

# CSUCI

## *Project Participants in Action*

## *Teacher Diversity Project*

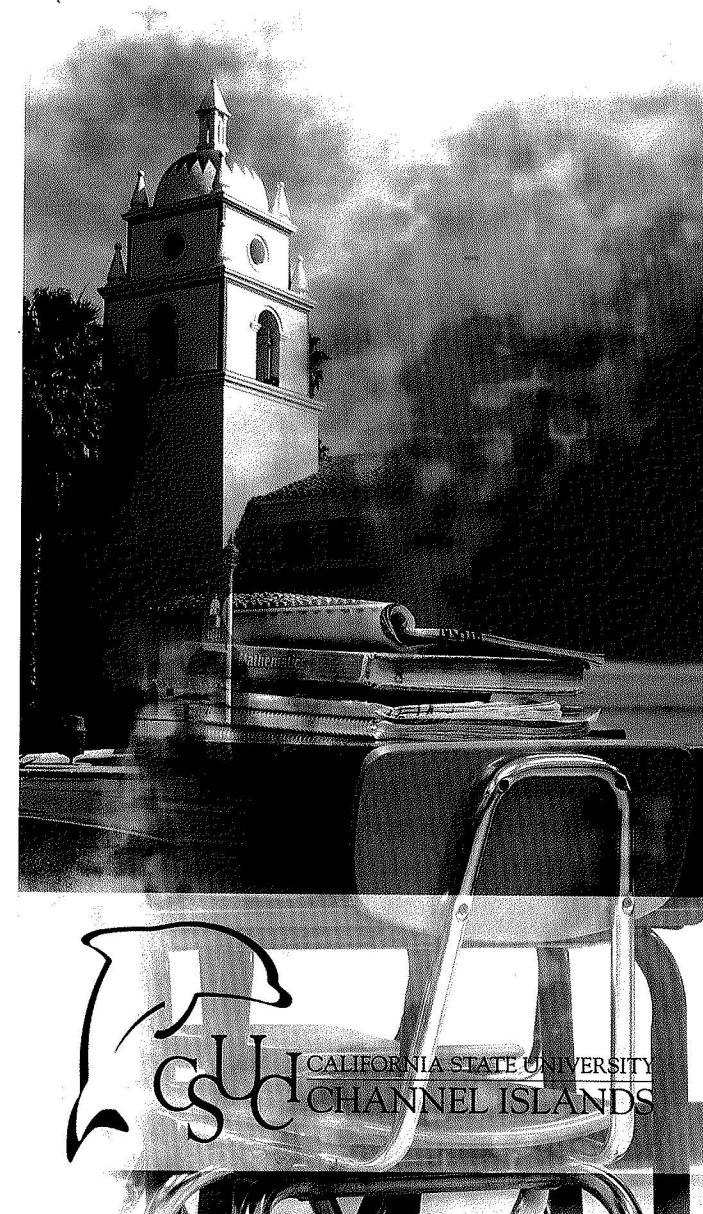


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Association of Schools and Colleges, 985 Atlantic Avenue,  
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California State University Channel Islands  
One University Drive  
Camarillo, California 93012-8599

*Revised: 02-2008*

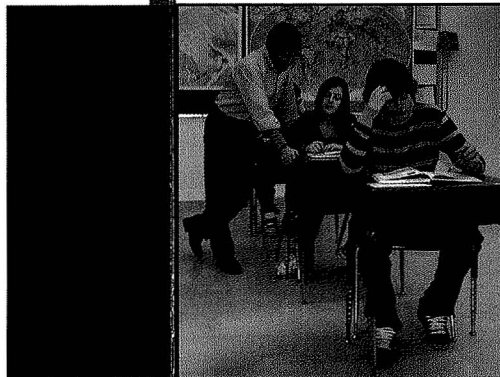


# Mission Statement

*The Teacher Diversity Project* aims to identify, recruit and support students who are ethnically, racially, linguistically, and culturally under-represented in the teaching profession who might be interested in exploring careers in education, particularly in the areas of Science, Mathematics and bilingual education. This includes students with special needs and students from low-income backgrounds. The goal of the project is to recruit and prepare teachers who “mirror” the diverse student population in the schools we serve in the local communities around CSUCI.

