

The Dietetics and Food Administration Option when taken with the Certificate in Dietetics is accredited by the ACEND as a DPD. Students completing both programs will receive a verification statement and will be eligible to apply for an accredited dietetic internship.

Currently the supply of positions in dietetic internship programs is less than the demand by DPD graduates. The DI selection process is highly competitive and favors students who have demonstrated a well-rounded preparation as evidenced by GPA, work experience, volunteer experience, leadership, and career potential. Not all students applying to a DI will be placed.

Admission requirements. Candidates for the Certificate in Dietetics will be evaluated using the following criteria: grade point average of 3.0 or higher in all attempted college coursework, statement of professional goals, and a minimum of 240 hours of documented work or volunteer experience in dietetics. Students will be required to apply to the Certificate in Dietetic option during the junior spring semester. Upon acceptance students will be eligible to complete the Certificate in Dietetics option and be eligible for a verification statement.

Program Requirements

FSM 133 (3 units)

FSM 134 (3 units)

NUTR 156 (3 units)

NUTR 157 (3 units)

NUTR 175 (1 unit)

Total units (13 units)

Certificate of Advanced Study - Educational Technology

Roy Bohlin, Program Advisor

Education Building, Room 241

559.278.0245

This certificate program is not currently accepting applications.

The Certificate of Advanced Study in Educational Technology is a postbaccalaureate program designed to provide professional and specialized preparation for the candidate interested in acquiring knowledge and skills essential for technology-related leadership in educational settings.

Students completing this program will be able to do the following:

- describe the current and potential impact of advanced technologies on education and society
- analyze instructional needs and determine viable uses of technology for meeting those needs
- select and develop appropriate technology-based materials that correlate to curriculum objectives
- model the effective use of technology within educational settings
- demonstrate an understanding of the equitable and ethical use of technology
- plan, implement, and evaluate programs that exemplify the effective use of technology to attain curriculum objectives

Up to six units of coursework taken while working on this certificate may be counted as elective units toward a Master of Arts in Education with an option in curriculum and instruction. Students who hold a valid California teaching credential may also apply to the Commission on Teacher Credentialing (CTC) to have their files reviewed for the supplemental authorization "Computer Concepts and Applications."

Students who wish to pursue either of these options while working on the certificate should state such an intent early in their program so they can receive proper advising regarding master's or CTC requirements.

Admission Requirements. See the admission requirements listed in the Graduate Education Program section of this catalog.

Program Requirements. Under the direction of the program advisor, each student prepares and submits an individually designed program within the following framework:

Course Requirements

CI 225, 227, and 230 (9 units)

Approved Electives (5-6 units)

Total (14-15 units)