

BSU reiterates demands

**Murray
retention,
working
Black
Studies,
more
black
students**

Spokesmen for the Black Students Union (BSU) and the Black Studies Department held a press conference yesterday which served to amplify the ten demands of tomorrow's black strike.

The talk centered around the demands being made, and not the tactics to be employed during the strike.

BSU Chairman Ben Stewart began by saying that black members of the campus community "are striking to focus national and international attention on our situation at this campus."

After touching on the demands, which mainly involve establishment of a functioning Black Studies Department, Stewart introduced Black Studies Department Chairman Nathan Hare as "the heaviest black sociologist in the country."

Hare said that the present department "is a paper department, a myth. We have no courses, no faculty, we are not assigned to a school."

"It's a polka-dot studies. The whites are trying to force on us what the nature of our department should be," Hare said.

The BSU had demanded that the Black Studies Department be granted full depart-



Black spokesmen (seated l. to r.) Jerry Varnado, Ben Stewart, Nathan Hare and Joe White at yesterday's press conference.

—Photo by H. L. Smith

ment status immediately, with all Black Studies courses placed under the jurisdiction of the department.

Stewart and Hare were joined by BSU on-campus coordinator Jerry Varnado and Dean of Undergraduate Studies Joe White who said that "black people must determine their own destinies."

White also denounced "the arbitrary suspension of George Murray."

"All he (Murray) was saying was that black people must defend themselves against their oppressors," White said, in reference to Murray's statement that black people should arm themselves.

Murray, in defiance of what the BSU termed "Grand Dragon Dumke's" unjust suspension, attended the press conference but did not speak. One

of the demands is that Murray "maintain his teaching position on campus for the 1968-1969 academic year."

Stewart said, "We want George Murray on the campus and this will be a reality."

Similarly, White said that despite the Black Studies Department's present skeleton status "it will be a reality."

The conference was held in the Gallery Lounge and was attended by members of the press and about 150 black students who shouted encouraging "right on" as the four spokesmen made their statements.

Stewart began and ended the conference by leading his supporters in a loud chant of "All power to the people, black power to black people."

In addition to the legitimate Black Studies Department and the retention of Murray, Stewart demanded that:

- The Department be able to grant a BA degree in Black Studies;

- Hare receive a salary "comparable to his qualifications";

- Unused slots for black students in Fall 1968 be filled in the Spring;

- All black students wishing to enter SF State in Fall 1969 be admitted;

- Twenty full-time teaching positions be allocated to Black Studies;

- Helen Bedesem be replaced as Financial Aid Officer by a Third World person;

- No disciplinary action be taken against students, faculty, staff or administrators as a consequence of their participation in the strike, and;

- The Board of Trustees not be allowed to dissolve any black programs on or off the campus.

Varnado said that all demands enjoyed the same priority.

"We won't compromise on any of them," he said.

When asked if the blacks wanted white support, Stewart answered, "If some John Browns want to assist, that's all right."

The spokesmen refused to disclose exactly what they planned to do tomorrow. They are asking black people to show up on campus, but not to attend classes.

"Whites have a lot of gall asking us what we are going to do," Hare said.

Stewart said blacks will

come to campus "and do our own thing."

The BSU Chairman added that "The strike will help us begin to educate ourselves on how to combat the oppressive racist administration."

Following the BSU press conference President Robert Smith held one of his own in the Administration Conference Room.

In his talk Smith said that the college and the Black Studies Department are suffering from "sheer budget restrictions" and that "we must work together to gain the necessary support from the racial and ethnic communities, the legislators, and the Trustees in order that this crucial development in higher education can move."

Smith said tomorrow he would "try to keep communication open and handle the situation constructively."

Text of BSU statement

Black people, including students, staff workers, teachers, and administrators, will be striking on November 6.

We are striking to focus national and international attention on our situation at this campus. It is also a method to teach and educate others about our struggle. We intend to determine our destiny as true men and women. Brother Malcolm X, by his courageous life and character, laid the foundation for the struggle of Black people for their liberation. Brother Huey Newton demonstrated the importance of Black men to act as a force on principle against the White oppressor. Since Black people will determine their destiny not only here but across this nation, we must act against the White oppressor and invoke the political consequences when our rights are violated.

LATE BULLETIN

The white students Communications Committee, selected at a mass meeting yesterday, will report on tactics for the Strike today at 11 a.m. in the Gallery Lounge.

All students present will vote on the suggested tactics, developed in meetings between the Committee, BSU and Third World Liberation Front.

The American Federation of Teachers yesterday voted to endorse the strike and called for Chancellor Glenn Dumke's resignation.

The Associated Students Legislature also endorsed the strike yesterday, voted to close all AS operations for the day, and called for Dumke's resignation.

Explanation of rent, tax fight

The following article was submitted by Ernest Brill and Leslie Boles on behalf of the Committee for Fair Rents and Taxes.

—Gater

Brief History of The Rent Control and Tax Relief Campaign

June: Petition drive for rent control and tax relief begins. Main objectives: guarantee no tenant pays over 20 percent of income for rent; lowering of property taxes on homeowners and small landlords to 10 percent.

Sept. 6: Despite near-total news blackout, Committee For Fair Rents and Taxes hands in 68,000 signatures to the Voter Registrar's office in City Hall.

Sept. 9: Voter Registrar Basil Healy begins invalidating legitimate signatures by using out-of-date June voter rolls, refusing to wait for the books from summer registration drive. Thousands of San Francisco voters who registered between July 1 and September 12 are disenfranchised (screwed).

Sept. 10: Over 100 active tenants and homeowners storm the Board of Supervisors' chambers, demanding 1) a public night hearing on rent control and tax relief, 2) immediate halt to unfair validation procedures. Public night hearing set for September 24.

