

## Credentials

program. Candidates will have selected one of these professional paths for completion of the Preliminary Level I credential program. The selected specialization will be consistent with the work setting in which the candidate is employed and working under the Level I credential authorization.

The Professional Level II credential program features close cooperation between the university and the employing school district. The candidate, the candidate's adviser from the university, and an assigned and appropriately credentialed Level II teacher's support provider from the employing district will work cooperatively to develop a professional credential induction plan. The induction plan will identify the unique needs of the candidate in relation to the candidate's professional setting and will establish goals and determine specific activities, including non-university activities, that will assist candidates in their development as a professional special educator. Ongoing progress on completion of the activities specified in the induction plan will be documented in the candidate's portfolio. The induction plan can include up to 25% of the total program in approved non-university activities if they are deemed appropriate to the professional development of the candidate.

Candidates may wish to pursue the Master of Arts in Special Education while completing the requirements for the Professional Level II credential program. There is considerable coursework consistency between the requirements of these two programs; the candidate must meet the admission requirements of both programs should this be the educational objective. Please note the requirements under Master of Arts in Special Education.

**Admission Requirements.** Candidates may complete their application for admission to the Level II credential program toward the conclusion of their Level I credential program.

In addition to the admission requirements listed in the Graduate Education Program section of this catalog, Professional Level II Education Specialist Credential program applicants must meet the following requirements:

1. Receipt of the Level I Education Specialist Credential.
2. Verification of employment in a special education position that is likely to have

sufficient duration for the Level II credential program to be completed. (Day-to-day substitute positions do not satisfy this requirement.)

3. A letter of recommendation from the supervising administrator of the employing district recommending the candidate to the Professional Level II credential program.
4. An interview with the program faculty who will review progress in the Level I credential program and thus assess suitability for the program and the profession.
5. Evidence of having passed the California Basic Educational Skills Test (CBEST).
6. Obtain and submit a current medical clearance at the University Health Center or from a private physician. (**Out-of-state students only**)
7. Submit a valid Certificate of Clearance to participate in public school field placement activities (**Out-of-state students only**)

Since candidates for the Professional Level II Education Specialist Credential have successfully completed the CBEST, have demonstrated subject matter competency, and have maintained an adequate grade point average required for successful completion of the Preliminary Level I credential program, these issues are reviewed only to determine compliance with program admission standards.

### Program Requirements

Candidates must meet the following coursework requirements:

#### Level II Program

**Prerequisite** .....Level I Credential

#### Units

**Special Education Induction/ Evaluation and Program core** ..... **12**

SPED 209A, 209B, 219, 233

**Area of specialization** ..... **6**

- Mild/Moderate Disabilities SPED 235, 237 or
- Moderate/Severe Disabilities SPED 236, 240

**Specific emphasis** ..... **6**

*Or equivalent.* Activities may consist of university coursework or non-university activities that are approved as a component of the professional induction plan.

Ninety clock hours of approved workshops and/or seminars may be deemed equivalent to the 6-unit requirement. Students may combine university and non-university activities.

**Clear courses** ..... **6**  
HS 120 or HS 121; CI 225

**Total** ..... **30**  
*Or equivalent.*

**Note:** Teacher candidates must earn a GPA of 3.0 with a *C* or better, or a *CR* (Credit), on all professional preparation courses to be recommended for the credential.

### Pupil Personnel Services (PPS) Credential - School Counseling

Albert Valencia, *Coordinator*  
Education Building, Room 453  
559.278.0355

The Pupil Personnel Services Credential is required to function as a counselor in a public school setting, grades K-12.

**Admission Requirements.** In addition to the admission requirements listed in the *Graduate Education Program* section of this catalog, Pupil Personnel Services Credential program applicants must meet the following requirements:

1. Must complete the following prerequisite coursework and achieve a 3.0 in overall postbaccalaureate coursework. Prerequisite coursework must be completed with a *B* or better: ERA 153 and COUN 174 or PSYCH 174. Students applying for the PPS Credential program only do not need to complete COUN 176 or PSYCH 166.

2. Provide evidence of having passed the California Basic Educational Skills Test (CBEST)

3. Obtain and submit a current medical clearance at the University Health Center or from a private physician.

4. Submit a valid Certificate of Clearance to participate in public school field placement activities

Following receipt of the completed packet and the review by program faculty, applicants will receive written notification regarding admission status.