

GRADUATE COURSES

(See *Course Numbering System—Definitions and Eligibility*)

212. Diagnosis and Correction of Reading Disabilities (3)

Prerequisite: E Ed 112 and graduate standing; Psych 111 recommended. Causes of reading disabilities; observation and interview procedures; diagnostic instruments; standard and informal tests; materials and methods of instruction.

219. Practicum in Reading Disabilities (3)

Prerequisite: E Ed 212 or permission of instructor. Laboratory experiences in the diagnosis and correction of reading disability cases under supervision.

220. Research in Education (2) (Former Ed 220) (See A Ed 220)**250. Elementary School Curriculum Development (3) (Former Ed 250)**

Prerequisite: teaching credential or permission of instructor. Seminar on concepts and principles of curriculum planning; evaluation of processes and programs; availability and use of resources; innovations and research in curriculum development. Project required.

252. Supervision and Curriculum in Reading (3)

Prerequisite: E Ed 250 and permission of instructor. Study of selected curricula; planning curriculum in reading; effective ways of dealing with the functions and duties of reading supervisors and consultants.

**275. Workshop in Curriculum Development (1-6; max total 6) (Former Ed 278)
(Same as S Ed 275)**

Practical assistance in solving curriculum problems; problems determined by in-service teachers enrolled.

280. Current Problems in Elementary Education (3) (Former Ed 283)

Prerequisite: possession of a standard teaching credential or permission of instructor. Problems of teaching in the public elementary school; recent reports of national professional groups; newly developed research; significant movements in education.

290. Independent Study (1-3; max see reference) (Former Ed 290)

See *Regulations and Procedures—Independent Study*.

298. Seminar in Elementary Teaching (4) (Former Ed 298)

Prerequisite: advancement to candidacy for MA degree; B average on 24 units of MA program including E Ed 220 and 6 units on Fresno campus. Research in solution of problems in elementary teaching. Individual research papers required. Weekly group discussions, weekly individual conferences, and hours arranged.

299. Thesis (2-4; max total 4) (Former Ed 299)

Prerequisite: see *Master's Degrees—Thesis Requirement*. Preparation, completion, and submission of an acceptable thesis for the master's degree.

IN-SERVICE COURSES

Note: In-service courses (300 series) are not intended for use on degrees except by special, prior approval. See Extension and Summer Session Bulletins for course descriptions.

353. Curriculum Problems and Practices (1-3; max total 12 if no topic repeated)**381. Planning and Organizing Outdoor Education (2) (Former Ed 380)****383. Problems in Child Study (2; max total 12) (Former Ed 383)****395. Supervision of Student Teachers (2; max total 4) (Former Ed 382) (See S Ed 395)**