Sept. 24: Supervisor Jack Morrison twists in half-hour late for appointment with CFT, and suggests that Rent and Tax Control advocates limit their presentation to one hour. Committee demands as much time as needed. Faced with facts — over 50 people wish to testify on housing complaints — Morrison, all murky vagaries, begins hedging, expressing hopes meeting will end at 11:00, an unheard of procedure in night hearings.

8 p.m. Enter 400 angry determined renters and homeowners. Enter supervisors Morrison, Mendelsohn, Pelosi shocked shitless at the size and the militancy of the gathering. The exposure and indictment of the rent and tax situation in San Francisco begins.

People testify on repeated raw deals: outrageous rent increases, atrociously inadequate housing facilities, out-

landish tax hikes. All the supervisors do, aside from not listening, is admonish the crowd for applauding, for applauding the speakers who have the guts to stand up for what they are — human beings who refuse to be victimized by greed and negligence.

9 p.m. Allotted hour ends with the speakers abruptly cut off. City Hall representatives begin a monotonous meaningless report. The people, infuriated by the stall, explode, it is their meeting, not City Hall's. Uproar ensues. Recess declared. One-half hour later the supervisors return. Uproar continues. Morrison adjourns, and with his colleagues and the police, escapes out the back.

Sept. 25: Voter Registrar Healy "discovers" 1200 invalidated signatures to be valid. The tax relief petition makes the ballot as Proposition K. Victory. Vote Yes on K — first step to Rent Control.

Oct. 1—present: We realize the Supervisors, our "elected" officials, cannot be trusted to help the people of San Francisco.

Neighborhood groups are forming to continue the fight for rent control. More and more people are tired of being robbed, mistreated, and harassed. More and more people see through the baloney of promises. More and more people are ready to fight and organize in order to live decently.

The Rent Control drive is not over; it continues in the blocks and in the homes of San Francisco.

We must take things into our own hands, since no one else will. For further information, call the Committee for Fair Rents and Taxes at 863-2691, or come to the office at 380 Sanchez St.

Student Involvement in the Community

Presently many students are attending a new yet very old kind of school, known to some as "hard knocks" or the school-of-what's-going-on-right-in-front-of-your-nose. These students feel a need to be part of an immediate community. This immediacy is rarely found on the college campus. It is the immediacy of lousy housing, underpaid workers, persecution of black people and Latin American people by officialized terror-

ists. A woman with six kids lives in one room. A landlady charges a working man with a wife and two kids \$125 for a one bedroom apartment.

To some students these problems don't seem as important as the war in Vietnam. The war in Vietnam wakes up many students, taking our blood in the draft and our money in taxes. Yet the same people who perpetuate the war in Vietnam — the King Midases of big business and the pride-mania politicians — these same people run roughshod over the people of our community.

They are here — the fishy careerists like Alioto, the big slumlords, the "law and order" pig-raisers, and the bosses — be they the theatre owners who have locked out the janitors, the California Grape and Fruit Tree League attempting to squelch the farm workers, the Bart Contractors, the Levi-Strauss sweatshop owners — any and all of the endless grabbing paw that uses people and doesn't give them enough to live on. The same endless paw that students uneasily refer to when they say "Soon I'll be out in the real world." The soon is now. Fighting and struggling on campuses is important and necessary. It is even more important to join and ally with the men, women, and kids of the community in fighting for a just and dignified way of life.

Community work is difficult, demanding. Having no set guidelines, some students become frustrated, feel helpless. It is easy to lie down and die. It is harder to keep fighting. Yet America has always been a time of blood.

Students can no longer stand pat in a haze of political and social anemia while the Draculas running this country suck it dry for all it's worth. Our friends, our neighbors are being used and bled. We are asked to help in the neighborhoods and in the streets, to fight for a community and a country where people mean more than money.

Today at State

- EC Lecture Workshop — Gallery Lounge — noon.
- Black Students Union — HLL 135 — 12:15 p.m.
- Campus Mobilization — SCI 163 — 12:15 p.m.
- CSIO — Sci 245 — 12:15 p.m.
- Christian Science Organization — CA 360 — 1 p.m.
- Collegiate Christian Fellowship — SCI 163 — 12:30 p.m.
- Delta Theta Pi — AD 101 — 6:30 p.m.
- Go Ju Kai Karate — Women's Court — noon.
- Hapkido — GYM 212 — 12:15 p.m.
- Latter Day Saints Assoc. — ED 308 — 12:15 p.m.
- Peace and Freedom Party — BSS 214 — 12:15 p.m.
- Recreation Club — GYM 217 — noon.

Official Notices

SPRING REGISTRATION

Enrolled students will be able to pick up materials by which to start their Spring 1969 Registration in front of the Library on approximately October 30, 1968, for a two-week period of time. Pick up will be by alphabet starting with "A" — "B" on the first day. These materials will permit a student to pay full-time fees in advance by mail or drop off in the Cashier's office. Approximately ten days after the Cashier receives the fees, the Registrar will mail to the student his Registration and Activity card and his class admit cards with instructions for enrollment in class. A student who utilizes these new procedures will be able to enroll in class in any or all the following methods:

1. During Monday P.M., Tuesday, and Wednesday A.M. (February 3, 4, 5) of Orientation and Registration week, a student may go to the department concerned and enroll in class.

2. During Thursday, Friday and Saturday A.M. (February 6, 7, 8) of Orientation and Registration week, a student may go directly to the men's gymnasium at the time designated on the class schedule and enroll in class.

3. A student may wait until the first meeting of class and enroll in the classroom. Students who enrolled during Orientation and Registration week (Procedure 1 and 2 above) will be accommodated first.

If a student is concerned that a class will be closed he should use Procedure 1 or 2. If a student is not concerned about a class being closed, he should use Procedure 3.

If a student does not pay his fees in advance (prior to December 30, 1968), he will have to go through the regular registration procedures at the times designated on the class schedule.

