

Academic Senate Minutes
April 8, 2021
3:00 – 5:00 with free the fifties
Via Zoom

Abstract

Special Student Report. Chair Report. Agenda amended and approved. Minutes of 3/18/2021 – Approved. Consent items: THAR Concentration in Acting Revision, THAR Concentration in Technical Theatre Revision, THAR Concentration in Theatre Studies Revision, Candidates for Graduation – Approved. Motion that the Academic Senate endorse the EPC statement on administrative encroachment into curricular matters – Endorsed. President Report. Provost Report. From FSAC: Revision to the RTP policy – First Reading completed. Posthumous Degree request for Lisa Dunwoody – Approved. FSAC Report. From EPC: Discontinuance of Dance concentration in THAR – First Reading completed. Vice President of Administration and Finance Report. From EPC: Request for Waiver of A3 for Engineering program – Second Reading. Vice President for Student Affairs Report. Statewide Senator Report. Good of the Order.

Present: Jeffrey Reeder, Laura Krier, Carmen Works, Bryan Burton, Wendy Ostroff, Richard Senghas, Sam Brannen, Michaela Grobbel, Sakina Bryant, Wendy St. John, Doug Leibinger, Ed Beabout, Angelo Camillo, Florence Bouvet, Rajeev Virmani, Viki Montera-Heckman, Rita Premo, Izabela Kanaana, Jordan Rose, Adam Zagelbaum, Kevin Fang, Rick Luttmann, Judy Sakaki, Karen Moranski, Joyce Lopes, Noelia Brambila-Perez, Chase Metoyer, Kate Sims, Elita Virmani, Emily Asencio, Paula Lane Hilary Smith

Absent: Amal Munayer, Cookie Garrett, Wm Gregory Sawyer

Guests: Katie Musick, Kari Manwiller, Matthew Callahan, Andrea Lopez, Jenn Lillig, Catherine Nelson, Napoleon Reyes, Karen Schneider, Jerlena Griffin-Desta, Damien Hansen, Merith Weisman, Scott Horstein, Richard Whitkus, Susan Pulido, Kim Purdy, Laura Alamillo, Mary Wegmann, Christine Cali, Matty Mookerjee, Janet Hess, Brent Boyer, Laura Williams, Farid Farahmand, John Lynch

Special Student Report – A. Lopez

A. Lopez said “this is my second year here. I am a criminology and criminal justice major. I plan to graduate next year. The one of the reasons I came to SSU is because of the programs that are offered to aid my college experience. I chose to come here for summer bridge which is hosted by EOP. That program helped me, not only with my transition from high school, which I was very anxious about as any senior would be, and then after I came to SSU, the program still stuck with me to make sure I was still doing good. It offered a lot more than just financial aid. It offered me support. My advisor, Amal, she's amazing. She's always checked up on me to make sure I was doing good, not only academically, but also emotionally, mentally, physically and in any way that she could. Something else that I've done here at the university is I worked with a program that helps students that are on the teaching pathway. I

worked there for about a year. I'm a local. I live literally two minutes from Sonoma State, so I was very excited to come here and stay close to my family and before coming to SSU, I went to Petaluma high school and I actually graduated from there. It's also very close and before that I lived in Cuba for nearly half of my life. I moved to the United States in 2012 when I was in fifth grade. That was a very challenging time for me, but obviously I've overcome every challenge about moving from another country. As a fifth grader and not knowing English, presented a huge challenge, but clearly I have overcome that since I'm speaking to all of you right now and am very happy to be here, very happy to graduate from Sonoma State and I'm looking forward to getting to know some of you.

The Chair said thank you very much for taking the time to come and speak to us and to share your impressions of Sonoma State and why you chose to come here and your thoughts. As always we'll use your example and your voice to help us make our decisions and deliberations today.

Chair Report – J. Reeder

J. Reeder said he wanted to talk a little bit about balance and, in particular, as an Academic Senate, we have a number of challenging things that we balance. We consider items that are brought forward as resolutions, we deliberate on the curricular future, the academic future of the institution, as well as those things which are peripheral to, but an integral part of delivering our academic mission. So often, we have to strike a balance. There's no guidebook or manual about exactly how to weigh out that balance, but often there's a balance between expedience and access and on the one hand, and then, on the other hand, deliberation and consideration. As a deliberative body, it is important to us and it behooves us to make sure that we consult with our various constituencies that we represent, as well as making sure that we take time to think of things. The other side of that is making sure that we leave this as a space that's open to full participation and whenever things come up quickly that we are able to react to them and deliberate on them quickly.