We believe that teachers from diverse backgrounds can serve as role models for their students, communicate in multiple ways with their students, serve as cultural mediators, employ a culturally-sensitive curriculum, reduce the potential for discriminatory practices against students of color, and close the gap between communities, parents and the school.

*The Teacher Diversity Project* works to attract future K-12 teachers from environments where teaching has not been a common career goal and that make California’s teaching workforce more inclusive. It has not, cannot, and will not discriminate on the basis of race, gender, national origin, disability, or sexual orientation.



## Benefits

As a participant in the project, you are eligible to:

1. Borrow CBEST and CSET study booklets
2. Receive tuition waivers for Ventura County Office of Education CBEST and CSET test preparation classes
3. Receive CBEST and CSET test fee waivers
4. Access 3-hour library reserve check out of some Liberal Studies course textbooks
5. Receive Live Scan fee waivers



## How to Apply

*Please go to:*

<http://education.csuci.edu/teacherdiversity>

Click on “Application Form”,  
Fill out the information and submit online.



California State University  
Channel Islands  
Credential Program Office  
Bell Tower Building

**Phone: 805-437-8953**

*E-mail: [credential.assistant@csuci.edu](mailto:credential.assistant@csuci.edu)*



The School of Education is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for K-12 schools in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

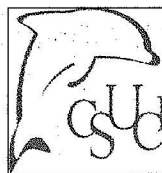
The School of Education builds from the foundation of the undergraduate Liberal Studies option in Teaching and Learning and academic majors in biology, English and mathematics (subject matter programs) and extends to Masters of Arts in Education. Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. The Master of Arts in Education program focuses on Educational Leadership or Special Education. The Educational Leadership specialization leads to the Preliminary Administrative Services Credential. The Special Education specialization leads to the Educational Specialist Mild/Moderate Level II Credential.

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# School of Education

## Teacher Credential Program

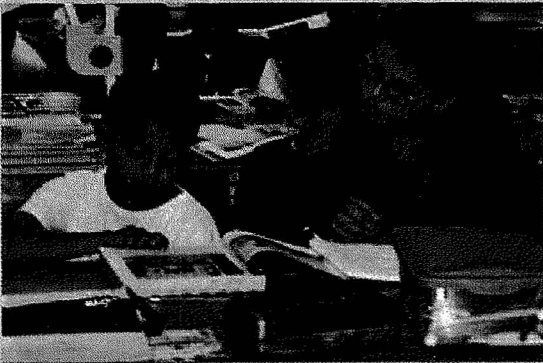


## Multiple Subject Program



## **MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM**

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public school classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.



### **CAREERS**

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained classrooms.

### **Prerequisite Courses in Education (16-20 units)**

ENGL 475 Language and Social Context (3)  
EDUC 510 Learning Theory and Development  
Applied in Multicultural Education Contexts (3)  
EDUC 512 Equity, Diversity and Foundations of  
Schooling (3)  
SPED 345 Individuals with Disabilities in Society (3)  
EDUC 520 Observing and Guiding Behavior in  
Multilingual/Multicultural and Inclusive Classrooms  
(3)  
EDUC 521 Field Experience (1)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education Status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Extended Education, tuition is self-funded.

