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Madagascar: Building a healthier community

TOP STORIES



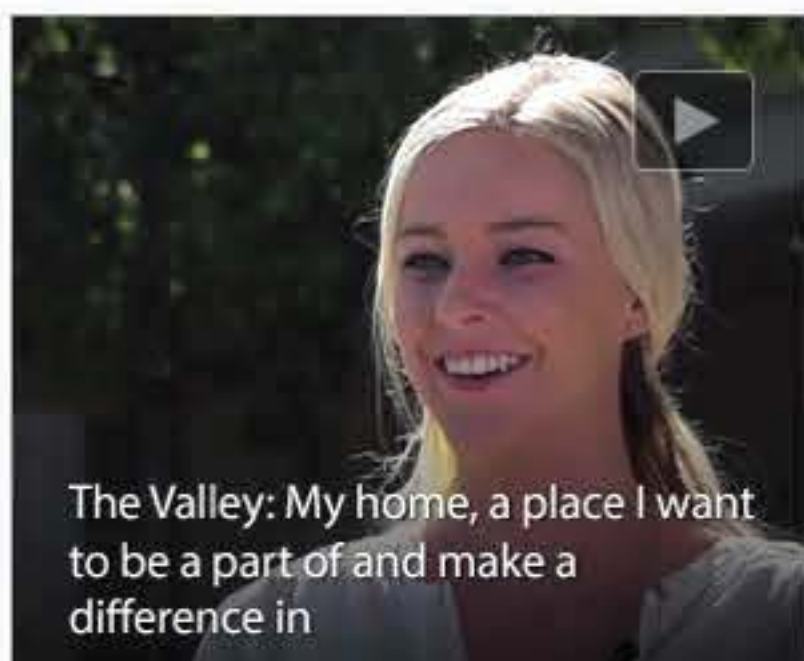
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CLASS NOTES

Pedro Ramirez (2012), has been hired as the director of organizing for the Community Water Center, based in Visalia. The former Fresno State student body president has been an advocate for immigrant rights and voting in underrepresented communities.

Kia Michael Karbassi (2009) has opened Berlin Street Grill in Fresno, California. The restaurant specializes in wraps, kabobs and salads..

Johnny Mendez (2012) has been hired as a member services consultant for the Los Angeles Rams. He oversees season ticket holder accounts while the new \$2.4 billion stadium is being built in Inglewood that is set to open in 2019. He has had similar positions with the Houston Dynamo, Seattle Storm, Arizona Sun Devils, and Fresno State Athletics.

Yohanes Makmur (2003) and Radinal Latuconsina (2003) have established Molucca Craft Chocolate – a bean-to-bar enterprise. The business partners, both born in Indonesia, were highlighted in "Central Valley" magazine.

Leonard Brown (1958) portrays miner Grubby Shurtz in the production of "Males Order Bride," a melodrama running at Golden Chain Theatre in Oakhurst, California.

Joe Rosato, Jr. (1994), has won a Northern California Emmy Award for television news writing. He is a video and news journalist at NBC Bay Area in San Francisco.

Jennifer Kasparian-Hoekstra (1985) a Registered Nurse, is the owner of The Bar Method, a spa-like exercise studio that is rapidly becoming known for its low-impact, total-body workout. She oversees two locations: Fresno and Clovis.

Chad Wegley (1997) has joined the Alta Irrigation District as assistant general manager. He is a licensed civil engineer, earning his degree in civil engineering from Fresno State in 1997.

Shirley Melikian Armbruster (1973), associate vice president for University Communications at Fresno State, was honored as Professional of the Year by the Central California chapter of the Public Relations Society of America. She was cited for her role in leading one of the largest and most award-winning teams of public relations practitioners in the Central Valley, as well as her work on national boards and councils responsible for advancing public relations and communications practices.

Melania Moustakis (2012) is now head distiller for Glass Distillery, an artisan vodka distillery located in Seattle, Wash, where she will lead the team to develop new products and oversee the production of all of the ultra-premium vodkas in the Glass portfolio.

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JUL

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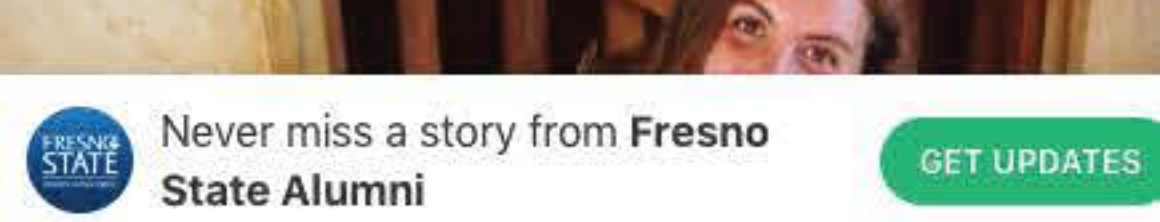
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Madagascar: Building a healthier community

By ELISA NAVARRO, Student Writer

Adventure, traveling and learning about other cultures are things that Jenna Smith (2013) has dreamed of doing since she was a little girl. This dream became a reality when she moved to Paris after graduating in 2013 with her Bachelors in Recreation Administration.