There's some discussion right now on the endorsement of a statement that we passed in a previous Senate session. There has now been an Associated Students resolution regarding that, as well as an administrative statement regarding the statement. Those two statements are coming forward for our consideration as a body and he suggested that rather than attempting to deal with or dispatch it today, that we work those two new pieces of information that we didn't previously have into our Executive Committee agenda. We can have a little bit more time to interact with this new information, as well as interact with our various constituencies. That was his impression and suggestion related to those items and also related to consultation and speed versus deliberation.

He noted he has a resolution that he has written in support of Asian American Studies courses at Sonoma State University, as well as a statement against anti-Asian American Pacific islander violence and micro aggressions including that which may occur in our own University or in our own community. The resolution will be

coming to the Executive Committee next week and, depending on what the Executive Committee does with it, it will come before the full Senate.

Approval of Agenda – Motion to add a resolution from AFS about Title IX encroachment into curricular matters. There was discussion. Failed. The proposer was asked to move the resolution through the normal procedures of governance – FSAC – Ex Com, then Senate. **Motion to add Associated Student Resolution and Administrative response to AFS/PDS statement on Teaching of Sensitive Materials to agenda.** The Chair asked that this be part of FSAC's report. **Approved.**

Approval of Minutes of 3/18/2021 – Approved.

Consent items: THAR Concentration in Acting Revision, THAR Concentration in Technical Theatre Revision, THAR Concentration in Theatre Studies Revision, Candidates for Graduation – **Approved.**

Motion that the Academic Senate endorse the EPC statement on administrative encroachment into curricular matters – postponed from last meeting.

J. Reeder noted this motion was postponed to this meeting and opened the floor for discussion. M. Mookerjee said he was here representing EPC. This is a letter that came from EPC and as much as we appreciate that the Senate passed a resolution last time, it did strip away those two latter resolved clauses. He thought this letter gives the event little more context. The important thing is to say, this happened and it's not our normal way of doing things and we need to just acknowledge that this happened and it's not good, and so he hoped that the Senate will in fact endorse this letter. A member said weeks ago when there was a report of an agreement that had been reached between the affected parties, he had intended to move to withdraw this motion, but now that his understanding is that an agreement was not reached to the satisfaction of all parties, he did not intend to ask to withdraw this motion and hoped the Senate would agree to endorse this motion today. The Chair said to add one thing which is an encapsulation of some of our prior discussion, especially that which is related to the other motion, and with this statement, was that some of the facts surrounding this issue are part of protected dialogue that are unavailable to us as a body. They may be either interconnected with personnel issues or other such matters, so that he just wanted to remind the body that that was one of our concerns previously.

Vote on motion to endorse – Approved, 16 – 2.

President Report – J. Sakaki

J. Sakaki said we are in the process right now of what's called District Week or Hill Day. Ordinarily she would be, along with other CSU Presidents, in Washington DC meeting with Congressional folks on the Hill. Obviously because of the pandemic, we're doing it all virtually. A team from the campus met with Congressman Thompson. She was pleased to say that a couple of our students were able to participate as well. We shared with him that there's a recent CSU economic impact study that was done in terms of the impact of Sonoma State and our alumni on the

region and it found that we generated over \$1.7 billion in business revenue and supported over 11,000 jobs in the academic year in the Bay Area economy. That's very positive. We also talked about a couple of CSU initiatives. One is an initiative to support Dreamers and a pathway to citizenship. We had our students who are involved in our Dream Center at the meeting, so that Congressman Thompson could directly talk to them about their needs and issues. There is also a system wide effort to request that the Pell Grant be doubled. It has not increased with cost of living for years and years. She noted that the campus climate survey has opened for input and we're asking each of you, faculty, staff, and students to participate. It was launched, and it will stay open until April 25th, so please share your views. It's important to us. Saturday is Decision Day and we are hoping to get our numbers up in terms of getting students committed for both first time freshmen and transfer students. All the schools are involved and many faculty and the Deans and so we're hopeful. All efforts are being done virtually, of course, but we're doing a lot to have them get a feel for the campus and what we offer.