Students who are obtaining financial aid from the college financial aid office and need financial assistance to pay their fees in advance should contact the financial aids office.

If a student pays full fees in advance and becomes a part-time student, he should file a request for refund with the cashier which will be paid after receipt of program verification.

ELEMENTARY EDUCATION

Pre-enrollment for Elementary Education courses 133.2 and 133.3 will be held at the following times:

Mon., Dec. 9, 8:30 to 2 p.m., ED

134

Tues., Dec. 10, noon to 1:30, ED

134

Wed., Dec. 11, noon to 1:30, ED

134.

These classes close early. If you want to be assured a place for Spring 1969 semester, be sure to pre-enroll. Students MUST HAVE THEIR ADVISER'S SIGNATURE. If you do not have an adviser, a Elementary Advising Meeting will be held Wed., Nov. 13 at 7 p.m. in

CLASSIFIEDS

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Experiment in relevance

by Janet Russo

"Make it relevant" is the key philosophy guiding the English, psychology, and social science classes attended by SF State's 304 Third World special admittants.

These classes are taken in lieu of the English 6.1, Psychology 10.1, and Social Science 10 (or Anthropology 22 or Sociology 5) normally taken by incoming freshmen.

The special admittants were recruited by the Educational Opportunity Program (EOP) which was formed following demonstration demands made last May. Under the program non-white students are allowed to enter SF State without meeting the usual grade point requirements.

James Hirabayashi, coordinator of the Social Science 77 class, said that he seeks to "familiarize the students with the basic concepts of sociology and anthropology."

ETHNIC ACCENT

However, unlike the regular social science classes, the ethnic groups studied in Social Science 77 are those found in the classrooms. Also, the teachers are of minority descent.

Thus, the Black, Mexican-American, Filipino, and Chinese students are learning basic concepts which are drawn from a study of their own ethnic groups.

Social Science 77 meets once a week in the Creative Arts auditorium. The students are reading Frantz Fanon's "Wretched of the Earth." Guest lecturers from various minority groups have been scheduled to speak. So far Nathan Hare has talked on Black culture.

SECTIONS

The class is also broken down into 10 sections to provide the students with further time for discussion. In one section the students are reading William Madsen's "Mexican American Youth," Rose Lee's "Chinese in United States," and Nathan Hare's "Black Anglo-Saxon."

English, too, is taught with the idea of making "the reading and writing assignments relate to the students, their cultural and personal concerns," said Bob Chrisman, coordinator of the class' 18 sections.

LANGUAGE

Chrisman attacked the notion that the standard English used by white, middle-class Americans is the only English which is 100 percent right. He emphasized that language is a shaping of experience, and conversely experience is a shaping of language.

He feels that non-white Americans with distinct verb-

al and cultural modes are punished for their deviations, and consequently they come to view language as "the province of an alien culture and not as the strong and delightful medium that it is."

MOTIVATION

To counteract the loss of motivation and discouragement of talent inflicted on many Third World people by their previous education, instructors of English 77 strive to help their students "write a language that is clear, coherent—and their own."

The reading list for English 77 classes is generally contemporary. Chrisman is having his class read Orwell's *1984*, books by Richard Wright, "The Autobiography of Malcolm X," and African and Mexican folk-tales.

Another teacher, Jeff Chan, who candidly admitted to having a left-wing bias, has his class read the writings of LeRoi Jones, "The Autobiography of Malcolm X," and books by Ernest Hemingway and Bernard Malamud.

IMPETUS FOR CHANGE

George Craddock, coordinator of the psychology branch of the special admissions program, hopes that his special psychology classes will serve as an impetus to change the whole educational system.

He said that members of the Third World Liberation Front and Black Student Union feel

that psychology classes they have taken "have not been relevant to their own lives."

Craddock, however, pointed out that not only non-white students suffer from irrelevancy in their education, but that students as a whole are not having their needs met.

RELEVANT CONCEPTS

In order to prevent minority students from being turned off by their education as they were in the seventh and eighth grades, Craddock said the instructors of the class sections draw fundamental psychological concepts from subject matter to which the students can relate.

For example, he is having his class read "The Autobiography of Malcolm X", which deals with a black man in an

environment similar to that of many of the class members.

BOOKS READ

Don Griffin, another psychology teacher, is having his students read "Black Rage," "The Stranger," by Albert Camus, and Eldridge Cleaver's "Soul on Ice." He also has them read systematically organized books such as Gordon Allport's "Nature of Prejudice" and psychological journals such as "Psychology Today."

Craddock feels that these special psychology classes are not remedial, but are in fact upgrading. Their emphasis on relevancy and teachers relating to students personally sets the direction to which, he feels, the present educational system must turn.

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Students busted for obscenity

by Jeff Thomas

Joy Magezis and Barry Biderman, SF State students, said they were arrested for "political reasons" last Wednesday, after performing an agit prop near Lincoln High School.

The students charged the Intelligence Unit of the SF Police picked them purposely for arrest out of a group of eight actors because they were the only ones on probation from previous arrests.

The two were booked for obscenity, singing obscenely in a park, and loitering near a school, after taking part in a performance of "Lulu Red Vanguard" by the People's Revolutionary Army, Marching Kazoo Band, Frizbee Team, and Guerrilla Theatre.

The troupe performed the original production on campus last week, with no incidents. The guerrilla band also offered its dramatic efforts to students during registration this year.

They said others in the group used many more ob-



Joy Magezis and Barry Biderman busted for "obscenity."

—photo by H. L. Smith

scenities than they did but were not arrested.

Biderman's only obscenity came in his line, "In this same country dwelt 'Lulu Red Vanguard' who had a keen sense for discerning exploitation, oppression, or in other words just plain shit."

