

GENERAL EDUCATION

A minimum of one course must be selected from each of Divisions 8 and 9.

Division 8 **SOCIAL, ECONOMIC, AND POLITICAL SYSTEMS**

Purpose: To understand and analyze the basic principles underlying human social behavior.

Agricultural Economics	1
Anthropology	2, 15 (MNE only)
Economics	1A, 1B
Geography	3, 4
Political Science	1, 8, 120
Sociology	1, 2, 3

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Division 9 **OTHER CULTURES AND WOMEN'S STUDIES**

Purpose: To understand the diversities and similarities of individuals and groups by studying the roles of specific ethnic cultures and women in contemporary America.

Armenian Studies	10
Asian American Studies	15, 30, 56, 110
Black Studies	25, 27, 38
Ethnic Studies	1
History	101
La Raza Studies	3, 5
Native American Studies	50
Sociology	131
Women's Studies	10, 101, 131, 135

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A minimum of one course and at least 3 units must be selected from Division 10.

Division 10 **PERSONAL LIFE AND GROWTH**

Purpose: To equip human beings for lifelong understanding of themselves as integrated physical and psychological entities and to enhance their appreciation of and participation in the social, cultural, and physical environment.

Art	20, 30, 40, 50, 93
Dance	116
Drama	22, 34
English	41, 43
Health Science	90, 124
Child and Family Studies	39
Industrial Engineering	125
Music	2-102, 3-103, 18-118, 21-121
Physical Education	31
Psychology	61 or 171, 132
Recreation	80

CAPSTONE

CAPSTONE is designed to provide an interdisciplinary experience in which the skills and knowledge developed in CORE and BREADTH are integrated and their inter-relationships brought into focus.

The CAPSTONE requirement may be fulfilled in one of two ways—either by completing a minimum of 6 units in specific interdisciplinary courses (INTERDISCIPLINARY) or by completing a minimum of 6 units in a single cluster of inter-related courses (CLUSTER).

Each INTERDISCIPLINARY (or Nexus) course explores the inter-relationships between or among two or more discrete disciplines. These courses provide opportunities to discover ways in which specific areas of human knowledge are related.

Each CLUSTER consists of separate but related courses from different departments, grouped around a common unifying theme. Each CLUSTER encourages the exploration of inter-relationships among the different disciplines within that theme.