

**INDUCTION BINDER:  
REFLECTION RUBRIC**

Candidate \_\_\_\_\_  
 Rater \_\_\_\_\_  
 Date \_\_\_\_\_

Area \_\_\_\_\_ Strength \_\_\_\_\_ Need \_\_\_\_\_

Please circle the appropriate point amount for reflection, growth, and writing.

	Distinguished	Proficient	Emergent	Underdeveloped
Reflection	10 pts  An in-depth and thoughtful reflection of growth. Specific evidence is provided from course work, non-university activities, and interactions with others (including support providers). Connections to teaching practice are used to illustrate growth.	8 pts  A reflection of growth is present. Evidence is provided although more could have been used. Some connections to teaching practice are used.	6 pts.  Reflection is non-specific and general. Minimal evidence and connections.	Below 5  Reflection is vague. No evidence or connections.
Writing: Grammar & Mechanics	10 pts  Errors in grammar and mechanics are not present. Style is in APA. Reflection is <i>extremely</i> well-written.	8 pts  Few errors in grammar and mechanics are present. Few APA errors. Paper is well-written.	6 pts  More than a few errors in grammar and mechanics. Writing needs improvement. Several errors in APA style.	Below 5  Paper needs extensive revisions due to grammar and mechanics errors. No or minimal APA style.
Quality of Artifacts	10 pts  Artifacts related to area of s/n and are of high quality	8 pts  Artifacts relate to area	6 pts  Artifacts relate to area but are of low quality	Below 5  Artifacts are not included or are unrelated

Score \_\_\_\_\_

**STANDARDS AND COMPETENCIES**  
**RUBRIC:**  
**FIELD WORK AND NON-UNIVERSITY ACTIVITIES**

Candidate \_\_\_\_\_  
 Rater \_\_\_\_\_  
 Date \_\_\_\_\_

Please circle the appropriate point amount for reflection, growth, and writing.

	Distinguished	Proficient	Emergent	Underdeveloped
	10 pts  Specific, explicitly explained evidence is provided for fieldwork and non-university activities across multiple competencies	8 pts  Evidence is provided for fieldwork and non-university activities across multiple competencies	6 pts  Evidence is provided for fieldwork and non-university activities across some competencies	5 pts  Evidence is vague for fieldwork and non-university activities and does not indicate mastery of the standard
Standard 13 Data-Based Decision Making				
14: Advanced Behavioral Support				
15: Research and Practice				
16: Transition				
17: Specific emphasis				
18: Assessment				
19: Curriculum and instruction				
20: Collaboration				

Score \_\_\_\_\_