CALIFORNIA STATE COLLEGE, BAKERSFIELD Office of the Vice President FACULTY INFORMATION BULLETIN 2 December 1983

FALL QUARTER ENROLLMENT, 1979-83 FTES BY DEPARTMENT AND PROGRAM

Similar information on enrollments was published in FIB-1883 dated 1 March 1983 for winter quarters 1980-83, under FIB-2583 dated 30 June 1983 for spring quarters 1980-83, and under FIB-0384 dated 13 July 1983 for academic years 1979/80 through 1982/83. Please refer to those bulletins for caveats on interpreting trends in enrollment data.

Table I of the attached provides data on FTES Enrollment by Departments for the fall quarters 1979 through 1983. As in similar tables, enrollment is credited to the departmental "home" of the faculty member. In the five-year period covered, Arts and Sciences shows the most consistent growth pattern with the largest numerical increase being in Mathematics (82.9), English (50.6), Physics & Geology (28.9), Nursing (28.4), and Fine Arts (24.1). The greatest numerical declines have been in History (38.5), Economics (16.9), Foreign Languages (16.4), and Psychology (16.2). Leave patterns, allocation of positions and other factors influence the number of FTES accommodated but consistent growth or declines in each of the five fall quarters probably has some significance.

The most notable growth in Business over the five years has been in Marketing (53.6) and the most notable decline in Finance (29.3). Teacher Education has increased by 17.1 FTES, whereas Special Programs has declined by 56.9, partly because of a shift in faculty from that department to Teacher Education. Physical Education has declined by 45.3.

Table II provides a fall quarter FTES enrollment comparison for the five years from 1979 through 1983. Data for fall 1979 in both Business programs and in both Public Administration programs is skewed as a result of efforts in that quarter to move large numbers of students into an unclassified or undeclared status. The most significant program growths have been in Geology where enrollment has tripled over the five-year period and Health Sciences which almost doubled. The growths in Business Administration BS and MBA and in Public Administration BA and MPA have been substantial but less striking than appears from the figures because of the change in status mentioned above. The Single Subject Credential program has also grown but the figures for Fall 1979 are fagulty and on the low side as are those for several other Education programs including Bilingual/Cross Cultural.

Table III provides data on the number of majors enrolled for the fall quarters from 1981 through 1983 along with the number of majors eligible to attend in fall 1983 and the preference of undeclared students for a specific major. Undeclared applies only to undergraduates. There are no preferences given for graduate programs except Early Childhood which persistently has one undergraduate. Baccalaureate programs that admit majors as freshmen also have no undeclared preferences.

TABLE I

FTES Enrollment by Department
Fall 1983

Dep	artment	Fall 1983	Fall 1982	Fall 1981	Fall 1980	Fall 1979
Bio	logy	114.1	108.1	111.1	119.3	115.7
Cher	nistry	57.3	49.6	62.8	53.3	50.0
Cri	minology	18.6	20.2	11.0	17.1	21.9
	nomics	77.6	95.4	80.7	95.7	93.7
	lish/Comm Studies	285.3	258.2	252.3	230.3	234.7
	e Arts	114.1	102.9	104.8	98.5	90.0
	eign Languages	48.5	51.9	63.1	66.9	65.9
	lth Science	21.8	16.2	15.5	16.0	16.6
	tory	82.1	113.9	118.7	133.1	120.6
	hematics	194.2	184.3	154.3	126.1	111.3
Nur	sing	80.1	76.7	73.2	50.6	51.7
Phi	losophy/Rel Studies	158.6	140.2	129.0	138.2	139.2
	sics & Geology	72.3	69.8	85.3	67.7	43.4
	itical Science	65.4	57.1	52.4	60.3	57.9
	chology	133.6	152.4	149.1	166.3	150.8
Sod	iology/Anthropology	136.8	141.0	136.6	154.4	125.4
Tot	al A&S	1660.5	1637.9	1599.8	1593.6	1491.1
Acd	ounting	113.5	118.7	125.4	114.7	127.1
Fin	ance	31.0	32.7	38.2	39.7	60.3
Mar	agement	120.3	108.6	109.8	94.1	102.6
	keting	113.9	86.1	100.7	77.5	60.3
Pub	lic Administration	106.9	<u>87.7</u>	106.8	80.2	100.4
Tot	al BPA	485.6	433.8	480.9	406.2	450.7
Phy	sical Education	74.5	93.5	108.5	109.4	119.8
	cial Programs	117.1	120.0	156.5	141.5	174.0
	cher Education	131.1	105.5	84.7	116.9	114.0
Tot	al Education	322.7	319.0	349.7	367.8	407.8
No	Department	93.9	82.5	68.5	19.7	26.0
тот	AL COLLEGE	2562.7	2473.2	2498.9	2387.3	2375.6

