

FIB-0780

CALIFORNIA STATE COLLEGE, BAKERSFIELD
Office of the Vice President

FACULTY INFORMATION BULLETIN
15 December 1979

NASC ACCREDITATION REVIEW

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CALIF. STATE COLLEGE
BAKERSFIELD

The Evaluation Team of the Western Association of Schools and Colleges undertaking the review of California State College, Bakersfield in January 1980 has been appointed and consists of the following members:

Chair

William Phillips
Secretary of the Faculty
University of Washington
(English and Administration)

Members

Frank Ciriza
Professor
University of the Pacific
(Education Administration)

Eugene Clark
Professor
Washington State University
(Business Administration)

Noreen Dowling
Assistant Dean
University of California, Davis
(Chemistry and Extended Learning)

Lyle D. Edmison
Dean of Students
California State University
(Psychology/Student Personnel)

Thelma Tamy Kennedy
Professor
University of Washington
(Biological Sciences and Health)

Maurice P. Marchant
Director
Brigham Young University
(Library and Information Sciences)

Cheryl J. Petersen
Professor
Sonoma State College
(Political Science)

Howard A. White
President
Pepperdine University
(History)

In addition to the above, Dr. Otis H. Shao, Associate Executive Director of NASC, will be in attendance for part of the review. Dr. Shao and Dr. Phillips will leave the campus some time prior to the actual review dates to assist in final preparation for the visitation. The full team will arrive by noon on Sunday, 27 January 1980, and will leave some time in the late afternoon or evening of Wednesday, 30 January.

The attention of faculty and staff is called to FIB-0380 of 1 October 1979 which named the CSB Steering Committee and outlined the various standards to be used in the evaluation.

The College's self-study has been completed and will be mailed shortly to the Senior Commission and to the visiting team.

Basically, the functions of the evaluators are -

(1) To evaluate the progress made by CSB in carrying out the recommendations of previous visiting teams.

(2) To make a judgment as to how well, overall, CSB is doing what it claims to do and how well it complies with accreditation standards.

(3) To point out to the College and to the Accrediting Commission for Senior Colleges and Universities, any notable strengths and weaknesses that may significantly affect the education of our students.

(4) To recommend steps that might be taken to strengthen the institution.

(5) To communicate its findings, judgments, and recommendations to the Accrediting Commission, which makes the actual decision on accreditation.

In the process, the team will attempt to -

(1) Assure itself that there has been widespread participation in our self study.

(2) Become as intimately acquainted with us as circumstances permit.

(3) Answer any questions we have about accreditation.

(4) Listen to any member of our college community who wishes to be heard.

(5) Distinguish general or institutional issues, which could significantly affect the educational process, from limited or individual issues.

The team will not make an intensive analysis of each department and program or attempt to resolve all the College's problems. It will try to avoid letting the biases of an individual team member affect the evaluation or allowing the members to become embroiled in internal conflicts. The team is not concerned with minor issues.

Because of the importance of the visit, it is urged that all faculty, administrators, and staff plan to be on hand on Monday, Tuesday, and Wednesday, 28-30 January 1980.