She was just named a WASC Commissioner. It's a two year appointment, so she will begin that her orientation over the summer and then she be serving as a WASC Commissioner, along with two other CSU Presidents that were just appointed as well. Tomorrow she has been invited to a conversation about innovation and leadership, sponsored by the American Association of Universities and Salesforce. Ten Presidents across the country have been invited to the conversation. She said she will keep the Senate informed if anything exciting comes out of that conversation. She was also named to serve on the Public Policy Institute of California which has a Higher Ed advisory committee. They do a lot of research in the state. They advise Boards of Trustees in our regions and others. If anyone has ideas or suggestions that she can take to that Higher Ed policy group she would welcome the ideas. In terms of continuity planning and how we open up, things are changing with the Governor's comments. We're in regular conversations with Chancellor Castro and we're talking about everything in terms of classrooms and social distancing to travel policies and the lifting of some of those possibly in July. Many things are changing, but what we do know is everyone getting vaccinated will be the key for us to be able to come back on campus and all feel safe and comfortable with our students our staff and our faculty. We really appreciate the number of faculty that have signed up for in-person classes. There's a desire, as we increase our budget request to the Governor, that the Governor is very interested in making sure that students have the opportunity attend classes in person. She was on a call just this week with the new Secretary of Education who spoke about the importance of in-person instruction, particularly for first generation college students. The Secretary and Chancellor Castro were sharing that they are both First Gen students and they were urging all the Presidents and the Board of Trustees members to have on-ground, in-person classes as much as we possibly can in the fall, so she appreciated all efforts to help us move in that direction.

A member asked if there is no expectation about requiring students to be vaccinated before the coming to campus. She thought some of the UCs were making that requirement. J. Sakaki said yes, we are in conversation about that with legal counsel and as the vaccine is changing from the emergency use authorization, it does allow campuses to be able to require it as we move forward. We are planning to require it

for students who are going to be living in the residence halls, and we're looking at broadening that as well.

Provost Report – K. Moranski

K. Moranski said she had several pieces of good news that happened in the last week. Sonoma State was selected to participate in the 2021 virtual Institute on Truth, Racial Healing and Transformation that's being held this summer. Our thanks go to Jerlena Griffin-Desta who organized this effort and to Senator Carmen Works, who wrote the proposal, as well as to others who participated, Merith Wiseman, Maureen Buckley and Tramaine Austin-Dillon. This is an important recognition of our work around diversity, equity, inclusion in social justice and allows us to work with experts in this arena to help develop and sharpen our work on racial healing and racial justice. That group will be going to the Institute this summer and will come back with a plan of action around a campus center. This is an exciting pathway to action on diversity, equity, inclusion and social justice. We are moving forward with Social Justice week. There have been some terrific presentations and there are two more tonight and she encouraged everyone to continue participating in Social Justice week and thinking and talking about how we can create action around social justice.

From FSAC: Revision to the RTP policy – First Reading – P. Lane

P. Lane said we're at the end of two years of work and we are excited about what we've done. We have reorganized and we have word smithed, but we haven't changed that much in the actual policy. We do believe that a helpful accompanying document might be something useful, and there is talk in our committee that next year the committee would create a handbook for the RTP process. We can't do anything that doesn't match the CBA. In the documents that were created there are questions in bubbles that FSAC has chosen not to officially make a decision on, but want ask this body what their opinion is to help us come to some decision. As a first reading, we're happy to hear what people have to say and we're taking notes. If everyone has had a chance to read the documents, you will see one that shows the reorganization. The other is showing what some of the changes are and the side by side helps show where we moved different things. There was no way to do a line out on one and show the other. We start with the actual changes and where we've listed questions.

