

Academic Planning, Assessment, & Resource Committee

Date: Tue, October 9, 2018

Time: 3:00 pm – 5:00 pm

Place: Academic Affairs Conference Room

Present

Mark Perri (Chair), Laura Krier, Beth Warner, Daniel Soto, Alexis MacNab, Merith Weisman, John Dunstan, Elita Virmani, Mike Visser, Matty Mookerjee, Elias Lopez

Report from the chair

- Presented preliminary list of goals from the Academic Affairs Strategic Plan Implementation Group (not for distribution)
- Presented update on apartment building. Graduate students eligible for housing. \$42M purchase price and 7-8 year anticipated payback.
- EL: EAB software being implemented to help detect early distress in students
- EL: Withdrawal form is the only form that is fully online
- MV: Surge committee considering the departmental administration needs
- APARC needs a representative for the Campus Planning Committee

Business

1. Updating Charge of UPRS

- UPRS asking to remove section about the involvement in the Provost
- Removing this section does not weaken or change the policy
- APARC/UPRS is considering authoring a report that synthesizes requests from the program reviews and need data access.
- Committee approved and MP will determine next committee (likely Executive Committee)

2. Discussion of Program Review

- Committee discussed the process by which we address restrictions on departments who have not completed a required program review.
- It is possible that a recent program review could be a requirement of the MCCC process. We are moving toward an online curriculum review process that this could be a part of.
- We discussed how to make the usefulness of the program review process visible to departments.

3. Academic Affairs Strategic Plan Implementation Group

- tabled

4. Charge ATISS with Canvas update?

- tabled

5. Scheduling Modules & Academic Resources Dashboard

- Dennis Goss attending
- EL showed Excel-based dashboard with important metrics for students and workload
- Metrics include student faculty ratio, tenure density, number of majors, instruction in full-time equivalent students
- These metrics can be used for allocating hiring resources to departments
- Campus-wide SFR is an important metric for budgetary health
- MM: How do we count cross-listed or multi-department classes and FTES?
- EL showed Excel sheet of overall classroom utilization over the 8am–6pm time and average seat utilization.
- He also showed a comparison of meeting times and the utilization of the modules.
- EV: how do faculty advocate for modules that are appropriate for their pedagogy?
- MM: can we look at the utilization of classrooms as a function of time?
- DS: how can we educate the faculty about the problems created by too many modules?
- JD: perhaps Friday could be used for high-demand classes. The 6-9:40 model is very difficult for students.
- To create the data, we used the 25 Live scheduling software with the proposed Davis models and the existing modules.