

APPENDIX A

LETTERS OF SUPPORT

ADMINISTRATION

Charles Weis, Ph.D.
County Superintendent of Schools
(805) 383-1901
FAX: (805) 383-1908

Sandra Shackelford
Associate Superintendent
Educational Services
(805) 383-1903
FAX: (805) 383-1908

Stanley C. Mantooth
Associate Superintendent
Business & Personnel Services
(805) 383-1905
FAX: (805) 383-1908

Jim Compton
Assistant Superintendent
Student Programs & Services
(805) 388-4423
FAX: (805) 388-4428

February 14, 2002

California Commission on Teacher Credentialing
1812 9th Street
Sacramento, CA 95814-7000

To the Commission on Teacher Credentialing:

Throughout the state of California a severe shortage of qualified teachers exists. Given our local conditions, I am pleased to offer support to the development of the Multiple Subject Teaching Credential at the new California State University Channel Islands. The precondition states:

To be granted initial accreditation by the Committee on Accreditation as a program of professional preparation, the program proposal must include a demonstration of the need for the program in the region in which it will be operated. Such a demonstration must include, but need not be limited to, assurance by a sample of school administrators that one or more school districts will, during the foreseeable future, hire or assign additional personnel to serve in the credential category.

The Ventura County Superintendent of Schools Office supports the development of the Teacher Education programs at California State University Channel Islands. School districts in Ventura County will either hire or assign personnel trained by CSUCI to serve as teachers when positions are available and the districts are in support of CSUCI's quest for this coursework.

If you have any questions, do not hesitate to call me at (805) 383-1901.

Sincerely,



Charles Weis, Ph.D.
County Superintendent of Schools

CW/nm

February 12, 2002

Dr. Lillian Vega- Castaneda
Dr. Joan Karp
Department of Education
California State University, Channel Islands
218 Professional Building
Camarillo, CA 93012

Dear Dr. Vega-Castaneda and Dr. Karp:

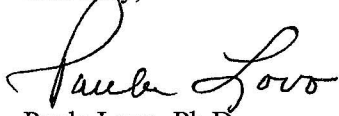
Throughout all levels of its public education system, the state of California continues to suffer from a severe shortage of qualified teachers. From a local consideration of this present condition, I am pleased to offer the support of Teacher Support Programs for the new California State University Channel Islands Multiple Subject credential program.

CSU Channel Islands faculty has embraced a forward thinking philosophy to guide students along a seamless path to their desired career as an educator. The CSUCI Multiple Subject program addresses local concerns by providing a publicly-sponsored and affordable program serving to recruit early-deciders by: engaging students in the recruitment process as undergraduates and facilitating student matriculation between a four-year program and post-baccalaureate status. Moreover CSU Channel Islands provides a comprehensive plan for addressing a local concern of increased ethnic and language diversity among practitioners. By reaching out to culturally diverse undergraduates and supporting them through certification, the program seeks to develop a cohesive multicultural/multilingual curriculum that encourages students to transcend the often imposing barriers between the theoretical world of academia and the practical aspects of teaching in a multicultural/multilingual classroom.

Through large and small planning groups, local educators have had ongoing opportunities for input into program development. In addition, local educators from all stakeholder groups – school board members, district office administrators, site administrators, teachers, and parents – have participated in the planning and development of a professional development school, University Preparation School. A local committee is now seeking to recruit and hire the very best practitioners from around the county. These educators will be chosen based upon their ability to model effective clinical practices guiding candidates through a planned sequence of fieldwork/clinical experiences.

The Ventura County Superintendent of Schools Office Teacher Support Programs endorses your efforts and eagerly awaits its successful results.

Sincerely,



Paula Lovo, Ph.D.
Director, Teacher Support Programs
Ventura County Superintendent of Schools Office

cc: Dr. Charles Weis, Ph.D., Superintendent
Mr. Stan Mantooth, Associate Superintendent, Business and Personnel Services

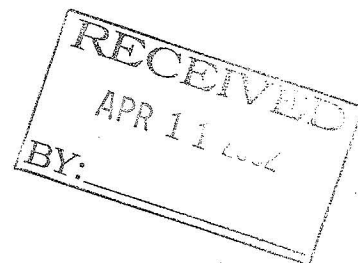


OXNARD SCHOOL DISTRICT

1051 SOUTH "A" STREET • OXNARD, CALIFORNIA 93030 • 805 / 487-3918

April 5, 2002

Dr. Alexander McNeill
Vice President for Academic Affairs
California State University, Channel Islands
250 Professional Building
Camarillo, CA 93012



BOARD OF TRUSTEES

ARTHUR JOE LOPEZ
President

FRANCISCO J. DOMINGUEZ
Clerk

ROY J. CAFFREY
DOROTHIE J. STERLING
WILLIAM H. THRASHER

ADMINISTRATION

RICHARD DUARTE
District Superintendent

JEFF CHANCER
Assistant Superintendent
Human Resources and
Support Services

SANDRA J. ROSALES
Assistant Superintendent
Business and Fiscal Services

CONSTANCE SHARP, Ed.D.
Assistant Superintendent
Educational Services

Dear Dr. McNeill:

I am pleased to offer my support of your efforts to develop teacher preparation programs at California State University Channel Islands. Our community needs educators who are prepared to teach students at all levels: elementary, middle and secondary school, and with the diverse language, culture, socio-economic status and special needs found in our schools. I am certain that you are aware, as well, of the dire shortage of educational administrators, superintendents and principals and we applaud your efforts to develop programs to address these needs.

