

00:00:01:14 - 00:00:04:23

Speaker 1

Eres.

00:00:04:25 - 00:00:10:03

Speaker 1

La mente más pequeña.

00:00:10:05 - 00:00:16:01

Speaker 1

Speaking of Accounting of Steven Wall.

00:00:16:04 - 00:00:16:29

Speaker 2

No.

00:00:17:01 - 00:00:23:16

Speaker 1

Now I feel accounts and as an Instructor.

00:00:23:18 - 00:00:30:05

Speaker 2

Android A full accounting.

00:00:30:08 - 00:00:31:19

Speaker 3

Mm hmm.

00:00:31:21 - 00:00:40:07

Speaker 2

En enfoque. Thinking Early Sex and the public.

00:00:40:10 - 00:00:49:02

Speaker 2

And the largest banking program. Ojos.

00:00:49:04 - 00:00:53:12

Speaker 2

En presents.

00:00:53:14 - 00:01:07:03

Speaker 1

Oh, my goodness. Well, that's all over the place. Well, now the old boys and the old boys is what I was in high school to being accounting.

00:01:07:05 - 00:01:14:03

Speaker 1

In the swiss. Hongkong.

00:01:14:06 - 00:01:30:17

Speaker 1

Me hizo una vez Think of the old boys High school. When I used to say that to be in the killing. You have to be numbers and oriented how to.

00:01:30:19 - 00:01:58:18

Speaker 2

People who must be able to communicate más people to working groups. Work de más communicate reading SGM. Of course. Temas have the ability to do. But that's the second place to do. Communicate details to business one.

00:01:58:21 - 00:02:09:29

Speaker 1

Yeah, That's a very important. One know about because some of our viewers students. But we have to the city college.

00:02:10:02 - 00:02:19:01

Speaker 2

Requisitos of the grammar we have no.

00:02:19:03 - 00:02:26:00

Speaker 2

Class call of a business in order to get into.

00:02:26:03 - 00:02:38:13

Speaker 2

Financial accounting. Business as which is return wave that means they have to be able to add subtract.

00:02:38:16 - 00:02:43:27

Speaker 2

Bueno, no, that we have okay.

00:02:43:28 - 00:02:48:09

Speaker 1

No one somebody is in the problem a.

00:02:48:12 - 00:02:56:06

Speaker 2

Transfer to for your university. They should take.

00:02:56:08 - 00:03:13:02

Speaker 2

Which one and they should be with spirits. Dos classes are the core for any transfer for your university.

00:03:13:04 - 00:03:16:26

Speaker 2

They should have to take.

00:03:16:28 - 00:03:22:29

Speaker 2

Before they transfer. Basically.

00:03:23:01 - 00:03:38:19

Speaker 1

No, no of the other fields with the other. Instructor that they we're trying to develop certain thinking students to you have a good like.

00:03:38:21 - 00:04:14:09

Speaker 2

The accounting at this time. You to develop skills. Enjoy the ability to come to a group working and it's also be able to network words to be able to have people people. No, we slime access on en development so. A very person. Think.

00:04:14:11 - 00:04:17:26

Speaker 2

A second.

00:04:17:29 - 00:04:22:02

Speaker 1

One.

00:04:22:05 - 00:04:32:23

Speaker 2

Program They have if they want to they can take a class or.

00:04:32:25 - 00:04:46:10

Speaker 2

Procedures that we go over and so much more so much more so much. More reading.

00:04:46:12 - 00:05:09:05

Speaker 2

They can go to either computer more about computer. Basically learn more about. How do you want to help them access to the. Account manager account.

00:05:09:08 - 00:05:17:15

Speaker 2

PSP. Accounting and.

00:05:17:17 - 00:05:29:24

Speaker 1

Opportunity always import opportunity to.

00:05:29:26 - 00:05:38:18

Speaker 2

Discuss the future Job possibilities. Find that always consistent.

00:05:38:20 - 00:05:48:21

Speaker 2

With speaking five accounts that we.

00:05:48:23 - 00:05:59:21

Speaker 2

Need it goes doing that we need to just.

00:05:59:23 - 00:06:08:19

Speaker 2

Course we have jobs. It or in which we take panels.

00:06:08:21 - 00:06:20:04

Speaker 2

We can take and we also have the good old for opportunity students differential.

00:06:20:06 - 00:06:26:04

Speaker 2

For the following university came out and the spx. They get it.

