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LIBRARY



## CONTENTS

### GENERAL INFORMATION, 3

Definition of the California State Colleges, 16.

California State Polytechnic College, Kellogg-Voorhis, 16.

### ADMISSIONS AND REGISTRATION, 21

Admission to the College, 21. Registration Procedures, 21.

Changes in Courses, 23. Course Planning System, 23.

### DEGREE AND SCHOLASTIC REQUIREMENTS, 45

Degree and Graduation Requirements, 45. Requirements for a Degree, 45.

The Art Program, 46. Academic Policies, 53.

Admitted Freshmen and Special Credit, 53.

### STUDENT SERVICES AND ACTIVITIES, 65

Student Activities and Recreation, 67. Services, 71.

Career Placement and Financial Aid, 76. Student Resource Halls, 78.

News and Displays, 78. Student Council, 81.

### SCHOOLS OF ADMINISTRATION, 87

Administrative, 87. Advanced Business Administration, 87.

Financial Engineering, 102. Accounting, 104. Business Administration, 105.

International Business, 115. Food, and Nutrition, 116.

International Agriculture, 120. Economics, 122.

### SCHOOL OF ARTS, 143

Artistic, 143. Library and Art Museum, 143.

Visual Education, 173. Social Sciences, 173.

### SCHOOL OF BUSINESS ADMINISTRATION, 143

Bookkeeping, 156. Business Management, 156.

### SCHOOL OF ENGINEERING, 215

Automotive Engineering, 219. Chemical Engineering, 220.

Electrical Engineering, 221. Electrical and Electronic, 221.

Industrial Engineering, 222. Mechanical Engineering, 223.

Metal Processes Engineering, 222. Welding, 222.

LIBRARY

**KELLOGG-VORHIS**

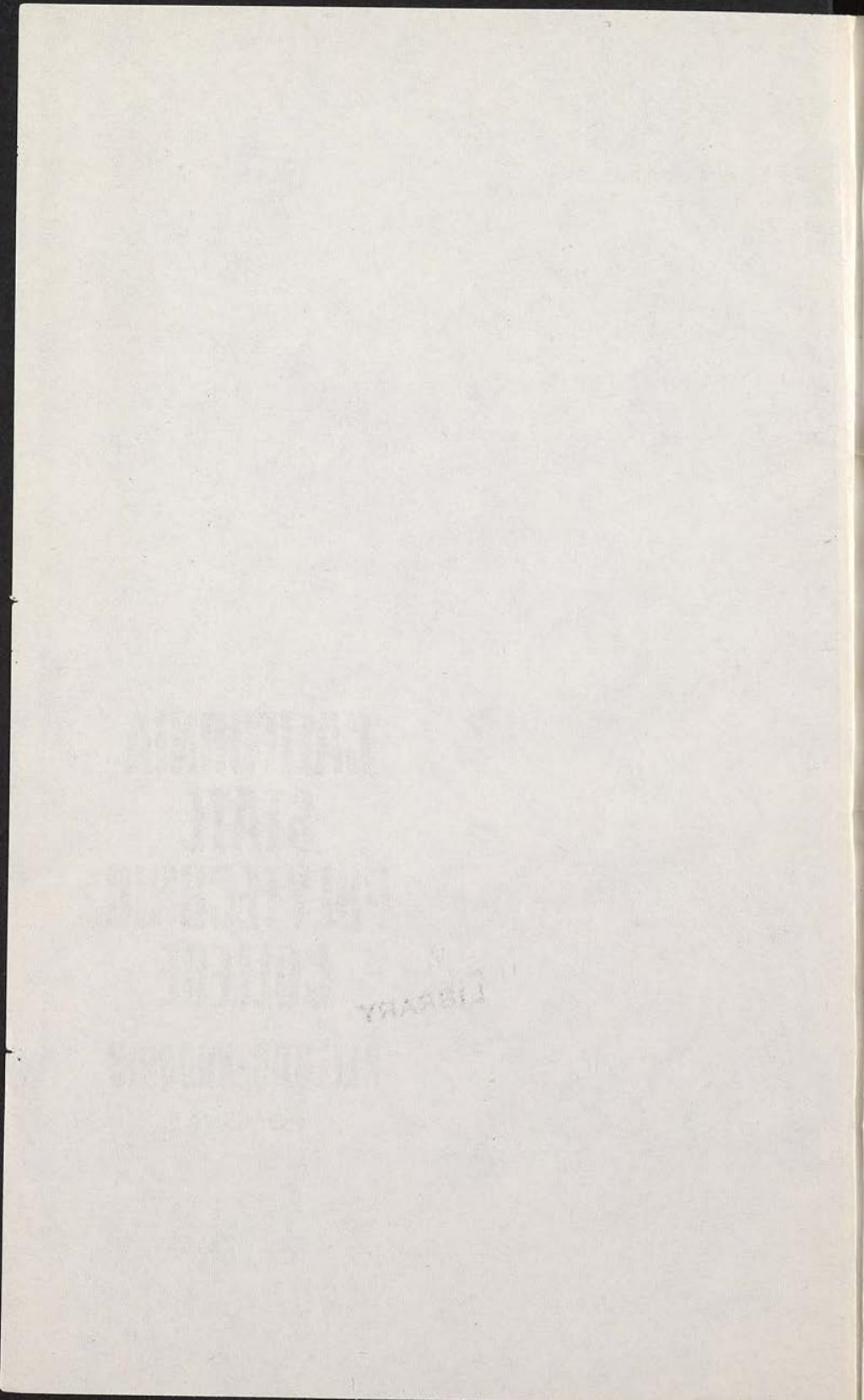
POMONA

### SCHOOL OF SCIENCE, 233

Biology and Science, 234. Mathematics, 278.

**CATALOG**

**1968-69**



# CONTENTS

## GENERAL INFORMATION, 9

Administration of the California State Colleges, 10.  
California State Polytechnic College, Kellogg-Voorhis, 14.

GEN

## ADMISSIONS AND REGISTRATION, 31

Admission to the College, 33. Registration Procedures, 38.  
Changes in Curriculum, 40. Course Numbering System, 41.

AD

## DEGREE AND SCHOLASTIC REQUIREMENTS, 45

Degrees and Credentials Offered, 47. Requirements for a Degree, 48.  
Teacher Preparation Programs, 52. Academic Policies, 55.  
Advanced Placement and Special Credit, 59.

DEG

## STUDENT SERVICES AND ACTIVITIES, 65

Student Activities and Athletics, 67. Services, 70.  
Career Placement and Financial Aids, 70. Student Residence Halls, 78.  
Fees and Expenses, 79. Student Conduct, 81.

STU

## SCHOOL OF AGRICULTURE, 87

Agricultural Biology, 92. Agricultural Business Management, 97.  
Agricultural Engineering, 102. Agronomy, 104. Animal Science, 109.  
Environmental Design, 116. Foods and Nutrition, 122. Fruit Industries, 126.  
International Agriculture, 130. Ornamental Horticulture, 133.

AG

## SCHOOL OF ARTS, 143

Economics, 147. Language Arts, 152. Music and Art, 166.  
Physical Education, 171. Social Sciences, 179.

ATS

## SCHOOL OF BUSINESS ADMINISTRATION, 193

Accountancy, 196. Business Management, 200. Marketing, 209.

BUS

## SCHOOL OF ENGINEERING, 215

Aerospace Engineering, 219. Chemical Engineering, 225.  
Civil Engineering, 229. Electrical and Electronics Engineering, 234.  
Industrial Engineering, 240. Mechanical Engineering, 245.  
Metal Processes Engineering, 252. Welding Engineering, 254.

ENG

## SCHOOL OF SCIENCE, 259

Biological Sciences, 262. Mathematics, 274. Physical Sciences, 279.

SCI

## DIRECTORIES, 293

Faculty, 295. Faculty Overseas Assignments, 337. Index, 338.

DIR

# ACADEMIC CALENDAR—1968-69

## 1968

### JUNE

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### JULY

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### AUGUST

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### SEPTEMBER

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### OCTOBER

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Classes

Examinations

## Summer Quarter, 1968

June 13.....Orientation of new students  
 June 17.....Beginning of the college year  
 Classes begin for all students  
 June 21.....Last day to add classes or register late  
 July 1.....Last day to withdraw from classes without penalty  
 ✓ July 4.....Independence Day — Academic Holiday  
 August 1.....Summer student deadline for fall quarter scheduling  
 August 16.....Deadline to apply for admission to fall quarter  
 August 28-30.....Final examinations  
 August 30.....End of summer quarter

## Fall Quarter, 1968

September 16.....Beginning of quarter for faculty  
 September 17-20.....Orientation of new students  
 September 23.....Classes begin for all students  
 September 27.....Last day to add classes or register late  
 October 7.....Last day to withdraw from classes without penalty

**NOVEMBER**

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**1969****JANUARY**

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**FEBRUARY**

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**MARCH**

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**Classes****Examinations**

November 7 Current student deadline for winter quarter scheduling

November 11 Veterans' Day — Academic Holiday

November 22 Deadline to apply for admission to winter quarter

November 28-29 Thanksgiving — Academic Holiday

December 9-12 Final examinations

December 12 End of fall quarter

December 13—  
January 1 Christmas — Academic Holiday

**Winter Quarter, 1969**

December 30 Orientation of new students

January 2 Classes begin for all students

January 8 Last day to add classes or register late

January 16 Last day to withdraw from classes without penalty

February 6 Current student deadline for spring quarter scheduling

February 14 Deadline to apply for admission to spring quarter

March 12-15 Final examinations

March 15 End of winter quarter

March 17-21 Academic Holiday

**Spring Quarter, 1969**

March 20 Orientation of new students

March 24 Classes begin for all students

March 28 Last day to add classes or register late

**APRIL**

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**MAY**

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**JUNE**

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**JULY**

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**AUGUST**

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31						

Classes

Examinations

April 7 Last day to withdraw from classes without penalty

April 11 Last day to apply for June commencement

April 24 Current student deadline for summer quarter scheduling

May 9 Deadline to apply for admission to summer quarter

May 22 Current student deadline for fall quarter scheduling

May 30 Memorial Day — Academic Holiday

June 3-6 Final examinations

June 7 Commencement — End of college year

**Tentative Summer Quarter, 1969**

June 12 Orientation of new students

June 16 Beginning of the college year  
Classes begin for all students

June 20 Last day to add classes or register late

June 30 Last day to withdraw from classes without penalty

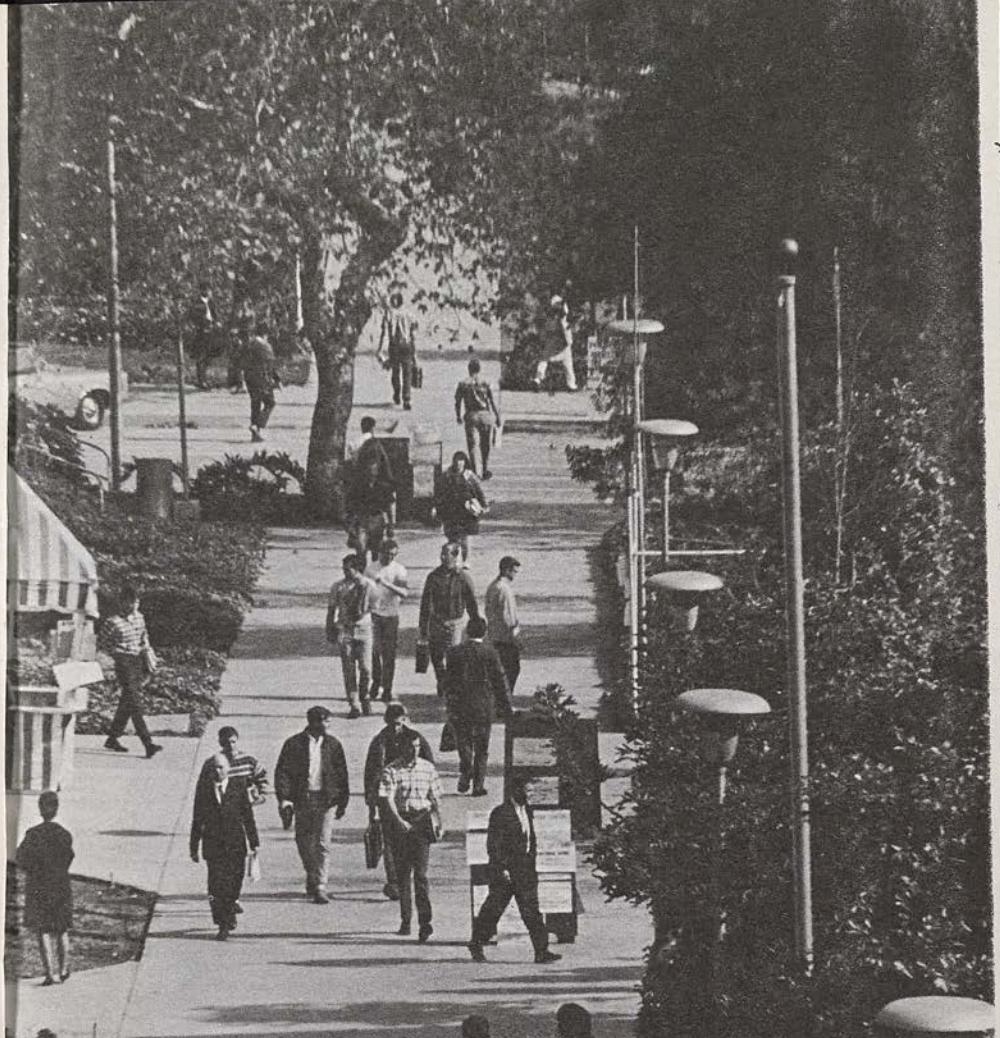
July 4 Independence Day — Academic Holiday