The first program to be brought forward, the multiple subject credential that prepares teachers for elementary education, demonstrates that the CSU Channel Island faculty has embraced a forward-thinking philosophy. The program guides students along a seamless path from community college to university graduate programs to their desired career as educators, and addresses local concerns by providing a publicly-sponsored and affordable program. An important component is the fact that CSU Channel Islands provides a comprehensive plan for addressing a local concern of increased ethnic and language diversity among practitioners, to develop a cohesive multicultural/multilingual curriculum that encourages students to transcend the often imposing barriers between the theoretical world of academia and the practical aspects of teaching in a multicultural/multilingual classroom.

Through large and small planning groups, all stakeholders, including school board members, district office administrators, site administrators, teachers, and parents have had opportunities for input into program development. In addition, many of these same professionals and parents have participated in the planning and development of a local laboratory school, called the University Preparation School. A local committee is now seeking to recruit and hire the very best practitioners from around the county to staff this school. These educators will be chosen based upon their ability to model effective clinical practices guiding candidates through a planned sequence of fieldwork/clinical experiences.

I support your educator credential programs and it will be my pleasure to hire the fine professionals that you are preparing.

Sincerely,

RICHARD DUARTE
District Superintendent



PLEASANT VALLEY SCHOOL DISTRICT

600 Temple Avenue, Camarillo, CA 93010-4835

Voice: (805) 482-2763, Fax: (805) 987-5511

Bedford Open
1099 N. Bedford
482-5116; 388-8593 - Fax

Camarillo Heights
35 Catalina Drive
482-9838; 987-7189 - Fax

Dos Caminos
3635 Appian Way
482-9894

El Descanso
1900 N. Bedford
482-1954; 388-8593 - Fax

El Rancho Structured
550 Temple Avenue
482-4608

Las Colinas
5750 Fieldcrest
484-0461; 482-2443 - Fax

Las Posas
75 Calle La Guerra
482-4606; 388-5431 - Fax

Los Altos Intermediate
700 Temple Avenue
482-4656; 388-9059 - Fax

Los Nogales
1555 Kendall Avenue
492-1964; 987-4969 - Fax

Los Primeros Structured
2222 Ventura Boulevard
484-2811; 482-8921 - Fax

Monte Vista Middle
888 N. Lantana Street
482-8891; 987-8951 - Fax

Santa Rosa
13282 Santa Rosa Road
491-3822; 491-2707 - Fax

Tierra Linda
1201 Woodcreek Road
445-8800; 445-8804 - Fax

Valle Lindo
777 Aileen Street
482-8861; 388-2532 - Fax

February 12, 2002

Dr. Alexander McNeill
Vice President for Academic Affairs
California State University, Channel Islands
250 Professional Building
Camarillo, CA 93012

Dear Dr. McNeill:


I am pleased to support your efforts to develop teacher preparation programs at California State University Channel Islands. Our community needs educators who are prepared to teach students at all levels; elementary, middle and secondary school and with the diverse language, culture, socio-economic status and special needs found in our schools. Additionally, the county is in dire need of educational administrators from principals to superintendents.

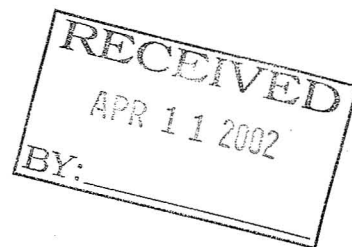
The first program to be brought forward, the multiple subject credential that prepares teachers for elementary education demonstrates a forward thinking philosophy. It guides students along a seamless path from community college to university graduate programs. The CSUCI Multiple Subject program addresses local concerns by providing a publicly-sponsored and affordable program.

Moreover CSU Channel Islands provides a comprehensive plan for addressing a local concern of increased ethnic and language diversity among practitioners. By reaching out to culturally diverse undergraduates CSU Channel Island's program encourages students to transcend the often imposing barriers between the theoretical world of academia and the practical aspects of teaching in a multicultural and multilingual classroom.

Through large and small planning groups, local educators from all stakeholder groups – school board members, district office administrators, site administrators, teachers, and parents have had opportunities for input into program development. In addition, many of these same professionals and parents have participated in the planning and development of a local laboratory school, called the University Preparation School. A local committee is now seeking to recruit and hire the very best practitioners from around the county to staff this school.

I support your educator credential programs and look forward to placing student teachers and educational administration interns in our district as the programs are formed. I look forward to hiring the fine professionals that you are preparing.

