

Executive Committee Minutes
September 8, 2005
Sue Jameson Room
3:00-5:00

Present: Elizabeth Stanny, Perry Marker, Elizabeth Martínez, John Wingard, Melanie Dreisbach, Eduardo Ochoa, Ruben Armiñana, Larry Furukawa-Schlereth, Doug Jordan, Carlos Ayala, Robert McNamara, Elaine McDonald, Robert Girling, Edith Mendez

Guest: Steve Wilson

Approval of the Agenda – Item 2 changed to “Structuring a conversation about the nature of the SSU baccalaureate– E. Ochoa” – Approved

Approval of Minutes – 8/25/05 emailed – Approved

Correspondence Received – The Chair received information from the Academic Council on International Programs regarding Directorships and Wang stipends. It was clarified that the current ACIP rep was responsible for informing the faculty of these opportunities.

REPORTS

Chair of the Faculty - (E. Stanny)

E. Stanny reported that the APC chair has not been elected yet. She updated the body on the Program Review interim policy passed by the Senate at the end of the last academic year. She noted that the Senate did what it believed it could do at that time, but as it turns out the Senate could not act as it did. The protocol is now back in EPC and until they bring it forward again, we will be under the old policy. The President asked if EPC could get it through the process in 30 days. The EPC chair said it was on their agenda for their next meeting. There was further discussion regarding the administration creating an interim policy until the Senate could pass a policy. The Provost was asked if the resources would be provided for the Program Reviews. The President said he would give the Senate and its mechanisms 30 days before any interim policy was issued.

President of the University - (R. Armiñana)

R. Armiñana reported that we have about a dozen students in California who were going to be attending schools in Louisiana and Mississippi who are now attending here. Most students are staying near home. The Educational Doctorate passed the Senate. It is sitting on the Governor's desk and it is expected he will sign it.

It was clarified that all of the CSU's are accepting students effected by Hurricane Katrina.

P. Marker extended his condolences to R. Armiñana and to his family and friends for the temporary loss of his home town. R. Armiñana was grateful.

Provost/Vice President (E. Ochoa)

The Provost reported on the progress of the Green Music Center. He asked for the Executive Committee's help finding faculty to serve on the academic committee beyond the Center for Performing Arts faculty.

The Provost was asked when the GMC would be likely to impact the academic program. The Provost responded that depended on the enrollment.

The Provost was asked about the two extra days for faculty to add students. The email that went out to the chairs was not explicit enough. The Provost responded that we are trying to do everything we can to meet target. It was suggested that a clearer message be communicated to the faculty.

The Provost was asked about the funding for the new FTES for the GMC. The Provost responded that it would work the same as any campus growth dollars and explained that process.

Statewide Senator - (R. McNamara)

No report.

Chair-Elect of the Senate – (E. McDonald)

E. McDonald reported that Structure and Functions is working on the Faculty Consultation in Budgetary Matter policy. She also reported a formal plagiarism case is in process.

Various statements and suggestions were made about how to inform students better about the plagiarism policy.

Vice President, Admin. & Finance - (L. Furukawa-Schlereth)

L. Furukawa-Schlereth requested that instead of a presentation on faculty/staff housing at the next Senate, that Christopher Dinno present how our campus has responded to Rohnert Park's University District plan. He hoped people were not having parking issues now. He did some research on why the sandwich price went up at Toast. Last year a large number of student employment positions were converted to full time seasonal staff with benefits due to the problem hiring students.

FSAC report

C. Ayala reported that FSAC had their first meeting today and will be bringing the Excellence in Teaching Policy and Course Outline Policy to the body.

SAC report

D. Jordan reported that the advising survey report is in process.

BUSINESS

Six days to turn in grades (from minutes of 5/19/05)

E. Ochoa reported that since all the faculty are turning their grades in electronically, the deadline could be much later, but would be earlier for people turning them in manually. If a later deadline is created, it would be a hard deadline.

There was a discussion whether instructors had to still turn in hard copy of their grades. E. Ochoa suggested that the Executive Committee invite K. Crabbe to address the body on this topic.

