

## Academic Senate Minutes

May 14, 2020

3:00 – 5:00, via Zoom

### Abstract

Chair Report. Agenda – Approved. Minutes of 4/30/2020 – Approved. Consent items: Curriculum revision for Dance elevation to a Major; Curriculum revision to the Educational Leadership Program Administrative Service Credential and Curriculum revisions to the BA in Spanish and French – Approved. President Report. Provost Report. Vice Chair Report. Vice President of Administration and Finance Report. Vice President for Student Affairs Report. Associated Students Report. Statewide Senators Report. Staff Representative Report. Election of At-Large Members to Ex Com for AY 20-21 – Amal Munayer, Sam Brannen. From FSAC: Policy revision: RTP policy G. Levels and Sequence of RTP Review #2 and #3 – Second Reading – Approved. Internship Policy – Second Reading – Approved. From APARC: Priority Recommendations for AY 20-21 – Second Reading – Approved. APARC Report. EPC Report. FSAC Report. SAC Report. CFA Report. Resolution on the Matter of Laura Alice Watt – approved by acclaim. Changing of the Guard.

**Present:** Laura Watt, Melinda Milligan, Hope Ortiz, Sam Brannen, Missy Garvin, Catherine Nelson, Wendy Ostroff, Jeffrey Reeder, Joshua Glasgow, Puspa Amri, Angelo Camillo, Chiara Bacigalupa, Rita Premo, Carlos Torres, Sakina Bryant, Izabela Kanaana, Mary Ellen Wilkosz, Adam Zagelbaum, Kevin Fang, Amal Munayer, Cookie Garrett, Judy Sakaki, Lisa Vollendorf, Joyce Lopes, Wm. Gregory Sawyer, Melissa Kadar, Arcelia Sandoval, Sean Place, Jenn Lillig, Paula Lane, Hilary Smith, Michael Pinkston, Erma Jean Sims

**Guests:** Bryan Burton, Kristen Daley, Hollis Robbins, Matthew Paolucci, Victor Garlin, Jonathan Smith, Megan McIntyre, Brian Wilson, Justin Lipp, Laura Krier, Jerlena Griffin-Desta, Catherine Fonseca, Karen Moranski, Carmen Works, Richard Senghas, Merith Weisman, Lynn Prime, Stacey Bosick, Christine Cali, Ianthe Swensen, Emily Asencio, Elizabeth Burch, Margaret Purser

### Chair Report – L. Watt

L. Watt provided her end of year report via email to all the faculty and it is included here. (*She did not read it at the Senate. This inclusion is for historical purposes.*)

What a year 2019-20 turned out to be—as if the fires of 2017 and the air-quality shutdown of 2018 weren't enough, this year we got wildfire AND power outages, the latter twice—and just when we thought Spring was the semester where we could finally relax a bit, a global pandemic came along and turned absolutely everything on its head. I cannot express how glad I am that this academic year is coming to a close! And since today's Senate agenda is quite full as usual, I'm writing my brief year-end report out again, as I did last year, to submit both to the Senate and all of the faculty.

This is also the end of my second (and last!) term as Faculty Chair—although the Executive Committee voted last week to set an official transition date this summer, since our Constitution and By-Laws are silent on when faculty governance terms actually start and end, for August 1, 2020, so I will continue serving through June and July. Ex Com also directed that any information sent or meetings called over the summer include both the incoming and outgoing Ex Com members; the Committee hopes these measures will make for a smoother governance transition as well as some improved continuity over what promises to be an extra-busy summer. We want to be sure our faculty voices remain part of the discussions about how campus will continue responding to the Covid-19 health crisis, even after our contracts formally end in late May.

To that end, I want to thank not only Melinda Milligan and Hope Ortiz for their amazing and tireless work supporting me and the Senate this year as Vice-Chair and Secretary, but also Jeffrey Reeder, Laura Krier, and Bryan Burton as the incoming Senate officers, for their willingness to jointly participate in governance conversations this summer—and the same thanks extend to all of the other incoming and outgoing members of Ex Com! Given the Chancellor's announcement this week about the CSU planning for a mostly-virtual Fall semester, this is a time when teamwork is all the more essential, and we SSU faculty make a great team! And of course enormous thanks are due to Laurel Holmstrom-Keyes, whose never-flagging support of the Senate and all of its committees and subcommittees keeps us functioning day to day—thank you, Laurel!!