### **Program Maintenance Requirements**

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

## **REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL (36-40 units—Full Time)**

### **First Semester:**

EDMS 522 Literacy 1: Multicultural/Multilingual (4)  
EDMS 526 Modern Methods in Mathematics Teaching  
(4)  
EDMS 527 History, Social Studies and Integrated Arts  
(4)  
EDMS 565 Initial Student Teaching Multiple Subject (7)  
EDMS 566 Initial Student Teaching Seminar Multiple  
Subject (2)

### **Second Semester:**

EDMS 523 Literacy 2: Multicultural/Multilingual (3)  
EDMS 529 Science, Health & Physical Education (4)  
EDMS 575 Advanced Student Teaching Multiple Subject  
(7)  
EDMS 576 Advanced Student Teaching Seminar  
Multiple Subject (2)

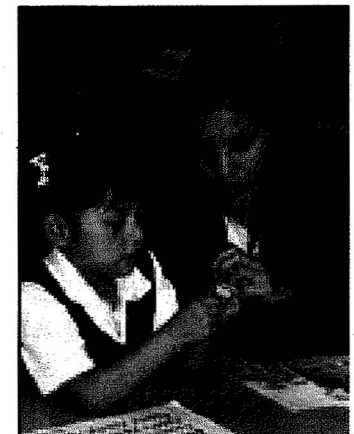
Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements.

Students planning to complete the program in two semesters should enroll in the full-time program (36-40 units).

Students planning to take three to six semesters to complete the program should enroll in the part-time program (36+ units). All part time students must consult with the Multiple Subject Program Advisor to plan their course of study.

**Students must be enrolled in either a field placement or student teaching each semester. Placements are arranged by the Director of Field Placements.**

**Please Note:** The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. It is recommended that the Assessment be taken after completion of the Literacy I course in the credential program. Certification in adult, infant and child CPR competency is required by the CCTC for an initial issuance of a teaching credential.





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*The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce.*

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*become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy.*

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*Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all*

*students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity*

*of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams.*

*The Master of Arts in Education program focuses on Educational Leadership or Special Education. The Educational*

*Leadership specialization leads to the Preliminary Administrative Services Credential. The Special Education specialization*

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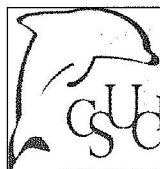
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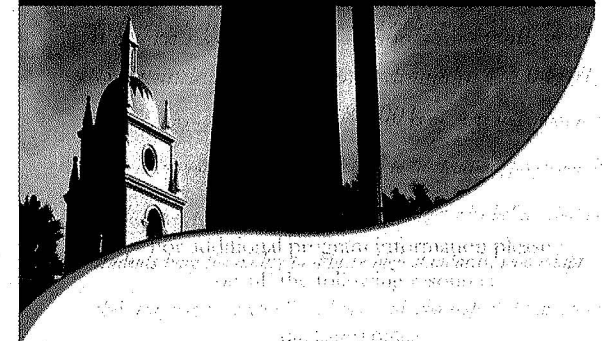
**Or visit our website:**

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# **School of Education**

# **Teacher Credential Program**



**Multiple  
Subject w/  
BCLAD  
Program**

## ***MULTIPLE SUBJECT TEACHING CREDENTIAL w/ BCLAD PROGRAM***

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public school classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

### ***BCLAD: Spanish Emphasis Language***

#### ***Assessment:***

Students who wish to complete the BCLAD Emphasis in Spanish should sign up for the language assessment prior to admission. This must be passed prior to the beginning of bilingual student teaching. Please visit the website of the California Commission on Teacher Credentialing for information regarding LOTE test III: The Language of Emphasis, for testing dates: <http://www.ctc.ca.gov>.

#### ***CAREERS***

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained classrooms.

### ***Prerequisite Courses in Education (16-20 units )***

ENGL 475 Language and Social Context (3)  
EDUC 510 Learning Theory and Development Applied in Multicultural Education Contexts (3)  
EDUC 512 Equity, Diversity and Foundations of Schooling (3)  
SPED 345 Individuals with Disabilities in Society (3)  
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3)  
EDUC 521 Field Experience (1)  
EDUC 445 The Chicano Mexican Child and Adolescent (4)



must have been completed within five (5) years prior to beginning the program.

Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education Status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Extended Education tuition is self-funded.

