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Thank you, Mr. Pearson and members of the Representative Council of the Teachers Association of the Oxnard Union High School District for this opportunity to speak to you. An exchange of ideas between us is very important because you are probably the best informed on whether the boards actions and policies are helping the schools achieve the goals of education.

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For those of you who are new to the district ~~of~~ and for all those who have likely forgotten in four years, I was elected to the board of trustees of the high school district in April 1965. Since a vacancy had existed for several months, I was then appointed by the board to serve from April until July when my elected term ~~was to~~ commenced. Briefly I will describe my background.

I was raised in Ventura County, got an A.B. from U.C.L.A. in 1943 and a Masters degree from Smith College in 1945. My husband is Daniel Tolmach a pediatrician practicing in Oxnard. We have five children, two in college, two at Oxnard High, and one a fifth grader at Driffill School in Oxnard. For nine years I was a member of the board of trustees of Camarillo State Hospital and was elected chairman ~~twice~~. I served on the Oxnard

City Planning Commission for five years. Three of those years I was vice chairman of the ~~group~~ ^{Comm}. While serving as a member of the Ventura County Grand Jury ¹⁹⁵⁸ I was chairman of the Tax Committee.

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Four years ago I sought election because of my strong belief in public schools and said that the goal of education should be to help every person achieve as much as he is able, thereby preparing him to participate in a productive, meaningful life in a free society the stated philosophy of the district. My campaign cards promised " Best education for our tax dollar. Expanded Vocational programs. Attracting and Keeping high qualified teachers. Broader representation on the Board. I further said that I was able and willing to devote time to study carefully All issues brought to the Board." I seek re-election to continue the same efforts in this fast growing district with a fuller realization of the complex problems of achieving the goals of education.

The boards relationship to providing the best educational program for all students in all our schools is dependent on the boards policies regarding *Curriculum* financing, willingness to try new and experimental programs, personnel,

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I was aware when I ran before that 30 years ago Californians voted for a State sales tax so that the State would support 50% of the cost of elementary secondary education. Gradually the percentage of the burden has shifted to the local property owner until most districts in the State were supporting 65% locally. Our district was then carrying about a 75% burden locally. As a new board member I pressed for a change in board policy toward Federal Aid to education, insisting the education benefits all segments of our

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country -- that there was no reason for one segment-- our local property owner to pay almost the entire cost. We have since accepted several Federal aid programs.

Broadening financial support will help us as we face the endless problems of growth. The physical demands of growth are easy to see but we must not lose sight of the other needs which must be met. I was very happy that our board finally was willing to hire a curriculum director. We all have great respect for our director, Madelaine Meidema. Still one of the most important problems of growth is attracting and retaining highly qualified teachers. Success in this is dependent upon many things. Attacking one aspect of the problem, I've strived to keep the salaries attractive though not as successfully as I've wished.