Smith said, “I wanted to live around the world after I graduated and the idea was to kind of live in each continent for a while...”

After spending a year bicycling through Europe, Smith moved to Madagascar in February 2015, going to work for The Peace Corps.

Smith has had to adjust and has emerged within the beautiful cultural community of Madagascar —like learning the local language in order to communicate in her current everyday life.



“When I go to the market or whenever I have to teach a class it’s in Malagasy,” Smith said, “But sometimes you get tripped up by things being so different, but then you have to take a step back and remember that you are from different places and that people do things differently. So having to get used to things like that is challenging.”

Smith teaches kids and family’s ways to slowly adapt to a healthier and cleaner lifestyle. Living in the small village of Tsarasambo, gives her the opportunity to experience the daily life and struggles that Malagasy’s live working when the sun is out, boiling water to bathe and not always having a toilet. That experience helps Smith approach her teaching.

“My job is also to encourage and teach them how to eat a more colorful diet with vegetables, but is a struggle because people cannot afford anything different and most grow rice,” Smith said, “I teach health and my main objectives are to teach the prevention of malaria. Like encouraging people to use bed nets.”



Jenna (left) and her friend teaching a nutrition class for mothers and their babies in a red village near the capital city.

Smith also teaches about water hygiene and sanitation. Families do not have running water in their homes, and kids often get sick from the bacteria on their hands, that they later touch food with and eat. Simple things that many people in Madagascar do not think about and are used to... but Smith explains to them why they get sick and how easy it can be prevented.

“I hope to encourage people to make these changes very, very slowly over time, because it is important to remember the way their culture is about things and to try and do everything in the most culturally appropriate and friendly way,” Smith said.

So what plans does Smith have after Madagascar?

“My personal plan is to continue living abroad. I want to travel through Africa then live in Asia and travel through Asia. Then live in Australia and keep traveling, which coincides more with my original major in college, which is recreation. I think ultimately I’ll end up working in the travel industry,” Smith said, “But right now... what I want to do is live around the world and get to know people from the bottom, to build relationships and experiences around the world so that when I go back to doing more professional work I will have a better understanding of different cultures and the way people do things differently around the world.”



To read about Jenna’s amazing adventures follow her blog [“Chasing rainbows around the world”](#).

You can also follow her on [Facebook](#), and on Instagram and Twitter ([pinkguacamole](#)).

[Madagascar](#)[Travel](#)[Alumni](#)

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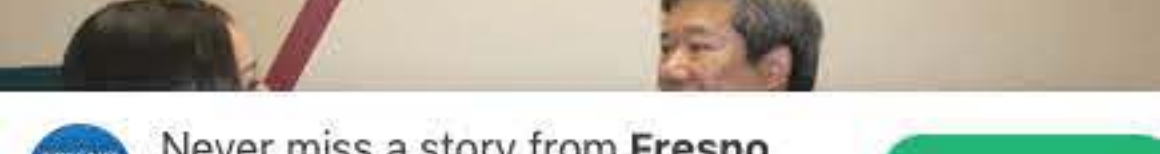




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Stories celebrating Bulldog alumni.

Jun 29, 2016 · 3 min read



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Photo by Matthew Schulz

Providing patients with health and happiness: More than a slogan

By MARISA MATA, Student Writer

Dr. Stanley Louie (1988) spends his evenings and weekends immersed in his daughters' lives and activities—watching their air rifle competitions, participating in their school's PTA and being their high school football team's physician while watching their marching band performances at half time. The role of family man is not something Louie leaves behind while he is away from his daughters, but something he carries with him to work, at his family practice in Selma.

Louie worked in the student health center's pharmacy with Julie Rosling before graduating in 1988 with degrees in biology and English and minors in chemistry and business administration. Before going to medical school, he stayed in Fresno to take part in research run by UC San Francisco. Louie's research, which would help find a link between allergies and heart disease, could have easily led him toward a career in medical research, but he didn't want his life to take that course.

[Read about alumna Julie Rosling, who started the pharmacy in the student health center.](#)

"It could've pulled me towards San Francisco, but I was more interested in clinical medicine, where I actually work with people. I wanted to work with people rather than test subjects," Louie said.



Of particular importance to Louie was staying connected to his community, so after completing medical school in 1993, Louie returned to Fresno to complete residency and finish up his research. Three years later he opened his private practice, Logan Street Medical Group, in Selma, a small town southeast of Fresno. Louie said the mission of his practice is to provide patients with health and happiness.

"I get to work with everyone, from newborns to seniors. In a specialty I would have gotten bored, but in family practice anything and everything can occur—every patient has something different going on."

