

**Academic Senate Minutes**  
February 19, 2008  
3:00 – 5:00, Commons

**Abstract**

Certification of Election. Approval of Agenda. Approval of Minutes of 2/5 postponed. Provost Report. Associated Students Report. SSU Statement on Collegiality approved. Revision to the Biology Curriculum approved. Resolution on the CLA failed. Resolution on Emeriti first reading. CFA Report. Vice President of Administration and Finance Report. Report from the Ad-Hoc Diversity Committee

**Present:** Susan Moulton, Tim Wandling, Deb Kindy, Robert McNamara, Edith Mendez, Noel Byrne, Michael Pinkston, Birch Moonwomon, Steve Wilson, Kristen Daley, Ronald Lopez, John Sullins, Robert Coleman-Senghor, Brian Wilson, Terry Lease, Steve Cuellar, Kathy Morris, John Kornfeld, Rick Robison, Tia Watts, Nick Giest, Cora Neal, Rick Luttmann, Wanda Boda, Steve Orlick, Maria Hess, Margie Purser, James Dean, Lillian Lee, Sandra Shand, Jacqueline Holley, Eduardo Ochoa, Larry Furukawa-Schlereth, Andy Merrifield, Derek Pierre, Casey Jones, Art Warmoth, Thaine Stearns, Sunil Tiwari, Karen Thompson

**Absent:** Scott Miller, Catherine Nelson, Ruben Armiñana, Whitney McClure, Lane Olson

**Proxies:** Scott Nichleach for Sam Brannen, Karin Enstam for John Wingard, Chuck Rhodes for Matthew Lopez-Phillips

**Guests:** William Babula, Rose Bruce, Elaine Sundberg, Mary Gendernalik-Cooper, Elaine Leeder, B. Lesch-McCaffry, Helmut Wautischer, Victor Garlin, Robert Karlsrud, Elisa Velasquez-Andrade, Lori Heffernon, Ron Shaw

Chair-Elect Susan Moulton chaired the meeting in the absence of Chair Miller who was attending a Statewide Senate Chairs meeting.

**Certification of Election**

S. Moulton began by asking the body to certify the upcoming election as there were less than the required number of candidates in three positions. **There was no objection to certifying the election.** She also asked the members to encourage their staff to vote in the staff representative to the Senate election in process.

**Approval of Agenda – Approved.**

**Approval of Minutes of 2/5/09 – postponed**

## Provost Report – E. Ochoa

E. Ochoa gave an update on the progress of the President's Diversity Council. He noted that the Chairs of the President's Diversity Council, the Ad-Hoc Diversity Committee and CFA's Affirmative Action Committee met together and are working collaboratively. He also reported on a new task force focused on retention issues in the first and second year students. SSU has significant leakage in those years and those students actually do go on to finish their degrees elsewhere. He also noted how well the Faculty Retreat on Diversity went this year. He reported on the changed landscape for textbook ordering brought on by new language in the Higher Education Act.

## Associated Students Report – D. Pierre

D. Pierre reported on a resolution being discussed in the Associated Students Senate regarding strengthening their internal programs. He said this means that their external programming may not receive the same support. They are also working with Student Affairs to create a new internal program for the AS for leadership development for students which would help the Student Affairs budget. A member noted that it would be powerful to have student leaders at recruiting events.

## SSU Statement on Collegiality – Second Reading - S. Tiwari

S. Tiwari passed out a revised statement that incorporated suggestions from the first reading at the Senate. The floor was opened for questions. There were clarifying questions about the specific language used. It was noted that it had gone through the administration and that the underlying statement from the CSU had been approved by the Board of Trustees. **Vote on SSU Statement on Collegiality – Approved.**

### SSU STATEMENT ON COLLEGIALITY

*Adapted from the CSU Statement of Collegiality (September 18, 1985).*

Collegiality consists of a shared decision making process and a set of values which regard the members of the various university constituencies as essential for the success of the academic enterprise. Central to collegiality is a mutual respect for similarities and differences in background, expertise, and assigned responsibilities. Moreover, collegiality is characterized by respect for differing judgments, opinions and points of view, welcomes diversity and actively sponsors its opinions, and involves mutual trust based on experience. The collegium must be a bastion of respectful discourse for members of the faculty, students, staff, alumni, administration, and Board of Trustees.