Miss Magezis sang a song with two other actors which included the line, "Shit is

plenty of nothing and nothing's plenty for me."

The two said they were invited to put on the agit prop by students who are trying to organize at Lincoln High School. Biderman said the arrests were part of a plan to intimidate high schoolers from doing something to control their own lives.

The police actively solicited

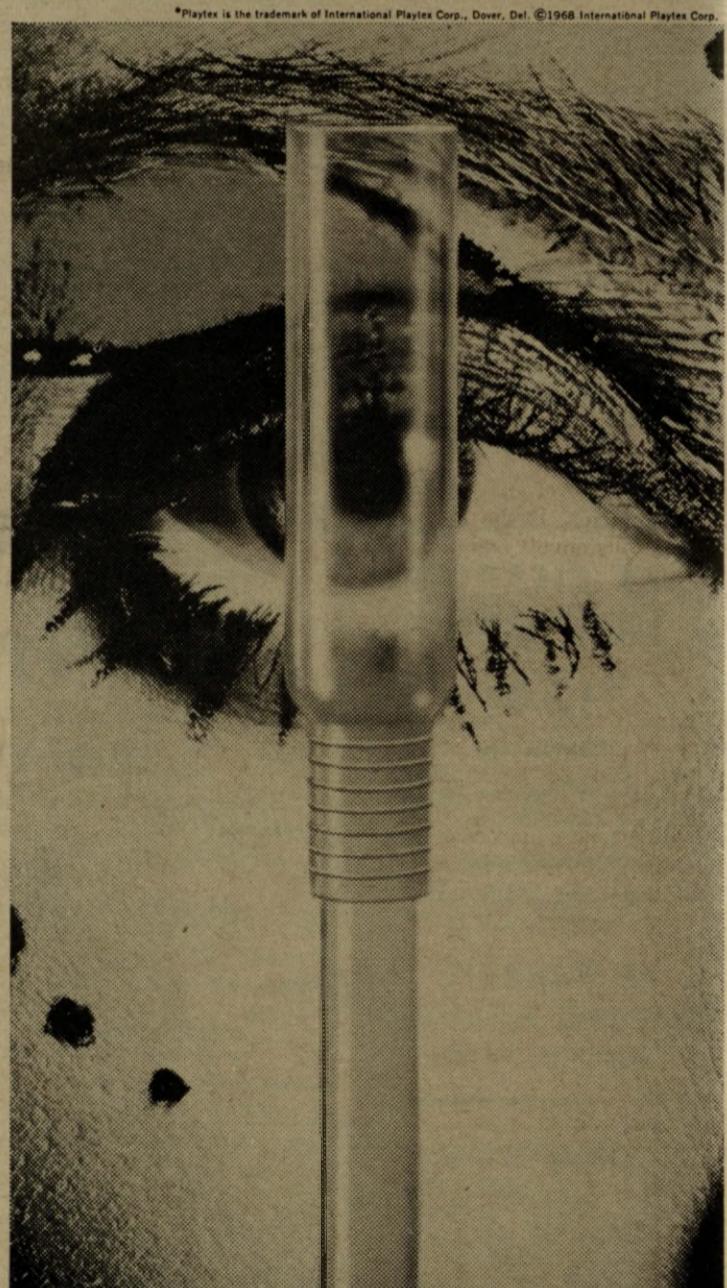
from high schoolers and neighbors in the area, a member of the group said.

A few police were present during the skit, but as soon as it was over many others poured in and surrounded the actors, the spokesman said.

Miss Magezis said she and Biderman can probably eventually win against the charges in court, but the judge who convicted them after the May sit-in here will decide whether or not they have broken probation.

If the judge says they violated probation they can get 30 days in jail regardless of the outcome of the "obscenity" trial, Miss Magezis said.

Miss Magezis said more
(Continued on Page 6)



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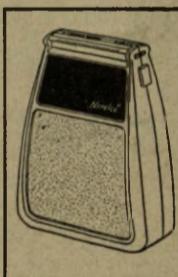
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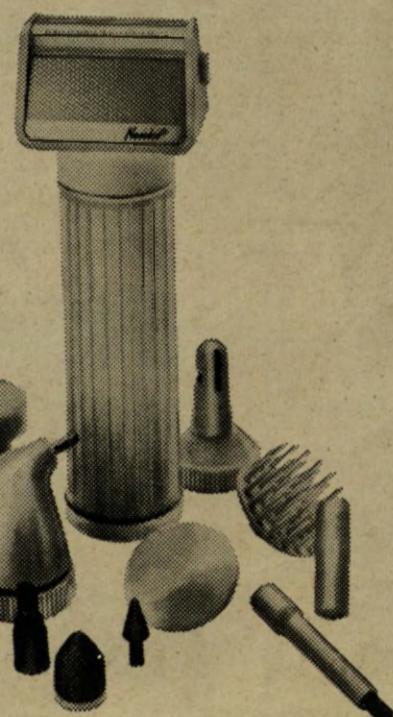
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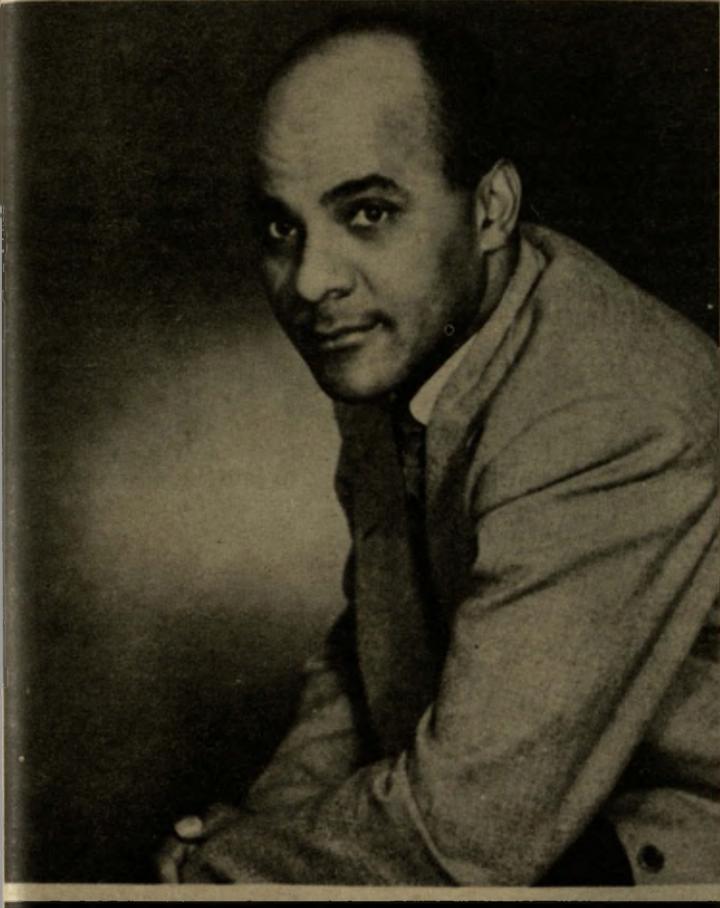
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Black writer John O. Killens to lecture here