Sincerely,

Howard M. Hamilton, Ph.D.
Superintendent



RIO SCHOOL DISTRICT

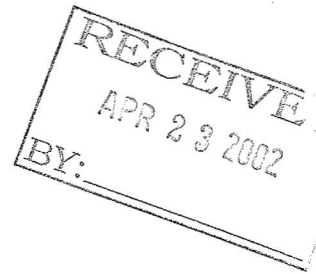
3300 CORTEZ STREET, OXNARD, CALIFORNIA 93030 • (805) 485-3111 • FAX (805) 983-0221

Board of Trustees: Anthony Ramos, President • George Perez, Clerk • Ernest Almanza • Simon Ayala • Ron Mosqueda

Yolanda M. Benítez, Superintendent

April 17, 2002

Dr. Alexander McNeill
Vice President for Academic Affairs
California State University, Channel Islands
One University Drive
Camarillo, California 93012



Dear Dr. McNeill:

I am pleased to support your efforts to develop teacher preparation programs at California State University, Channel Islands. Our community needs educators who are prepared to teach students at all levels, elementary, middle and secondary school, and with the diverse language, culture, socio-economic status and special needs found in our schools. Additionally, we are in dire need of educational administrators, superintendents and principals. Therefore, we applaud your efforts to develop programs to address these needs.

The multiple subject credential that prepares teachers for elementary education demonstrates that the CSUCI faculty has embraced a forward-thinking philosophy and understands the need for qualified teachers. It guides students along a seamless path from community college to university graduate programs to their desired career as educators. The CSUCI Multiple Subject Program addresses local concerns by providing a publicly-sponsored and affordable program. Moreover, CSUCI provides a comprehensive plan for addressing a local concern of increased ethnic and language diversity among practitioners. By reaching out to culturally-diverse undergraduates and supporting them through certification, the program seeks to develop a cohesive multicultural/multilingual curriculum that encourages students to transcend the often-imposing barriers between the theoretical world of academia and the practical aspects of teaching in a multicultural/multilingual classroom.

Through large and small planning groups, local educators from all stakeholder groups – school board members, district office administrators, site administrators, teachers and parents, have had opportunities for input into program development. In addition, many of these same professionals and parents have participated in the planning and development of a local laboratory school, called the University Preparation School. A local committee is now seeking to recruit and hire the very best practitioners from around the county to staff this school. These educators will be chosen based upon their ability to model effective clinical practices guiding candidates through a planned sequence of fieldwork/clinical experiences.

Dr. Alexander McNeill
California State University, Channel Islands
April 17, 2002
Page Two

I support your educator credential programs and look forward to placing student teachers and educational administration interns in our district as the programs are formed. It will be my pleasure to hire the fine professionals that you are preparing.

Sincerely


YOLANDA M. BENITEZ
Superintendent

YMB/cs

VENTURA UNIFIED SCHOOL DISTRICT

April, 2002

Dr. Alexander McNeill
Vice President for Academic Affairs
California State University, Channel Islands
250 Professional Building
Camarillo, CA 93012

Dear Dr. McNeill:

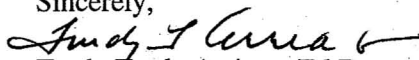
I am pleased to support your efforts to develop teacher preparation programs at California State University Channel Islands. Our community needs educators who are prepared to teach students at all levels; elementary, middle and secondary school and with the diverse language, culture, socio-economic status and special needs found in our schools. Additionally we are in dire need of educational administrators, superintendents and principals. Therefore we applaud your efforts to develop programs to address these needs.

The first program to be brought forward, the multiple subject credential that prepares teachers for elementary education demonstrates that the CSU Channel Island faculty has embraced a forward thinking philosophy. It guides students along a seamless path from community college to university graduate programs to their desired career as educators. The CSUCI Multiple Subject program addresses local concerns by providing a publicly-sponsored and affordable program. Moreover CSU Channel Islands provides a comprehensive plan for addressing a local concern of increased ethnic and language diversity among practitioners. By reaching out to culturally diverse undergraduates and supporting them through certification, the program seeks to develop a cohesive multicultural/multilingual curriculum that encourages students to transcend the often imposing barriers between the theoretical world of academia and the practical aspects of teaching in a multicultural/multilingual classroom.

Through large and small planning groups, local educators from all stakeholder groups – school board members, district office administrators, site administrators, teachers, and parents have had opportunities for input into program development. In addition, many of these same professionals and parents have participated in the planning and development of a local laboratory school, called the University Preparation School. A local committee is now seeking to recruit and hire the very best practitioners from around the county to staff this school. These educators will be chosen based upon their ability to model effective clinical practices guiding candidates through a planned sequence of fieldwork/clinical experiences.

I support your educator credential programs and look forward to placing student teachers and educational administration interns in our district as the programs are formed. It will be my pleasure to hire the fine professionals that you are preparing.

Sincerely,


Trudy Tuttle Arriaga, Ed.D.
Superintendent



120 E. SANTA CLARA STREET
VENTURA, CALIFORNIA 93001
PHONE (805) 652-7233

THE POINSETTIA CITY BY THE SEA

Trudy Tuttle Arriaga, Ed.D.
Superintendent