Collegial academic governance is a complex web of decision-making and responsibility that translates academic goals and values into university policy and administrative or academic action. Such governance allows the university community to work together to find solutions to issues facing the

university. The faculty is assigned primary responsibility for the educational functioning of the institution in accordance with established policies, including *Faculty Consultation in Budgetary Matters* and *Faculty Consultation in University Decision Making*. Collegiality rests on a network of interlinked jointly devised procedures, whose aim is to assure the opportunity for timely and effective decisions to meet accepted educational goals.

Collegial governance involves overlapping spheres of decision-making and communication. Within these spheres, the process means a shared understanding of issues and how decisions are made. Collegial governance honors the principles and values of the social contract between all contributing constituencies.

The Office of the President, through its administrative officers, makes sure that there is full and continual consultation with appropriate faculty representatives, allowing all parties reasonable time for consultation with their constituencies. The collegial process also recognizes the necessity and value of participation by the faculty in budgetary matters, particularly those directly affecting the areas for which the faculty has primary responsibility.

### **Revision to the Biology Curriculum – Second Reading – T. Stearns**

T. Stearns noted that the Biology Department created a course change as suggested by the Senate at the first reading. There was some discussion. **Motion to accept the revision to the Biology curriculum. Second. Approved.**

### **Resolution on the CLA – T. Stearns**

T. Stearns reported that EPC did not take up any of the suggestions brought forward by the Senate at the first reading.

**Motion to strike resolved clauses #4 – “That the Academic Senate of SSU supports the administration of the CLA for the 2<sup>nd</sup> year of the two-year pilot in such a way as to maximize its usefulness given that it is mandated; and let it be further”**

**And #5 – “That the Academic Senate supports administration of the 2<sup>nd</sup> year of the CLA pilot as long as it is adequately funded by the Chancellor’s Office; and let it be further.” Second.** There was discussion.

**Amendment to amendment – replace “supports” with “acknowledges” in the clause #4 and #5. Second.** There was discussion. **Motion withdrawn by mover. Second agreed. No objection.**

There was more discussion about the first motion to strike clauses #4 and #5. **Motion to divide the question. Second.**

**Vote on striking clause #4 – Failed.**

Discussion continued on striking clause #5. **Vote on striking clause #5 – Yes = 19; No = 12. Approved.**

**Motion to add as #4 clause: “Resolved that the Academic Senate affirms the right of instructors to decline embedding the CLA in their course, free from institutional pressure.” Second.** There was discussion. **Vote on new clause #4 – Approved.**

**Motion to remove the word “raw” from the clause “The faculty shall be provided the raw CLA data in a timely manner for review; and let it be further.” Second.** There was discussion. Mover asked to withdraw motion. Second agreed. *No objection.*

**Motion to change word “shall” to “should” in the clause “The faculty *shall* be provided the raw CLA data in a timely manner for review; and let it be further.” Second. Approved.**

Discussion continued on the amended version of the resolution. **Vote on amended resolution. Yes = 15; No = 18. Failed.**

### **Resolution on Emeriti – First Reading - N. Byrne**

N. Byrne handed out documents relevant to the resolution. He described the events that lead up to the resolution namely, a letter sent to the Senate by numerous emeriti. It had been asserted at the Executive Committee that the emeriti had “no standing” in regards to the Senate and the resolution sought to affirm such standing.

**Motion to refer the resolution to FSAC. Second.** There was discussion. **There was a point of order concerning the motion to refer.** While the officers conferred, the Chair asked CFA representative A. Merrifield to give his report.