Writer and literary critic John Killens will speak on "The Black Writer's Vision of America" Thursday at 12:30 p.m. in the Main Auditorium.

Killens, who will be presented as part of the College Lecture Series, is the author of numerous novels and plays, including "Youngblood" "And Then We Heard Thunder," and "Black Man's Burden."

Killens joined several other black authors in criticizing William Styron's novel of a black slave revolt in America, "The Confessions of Nat Turner."

Born in Georgia, Killens travelled and worked throughout Africa. He lectured at Cornell, Rutgers, Brandeis, and Howard Universities in the US.

Killens is on the National Advisory Board of the Congress for Racial Equality

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'Menagerie' not total

Last weekend I went over to the Mill Valley Center for the Performing Arts where, last Spring I had seen A. J. Esta's production of "Another Part of the Forest," a production I still, to this day, rave about. At the present moment, Mr. Esta is displaying his interpretation of "The Glass Menagerie." To be sure, Tennessee Williams' play is a Twentieth Century classic and one of my favorite which I was glad to view again, this time in an admirable staging with many touching moments which unfortunately don't total a perfect whole.

Perhaps opening jitters accounted for the inconsistencies of the cast. Nevertheless, I was impressed by Gene Nelson (of KSFO renown) as Tom Wingfield, the son. His sincere feeling for the role really makes him the best of the bunch, for he is often full of wondrously self-mocking humor balanced by compassionate yet helpless pity for the impossibility of his mother and sister's daydreams. Though his emotions occasionally exceed artistic and proper control, his overall effectiveness is remarkably real, poignantly memorable.

Norma Jean Wanvig who plays Tom's mother, the cele-

brated Amanda, is a talented and vital actress. Unfortunately, this is not one of her most commendable masteries, for she is too harsh, too brash. She recalls her times at Moon Lake and her string of gentlemen callers, but more with a dogged determination that no one is going to miss these reflections rather than with the airiness and fragile nervousness which most characterize Amanda. Since none of the other actors attempt Southern accents, Miss Wanvig's overstressed syllables seem a particularly troublesome cliché here.

Jan Davis has some lovely moments as Laura, the introverted cripple. Particularly when she subdues herself, is she moving in such scenes as the school confrontation and the shattering of the unicorn. But when she is overly angry, it is difficult to believe in her tragic exile, and when she alternately walks quite normally and limps painfully (an interesting psychological point — she is much more under the influence of her handicap when she must do something she doesn't like — that only vaguely is realized) it is almost impossible to believe in her.

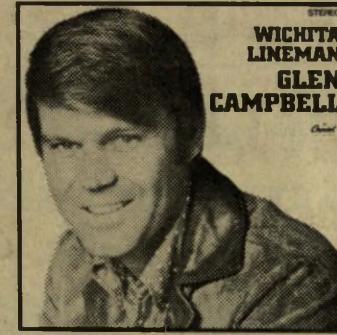
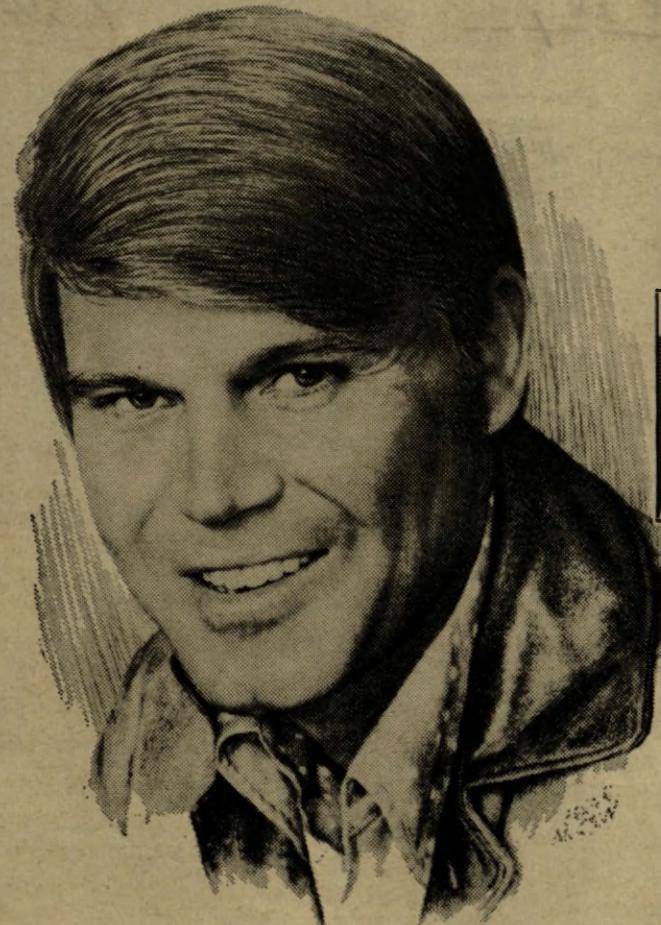
Mr. Esta's direction, more haphazard than thoughtful,