A member had a question about II A. 3. It was not clear to her whether it's the faculty member alone that's going to decide which set of criteria will be used, because at the end it says "in collaboration with the department." How could we make sure that the Department Chair is not going to be able to put pressure on the faculty and say, well we're going to apply the new criteria as opposed to the one that you were hired under. Maybe it just needs clarification of the language to make sure it's clear who is really making the decision about which set of criteria will be used. P. Lane said FSAC felt that this is a very important issue. We would like to think about this as a decision we could make together. We're not worried about the logistics of it at this time. We've talked about it with Deborah Roberts and we think there's a way to do it with On Base. Of course, there's always pressure from Chairs. If people think

that wording should be removed “in collaboration with the Chair,” we were thinking it was a helpful thing if you’re a new faculty member and a year or two later, the RTP criteria changes in your department, that your department would help you. She didn’t think of non-supportive departments, but if that’s what the reality is, we would love to hear from people if we should take out that, “in collaboration with the Department Chair” and let the individual faculty member decide on their own.

A member said he agreed that the faculty members should ultimately have the choice, but they may want to consult with their chair. On that same issue the policy says that faculty have the option to choose the criteria that was an effect during their first appointment or during the year that they are reviewed for tenure or first promotion, but he thought it should be when they were hired because it takes six years to get promotion. In the very last year a department could change their criteria if they wanted to get rid of someone in such a way that it would be impossible for that person to meet those criteria. He thought it should be in effect when they were hired.

A member noted that the language in section III B. 3 about committee membership, eligibility on the University RTP subcommittee should reflect the changes that were recently made to that subcommittee, so it should not say elected at-large.

A member said she had three comments or questions. One, the office of Reporting and Analytics is now called the office in Institutional Effectiveness. Two, where you talk about the SETEs, the policy says two SETEs are required from two classes and then it talks about summary copies that are supplied by the office and it's not clear whether they are supplied and also required. Three, a more substantial question regards publications. Peer reviewed publications are accepted and non-peer reviewed publications are acceptable. She was wondering if that kind of language encourages non-peer reviewed publications over peer-reviewed publications. Most major publications or major academic journals and book publishers are peer reviewed, but we also want to encourage participation in the non-peer reviewed area. It's not always possible to place manuscripts in peer reviewed publications. It might help if we replace the word “may be acceptable” in those non peer reviewed publications, instead of it is acceptable. We could add language such as if evidence and evaluation of manuscripts submitted to peer review journals accompanied these non-peer reviewed publications. The language looks like non peer reviewed publications may be favored and people may not have to strive for peer reviewed publications. But each situation is different, each candidate is different, each field is different, so she thought more specific language might be used.

A Statewide Senator said he would be participating in the statewide Faculty Affairs committee and at that meeting there would be good people to connect with around this. He was going to try and see if he get a chance to get input from folks from other campuses dealing with some of these issues, what they found helpful and who within the CFA might be helpful contacts. We can make sure that the CFA and our faculty governance don’t end up stepping on each other’s toes, especially during the year of bargaining.

P. Lane said suggestions are also welcome in email, to her, though they might not be happening here today. From word smithing and linguistics to actual bigger ideas that we can discuss next week, send them along.

3:50 reached.

J. Reeder said when he ran for Senate Chair, he didn't know we were going to be in a pandemic and he had some ideas of things that he wanted to do. That's all changed, and one of the things that he decided that's important is making sure that we have space for reflective and meaningful self-care. Now we're kind of mid semester, late mid semester, he wanted to go through short steps of self-care. It's important to acknowledge your need for self-care and to be supportive of that need for others, to give yourself the space for it and permission. He thought avoiding, for example, framing it as "I want to *indulge* in a little self-care," it's not really an indulgence. It's like any other physical or emotional need. Identify what works for you, and then the next step is we can continue our campus culture of self-care and self-awareness and sharing this out is part of our duties as Senate representatives. He offered some music as self-care: <https://youtu.be/-t06Bg7BweU> - El Pescador de Barú (1982), by Hernan Rojas y los Warahuaco.

Posthumous Degree request for Lisa Dunwoody – K. Fang

K. Fang said he was speaking on behalf of the Department of Geography, Environment and Planning with a request for a posthumous degree for Lisa Dunwoody. Lisa Dunwoody was a student in the old department of Environmental Studies and Planning back from 2002-2003. She completed almost her entire curriculum, save for one incomplete for internship units back in the fall of 2003 and did not come back to complete it at a later date. She passed away in 2019 and a few months ago, we received a request from her husband inquiring if there was some way that she could receive her degree, posthumously. This was initiated with a request from her husband trying to get her across the finish line. When she was a student, she was a very strong student. She finished with a 3.5 GPA and was on the Dean's list several times. He couldn't share anything else about Lisa Dunwoody because we have no one left on our faculty who was in the department in that timeframe. One thing that will be the extra wrinkle here in this particular case, requires us to waive one aspect of our policy which currently reads that it applies to matriculated students. Lisa Dunwoody, being last enrolled in 2003, is not a matriculated student.