### **CFA Report – A. Merrifield**

A. Merrifield reported on the status of the Post Promotion Increase program and the plan for constituting an appeals committee. He then noted that the State passed a budget and offered his knowledge about how the State budget will affect the CSU. It appeared at minimum that the CSU would have a \$66 million deficit. He then discussed the special election of May 19<sup>th</sup> that had to do with the budget.

**The Chair announced that the by-laws do not allow referral on a first reading and ruled that the Resolution on Emeriti had completed its first reading.**

### **Vice President of Administration and Finance Report – L. Furukawa-Schlereth**

L. Furukawa-Schlereth followed up on the CFA Report regarding the budget and how it will affect SSU. He noted the student fee increase does offset the

\$66 million somewhat, but there are also increases of mandatory costs. In addition, there are two initiatives that the President wants to continue in the '09-'10 year. These will be discussed in the PBAC. They are 1) year three of the faculty development money and 2) approximately \$325,000 for diversity initiatives. The bottom line is, assuming the federal stimulus money comes in, that the campus will need to come up with \$1.5 or \$1.6 million for the '09-'10 year. He said it may be a few weeks before everything is understood. He highlighted the budget Town Hall meetings throughout the semester. He also noted that many CSU campuses are continuing to fund programs that there really isn't money for from the State, the largest of which is financial aid. A member asked if the campus would over admit students to make up for the deficit. L. Furukawa-Schlereth said the campus is already over enrolled and those fees will go to Academic Affairs. A member argued that over enrollment put a greater burden on faculty and reduced academic quality. L. Furukawa-Schlereth agreed that such cuts do impact everyone's workload and can affect academic quality.

Time certain reached.

#### **Report from the Ad-Hoc Diversity Committee – E. Velasquez-Andrade and B. Lesch-McCaffry**

E. Velasquez-Andrade reported on the progress of the open forums portion of the committee's charge. B. Lesch-McCaffry reported on the charge of the committee to look at data about the diversity of faculty, staff and students and to develop a website. They will add data as they become available to the website. (<http://www.sonoma.edu/Senate/AdHocDiversity.html>). They were also asked to come up with recommendations for the CCGS and will put those on the web when it is finalized. She was glad to hear that funds will be given for diversity efforts. They will also post information gathered in the forums. She noted at this point, no one that she was aware of, was organizing Women's History Month or Asian/Pacific Islander Month, although an excellent job had been done on Black History Month. She said the committee will not be able to address the curriculum issue until the fall and noted they will be returning to the Senate to request extended time. They would like to work with EPC and information coming out of program reviews. They will also work with SAC on the CCGS. She noted they wanted more faculty to help them with their ambitious agenda. The Provost was asked for clarification about what the \$325,000 would go towards in diversity efforts. He responded that much of it would go to support the CCGS and some to support the PDC. A member talked about the "Phillips Report" and argued he felt it was accurate and that the arguments against it were not very strong. He shared his thoughts about the lack of diversity on the campus. Another member argued that the imagery of black students in recruitment materials needed to be more varied. The Provost was asked how many people would be working in the CCGS and the Provost said at this time, it was not clear. The immediate Past Chair advocated for more faculty to sit on the Ad-Hoc Diversity Council, especially from the School of Education and the School of Business and Economics. A member asked the Provost about efforts to recruit

diverse faculty. The Provost said they are planning to offer workshops for departments doing searches to help them with this effort. The Chair reminded the body that there would be a Town Hall meeting on Diversity March 5<sup>th</sup>. B. Lesch-McCaffry said a semester replacement was needed from the School of Education. A member noted that the local public schools reflected the diversity of Sonoma County and wanted to know why SSU's students did not. He suggested that the campus needed to go off campus to get that answer. The Provost noted this was an issue that they were interested in pursuing. He discussed the issues in the Latino community about going to college.

***Adjourned.***

*Respectfully submitted by Laurel Holmström Vega*