TABLE III

Majors Enrolled Fall Quarters 1981-83

Program	Fall No Enr	l 1983 No Elig	Fall 1982 No Enr	Fall 1981 No Enr	Undeclared Fall 1983	Preferences Fall 1982
Anthropology BA	9	11	6	4	3	1
Beh Science MA	11	19	6	10	Cas 444	en 100
Biling/Cr Cul MA/CR	37	66	30	26		
Biology BS	59	91	41	53	26	35
Bus Admin BS	429	742	436	452	228	222
Bus Admin MBA	150	309	130	111		
Chemistry BS	28	51	27	33	8	10
Child Dev BA	41	66	56	48		
Communications BA	30	49			15	
Coun/Per Ser MA/CR	67	124	88	102		
Criminal Jus BA	45	73	48	34	21	48
Elem Curr Inst MA	36	68	37	36		
Early Child Ed MA/CR		31	12	10	1	1
Economics BA	8	15	9	10	1	
Educ Admin MA/CR	71	129	78	85		
Engl i sh BA	25	52	62	61	15	22
Engl i sh MA	21	39	18	18		
Fine Arts BA	35	73	49	58	20	24
French BA	_1	1	1	3	2	2
Geology BS	55	94	58	34	14	20
Health Care Mgmt	27	50	25	4		
Health Sci BS	44	71	36	28	23	12
History BA	22	40	25	28	5	4
History MA	12	18	10	6		
Liberal Studies MA	233	352	240	215		. 25
Math BS	28	51	20	16	28 	25
Multi Subj CR	106	203	78 160	62 153	29	24
Nursing BS	188 12	315 18	169 6	155	3	1
Philbsophy BA Physfical Education B		94	63	57	16	15
Physics BS	3 30 7	8	6	3 <i>7</i>	5	2
Political Sci BA	24	44	20	2 6	12	10
Psychology BA	77	118	58	73	35	37
Psychology MS	32	53	25	16		
Pub Admin BA	46	82	42	49	12	8
Pub Admin MPA	54	101	58	50		
Reading MA/CR	34	62	39	45		
Sec Curr Inst MA	12	26	16	13		
Single Subj CR	60	124	53	40		
Sociplogy BA	41	72	42	43	8	10
Span <mark>ish BA</mark>	4	12	10	10	3	4
Spec Ed MA/CR	33	121	73	137		
Spec Majors		-				
Educ Prof Dev	36	79	27	17		
Unclassified	91	281	97	130		
Undeclared	926	1468	905	976	<u> 389</u>	<u> 397</u>
Total	3377	5966	3335	3404	926	905

See Notes for Table II regarding particular programs.

- (1) Program discontinued.
- (2) Program majors were purposely pared in Fall 1979 below normal numbers.
- (3) Included Educational Professional Development in Fall 1979 as well as an inordinate number of Business MBA and Public Administration MPA students.
- (4) Included an inordinate number of Business BS and Public Administration BA students in Fall 1979.
- (5) In previous fall quarters, students were enrolled in English BA program.

TARLE II FTES Enrollment by Program Fall Quarters 1979-1983

The effect of the first first	Fall	Fa11	Fall 1		Fall
Program	1983	1982	1981	1980	1979
经高端性 医二甲基	ا واليووات	4.6	2.7		6.9
Anthropology BA	5.5 6.5	3.5		7.3 5.1	8.1
Behavioral Science MA		3.5 14.7	5.2 11.7	9.3	4.8
Bilingual/Cross Cult MA/CR	18.9	14.7	40.5	55.7	54.7
Biology BS Business Admin BS (2)	49.8 346.5	33.3	359.9	339.7	238.9
	70.7	325.0	55.1	51.6	27.4
Business Admin MBA (2)	79.4	63.0	29.9	22.1	23.9
Chemistry BS	22.5 35.7	20.1 45.6	35.8	37.2	23.1
Child Development BA	29.7	45.0			
Communications BA (5)	30.0	37.9	54.1	55.7	47.7
Courseling/Pers Ser MA/CR	36.5	44.0	27.7	31.5	43.2
Criminal Justice BA	13.6	12.8	14.4	17.0	17.1
Curriculum Instr MA Early Childhood Ed MA/CR	7.7	6.2	4.9	10.8	4.9
	7.7	6.7	6.4	5.9	8.5
Economics BA Education Admin MA/CR	25.0	28.5	29.8	31.1	30.3
English BA	23.4	54.7	53.5	41.9	50.1
English MA	10.0	9.7	8.0	9.9	15.8
Fine Arts BA	30.8	43.2	50.8	57.3	51.3
French BA (1)	3.0	1.3	2.4	1.7	2.5
Geology BS	44.1	42.4	26.7	15.3	14.3
Health Care Mgmt	17.2	14.9	2.3	2.0	14.2
Health Science BS	40.2	29.2	23.3	26.9	22.6
History BA	17.6	19.2	22.3	28.3	31.2
History MA	5.0	4.9	2.9	3.6	5.4
Liberal Studies BA	200.9	212.2	174.1	151.6	164.1
Mathematics BS	23.7	18.7	12.8	14.3	19.9
Multi Subjects CR	56.0	38.4	30.9	25.1	21.7
Nursing BS	161.5	145.8	128.1	101.9	104.0
Phi osophy BA	9.7	5.6	12.9	8.7	13.0
Physical Education BS	46.3	55.7	50.4	43.0	56.1
Physics BS	5.6	4.7	5.6	4.0	4.9
Political Science BA	22.4	15.3	22.1	23.1	21.7
Psychology BA	64.4	48.2	61.3	54.9	55.7
Psychology MS	23.2	23.8	13.1	14.9	13.7
Pub l ic Admin BA (2)	31.2	35.3	37.9	28.0	7.6
Pub l ic Admin MPA`(2)	30.9	28.8	24.0	18.9	1.7
Reading MA/CR	11.5	13.9	15.1	13.7	14.8
Sed Curr & Instr MA	5.7	7.1	5.7	6.5	5.8
Sin g le Subject CR	33.9	26.2	25.2	26.6	13.2
Sodiology BA	30.1	32.6	33.8	35.2	32.9
Spanish BA	3.0	7.1	8.7	11.7	8.1
Special Ed MA/CR	13.9	26.8	51.1	43.1	36.5
Special Majors				3.4	1.8
Education Prof Dev	15.5	10.5	5.5	11.0	(1)
Undlassified (3)	41.5	38.2	58.0	30.7	142.3
Undeclared (4)	827.7	812.3	852.2	850.0	883.9
Total	2562.7	2473.2	2498.9	2387.3	2375.6