## ***REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL***

***(36-41 units—Full Time)***

### ***First Semester:***

EDMS 522 Literacy 1: Multicultural/Multilingual (4)  
EDMS 526 Modern Methods in Mathematics Teaching (4)  
EDMS 527 History, Social Studies and Integrated Arts (4)  
EDML 563 Primary Language Pedagogy and Literacy 1 (2)  
EDMS 565 Initial Student Teaching Multiple Subject (7)  
EDMS 566 Initial Student Teaching Seminar Multiple Subject (2)

### ***Second Semester:***

EDMS 523 Literacy 2: Multicultural/Multilingual (3)  
EDMS 529 Science, Health & Physical Education (4)  
EDMS 575 Advanced Student Teaching Multiple Subject (7)  
EDML 564 Primary Language Pedagogy and Literacy 2 (2)  
EDMS 576 Advanced Student Teaching Seminar Multiple Subject (2)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it

Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements.

Students planning to complete the program in two semesters should enroll in the full-time program (36- 40 units).

Students planning to take three to six semesters to complete the program should enroll in the part-time program (36+ units). All part time students must consult with the Multiple Subject Program Advisor to plan their course of study.

**Students must be enrolled in either a field placement or student teaching each semester. Placements are arranged by the Director of Field Placements.**

### ***Program Maintenance Requirements***

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

***Please Note:*** The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. It is recommended that the Assessment be taken after completion of the Literacy I course in the credential program. Certification in adult, infant and child CPR competency is required by the CCTC for an initial issuance of a teaching credential.



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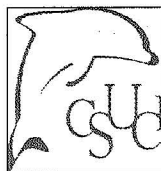
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## *School of Education*

## *Teacher Credential Program*



## *Single Subject Program*



## ***SINGLE SUBJECT TEACHING CREDENTIAL PROGRAM***

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity, gender, ability or economic status) are capable learners.

Currently, Single Subject Credentials are offered in Mathematics, English and the Sciences.

Beginning Spring 2009, history/social studies will be offered pending approval of the CCTC.

### ***CAREERS***

The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior high and high schools.

### ***PREREQUISITE COURSES IN EDUCATION (16 units)***

**ENGL 475** Language and Social Context (3)

**EDUC 512** Equity, Diversity and Foundations of Schooling (3)

**SPED 345** Individuals with Disabilities in Society (3)

**EDUC 520** Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3)

**EDUC 521** Field Experience (1)

**EDSS 515\*** Adolescent Development for Secondary Educators (3)

\* Will be offered Spring 2009 and required for admission beginning Fall 2009.



If taken at CSU Channel Islands, the courses must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an

equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

### ***REQUIREMENTS FOR THE SINGLE SUBJECT TEACHING CREDENTIAL (24-28 units; variable if Part-Time)***

**EDSS 530** General Secondary School Methods (3)

**EDSS 550** Access to Learning: English Language Learners (2)

**EDSS 560** Access to Learning: Special Needs Learners (2)

**EDSS 570** Field Experience Middle School (Part-Time Program Only) (1)

**EDSS 571** Student Teaching Seminar Middle School (2)

**EDSS 575** Student Teaching Middle School (6)

**EDSS 580** Field Experience High School (Part-Time Program Only) (1)

**EDSS 581** Student Teaching Seminar High School (2)

**EDSS 585** Student Teaching High School (6)

**Students take two courses from one of the following subject matter areas: Mathematics, Science, English, or History/Social Studies (7 units).**

Single Subject Credential in English :

**EDSS 533** Teaching English in Middle Schools (3)

**EDSS 543** Teaching English in High Schools (4)

Single Subject Credential in History/Social Science :

**EDSS 534** Teaching Social Studies in Middle Schools (3)

**EDSS 544** Teaching Social Studies in High Schools (4)

Single Subject Credential in Mathematics :

**EDSS 531** Teaching Mathematics in Middle Schools (3)

**EDSS 541** Teaching Mathematics in High Schools (4)

Single Subject Credential in Science :

**EDSS 532** Teaching Science in Middle Schools (3)

**EDSS 542** Teaching Science in High Schools (4)

Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements.