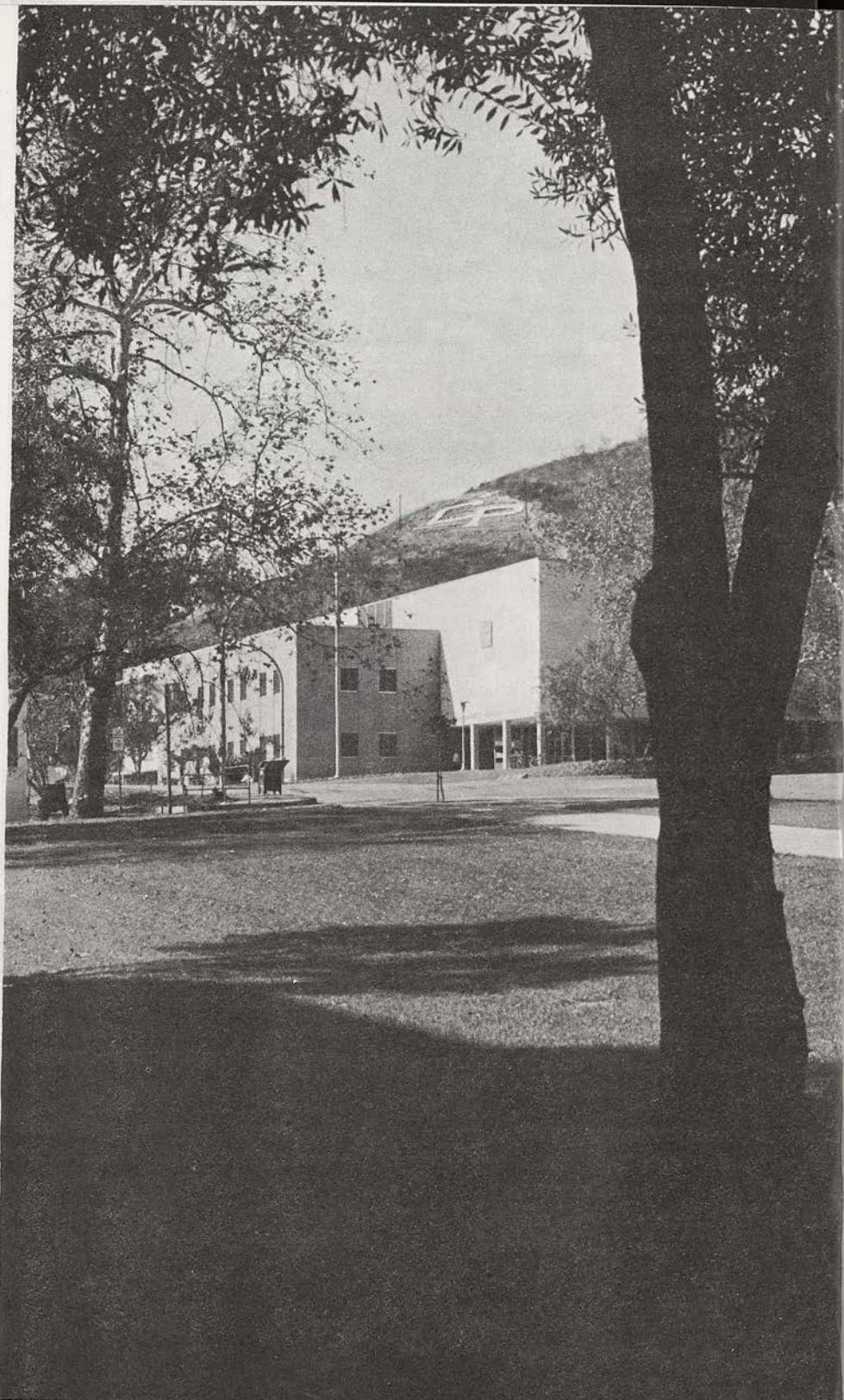
July 31 Summer student deadline for fall quarter scheduling

August 16 Deadline to apply for admission to fall quarter

August 27-29 Final examinations

August 29 End of summer quarter





## GENERAL INFORMATION

## ADMINISTRATION OF THE CALIFORNIA STATE COLLEGES . . . 10

Trustees of the California State Colleges . . .	10
Office of the Chancellor, California State Colleges . . .	11
List of the California State Colleges . . .	12
The California State College System . . .	13

CALIFORNIA STATE POLYTECHNIC COLLEGE,  
KELLOGG-VOORHIS . . . 14

Administration . . .	14
The College . . .	18
The Campus . . .	20
Continuing Education . . .	25
Kellogg Unit Foundation . . .	26
Alumni Association . . .	26
Arabian Horse Program . . .	27

GEN

# ADMINISTRATION OF THE CALIFORNIA STATE COLLEGES

## Trustees of the California State Colleges

### EX OFFICIO TRUSTEES

Ronald Reagan, B.A. State Capitol, Sacramento 95814  
Governor of California and President of the Trustees  
Robert H. Finch, B.A., LL.B. State Capitol, Sacramento 95814  
Lieutenant Governor of California  
Jesse M. Unruh, B.A. State Capitol, Sacramento 95814  
Speaker of the Assembly  
Max Rafferty, A.B., M.A., Ed.D. 721 Capitol Mall,  
State Superintendent of Public Instruction Sacramento 95814  
Glenn S. Dumke, A.B., M.A., Ph.D., LL.D., L.H.D.  
5670 Wilshire Blvd., Los Angeles 90036  
Chancellor of the California State Colleges

### APPOINTED TRUSTEES

Appointments are for a term of eight years expiring March 1 on dates in parentheses. Names are listed in order of accession to the Board.

Louis H. Heilbron, A.B., LL.B., LL.D. (1969)  
44 Montgomery Street  
San Francisco 94104  
Donald M. Hart, B.A. (1968)  
P.O. Box 1556  
Bakersfield 93302  
Charles Luckman, LL.D., A.F.D. (1974)  
9220 Sunset Boulevard  
Los Angeles 90069  
Paul Spencer, B.A. (1969)  
1323 La Terracita Drive  
San Dimas 91773  
Theodore Meriam, A.B. (1971)  
P.O. Box 370  
Chico 95927  
Albert J. Ruffo, LL.B., B.S. in E.E. (1971)  
600 Bank of America Building  
San Jose 95113  
Mrs. Philip Conley, B.A. (1972)  
3729 Huntington Boulevard  
Fresno 93702  
E. Guy Warren, B.A. (1973)  
P.O. Box 59  
Hayward 94541

## The California State Colleges

Daniel H. Ridder, B.A. (1975)  
604 Pine Street  
Long Beach 90801

George D. Hart, A.B. (1975)  
111 Sutter Street  
San Francisco 94104

Gregson E. Bautzer, B.A., LL.B. (1968)  
190 North Canon Drive  
Beverly Hills 90210

James F. Thacher, A.B., LL.B. (1970)  
310 Sansome Street  
San Francisco 94104

Alec L. Cory, B.A., LL.B. (1973)  
530 B Street, Suite 1900  
San Diego 92101

William A. Norris, A.B., LL.B. (1972)  
609 South Grand  
Los Angeles 90017

Edward O. Lee, B.A. (1974)  
1100 67th Street  
Oakland 94621

Earle M. Jorgensen (1970)  
10650 South Alameda  
Los Angeles 90054

## OFFICERS OF THE TRUSTEES

Governor Ronald Reagan	Donald M. Hart
President	Chairman
Theodore Meriam	Chancellor Glenn S. Dumke
Vice-Chairman	Secretary-Treasurer

## Office of the Chancellor, The California State Colleges

5670 Wilshire Boulevard  
Los Angeles, California 90036  
213 938-2981

Glenn S. Dumke	Chancellor
Raymond A. Rydell	Executive Vice Chancellor
Russell G. Whitesel	Vice Chancellor, Academic Affairs
Harry E. Brakebill	Vice Chancellor, Business Affairs
C. Mansel Keene	Assistant Chancellor, Faculty and Staff Affairs

## The California State Colleges

### List of the California State Colleges

California State College,  
Dominguez Hills  
801 East Victoria Street  
Dominguez Hills, California 90247  
Leo F. Cain, President  
213 532-4300

California State College at Fullerton  
800 North State College Boulevard  
Fullerton, California 92631  
William B. Langsdorf, President  
714 871-3300

California State College at Hayward  
25800 Hillary Street  
Hayward, California 94542  
Ellis E. McCune, Interim President  
415 538-8000

California State College  
in Kern County  
615 California Avenue  
Bakersfield, California 93304  
Paul F. Romberg, President  
805 327-9101

California State College at Long Beach  
6101 East Seventh Street  
Long Beach, California 90804  
Carl W. McIntosh, President  
213 433-0951

California State College at  
Los Angeles  
5151 State College Drive  
Los Angeles, California 90032  
John A. Greenlee, President  
213 224-2011

California State College at  
San Bernardino  
5500 State College Parkway  
San Bernardino, California 92407  
John M. Pfau, President  
714 887-6311

California State Polytechnic College,  
Kellogg-Voorhis  
3801 West Temple Avenue  
Pomona, California 91766  
Robert C. Kramer, President  
213 964-6424

California State Polytechnic College,  
San Luis Obispo  
San Luis Obispo, California 93401  
Robert E. Kennedy, President  
805 546-0111

Chico State College  
1st and Normal Streets  
Chico, California 95926  
Robert E. Hill, President  
916 343-4411

Fresno State College  
Shaw and Cedar Avenues  
Fresno, California 93726  
Frederic W. Ness, President  
209 222-5161

Humboldt State College  
Arcata, California 95521  
Cornelius H. Siemens, President  
707 822-1771

Sacramento State College  
6000 Jay Street  
Sacramento, California 95819  
Robert Johns, President  
916 454-6011

San Diego State College  
5402 College Avenue  
San Diego, California 92115  
Malcolm A. Love, President  
714 286-5000

San Fernando Valley State College  
18111 Nordhoff Street  
Northridge, California 91324  
Ralph Prator, President  
213 349-1200

San Francisco State College  
1600 Holloway Avenue  
San Francisco, California 94132  
John Summerskill, President  
415 469-9123

San Jose State College  
125 South Seventh Street  
San Jose, California 95114  
Robert D. Clark, President  
408 294-6414

Sonoma State College  
Rohnert Park, California 94928  
Ambrose R. Nichols, President  
707 795-2386

Stanislaus State College  
800 Monte Vista Avenue  
Turlock, California 95380  
Alexander Capurso, President  
209 634-9101

## The California State College System

The California State Colleges are a unique development of the democratic concept of tax-supported public higher education for all qualified students.

Spanning the state from Humboldt County in the north to San Diego in the south, the 18 campuses of the California State Colleges (with another campus soon to be constructed) represent the largest system of public higher education in the Western Hemisphere and one of the largest in the world. Current enrollment is some 190,000 full and part-time students. The faculty and administrative staff numbers approximately 10,000.

The individual colleges, each with a geographic, curricular and academic character of its own, offer a solid basic program in the liberal arts. Beyond this, each college is noted for its individuality in academic emphasis which makes for a diversified system. Course offerings leading to the bachelor's and master's degree are designed to satisfy existing student interests and to serve the technical and professional manpower requirements of the state.

The California State Colleges are dedicated to rigorous academic standards. Constant striving for academic excellence is at the heart of the system. The primary responsibility of each faculty within the system is the instructional process on the teacher-student level, with appropriate recognition of the necessary and constructive role of research in any institution of higher education.

Responsibility for the California State Colleges is vested in the Board of Trustees, which is appointed by the Governor, and the Board's administrative arm, the Chancellor. The Trustees and the Chancellor set broad policy for the colleges while delegating considerable independent responsibility for implementation at the college level. A statewide Academic Senate, made up of representatives elected by the faculty at each college, acts as a consultative body to the Chancellor in the area of academic affairs.

Although the oldest of the colleges, San Jose State College, dates back a century, the California State College system under an independent Board of Trustees was created by the Donahoe Act of 1960. Formerly, the colleges were under the jurisdiction of the State Board of Education.

# CALIFORNIA STATE POLYTECHNIC COLLEGE, KELLOGG-VOORHIS

## Administration

### *President*

Robert C. Kramer

### *Vice President for Academic Affairs*

Hugh O. LaBounty, Jr.

### *Administrative Vice President*

Richard M. Swenson

### *Executive Dean*

Robert G. Bonde

### *Dean of Students*

Henry House

### *Director of Business Affairs*

Cecil W. Jones

### *Foundation Manager*

John W. Francis

### *Educational Center Director*

Kenneth H. Kitch

### *College Librarian*

Harold F. Wells

### *Director of Graduate Studies*

Robert L. Maurer

### *Director of Information Services*

---

## SCHOOL OF AGRICULTURE

*Dean*, Carl R. Englund

### *Department Chairmen*

#### *Agricultural Biology*

Edward C. Appel, Jr.

Administration

*Agricultural Business Management*

William P. Rowley

*Agricultural Engineering*

Haven Q. Conard

*Agronomy*

Robert L. Procsal

*Animal Science*

Harry B. McLachlin

*Environmental Design*

Howard O. Boltz

*Foods and Nutrition*

Ramiro C. Dutra

*Fruit Industries*

Albert E. Canham

*International Agriculture*

Milton M. Snodgrass

*Ornamental Horticulture*

Oliver A. Batcheller

SCHOOL OF ARTS

*Dean*, Albert J. Aschenbrenner

Department Chairmen

*Economics*

George T. Galbreath

*Language Arts*

C. Edwin Harwood

*Music and Art*

L. Keith Weeks

*Physical Education*

Frank D. Lansford

*Social Sciences*

Rodman F. Garrity

## Administration

### SCHOOL OF BUSINESS ADMINISTRATION

*Dean,*

#### Department Chairmen

##### *Accountancy*

George E. Carlberg

##### *Business Management and Marketing*

Richard H. Schoning

### SCHOOL OF ENGINEERING

*- Dean, Harold P. Skamser*

#### Department Chairmen

##### *Aerospace*

Rodney D. Sutherland

##### *Chemical*

Max Epps

##### *Civil*

John W. Comer

##### *Electrical and Electronics*

Richard T. Black

##### *Industrial*

Joseph P. Wymer

##### *Mechanical*

Walter E. Holtz

##### *Metal Processes*

Russell A. Parish

##### *Welding*

William M. Harris

### SCHOOL OF AGRICULTURE

*Dean, Carl B. Englund*

#### Department Chairmen

##### *Agricultural Biology*

Edward C. Appel, Jr.

## SCHOOL OF SCIENCE

Dean, Vincent E. Parker

### Department Chairmen

#### *Biological Sciences*

Jerome E. Dimitman

#### *Mathematics*

Harold F. Simmons

#### *Physical Sciences*

Earl L. Pye

## The College

### EDUCATION AT CAL POLY

In historical development, methods of education, and dedication to professional and occupationally-centered curricula the California State Polytechnic College, Kellogg-Voorhis, has a distinctive identity among colleges in California.

As one of the 19 colleges in the state college system, it offers educational programs in agriculture, arts, business, engineering, science and the preparation of elementary and secondary teachers.

Cal Poly's programs stress instruction which is specific and practical. Faculty members are selected on the basis of academic qualifications, professional experience, and teaching ability. Students are encouraged to obtain actual experience through the use of individual and group projects, work-study programs, and internships. In laboratories, classrooms, and field study there is a constant interplay between general principles and practical applications.

This concept of the application of knowledge has established wide acceptance of Cal Poly graduates among employers. In each program in the college the student begins work in his major field during his freshman year, continuing studies in his specialization throughout his college career. Through a parallel arrangement of general education and elective courses, the student is able to relate other fields of knowledge to his chosen area of endeavor. The programs offered to the student provide opportunities to qualify for significant entry-level employment or for further study in his specialization, and also prepare him for citizenship, leadership, and constructive living in a democratic society.

### HISTORICAL DEVELOPMENT

The college has its antecedents in the establishment in 1901 of a vocational high school at San Luis Obispo, which began offering junior college courses in 1927 and became a two and three-year technical institution in 1933. In 1936 a degree transfer program was added, and in 1940 the first bachelor of science degrees were authorized.

The Cal Poly program was extended to Southern California in 1938, when the 157-acre Voorhis School for Boys near San Dimas

## The College

was deeded to the state by Charles B. Voorhis of Pasadena, and his son, former Congressman Jerry Voorhis.

The Kellogg campus, originally founded by W. K. Kellogg as an Arabian Horse Ranch in 1925, was given to the State of California in 1949 for use by California State Polytechnic College. Academic instruction began on the 813-acre campus in 1956. The Voorhis campus now serves as a continuing educational center.

Since 1956 the educational program at the Kellogg campus has grown from six academic majors offered to an enrollment of 550 men, to 36 academic programs and an enrollment of over 6,000 men and women. The number of degrees granted increased from 54 in June, 1957, to over 1,000 in June, 1968.

From his appointment as president of California State Polytechnic School in 1933 until his retirement in 1966, the late Dr. Julian A. McPhee was chief administrator of the San Luis Obispo and Kellogg-Voorhis campuses of California State Polytechnic College. In October, 1966, the Trustees of the California State Colleges formally established the Kellogg-Voorhis campus as a separate state college. They named Dr. Robert C. Kramer as president of the college.

Future development of curricula and facilities as provided by the Legislature and the Trustees of the California State Colleges will insure the continuation of a valuable and distinctive polytechnic education for California's citizens.