lacks the sharp character control and focus that "Another Part of the Forest" had. Ed Vasgerdsian is a potentially good Gentleman Caller, but because his tendencies to overact in the wrong places have not been checked, he likewise becomes less convincing as his scenes reach their duration. And the transition of the play's beginning is bad. We see Laura through a scrim lighting a candle, then — bang! — the lights are brought back up. This is done to show us that the play is a memory play, one most of us know, and it only ruins the mood which should be properly set by Tom with no interference from the light man.

These minor (some of them) problems may abate with the play's four weekend run, and it's probably worth a jaunt to Mill Valley if for nothing else than to see such a long absent friend as Mr. Williams' haunting if symbolically obvious "The Glass Menagerie."

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A renovated EC

by Norm Ploss

The nationally-famous Experimental College program at SF State has been remodeled this semester to eliminate the "bureaucratic sieve," according to EC spokesman Bill Talcott.

"The purpose of the change is to bring more connection between the staff and the classes of the EC," Talcott explained.

"We have more people and more energy than last year and this makes for a better EC. We are working to make the staff play a more supportive role for the classes, rather than acting as a bureaucratic sieve," he added.

The EC has six projects it is working on this semester:

- A school of education project which has been working to develop changes in teacher training curriculum with the objective of developing more socially aware, resourceful and creative teachers;

- A General Education project which will develop and test new forms of basic studies for entering freshmen and sophomore students;

- An Affective Learning Project which will explore the use of affective learning techniques and skills such as encounter groups, and sensitivity training, and their application to traditional learning environments;

- A general courses program for generating new curriculum to be implemented into ongoing school practice.

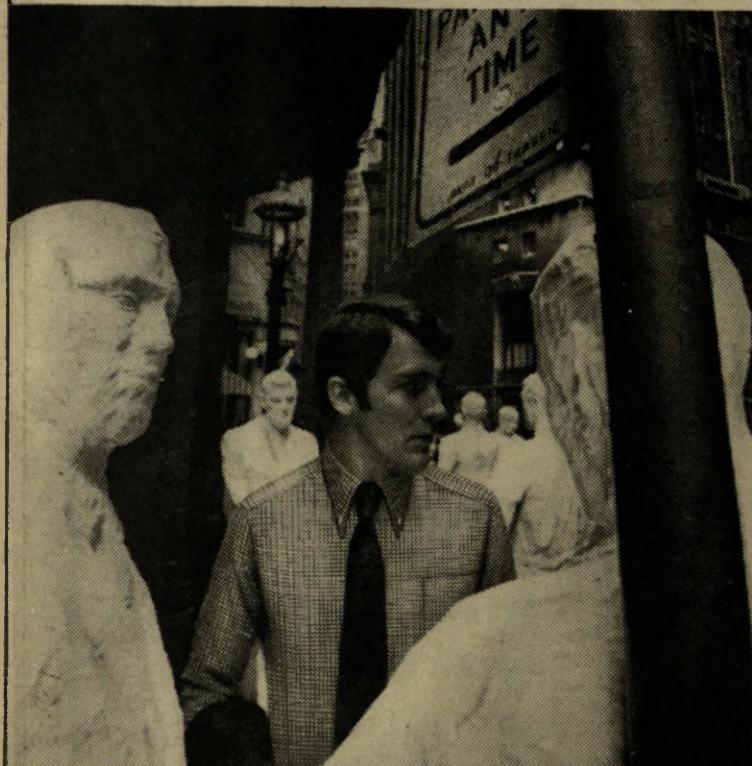
- A special studies program which will attempt to take formal "abstract" disciplines like philosophy and relate them to the overall EC critique of education;

- A Draft Help Project which functions primarily as an informative tool about the Selective Service System to anyone in the community.

Functioning along with the projects are units called clans, which bring together the course organizers in the major's class areas.

"Last year the EC was a 'do your own thing' organization. Now we also want it to be put forward in the most desirable fashion to make it presentable," Talcott said.

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Pay now, register later plan underway this fall



The arduous process of registration will hopefully be hastened by a new "pay now, register later" plan instituted this semester. Enrolled students will be able to pick up ma-

terials in the AD building lobby or in front of the Library through Friday. The materials will permit students to pay full-time fees in advance.

Two students busted for obscenity

(Continued from Page 4)
proof that they were arrested because of their probation was that after their arrest a policeman immediately asked them if they were on probation. She said this question is not part of normal police procedure.

The two said they were not arrested for obscenity but for

saying things the establishment did not like to hear about police and this society.

Biderman said they were "calling a rose a rose, a pig a pig, and shit shit."

The arrests were against the artist's right to perform freely, Miss Magezis said.

She said this was not an iso-

lated incident. She said the Presidential Campaigns by all three candidates are "setting a tone of oppression which may lead to a type of era where artists cannot perform."

SDS bailed them out, and needs more bail money, she said.