I am also now serving on the newly-formed Academic Continuity Planning Group, which had its first meeting yesterday, along with Faculty Fellows Jennifer Lillig, Mike Visser, and Matthew Paolucci-Callahan—the four of us will do our best to represent faculty voices and interests as SSU plans for Fall and beyond. Melinda is the faculty representative on the Operational Continuity Planning Group, bringing all of her expertise on the sociology of the built environment, as well as her extensive participation in discussions about the Stevenson Hall renovation, to that conversation subcommittees keeps us functioning day to day—thank you, Laurel!! I am also now serving on the newly-formed Academic Continuity Planning Group, which had its first meeting yesterday, along with Faculty Fellows Jennifer Lillig, Mike Visser, and Matthew Paolucci-Callahan—the four of us will do our best to represent faculty voices and interests as SSU plans for Fall and beyond. Melinda is the faculty representative on the Operational Continuity Planning Group, bringing all of her expertise on the sociology of the built environment, as well as her extensive participation in discussions about the Stevenson Hall renovation, to that conversation as well. I'm so glad to see these campus-wide planning groups formed outside of the Emergency Operations Center, so that broader participation can help shape our continuing response to the public health crisis that will likely make our next academic year a very unusual one.

And in spite of all the unexpected challenges we've faced this year, we still managed to get a lot done. Massive efforts on the part of both EPC and the GE Subcommittee have gotten implementation of our ambitious GE reform package off the ground, which will continue into next year with the new Overlay Subcommittee working on content criteria and course approvals for those graduation requirements. FSAC

made great progress on revising our university-wide RTP policy, which will also continue into next year. Faculty from all across campus provided input into the Stevenson Hall Renovation project, while helping improve clarity and communication about those plans. Governance collaborative with administrators to produce procedures for working remotely and effective temporary policies—modifying student grading and withdrawal choices, making review of Spring SETEs optional, and adding flexibility for faculty coming up through tenure—almost overnight.

Through all of this, Melinda and I have had two main areas of emphasis in our approach to faculty governance, the first being a focus on facilitating and improving communication channels across campus, as well as clarifying and conveying rationales for decision-making as a way of increasing transparency in shared governance. Three years ago, when I first started as Vice-Chair (with Carmen as Chair), we had a year-old presidency and almost complete turnover of the VPs and AVPs across campus, some of whom were still interims, others were brand-new hires. Since then, we've also had substantial turnover of Deans, and the number of calls for faculty to serve on administrative search committees has seemed overwhelming at times. We all have needed to re-learn how to truly do shared governance, and work to bring clearer definition to that term, and I believe we've continued to build and refine that sense of all working together as a team.

Our second area of emphasis, somewhat out of necessity, has been increasing our campus resilience and adaptability in the face of all of these crazy challenges life keeps throwing at us. Our Faculty Retreat back in January—wow, does that seem like a long time ago!—hosted two guest speakers on different aspects of resilience, as well as a great discussion to get us started thinking about strategies for being nimble while maintaining academic continuity and rigor in what promises to be an era of unpredictability. I like to think that our Retreat conversation made it slightly easier, or slightly more effective, when we were forced to pivot in mid-March to address an unprecedented global pandemic in our midst.

So I'd like to close this report by thanking all of you—for your trust in Melinda and me as conduits for faculty voices, and for all of your hard work, perseverance in trying times, and camaraderie through it all! We will continue to do our best to share information with you as we get it into the summer, and to provide as smooth and supported a transition to your new leadership as we can manage.

**Approval of Agenda – Approved.**

**Approval of Minutes of 4/30/2020 – Approved.**

**Consent items:** Curriculum revision for Dance elevation to a Major; Curriculum revision to the Educational Leadership Program Administrative Service Credential and Curriculum revisions to the BA in Spanish and French – **Approved.**

## President Report – J. Sakaki

J. Sakaki thanked the members of the Senate for their service and appreciated all the advice she has received and everything that faculty and staff continue to do to serve our students. The Board of Trustees met on Tuesday. Chancellor Tim White has regular Presidents meetings with him almost daily. He did announce that the CSU campuses would be primarily in remote instruction or virtual instruction for fall 2020. As was reported last time there are work groups with Senate representation, with faculty, students and staff representation and they're busy working through, in a very quick manner, our approach to Fall 2020, so that by the end of the month, the Chancellor's Office will give more details about what the various CSU campuses will look like for Fall 2020. She thanked and praised Catherine Nelson's leadership of the Statewide Senate. She said the May revise budget had just been released and read a statement from the Public Affairs office at the Chancellor's office: "While the fiscal outlook set forth and Governor Newsom's May budget revision issued today is not unexpected, it is indeed daunting and portends challenging times across the California State University and the entire state." The statement goes on to say that the revision includes an \$8 million reduction to the CSU is operating budget of \$398 million with the expectation that the CSU will minimize the impact to programs and services serving underrepresented students and students access to the CSU.