## ACCREDITATION

The college is accredited as a degree-granting institution by the Western Association of Schools and Colleges, and is authorized by the California State Board of Education to recommend candidates for California Teacher Credentials, both elementary and secondary specializations, in a number of subject areas. In addition, the college holds associate membership in the Northwest Association of Secondary and Higher Schools.

## The Campus

### LOCATION

Located south of the San Bernardino Freeway on the eastern slope of Kellogg Hill, the Cal Poly campus is one of the largest educational facilities in the state college system. It represents a careful blending of the tile-roofed Spanish ranch buildings built by W. K. Kellogg and the modern laboratory and classroom buildings of concrete and red brick. Campus development has preserved the beauty of the ranch and its original plantings. The combination of agricultural crops and livestock areas with science and engineering facilities and a modern theater demonstrates the full range of the Cal Poly program.

Freeway construction is placing Cal Poly at the hub of an important transportation network. Adjacent to the San Bernardino Freeway and the Corona Freeway, the campus is 40 minutes from downtown Los Angeles, and will be convenient for travelers on the Pomona Freeway and the Foothill Freeway.

### ADMINISTRATION BUILDING

A large three-story structure facing the central Mall, the Administration building (1)\* houses the college executive and business offices, various support services, and instructional units. The latter include a computer center, equipped with an IBM 1620 digital computer and data processing equipment; faculty offices for Language Arts, Social Sciences and Art; journalism and student publications laboratories; art instruction studios; and classrooms and conference rooms.

### AGRICULTURAL FACILITIES

The chief agricultural facility is the Agriculture building (2) which contains laboratories, classrooms, faculty offices, and the office of the Dean of the School of Agriculture.

The Agricultural Engineering building (45) houses shops, laboratories and classrooms for instruction in farm power and machinery, agricultural mechanics, carpentry, irrigation, and surveying.

\* See map at end of section for building location

Agricultural programs are also conducted at the Fruit Industries unit (28)\* which includes a complete citrus packing house, and at the Ornamental Horticulture unit (19) which includes 15 plant production facilities.

Directly related to Animal Science and other agricultural programs are the production units: a beef unit, meats processing building, poultry plant and feed mill (30-34) and swine and sheep units (37-38).

The Arabian Horse unit (26) and horse show arena are operated as an instructional facility and also devoted to the Sunday Arabian horse shows.

Campus acreage utilized by the School of Agriculture for instruction includes field, vegetable, and forage crops; irrigated and natural pastures; citrus fruit and avocados; and ornamental plantings.

## ARTS FACILITIES

The facilities in the School of Arts include Language Arts, Journalism, and Art classrooms and laboratories in the Administration building.

The Performing Arts Center is a two-building complex for instruction in music and speech and drama. The Speech-Drama building (25) contains a 500-seat theater, a large rehearsal room adaptable as a small central-staging theater, make-up and costume rooms, scenery shops, classrooms, and offices. The Music building (24) includes choral and orchestra rooms, offices, individual practice rooms, and a music library.

The Business building (6) contains laboratories for the operation of business machines, installation of merchandising displays, classrooms, and faculty offices.

The Physical Education area (41-44) includes multi-purpose buildings for instruction in physical education, athletics, recreation, and specialized health and physical therapy programs. These facilities include gymnasiums, swimming pools, handball and tennis courts, fields for team sports, a track, a baseball field and a football field.

\* See map at end of section for building location

## The College

### ENGINEERING FACILITIES

The Engineering facilities consist of seven buildings dominated by a five-story Engineering Center (9), containing the office of the Dean of the School of Engineering, classrooms, electronics laboratories, faculty offices, and a snack bar. Other structures contain equipment and facilities for instruction in Aerospace, Civil, Chemical, Electrical, Electronics, Industrial, and Mechanical Engineering (10-13).

### SCIENCE FACILITIES

The Science building (3)\*, which was the first academic building on campus, contains two large lecture rooms, and classrooms, laboratories, and faculty offices for the department of Biological Sciences and the department of Physical Sciences which includes Chemistry. Specialized laboratories include biochemistry, botany, earth sciences, entomology, microbiology, radiation biology, radio chemistry, zoology, and others. Mathematics classrooms and faculty offices are located in the Engineering Center.

### LIBRARY

The Library (5) houses a rapidly-growing collection to serve students and faculty in all aspects of college work. Book storage areas are open to library users. The building also includes an audio-visual center providing instructional aids for faculty and students. The building is scheduled for conversion to classroom and instructional office use upon completion of a new four-story Library building (15) which will accommodate 6,650 students and provide space for 266,000 volumes. The new Library is designed so that two additional stories may be provided to serve an enrollment of up to 10,000 students.

### STUDENT CENTER

The Student Center (97) is a two-building complex containing an 800-seat Dining Hall, which also includes a snack bar, outside patio, and dining rooms for faculty and staff, residence students, and special groups. The lower level provides a recreation room and storage and display areas for the college store, El Patio. Located

\* See map at end of section for building location

nearby is one of the original ranch buildings, called the Duplex; it houses the offices of the Associated Students, Inc. and the activities offices of the Student Personnel Division.

### RESIDENCE HALLS

Residence hall capacity increased this year from 848 to 1,220 students with completion of two new halls (57-58) to augment the existing residences (20-23). The project includes a student Reception Hall (59) and a Dining Hall with a seating capacity of 600 (98).

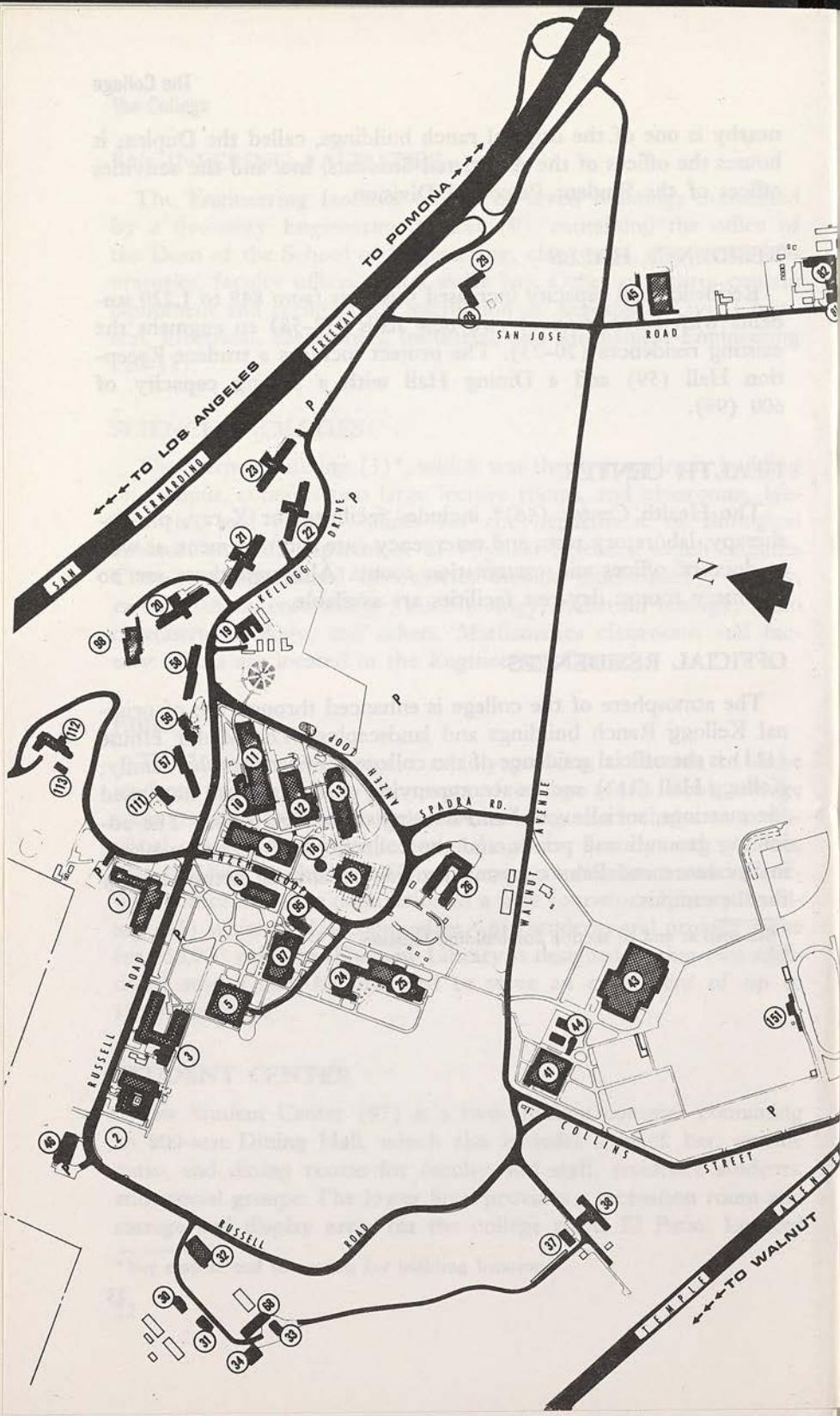
### HEALTH CENTER

The Health Center (46)\* includes facilities for X-ray, physiotherapy, laboratory tests, and emergency care and treatment, as well as doctors' offices and examination rooms. Although there are no infirmary rooms, day-rest facilities are available.

### OFFICIAL RESIDENCES

The atmosphere of the college is enhanced through use of original Kellogg Ranch buildings and landscaping. The Manor House (111) is the official residence of the college president and his family; Kellogg Hall (112) and its accompanying guest house are now used for meetings, social events, and housing of college guests. The adjoining grounds and ponds, and the collections of specimen plants in Sycamore and Palm canyons, provide an unusual natural setting for the campus.

\* See map at end of section for building location



## Continuing Education

### EDUCATIONAL CENTER

The college's Educational Center on the Voorhis Campus located near San Dimas is one of the most unusual conference centers in the nation. Although located within the Los Angeles metropolitan complex, the center maintains a campus tranquility valuable to conference groups from business, industry, education, government, and community. The center has living and dining facilities which make possible programs ranging from one to several days.

Continuing education conferences are local to international in scope, with more than half serving business and industrial needs. Past programs range from a computer school for area junior college science instructors and a series of man-and-wife cultural retreats for corporation executives to a two-week workshop of 85 computer engineers from 12 nations meeting to develop a new micro-language for computer programming.

Two special objectives of the center are to bring to the West outstanding continuing-education programs held previously in other sections of the country, and to give assistance to organizations or firms developing their first in-residence conference program. More than 50 organizations have been counseled and assisted in presenting their first in-residence conference. These conferences, which can accommodate 127 in-residence participants, average four days each, and constitute the majority of the center's programs.

The center staff is available to assist in program planning or professional evaluations, in securing effective resource and teaching personnel, and in serving as an experienced and knowledgeable host. Priority is given to programs which involve the college faculty as teachers and which are particularly valuable to the faculty and staff in keeping current a teaching knowledge of one or more occupational fields.

Information about the center is available from college faculty members or from the Director of the Educational Center, Voorhis Campus, California State Polytechnic College, San Dimas, California 91773. Representatives of prospective planning groups are invited to visit the center for staff-conducted tours.

## Kellogg Unit Foundation

The Cal Poly Kellogg Unit Foundation was organized and is operated to provide essential services and facilities which are an integral part of the educational program of the college.

Activities in which it is involved include research projects, workshops, institutes, conferences, gifts, loan funds, supplementary health services, overseas programs, student instructional projects, Arabian horse shows, food services, and bookstore.

The Foundation was created on February 28, 1966 as a nonprofit educational organization within the scope of the provisions of the *California Revenue and Taxation Code*, Section 23701 (d) and the *United States Internal Revenue Code*, Section 501 (c) (3), and operates in conformity with regulations established by the Trustees of the California State Colleges and approved by the California State Director of Finance as required by the *California Education Code*, Section 24054. It is administered and supervised by the College administrative organization as required by Title 5, *California Administrative Code*, Section 42601 (c).

## Alumni Association

The Cal Poly Kellogg-Voorhis Alumni Association is an association of graduates and former students. The operations of the organization are carried out by a Board of Directors consisting of a president; five vice presidents, representing the instructional areas of the college program; secretary; treasurer; executive secretary and 10 directors.

In addition to regional and local meetings of alumni, the association welcomes members to receptions during Homecoming and Poly Vue, maintains an alumni directory and publications, and annually honors an Alumnus of the Year.

Information about the association may be obtained from the alumni adviser on the campus.

## Arabian Horse Program

The oldest campus tradition is the Sunday afternoon Arabian horse show, first started by W. K. Kellogg 43 years ago, and continued after his ranch became a college campus. Public performances are given every Sunday afternoon, October, November, and January through May at 2 and 3:30 p.m. The program, featuring the Arabian horse under both English tack and western stock saddle, is planned, trained, and handled by the college's students and staff.

The shows are designed to promote interest in the Arabian breed and point up the horse's versatility, beauty, and intelligence. The Kellogg ranch has been one of the world's outstanding Arabian horse breeding farms, and the college continues the program today, perpetuating the Arabian and making valuable blood lines available to the public. The sixty to seventy Kellogg Arabians are a noted attraction for thousands of Southern Californians and tourists who view the show each year.

The Kellogg Hall Foundation was organized and incorporated in 1920, with the object of advancing the study of law and government, and of furthering the welfare of society by the promotion of the study of law and government and of improving the methods of government. The Foundation may carry on its activities through the publication of books, pamphlets, and other publications, and through the organization of lectures, symposia, and other programs, and through the award of prizes and other rewards. The Foundation may also engage in other activities, and may do other things, as may be necessary or desirable for the promotion of its objects. The Foundation may also do other things, as may be necessary or desirable for the promotion of its objects.

