

October 28, 2004  
Minutes: Educational Policies Committee

Members present:

Robert Coleman-Senghor, Elaine McDonald, Lynne Morrow, Vincent Richman, Elaine Sundberg, Art Warmoth, Carmen Works.

Announcements

EM announced that:

- a. the course outline policy has come officially to EPC
- b. she will continue to send to the committee members information from Senate Talk about the Freshman Year Experience

AW stated that the APC unanimously sent the draft of the motion presented before the EPC, at an earlier meeting, to the senate.

Visit of Dr. Eduardo Ochoa to the Committee

Dr. Eduardo Ochoa was invited to speak at EPC by EM about the role of EPC and other general issues.

EO spoke about university planning. The proposed makeup of the university planning steering committee has been finalized, but the proposed members have not yet agreed. EO wanted to try to maximize the overlap between the planning process and the steps required for WASC accreditation. Bill Cardero will be the facilitator for the steering committee. EO expects that a consensus will develop on how to carve up the planning work beyond the steering committee among either existing or new committees.

There was discussion about the role of the steering committee within the context of shared governance.

EO said that WASC provided an external reason for university wide planning. He hopes that the strategic plan will facilitate decentralization by providing a framework for decisions of people who report to the provost.

There was discussion about the different plans on campus and when they were created. EO believes that WASC may have been confused by the different plans. It may be desirable to relabel some plans to differentiate what is desirable from faculty's point of view and what is an action plan.

EO talked about year round operation implications for SSU.

## Course Outline Policy

Paul Draper, Chair of the GE subcommittee was present for this discussion and explained the subcommittee's thinking on this issue. There was discussion about the inclusion of GE goals within the course outline and what that entailed.

CW explained that there were instances of certain faculty not distributing course outlines.

ES showed a sample course outline for CSU Fullerton.

ES mentioned that course outlines provide protection for faculty in grade appeals

There was discussion about the issues of enforcement, obligations to the university and what constitutes academic freedom.

There was consensus among the EPC committee members to change the word "state" to "identify" in part 3c of Paul Draper's GE memo to EM. This was accepted as a friendly amendment.

Vincent Richman  
Recorder