00:06:26:06 - 00:06:33:19

Speaker 1

Down. What's the difference between getting great city college and getting Oh.

00:06:33:22 - 00:06:38:18

Speaker 2

If you basically came city college.

00:06:38:20 - 00:06:59:21

Speaker 2

And you a Job opportunity. Maybe citizens to. And you usually about between year if you got it and come out and.

00:06:59:23 - 00:07:04:01

Speaker 2

You start about.

00:07:04:04 - 00:07:37:06

Speaker 2

AT not for you. Y no good. And when you become a partner. We have about year. Working so the future is very very. And I should just. Es much.

00:07:37:09 - 00:07:41:27

Speaker 1

¿Students Do you have any o with that?

00:07:41:29 - 00:08:02:16

Speaker 2

Caso I have nation. How. Years old. We get work for. Very, very me And so.

00:08:02:19 - 00:08:07:21

Speaker 2

Basically cero.

00:08:07:23 - 00:08:25:01

Speaker 2

Community College interested. Degree runs so invest. Han innovado.

00:08:25:04 - 00:08:39:15

Speaker 2

Que se centren en base de algo. En común. You know.

00:08:39:17 - 00:08:55:24

Speaker 2

Likely that would be like made me harían herida O en mi clase.

00:08:55:26 - 00:09:05:01

Speaker 2

Single mother. You know also so you should.

00:09:05:03 - 00:09:11:26

Speaker 2

Probably clubs accounting.

00:09:11:29 - 00:09:23:28

Speaker 2

California University Now is I partner accounting about.

00:09:24:01 - 00:09:31:14

Speaker 1

User stories of their fields.

00:09:31:16 - 00:09:40:23

Speaker 2

Opportunities t student life rockers. But also the student focus life.

00:09:40:25 - 00:09:57:01

Speaker 1



Thank you for speaking. Of course. Counting with us to work.

00:09:57:03 - 00:10:07:07

Speaker 1

Words speaking. Visiting colleges. Counting program. After.

00:10:07:10 - 00:10:18:16

Speaker 1

That one accounting. Instructor.

00:10:18:19 - 00:10:26:02

Speaker 2

Basically choose.

00:10:26:04 - 00:10:35:02

Speaker 2

Around. Users.

00:10:35:04 - 00:10:46:29

Speaker 2

Present. Se encuentra. In various places.

00:10:47:01 - 00:10:51:25

Speaker 2

Therefore.

00:10:51:28 - 00:11:07:15

Speaker 1

That impressive now. I remember the old boys. When I was a student. And we used to say that you had to be good with numbers. And changed.

00:11:07:18 - 00:11:29:03

Speaker 2

Now and accounting to be able to work in groups. Ability to be able to communicate. Information survey. In waiting. Language. Spoken.

00:11:29:06 - 00:11:51:20

Speaker 2

Building information analysis to business Central. En The last time. We need for details. Understood.

00:11:51:22 - 00:11:57:10

Speaker 2

We do not have.

00:11:57:12 - 00:12:04:15

Speaker 2

Accounting Business.

00:12:04:17 - 00:12:23:05

Speaker 2

Financial Manager. Students Class that can be easily students. No multiple.

00:12:23:07 - 00:12:31:12

Speaker 1

Key accounting. Whether.

00:12:31:14 - 00:12:32:24

Speaker 1

The program.

00:12:32:27 - 00:12:35:18

Speaker 2

Students.

00:12:35:20 - 00:12:41:08

Speaker 2

Old school. No. They have to.

00:12:41:10 - 00:12:46:15

Speaker 2

One which small business.

00:12:46:18 - 00:12:51:21

Speaker 2

Where they can take the first.

00:12:51:23 - 00:13:08:11

Speaker 2

With. Us network and to be with people.

00:13:08:13 - 00:13:14:17

Speaker 2

Basically. Business better.

00:13:14:19 - 00:13:25:21

Speaker 2

Which. Principals. Of course.

00:13:25:23 - 00:13:32:08

Speaker 2

Computer know how.

00:13:32:11 - 00:13:38:03

Speaker 2

You need to.

00:13:38:06 - 00:13:42:28

Speaker 2

Need to probably have.

00:13:43:01 - 00:13:57:01

Speaker 1

Now, I know some of the other fields or trying to develop a certain thinking. Certain successful account.

