

---

Sue Jameson Room, 1-3pm

Attending: Richard Senghas (Chair), Melinda Barnard, Emily Hurd (ASI rep),  
Paula Hammett (recorder), Chip McAuley, Viki Montera, Sandra  
Newton, Richard Whitkus

Absent: Andy Merrifield (CFA Rep)

Guest: Laurel Holmstrom (President's Diversity Council)

Convened: 1:05pm

Agenda: Approved

Minutes: Approved as amended

## **Reports**

Chair (Senghas)

- Change structure of senate chairship, 2d reading in senate. Some concerns regarding further politicizing the chair position.
- Resolution recognizing work of Art Warmoth. Questions re process, not merit of resolution. Is it setting the wrong precedent, where we have traditionally honored all, i.e., granted emeritus status for all; APC revised resolution into information item from committee.

## **Business**

### **1. Senate Diversity Council request TC: 1:15**

- Request additions of 2 questions to SETE re classroom climate and diversity issues
- Proposed questions to add to the SETE:
  - "I think that my instructor respects me as an individual, and has created a safe environment for all students, regardless of their specific background"
  - "My instructor uses language that is appropriate, sensitive and respectful when they refer to people from diverse backgrounds (race, ethnicity, culture, religion, disabilities, social class, sexual orientation, etc.)"
- Discussion:
  - Newer research shows some effectiveness of student evals
  - What is President's Diversity Council's goal of adding questions: awareness and motivation and accountability.
  - Engendering rather than accounting
  - Look at as part of the whole rather than ad hoc additions
  - What are SSU's obligations once problems have been identified
  - Tweak language a bit
  - Need to avoid witchhunts or disproportionate reactions
  - Demonstrates institutional commitment to diversity
  - Clear definitions of terms; context of comments

- How to support faculty who may say things to invoke a response
- Explain to students why you are doing what you are doing
- Create resource base of useful resources to support change
- Take a look at the SETE instrument as a whole; make part of comprehensive review rather than add on.
- Report back to Laurel at end of semester on progress and again at end of year.
- Laurel will check to see when the SETEs were last revised.

## **2. Reintroduction of ASI rep Emily Hurd; ASI report**

- a. Partial smoking ban on campus. Revising current policy. Investigating banning smoking interior to Redwood Circle.
- b. ASI recommends to president.
- c. Need designated smoking areas.
- d. Investigating other campus bans; enforcement
- e. On next FSAC agenda 9/29/11

### **Reports (continued)**

CFA (Merrifield) – none

AVP (Barnard) –

- FSSP:
  - Mini-grant and summer stipends funded from money from Library, Goldstein award for research;
  - ORSP director search underway; 3-year funding commitment from Larry; job description being developed; Structure and Functions to appoint search committee.
- PDS: advisory to development of Faculty Center
- Provost's Lecture Series – big speaker for faculty event: how to survive in 21<sup>st</sup> century higher education environment.
- RTP meeting for candidates last week, one next week, one in October for new faculty. Emailed to chairs WPAF memo, summary of RTP policy changes, 2-year reappointment memo.
- No new hires this year.
- Faculty census – will bring data next meeting; not as bad as we thought for fall.

ASI (Hurd) – see business item 1

AFS (Newton) - Annual report sent forward

- Waiting for tasks from FSAC
- MB would like clarification re faculty advising: expectations of # of hours, days, availability, etc. . Nothing written. Also # days faculty expected to be on campus

FSSP (Whitkus) – no report

PDS (Senghas) – Chip and Viki will share liaison duties

URTP – Nathan Rank will join us as needed.

## **Business (continued)**

### **3. Disruptive classroom behavior policy**

- Separate out policies from guidelines
- When can students be asked to leave a session vs class
- Define what constitutes disruptive behavior
- Protections for students
- Need quick turnaround from judicial affairs
- Clear and present danger, call police
- RJS will bring to next meeting

### **4. ATI Instructional materials accessible checklist**

- Has been distributed to faculty via email; also posted to ATI website.
- Limited response, but tone of document was appreciated.
- PCH interim ATI Instruction Materials coordinator
- Need to get Timely Adoption of Textbooks policy/statement back on FSAC agenda

### **5. Upcoming business**

- Sabbatical Policy update
- Sexual Assault Reporting guidelines - responsibilities for faculty
- Faculty center

Meeting Adjourned 2:45.