A member voiced concern about students who may not have access to the internet or may be sharing one computer with a large family or don't even have a hotspot at home. He asked if there are any plans to use the stimulus money we're receiving to provide such students with mobile hotspots and loaner laptops, and perhaps for some of our faculty and staff who might be in that situation.

The President responded yes, we have been considering that situation and the use of the stimulus money. The institutional portion will help also with faculty training. We met the needs of students when we pivoted quickly and transitioned to remote this spring. We did provide support to students who requested it, as well as faculty. J. Lopes offered that the campus is waiting for approval on the recommendations for the stimulus funding and we do still have laptops in Reserve in our inventory. Laptop needs can be sent to department chairs and students can request them through the EOC. J. Lopes noted that they have accommodated every request that's come through so far.

The Chair noted she's seen conflicting reports about the May revise that came out today and whether there would be either pay cuts or furloughs. She asked the President to clarify. J. Lopes answered that she thought the confusion stemmed from direction from the Governor that there may be furloughs for state employees, but the CSU is being handled differently. As the governor indicated, we would have a 10% reduction which is included in our scenario planning, the furloughs the Governor was referring to are for other state employees, not the CSU.

A member asked for an update on the EOC and whether it would be deactivated or continue. The President responded the cabinet is in conversations about the EOC. There are aspects of the EOC that are needed. However, we're not in the same ongoing emergency. We are pivoting towards the Academic Continuity Planning

Group as well as the Operations Planning Group to be more inclusive of all the campus constituents.

### **Provost Report – L. Vollendorf**

L. Vollendorf followed up on the previous question about technology. She reminded members that a survey has gone out asking for input about people's experiences with their technology and whether their needs are being met. IT will be gathering all that information to make sure that we're positioned to meet needs going into the summer and in the fall. We have sent out the applications for participating in the Faculty Center Training Institute this summer. The cohorts are being formed, and there are still slots available. The CIO search is going forward. The finalists should be having interviews next week. The last Dean candidate for Science and Tech finished today and she thanked everyone for their participation in the process. An announcement about the new registrar is forthcoming within a few days. She thanked the people who served on that search committee for this important position. She said thank you to everybody who has served on the Senate. President Sakaki started by saying this has been an unprecedented year and L. Vollendorf noted she had only known unprecedented years at Sonoma State. She was grateful for everyone being welcoming and collaborative, and for showing up again and again to do the hard work, especially since we have these unprecedented times over and over and over again.

A member said since this is our last Senate meeting with L. Vollendorf, he wanted to say thank you. He thought this administration is turning an important corner and L. Vollendorf had been a big part of prioritizing classroom instruction, efficiency and transparency.

### **Vice Chair Report – M. Milligan**

M. Milligan asked members to bring their attention back to the standing rules that the Senate passed for distance meetings for governance committees and to let us know if those rules should be revisited at the start of the next academic year. S&F can lead the conversations on which of those rules might need to be revised or amended, now that we have more experience with virtual meetings. She expressed her pleasure serving as S&F Chair. The Chair noted she has been asked by many people about the resolution the Senate passed regarding SETEs and postponing tenure. She reminded the Senate that it might want to revisit that in the fall, since the resolution was only for this spring.

### **Vice President of Administration and Finance Report – J. Lopes**

J. Lopes reported that an interim athletic director had been appointed, Nicole Annaloro, who has been our senior athletic director and has agreed to take that position for a year. At the PBAC meeting, L. Lupei gave a report about the budget status and we will continue to work with PBAC over the summer on the budget. A full report on the activities of A&F will be sent out via email to the Senate members.

## **Vice President for Student Affairs Report – Wm. G. Sawyer**

Wm. G. Sawyer reported that students who were not taken care of with the CARES Act, which would be undocumented students and our international students, will be taken care of. A group of people are looking at how we can utilize the dollars that we currently have to be able to cover both. The student government is going to have an emergency board meeting and they're looking at changing a little bit of the wording of their resolution to make sure that it also will cover 37 of our students who are international students. We're excited about the fact that we will be able to help those individuals out.