Motion to waive the policy rule, for this instance, that students must be matriculated students. Second. Approved.

Vote on request for Posthumous Degree for Lisa Dunwoody – Approved.

Time certain reached.

FSAC Report – P. Lane

P. Lane said the reason she was interested in bringing these documents (AS resolution and Administration response) forward is to help with the discussion about them. The document from the administration is addressed to her as FSAC Chair because the resolution is one that she brought forward as the FSAC chair. It seems that we need to revisit a combination of things that the statement has addressed. It addresses student reaction, it addresses things like trigger warnings, it is addressing post-traumatic stress, it's addressing Disability Services, it's mixing up a whole lot of things. The Associated Students resolution asks for something to be put in syllabi among other things. She thought it would be good to have a discussion amongst ourselves about how we would like to deal with this. It doesn't have anything to do with curriculum. It doesn't have anything to do with telling you what to teach. It doesn't have anything to do with what might happen to you, if something happened to you or a student had a problem with you. It's just about a statement that would help us deal with something that students find objectionable based on their own personal experience or thoughts, not necessarily anything that would be a disability. The conflation of that was always problematic at Ex Com and all the way through this process, but we all listened to the committee felt that the AFS always stressed that DSS had been consulted and it's a bit disturbing that it appears they never saw the final documents. As Chair of a standing committee, she decided that if a document comes to any of us and it mentions a different entity, we should make sure that that entity has a letter of support. We do that in lots of other venues or other ways, so that was sort of a misstep and she took responsibility for that. She said she should have insisted upon or asked for that and perhaps she should have helped direct the subcommittee. She did respect the the committee members on both PDS and AFS who worked hard to try to bring something forward and try and help with the issues. She wanted to bring forward these two documents forward for us to deal with later and that's why they exist. The Chair said he accepted and acknowledged some responsibility, for the same reason, by not following up to fact check.

Return to Provost report

K. Moranski said we were talking about repopulation plans. What's important for Senators to know as we move into continued discussions about repopulation is that on Tuesday Governor Gavin Newsom indicated in a statement that he was going to be ending some of the complicated metrics, county by county rules, and color coded tier system that has governed our work and the way we've done business over the last year with regard COVID. He stated that on June 15th, almost all of the restrictions will be lifted, and we will be moving back into a more normal state, and the question is about how we're going to change our own practices as we move into repopulation. She provided some idea of where we're headed on the academic side. We have moved towards that that range of 45% to 55% of our courses being in-person and we're not quite there yet. We are still working to get to 50% of our courses being in person. We have done a deep dive into the schedule and it's a complicated schedule. There are some questions, there are some errors, there are some ways in which we could maximize in-person instruction in the schedule that exists, hopefully before students begin to register on Monday. But students do begin

to register on Monday, and one of the things that we have committed to is not making huge changes in the plan for fall, and simply try to continue to maximize our capacity for in-person instruction. We have our rules and regulations and our social distancing. Following the new guidelines, we are able to perhaps fit more people into spaces than we thought we could, and we are working to do that as well.

Time certain reached.

From EPC: Discontinuance of Dance concentration in THAR – First Reading – E. Asencio

The Chair noted that the reason that this is a business item is not because it was controversial at any level beneath us, it has been unanimously approved at all levels. It's an item that needs to go to the Chancellor's office and because it is a discontinuance, it needs Senate approval as a business item.

E. Asencio said the discontinuance was needed, as they had revised their program. She noted that the member of Dance and Theater Arts were present to answer any questions.