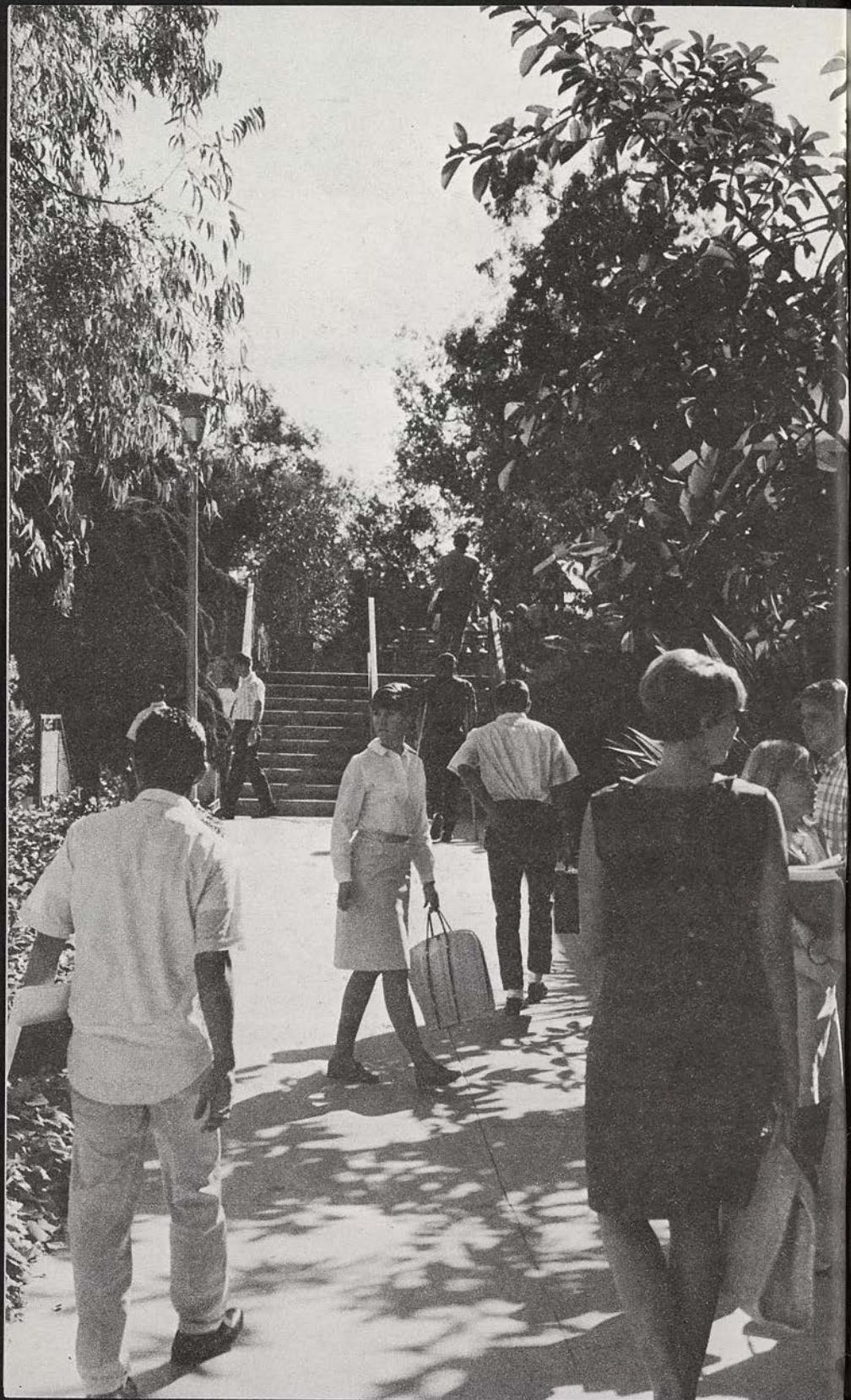
## Animal Association

ANIMALS are often associated with man in various ways, and serve many purposes. The association of animals with man is not limited to the domestic or tame animals, but extends to wild animals, representing the various species of the animal kingdom, especially the larger mammals and the birds.

In domestic agriculture, the association of animals with man is of great importance. In the past, man has used animals in agriculture, in the manufacture of articles and products, and in his domestic animals and birds.

Domestic animals may be obtained from various sources, and





## ADMISSIONS AND REGISTRATION

### ADMISSION TO THE COLLEGE . . . 33

As a Freshman . . . 33

As an Undergraduate Transfer . . . 35

From a Foreign Country . . . 37

As a Graduate Student . . . 37

### REGISTRATION PROCEDURES . . . 38

General Procedures . . . 38

Maximum Unit Program . . . 39

Change in Program . . . 39

Auditing Courses . . . 40

Transfer to Other Colleges . . . 40

### CHANGES IN CURRICULUM . . . 40

Change of Curriculum . . . 40

Curriculum Deviation . . . 41

Revision of Curricular Requirements . . . 41

### COURSE NUMBERING SYSTEM . . . 41

AD

## ADMISSION TO THE COLLEGE

Requirements for admission to California State Polytechnic College, Kellogg-Voorhis are in accordance with Title 5, *California Administrative Code*, Chapter 5, Subchapter 2 as amended by the Board of Trustees of the California State Colleges on January 21, 1965. A prospective applicant who is unsure of his status under these requirements is encouraged to consult with a school or college counselor or to contact the college Admissions office.

All prospective students must submit an application for admission, transcripts of previous high school and college training, including available test data, and a "Statement of Residence" (Form SC-50). The application for admission includes an indication of the curriculum to be studied, since at the time of admission all students are accepted into a specific degree and major program. Regardless of the number of units to be taken, all prospective students are subject to the admission procedure and requirements.

A non-refundable application fee of \$10.00 is payable at the time of application. Deadlines to apply for admission in a particular quarter are listed in the academic calendar. Application forms and information may be secured by writing to or visiting the Admissions office on the first floor of the Administration building. Transcripts and records presented for admission or evaluation are retained as a part of the student's permanent college record.

### Admission as a Freshman

An applicant who has had no college work will be considered for admission under one of the following provisions. Except as noted, submission of the results of the American College Test (ACT) is required.

### CALIFORNIA HIGH SCHOOL GRADUATES AND RESIDENTS

An applicant who is a graduate of a California high school or a legal resident for tuition purposes must have a grade point average and total or composite score on the ACT \* which provides an eligibility index placing him among the upper one-third of California high school graduates. The grade point average is based upon the

\* For this year the ACT minimum eligibility index is 741. It is computed by multiplying grade point average by 200 and adding it to 10 times the composite ACT score.

## Admission

last three years of high school and does not include physical education or military science. The table below does not cover every case, but gives several examples of the test score needed to be eligible for admission with a given grade point average.

Grade Point Average	Minimum ACT Score
3.21 and above	Eligible with any score
2.80	19
2.40	27
2.00	35
1.99 and below	Not eligible

## NON-RESIDENTS GRADUATING FROM HIGH SCHOOLS IN OTHER STATES OR POSSESSIONS

An applicant who is a non-resident for tuition purposes and who is a graduate of a high school in another state or a U.S. possession must have an eligibility index which would place him among the upper one-sixth of California high school graduates. The minimum required eligibility index for non-residents is ACT-826 and is calculated as in the previous section.

## GRADUATES OF HIGH SCHOOLS IN A FOREIGN COUNTRY

An applicant who is a graduate of a foreign high school must have preparation equivalent to that required of eligible California high school graduates. The college will carefully review the previous record of all such applicants, and will admit only those with promise of academic success equivalent to that of eligible California high school graduates. Such applicants are not required to take the ACT, except when specifically requested to do so.

## NON-HIGH SCHOOL GRADUATES

An applicant who is over 21 years of age, but who has not graduated from high school, will be considered for admission only when his preparation in all other ways is such that the college believes his promise of academic success is equivalent to that of eligible California high school graduates.

## HIGH SCHOOL STUDENTS

A student still enrolled in high school will be considered for enrollment in certain special programs if he is recommended by his

## Admission

principal and his preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given program and does not constitute the right to continued enrollment.

### OTHER APPLICANTS

An applicant not admissible under one of the above provisions should enroll in a junior college or other appropriate institution. Only under the most unusual circumstances will such applicants be permitted to enroll in the college. Permission is granted only by special college action.

### RECOMMENDED PREPARATION

Overall excellence of performance in high school subjects and evidence of academic potential provide the basis for success in college. While no specific high school course pattern is required, the applicant, to prepare himself to undertake a full program of studies and to pursue the required program in general education, is encouraged to include in his high school program subjects which provide a background for college work.

The following courses are recommended:

1. College preparatory English.
2. Foreign language.
3. College preparatory mathematics.
4. College preparatory laboratory science.
5. College preparatory history and/or social science.
6. Study in speech, music, art, and other subjects contributing to general academic background.

### Admission as an Undergraduate Transfer

Any individual who has attempted college work will be considered for admission under one of the following provisions. Applicants are asked to submit the results of the American College Test (ACT).

#### APPLICANTS WITH 60 OR MORE SEMESTER UNITS (90 QUARTER UNITS)

An applicant who has completed 60 or more semester units or the equivalent at an accredited college or university will be admitted if he has achieved a grade point average of 2.0 (C) on all

## Admission

acceptable college work attempted and was in good standing at the last college he attended.

### APPLICANTS WITH FEWER THAN 60 SEMESTER UNITS (90 QUARTER UNITS)

An applicant who has completed fewer than 60 semester units or the equivalent at an accredited college or university may be admitted if he meets the above scholarship and good standing requirements and if he meets requirements currently in effect for first-time freshmen; or, if he has been in full-time continuous enrollment at a college since his graduation from high school, and he meets the requirements that were in effect for first-time freshmen at the time of his high school graduation.

### APPLICANTS WITH PARTICULAR MAJORS

An applicant who does not meet either of the above provisions may be admitted to the college if his desired major is such that 60 semester units of work appropriate to that major are not offered by the institution from which he seeks to transfer, and if he meets all of the following:

1. He has completed all appropriate course work offered at the college from which he will transfer.
2. He has attained a grade point average of 2.0 (C) in all college work attempted.
3. He was in good standing at the last college attended.
4. He can, in the judgment of the college, succeed in his degree objective.

### OTHER APPLICANTS

Only under the most unusual circumstances will applicants not meeting either of the above provisions be considered for admission. Permission is granted by special college action.

### PROVISIONAL ADMISSION

A student transferring from a non-accredited institution may be granted provisional admission if he meets the above requirements.

A student who was on probation at the time of leaving the most recent college or university attended may be granted only provisional admission.

## Admission from Schools and Colleges in Foreign Countries

The official transcript of record and other credentials of an applicant for admission from a foreign country should be submitted in official English language translation. They will be evaluated under the general regulations governing admissions. All papers required for completion of the application for admission should be submitted to the Admissions office at least three months before the opening of the quarter for which the applicant hopes to gain admittance. This early application allows sufficient time for the necessary correspondence relative to entrance and, if the applicant is admitted, will aid him in obtaining the necessary travel documents.

An applicant from a foreign country whose education has not been conducted in the English language may be admitted only after demonstrating that his command of the language will permit him to profit from instruction in this college. An applicant will be asked to take an English language test in his own country or one administered by the college.

## Admission as a Graduate Student

All persons, including students and graduates of this college, desiring to do graduate work or obtain a teaching credential must apply to the Admissions office for admission as graduate students.

Admission to graduate standing does not imply acceptance as a candidate for the master's degree or for a college-recommended teaching credential.

## GRADUATE COURSES TAKEN BY UNDERGRADUATES

Undergraduates who are within 12 quarter units of graduation may petition to use up to 9 quarter units of work in 400 or 500 series courses as graduate credit, when such courses are not required in order to receive the bachelor's degree. Courses numbered 300-499 may be taken for post-graduate credential credit. Certain 300 series courses may be approved for graduate credit on petition to the Director of Graduate Studies.

# REGISTRATION PROCEDURES

## General Procedures

A new student will receive a registration fee statement with his notice of Admission. Registration fees must be received in the Accounting office not later than the deadline date indicated on the fee statement. Classes will not be scheduled nor an evaluation of transfer credit prepared until these fees are paid. A person applying or admitted late is not assured of classes or that an evaluation of transfer credit will be prepared before classes begin.

Instruction for registration of a continuing student are included in the "Class Schedule" issued prior to the opening of each quarter.

Credit for a course is given only when a student is properly registered in the college and successfully completes the course. An individual is not properly registered unless his completed registration forms listing the program approved by his adviser are on file in the Registrar's office. A student may not be admitted to a course unless he is properly registered in the college.

Late registration is permitted after classes begin upon payment of a \$5.00 late fee, until the date noted in the academic calendar.

## DUAL REGISTRATION

A student who wishes to register at another accredited institution while in attendance at this college must file a petition for dual registration. No credit will be granted for work taken at another college concurrent with work at this college unless this petition has been approved prior to the dual registration. Petitions are available at the Records office.

## HOLDING OF RECORDS

Student records may be placed on a *hold* status because of financial or other obligations to the college. While the student's records are on *hold* he will not be allowed to register, nor will transcripts of credits be released. Records will be held until the obligation is cleared to the satisfaction of the office or department instituting the *hold*.

## HONORABLE DISMISSAL

Honorable dismissal automatically will be noted on the transcript of each student who graduates or withdraws from the college, unless he has been disqualified because of misconduct.

## Maximum Unit Program

The maximum number of units a student may take in any one quarter is 20, including audited courses and approved concurrent work at other colleges. Exceptions may be made upon the advance approval by the Dean of the School in which the student is registered of a "Petition to Carry an Excess Load." Maximum program limits will be waived only upon presentation of evidence of the student's ability to successfully complete such a group of courses.

The maximum for graduate students is 16 quarter units.

## Change in Program

Each student is responsible for *every* course listed on his official program card. Any change, which is an addition or deletion of a course or change in section, must be made on the proper form and filed with the Registrar's office on or before the dates published in the academic calendar. Forms for changes in program may be obtained from the student's adviser.

Courses may be added or sections changed through the fifth day of classes. Courses may be dropped without penalty (no grade assigned) through the 14th calendar day following the day on which classes begin. After this date and through the seventh week of classes, a student withdrawing from a course in which he is enrolled is assigned a grade based on his work in the course to the date of withdrawal. For course withdrawals during this period the instructor will assign a grade of W (withdraw) if the student is passing the course at the time, or a grade of F (failure) if he is failing.

A student who withdraws from courses after the end of the seventh week of instruction will receive an administrative F, whether he is passing or failing, unless he obtains approval of a petition claiming a college-recognized emergency. When a student withdraws from college, grades are assigned to all courses according to the preceding regulations.

## Auditing Courses

Auditing a course is attending classes for no credit. A student must be registered and must have paid fees in order to audit a course. Audited courses must be included on the student's official program card, and they are designated by AU beside the course unit listing. The deadline to change from audit to credit is the same as for adding a course, and the deadline to change from credit to audit is the same as for dropping a course.

In classes where enrollment must be limited, priority is given to students enrolling for credit.

The materials and services fee is determined on the basis of the total units of both credit and audit courses in which the student is enrolled.

## Transfer to Other Colleges

A student who plans to transfer from this college to another college or university, should, at the earliest possible date, request that his transcript of record be forwarded by the Registrar's office (see fees and expenses schedule for charges) to the new institution. Evaluation of transcripts will be made by the new institution.

# CHANGES IN CURRICULUM

## Change of Curriculum

A student has the opportunity, upon determining that he is pursuing a course of study for which he has no aptitude or in which he is not interested, to change to another curriculum. In such cases, a student should consult his adviser and the Counseling Center for assistance in making the change. Students enrolled under certain laws must obtain approval by the Veterans Administration before a change can be made.

Transfer from one major to another does not in any way change the student's scholastic standings.

## Curriculum Deviation

Although the college has specified a program of courses for each major, under certain conditions a student may be permitted to deviate from the established curriculum. Information regarding requests to deviate from the curriculum may be obtained from the student's adviser and the Registrar's office.

## Revision of Curricular Requirements

A student in continuous attendance and continuing in the same curriculum may elect to meet the graduation requirements in effect either at the time of entering the curriculum or at the time of his graduation. Substitutions for discontinued courses not taken by the student may be authorized or required by the student's department.

