

Educational Policies Committee

Minutes
11/13/2008

Members Present: C. Works, J. Wingard, B. Bryant, S. Cabaniss, P. Crowley (for C. Elster), L. Morrow, K. Ely, S. Cunningham, K. Hatch, M. Clark

Liaisons Present: E. Sundberg, T. Kelly

1. The meeting was called to order.
2. The Agenda was approved.
3. The minutes were approved with the provision that members could still make corrections since they were emailed late.

REPORTS:

Chair of EPC:

CW reported on the proposal to offer University 238 as a 0-unit, experimental course in Spring 2009. The course was originally authorized in 1995 as a credit/no credit course and changed to a grade mode later. ES said that M. Bernard would give a complete report on the proposal under Business Item 1. EPC will have to discuss the academic merits of the course at a subsequent meeting.

CW also reported on the CLA Resolution. The Executive Committee wanted two minor changes which CW agreed to bring back to EPC. It was agreed that EPC would send the resolution forward with the changes.

CW reported that the Provost had agreed that issues such as the "interim 16-unit policy" are educational policies and should go through the EPC in the future.

CW reported that there are two Program Reviews which will come to the EPC at its next meeting. They are Sociology and Physics.

CW and T. Stearns will create a list summarizing Program Review resource issues at the end of this academic year. No list was made last year.

The Area B GE Learning Outcomes are on the Consent Calendar and will go to the Senate.

Academic Programs:

ES reported that she and CW would lead a Senate conversation on the issue of closing the loop and educational effectiveness raised in the WASC report. They will focus on what is happening with the Program Review Process.

ES also reported that the 16-unit cap was in place and she had developed a list of Frequently Asked Questions to help advisors and others.

The process of approving the Master Catalog Change form is working well with CW, ES and V. Franklin consulting in a proactive manner.

Liaison Graduate Studies Subcommittee:

JW reported that the proposal for Senate representation of students on certain committees had been tabled and he would take it to the next Graduate Studies Subcommittee meeting for discussion.

JW also reported that there were some questions about the Management Internship Program and how students were admitted to the graduate program. It was agreed that CW would contact L. Furukawa-Schlereth to confirm that the program was following university admissions requirements.

BUSINESS ITEMS:

1. M. Bernard reported on the University courses and the proposal to offer University 238 as a 0-unit, experimental course in Spring 2009. She explained that the University 150 courses were approved academic courses within Academic Affairs and they are fully funded with a faculty coordinator. The University 102 courses are now in SAEM with a faculty program director. They have a budget based on FTES and some growth money. The University 103-105 courses are funded by grant programs. All three of these programs meet the appropriate union contracts for instructors. There are no funds to pay for instructors of the University 238 courses for the Spring 2008 semester according to both Academic Affairs and SAEM. To deal with this problem both Provost Ochoa and Interim Vice Present for SAEM Lopez-Phillips are proposing that the courses should be offered this spring for 0 units as an experimental course while the permanent status of the courses is being discussed in appropriate university bodies. The reason for offering the course at all is that students must take it in order to qualify for SAEM paid student leadership positions. MB provided a handout showing the number of students who have taken the class in the past and also the number of internship positions.

There was considerable discussion with general agreement that the issue of the academic merits of the University 238 courses would be discussed at a subsequent EPC meeting. CW reported that she had invited Bruce Peterson to attend this discussion. There was some question about why this issue was before the EPC today, since it was a resource issue. ES explained that there is a proposal to approve an experimental 0-unit course. If approved it would be up to SAEM to decide how to organize it. There was also a question about where the student fee money goes for those students who have taken the course for credit. ES explained that student fee money is dispersed and not allocated according to courses students actually take, and there is no money to pay for University 238 instructors. MB will meet with Provost Ochoa and Interim Vice Present for SAEM Lopez-Phillips next week and finalize the 0-unit option. EPC will be asked to sign the course change form. (No action was taken.)

2. Minor in Early Childhood Education: J. Flip-Hanke and C. Bacigalupa presented a proposal to add a minor in Early Childhood Education. They explained that there is no BA in this subject at this time because it is not approved by the state. However, there is considerable interest in the coursework and a BA may be possible in the future. At this time the minor will help students qualify for a permit now offered by the State of California. The program will also provide a bridge for Santa Rosa Junior College students who have taken Child Development courses

there. It will also enhance internships of SSU students at the SSU Children's Center. All departments which are affected support the proposal although some of the electives are not offered very often. The proposal includes approval for one new course, EDSP 432. According to the letter from Dean Gendernalik-Cooper, there are no problems with resources to support the entire proposal.

Motion by SC to waive the first reading. Second by BB. Discussion. Passed with 2 opposed.

There was further discussion of the proposal.

Motion by MC to approve the proposal. Second by BB. Approved with 2 abstentions.

3. TESOL Certificate: R. Senghas and H. Kallenbach presented a proposal for granting university credit for the School for International Training TESOL Certificate Course which is offered through Extended Education. The proposal is to offer eight upper division credits, LING 450 TESOL Certificate, Part 1, and LING 451 TESOL Certificate, Part 2, for four units each. These units could only be earned if the student has completed a bachelor's degree at an accredited institution. Under the proposal, students can still obtain the TESOL Certificate without paying for the University courses. It was felt that more students would be attracted to the program if they could earn University credit for it. A general course description was passed around. A syllabus for the two courses will be sent to EPC members before the second reading.

The meeting was adjourned.

Minutes submitted by S. Cabaniss.