Structuring a conversation about the nature of the SSU baccalaureate– E. Ochoa

E. Ochoa said he wanted to follow up on his remarks at convocation about faculty engaging in a discussion about the nature of the SSU baccalaureate. The parameters for it is that faculty should engage in it across the university and disciplines and that we should have outcomes from it that can guide us in the future with a core set of values about what the SSU Baccalaureate is about. He asked for the Senate to help gather the faculty for this discussion. An outside nationally prominent speaker has been suggested to give us a larger perspective on higher education nationally. It was suggested to focus the faculty retreat on this topic.

It was suggested that the process begin in smaller groups in the Schools or in related programs and flow forward.

E. Ochoa said another approach would be to create just enough structure so that faculty understood that they were being asked to think as a member of the university community and not how this would work in the department or the major. We could have presentations at the beginning of the event and then break down into small groups. Ultimately, it will come down to the School and departments.

Concern was expressed about the above approach. The question was whether faculty could be engaged by that beyond the usual faculty active in governance. Even with the structured format, if a few directed questions could start people thinking, then they would own the process. More faculty might be willing to engage in a large format. Concern was also expressed about making this the theme of the retreat as half the year would be gone at that point.

The President reminded the body about the document called Cornerstones that includes information about the baccalaureate in the CSU. He suggested a look at that for a foundation for the conversation, then localizing it.

(http://www.calstate.edu/Cornerstones/reports/cornerstones_report/)

It was suggested that faculty who teach GE classes could use a particular GE class to see how it would fit into the whole picture as a possible way to begin.

Lee Shulman was recommended as an inspirational speaker.

Senate Self Study – E. McDonald and E. Stanny – attachment

E. Stanny introduced the item. She reviewed the process of creating the self-study and discussed how it might be forwarded to the Senate. It was suggested that the full report be put on reserve in the library. She began by asking where the first recommendation be referred.

A lengthy discussion ensued. The highlights were:

The recommendations need full discussion before they go forward to the Senate.

It was suggested that it be put on the consent calendar to keep the Senate informed.

It was suggested it could be a report item in the Chair's report.

It was questioned how the recommendations came about.

It was clarified that the recommendations were from Structure and Functions.

It was suggested that it be an information item.

It was suggested that the purpose of the self-study be made more explicit.

It was stated that the document was not ready for the Senate and the reason given was that there were questions about the recommendations.

It was suggested that the committee may need more time to digest it before the recommendations could be referred.

It was suggested that the document be referred back to Structure and Functions to decide which committees the recommendations be referred to.

Motion to refer back to S&F to be explicit about the bodies within the Academic Senate that would discuss the specific recommendations. Second.

Committees that could discuss the recommendations were proposed:

1. EPC and APC; 2. S&F; 3. EPC and GE; 4. S&F; 5. Executive Committee; 6. SAC and S&F; 7. S&F. This was an argument against the motion.

Motion withdrawn.

Concern was raised about the routing for #1.

It was suggested to split #1 into two recommendations.

It was noted that the committee was getting lost in the recommendations instead of looking at the findings.

It was noted that in #1 the argument was based on workload instead of educational philosophy which needs to be considered. WASC's perspective was offered.

It was suggested that the Executive Committee give feedback on the recommendations before they go on to the committees.

It was asked what effectiveness means in the context of the report.

It was noted that having traits makes Senate effective, but we are not effective in traits.

The purpose of the Senate from the Constitution was read.

It was suggested to be more explicit about how the recommendations would lead to more effectiveness.

The item was referred back to Structure and Functions to consider the feedback received today.

Senate agenda - attachment

AGENDA

Report of the Chair of the Senate - Elizabeth Stanny
Correspondences

Consent Items:

Approval of the Agenda

Approval of Minutes - 9/1/05 emailed

● Ongoing report: Update on WASC

Special Report: SSU's response to Rohnert Park's University District – Christopher Dinno, Director of Planning; Capital Planning, Design and Construction – T. C. 3:15

BUSINESS

1. Periodic Review of Administrators - Second Reading - attachments– E. McDonald

Adjournment

Respectfully submitted by Laurel Holmstrom