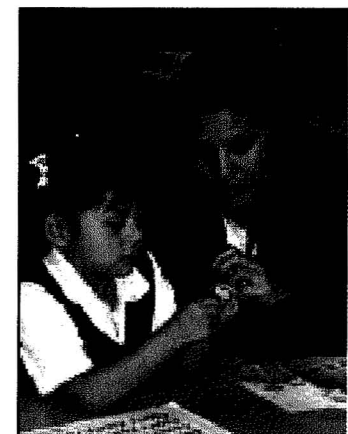
Students completing the program in two semesters should enroll in the full-time program (30 units). Students planning to take three to six semesters to complete the program should enroll in the part-time program (31-34 units). Students who are teaching interns must enroll in the part-time program. All students must consult with the Single Subject Program Advisor to plan their course of study.

Placements for the first semester will be in local middle schools. Second semester placements will be in local high schools. Students must be enrolled in either a field placement or student teaching each semester.

### ***Program Maintenance Requirements***

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

**Please Note:** Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the California Commission on Teacher Credentialing (CCTC) for an initial issuance of a teaching credential.



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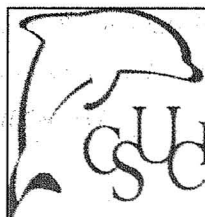
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## School of Education

## Teacher Credential Program



## Education Specialist Mild/Moderate Level I Program

### **Special Education Teaching Credential: Mil/Moderate Disabilities Level I**

The program prepares candidates to teach students with mild/moderate disabilities in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-22 student actively engaged in his/her learning.

This is a post baccalaureate program that has two levels. Level I prepares candidates for a preliminary certificate. After Level I is successfully accomplished, Level II is completed while working in a special education setting and requires the collaboration of the university preparation program and the candidate's employing school department. Successful completion of the Level II program will result in the candidate's eligibility for a professional certificate.

### **Careers**

The Education Specialist Program prepares candidates to complete the California Commission on Teacher Credentialing (CCTC) standards for the preparation of teachers of children with mild and moderate disabilities from kindergarten to grade 12.

**Additional Prereq Courses Required**  
**EDUC 520 Observing & guiding behavior (3)**  
**EDUC 521 Field Experience (1)**

### **Prerequisite Courses in Education (12 units)**

- ENGL 475 Language and Social Context (3)
- EDUC 510 Learning theory and development applied in multicultural education contexts (3)
- EDUC 512 Equity, Diversity and Foundations of Schooling (3)
- SPED 345 Individuals with Disabilities in Society (3)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Financial Aid may be available to admitted Prerequisite students who are otherwise eligible, for up to one year, to complete prerequisite courses. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Tuition is self-funded.

### **Requirements for the Education Specialist Level I Teaching Credential (38 units)**

#### **Credential Program**

#### **FIRST SEMESTER (17 UNITS)**

- EDMS 522 Literacy 1: Multicultural/Multilingual (3)
- EDMS 526 Modern Methods in Mathematics Teaching (3)
- SPED 541 Foundations of Special Education (2)
- SPED 544 Inclusionary Teaching Methods (2)
- SPED 546 Consultation and Communication with families and Professionals (3)
- SPED 570 Student Teaching in Special Education I (3)

- SPED 571 Student Teaching Seminar (1)

#### **SECOND SEMESTER (21 UNITS)**

- EDSS 540 Literacy in Secondary Schools (3)
- SPED 542 Managing Learning Environments (3)
- SPED 543 Educating Diverse Learners with Mild to Moderate Disabilities (3)
- SPED 545 Assessment of Students with Disabilities (3)
- SPED 580 Student Teaching in Special Education II (8)
- SPED 581 Student Teaching Seminar (1)