## **Associated Students Report – M. Kadar**

M. Kadar echoed Wm. G. Sawyer's excitement that monies will be found to help International Students. The AS has transitioned its officers for next year. They have been looking at different ways to plan for the fall semester. She expressed her appreciation for serving on the Senate and enjoyed working with everyone.

## **Statewide Senators Report – W. Ostroff, C. Nelson**

W. Ostroff kindly shared her report:

The academic senate of the CSU passed several important resolutions in its plenary session last week - notably:

- Creation of a Holistic and Humane Educational Environment in the California State University (CSU) a primary focus of the CSU and urges the creation of a task force to help accomplish it.
- Advising High School Juniors Intending to Enroll in the California State University (CSU) to Enroll in a Mathematics-Reinforcing Course in Their Senior Year complements the current proposed additional quantitative reasoning admissions requirement currently before the Board of Trustees. It calls for the development of learning outcomes appropriate for such a course and strong advice to students, parents and counselors that such a course be taken.
- Respecting and Engaging Disciplinary Expertise encourages CSU central administration to utilize faculty disciplinary expertise and councils in curricular and other matters (ex. Ethnic Studies requirement being considered).
- A Comprehensive Faculty-Needs Assessment at All Campuses of the California State University encourages surveys initiated by campus senates to assess the required training and resources to support alternative delivery of the curriculum in the fall and the provision of resources to support the associated training and development.

- Opposition to Proposed Changes to Title IX responds to the relaxing of required standards of evidence, etc. in the handling of cases of sexual misconduct which were implemented by the Department of Education this week.

Dr. Lolo Hong, Associate Vice Chancellor, Student Affairs & Enrollment Management Reported on the Title IX changes which Dept. of Ed. announced. There is already a CSU task force working on a response. (Note: campuses may impose stricter standards.)

The definition of sexual harassment has been loosened - now requires both egregious and repeated behavior. Campuses may still have higher bars for evidence. Mandatory reporting requirements have been relaxed. Unofficial off-campus activities and study abroad are no longer covered under sexual harassment policy. Parties are now allowed to cross-examine. This could pose expense if parties have third parties (such as attorneys) be their representatives for cross-examination.

\*\*\*BUT the CSU may continue to adhere to "higher" standards.

Charles Toombs, CFA President

- CFA has endeavored to communicate consistently during the COVID pandemic.
- CFA is focusing on the health and safety of faculty and students.
- Academic freedom and intellectual property must be protected.
- Lecturer benefits or COBRA protections need to be provided.
- need more mental health counselors. The CSU should meet professional standards (1 counselor per 1500 students).

Chancellor Tim White

- The key to managing the pandemic is getting 60-80% of the population to immunity. Right now, we are closer to 1-2%.
- We expect that without a vaccine, it will take 2 years to develop "herd immunity." We may be facing this crisis for at least the next two years.
- caling and distribution of a successful vaccine will likely hinder our ability to return back to normal even if a successful vaccine is developed.
- Testing everyone every week for the virus, a potential approach to restarting, would entail very high costs currently.
- Experts are unanimous that there will be a second wave in the fall in late November/early December (flu season) and the impact of this second wave will be significantly worse than those associated with the first one. Talking about academic year online - then shift IF things improve, rather than the other way around
- Dr. White also addressed the state budget (came out today).
- Unprecedented cooperation between campuses may be required.

C. Nelson reported on the Ethnic Studies requirement which was an information item at the Board of Trustees meeting. She described their version on the AB 1460 system-wide academic senate recommendation. The requirement would be called Ethnic Studies and Social Justice. It would be three units in lower division D. The

three units would be taken out of the nine undefined units in area D and put into its own separate category. Courses could be from any area ethnic studies arts, humanities, natural or social sciences and campuses would set the learning objectives for each individual campus and the courses that met the requirement would be processed through regular campus shared governance curricular review committees. The proposal was not met with universal approval. The discussion was quite contentious. There were over 100 people in line to speak. They only had public comment for 60 minutes, most of that was devoted to people who were either faculty from ethnic studies or students who were opposed to the Chancellor's Office proposal. A lot of the opposition had to do with the fact that it has social justice in the title, which is, from these folk's perspective, separate from ethnic studies. It's a different discipline. There were other Trustees that were concerned about consultation with the CSU Ethnic Studies Council and wanted to determine how close the Ethnic Studies and Social Justice requirement is to Ethnic Studies as a discipline. The Statewide Senate report did not take a position on the Chancellor's Office proposal. It just reaffirmed our resolutions from January and from March. She had pointed out that in the report, it notes that in the text of the Trustees presentation, one can see the emerging Executive Order and she argued based on that kind of context, it might be reconsidered. She said the disagreements were primarily about what should be an Ethnic Studies requirement and that we should bring in other oppressed groups while remaining in the Ethnic Studies framework.