Since opening his practice in 1996, Louie noticed that one of the biggest challenges patients faced was the ability to spend time talking with their doctor. Instead of quickly bouncing between patients and writing out prescriptions, Louie decided to take a different approach—wanting his patients to experience the same happiness he does while working to make them healthy.

"I want each patient to have a unique experience; I take the time to explain to them what goes on with their body. I want patients to enjoy going in—I ask, 'How are you doing? How's school, work? Do you have any plans for the weekend?' I want them to feel like part of the family."

Medicine

Healthcare

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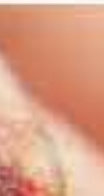
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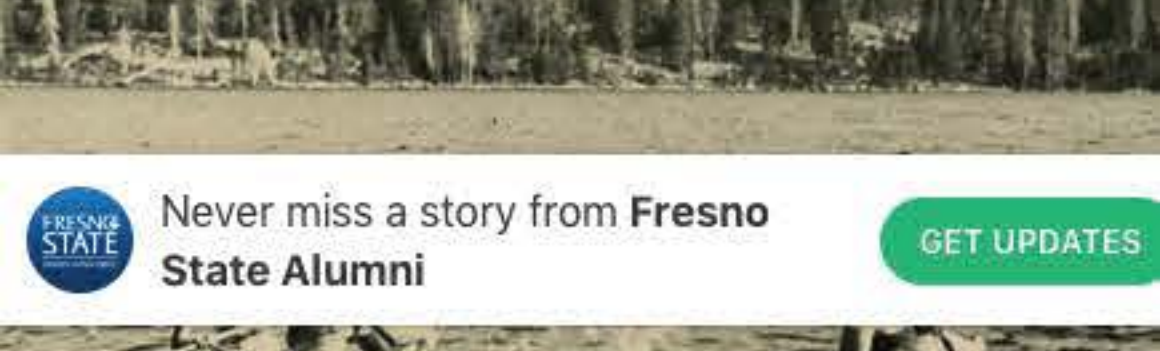


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Photos courtesy of University Archives

Sierra Summer School

By [Savannah Nakamura](#), [Henry Madden Library](#)

In the earliest years of Fresno State's history, students escaped the Central Valley heat at Sierra Summer School in the nearby Sierra Nevada mountains. Beginning in 1914, only three years after the Fresno State Normal School first began enrollment, students and faculty packed up and headed into the wilderness for six weeks of classes. In 1918, the Normal School leased a piece of land from the federal government at Huntington Lake in the Sierra National Forest—today just an hour and a half drive up Freeway 168. Located at an elevation of 7,000 feet, Sierra Summer School provided opportunities for learning and adventure for Fresno State students.



During the six weeks at Sierra Summer School, students took six credits with an emphasis on art, biological sciences, geology, music and nature study. Most of these classes were, according to the 1929 class catalog, "conducted in the open among the beautiful pine and fir trees." Outside of class, students enjoyed a library, an open-air theater, basketball, volleyball, horseshoes, croquet and tennis courts. Students also wrote and edited a weekly newspaper, *The Sierran*. The close proximity of Huntington Lake provided opportunities for boating and swimming, and the lake was well stocked so visitors could fish. On the weekends, faculty and students enjoyed hikes to nearby sights, including Twin Lakes, Mount Givens, Florence Lake, Mono Creek Dam and the McKinley Grove big trees. During other times of the year, the Huntington Lake campsite also served as the annual preseason football camp.

For more information about the [Henry Madden Library](#) click [here](#).



Students attending Sierra Summer School stayed in tents with board floors provided by the School, or in the cottages and tents at the nearby Lakeshore Resort or Camp Cedar Crest. Many students also chose to camp at the nearby public campground. A cafeteria on the Sierra Summer School campus provided meals, but some students preferred cooking over a campfire in the great outdoors.

The final week of the summer sessions ended with a presentation of a play or music performance by the students at the Sierra Forest Theater, and a graduation ceremony and banquet to celebrate the graduating class.



Sierra Summer School ran through the summer of 1950, with a short interruption during World War II. Thereafter, Fresno State relocated the summer courses to different campuses around the Valley, including Fresno State, Bakersfield Junior College, College of the Sequoias in Visalia and Merced Junior College. While Fresno State no longer offers the Sierra Summer School program, Valley residents can still visit Huntington Lake and hike and swim the beautiful Sierra Nevada region that some of the earliest alumni enjoyed.