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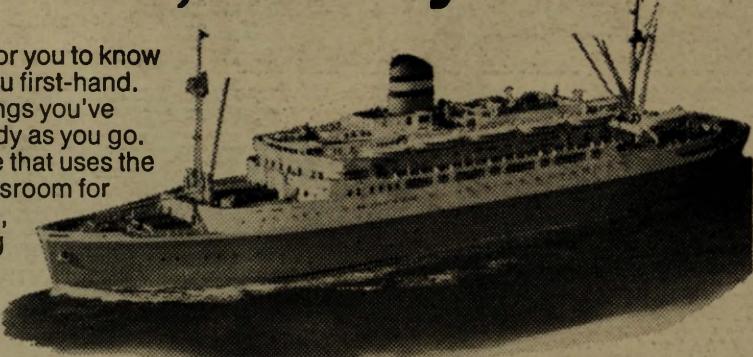
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Lane blasts major candidates

by Janet Russo

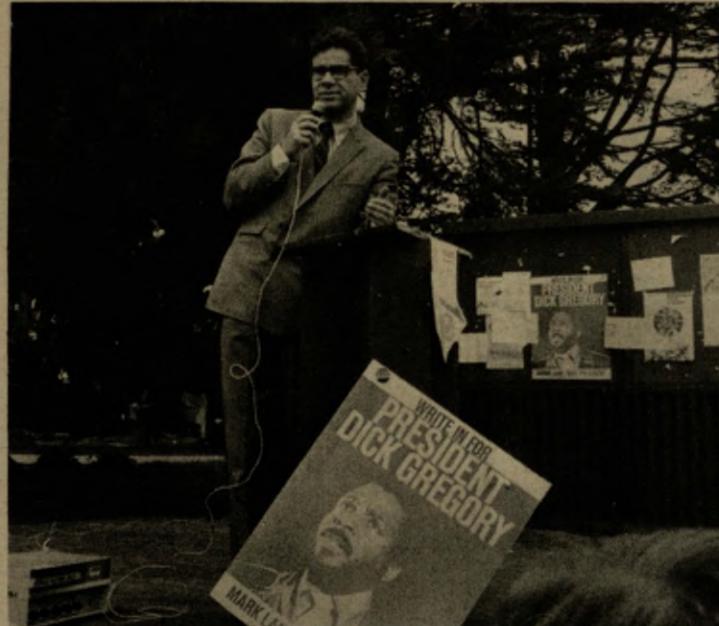
Mark Lane, Vice-Presidential running mate with Dick Gregory, jested that this is a good year politically. "After all, of the candidates running — Nixon, Humphrey, Wallace — only one will be elected."

Speaking last Friday to a large campus gathering, Lane declared that the Democratic Convention was an educational experience. "It proved that there are no democratic institutions," he said in reference to the party's nomination of Hubert Humphrey despite the primary's indication that the peace candidates, Kennedy and McCarthy, were favored.

Lane also deplored the police actions outside the convention's hall. "I am a lawyer, and I know I violated no law, yet I was gassed four times and clubbed twice," Lane, a street demonstrator there, said.

On the question of law and order, Lane said, "I do not believe in law and order. There will not be and indeed should not be law and order until justice is granted to the black, Puerto Rican, and other poor and disenfranchised." He said that the most orderly society he knows of was Hitler's Third Reich "where everyone goose-stepped in order."

Lane also had some angry



Vice Presidential Candidate Mark Lane

words for the other candidates. "The police brutality in Chicago could have been curtailed if Humphrey had merely whispered in Daley's ear, 'Stop'."

"Instead," Lane said, Humphrey declared that Chicago is a lovely city — 'my kind of town'."

Lane was kinder toward the Independent Party candidate. "Wallace's votes will make available a bigot count." Lane remarked that Wallace is naturally the only candidate generating enthusiasm. "This is a racist society and he is a

racist candidate."

Lane commented that the major candidates concurred on issues of foreign policy and domestic law and order.

However, personality differences among them are evident, Lane said.

"When Wallace says that he'll run over demonstrators with his car, he means it. Nixon, on the other hand, would allow his chauffeur to do it, and Humphrey would just stand there and cry."

Politics of confrontation is Lane's prediction of what the American scene will look like after the election. "Even more self-defense groups will form to ward off the police, who are repressive instruments of the state."

Lane ended his hour's speech with a rousing demand for the U.S. to withdraw from Vietnam. He said that unlike the other candidates he and Gregory do not say that they expect to win. "But whatever

the outcome we are setting up an American government in exile in the form of a Black House in Washington, D.C."

Lane and his supporters will also hold a counter-dance in the street on the night of the Presidential Inaugural Ball in front of the ballroom—"only you don't have to wear a white tie to come."

Lane and Gregory are running as write-in candidates in 44 states, and are on the ballots in six other states.

New interdepartmental student caucus formed

A new interdepartmental organization has been formed by the expansion of the social welfare caucus, according to a group spokesman.

The new group is being set up in an effort to organize students who are presently majoring in "people oriented" discipline. These include such departments as psychology, sociology, anthropology, education, recreation and social welfare.

A decision was also made to have a separate caucus for each of the individual majors in order to solve such special problems as changes in curriculum.

There was general agreement at the meeting that students, no matter what their field of study, must get themselves together in order to make their education more relevant. Students commented that in such fields as social welfare there are no real general theories.

"Students in the helping professions need a broad based organization in order to help orientate themselves in such occupations," a caucus member said.

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School for teachers here rated among nation's best

by Jeff Thomas

SF State will be one of only eight colleges in the United States to be examined for accreditation by the National Accrediting Council of Teacher Education (NCATE), according to Daniel Feder, dean of academic planning.

SF State will be the only college in California to be so honored, he said. This campus will represent the large urban colleges, and each of the other seven colleges will represent another type.

NCATE will examine SF State in January as part of an effort to eventually establish nationwide uniform teacher education standards. A credential received at an accredited college will then be good for teaching in all 50 states, Feder said.

Feder said SF State will be examined for accreditation by two other groups December 2, 3, and 4.

The California Department of Education will determine whether SF State may continue to give teaching credentials.

The Western Association of Schools and Colleges (WASC) will determine whether course credit received at SF State will continue to be accepted by other accredited colleges.