We also want to propose system wide learning objectives, so that the variability across campuses for the requirement would not be so great as students might not get a fundamental and equitable introduction to the foundations of ethnic studies. This item was an information item on the BOT agenda in May. That's the equivalent of our first reading, so theoretically, it's going to be an action item in July. She had no idea whether that's actually going to happen or not, based on everybody talking to everybody. The Statewide Senate leadership transition happens on June 1. She will serve as Immediate Past Chair and for a refreshing change only be an observer to SSU faculty governance. The Chair thanked C. Nelson for her amazing service for many years.

A member asked W. Ostroff about her report. He was surprised to hear that the CFA president would rather have classes start online and then pick up face to face, if that were one of the options. As an instructor who teaches first year students every year in the first-year learning community program, he noted that first year students, from his perspective, think that the coolest part of the learning community for them is meeting in person to me. He wondered if, at the front end, this could happen and then go online. This would make much more sense, if we have any flexibility there.

W. Ostroff responded that she may have missed what the Chancellor said, she didn't believe he was talking about starting mid-semester. She thought he was talking about making plans for an academic year online. If we can go back for spring semester then we can, but rather than making plans one semester at a time, it made more sense to plan for the academic year. She thought he made this decision based on the idea that there's going to be a huge increase in COVID-19 cases predicted for November and December.

A member requested the source predicting an increase in cases that the Chancellor used to make his decision. She noted the variety of data out in the world right now. W. Ostroff responded that the Chancellor did not speak to the particular model that he was using, but he did say that he had met with an epidemiologist. The President offered that the Chancellor primarily speaks with Dr. Carrie L. Byington, EVP of UC Health (5 med centers and 18 schools), from the Texas A&M system, trained in pediatric infectious diseases at UCSF years ago, and she is now also tenured faculty at UCSF.

### **Staff Representative Report – A. Sandoval**

A. Sandoval kindly sent in her report:

As I contemplated on how to start my speech, that could summon three years, I found the words from Joel Osteen who said, “You can’t rely on what got you the way you are to keep you where you are.” During the last three years the world around us has changed in unprecedented ways as a result we have to stay open to new ideas and challenges and adapt finding new ways of doing things. Accepting change and being resilient is the key to staying healthy to overcome new challenges as they come. In these trying times one needs to examine our life acknowledging what is effective and what is pausing us from growth and what is moving us to our purpose and change. There are only two things in life that are for sure, when we are born and when we die. Everything in between is an adventure and a life learning experience.

Together we have endured two fires, power outages and I have faith we will get through this pandemic with new found knowledge and a better Sonoma State University (SSU). We are not alone, we are here in unity as one world, in this situation which provides us with the opportunity to grow and help others. I am proud of our faculty and staff members for stepping up to the plate working hard to convert courses to virtual format in addition to student support operations. I have been amazed with my colleague’s hard work and dedication, whatever is not known it is investigated and solutions found timely. Always working as a unit for one common goal of educating our students.

In my adventure, I am grateful for the opportunity and challenges as Staff Representative to the Academic Senate for the past three years. I would like to thank the staff who elected me, SSU’s Academic Senate for the opportunity to serve, and Katie Musick for her vision, leadership and guidance. When needed, I am happy to continue serving until the new Staff Representative is elected.

Even though we had unforeseen challenges during my term several goals were accomplished. In an effort to provide a voice for staff on shared governance the Staff Council was re-established. In conjunction with Katie Music and Tammy Kenber, former AVP HR, we went through the process of writing the constitution and bylaws and received approval from President Sakaki and Cabinet members. With their blessings the first Executive Committee officers were elected. At that time, we felt the need for staff participation in decision making on campus but never imagined that the need was going to dramatically surpass our expectations. As of

today, there is staff appointed to 10 different Committees on campus. Including the newly established Academic Continuity Planning Group and an Operational Continuity Planning Group which will help address the campus operations for Fall 2020 as a result of the pandemic.