#### **Intern Program Education Specialist Level I Credential Program (37 Units)**

#### **FIRST SEMESTER (11 UNITS)**

- EDMS 522 Literacy 1: Multicultural/Multilingual (3)
- SPED 541 Foundations of Special Education (2)
- SPED 546 Consultation and Communication with families and Professionals (3)
- SPED 585 Intern Field Support and Seminar (3)

#### **SECOND SEMESTER (9 UNITS)**

- EDSS 540 Literacy in Secondary Schools (3)
- SPED 542 Managing Learning Environments (3)
- SPED 585 Intern Field Support and Seminar (3)

#### **THIRD SEMESTER (8 UNITS)**

- SPED 544 Inclusionary Teaching Methods (2)
- EDMS 526 Modern Methods in Mathematics Teaching (3)
- SPED 585 Intern Field Support and Seminar (3)

#### **FOURTH SEMESTER (9 UNITS)**

- SPED 543 Educating Diverse Learners with Mild to Moderate Disabilities (3)
- SPED 545 Assessment of Students with Disabilities (3)
- SPED 585 Intern Field Support and Seminar (3)

#### **Program Maintenance Requirements**

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

**Please Note:** The CCTC requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of an Education Specialist Credential. It is recommended that the Assessment be taken after completion of Literacy I.



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*rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.*

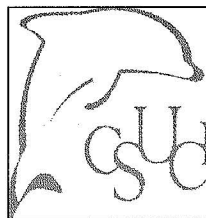
*The School of Education builds from the foundation of the undergraduate Liberal Studies option in Teaching and Learning and academic majors in Science, English and mathematics (subject matter programs) and extends to Masters of Arts in Education. Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. The Master of Arts in Education program focuses on Educational Leadership or Special Education. The Educational Leadership specialization leads to the Preliminary Administrative Services Credential. The Special Education specialization leads to the Educational Specialist Mild/Moderate Level II Credential*

*CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges,  
985 Atlantic Avenue, #100, Alameda, CA 94501  
(510) 748-9001*

For additional program information  
Please consult the resources below

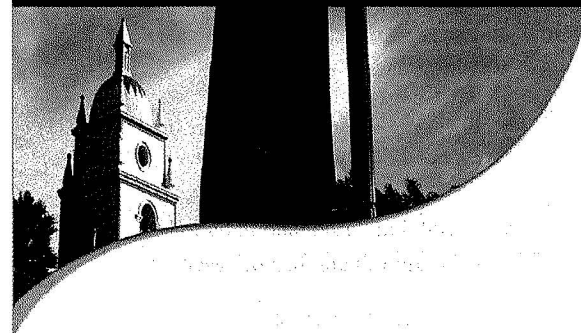
**Credential Office**  
California State University Channel Islands  
One University Drive  
BTE #2805  
Camarillo, CA 93012-8584

Phone: 805-437-8953  
Fax: 805-437-8891  
E-mail: [credential.assistant@csuci.edu](mailto:credential.assistant@csuci.edu)  
<http://education.csuci.edu>



## *School of Education*

## *Teacher Credential Program*



*Education Specialist: Mild/Moderate  
Disabilities Level II and Master of  
Arts in Education: Special Education  
Specialization*

## EDUCATION SPECIALIST: MILD/MODERATE DISABILITIES LEVEL II CREDENTIAL

The Education Specialist: Mild/Moderate Disabilities Level II Credential Program at CSUCI is an advanced professional training program for Special Education Teachers. The California Commission on Teacher Credentialing (CCTC) requires that candidates complete the Level II Credential within five years of completion of a Level I Education Specialist Credential. CSUCI's Level II Program builds on the goals and objectives of our Level I Program. This program focuses on the diversity of students, collaboration between professionals and families, and effective instructional practices for students with disabilities. In alignment with the California state standards, the Level II Program has formed a partnership with local school districts. Candidates for the Level II Credential are employed teachers who, in collaboration with their employing school district and the University, develop an induction plan. Up to 25% of the student's induction plan may be completed through approved non-University activities.

