

# WASC Substantive Change Screening Form

## Full Name

CSUCI School of Education

Master of Science in School Psychology (with Pupil Personnel Services Credential)

## Description:

The Master of Science in School Counseling includes coursework and experiences designed to meet the competencies required for the California Pupil Personnel Services Credential (Credential Code: 00802). This credential authorizes the holder to function as a school counselor in grades K through 12. Applicant must apply for the Master of Science in School Counseling and the California Pupil Personnel Services Credential (Credential Code: 00802). Additional information may be obtained from the Department of Educational Leadership & School Counseling & Psychology at this link: [TBD] Students plan the sequence of the degree in consultation with the program coordinator and advisor. The M.S. and credential have a minimum of 60 units of 600- numbered courses which are listed on the degree roadmap.

1. Admission to the university and the Department of School Counseling and Psychology for concentrated study in school counseling. Required are personal statement, curriculum vitae or resume, and three letters of recommendation.
2. Related undergraduate coursework in anthropology, child development, cultural studies, education, ethnic studies, psychology, and sociology is recommended.
3. Students must meet the CTC Basic Skills requirement prior to admission to the program. There are several ways to do this and more information can be found here: [https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)) The student must present the Certificate of Clearance from the California Commission on Teacher Credentialing prior to beginning the sequence of study. Consult the credential analyst in the SOE [Clinical Experiences and Partnerships Office](#).

## CSUCI MS in School Counseling (with Pupil Personnel Credential) Program Courses

### Common Core (6 units)

**EDSC 6XX** Methods of Inquiry (3 units) Procedures for gathering, analyzing, and synthesizing information; reviewing the literature; designing studies.

**EDSC 6XX** Cross-Cultural Counseling Communication Skills (2 units) Concepts underlying effective cross-cultural counseling practice and interpersonal communication. Development of skills basic to practice of counseling, consultation, and marriage-family therapy.

**EDSC 6XX** Cross-Cultural Counseling Prepracticum (1 units) Development of self-understanding. Cross-cultural communication skills needed for becoming an effective counselor. May be repeated with new content. Maximum Credits: three units applicable to a master's degree in counseling.

### Foundations (12 units)

**EDSC 6XX** Theoretical Foundations of Counseling and Marriage and Family Therapy (3 units) Counseling and marriage and family therapy theories and their impact on the practices of counselors, school counselors, school psychologists, marriage-family therapists and their clients. Approaches and applications for counseling and therapy. Research on counseling and marriage and family therapy.

**EDSC 6XX** Determinants of Human Behavior: Development (3 units) Implications of theory and research in behavioral sciences for the understanding of human behavior.

**EDSC 6XX** Seminar in Multicultural Dimensions in Counseling (3 units) Issues, insights, and techniques for improving effectiveness in working with culturally diverse populations.

**EDSC 6XX** Foundations of the Professional School Counselor Leader (3 units) Comprehensive school counseling to include historical perspective of school counseling policies, practices, future leadership directions, role, and function of professional school counselor leader. Current trends in school counseling.

**Theory, Research, and Techniques (Minimum 24 units selected in consultation with Advisor)**

**EDSC 6XX** Learning, Achievement, and Instruction for School Counselors (3 units) Classroom management strategies and techniques. Curriculum design, lesson plan development, assessment tools, and instructional strategies for delivering school counseling core curriculum (academic, college/career, personal/social) in diverse schools.

**EDSC 6XX** Social Justice and Holistic School Systems for School Counselors (3 units) Historical and current holistic school systems and role of professional school counselor. Ecosystemic and social justice theory and models; practical implications for providing school counseling services for individual students in multicultural schools.

**EDSC 6XX** College Planning and Career Development P-16 (3 units) College planning, career readiness, and career technical education P-16. Technology promoting equity, access, and opportunity for culturally diverse populations to post-secondary options.

**EDSC 6XX** Counseling Interventions with Children and Adolescents: School Counseling and School Psychology (3 units) Counseling theories, processes and approaches appropriate to children and adolescents in multicultural school and community settings. Application of theories and research for individual, group, family and larger systems interventions.

**EDSC 6XX** Theory and Process of Group Counseling (3 units) Group process, theories of group interaction, and group leadership techniques with children, adolescents, adults, couples, and families. Fulfills requirements for licensed professional clinical counselor and marriage and family therapy licensure.

