

## COMMUNICATIVE DISORDERS DEPARTMENT

## FACULTY

Susan J. Shanks, *Department Chairman*

Jacqueline C. Abell ■ Dennis J. Arnst ■ Bette J. Baldis ■ Jon M. Fitch ■ Karen M. Jensen ■ Michael Z. May ■ Marion D. Meyerson ■ Steven D. Wadsworth ■ Donald M. Wilson

The department offers a bachelor of arts degree program with a major and minor in communicative disorders providing for emphasis in speech and language pathology, audiology, or education of the deaf. The major is designed to provide a broad and basic understanding of language, hearing, and speech disorders. The program provides a foundation for the master of arts degree in this field, which is required for certification by the American Speech and Hearing Association and the Council on Education of the Deaf.

Admission to the Department of Communicative Disorders will be granted to all interested students seeking a BA in the major.

Admittance to the clinical program will be contingent on the student's earning a 3.0 GPA in 18 units of selected core courses. These courses include: CD 100, 101, 102 or 121, 104, 114, 131, E Ed 130, 140, and Ling 134. The student may be allowed to complete a BA without the clinical program but will be unable to continue in the post-baccalaureate professional sequence without the clinical component.

Each student will be requested to complete a departmental information sheet before entering the clinical program.

**Speech and Language Pathology:** The baccalaureate curriculum with emphasis in speech and language pathology and a fifth year of prescribed study may be followed to satisfy requirements for a Multiple Subjects Teaching Credential, a Special Education Specialist Credential—Communication Handicapped, State of California Board of Examiners' Licensure as Speech Pathologist, and the certificate of Clinical Competence in Speech Pathology awarded by the American Speech and Hearing Association. Upon the completion of the graduate requirements, a student is qualified for a position in public or private schools, colleges, universities, hospitals, and community or private clinics.

**Audiology:** The baccalaureate curriculum with emphasis in audiology and a fifth year of prescribed study may be followed to satisfy the academic requirements for the Certificate of Clinical Competence in Audiology awarded by the American Speech and Hearing Association and the State of California Board of Examiners' Licensure as Audiologist.

**Education of the Deaf:** The baccalaureate curriculum with emphasis in education of the deaf and a fifth year of prescribed study may be followed to satisfy requirements for a Multiple Subjects Teaching Credential, a Special Education Specialist Credential—Communication Handicapped, and basic certification of the National Council on Education of the Deaf, and for the master of arts degree.

The Communicative Disorders Department conducts a Language, Hearing, and Speech Clinic as part of its program. Any regular student may take advantage of its services without charge.

## COMMUNICATIVE DISORDERS MAJOR

	Units
CD 100, 102, or 121, 104, 107 (1 unit), 128 (1 unit), 108 (1 unit), 131, 132, 136.....	22
Elect one area: .....	9
Speech and Language Pathology: CD 101, 105, 106, 110, 112	
Audiology: CD 101, 105, 106, 112, 133	
Education of the Deaf: CD 162, 163, 164	
Approved Electives .....	8
E Ed 130, 140; Ling 134; CD 111, 114, 116, 130, 135, 137, 160, 205, 260, 266; Spch 160, 162; additional communicative disorders courses and other approved nondepartmental electives.	