## REQUIREMENTS FOR THE EDUCATION SPECIALIST LEVEL II TEACHING CREDENTIAL

### Option 1: Four semester plan (17 Units)

#### FIRST SEMESTER (4 UNITS)

SPED 640 Induction Planning and Support (repeatable) (1)  
SPED 641 Advanced Perspectives in Special Education (3)

#### SECOND SEMESTER (3 UNITS)

SPED 642 Advanced Behavior and Environmental support (3)

#### THIRD SEMESTER (3 UNITS)

SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)

#### FOURTH SEMESTER (5 UNITS)

SPED 646 Advanced Collaborative Partnerships and effective Communication in School Settings (3)  
SPED 647 Transition and Career Education (1)  
SPED 649 Induction Evaluation (1)

### Option 2: Two semester plan (15 Units)

#### FIRST SEMESTER (7 UNITS)

SPED 640 Induction Planning and Support (1)  
SPED 641 Advanced Perspectives in Special Education (3)  
SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)

#### SECOND SEMESTER (8 UNITS)

SPED 642 Advanced Behavior and Environmental support (3)  
SPED 646 Advanced Collaborative Partnerships and effective Communication in School Settings (3)  
SPED 647 Transition and Career Education (1)  
SPED 649 Induction Evaluation (1)

**Please Note:** Candidates are required to complete courses in health education and technology and have certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) for CCTC to issue the Level II credential.

#### Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress of students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term as part of the Induction Planning and Evaluation courses SPED 640 & 641.

## MASTER OF ARTS IN EDUCATION: SPECIAL EDUCATION SPECIALIZATION

The Special Education Specialization prepares teachers and professionals for leadership roles in the field of special education and disabilities. This Master's includes the coursework taken for Education Specialist Level II. Completion of this degree prepares graduates to further expand their knowledge of individuals with disabilities of diverse linguistic and cultural backgrounds. It equips practitioners with the knowledge of best practice and policies for working with students with disabilities and their families.

## REQUIREMENTS FOR THE MASTER OF ARTS IN EDUCATION: SPECIAL EDUCATION SPECIALI- ZATION

**Prerequisite:** An approved teaching credential and teaching experience.

#### Masters Core Courses

EDUC 605 Educations in a Diverse Society (3)  
EDUC 615 Principles of Educational Research (3)

#### Select either:

EDUC 616 Masters Research Thesis/Project (continuing  
or registration required) (1)  
EDUC 618 Comprehensive Examination Preparation (1)

#### Required Courses for Specialization in Special Education

SPED 641 Advanced Perspectives in Special Education (3)  
SPED 642 Advanced Behavior and Environmental Supports (3)  
SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)  
SPED 646 Advanced Collaborative Partnerships and Effective Communication in School Settings (3)  
SPED 690 Advanced Topics: Special Education (3)  
EDUC 617 Action Research (3)

#### Electives

*In addition choose 6 units from the following list:*

EDCI 602 Issues in Secondary Education (3)  
EDCI 610 Research on Teaching (3)  
SPED 655 Historical and Contemporary Portraits of Disabilities and Special Education (3)  
EDUC 431 Education Policy and Politics (POLS) (3)  
EDUC 661 Advanced Teaching with Technology (3)  
EDPL 610 Foundations of Curriculum, Instruction and Assessment (3)  
EDPL 620 Instructional Leadership of the Collaborative Inclusive School (3)  
EDPL 621 Law and School Management (3)  
EDPL 622 School Finance and Principles of Applied Leadership (3)  
EDPL 623 Understanding and Influencing Organizations in Diverse Communities (3)  
EDPL 624 Human Resource Management in Education Settings (3)  
EDPL 625 Building Collaborative, Inclusive Learning Communities (3)

#### Program Maintenance Requirements

Students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress of students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term.