C. Cali said historically, the Dance program has been a one of the concentrations in Theater Arts and we just elevated the program to become a BA in Dance in its own right, which we're super excited about. It also supports NAST accreditation that we're working towards in the school, so we're pretty amped about it and we've also mapped requirements for our current students that fall under the old requirements and how we will map them to ease full pathways to graduation with the new program. The new BA has already been approved at the Chancellor level. The requirements for the curriculum have already shifted for our students, so it's basically saying the concentration doesn't exist anymore, because the BA is now coming into fruition. **First reading completed.**

Continue questions for the Provost

A member said she appreciated what was said about repopulation and she was one of those faculty would very much like to teach face to face as much as possible in-person with students. Just this week she received her offers and they were not in-person, in fact, they were bi-synchronous. These are small first year courses. Given the time sensitiveness, please communicate with all Chairs that things are changing. She attempted to communicate what happen because of what she learned from the news and it didn't seem like the word had quite gotten out that we might have different spatial situations. There are people like herself who just can't wait to get back in the classroom with her 25 students who are first years. She wants to keep those students in the university and see them all the way through and know that that will make a huge difference to do that versus doing it in a bi-synchronous course. Thank you for being timely and communicating with the Chairs about that or the Deans or whoever needs to know. The Provost said she appreciated that. She thought space has been one of the constraints on faculty teaching in person and we are trying the best we can, as fast as we can, to eliminate those barriers to in-person courses. We're working on the space issue.

A member said he saw some students who really love online teaching and some students who hate online teaching. One of the things he was concerned about is that some students can't handle online teaching anymore. The way he had always taught his classes, even before a pandemic, was to video record his lectures, basically, and provide them online for everyone, regardless. How can we try to address that difference in students the best we can. The Provost said she actually gets questions every day from students who are asking about wanting to complete their degree online or needing to take online courses because of where they are, or because of their situation and, and so we are still trying to balance all of that and to make sure that we're offering sections that are going to allow students to graduate whether they need online or whether they need in person. I think that's particularly true for the fall semester. In the spring semester we will be more normal in terms of in-person coursework, but she still thought we're going to need a substantial number of online courses in order to allow students to complete their degree. It raises the question of what the role of online learning is at Sonoma State moving forward.

A member said she appreciated the challenges of changing a schedule at the very last minute, and she appreciated the people are probably working a lot of overtime to figure this out right now. She was wondering about how making changes to our plans that go beyond courses. We have talked a lot about scheduling, but there's so many other things that we do at the university and she was curious to know how the continuity planning groups are going to be moving forward with adapting our plans for those things that are outside of the realm of course scheduling. J. Lopes responded that it is an ever evolving situation and between now and June 15th, our plan is to continue to move forward with our repopulation plan and start bringing employees back, who will be working on ground between May and August, in a phased way to start planning for having a more populated campus in that timeframe. We are trying to work with the state, seeing if we can be able to provide vaccinations, if people haven't gotten them elsewhere. We could provide them on campus or through a mobile site, tracking what we need to do from a CDC standpoint. In terms of sanitation, of course, we will continue to have various sanitation protocols in place like providing hand sanitizer, providing wipes, making sure if you don't bring them, you can get them somewhere on campus. We are probably continuing to disable the hand dryers in the bathrooms and use cloth for the time being. We've also gone through and modified all of our HVAC and made sure that those are all upgraded to energy 14 standard which is one step higher than what the CDC is recommending. We put out communication about when people are back on campus, please don't use fans, please don't leave your windows open. We're prepared for moving ahead. It's still going to be a phased process. It's not like flipping a switch. It's going to take time and we're planning to be ready to re-engage beginning of August to welcome people back and to do that safely and within the guidelines that will be in place at that time, which we're just monitoring daily and continuing to try to keep abreast of.

Vice President of Administration and Finance Report – J. Lopes

J. Lopes said she was happy to answer any questions. She knows there are lots of questions and concerns and we're all in this place of trying to figure it out. She did

want to thank our continuity teams. We have multiple people across the campus meeting weekly and sometimes multiple times a week to try to sort through the ever evolving news, and she wanted to thank the Provost for her leadership in that space and for all the work that the academic instructional continuity team is doing and the logistics continuity team is doing under Jacob Yarrow's leadership. It takes a team, and we are fortunate to have so many talented people across campus who are willing to give their time and energy to help thinking this through. A member asked about other non-curricular things happening on campus. How is event planning for fall and the spring semester proceeding at the moment, such as the Green Music Center. Will events be held there, including the Santa Rosa Symphony. How is that being incorporated into repopulation efforts. J. Lopes said it is a phased approach to work more like pre-COVID levels. She imagined over the summer, we may have an event or to a small concert. Then as we get back into the fall will see more events on campus. In terms of travel, it looks like the CDC is lifting some guidelines as well as the Chancellor's Office, so we'll be looking at what could be our travel policy for field trips or athletics. We're still awaiting news from the NCAA and from the CDC about how that impacts our athletic program. There's still a lot to come, but our repopulation plan is to be ready to phase back into more of a pre-COVID environment and to continue to try to do that safely.

