

# The Kremen School of Education and Human Development

Education Building, Room 210  
Paul L. Beare, *Dean*, 559.278.0210

## The Mission of the School

The Kremen School of Education and Human Development's mission is the recruitment and development of ethically informed leaders for classroom teaching, education administration, counseling, and higher education. This NCATE-accredited unit fosters the candidate dispositions of collaboration, valuing diversity, critical thinking, ethical judgments, reflection, and life-long learning. Our mission is realized through a framework of teaching, scholarship, and services that addresses regional, state, national, and international perspectives.

The Kremen School of Education and Human Development (KSOEHD) prepares highly competent educators and human development specialists, while providing professional support and leadership to the community, promoting applied research, and providing experiences and opportunities that will enable employed professionals to remain current in their fields.

Students attend classes, study, and work in a state-of-the-art Education Building. This five-story facility includes clinical areas and computer and microteaching laboratories.

KSOEHD fosters the realization of human potential by preparing those who work in the field of education and human development to function more effectively and productively in a mutable and increasingly diverse society.

The KSOEHD theme, "Leadership for Diverse Communities," places considerable emphasis on an educator who can function effectively as a leader in a culturally and linguistically diverse society.



The Kremen School of Education and Human Development includes the departments of Counseling, Special Education, and Rehabilitation; Curriculum and Instruction; Educational Research and Administration; and Literacy and Early Education. The Liberal Studies Program, the Doctorate in Educational Leadership, the Center for Educational Research and Services, and the Instructional Technology and Resource Center are also integral parts of the school.