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Education

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Summer



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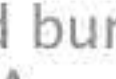
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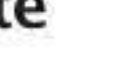
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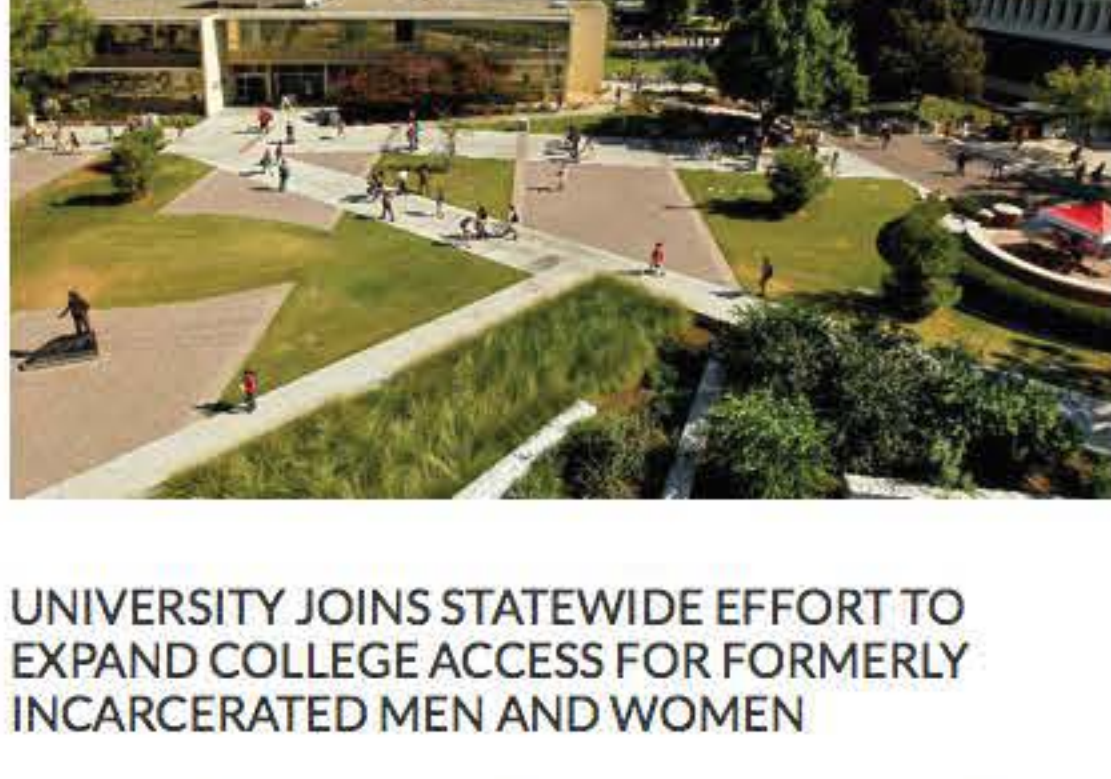
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UNIVERSITY JOINS STATEWIDE EFFORT TO EXPAND COLLEGE ACCESS FOR FORMERLY INCARCERATED MEN AND WOMEN

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UNIVERSITY JOINS STATEWIDE EFFORT TO EXPAND COLLEGE ACCESS FOR FORMERLY INCARCERATED MEN AND WOMEN

Fresno State is one of eight California State University (CSU) campuses partnering in a statewide effort to expand college access to formerly incarcerated individuals.

Project Rebound, modeled after San Francisco State University's program of the same name, will help current and formerly incarcerated persons and community college students who were formerly incarcerated enroll at Fresno State.

The first cohort of new Project Rebound students is expected to be enrolled in the spring semester of 2017.

"Accepted students will be enveloped within a support network, with strong connections to student success services, peer mentors, advising services and assistance with financial aid," said Dr. Emma Hughes, acting chair of the Department of Criminology.

Fresno State will join CSU campuses in Bakersfield, Fullerton, Pomona, Sacramento, San Bernardino and San Diego in the three-year initiative. San Francisco State University's [Project Rebound](#), was established in 1967 by the late Dr. John Irwin, a formerly incarcerated individual who became an SF State sociology professor and internationally recognized advocate for prisoners' rights. The program helps those who have spent time in jail or prison earn college degrees, drastically reducing the likelihood they will return to incarceration.

In the last decade, 140 students have graduated from San Francisco State through Project Rebound, with a 95 percent graduation rate.

The expansion of Project Rebound to seven additional campuses will make it accessible to 70 percent of individuals monitored by the California Department of Corrections and Rehabilitation. The expansion is funded through a \$500,000 "Renewing Communities" grant from [The Opportunity Institute](#).

"I am pleased that Fresno State has been selected to participate in the Project Rebound expansion," said Fresno State President Joseph I. Castro. "This program is a proven model to reduce recidivism and empower criminal justice-involved individuals through higher education. That's the kind of bold outreach that Fresno State is proud to join."

Hughes and a San Francisco State team will oversee the Fresno State program. Hughes will hire a part-time director and develop a local advisory board.

Hughes received letters of support and partnership during the grant application process from multiple local law enforcement agencies.

The data bears out the dramatic impact a college education can have on the formerly incarcerated. California has historically suffered from one of the highest recidivism rates in the nation, with up to two-thirds of those released from prison returning within a few years. But for those who participate in college programs, the odds of doing so are reduced by 43 percent, according to a RAND study on correctional education. In 2010, the most recent year for which data is available, the percentage of Project Rebound students who returned to prison was just 3 percent.