During the fires we stayed together in support of our SSU and surrounding community. Now with the challenges brought by COVID-19 pandemic I am encouraged to see how all members of our campus community are coming together in joint leadership showing collaboration, transparency, appreciation, compassion, and empathy. With each one of our participation, collaboration, and trust, we can work together in any direction, deemed appropriate, to establish and accomplish Sonoma State's goals and objectives to become a better SSU after COVID. We can be proud of our commitment as a Seawolf to embrace our core values of integrity, respect, excellence, and responsibility as part of our learning and work within SSU at all times. As a result, we will make a difference in the lives of others and leave our footprint on earth.

Next Staff Council Meetings are scheduled by ZOOM on the following dates:

May 21, 2020 12:00 -12:30 p.m.

May 26, 2020 1:00 – 1:30 p.m.

You are able to access the meetings directly from our web page at <https://staffcouncil.sonoma.edu/>

### **Election of At-Large Members to Ex Com for AY 20-21**

Nominations: Sam Brannen, Carlos Torres, Amal Munayer. Sam Brannen and Amal Munayer were elected.

### **From FSAC: Policy revision: RTP policy G. Levels and Sequence of RTP Review # 2 and # 3 – Second Reading – P. Lane**

P. Lane noted that FSAC is attempting, with this revision, to bring our policies in sync with both the CBA and University RTP policy. This revision would allow for FERP faculty to serve on department and school committees always with the caveat that they could be and would be approved by the President.

**Vote on revision to RTP policy G. Levels and Sequence of RTP Review # 2 and # 3 – Approved**

### **Internship Policy – Second Reading – J. Lillig**

J. Lillig reminded the members that an internship policy is required by CSU Executive Order and we are 10 years late creating such a policy. The purpose of the policy is to allow us have a policy and a process on campus that we use to establish internships. That is the sole purpose of this policy. By having a policy, it allows us to be protected under the CSU insurance policy.

**Motion to amend:** “Faculty should verify through the LC that internships take place outside the traditional classroom and that the practical learning component of an internship assignment shall total at least 45 hours, *at least 15 of which are site-directed projects*, per unit of credit, in accordance with the CSU Course Classification (CS code) of 36. A department may decide to require additional hours of the student’s time in any given internship for reflection, processing, and academic integration.” **Second.**

The discussion centered around providing more flexibility for departments for internships. J. Lillig noted that EPC did some research and, in the end, decided that an internship required significant amounts of onsite time and that 45 hours was representative of that commitment. EPC was also concerned about establishing equities for internships. If one department required 15 hours on site, but another department required 45 hours on site, then that would create an inequity in terms of what an internship actually is across campus. EPC still thinks that there could be academic integration for the internship but didn’t think that it should amount to the class time components, as suggested by this amendment. Discussion continued about the various types of internships and how employers see internships.

**Vote on amendment – Yes 11, No = 13. Failed.**

**Motion to Amend:** “Faculty should verify through the LC that internships take place outside the traditional classroom and that the practical learning component of an internship assignment shall total at least 45 hours, *at least 22.5 of which are site-directed projects*, per unit of credit, in accordance with the CSU Course Classification (CS code) of 36. A department may decide to require additional hours of the student’s time in any given internship for reflection, processing, and academic integration.” **Second.**

A member argued that we’ve heard the argument several times this year that a specific subcommittee or some other body thought about it, so the Senate should just approve what they’ve done and that’s a really dangerous approach to governance and it’s one that in prior years, we didn’t do. There’s a reason for having multiple levels of governance which is why we have different perspectives on the same issues. J. Lillig clarified that “onsite” means doing the work of the internship. There are whole lot of questions about what’s the primary site, what’s the secondary site, and all that will be worked out once an internship registers with the University. It was clarified that 45 hours was not in the Executive Order.

**Vote on amendment: Yes = 11, No = 12. Failed.**

The student member asked how the current pandemic will affect internships. J. Lillig said departments can always do course substitutions, and adjust requirements for their majors. That’s their discretion. K. Moranski noted that, this semester, provisions were made for internships and some pathways were created for people to be able to deal with internships that may not have been able to progress as expected. The Center for Community Engagement provided a list of six different strategies that people could use and we did send those out to faculty, and post them on the faculty and student info hubs. A member pointed out that accreditation and

credentialing bodies requirements that his department had to follow for internships made it very clear that even under COVID -19 circumstances certain activities just could not be done in a virtual space. So, if there's something out there for undergraduate programs with accreditation that we're not able to do virtually, because of the COVID-19 circumstances, those would have to align with accreditation standards as well.