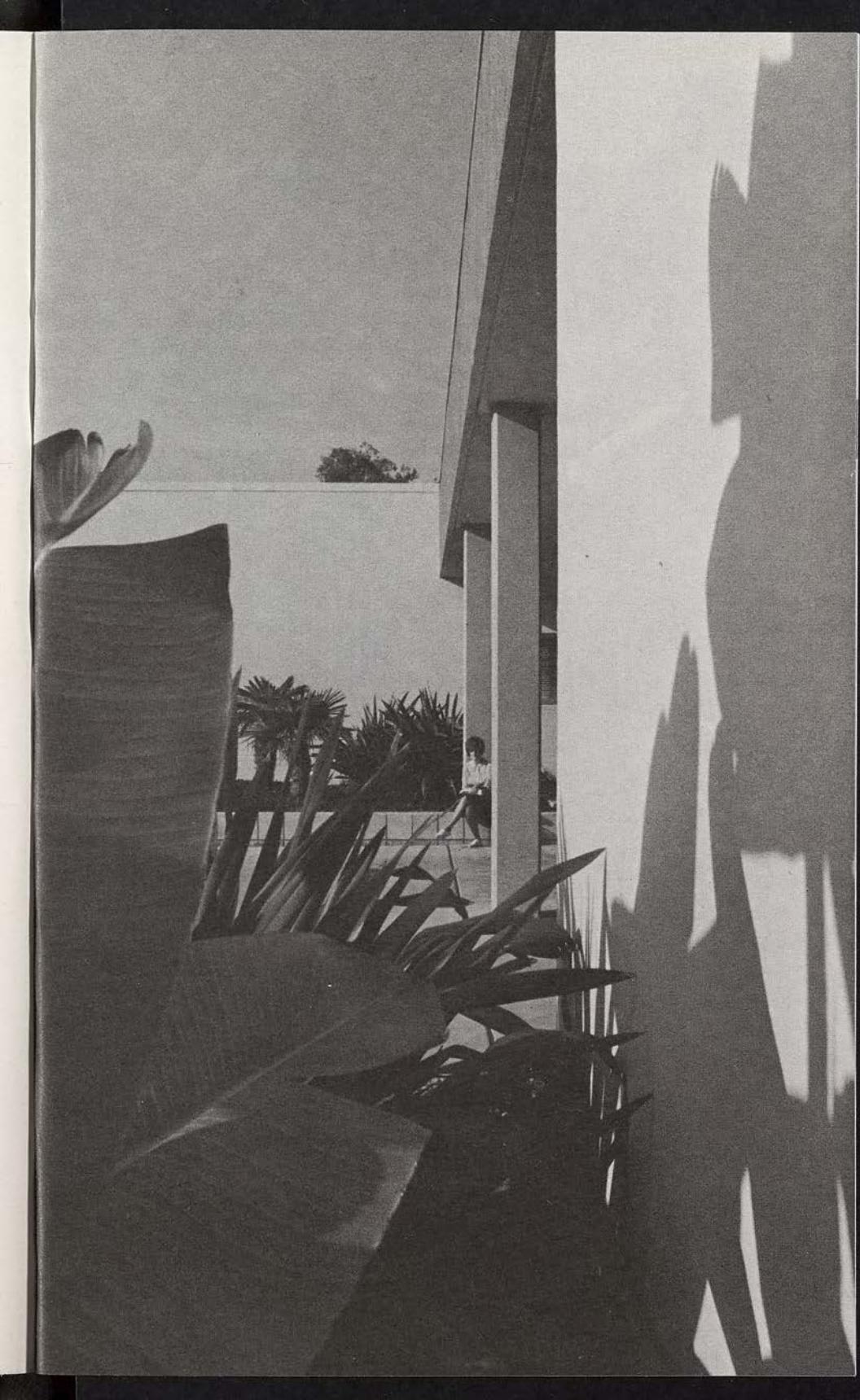
## COURSE NUMBERING SYSTEM

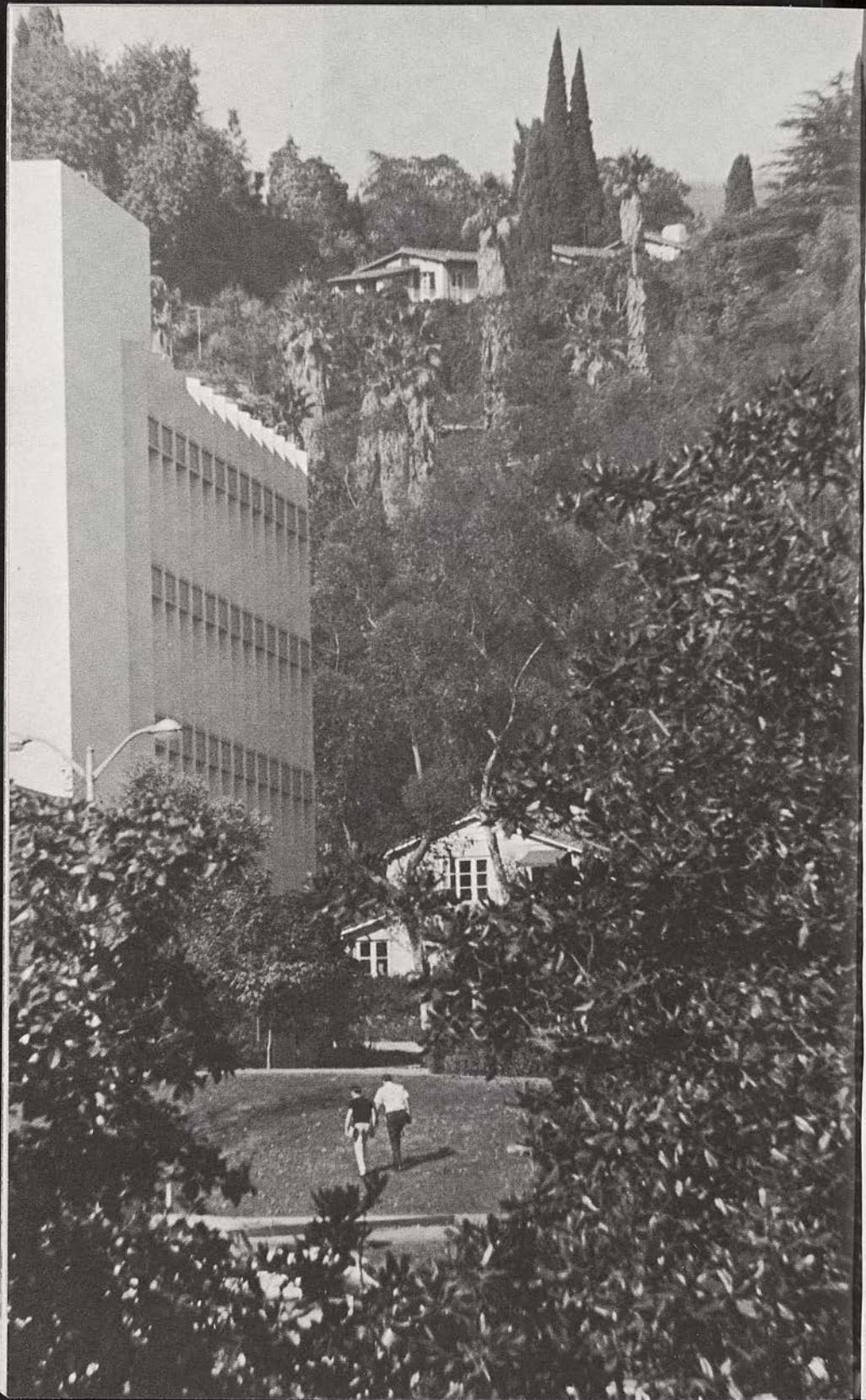
Courses are grouped into number series indicating the college level at which they are normally taught.

- 1-9 Courses carrying no credit toward degree requirements.
- 100-299 Courses taught primarily in the freshman and sophomore years and generally introductory in nature.
- 300-399 Courses primarily for advanced undergraduate students, usually having prerequisites, but bearing no graduate credit.
- 400-499 Courses for advanced undergraduates and graduate students.
- 500-699 Courses open only to graduate students or undergraduate students with graduate standing.
- 900-999 Courses designed to provide professional upgrading for personnel in the field, carrying no degree credit.

Courses numbered 300-499 may be used for post-graduate credential credit.







## **DEGREE AND SCHOLASTIC REQUIREMENTS**

**DEGREES AND CREDENTIALS OFFERED . . . 47**

**REQUIREMENTS FOR A DEGREE . . . 48**

General Requirements . . . 48

Transfer Credit . . . 49

Double Majors . . . 49

General Education Requirements . . . 50

**DEG**

**TEACHER PREPARATION PROGRAMS . . . 52**

Courses Required for Credential Programs . . . 53

Admission to Candidacy for a Teaching Credential . . . 54

**ACADEMIC POLICIES . . . 55**

Minimum Scholarship Requirements . . . 55

Grading System . . . 56

**ADVANCED PLACEMENT AND SPECIAL CREDIT . . . 59**

Advanced Placement . . . 59

Credit by Examination . . . 59

Credit for Military Service . . . 60

Honors . . . 60

**INTERNATIONAL PROGRAMS . . . 61**

DEG

## DEGREES AND CREDENTIALS OFFERED

All curricula in the college lead to the bachelor of science degree. In addition, programs are offered leading to teaching credentials authorizing service in California public schools. Degrees, majors \*, and teaching credential programs offered by the college are:

### SCHOOL OF AGRICULTURE

#### BACHELOR OF SCIENCE IN AGRICULTURE with majors in:

Agricultural Biology	(93)*	Foods and Nutrition	(122)
Agricultural Business		Fruit Industries	(126)
Management	(98)	Ornamental	
Agronomy	(104)	Horticulture	(134)
Animal Science	(109)	Park Administration	(135)

#### BACHELOR OF SCIENCE IN ENVIRONMENTAL DESIGN with a major in:

Landscape Architecture	(118)	Urban Planning	(118)
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#### BACHELOR OF SCIENCE IN INTERNATIONAL AGRICUL- TURE with a major in:

Latin American Agriculture	(131)
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### SCHOOL OF ARTS

#### BACHELOR OF SCIENCE with majors in:

Economics	(148)	Language Arts	(154)
English	(153)	Physical Education	(171)
History	(180)	Social Sciences	(181)

### SCHOOL OF BUSINESS ADMINISTRATION

#### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION with majors in:

Accountancy	(196)	Finance, Insurance, and	
Business Management	(201)	Real Estate	(203)
Data Processing	(202)	Marketing	(209)

\* Numbers in parentheses after the major indicate the page on which the major requirements are listed.

## Degree Requirements

### SCHOOL OF ENGINEERING

#### BACHELOR OF SCIENCE IN ENGINEERING with majors in:

Aerospace Engineering	(220)*	Electronics	
Chemical Engineering	(225)	Engineering	(235)
Civil Engineering	(229)	Industrial Engineering	(240)
		Mechanical	
		Engineering	(245)

### SCHOOL OF SCIENCE

#### BACHELOR OF SCIENCE with majors in:

Biology	(262)	Microbiology	(264)
Botany	(263)	Physical Sciences	(281)
Chemistry	(280)	Physics	(282)
Mathematics	(274)	Zoology	(265)

### TEACHING CREDENTIAL PROGRAMS

Standard Teaching Credential—Elementary Specialization	(53)
Standard Teaching Credential—Secondary Specialization	(53)

## REQUIREMENTS FOR A DEGREE

### General Requirements

A candidate for the bachelor's degree shall have:

- †1) completed the courses in one of the listed four-year curricula with a minimum "C" grade average for all units in the major;
- †2) completed the required general education courses;
- 3) spent not less than three quarters in residence, two of these quarters immediately preceding graduation;
- 4) earned not less than 50 quarter units in residence;
- †5) earned a total number of grade points at least equal to twice the number of units attempted (achieve a "C" grade average);

\* Numbers in parentheses after the major indicate the page on which the major requirements are listed.

† Curriculum requirements including major, general education, and supporting courses are listed under the department offering the program.

‡ Students transferring from another collegiate institution must earn a number of grade points at least equal to twice the number of units attempted at this college.

- 6) completed in the Schools of Agriculture, Arts, Business Administration, and Science a minimum of 198 quarter units, or in the School of Engineering a minimum of 210 quarter units;
- 7) filed an application for graduation in the Registrar's office prior to the deadline listed in the academic calendar.

## Transfer Credit

A student who has attended accredited two-year or four-year colleges will be given full credit for college level courses successfully completed. Credit for courses taken at other institutions counts toward fulfillment of major curriculum requirements when applicable, other courses count as elective credit.

Not more than 70 semester units (105 quarter units) may be allowed for credit taken in a junior college. No credit may be allowed for professional courses in education taken in a junior college.

A maximum of 18 quarter units of extension course credit may be applied toward the bachelor's degree.

No limit is placed upon the number of transferable credits from a four-year college or university, except that no student will be granted a bachelor of science degree in any curricula without having met the general unit, grade, and residence requirements.

No credit will be given for work taken at an unaccredited institution until the student has successfully completed 30 quarter units of work at this college. At that time, and upon recommendation of the student's major department, credit will be given for the unaccredited work.

Once a student has commenced work at this college, he must secure the approval of his adviser prior to taking courses at another institution for credit toward major requirements at this college.

## Double Majors

Normally a student meets graduation requirements for a degree in one of the major departments. However, it is permissible for a student to be granted a degree with two majors if all requirements of both major curricula are met.

A student who desires to submit only one senior project for the two majors must file a petition for special consideration prior to the date of commencing the senior project.

## Degree Requirements

### General Education Requirements

A candidate for the bachelor of science degree must complete a total of 68 units of general education courses in seven areas of study. Within each area there is a minimum number of units which must be taken. Also, there is a maximum number of units in each area which may count toward fulfilling the total general education requirements of 68 units. The maximum in each area does not prevent the student from taking additional general education courses to complete the degree requirements.

The courses shown below include all courses which may fulfill the college's general education requirements. Each curricula requires specific courses to be taken in fulfilling general education requirements. These courses are listed under the department offering the degree program.

To meet the general education requirements, a student must complete:

#### SOCIAL SCIENCES (Minimum 15 units—Maximum 21 units)

9 units of American Civilization, AMC 301, 302, 303

6 units of Principles of Economics, EC 201, 202

Not more than 6 units (no minimum number of units required) taken from the following courses:

EC 203, 205, 213, 308, 403, 413, 414; HST 101, 102, 103, 321;

GEO 201, 312; BUS 301; SOC 201, 202, 206; ANT 201, 202;

PLS 401; ACC 124; ABM 324

#### NATURAL SCIENCES (Minimum 15 units—Maximum 24 units)

A minimum of 3 units (but not more than 21 units) taken from the following life science courses:

BIO 110, 115, 145, 200, 213, 228, 229, 303; BAC 221; BOT 116,

124, 125; ZOO 134, 135, 234, 235; ENT 126

A minimum of 3 units (but not more than 21 units) taken from the following physical sciences:

PSC 101, 215, 221; PHY 102, 121, 122, 123, 131, 132, 133, 204,

212; CHM 103, 104, 105, 111, 112, 113, 141, 142, 151, 152, 153,

211, 251

#### MATHEMATICS (Minimum 3 units—Maximum 12 units)

MAT 101, 102, 103, 104, 105, 107, 108, 109, 114, 115, 116, 117, 123, 204, 205, 206, 207

## Degree Requirements

### LITERATURE, PHILOSOPHY, AND ARTS (Minimum 9 units—Maximum 15 units)

A minimum of 2 units (but not more than 15 units) taken from the following English courses:

ENG 110, 111, 112, 113, 201, 202, 203, 206, 207, 211, 212, 213, 306, 308, 310, 403, 406

Not more than 9 units (no minimum number of units required) taken from the following philosophy courses:

PHL 201, 202, 204, 211, 212, 213, 304

Not more than 4 units (no minimum number of units required) taken in music, art, theater arts, and practical arts.

### HEALTH AND PHYSICAL EDUCATION (Minimum 5 units—Maximum 5 units)

2 units of Health Education, PE 107

3 units of Physical Education, PE 141

### PSYCHOLOGY (Minimum 3 units—Maximum 6 units)

3 units of General Psychology I, PSY 202

Not more than 3 units (no minimum number of units required) taken from the following psychology courses:

PSY 203, 205, 314

### ORAL AND WRITTEN EXPRESSION (Minimum 8 units—Maximum 12 units)

6 units of Freshman Composition, ENG 104, 105

A minimum of 2 units (but not more than 6 units) taken from the following English or Speech courses:

ENG 106, 216, 218, 219; SP 200, 203, 300, 307, 403

If the student takes only the minimum number of units in each of the areas, ten additional units of general education are required. These units may be taken from any of the above courses, but the total units taken in any one area to meet general education requirements may not exceed the maximum indicated.

