

ADULT FORUM PRESENT PROBLEMS

A series of nine adult forums were sponsored by the central committee under the chairmanship of Kiyoshi Hamanaka with definite objectives in mind.

The topics were presented in the following order: "How Can We Improve Our Center Life?"; "What We are Going To Be, We are Now Becoming. What Are We Becoming?"; "Constructive Use of Leisure"; "Post War Reassimilation into American Life"; "Absentee Ballot"; "Vocational Readjustments of the Nisei"; "Why Cooperatives?"; and "Men-Women Relations".

The forum group was interested and concerned with creating a long-range perspective among the Nisei under the assumption that this would prevent over-simplification of our problems and solutions. The committee also endeavored to touch upon the various aspects of life.

Assisting Hamanaka were the Rev. Hideo Hashimoto, Ellen Ayako Noguchi, and Mrs. Al Tsukamoto.

JUNIORS STUDY LIGHTER TOPICS

With high hopes and "American Living and the Nisei" as their banner, the Junior Forum group embarked on a series of discussion meetings directed for the Center youth between the ages of 16 and 20 years.

Programs of a lighter vein were interspersed with the discussions of serious problems. Ted Ono, chairman of the planning committee, was assisted by Kay Mano and a corps of youthful planners. Quiz contests, skits, music recitals and art demonstrations were presented as well as guest speakers, Dr. Edward V. Tenney and Dr. Hubert Phillips of the Fresno State College faculty.

The program included the following topics:

"We're Here---What Can Be Done About It?", panel discussion; "American Government and History", quiz contest; "How Can We Become Better Americans", discussion; "Music in America", recital; "Vocational Guidance", discussion; "Post-War Future of the Nisei", guest speaker, Dr. Phillips; "Art in America" talks by artists; "Have You Met Etta Kett", skits on etiquette; "Personality Development and Adjustment", guest speaker, Dr. Tenney.

SEMINARS PROMOTE COOPERATIVE MOVEMENT

Looking towards the organization of the community life in the relocation centers on the cooperative basis, sessions on the cooperative movement have been held under the leadership of Rev. Hideo Hashimoto.

Study of the history, principles and organization of cooperatives was undertaken through reports on the beginnings of the movement and present groups now in operation. Cooperatives in Europe, United States and relocation centers were studied to examine the structures of the groups. The seminars were held on alternate weeks through August and September.

As a result of the seminars, the group has laid a foundation with which they may be able to help in the organization of the community stores and other projects in Jerome.

fall term organized

Some 2,000 Center residents ranging from nursery tots to aged wood carvers attended sessions of the short fall term organized to span the gap between the summer school and the regular set-up that is planned for the Relocation Center.

A great boon to the education project was the renovation of roomy Warehouse 9 to house many of the elementary classes. Suitable furniture and blackboards were made to lend a school-like atmosphere for the pupils. Shower annexes and recreation halls were again utilized for many of the classes.

Kay Mano headed the high school daily. For those who were on- and adult courses while Inez Nagai rolled in the elementary classes, took charge of pre-school and elementary grades. High school subjects included higher mathematics, American history, civics, English, pattern drafting, music and art. The grade children studied arithmetic, history, English, and other subjects that compose the general curriculum followed in most schools. More than 690 youngsters availed themselves of this opportunity to continue their education. Morning snack periods were incorporated into the pattern for children under 12 years of age with 147 quarts of milk consumed

three hours of daily study was compulsory. Many of the instructors for the high school classes served on a volunteer basis, having already assumed other responsibilities. Though subjects such as art, English, and music were carried over from the summer session, new courses in history and higher mathematics were added to round out the curriculum. Also continued for adults was the English, wood carving, pattern drafting, and flower making courses. Office: Tsurue Sakata, sect'y; Mary Sato, typist.

PRESENTING THE PEDAGOGUES

Faculty: pre-school

Toshi Doi, chairman
Dorothy Ichinaga
Doris Sato
Emiko Shinagawa
Ayako Naito
Norma Takemoto
Velma Yomoto
Yoshiyo Maekawa
Taka Chono
Mrs. Hal Higashi
Fukiko Horie
Fumi Okimoto
Elementary
Inez Nagai, chairman
Mitsu Sayogusa
Hide Dakuzaku
Shige Matsuyama
Shizu Dakuzaku
Tayo Arase
Lois Itanaga
Patsy Omata

Atsuko Shimasaki

Toshi Magota
Amy Yamano
Takako Sahara
Tom Shimasaki
Akimi Uyeoka
Yorko Abiko
Taro Matsui
High school and adult
Kay Mano, chairman
Mary Kasai
Carolyn Matsuyama
Kenji Nomura
Jim Hirasuna
Henry Y. Sugimoto
Eizo Nakagawa
Amy Kasai
Thomas Uno
Hayashi
Oscar Inouye
Mrs. Midori Miyamoto

Mildred Nishimoto

Takako Sahara
Akiko Kamikawa
Fumiyo Wakimoto
Mrs. Kai
Sue Nagai
Kikuo Ogawa
Frank Ogawa
Frank Inami
Yoji Kono
Howard Renge
Seichi Mikami
Kosoi Akamine
Kaoru Otani
Yoshi Matsumoto
Lily Ota
Albert Hirohata
Kinuyo Sumida
Fusako Matsui
Rayko Mano
Lois Itanaga