00:13:57:03 - 00:14:03:12

Speaker 2

I think that they as basically.

00:14:03:15 - 00:14:12:26

Speaker 2

We have. The use of critical going to be.

00:14:12:28 - 00:14:24:14

Speaker 2

Groups network with other people. And I think we also try to.

00:14:24:17 - 00:14:28:29

Speaker 2

Envíe.

00:14:29:02 - 00:14:32:21

Speaker 1

Successfully your program.

00:14:32:24 - 00:14:45:20

Speaker 2

Ready to be.

00:14:45:22 - 00:14:58:26

Speaker 2

Is our. Club Starting.

00:14:58:28 - 00:15:03:15

Speaker 2

On the West Coast.

00:15:03:17 - 00:15:10:16

Speaker 2

O incumplidos. The Great.

00:15:10:19 - 00:15:15:04

Speaker 2

And.

00:15:15:06 - 00:15:20:09

Speaker 2

They can probably.

00:15:20:12 - 00:15:25:08

Speaker 2

Rising quickly.

00:15:25:10 - 00:15:42:26

Speaker 2

Probably a Five years brings expert to make partner. Partner.

00:15:42:29 - 00:15:47:21

Speaker 2

Which is push up.

00:15:47:24 - 00:15:51:19

Speaker 2

Versus.

00:15:51:21 - 00:16:02:12

Speaker 1

Running.

00:16:02:15 - 00:16:20:00

Speaker 2

Wi people on three. One Direction. So there in the need is the biggest rich. Not at the other side of.

00:16:20:03 - 00:16:26:12

Speaker 1

Okay, Me voy.

00:16:26:15 - 00:16:32:03

Speaker 1

Of years.

00:16:32:05 - 00:16:35:20

Speaker 2

In.

00:16:35:22 - 00:16:39:13

Speaker 2

Years.

00:16:39:15 - 00:16:55:17

Speaker 2

English. Well, which comunicar. Orly working Which we had Nos.

00:16:55:19 - 00:16:59:19

Speaker 2

Mejor back to Berkeley.

00:16:59:21 - 00:17:09:13

Speaker 2

Mejor with. Work Now is here.

00:17:09:15 - 00:17:19:23

Speaker 2

Investment Portfolio.

00:17:19:25 - 00:17:30:21

Speaker 2

Y probably Max about the same de Chicago.

00:17:30:24 - 00:17:37:27

Speaker 2

And they have.

00:17:38:00 - 00:17:43:27

Speaker 2

Situation.

00:17:43:29 - 00:17:47:23

Speaker 2

Life.

00:17:47:25 - 00:17:57:12

Speaker 2

Well.

00:17:57:14 - 00:18:04:19

Speaker 2

I got.

00:18:04:22 - 00:18:11:19

Speaker 2

University Partner in a regular from.



00:18:11:21 - 00:18:19:14

Speaker 2

Spotify Under.

00:18:19:17 - 00:18:43:24

Speaker 1

Thank you very much for speaking.

00:18:43:27 - 00:18:54:29

Speaker 3

Meeting.

00:18:55:01 - 00:23:45:22

Speaker 3

On.

00:23:45:24 - 00:26:22:22

Speaker 3

The.

00:26:22:25 - 00:26:26:15

Speaker 3

Water.

00:26:26:17 - 00:26:51:07

Speaker 3

But what you do want to go to tachibana. Es Brothers and sisters. Next. But it's it's. It's nice to do. ¿But it's you find that right, Carmen, if you do what we're going? We do. How you have your own keyboard And you know.

00:26:51:10 - 00:27:06:27

Speaker 3

In out on the first call the other that you know that you know. But we're going to have the one more and we're going.

00:27:06:29 - 00:31:05:22

Speaker 3

Well, and then we're going to do more.

00:31:05:24 - 00:35:08:25

Speaker 4

To.

00:35:08:27 - 00:35:13:28

Speaker 3

Bueno. Thank you for you. May that we're.

00:35:14:00 - 00:35:23:13

Speaker 3

Genial. So now we have waiting for the punch or.

00:35:23:15 - 00:35:43:13

Speaker 3

And thank you for work. And. You know what I think we're all do el open up Windows live or.

00:35:43:15 - 00:35:47:23

Speaker 3

You know.

00:35:47:25 - 00:35:48:06

Speaker 3

I think.