**EDSC 6XX** Theory and Process of Consultation (3 units) Consultation theory, process, and research for counselors and school psychologists. Emphasis on mental health and problem-solving consultation in multicultural education and mental health settings.

**EDSC 6XX** Prevention, Crisis Intervention, and Conflict Resolution in Schools (3 units) Examination, design, implementation, and evaluation of wellness, prevention, intervention, and other mental health programs at individual, group, and system levels in schools. Focus on roles for school support personnel in promoting wellness and resiliency and intervening in school settings.

**EDSC 6XX** The Achievement Gap: Leadership, Advocacy, and Systemic Change (3 units) Leadership, advocacy, systemic change theory, practice to disaggregate data, identify equity, and access issues. Create student and systems interventions to target opportunity, attainment, and achievement gaps in schools.

**Integration and Application of Theory, Research, and Techniques (Minimum 12 units)**

**EDSC 6XX** Fieldwork in Counseling (6 units) Application of concepts and procedures of counseling, school counseling, or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff.

Application to take the course must be made early during the preceding semester. May be

repeated with new content. Maximum Credits: six units applicable to a master's degree in counseling.

**EDSC 6XX** Practicum (6 units) Supervised experience in counseling, school counseling, or school psychology. May be repeated with new content. Maximum Credits: nine units applicable to a master's degree in counseling.

**Additional Requirement for Concentration (Minimum 3 units selected in consultation with Advisor)**

**EDSC 6XX** Family Counseling in the Schools (3 units) Roles and approaches of family counselor in working with schools for children's school-based problems. Family systems theory and practice applied to family-school interface, cultural interaction, specific symptomology, and professional and ethical issues.

**EDSC 6XX** Policy, Politics, Law, and Ethics for School Counselors (3 units) Policies and politics influencing education, school counselors, and students. Legal mandates, ethical standards, practices of the school counseling profession, and how to apply to educational and counseling situations.

**Research (Minimum three units selected in consultation with Advisor)**

*Student selects one, but not both.*

**EDSC 6XX** Professional Seminar (3 units) Candidates develop a professional portfolio representing the work completed that aligns with the program and student learning outcomes and the CTC standards that is derived from coursework, the practicum, and the school counseling internship hours.

**EDUC 615** Thesis (3 units) [Course description: At CI, EDUC 616 is a current thesis course] Independent research on topic of choice with advisor approval. Finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation.

**Start Date of Proposed Change:** Summer 2024

**Requested Month of Review:** March 2023

**Degree Level:** Master of Science

**Modality:** Hybrid

**CIP:** CSU code 08261 Counseling and Guidance, CIP 13.1102

**Is this a request for resubmission of a previous proposal in which resubmission was indicated?** No

**Designate if any of the following apply: Competency – based Degree Program; Duration – Change in Degree Length** N/A

**Degree Completion Program;** 2 years

**Joint or Dual Degree** No

**Please provide the names and CIP codes of the institution's two most closely related programs to the proposed program.** N/A

**1<sup>st</sup> Program Name:**

**1<sup>st</sup> Program CIP:**

**2<sup>nd</sup> Program Name:**

**2<sup>nd</sup> Program CIP:**

**Number of new courses being required for this program:** 20 new courses. (1 course is EDUC 615, Thesis and is already in CSUCI Curriculog)

**How many new faculty members will be required for this program?** 4 tenure line FTEF are currently available to teach; 1 FTEF tenure line is being hired in 2022-23; future tenure line FTEF will be added systematically. Across the CSU campuses, these programs typically hire selected lecturer faculty who are counseling practitioners to support the program- and student learning outcomes. Five FTEF minimum will be available when the program launches in Summer 2024.

**Please describe any significant additional equipment or facilities needed for the program:** No additional needs beyond standard classroom spaces and office space for faculty and staff.

**Please describe any significant additional financial resources needed:**

No additional needs beyond university-supported Teaching & Learning Innovations (educational technology and online teaching) to support this hybrid program.

**Please describe any significant additional library/learning resources needed:** Current collections, services, and resources support both faculty and graduate-level research, especially in the social sciences, humanities, and sciences. University administration's ongoing strong support for the library ensures adequate funding to support a state-of-the-art library. Moving forward, we must ensure electronic collections and resources continue to expand that support counseling and psychology field and in particular graduate level education.