From EPC: Request for Waiver of A3 for Engineering program – Second Reading – E. Asencio

E. Asencio said this is the second reading for the Engineering A3 waiver. She noted Farid Farahmand was available for any questions. A member asked how many transfer students would be affected by this waiver. F. Farahmand said the maximum would be 20 students.

It was noted that Zoom times out yes/no reactions which makes accurately counting the Senate votes difficult. A poll was given for the vote on the Engineering waiver and a discussion was held about voting in this manner. Some thought that seeing how others voted was important and polling was liken to a secret ballot. The Senate decided that polling could be used to get an accurate count of the vote and members will also indicate their vote by using yes/no on the Zoom reactions.

Vote on A3 waiver for Engineering – Approved, 18-1.

Vice President for Student Affairs Report – given by K. Moranski

What VP Sawyer would like to report is that the first fall applications for housing are going well. We are currently at 1084 as of today. At some point, once students know more about in-person class offerings, and there are communications going out to students about the in-person course offerings, this number is sure to increase. The target for in-person for housing for this fall is 1950 students. The REC Center opened this past Monday April 5th and that speaks to the changes in the tiers. The advising team has been providing 10 hours per week for drop-in to support students during peak advising season.

Associated Students Report

The Chair asked for this report, but no one was available. He said when Associated Students met last semester their regular meeting time was 4pm on Mondays and they've changed it this semester to 5pm on Monday, so he felt a little bit out of touch with their goings on because he was able to attend the 4pm, but had a conflict with the 5pm. He has been very impressed with their meetings and how they run and their level of dedication.

Statewide Senator Report – W. Ostroff, R. Senghas

W. Ostroff said the Academic Senators from all of the campuses are going to be participating in Moving Beyond Bias training this May. The California State Legislature has allocated over \$2 million for the development of this program which is evidence based in-person, anti-bias training for the UC and CSU. We haven't been able to do the in-person, because of COVID, but it looks like we are going to be able to complete that training before the funding is done. We also had a message from the Office of the Chancellor inviting campuses to administer the beginning college survey of student engagement, the BCNSSE, to the entering 2021 fall cohort for all the CSU. Just we got word that our colleagues at San Francisco State recently passed a resolution to prioritize the recruitment, hiring, retention and promotion of black, indigenous, and people of color staff, faculty, and administrators, so that's a pretty interesting resolution. We may want to look at that for our own Senate. We also received the recent national report of Stop Asian American Pacific Islander Hate and that report was very striking and jarring about the types of hate that have been happening here in the US. These are incidents only between March 19, 2020 and February 28, 2021. There were close to 4000 incidences of hate toward Asian American and Pacific islanders, mostly verbal harassment, lots of shunning, physical assaults and civil rights violations. Women were reporting these hate incidents 2.3 times more than men. Something else that also really struck her about this horrific report is that 44% of all of the incidences have occurred in California, so a huge percentage occurred here. It's something to open our eyes to what's happening in our state when it comes to hate towards our colleagues and our family and our friends.

R. Senghas said he will be bringing what he mentioned earlier to the Faculty Affairs committee when they meet and also one other question that surfaced is that we want to be asking the Chancellor's office - will faculty be able to travel to do research in the summer based on what Governor Newsom said. This could really affect our summer projects. Can we be approved for using research money from grants and other things to travel, where we haven't been able to before.

The Chair said if there are any reports that should come to the attention of the Senate from any representatives who were not able to give their report today, please submit those in writing, and they will become part of the part of the record.

Good of the Order

A member noted that it is Holocaust Remembrance Day.

Adjourned.

Minutes prepared by L. Holmstrom-Keyes with help from Zoom transcript