The Renewing Communities initiative is also funding six other pilot programs. The initiative is supported by nine state and national foundations, including The California Endowment, The California Wellness Foundation, Roy & Patricia Disney Family Foundation, ECMC Foundation, the Ford Foundation, the Heising-Simons Foundation, The William and Flora Hewlett Foundation, The Andrew W. Mellon Foundation and the Rosenberg Foundation.

By Kathleen Schock | June 16th, 2016 | Categories: [CAMPUS & COMMUNITY](#), [PRESS RELEASES](#) | Tags: [advocates](#), [Arne Nixon Center for Children's Literature](#), [Fresno State](#), [Jaipriya Kaur](#), [paint night](#), [Paint party](#), [Rafael Lopez](#) | 0 Comments

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UNIVERSITY PRESIDENT WINS STANFORD ALUMNI EDUCATION AWARD

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UNIVERSITY PRESIDENT WINS STANFORD ALUMNI EDUCATION AWARD

Fresno State President Joseph I. Castro is one of three alumni from the Stanford [Graduate School of Education](#) chosen to receive the 2016 [Alumni Excellence in Education Award](#). The honor recognizes graduates who are transforming the field, changing communities and influencing policies.

In addition to Castro, who graduated with a Ph.D. from Stanford in 1998, other winners include Haydee Rodriguez (M.A. 2002), a teacher at Central Union High School in El Centro, and Piya Sorcar (M.A. 2006, Ph.D. 2009), founder of nonprofit TeachAIDS.

Daniel Schwartz, dean of the Stanford Graduate School of Education, is scheduled to present the awards during a reception at Stanford Oct. 20. The ceremony kicks off Stanford's reunion weekend.

"I'm very excited to celebrate the achievements of these three alumni," Schwartz said. "Through the work they do and the dedication they bring, they are showing how education can bring hope to communities and lift up entire regions."

Now in its second year, the Alumni Excellence in Education Award was created by a group of Stanford alumni to recognize excellence in research, instructional practice, innovation in addressing a challenge in education, policy leadership and dedication to underserved populations.

Alumni are nominated by their peers, and members of the faculty, alumni and Schwartz select the winners. Each winner will receive an honorarium.

Castro, who held several executive positions at the University of California, Berkeley and UC San Francisco before landing at Fresno State, is being recognized for, among other things, his focus on reducing barriers that deter potential students from enrolling in college and Fresno State's pioneering efforts in confronting student housing and food insecurity.

"I am humbled and deeply honored," Castro said upon learning he is a recipient of the award. "My four years of doctoral study at Stanford were among the most intellectually rigorous and rewarding of my life."

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By Kathleen Schock | June 28th, 2016 | Categories: [CAMPUS & COMMUNITY](#) | Tags: [alumni](#), [award](#), [Castro](#), [education](#), [Honor](#), [President](#), [President Joseph I. Castro](#), [Stanford](#) | [0 Comments](#)

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ELEMENTARY STUDENTS TO PARTICIPATE IN KIDS INVENT! CAMPS

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ELEMENTARY STUDENTS TO PARTICIPATE IN KIDS INVENT! CAMPS

More than 100 K-6 students will participate in the Kids Invent! Summer Camps in July and August at the Lyles Center for Innovation and Entrepreneurship at Fresno State.

All camps are non-residential and will run from 9 a.m. to 4 p.m. Monday through Friday. Students will receive activity supplies, snacks and drinks, a Kids Invent! T-shirt and everything they create throughout the week.

Kids Invent! Summer Camps are made for children with creative minds. Participants learn science, engineering and entrepreneurial concepts during the week-long camps. Each camp presents multiple hands-on challenges that guide students through the problem-solving process and teaches them how to successfully work in teams.

The Innovation Workshop camp is open to children in kindergarten through third grades. Campers are encouraged to let their imaginations run wild as they use math, science and technology to create their own inventions. The first Innovation Workshop is July 11 to 15, and the second is July 25 to 29.

The Design Lab camp will run July 18 to 22 and is open to fourth, fifth and sixth graders. The Lyles Center classroom will be transformed into a design studio where campers will generate ideas and run experiments. Campers will work in small teams to conduct a series of challenges.

The Robotics Lab camp is the last session of the summer and will run August 1 to 5. This session is open to fourth through sixth graders. Campers will learn basic robotics programming as they build and program a robot to complete various tasks.

“The Kids Invent! Summer Camps are a great way for students to engage in fun activities while enhancing creativity and entrepreneurial skills,” said Dr. Scott Moore, interim executive director of the Lyles Center. “We’re excited to meet the young, innovative minds who are the future leaders of the Central Valley.”

Prices for the camps range from \$300 to \$375.

For more information, visit www.kidsinventca.com or contact

Laurie Zaninovich at 559.278.3922 or

laninovich@csufresno.edu.

