooley@techemail.com](mailto:brandon.dooley@techemail.com).

# Disability Accommodation Services Needs You!

Are you a student with a disability needing accommodation? Would you like to work with students with disabilities? If so, then Disability Accommodation Services (DAS) is the place for you!

As part of the C.H.A.R.s program, DAS provides services to students with all types of disabilities: physical, learning and psychological. We work with students, professors and other campus staff to provide you the services and supports you need to be successful in your classes. Among others, services might include notetakers, readers, use of our assistive equipment and computer lab, test accommodations, and more. All you need to do

to sign up is meet with Dr. Terri Goldstein, Coordinator of Disability Accommodation Services and either bring in verification of your disability, or we can send for it. Dr. Goldstein is here to work with you.

If you do not have a disability, there are other ways for you to get involved with the DAS program. Because of the nature of their disabilities, some students need the assistance of other students in their classes to take notes for them. If you are taking notes for a student with a disability, or would like to take notes during your free time, sign up in our office. We are also always seeking students to be readers, either working one-

on-one with students with disabilities, such as reading tests and writing answers, or to read textbooks on tape. For more information about these on-campus employment opportunities, contact Dr. Goldstein.

DAS is located in the CHAPs office, Bell Tower Building, room 1417, near the bookstore and two doors down from Messiahs. Please stop in and say "hi" and to learn more about our program and services.

# Channel Islands Student Receives a Prestigious Scholarship Award for Tomorrow's Teachers!

Martina Albert received the Edison International scholarship for her superior academic performance and personal commitment. Martina was picked from among many applicants for her desire to make a difference in the lives of children. Martina is a single mother of a twelve year old, a twenty two year old

undergraduate who also attends Cal State Channel Islands, and is enrolled in the business program, and a twenty six year old son that is a grocery manager in Santa Barbara.

Throughout her life she has overcome many challenges, including medical illness, and a learning disability. Through it all she has never let

it keep her down. She is an advocate at Ventura College for disabled students, and she works with students, faculty and staff. She has been a great influence in her family's life as well as the people around her and has maintained a GPA of 3.26. She has financed all of her education through scholarships and it has made her the

# Associated Students Articles of Incorporation

## ARTICLES OF INCORPORATION

OF

ASSOCIATED STUDENTS OF CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS

## ARTICLE I Name

The name of this corporation is

ASSOCIATED STUDENTS OF CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS

## ARTICLE II Corporate Status

This corporation is a non profit corporation and is being organized under the provisions of the General Nonprofit Corporation Law of the State of California.

## ARTICLE III Purposes

This corporation is organized exclusively for charitable purposes within the meaning of Section 501 (c)(3) of the Internal Revenue Code of 1986. This corporation is organized and at all times hereafter will be operated exclusively for the benefit of, to perform the functions of, and to carry out the purposes of California State University, Channel Islands

for the educational, recreational, social and general welfare and advancement of its student members.

## ARTICLE IV Conformity With Law

This Corporation shall be an auxiliary organization of the California State University, and shall conduct its operations in conformity with the California statutes governing such organizations (Chapter 7, commencing with Section 89900, of Part 55, Division 8, Title 3 of the Education Code) and the Regulations established by the Board of Trustees of the California State University (Subchapter 6, commencing with Section 42400, of Chapter 1, Division 5 of Title 5 of the California Code of Regulations) as required by Education Code, Section 89900(c).

## ARTICLE V Exempt Status and Limitations on Activities

No substantial part of the activities of this corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, nor shall this corporation participate in or intervene in any political campaign (including publishing or distributing of statements) on behalf of or in opposition to any candidate for public office.

nature, classical music, and even a garden into her classroom.

Martina understands that it takes a community to raise children and she knows that teaching is what she wants to do. The message that Martina would like to communicate to her fellow students is to apply for scholarships. The money is there and she wants to encourage more students to apply for them.

successful student that she is today.

