

Academic Placement

Classification of Students

Freshmen — Students who have earned a total of fewer than 30 semester units.

Sophomores — Students who have earned a total of 30 to 59 semester units inclusive.

Juniors — Students who have earned a total of 60 to 89 semester units inclusive.

Seniors — Students who have earned 90 semester units or more.

Postbaccalaureate/Graduates — Students who have at least one bachelor's degree from an accredited institution.

Advanced Placement. The Advanced Placement Program of the College Entrance Examination Board permits able high school students to take college-equivalent courses while in high school, and, based upon comprehensive qualifying examinations, receive advanced placement and credit at participating universities and colleges. This university grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of three or better are granted up to 6 semester units of college credit for each examination. In order to receive credit for these examinations from this university, students must request an official copy of their test results directly from the College Board.

Credits earned through advanced placement are not included among the maximum of 30 units of credit by examination that may be credited toward a bachelor's degree.

International Baccalaureate. Credit is granted for International Baccalaureate Higher Level examination passed with a score of 4 or higher. Contact the Evaluations Office, Joyal Administration Building, Room 115, for further information.

English Placement Test. The EPT is designed to assess the level of reading and writing skills of entering undergraduate students so that they can be placed in appropriate baccalaureate-level courses. The CSU EPT must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- A score of "Exempt" on the augmented English CST, i.e. the CSU Early Assessment Program (EAP), taken in grade 11 as part of the California Standards Test.
- A score of 550 or above on the verbal section of the College Board SAT taken April 1995 or later.
- A score of 680 or above on the re-centered and adjusted College Board SAT II: Writing Test taken May 1998 or later.
- A score of 660 on the writing portion of the SAT Reasoning Test.
- A score of 24 or above on the enhanced ACT English Test taken October 1989 or later.
- A score of 3, 4, or 5 on either the Language and Composition or the Composition and Literature examination of the College Board Advanced Placement program.
- Completion and transfer to the CSU of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) written communication requirement,

provided this course was completed with a grade of *C* or better.

Students who cannot demonstrate basic competence on the EPT exam are required to enroll in ENGL 1L in conjunction with ENGL 5B or 10, or if they are nonnative speakers of English, in LING 6. ENGL 1L must be completed with a credit grade by the end of the first year of enrollment.

Entry-level Mathematics Exam. The ELM examination is designed to assess the skill levels of entering CSU students in the areas of mathematics typically covered in three years of rigorous college preparatory courses in high school (Algebra I, Algebra II, and Geometry). The CSU ELM must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- A score of "Exempt" on the augmented mathematics California Standards Test, i.e. the CSU Early Assessment Program (EAP), taken in grade 11.
- A score of "conditionally exempt" on the augmented CST, i.e. the CSU Early Assessment Program (EAP), plus successful completion of a Senior-Year Mathematics Experience (SYME).
- A score of 550 or above on the mathematics section of the College Board SAT or on the College Board SAT Subject Tests—Mathematics Tests Level I, IC (Calculator), II, or IIC (Calculator).
- A score of 23 or above on the ACT Mathematics Test.
- A score of 3 or above on the College Board Advanced Placement Calculus examination (AB or BC) or Statistics examination.
- Completion and transfer of a course that satisfies the General Education—Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided the course was completed with a grade of *C* or better.

ADVANCED PLACEMENT TESTS

The most commonly passed Advanced Placement Tests and equivalent courses are as follows:

Test	Score	Units	Subjects
American History	3,4,5	6	HIST 11, 12
Computer Science AB	3,4,5	6	CSCI 40*
English Lit/Comp	3,4,5	6**	ENGL 5B and 10, 20
English Lang/Comp	3,4,5	6**	ENGL 5B and 10, 2
Math Calc AB	3,4,5	6	MATH 75***
Math Calc BC	3,4,5	6	MATH 75, 76
U.S. Gov't & Politics	3,4,5	3	Pol Sci Elective

Official scores may be obtained from:
Advanced Placement
Examination
P.O. Box 6671
Princeton, NJ
08541-6671

For more information,
contact the
Evaluations Office,
Joyal Administration
Building, Room 115.

* Remaining 2 units in lower-division Computer Science electives.

** If English Lit/Comp and English Lang/Comp are passed, then a maximum of 9 units is allowed for ENGL 5B or 10, 2, and 20.

*** Remaining 2 units in lower-division Mathematics electives.

* Beginning in May 1998, SAT II: Writing Test scores were increased about 10 to 20 points. The adjustment was made to make writing test scores more comparable to scores on other SAT II subject tests. Although scores are higher, their relative rank compared to scores for tests taken before May 1998 remain the same.