

**English Placement Test (EPT).** The CSU English Placement Test must be completed by all new undergraduates with the exception of those who present proof of one of the following:

- a score of 3, 4 or 5 on either the language and composition or the composition and literature examination of the College Board Advanced Placement Program
- a score on the CSU English Equivalency Examination that qualifies a student for exemption from the English Placement Test
- a score of 470 or above on the verbal section of the College Board Scholastic Aptitude Test (SAT-verbal)
- a score of 22 or above on the ACT English Usage Test
- a score of 600 or above on the College Board Achievement Test in English Composition *with essay*
- completion of an acceptable college course in English composition of four quarter or three semester units with a grade of *C* or better.

**Entry Level Mathematics (ELM) Test.** All undergraduate students must take the test and *pass it* before enrolling in a course that satisfies the college level mathematics requirement of the General Education Breadth program. Exemptions from the test are given only to those students who can present proof of one of the following:

- a score of 3 or above on the College Board Advanced Placement mathematics examination (*AB* or *BC*)
- a score of 530 or above on the mathematics section of the Scholastic Aptitude Test (SAT-math)
- a score of 23 or above on the ACT Mathematics Test
- a score of 520 or above on the College Board Mathematics Achievement Test, Level 1
- a score of 540 or above on the College Board Mathematics Achievement Test, Level 2
- completion of a college course with a grade of *C* or better that satisfies the General Education Breadth requirement in quantitative reasoning, provided it is at a level above intermediate algebra.\*

Students who cannot demonstrate basic competence on the examination are required to take steps to overcome deficiencies early in their enrollment. Any coursework undertaken primarily to acquire the required competence shall not be applicable toward the baccalaureate degree.

Failure to take either of these tests, as required, at the earliest opportunity after admission may lead to administrative probation, which, according to Section 41300.1 of Title 5, *California Code of Regulations*, and CSU Executive Order 393, may lead to disqualification from future attendance. Students who need assistance in preparing for the ELM test should consider enrolling in one or more of the following classes: Math AR or Math ILR, N Sci 37, Psych 180T (overcoming academic anxiety). In addition, students may contact the Developmental Learning Resource Center in the Keats Building for information regarding ELM workshops.

Information bulletins and registration materials for the EPT are mailed to all students subject to the requirements. The materials may also be obtained from the Office of Admissions and Records.

**Credit by Examination.** CSU, Fresno grants credit to those undergraduate students who pass examinations that have been approved for credit systemwide. These include the Advanced Placement Examinations, CSU English Equivalency Examination and some CLEP examinations.

Students may challenge courses by taking examinations developed at the campus. Credit shall be awarded to those who pass them successfully. Credit by examination is designed to encourage a regularly enrolled student to seek college credit in courses in which the student has competence but for which credit has not been earned by the usual academic processes, thereby permitting the student to accelerate his or her progress and provide an opportunity for wider selection of coursework. The following procedures should be followed:

1. With the concurrence of the department, a student may apply for credit by examination in any course in the current *CSU, Fresno General Catalog* for which he or she appears to be reasonably qualified by training or experience and for which college credit has not been previously allowed. Credit by examination is not awarded if credit has been granted for previous coursework more advanced than the level represented by the examination in question. Credit by examination is not allowed in a course in which the student has been permitted to register as an auditor during the same semester, in which the student has received a failing grade, or in which he or she has unsuccessfully sought credit by examination.
2. The student enrolls for credit by examination at any time during the first two weeks of classes. The student must be regularly enrolled in other courses before he or she is granted permission to earn credit by examination. Units of credit by examination are counted as part of the total units registered for a given semester or term. Applications for credit by examination should be completed by the student and approved by the department.
3. The examination must be administered by the end of the fourth week of instruction, and the instructor must report the grade prior to the close of the sixth week.
4. The course in which the student requests credit by examination is so designated on his or her record. If passed, the student receives a credit (*CR*) grade. If he or she is unsuccessful, no grade is reported. Units earned count toward all appropriate requirements but are not used in computing his or her grade point average.
5. The number of units earned by credit by examination in any semester or term may not exceed the number of units completed in regular enrollment. A maximum of 30 units earned by examination may be counted toward a bachelor's degree.

Credit earned by examination *does not meet the residence requirement of the university*. For further information, consult the department concerned. See also *Advanced Placement*, page 101.

**Graduate Students:** Credit by examination for coursework may be used to fulfill prerequisites only and may not be applied toward the total units required for a master's degree.

**Independent Study.** Independent study is offered to give the student experience in planning and outlining a course of study on the student's own initiative under departmental supervision. Independent study should deal with a special interest not covered in a regular course or with the exploration in greater depth of a subject presented in a regular course.

\* Such courses taken in terms prior to Fall 1988 may be at the level of intermediate algebra or above.