



# CSUCI Teacher Credential Programs Granted Accreditation

Camarillo, Calif., July 16, 2009 - California State University Channel Islands' teacher and administrative credential programs have been granted full accreditation by the California Commission on Teacher Credentialing Committee on Accreditation. The teacher and administrative credential programs at CSUCI were awarded full seven-year accreditation on June 25.

The purpose of the Commission is to ensure integrity and high quality in the preparation, conduct, and professional growth of the educators who serve California's public schools. Its work reflects both statutory mandates that govern the Commission and research on professional practices.

"The collaboration among the faculty, staff, and school partners was evident in all of the interviews held," said Dr. Mel Hunt, leader of the accreditation team.

The accreditation process allows CSUCI to continue to offer credentials in Administrative Services, Multiple Subject with Internship and Bilingual (Spanish) emphasis, Single Subject with Internship, Education Specialist, and Mild/Moderate Disabilities with Internship Level I and Level II. Credential programs completed at CSUCI prior to June 25 are also accredited.

"We are very pleased that the credential programs were recognized for the fine work of our faculty, staff, and students," stated Dr. Joan Karp, Senior Associate Dean and Director of the School of Education.

For additional information about the teacher credential programs or School of Education contact Dr. Joan Karp at 805-437-8871 or [joan.karp@csuci.edu](mailto:joan.karp@csuci.edu).

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*CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.*

## *CSUCI Mission Statement*

*Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.*