

188T. Topics in Communicative Disorders (1-3; max total 6)

Speech pathology, audiology, education of the deaf, speech and hearing science, language disorders.

190. Independent Study (1-3; max total 6)

See *Academic Placement—Independent Study*.

GRADUATE COURSES

(See *Course Numbering System—Definitions and Eligibility*)

204. Seminar in Stuttering (3)

Prerequisite: permission of instructor. In-depth study of specific characteristics, causes, and therapeutic approaches to remediating stuttering.

205. Functional Speech Disorders in Children (3)

Prerequisite: C D 105, 106, or permission of instructor. Seminar in clinical approaches to understanding functional aspects of speech and language disorders of children. Emphasis given to parent counseling, parent-child interaction, and child-centered therapy.

206. Communication Disorders Articulation (Phonemic) (3)

Prerequisite: C D 101, 110, 105 or permission of instructor. Nature of articulatory process; symptomatology; etiology in relation to diagnosis and appraisal of articulatory problems. Comparisons of therapy approaches; planning and conducting therapy; critical review of recent research trends in articulation.

207. Dysphasia in Adults (3)

Prerequisite: CD 111 or permission of instructor. The history of dysphasia; neurological concepts needed for understanding this disorder; application of linguistic theory to testing and therapy; formulation of programs for dysphasics.

209. Speech-Hearing in Public School Environment (1)

Prerequisite: C D 110; concurrent enrollment in A S 164A, or permission of instructor. Seminar in selection, application, and interpretation of diagnostic tests for public school children; demonstration and application of therapy for children with a variety of language, hearing, or speech disorders; organization and administration of school speech and hearing program.

210. Seminar in Structural Speech Disorders (3)

Prerequisite: permission of instructor. Theories, etiologies, and habilitative processes. Emphasis given to orofacial growth and cleft palate.

211. Programmed Instruction (3)

Prerequisite: C D 130, 160, A S 164A or B, and permission of instructor. Integration of theory; techniques and methods for developing individualized instruction utilizing programmed procedures; development of sophisticated materials for use with hearing, language, and speech clients.

212. Management of Severe Language Disorders (3) (Former C D 188T section)

Prerequisite: C D 112 or equivalent, permission of instructor. Seminar in incorporating clinical speech and language approaches to meet individual needs of severe language handicapped children in the classroom. Causation, assessment and remediation of phonological, semantic, morphemic, and syntactic disorders. Parent counseling. Travel to off-campus settings for observation at student expense.

213. Seminar in Neurological Speech Disorders (3)

Prerequisite: C D 104, CD 111, or permission of instructor. Symptomatology, etiology, habilitative, and rehabilitative processes related to neurological speech disorders of children and adults.