# TEACHER PREPARATION PROGRAMS

Rodman F. Garrity, *Coordinator, Teacher Credential Programs*

## *Elementary Preparation*

Barbara H. Lingenfelter  
Rodman F. Garrity

## *Secondary Preparation*

Dorothy M. Tucker  
Thomas C. Wilson, Jr.

## COLLEGE-WIDE TEACHER EDUCATION ADVISORY COMMITTEE

Rodman F. Garrity, *Chairman*

Virginia H. Adair  
Gertrude C. Boland  
George W. Carson  
Allen C. Christensen  
Charles A. Coulter  
Lenore H. Ewert  
Walter W. Glaser  
Ruth M. Harmer  
Walter H. Hesse  
Alice A. Huffman  
Dorothy L. Kiefer  
Bernard O. Lane  
Barbara H. Lingenfelter  
Martie L. Lisowski  
Ralph C. McCormic  
Edward T. Roche  
Mary Etta B. Selle

Ralph E. Shaffer  
J. Robert Stahley  
Glenn R. Stewart  
Halsey P. Taylor  
Dorothy M. Tucker  
Donald E. Warhurst  
Harold F. Wells  
Milton R. White  
Mary E. Whitley  
Thomas C. Wilson, Jr.

## *Ex-Officio Members:*

Dean Albert J. Ashenbrenner  
Dean Carl R. Englund  
Dean Henry House  
Dean Vincent E. Parker

The college is accredited by the State Board of Education to recommend qualified students for the Standard Teaching Credential—Elementary Specialization and the Standard Teaching Credential—Secondary Specialization. Information on admission and course requirements for the Standard Teaching Credentials is available from the Coordinator of Teacher Credential Programs and from members of the College-Wide Teacher Education Advisory Committee. Members of this committee act as departmental advisers to the prospective student.

The prospective elementary or secondary teacher must choose a major and a single subject teaching minor. Majors and minors offered are:

**ELEMENTARY MAJORS**  
Biological Sciences  
Language Arts

Mathematics  
Physical Sciences  
Social Sciences

**ELEMENTARY MINORS**

Art	Mathematics
Biology	Music
Chemistry	Physical Education
Economics	Physics
English	Dean Vincent E. Parker
History	

**SECONDARY MAJORS**

Agriculture	History
Biology	Language Arts (Speech)
Business Management	Mathematics
Chemistry	Physical Education
English	Physics

**SECONDARY MINORS**

Agriculture	History
Art	Journalism
Biology	Mathematics
Business Education	Music
Chemistry	Physical Education
Drama	Physics
Economics	Political Science
English	Speech

**Courses Required for Credential Programs**

The courses listed below are required to gain college recommendation for the Standard Teaching Credential, elementary or secondary specialization. Course descriptions are listed in the Department of Social Sciences. Secondary methods courses are listed under the major and minor departments.

		Elem	Sec
ED	301 Principles of Education (Elementary or Secondary)	3	3
ED	420 Materials and Methods in Elementary Education	9	
	421		
	422		
ED	430 Student Teaching (Secondary)	12	
ED	431 Student Teaching (Elementary)	12	
ED	503 Secondary School Teaching Plans and Techniques	3	
PSY	305 Child Growth and Development	3	
PSY	306 Adolescent Psychology (Elective)	-	-
PSY	312 Educational Psychology	3	3
PSY	503 Counseling and Guidance	3	
PSY	504 Evaluation in Education (Elective)	-	-
	521 Curriculum and Methods (in Major)	3	
	521 Curriculum and Methods (in Minor)	3	

## Teacher Preparation

		<i>Elem</i>	<i>Sec</i>
PHL 501	Philosophy of Education OR		
SOC 508	Educational Sociology	3	3
Total Units of Teacher Preparation Courses		33	33

## Admission to Candidacy for a Teaching Credential

Admission to the college is not equivalent to being accepted to the teacher preparation program. A candidate for a teaching credential is selected through a three-step process involving college-wide teacher education committees. These committees supervise the teacher preparation program, review the qualifications of the candidate, and decide whether or not the candidate should be admitted to the program.

A candidate for a teaching credential must be granted approval by the teacher education committees 1) to enter the teacher preparation program; 2) to participate in student teaching; 3) to receive the credential.

Evaluation of the student's qualifications as a credential candidate is based on the following factors:

1. *Achievement.* Satisfactory performance in the area of English usage, reading, spelling, arithmetic, science, handwriting, and the social studies as indicated by scores on achievement tests.
2. *Personal Adjustment.* Evidence of satisfactory personal adjustment, habits, interests and attitudes as shown by evaluation instruments, observation, interview, and faculty ratings.
3. *Speech.* Demonstration of satisfactory speech quality and habits as indicated by speech test.
4. *Physical Fitness.* Evidence of good physical health, to be shown before the time of student teaching.
5. *Scholarship.* Satisfactory scholarship on all work accepted by the college toward curriculum requirements must be evident.
  - a. Undergraduates applying for the program must have an overall grade point average of 2.50, and must maintain at least this minimum average.
  - b. In all courses taken for graduate credit an overall grade point average of 2.75 must be maintained.

6. *General Education Requirements.* Satisfactory grades and progress toward completing specific and degree requirements in general education.
7. *Professional Attitude.* Evidence of ability and willingness to work with pupils, parents, and school officials, through experience in working with youth activities.

Entrance into the teacher preparation program is prerequisite to taking certain professional courses and to student teaching.

## ACADEMIC POLICIES

Each student is expected to meet the academic standards required by the state, the college and by his instructors. He is expected to attend classes regularly; absences are regarded as serious offenses.

An excused absence can be allowed only by the instructor in charge of the class upon consideration of the reasons for the absence presented by the student. An excused absence merely gives the individual who missed the class an opportunity to make up the work and in no way excuses him from the work required.

An instructor, with the President's approval, may at any time exclude from his course any student guilty of unbecoming or disorderly conduct. A student thus excluded will fail the course unless the college determines otherwise.

### Minimum Scholarship Requirements

Uniform minimum standards for academic probation or disqualification are in effect at all California State Colleges. Students will be placed on academic probation or disqualified under the following conditions:

1. A student will be placed on academic probation if his cumulative grade point average falls below 2.0 (C) either for all college-level work attempted or for all work attempted at this college. The student will be advised of probation status as promptly as possible.
2. A student will be removed from probation and restored to good standing when he earns a cumulative grade point average of 2.0 (C) for all college level work attempted and for all such work attempted at this college.

## Academic Policies

3. A student on probation *may* be disqualified from the college when his cumulative grade point average for all college level work attempted or for all such work attempted at this college is 7 or more grade points below 2.0 (C average) at the end of any quarter. Such a student *will* be disqualified at the end of the spring quarter if:
  - a. a freshman or sophomore (less than 90 quarter units of college work completed) is 22½ or more grade points below a 2.0 (C average).
  - b. a junior (90 to 134 quarter units of college work completed) is 13½ or more grade points below a 2.0 (C average).
  - c. a senior (135 or more quarter units of college work completed) is 9 or more grade points below a 2.0 (C average).
4. Scholastic disqualification notices are sent as soon as possible following the end of the quarter.
5. The dean of the school in which the student is enrolled as a major may make exceptions to these conditions when such action seems justified in individual cases.
6. A student who is disqualified for scholastic reasons will not be readmitted until at least one regular quarter has elapsed and then only after presentation to the college of satisfactory evidence that he has improved his chances of scholastic success. The request for readmission will be referred to the dean of the school in which the student wishes to enroll.

## Grading System

The following grading system is in effect:

A—Superior	F—Fail
B—Above average	P—Pass
C—Average	W—Withdrew passing
D—Below average	X—No Pass
I—Incomplete	AU—Audit (no credit)

Grade points are assigned for each grade as follows:

A—4 points	I—0 point
B—3 points	F—0 point
C—2 points	P—0 point
D—1 point	X—0 point

Passing grades are A, B, C, D, or P.

When a student has been doing satisfactory work in a course, but for reasons judged appropriate by the instructor has been permitted additional time to complete requirements, the instructor will submit an Incomplete notice and the symbol I will be entered on the student's permanent record. The grade Incomplete will be issued only if the student is doing satisfactory C grade work; otherwise, the grade of D or F will be issued.

Grade I may be given to a student if he is passing in classwork, but does not take the final examination, or if he is passing in classwork completed and passes the final examination, but has not completed some assigned work.

In order to receive a final grade in the course, the student must complete the remaining requirements in the manner and by a date acceptable to the instructor, but in no case later than the close of the next regular term or, at the option of the instructor, the next time the course is offered.

An Incomplete remaining on a student's permanent record after the expiration of the time limit for removal may not be changed except by special authorization of the instructor on a Change of Grade form. A student may then earn credit in the course only through repetition.

Students may not remove an Incomplete by re-enrolling in the course. In cases where repetition of the course is deemed appropriate, the student will be assigned a withdrawal or failing grade rather than an I grade.

An Incomplete appearing on either the student's permanent college record or transcripts from other institutions will not be considered in determining units attempted and thus will not affect any grade point average.

## Academic Policies

If a student subsequently completes a course which is recorded as Incomplete on a transcript from another institution, it is his responsibility to submit a corrected official transcript and advise the registrar that he wishes to receive credit.

To encourage students to explore interests in fields not directly related to their majors, the Pass-No Pass grading system has been adopted for courses outside the major. To receive a grade of Pass for such a course, the student must earn a grade of C or better. A grade of D or below would be officially recorded as No Pass. Neither of these grades affects the student's grade point average, nor does the student receive unit credit for a course taken on this basis. To qualify to take courses on this basis, a student must have earned at least 45 units of credit with a 2.5 minimum grade point average. The conditions listed for auditing a course prevail for Pass-No Pass courses. Interested students should obtain an application to take a course on a Pass-No Pass basis from the Records Office and have it signed by the adviser and the instructor of the course.

A student may repeat a course in which he has received a grade lower than C, but each time the course is taken the student will be charged with units attempted and will receive the grade points earned. Unit credit is given only *once* for a repeated course and is recorded the first time the course is passed.

Except where noted in the specific course description, a student may not take again (except as an auditor) or receive credit by examination for any course in which he has received a grade of C or higher.

Grades may be picked up at the Records office or will be mailed if the student makes arrangements with the Records office.

# **ADVANCED PLACEMENT AND SPECIAL CREDIT**

## **Advanced Placement**

While in high school, ambitious and well-qualified students are encouraged to take college level courses which will prepare them for the advanced placement examinations given each spring by the College Entrance Examination Board. Any student who has scored a 3, 4, or 5 on such a course examination will automatically be given units of college credit at the time of admission. A maximum of 30 units, with no more than 10 units in any one field, is allowed for advanced placement. The use of such credits to satisfy college and departmental requirements is determined by the appropriate departments.

## **Credit by Examination**

A student may be permitted, at the discretion of his school dean, to obtain credit by examination for courses in subject matter fields in which he is especially qualified through previous education or experience and for which credit has not otherwise been given. A fee of \$1 per unit is charged for such an examination. It may include written, oral, or skills tests, or a combination of all three types, and will be sufficiently comprehensive to determine that the student has essentially the same knowledge and skills as those students who successfully complete the course. A student is not permitted to obtain credit by examination in a course unless all prerequisites for the course as specified in this catalog have been satisfied. The grade received is entered on the student's permanent record. The length of the examination will be consistent with the unit value of the course.

When a re-examination is requested for a course, a six-week period must elapse before a petition for credit by examination will be considered.

Units of credit received through this procedure may not apply toward the residence requirements for any of the degrees or credentials offered by the college.

Detailed instructions for applying for credit by examination may be obtained from the Registrar's office.

## Credit/Honors

### Credit for Military Service

Nine units of elective credit will be allowed toward graduation for a student with an honorable discharge from the military services of the United States who submits evidence of satisfactory completion of one year of military training.

An additional  $13\frac{1}{2}$  quarter units of elective credit will be allowed toward graduation to any student submitting evidence that he has received a commission in the Army, Navy, Air Force, Coast Guard, or Marine Corps. Maximum total credit possible toward graduation for military service is  $22\frac{1}{2}$  quarter units. Credit is not given for completion of the six-month Reserve Training programs or for college level general educational development tests. Recommendations of the American Council on Education are followed in determining military credit.

### Honors

First-time freshmen may be awarded "Honors at Entrance" if during their tenth, eleventh, and twelfth grades they earned a grade point average of at least 3.5 in all subjects excluding Physical Education and Military Science, and have received a commendation from their high school principals for having contributed in the areas of citizenship and leadership.

The "Dean's Honors List," announced at the end of each quarter, honors undergraduate students who have completed 12 or more units during the quarter with a 3.0 or better grade point average.

The "President's Honors List," announced at the end of the spring quarter, honors undergraduate students who have a grade point average of 3.0 or better for completion at the college of 12 or more units during each of the fall, winter, and spring quarters.

A candidate for a bachelor's degree is eligible for "Graduation with Honors" if at the end of the quarter preceding commencement he has earned a 3.1 or better cumulative grade point average, including all college-level work attempted at this college and accepted from other institutions.

## International Programs

The California State Colleges offer academic year programs of study at a number of distinguished universities abroad. For 1968-69 the cooperating universities are: University of Aix-Marseille, France; Free University of Berlin and University of Heidelberg, Germany; University of Florence, Italy; Waseda University, Tokyo, Japan; University of Granada and University of Madrid, Spain; University of Stockholm and University of Uppsala, Sweden; National University, Taiwan. Academic work successfully completed at the cooperating universities abroad may be applied toward the degree requirements of the college in accordance with college regulations.

A selection among applicants from all California State Colleges is made on the basis of academic, linguistic, and personal qualifications. The criteria are:

- a. Upper division or graduate standing by the beginning of the academic year abroad;
- b. Academic achievements;
- c. Proficiency in the language of instruction;
- d. Faculty recommendations.