By Eddie Hughes | June 14th, 2016 | Categories: [CAMPUS & COMMUNITY](#), [PRESS RELEASES](#) | Tags: [Central Valley](#), [elementary schools](#), [Fresno State](#), [K-6](#), [kids invent](#), [lyles center for innovation and entrepreneurship](#), [summer camps](#) | 0 Comments

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The CSU – a Launching Pad for Hollywood Success

6/3/2016



CSU Entertainment Alliance Executive Director Dr. Dina Ibrahim and Director of Marketing and Public Relations Simone Nelson with CSU Fullerton students at the Digital Hollywood spring event in Los Angeles.

What do Oscar-winning producer and LucasFilm President Kathleen Kennedy, jazz saxophonist Jason Robinson, Motion Picture Association of America past-president A. Robert Pisano and multiple Academy Award-winning film director Steven Spielberg all have in common?

If your answer is “they all are CSU alumni,” you're 100 percent correct. This year's crop of graduates joins hundreds of distinguished alumni who have taken advantage of the CSU's extensive world-class entertainment studies degrees to excel in California's multi-billion dollar entertainment industry.

Whether your personal career goals are to work in music, TV, radio, the performing arts, digital media or film, CSU campuses offer some of the top-rated entertainment arts and technology degrees in the nation. Over 2,000 courses offer instruction in 48 programs to enhance skills in digital media, animation, writing, design, dance, music, film, video production, theatre, visual arts, TV, radio, new technology and the business of entertainment.

The CSU Entertainment Alliance (CSUEA), formerly the CSU Entertainment Industry Initiative, was formed 10 years ago to help prepare CSU students to become vital contributors to the artistic, business and technical fields that make up the industry. The CSUEA promotes accessible opportunities to students aspiring to entertainment careers and collaborates with industry leaders to ensure that the CSU's educational methods remain cutting edge to best meet the growing demand for diverse talent.

A recent milestone for the alliance was achieved May 3-6 when it sponsored the California Education Summit on Entertainment & Technology at the annual Digital Hollywood spring event in Los Angeles.

More than 150 attending students and faculty from several CSU campuses were able to see and hear first-hand from and personally meet leading media executives, such as HBO's Stephen Beres, Warner Bros' Chris DeFaria, Vice News' Kaj Larsen, and 20th Century Fox's Ted Schilowitz. The summit and conference panels were also live streamed to CSU classrooms, allowing students and faculty who could not attend the event to experience the conference in real-time.

The list of speakers, moderators and event attendees was, in fact, a who's who of the entertainment industry and the academic community, including professors and deans from CSU campuses in San Luis Obispo, San Marcos, Fullerton, Fresno, San Jose, Northridge, Los Angeles, Long Beach, San Francisco, Dominguez Hills, and representatives from the CSU Chancellor's Office.

The summit addressed key industry issues and trends such as the future of TV and film, diversity in entertainment, virtual and augmented reality, video across platforms—TV, internet and mobile, working in Hollywood, women in television and film, accelerating education innovation, Silicon Beach strategies and many more.

“The summit fulfills the CSUEA's ambition to bring students into direct contact with the entertainment arts

industry for out-of-classroom learning experiences and networking opportunities. CSU attendees were also offered the opportunity to continue to be a part of the entire four-day Digital Hollywood conference after the summit expanding this enlightening industry boot camp experience,” said Simone Nelson, director of marketing and public relations for the program.

CSUEA Executive Director Dr. Dina Ibrahim said, "This strategic partnership with Digital Hollywood brings the industry to the students so leading companies are aware of the talent and diversity of our students throughout the university's 23 campuses. It was the first time, in fact, that any public university system – let alone the largest in the country – partnered with one of the largest entertainment conferences to bring together students, faculty and educators with industry leaders. We are delighted that so many students and faculty were able to network and learn directly from the industry, and hope to continue this trailblazing new partnership with Digital Hollywood based on the success of this inaugural summit.”

The event’s welcome dinner featured the presentation of the first CSUEA Award for Leadership & Commitment to Higher Education and Support for The California State University to The Television Academy Foundation, The Hollywood Foreign Press Association and Univision Communications Inc. Among those witnessing the historic occasion were more than 250 representatives from the CSU Chancellor’s Office, campus deans, faculty and staff, along with top executives from the entertainment industry.

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SUMMIT TO ADDRESS HOUSING AS ANTI-POVERTY STRATEGY IN VALLEY

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SUMMIT TO ADDRESS HOUSING AS ANTI-POVERTY STRATEGY IN VALLEY

More than 150 leaders from throughout the state are expected at the fifth annual San Joaquin Valley Affordable Housing Summit, “The Housing Connection: Housing as an Anti-Poverty Strategy,” from 9 a.m. to 4 p.m. Thursday, Aug. 18, at The Grand 1401 in downtown Fresno.