When she finishes the credential program she wants to finish raising her son and then teach. She is also thinking about possibly perusing a masters degree in English so that she can teach the Classics. She hopes that when she starts to teach that she will incorporate





## Black History Month

by Becca Glazier

Black History Month is a time for people of all races to remember and celebrate the rich history and enduring legacy of African-Americans. It is a time to honor and recognize how far we've come as a society and the courageous people who have helped us get there. It is a time to honor historical figures, black business people, and civil rights leaders. It is a

time to recognize those people who had the courage to shatter barriers: the first black, female lawyer, the first black congress person, and the brave college students who "sat in" in Greensboro. But Black History Month is not only a time to look back at the heritage and traditions of African-Americans and the great things they have been able to accomplish, but

also a time to look forward at how much still needs to be done. Equality is far from achieved; racism is far from eliminated. Black History Month gives us a time to remember, reflect, and regroup in order to better continue the struggle today in the shadow of the great people who went before us. It is a call that goes out to all people. As Ella Baker, the great civil rights leader who worked alongside Dr. King said, "in order to see where we are going, we not

## African American History poem

The time was 1960, the place the U.S.A.,  
that February first became a history-making day,  
from Greensboro all across the land  
the news spread far and wide  
that quietly and bravely  
youth took a giant stride.

Heed the call  
Americans all,  
side by equal side,  
brother, sit in dignity,  
sister sit in pride  
in pride in pride, in pride in pride, in pride

Guy Carawan, Eve Merriam, and Norman Curtis

February 1st, 1960, four freshmen at North Carolina A&T College in Greensboro sat down at a local lunch counter and refused to leave until they were served. It incited a movement in the youth all across the south.

only must remember where we have been, but we must understand where we have been." May this month be full of remembrance and understanding for us all.

## 7-10 Split on Bowling Alley

I just happen to love bowling. When I was a kid, I was on a bowling league. It was fun. Bowling is the "king pin" of indoor sports

However, there are major problems associated with renovating the old Camarillo Sate Hospital bowling alley and putting it to use for bowling activities. First of all, it is located in a building currently used for academic instruction. The bowling alley is directly adjacent classrooms, computer labs, and studios that were recently renovated for instructional use. Try to imagine a bowling alley in the new science building, or the library, or next to your classroom in the bell tower building. The idea of hearing bowling pins crashing and people shouting adjacent any classroom is utterly ridiculous. Yet this is what is being proposed.

It would create significant disturbances to class lectures and instruction, severely interrupting the teaching, learning and creative processes



I do not believe that the proposers of renovating the bowling alley for bowling are really considering the big picture. They are overlooking the educational needs of the students. The windows of the bowling alley directly face the windows of the new Art Complex computer lab, a state-of-the-art lab designed to educate students to meet the high demand for digital designers

and computer artists. This lab is in operation virtually all day, every day including evening classes. Students use the lab on weekends and evenings to work on their assignments. A bowling alley in this location would

have a major impact, negatively affecting the quality of instruction and ability of students to concentrate on extremely involved assignments and complex projects. In the proposal to renovate the bowling alley, it has also been suggested that the west entrance (opening into the south quad) to the Art Complex be closed. This entrance is

a very important aspect of the building, and integral to Art Major program. First of all, this portal provides the only direct ventilation flow into the sculpture and painting studios that require fresh air circulation for students working with paint and other art materials. Additionally, the west entrance is an important aesthetic feature of the Art Complex that gives students direct access to the

beautiful landscaping of the south quad area. This access and view of the natural beauty of the campus serves to enhance artistic inspiration of students working on projects, i.e. landscape paintings and outdoor sculptures. It is also an extremely important element in showcasing the facility and recruiting students. Everyone, from members of the CSU Board of Trustees to prospective students and their inquiring parents, have commented on what a unique and wonderful atmosphere the CSUCI Art Complex facility has to offer students.

There is also another petition regarding the old hospital bowling alley currently circulating the campus. In this proposal, the students suggest preserving the old hospital bowling alley as a historical campus landmark. It would be used in its current condition, not for bowling, but as an art gallery and small performance space for exhibitions, artistic performances, poetry readings etc. This would serve to enhance the cultural climate of

the campus for students without interfering with any academic programs or instructional facilities. This is a great idea and would be a very positive use of the space.

In a time of tight state budgets, it is important we keep our priorities straight and put resources where they are actually needed. Students come to CSUCI to be educated, to learn, and to prepare for future careers. This is the main mission of this university. There is only one state university in Ventura County, and at CSUCI academics come first. Lets keep our priorities straight and focus on our students' needs for quality education and solid academic programs. In contrast, there are plenty bowling alleys in the communities surrounding CSUCI. If students want to bowl, there are plenty of other places to do that. If students want to learn, CSUCI is the best place.

Jack Reilly, Professor of Art