

105. Voice and Articulation Disorders (3)

Prerequisite: C D 100, 101, 102 or 121, 104. Prognostic and therapeutic procedures related to voice and articulation disorders of children.

106. Stuttering (3)

Prerequisite: C D 100, 101, 102 or 121, 104, permission of instructor. Explores theories and therapies, psychological and educational concepts of stuttering; development of parent-child relationships.

107. Field Experience in Communicative Disorders: Speech Pathology (1-3; max total 3)**(Former 128A)**

Observation of diagnostic evaluations, parent counseling and clinical services in Language, Hearing and Speech Clinic, in the public/private schools, and related clinical settings. Students are expected to defray travel and personal expenses resulting from off-campus clinical instruction.

108. Field Experience in Communicative Disorders: Education of the Deaf (1-3; max total 3)**(Former 128C)**

Observation of diagnostic evaluations, parent counseling and educational/clinical services at clinical sites on campus, in public and/or private schools, and at residential schools for the deaf. Students are expected to defray travel and personal expenses resulting from off-campus clinical instruction.

110. Diagnostic Procedures (3)

Prerequisite: CD 105, 106, 112, concurrent with CD 130 or 230. Selection and use of various speech, language, voice and prosody tasks and procedures used in the diagnostic process. Team approach concepts.

111. Neurological and Physiological Basis of Speech (3)

Prerequisite: C D 104. Neuroanatomy and physiology in relation to the processes of speech and language.

112. Management of Language Disorders in Children (3)

Prerequisite: C D 100, 101, 102 or 121, 104. Determination of rationale for selection from various approaches to therapy; preparation to administer language programs; evaluation of language therapy with children; observation in public and/or private schools. Students are expected to defray travel and personal expenses resulting from off-campus clinical instruction. (2 lecture, 2 lab hours)

114. Education of Exceptional Children (3) (Former A S 160) (See A S 114)**116. Prescriptive and Individualized Instruction (3) (See A S 116)****121. Language Acquisition (3)**

Prerequisite: C D 100, Ling 134. Analysis of research in the details of normal speech and language acquisition; observation and research, normal language acquisition in children; compilation of a detailed outline of specific milestones in language acquisition.

128. Observation in Communicative Disorders: Audiology (1-3; max total 3) (Former 128B)

Prerequisite: C D 131 concurrent or permission of instructor. Observation of diagnostic evaluations of hearing disorders in Language, Hearing and Speech Clinic or other clinical settings. Students are expected to defray travel and personal expenses resulting from off-campus clinical instruction.

130. Clinical Practice in Speech and Hearing Therapy (1-3; max total 6)

Prerequisite: C D 100, 101, 102 or 121, 104, 105, 106, 112. Supervised clinical practice in speech and hearing therapy; diagnosis of speech deficiencies, referral procedures, parent counseling, case records. Clinical sites on campus, satellite centers, public and/or private schools. Students are expected to defray travel and personal expenses resulting from off-campus clinical instruction.