**Vote on Internship Policy – Yes=23, No = 0**

**From APARC: Priority Recommendations for AY 20-21 – Second Reading - S. Place**

S. Place noted APARC provides annual priority recommendations every year and this year APARC tried to strike a balance between the current reality and what is coming up. We also tried to take direction from some of the past discussions that we've had, as faculty, including our faculty retreat that focused on resilience and this led to the ranking of the priority recommendations in the order they appear. We also tried to acknowledge areas where the university has made some progress on areas where we need to continue working and not let that progress slide back as well as highlighting some areas that we can continue to move forward, not necessarily in an area that is going to require substantial input of funds because some of these may require some footwork to get underway before we start committing funds. We have prioritized our recommendations with all of these kind of hurdles in in mind.

A member asked about lecturer conversion and noted that whenever any department is asked for lecture conversion, they are usually told by the administration that the lecturers are welcome to apply for the open positions. But that's not usually what is meant by lecturer conversion. I think most of faculty think that lecturers can become tenure track faculty without going through the whole process. Is there really any chance that we could have lecture conversion?

K. Moranski responded that she doesn't know whether it's possible, in the long term. She noted in the budgetary situation, we're in the short term, the hope of that getting accomplished is not good right now. This is a long game and we would have to think through it, when we're in different budgetary time. She didn't see it happening in the short term.

S. Place said there was a significant amount of discussion in APARC about the concept of lecture conversion and it is much more complicated than just a lecturer getting to apply for a tenure track position. It also involves the idea of identifying areas in curricula, where we may have a small number of lectures contributing to a number of different sections that could encompass, for instance, a full-time tenure track position , then how could we considering converting them over when only one position might be available. Lecturer conversion encompasses a lot of different aspects, not only avoiding a nationwide search for instance. This is why our wording suggest that we need to, as an institution, begin to investigate all the different possibilities and hurdles. We're not going to accomplish this next year or even potentially in two years. But we do need to understand what can and can't be done so that when the opportunity arises, we're ready to move forward.

## **Vote on APARC Priority Recommendations for AY 20-21 – Yes = 24, No = 0**

### **APARC Report – S. Place**

S. Place reported that he met with Elias Lopez earlier today to discuss APARC's contribution to the classroom report, which is the last bit of work that we have going forward for this semester. We will probably put off the second round of classroom condition surveys. Now we're probably looking to the spring, since there's not likely to be many classrooms occupied in the fall. So that's now put on the back burner, but we are trying to keep sight of the work that we've done with respect to improving classroom conditions and part of what will go into that report is the idea that we think of ourselves as a destination campus. When students do come back, they're going to have a lot of choices of places to go. Maybe our classrooms need to mimic the beauty on the outside, and we need to have something to offer the students to bring them back. That is what we're thinking about - how do we continue to push forward and make the learning environment for students something that is going to be to pull them in and bring them forward.

### **EPC Report – J. Lillig**

J. Lillig reported that EPC cleaned up their "On the Horizons" list to ease the transition into a new year. On deck are various policies such as the Online and Hybrid Teaching policy, looking at online versus on-site teaching, which is a little bit weird right now. She said it was fun Chairing EPC. She said the Committee does not get enough props, and she could not say enough good things about them. She encouraged faculty to give EPC a try because you can interact with colleagues from across campus, you will learn a lot and she highly recommend it. They play so well together.

### **FSAC Report – P. Lane**

P. Lane reported that FSAC was happy to receive this week two department RTP criteria revisions, one from Chemistry and one from Hutchins. These will have to go forward to the fall, but we're very excited that departments are looking at their own policies. FSAC will continue with our SETE research, revisiting what had already been done in 2014 by Dr. Matthew Callahan, and then bring forward information and ask the Senate what they would like us to do. A lot of work was done in 2014, but that is a while ago. So, we're going to push forward with trying to figure out if the questions need to be updated, and continue to work on increasing the response rates for online SETEs. URTP wants to increase their committee size and FSAC looks forward to working with them on that initiative. It's been a great year on a great committee. We're looking forward to getting a lot done next year as well.

### **SAC Report – H. Smith**

H. Smith reported that Student Affairs Committee met last week and had an information item brought forward from the Academic Advising Subcommittee expressing some concerns about the process for transfer advising and registration, and we will be carrying that forward into next year. H. Smith noted she has already

started to work with S. Bosick on possible solutions for some of the more administrative aspects of the concern.

