

**256. Practicum in Special Education (3-9; max total 9)**

Prerequisite: A S 114, 170, 243, 245, 246 or permission of instructor. Clinical experience in diagnosis and evaluation of exceptional children, prescriptive program development, prescriptive instruction, and program management. Experience to include data gathering, program planning and execution, evaluation and consultation. (6 field hours arranged)

**256D. Practicum and Clinical Experience: Gifted (3-9; max total 9)**

Prerequisite: A S 114 or permission of instructor. Clinical experience in community agencies dealing with the identification, diagnosis, and education of mentally gifted children. Practical field experience in cooperating school districts with special and experimental programs. (6 field hours arranged)

**257. Seminar on the Gifted Child (3)**

Prerequisite: A S 114 or permission of instructor. Research and practice regarding community attitudes, means of identification, types of giftedness, behavioral characteristics, environmental backgrounds, differentiated needs of the gifted.

**258. Seminar in Educational Provisions for the Gifted (3)**

Prerequisite: A S 114 or permission of instructor. Research pertaining to administrative provisions, program planning, curricular adaptations, teaching-learning strategies, and ways of motivating gifted and talented youth.

**259. Seminar in Creative Children and Youth (3)**

Prerequisite: A S 114 or permission of instructor. Analysis of current theory and research on creativity, its manifestations and measurement; guidelines for creative development, creative approaches in learning and teaching.

**260. Seminar in Research in Contemporary Problems: Gifted and Creative (3)**

Prerequisite: A S 114 or permission of instructor. Analysis of research problems regarding the gifted, creative, and talented. Individual critiques or original research. Development of research project in preparation for the thesis.

**261. Organization for Administration and Support of Education (3)**

Prerequisite: teaching experience. Interrelationships of federal, state, county, city, and district units in the administration and promotion of programs of education.

**262. Seminar in School Principalship (3)**

Prerequisite: teaching experience; A S 261. Seminar on problems, procedures, and organizational relationships of elementary and secondary schools; principal's responsibilities in areas of organization and control; teacher personnel, pupil personnel, noncertificated personnel; special and auxiliary agencies; guidance; supervision; community relationships.

**263. Seminar in Supervision for Improvement of Instruction (3)**

Prerequisite: teaching experience; E Ed 250 or S Ed 253; A S 261. Seminar for clarification and application of modern concepts and techniques of supervision; practice in leadership roles, promoting productive human relationships, developing communication skills, and evaluation of teaching; ways of helping teachers in their credential fields.

**264. Seminar in the Legal Aspects of Education (3)**

Prerequisite: teaching experience; A S 261. A case study approach in reviewing important court decisions, both state and federal, that have directly affected the public schools. Legal relationships in public education applied to federal, state, and local levels.

**266. Seminar in School Finance and Business Administration (3)**

Prerequisite: A S 261. Principles and practices of school finance and business administration; local, state, and federal responsibility for financial support of education.

**272. Seminar in Advanced Curriculum Evaluation and Development (3)**

Nature and scope of curriculum development: administrative determiners of curriculum; influence of governmental agencies and organizations, foundations, business and industry, and power structures as curriculum determiners; international influence on curriculum development and curriculum evaluation at various levels of governmental operation.