Hosted by the San Joaquin Valley Housing Collaborative, with support from the [Office of Community and Economic Development](#) at Fresno State and the California Coalition for Rural Housing, the summit will bring together elected officials, city and county agencies, community-based organizations, financial institutions, developers and advocates to discuss the role of housing as an anti-poverty strategy.

The summit will explore how the housing crisis in the San Joaquin Valley reaches beyond issues of affordability – crossing into and impacting community health outcomes, environmental impacts, transportation access, educational opportunities and community and economic development.

The San Joaquin Valley Housing Collaborative is a nonprofit organization that formed out of the California Partnership for the San Joaquin Valley in 2009. The California Partnership is an unprecedented public-private partnership founded by the Governor’s Office in 2005. The collaborative addresses housing issues that affect low- to moderate-income households and communities in the San Joaquin Valley through housing and community development workshops and trainings.

Past summits have been held in Fresno, Stockton and Bakersfield, reaching 545 attendees. Community advocates and leaders new to housing are invited to learn more about housing as it relates to their own work.

Tickets to the summit are \$100 and can be purchased [online](#). Registration will remain open through Aug. 11.

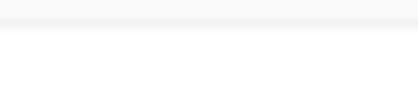
For more information on sponsorship, exhibition opportunities and limited scholarships, contact Jenna Chilingerian, program coordinator, at jennac@csufresno.edu.

Related Links:

- [Office of Community and Economic Development](#)
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By Kathleen Schock | June 20th, 2016 | Categories: [CAMPUS & COMMUNITY](#) | Tags: [economic development](#), [education](#), [environment](#), [health](#), [housing](#), [poverty](#), [transportation](#) | [0 Comments](#)

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UNIVERSITY TO CO-HOST CALIFORNIA TEACHERS SUMMIT

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UNIVERSITY TO CO-HOST CALIFORNIA TEACHERS SUMMIT

Fresno teachers will gather at Fresno State on July 29 for the second annual [“Better Together: California Teachers Summit,”](#) a free, statewide day of learning and networking that is open to all California pre-K-12 teachers, teacher candidates, school administrators and other educators.

One of 38 locations across the state, Fresno State invites Central Valley teachers to share ideas, join a teacher network and learn strategies for implementing the new California Standards in their classrooms. Running from 8 a.m. to 3 p.m., the summit will take place at the Student Satellite Union on campus.

“Last year, teachers described the summit as a powerful day of learning that made them proud of what they do, and reminded them what an important difference they make in the lives of their students,” said Anne Murphy, project director for the Kremen School of Education and Human Development and campus host for the event. “We’re thrilled to invite Fresno teachers to our campus again to join this growing network of teachers.”

The summit will feature keynote addresses by education leaders, TED-style education talks by local teachers sharing strategies for implementing the California Standards and “EdCamp” discussions on topics such as the California Standards in English/language arts and math and the Next Generation Science Standards. The event is designed to provide teachers with access to new resources and concrete tools that are already working in classrooms across the state. In addition to Fresno State, summit locations in the Valley include Brandman University in Visalia and Fresno Pacific University.

A unique partnership between the Association of Independent California Colleges and Universities, the California State University and the New Teacher Center formed to host the event.

“As California embraces new ways of teaching and learning, teachers want more opportunities to connect with and learn from their peers,” said Ellen Moir, founder and CEO of the New Teacher Center. “New Teacher Center supports new and veteran teachers. We’re thrilled summit attendees will join a growing network of teachers teaching teachers.”

During EdCamp sessions teachers will choose topics and exchange ideas with colleagues throughout their region.

“The CSU is pleased to be an organizing partner of Better Together. Led by teachers for teachers, the summit recognizes the expertise of thousands of outstanding classroom teachers. It enhances the prestige of the profession and contributes to retaining excellent teachers, helping to address teacher shortages,” said Dr. Loren Blanchard, CSU executive vice chancellor for academic and student affairs.

The TED-style EdTalks will feature local teachers sharing strategies and classroom victories in implementing the California Standards.

“In light of California’s teacher shortage, we must do more to celebrate and support teachers,” said Kristen Soares, president of the Association of Independent California Colleges and Universities. “Teaching is a uniquely challenging yet rewarding profession that requires teachers to be lifelong learners. The association’s innovative and leading Teacher Education Programs are proud to continue to serve our teachers. The summit is a unique opportunity for teachers to come together to collaborate and re-energize ahead of the new school year.”

More information, a list of event locations, and online registration is available at [CATEachersSummit.com](#). Follow [#CATEachersSummit](#) for up-to-date information.