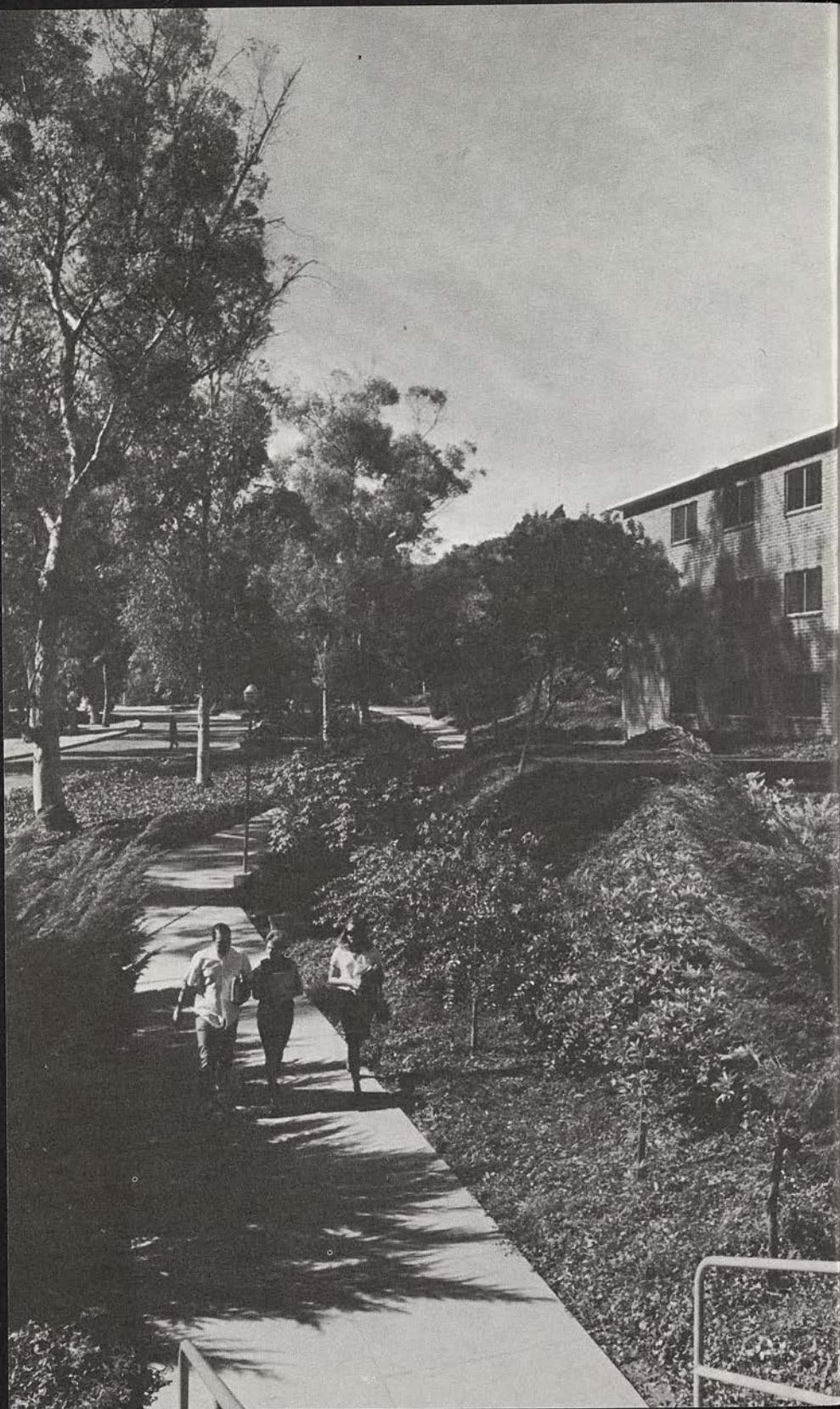
Cost to the student includes round trip transportation from San Francisco to the host university, room and board for the academic year, and medical insurance. In 1968-69 these costs are: France, Germany, Spain, \$2,070; Italy, Japan, \$2,170; Sweden, \$2,370; Taiwan, \$1,770. Payments may be scheduled throughout the year.

Programs in Italy, Japan, Sweden and Taiwan do not require previous linguistic preparation; applicants for all other programs must demonstrate adequate facility in the language of instruction at the host university.

Application for the 1969-70 academic year should be made early in the Fall semester of 1968. Detailed information may be obtained from the Dean of Students, or by writing to the Office of International Programs, The California State Colleges, 1600 Holloway Avenue, San Francisco, Calif. 94132.







# STUDENT SERVICES AND ACTIVITIES

## STUDENT ACTIVITIES AND ATHLETICS . . . 67

Student Government . . . 67

Student Organizations . . . 67

Athletics . . . 68

Eligibility for Activities and Athletics . . . 68

## SERVICES . . . 70

Health and Medical . . . 70

Counseling . . . 70

## CAREER PLACEMENT, EMPLOYMENT AND

### FINANCIAL AIDS . . . 70

Career Placement . . . 70

Employment . . . 71

Financial Aids . . . 71

Scholarships . . . 72

Loan Programs . . . 75



## STUDENT RESIDENCE HALLS . . . 78

## FEES AND EXPENSES . . . 79

## STUDENT CONDUCT . . . 81

Student Discipline Procedure . . . 82

Causes for Disciplinary Action . . . 83

## STUDENT ACTIVITIES

For Fall, the official publication of the Associated Students, is published twice weekly during the school year. Major? is a 16-page book review of student interests carried on during the year. A general magazine, Once, features an annual review and examples of student literary effort.

**STU**

## STUDENT ACTIVITIES AND ATHLETICS

The quality of student life at Cal Poly is reflected in the breadth of out-of-class programs and informal activities developed by students. Co-curricular activities are an integral part of the educational program, and each student is urged to develop meaningful participation in the life of the academic community.

### Student Government

All students are members of the Associated Students of California State Polytechnic College, Kellogg-Voorhis, Pomona, Incorporated, and pay a membership fee which entitles the student to full participation in the activities of the association. Membership also includes subscriptions to the twice-weekly newspaper, *Poly Post*, and to the general college magazine, *Opus*. The self-governing student association develops student-sponsored activities of maximum value and interest to the college community.

The government of student affairs and responsibility for property of the Associated Students, Inc. are vested in the Student Senate and Executive Cabinet, the members of which are elected annually. In addition, boards and committees supervise publications, athletics, activities, finances, the college union, and Poly Vue. Councils of representatives of the various departmental student organizations participate in student government on behalf of each of the academic schools.

### Student Organizations

Clubs and organizations involve all departments and activities, and the opportunity exists for every student to take an active part in club life. The college does not recognize either national or local social fraternities or sororities, and students are advised against participation in unofficial student organizations that are not in keeping with the college's traditions.

### PUBLICATIONS

*Poly Post*, the official publication of the Associated Students, Inc., is published twice weekly during the school year. *Madre Tierra* is the yearbook record of student activities carried on during the year. A general magazine, *Opus*, features art, photography articles and examples of student literary effort.

## Student Activities

### POLY VUE

Poly Vue is the annual college open house held in the spring. The event shows parents and friends the yearly activities and progress of the college, and provides a time for social activities. The entire program is organized and carried out by the students, and includes academic department exhibits, a carnival, horse shows, and intercollegiate athletic events. A series of activities for high school and junior college students includes a journalism Press Day, agricultural events, and business skills and forensic competitions.

### MUSIC, DRAMA, FORENSICS

Opportunities are provided for students to participate in theatrical productions, and in music organizations which include band, orchestra, vocal choirs, and smaller vocal and instrumental ensembles. Drama productions include quarterly one-act and three-act plays; musical events include Christmas and Easter programs and a Road Show tour of California communities. Intercollegiate competition as well as local events are featured in a strong forensics program.

### Athletics

Intercollegiate competition is held under the rules and auspices of the National Collegiate Athletic Association. In most sports, conference competition is maintained in the California Collegiate Athletic Association. A full program of intercollegiate competition is offered in football, basketball, baseball, track, golf, tennis, cross country, swimming, water polo, soccer, and gymnastics.

An extensive intramural program is an integral part of the college, including such team sports as touch football, basketball, volleyball, and softball. Individual sports such as tennis, badminton, horseshoes, track and field events, swimming, handball, boxing, and wrestling also are a part of intramural competition.

### Eligibility for Activities and Athletics

Students with a cumulative grade point average of less than 2.0 may not participate on intercollegiate teams nor may they hold positions of leadership in student organizations or student government groups. However, students on academic probation may par-

ticipate in such activities as club membership, intramurals, and music providing they do not travel or officially represent the college.

The 2.0 cumulative grade point average is meant to be a minimum standard and certain groups may set higher standards for specific positions or areas of responsibility that require commitment of considerable time and energy.

### ELIGIBILITY FOR INTERCOLLEGIATE ATHLETICS

Eligibility for competition in intercollegiate athletics is regulated in general by the rules of the National Collegiate Athletic Association, the California Collegiate Athletic Association, and the College Policies and Procedures Statement for the Conduct of Intercollegiate Athletics, including the following:

1. Competition on a varsity team is open to a student in regular standing in a degree curriculum who, during the season of competition, is carrying at least 12 quarter units selected to provide substantial progress toward his educational objective.
2. The student must have at the beginning of his competition in any sport at least a 2.0 cumulative grade point average in all college work attempted.
3. The student must have passed a minimum of 36 quarter units between seasons of competition.
4. Freshmen are not eligible for varsity competition in football, basketball, baseball, or track.
5. Transfer students from four-year colleges, in order to be eligible, must have a calendar year of residence at this college.
6. Junior college transfers are immediately eligible for varsity competition if they are regularly admitted to a degree program and have a 2.0 cumulative grade point average in all college work attempted. Transfers with one year of junior college competition in a sport are permitted three years of varsity competition in that sport. Transfers with two years of junior college competition are permitted two years of varsity competition.

## **SERVICES**

### **Health and Medical**

Medical services, paid for by the state and the student, are designed to provide, on an outpatient basis, the services usually rendered by the family physician. Any specialist care or hospitalization is at the student's expense unless student insurance is purchased at the time of enrollment. Full-time enrollees may utilize the health services daily Monday through Friday, between 8 a.m. and 5 p.m. Submission of the health history and physical examination form is mandatory except when prohibited by religious beliefs.

### **Counseling**

Services of the Counseling center are available to students with problems in personal, social, vocational, or academic areas. The Test office is operated within the center. Problems in reading improvement and study skills are handled in group guidance work conducted by the center staff. An occupational literature library is also available.

Each student is assigned a departmental faculty adviser in his major field of study for academic and occupational guidance. This adviser also helps the student in his program planning. Personal and social problems which are identified by the faculty adviser are referred to the professional staff in the Counseling center.

## **CAREER PLACEMENT, EMPLOYMENT AND FINANCIAL AIDS**

### **Career Placement**

A centralized placement service is available to all students of the college. No guarantee of placement is made to any student, but a sincere effort is made to help the student find employment.

Career placements are effected through an extensive on-campus interview program. Many industrial, agricultural, and business representatives visit the college to interview seniors. A followup program

conducted by the Placement office includes contacting both the graduate and employer to appraise the effectiveness of the instructional programs in relation to employer needs and to determine the satisfaction of employer and employee.

### TEACHER PLACEMENT

Every candidate for a teaching credential must register with the Placement office before or during the quarter prior to completion of the credential requirements. Registration includes the preparation of personal data and the listing of references for the confidential teacher placement folder. This folder is maintained permanently by the Placement office for use whenever the teacher wishes to seek a new position. Cooperation of the candidate in keeping information in the folder up-to-date is necessary for the most effective service.

Teacher placement service is available only to candidates in the college teacher training program.

## Employment

### PART-TIME EMPLOYMENT

The college provides work experience for a maximum number of students by employing them to assist in the operations of the entire campus. The number of student jobs is greater than in colleges where regular full-time employes do much more of the work.

### SUMMER EMPLOYMENT

Students are encouraged to take summer employment in fields related to their majors. On-the-job application of course material stimulates an interest in and shows a need for subsequent courses.

The Placement office receives many summer job listings. In addition, many business and industry recruiters interview undergraduates for summer employment, which often leads to permanent employment.

## Financial Aids

The college offers a variety of financial aid programs to assist qualified students in meeting educational expenses. Aid programs include scholarships, grants, loans and student employment. Applicants for aid are normally expected to have saved \$300 or more to defray expenses of the academic year.

## Scholarships

The Parents' Confidential Statement is required of all dependent applicants for National Defense Loans, U.S. College Work-Study, and College Scholarships and all applicants for Educational Opportunity Grants. The Statement is available at the Office of Financial Aid and high schools. It should be submitted to the College Scholarship Service one month prior to the application deadline. The standard fee for this service is \$2.50.

Students who have previously filed a Parents' Confidential Statement and are already participating in these programs are required to complete a Renewal Form prior to the next academic year. This form is available in the Office of Financial Aid and should be submitted to the College Scholarship Service one month prior to the application deadline. The standard fee for this service is \$1.50.

## Scholarships

### CALIFORNIA STATE SCHOLARSHIPS

All California residents who have not reached their 24th birthday are encouraged to apply for a California State Scholarship to cover the costs of required fees. Applications are available from high schools, junior colleges the Cal Poly Financial Aid Office or the California State Scholarship and Loan Commission, 520 Capitol Mall, Sacramento, Calif. 95814. Applications are submitted directly to the Commission.

### COLLEGE SCHOLARSHIPS

Most of the scholarships offered by the college are awarded to sophomore, junior, and senior students who have distinguished themselves in areas of academic performance, co-curricular activity, or a combination of both. A few awards are available to incoming freshmen majoring in Agriculture and Physical Education. Most awards are restricted to students majoring in particular areas of study, and applications for these are reviewed by the college's scholarship and loan committee and the appropriate departmental faculty members. Minimum grade-point average requirements vary with the award, and most award programs require demonstration of need.

Applications and full information may be obtained from the Financial Aid Office. Scholarships and awards currently available are:

*School of Agriculture*

**ANY MAJOR**

Los Angeles County Pomona Grange No. 37—\$200  
San Bernardino Pomona Grange No. 32—\$150

**AGRICULTURAL BIOLOGY**

Chet Pencille Memorial—\$100 and \$200

**AGRICULTURAL BUSINESS**

Enos Spencer Reid Memorial—\$200

**AGRONOMY**

California Fertilizer Association—\$100 (2 awards)  
Kellogg Supply (Soils)—\$125

**ANIMAL SCIENCE**

Animal Science Club—\$150  
Sutton-Frost—\$150

**FRUIT INDUSTRIES**

Jim Bastady—\$100  
Lemon Men's Club—\$300 and \$200  
Sunkist Growers—\$150  
Central California and Tulare Sunkist—\$300  
Foothill Sunkist Managers Club—\$150  
Sunkist Managers Club of San Diego and Orange Counties—  
\$150  
Tri-County Sunkist Managers—\$150

**LANDSCAPE ARCHITECTURE**

Jack Evans Memorial—\$100

**ORNAMENTAL HORTICULTURE**

Bandini Fertilizer—\$100  
California Park and Recreation Society—\$375

## Scholarships

Kellogg Supply Co.—\$125

California Association of Nurserymen, Los Angeles Chapter—\$100

Harry E. Rosedale Memorial—\$100

## PARK ADMINISTRATION

California Park and Recreation Society—\$375

Wagner Landscape Contractors—\$100

## *School of Arts*

### ANY MAJOR PREPARING FOR A TEACHING CAREER IN CALIFORNIA PUBLIC SCHOOLS

California Congress of Parents and Teachers, Inc.—\$500

### PHYSICAL EDUCATION MAJORS: EITHER INCOMING FRESHMEN OR PRESENTLY ENROLLED STUDENTS

California Association for Health, Education and Recreation—\$100 (2 awards)

## *School of Business Administration*

### ACCOUNTANCY

Becker CPA Review Course—\$100

### BUSINESS MANAGEMENT

Business Scholarship—\$75

## *School of Engineering*

### AEROSPACE ENGINEERING

Millard D. Shriver—\$250

### CIVIL ENGINEERING

Engineering and Grading Contractors—\$200

## ELECTRICAL AND ELECTRONICS ENGINEERING

Bourns, Inc.—\$500

Western Electric—\$400

## MECHANICAL ENGINEERING

Alcoa—\$750

### *Special Categories*

American Society for Quality Control, San Bernardino Section—\$100

Arabian Horse Association of Southern California—\$250

Cal Poly Women's Club—\$100

Covina—West Covina Altrusa Club—\$120

Gamma Omega Chi—\$100

San Fernando Valley Arabian Horse Association—\$250

Soroptimist Club of Pomona—\$150

A variety of business and service organizations provide scholarships for qualified students. In these cases the application and selection procedures are handled by the sponsoring agency. A list of current noninstitutional scholarships is on file in the Financial Aid office.

## GRANTS

The Federal Government has established a grant-in-aid program to assist students who would not normally attend college because of financial hardship. *Educational Opportunity Grants* are restricted to students from low-income families. The amount of financial assistance a student receives is based upon his financial resources, those of his parents, and the cost of attending the college. Although the grants range from \$200 to \$800 per year, no more than one-half of the total financial assistance received by the student from *all* sources may be in the form of an *Educational Opportunity Grant*. The Parents' Confidential Statement is required of all applicants. Application deadline for consideration for the next college year is June 1.