Both examinations are made every ten years and SF State has always passed, according to Feder.

Students at a college not accredited by the Department of Education have to get their credentials from the department directly after doing their credential work at the college.

The department in that case has to analyze

each student individually, "which is inconvenient for both the department and the student," Feder said.

WASC is a regional accrediting association for all colleges in California, Guam and Hawaii.

Credit received at a college accredited by WASC is considered acceptable all over the country for transfer students and students entering graduate and professional schools. Students from unaccredited colleges may be refused entrance to accredited colleges, may lose part of the credits earned at the unaccredited colleges on probation, Feder said.

Feder described the examinations for accreditation as "voluntary submissions of the college to quality control audits".

The examinations require that detailed reports of the entire school be sent to the accrediting bodies. Metta Zahorsky has just finished editing material for the final draft of the report to go to the Department of Education. Irvin Futter said Mrs. Zahorsky should be highly complimented for the job she is doing. Mrs. Zahorsky said she has been working ten hours a day on the report.

NCATE will require an additional report which will be handled through the School of Education and sent to Washington, D.C., Feder said.

The accrediting groups will send teams of faculty and administrators from other colleges to perform the examinations. Feder described the work these teams do as a "labor of love" since it is a voluntary service receiving no pay.

The teams will intensively investigate SF

State. In February their report will go to council and SF State will either be accredited or questions and suggestions will be put forth with the possibility of SF State being put on probation. If improvement is called for but not made, SF State could lose its accreditation from the Department of Education and WASC.

The first draft of Mrs. Zahorsky's report shows the many changes SF State has made since the last accreditation in 1958, Feder said.

The report tells of a decentralization of decision making within the college with students gaining more control over their education, and faculty making decisions of hiring, retention, and promotion of instructors.

The student-teacher ratio has improved from 19.3-1 in 1958 to 15-1 in 1968, the report said. The present rate is averaged from 20.3-1 for lower division, 15.6-1 for upper division, and 6.8-1 for graduate.

The Schools of Social Science, Humanities, and Natural Science have increased their percentages of instructional positions within the college in the last ten years.

Total instructional positions have increased from 396 in 1958 to 879 in 1968, according to the report.

The report also mentioned that it was originally planned that SF State convert to year round operation on the quarter system in the summer quarter, 1969, but that the college has been granted a delay until there is a decision on whether the State Legislature will provide adequate funds.

No funds for Black Studies

by Richard Corville

The proposed Black Studies curriculum was approved by two Academic Senate committees, the Instructional Policies Committee (IPC) and the Undergraduate Curriculum Committee (UCC), in a joint meeting last week.

According to Joe White, dean of undergraduate studies, the curriculum "needs some rewriting to the extent that course descriptions need to be included" before the

Senate itself can pass it.

Joe Miksak of the IPC said the money for faculty and equipment for the Black Studies Department must be found within the college's current budget.

The IPC is still working on the curriculum and looking for money in the other departments, White said.

President Robert Smith created the Black Studies Department this summer but provided no funds,

faculty or other apparatus associated with departments.

The search for faculty should begin as soon as possible, White said. Once a full-time faculty within the department is generated, the program will be implemented and rough spots will be smoothed out.

This semester there are 603 students enrolled in 22 black-oriented courses under different departments. Most of these courses were not listed in the catalog or given

much publicity prior to registration. Thus, a functioning Black Studies Department would probably attract an enrollment of at least double this amount, White said.

Tuesday the Academic Senate is scheduled to meet and the curriculum will be presented then. However, the meeting might be cancelled because it will be election day. In that case, the curriculum will be presented the following week, he said.

ICSA essayist Wong hits racism in schools here

"The American Way has divided people, all the people of society, so that they come back to the place of their cultural origins."

Harold Wong, of Inter-collegiate Chinese for Social Action (ICSA) and representative to the Institute for the Development of Ethnic Area Studies, made this statement in an essay entitled "Are the Schools Messing Our Minds?"

Wong continued, "The 'melting pot of America' has come to be just so much rhetoric. Racism has made it necessary for there to be yellow power to yellow people."

"What rules now is not white power but money and

fascist power," Wong said.

Wong pointed to ethnocentric bias at predominantly Chinese-attended Galileo High School and irrelevant Chinese classes at SF State as problems which

need fixing.

He said the Ethnic Studies Program is trying to get Third World students back into their own communities. To do this he said Chinese students need to learn Can-

tonese, the language of the masses in Chinatown, not Mandarin Chinese which is now offered at SF State.

The Ethnic Studies Program is planning courses in Chinese American Studies

to be taught at SF State. The suggested courses are Chinese History in America, Chinatown's Ghetto, and English for Chinese.

Clifford Loo, chairman of the Chinese Students Inter-collegiate Organization (CSIO) asked for the names of those interested in taking Cantonese at a CSIO meeting Tuesday. He said the class proposed by the Ethnic Studies Program could not go on if there was not enough support.

CSIO sets up Chinese student activities and charity programs for Chinese while the ICSA emphasizes direct social action. Eddi Chin of ICSA described CSIO as basically a "boy-meets-girl" organization.

SDS gunning for ROTC

The Students for a Democratic Society (SDS) anti-ROTC committee announced plans to serve an eviction notice to the commander of the Reserve Officers' Training Corps here on campus on election day.

"We're going to serve an eviction notice and announce to the campus the beginning of the campaign to rid this place of the military," said John Seraille.

SDS was one of the leading groups in last May's militant demonstrations here against

among other items, the retention of the ROTC program.

"To build support for this issue, we are going to circulate a pledge to students who will take part in militant action if it is necessary," Seraille added.

SDS passed a similar pledge around to angry students last May.

Major William Williams, Commander of the campus ROTC brigade, replied to the threat of the bogus eviction notice saying "The Air Force isn't doing it."