By Kathleen Schock | June 29th, 2016 | Categories: [CAMPUS & COMMUNITY](#) | [0 Comments](#)

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AFTER SCHOOL UNIVERSITY: 1,300 ELEMENTARY STUDENTS SEE COLLEGE LIFE

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AFTER SCHOOL UNIVERSITY: 1,300 ELEMENTARY STUDENTS SEE COLLEGE LIFE

UPDATE: *Showcase, carnival wrap up After School University July 13 (bit.ly/FSN-ASUshowcase)*

After School University, a hands-on educational summer camp at Fresno State, kicked off Monday (June 13) with about 1,300 area elementary students immersed in college culture the next four weeks. The program runs daily from 9 a.m. to 1:30 p.m. at various locations on campus.

The ASU partnership between the [Kremen School of Education and Human Development](#) and the [California Teaching Fellows Foundation](#), is now in its seventh year. The event has grown from 300 students in 2009.

The camp, which is supported by supplemental after-school funding through the Fresno County Office of Education’s Safe and Healthy Kids department and the Fresno Unified School District’s meal program, provides children from local elementary schools the opportunity to grow academically while on summer vacation with activities they might not otherwise try, said Anne Murphy, program liaison for After School University and project director for the Kremen School.

In addition to Fresno Unified, students are transported to the program from Washington Colony, Washington, Clovis, Orange Center and West Park school districts.

“After School University serves some of the poorest and most diverse elementary students in the Valley who achieve research-based academic gains through the camp,” Murphy said. “Building college awareness at an early age is important.”

Children engage in academic sessions and select two of 30 courses including photography, video production, dance, cheer, robots, sewing or even an interactive Nintendo Wii course.

The program includes a [Mobile Dairy Classroom](#) from 10:45 a.m. – 12:30 p.m. Friday (June 17) as part of a Dairy Month (June) promotion of free summer meals for Fresno children and teens (details to come).

Housed at Fresno State, the [Teaching Fellows Scholarship Program](#) is an honors program that provides a four year, enriched cohort experience for future teachers as they complete degrees and credentials. The California Teaching Fellows Foundation is the largest employer of University students.

After School University provides placement for incoming teaching credential students and offers paid early-field experience to future teachers.

The program structure is modeled after a university academic system with the interns serving as the administration and faculty, said Victor Leon with the California Teaching Fellows Foundation who is the “chancellor” of ASU. The teacher interns act as deans, department chairs and professors for the elementary students.

For more information, contact Murphy at 559.287.0256 or annem@csufresno.edu.

By Tom Uribes | June 14th, 2016 | Categories: [CAMPUS & COMMUNITY](#) | Tags: [After School University](#), [California Teaching Fellows Foundation](#), [educational summer camp](#), [Fresno County Office of Education’s Safe and Healthy Kids department](#), [Fresno Unified School District](#), [Kremen School of Education and Human Development](#), [Mobile Dairy Classroom](#), [Teaching Fellows Scholarship Program](#) | 0 Comments

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ALUMNA DEBORAH ADISHIAN-ASTONE IS NEW VICE PRESIDENT FOR ADMINISTRATION

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ALUMNA DEBORAH ADISHIAN-ASTONE IS NEW VICE PRESIDENT FOR ADMINISTRATION

Deborah Adishian-Astone, who started her career as a student assistant at Fresno State and rose through the ranks to increasing responsibilities, has been named vice president for Administration. President Joseph I. Castro selected Adishian-Astone following a national search. She has been performing the duties on an interim basis for over a year, in addition to her position as associate vice president for Auxiliary Operations.

"I am thrilled that Debbie will become our new vice president for Administration," Castro said. "Her depth and breadth of knowledge about Fresno State is unsurpassed and will be invaluable as we move forward with our bold focus on student success."

She will serve as a member of the President's Cabinet. Major units under her direction are human resources (excluding faculty contracts), payroll, Title IX, organizational excellence, facilities management, public safety, parking and transportation, auxiliary services, and real estate development.

She will serve as chair of the board of the Fresno State Association Board of Directors and in her current position she serves as executive director of the Fresno State Foundation, Agricultural Foundation of California State University, Fresno and the California State University, Fresno Association, Inc.

Adishian-Astone started working for Fresno State in 1983 as a student assistant in the Office of Facilities Planning, and joined the staff full time in 1988 as assistant facilities planner. She advanced to director of Facilities Planning and then assistant to the vice president for Administration before being promoted to associate vice president of auxiliary operations in 2001.

She led the planning and development of the Save Mart Center, the Student Recreation Center and the Campus Pointe development, a 45 acre public-private partnership project which includes a theater, retail and office space, hotel, and multifamily student friendly and senior housing.

Adishian-Astone earned a bachelor's degree in business administration with an emphasis on marketing and management and an MBA from Fresno State. She completed the Management Development Program at the Harvard Graduate School of Education.

She was among the Marjaree Mason Center's Top 10 Professional Women in 2002. In 2008, she was awarded the Rising Star Award from the National Association of College and University Business Officers.

By Shirley Armbruster | June 3rd, 2016 | Categories: ALUMNI, PRESS RELEASES | 0 Comments

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