APARC Minutes 09_7_2021

Date of Meeting: 9/7/21
Time of Meeting: 3-5pm
Where meeting took place or Via Zoom: Zoom
Who is present:
 Emily Acosta Lewis (Chair)
 Puspsa Amri
 Sandy Ayala
 Stacey Bosick
 Megan Burke
 Catherine Fonseca
 Christina Gomez
 Damien Hansen
 Mike Ogg
 Heather Smith

Who is absent:
 Merith Weisman

Any guests attending: Provost Moranski

Approval of Agenda - Approved
Approval of Minutes – 8/24/21

Reports:
Emily:
Looking at Assigned Times e.g. who is getting units for what - some people get units for AA and some don't - relatable
Continuity – Teaching is expected to be 70% in person by Spring

Background:
WSCUC (WASC Senior College and University Commission) temporary authorizations for distance learning expire in December 2021. Beginning in spring 2022, programs offering more than 50% of coursework online must apply for and be granted distance learning status, which requires both substantive change approval from WSCUC and Chancellor's Office approval. Substantive change and Chancellor's office approval take 12-18 months so programs will not be able to receive approval for distance learning status by spring 2022.

- Program and Course Guidelines
- ● Instruction for every academic program will conform to the following delivery mode targets:
- ○ In-person delivery: At least 70% of coursework in every program must be delivered in-person.
- ○ Hybrid and online delivery: Hybrid delivery is now considered online delivery by

-	WSCUC. Departments may offer no more than 30% of their courses in hybrid or online modes (synchronous or asynchronous), unless the program is an approved online program.
-	o Deans may submit exceptions on behalf of programs. Exceptions must be reviewed by the Continuity Planning Group and approved by the Provost. Department schedules will not be entered into the official spring 2022 course schedule without these approvals.

Conversation around in person classes and online course - we are trying to move towards 70% for spring but there are so many students registering for online courses.

Provost Moranski – Academic Masterplan
Academic Masterplan - Provost Moranski
The strategic plan refresh will be the drive forward for the masterplan - there will be a meeting next week on this work.
We are in a Post Covid learning environment.
We want to Operationalize the core values - we need an action plan for the next 4 years.
2025 is a critical year for us. Four years from now our strategic plan will expire so we will need a new plan and our wasc will expire as well so we will need a new report.

We need to discuss who we are and where we are going. We are focused on liberal arts and sciences – but how do we connect this to our region? And what's the role of online learning?

An academic masterplan comes out of strategic planning - it should be our values, our vision our academic mission.
This plan will provide a blue print for us. It involves an analysis – a look at our majors that we offer in both undergrad and grad.
Not intended to be a ruthless program prioritization – like ranking our majors 1-45 and cut off the bottom etc…. We are not doing this, though we do need to look at the majors we have.

We need a facilities master plan. We have a commitment to being a small student serving intensively on campus - campus. We have the facilities to support that. If we have a percentage of courses online, where does this need to happen?

Comments / Questions:
Heather - can we see an example of a good masterplan. Here are two:
[Cal Poly](#)
[SF State](#)

Puspa - can we also look at climate change and demographics to determine new masterplan and how do we start the conversation
We know Latinx pop is expanding here and white is in decline
We need to speak to all constituencies involved - communication plan (forums, groups etc)

Sandy - 1. Will we ensure that Technology and Accessibility is in the new masterplan (look at what we have learned, tools we are now using, training faculty have committed to etc)
2. Where have we been successful in our current strategic plan and where have we not not

Yes - (**Karen**) we need to continue developing our tech and access throughout

My Question: (Strategic plan - where are we successful or not)
Student Success
Academic Excellence in innovation - both doing well
But sustainability, community engagement, transformative impact are not doing that well

Emily: Maybe High Impact practices? How can APARC help?
Karen: We can look at the strategic plan

Stacey – Graduation Initiative Group (GIG) this group will look at the graduation budget
Office of Institutional Research – will no longer take individual faculty requests for data for research purposes.
Heather brought up issues with this including Teacher Scholar Model not being supported
We are unsure how this impact APARC's ability to get data
Scheduling guidelines are available for Spring

Catherine UPRS – They finished their year-end report which will be shared out with the group. They are also looking into adding at-large members to help with their workload on the committee.

Sandy ATISS - Kristen Denver showed course templates.

Laura Lupei -Budget
Budget - Green is what the budget was
Purple is what it was plus one time amounts
Yellow is what we really spent
Blue is what remains

We've got 550 million in the budget
Total revenue increase 11.7 mill
Total revenue decrease 6 mill

Total 2021 - 2022 Campus Budget
$136, 313, 656.

Our expenses are still higher than our budget
We have a deficit of 11.2 million

We have closed the plan for this year. Next year's budget planning will begin next week because we need to jump on it earlier this year due to the deficit.

Emily: No base cuts across divisions this year? Correct - but next year we will because we won't have any additional federal funds.