### **CFA Report – E. J. Sims**

E. J. Sims reported that CFA had concluded their CFA Executive Board elections and the results were shared with the CFA faculty on Monday and she was re-elected President. CFA will be having the last of our unemployment benefits Webinars, and the registration is on our CFA statewide website, the last session of these were well attended with over 300 folks. The next one will be held on June 2, from 5:00 – 6:30pm. The CFA way forward is a long-term plan to defend quality higher education, defend access and equity, safety, appropriate instruction for students and defend our union. A great time was had at our virtual solidarity happy hour. We honored Ellen Carlton, who is retiring. She's been a longtime activist with CFA. E. J. Sims thanked the Academic Senate for the wonderful work they've been doing and will continue to do and on behalf of the CFA Executive Board, she wished everyone a happy summer and a healthy one as well.

### **Changing of the Guard**

M. Milligan read the following resolution for Chair Watt:

#### **Resolution on the Matter of Laura Alice Watt (May 14, 2020)**

Whereas Dr. Laura Alice Watt, Professor of Geography, Environment, and Planning, has served two consecutive year-long terms (2018-19 and 2019-20) as Chair of the Faculty of Sonoma State University; and

Whereas Dr. Watt has served in numerous faculty governance positions, including Vice Chair of the Faculty, Chair of the Educational Policies Committee, Chair of the Graduate Studies Subcommittee, and on the many committees and subcommittees required by holding the offices of Vice Chair and Chair of the Faculty; and

Whereas Dr. Watt has represented the faculty so ably through our shared experiences of wildfire, smoke, power outage, and pandemic; and

Whereas Dr. Watt has worked tirelessly to emphasize campus resilience and adaptability in the face of these historically unprecedented and ongoing challenges; and

Whereas Dr. Watt has committed her time as Chair to facilitating clear and frequent communication across campus and advocating for shared and transparent governance; and

Whereas Dr. Watt has guided the campus through sometimes challenging though incredibly worthwhile campus changes, including reform of the General Education program and the ongoing planning for the renovation of Stevenson Hall; and

Whereas, despite lack of gavel, Dr. Watt has excelled at leading Zoom meetings with her fabulous green and white shelves in the background with occasional cameos by the incomparable Henry the cat; and

Whereas Dr. Watt has reminded us to see ourselves as working together to crew the Sonoma State sailboat and that when we have trust and confidence in each other the result is that the boat can go as fast and smooth as possible no matter what the conditions might be; and

Whereas Dr. Watt readily swears like the sailor she is whenever the situation calls for it; and

Whereas Dr. Watt has emphasized the centrality of place in our experience at Sonoma State, and our ability to shape that place as the place shapes us, reminding us that the hills on campus were constructed from a pancake-flat seed farm and so preparing us to extend our sense of campus “place” to Zoom classrooms and virtual faculty meetings;

Therefore, be it hereby

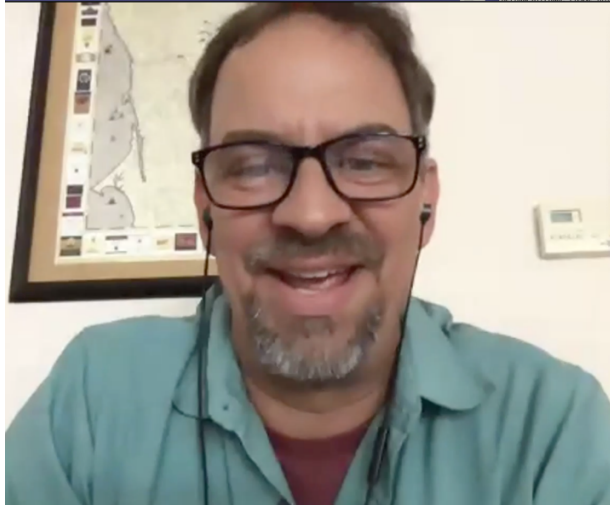
Resolved, that the Academic Senate of Sonoma State University express its highest regard for and gratitude to our friend, colleague, advocate, and leader for all her contributions; and be it further

Resolved, that the members of the Academic Senate look forward to the ongoing contributions of Dr. Laura Alice Watt to the life of the university and the landscape history of Iceland.

**Approved by acclaim!**

L. Watt expressed her appreciation and noted that, God Damn It, she does swear, and said she looked forward to serving as the as immediate past chair. She “passed off” the gavel to Jeffrey Reeder and welcome him as the new Chair of the Faculty.





J. Reeder declared Adjournment. A collective sigh rang across the Zoom meeting as the afterparty began.

*Minutes prepared by L. Holmstrom-Keyes with help from Zoom transcript and reviewed by Senate Secretary*