## Loan Programs

### NATIONAL DEFENSE STUDENT LOAN PROGRAM

The college participates with the Federal Government and the State of California in making available loans to students under provisions of the National Defense Education Act.

Entering freshmen as well as students in advanced standing in any field of study are eligible, although the law provides that special consideration be given to students with superior academic background who plan to teach in elementary and secondary schools.

The maximum loan to one individual is \$1,000 in any one year, and no more than \$5,000 total. Loans must be repaid with 3 per cent interest over a period of 10 years, beginning one year after the individual ceases to be a full-time student in an institution of higher education. However, a borrower may have 10 per cent of the loan and the interest thereon cancelled for each full year of fulltime public or elementary or secondary school teaching, up to a maximum of five years and 50 per cent of the loan. A special 15 per cent cancellation opportunity is available to teachers in specially-designated schools for the culturally deprived.

All dependent applicants are required to file a Parents' Confidential Statement with College Scholarship Service.

Application deadline for consideration for the next college year is June 1.

### STATE GUARANTEED LOAN PROGRAM

The State of California, in cooperation with the U.S. Office of Education, has established a Guaranteed Loan Program to provide loans to students from middle income families who would not generally qualify for federally-supported National Defense Student Loans.

Full-time students who are residents of California are eligible to apply for maximum loans of \$1,000 per academic year for up to five years. Loans must be repaid at 6 per cent simple interest, with repayment beginning nine months after the individual ceases to be a full-time student in an institution of higher education.

However, if the adjusted family income is less than \$15,000, students are eligible to apply to have the U.S. Office of Education pay interest up to 6 per cent per annum on the unpaid balance while in school and interest of 3 per cent per annum on the unpaid balance during the repayment period.

## SHORT-TERM LOANS

A number of student loan funds provide emergency assistance of a temporary and minor nature related to educational expenses. Loans from these funds are available to registered full-time students of good academic standing who have been in attendance at the college at least one full quarter. Emergency short-term loans are normally repaid during the same quarter they are received. Applications should be made to the Financial Aid office.

The character and integrity of the student are the primary qualifications for obtaining a loan. Evidence of need must be shown for such temporary assistance. Even though need is shown, students who have spent funds far beyond necessary school expenses will not be considered for loans.

Short-term loan funds have been established by the following:

Animal Science Club

Associated General Contractors of America

Associated Students, Inc.

Athletic and Recreation Turfgrass Association

California Fertilizer Association

Cal Poly Alumni Association

Cal Poly Student Wives Club

Cal Poly Women's Club

Don Davis Memorial

Dr. C. D. N. Gilfillan Memorial

Bill Hamilton, Jr. Memorial

Karl Hassler Memorial

Phillip H. Henry Memorial

Katherine and Edwin Job

Dr. John F. Lamiman

Lemon Men's Club

Sam B. McMurray Memorial

William Mowry Memorial

Ornamental Horticulture Alumni Association

Waid Palmer Memorial

Chet Pencille Memorial

Pomona Rotary Club

## Student Residence Halls

Senior Class

Laura E. Settle

Southern California Meter Association

Southern California Turfgrass Council

Terminix Educational Foundation

West End Soil Conservation District

Alex M. Wilson Memorial

Jack Woodruff Memorial

## WORK-STUDY EMPLOYMENT

Under the terms of the Higher Education Act of 1965, the college participates in the U.S. Work-Study Program which provides employment opportunity for eligible students from lower income families. Employment provisions are the same as for other student employment on campus. Rates of pay vary from \$1.50 per hour to \$2.76 per hour depending on the job requirements and the skills of the worker. While attending classes, qualified students may work up to 15 hours a week.

## STUDENT RESIDENCE HALLS

The college on-campus residence program includes significant emphasis upon educational activity as part of the total living experience. Concern for the student's personal, social, and intellectual development has resulted in a vigorous residence hall program based on student interests. House and hall governments, social events, cultural and recreational efforts and community living complement the academic schedule to create a living-and-learning environment.

Each of the six air-conditioned halls on the campus accommodates about 200 students in comfortable double rooms. Recreation and lounge facilities are provided for each hall, as are convenient laundry facilities, refreshment vending machines, kitchenettes, and ironing and study rooms. Student rooms are furnished with beds, dressers, wardrobes, bookcases, desks and chairs, and residents are supplied with clean sheets weekly. Students supply their own pillows, blankets, towels, study lamps and room decorations. Dining facilities located in nearby Sycamore Canyon provide for outdoor or indoor dining. Breakfast, lunch, and dinner are offered week-

days, with brunch and dinner on Saturday and Sunday. No meals are served on college holidays.

New students interested in on-campus housing should request a housing application at the time of application for admission to the college. Contracts issued for the academic year provide for both room and board. Residence Hall fees will be approximately \$350 per quarter, during the 68-69 academic year. Payments may be made in periodic installments in accordance with the schedule available from the Housing office.

Privately-owned and operated off-campus housing is available for both men and women students. The college does not inspect or supervise these facilities. Single women students under age 21 must live on campus or at home unless a written parental responsibility statement is filed with the Dean of Women, prior to registration. Inquiries about off-campus housing should be made in person at the Housing office.

## FEES AND EXPENSES

Tuition is not charged to legal residents of California; however, fees for various materials, activities, and services are charged. Tuition is payable by nonresidents and foreign-visa students in addition to fees required of other students. *All fees are subject to change by the Trustees of the California State Colleges.*

### SERVICES FEE AND TUITION

#### Residents of California

Material and Service fee (over 6 units)	\$29.00
(6 units or less)	15.00

#### Nonresidents

In addition to Materials and Service fee:

Tuition (15 or more units) maximum charge	\$240.00
(less than 15 units) per unit	16.00

#### Foreign-Visa Students as Prescribed by Regulations

In addition to Materials and Service fee:

Tuition (15 or more units) maximum charge	\$85.00
(less than 15 units) per unit	5.75

## Fees

### MISCELLANEOUS FEES

Application to college (charged of all applicants—payable by check or money order at time of applying— <i>nonrefundable</i> )	\$10.00
Change of program	1.00
Check returned for any cause	2.00
Conference, Short Course or Institute, per person	Estimated Cost
Course credit by special examination (per unit)	1.00
Failure to meet administratively-required appointment or time limit	2.00
Graduation (not a state fee)	10.00
Late registration	5.00
Library	See schedule in library
Transcript of record (no charge for first copy)	1.00
Parking fee	
Nonreserved spaces (per quarter):	
Each student enrolled for more than six units	9.00
Each student enrolled for six units or less	4.00
Each alternate car in addition to fee for first vehicle	1.00
Special groups, per week	1.00
Associated Students, Inc., membership (not a state fee):	
Each student enrolled for over six units	
Fall quarter	10.00
Winter, spring, and summer quarters, each	5.00
Each student enrolled for six units or less	
Fall quarter	5.00
Winter, spring, and summer quarters, each	3.00

Payment of the Associated Students, Inc. membership fees during the fall, winter, and spring quarters, up to the maximum of \$20 per year, entitles a student who also enrolls in the next summer quarter to membership in the ASI for that summer quarter without payment of additional fees.

### STUDENT EXPENSES

Estimated expenses for a legal California resident student living in a campus residence hall are \$478 per quarter exclusive of per-

sonal expenses. Of the total amount, the student should be prepared to pay a minimum of approximately \$400 during the registration period.

A student enrolling under the auspices of an agency supplying educational assistance should check in advance with the agency representative regarding payment of fees and/or costs.

The total cost for students living away from home will vary. However, typical costs will amount to approximately \$1,450 for a three-quarter school year, excluding personal expenses.

Total expenses for nonresident and foreign students will be higher, as they will include tuition fees not required of legal California resident students.

#### *Typical One Quarter Expenses*

Associated Students, Inc. membership (fall quarter, \$10; winter and spring quarters, \$5 each)	\$10.00
Materials and service fee (per quarter)	29.00
Room and board (19 meals per week)	350.00
Books and supplies (estimated) ~	80.00
Parking	9.00
Estimated total expenses per quarter	\$478.00

Provision should be made for personal expenses which average about \$150 per quarter.

## STUDENT CONDUCT

It is expected that all students are enrolled for serious educational pursuits and that their conduct will preserve an atmosphere of learning. All students are expected to assume the responsibilities of citizenship in the campus community. Association in such a community is purely voluntary, and any student may withdraw from it at any time that he considers the obligations of membership disproportionate to the benefits. While enrolled, students are subject to college authority, which includes the prerogative of dismissing students whose conduct is inimical to the aims of an institution of higher education.

## Student Discipline Procedure

If a student violates local, state, or federal laws or college regulations, he is referred to the office of the Dean of Students, and an investigation of the situation is made. The student in question will be given a written notice of the specific charges and grounds, which, if proven, would justify warning, probation, suspension, or expulsion. The student then has an opportunity to state his case and to present a defense against the charges including oral testimony or written affidavits of witnesses on his behalf. After the hearing, the Dean of Students, or his designated representative, may take one of the following actions: (1) give the student an official warning, (2) process a formal probation, suspension, or expulsion action according to provisions of Title 5, *California Administrative Code*, Sections 41302 and 41303, or (3) dismiss the case.

The period for which the student may be placed on probation or suspended shall not exceed 12 months. No fees paid by or for such student for the quarter in which he is suspended shall be refunded. If the student is readmitted before the close of the quarter in which he is suspended, no additional fees shall be required of the student on account of his suspension.

Disciplinary action varies with the severity of the violation. If the unacceptable behavior involves use of motor vehicles, the student may be restricted from driving or parking on campus. If the unacceptable behavior involves matters pertaining to on-campus housing or dining, the student may be restricted from living or dining on campus. Students on disciplinary probation may be denied the opportunity to participate on intercollegiate teams or to hold positions of leadership in student organizations or student government groups.

## Causes for Disciplinary Action

Students may be placed on disciplinary probation, suspended, or expelled for one or more of the following causes:

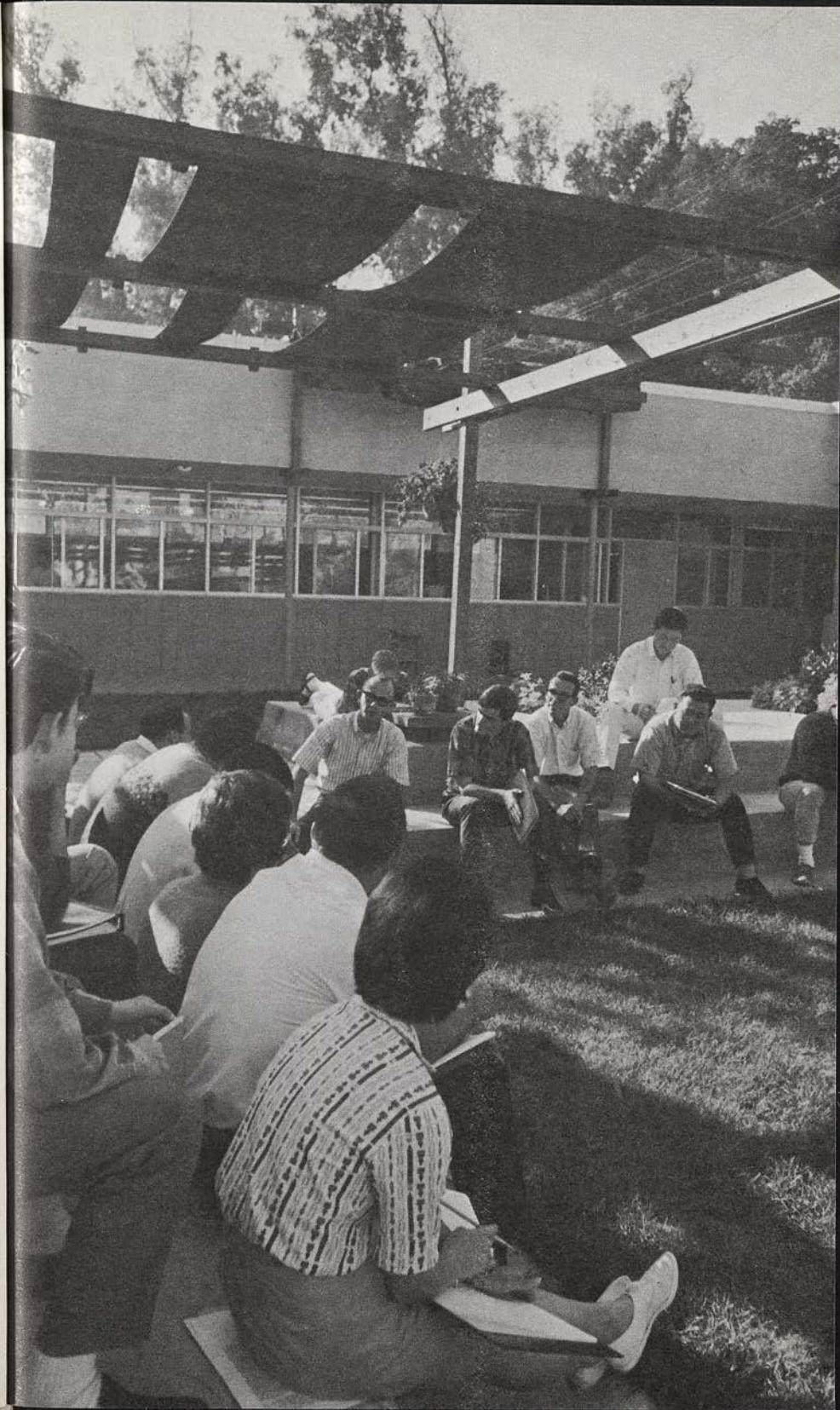
- (1) Disorderly, unethical, vicious, or immoral conduct.
- (2) Misuse, abuse, or destruction of state, Foundation, or personal property.
- (3) Violations of motor vehicle laws, especially where grossly serious violations or repeated minor violations are involved.

## Student Conduct

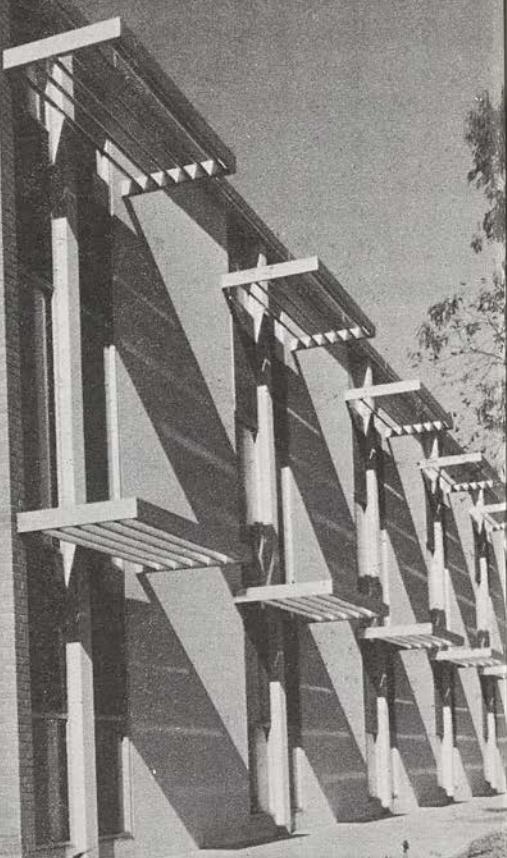
(4) Infringing upon the rights of others to pursue their normal activities as students or employees of the college.

Among the specific causes for which the college will take such disciplinary actions are: the bringing or drinking of alcoholic beverages on campus; being intoxicated on campus; being arrested for cause by a public law enforcement agency; use, possession, distribution or sale of illegal drugs or narcotics including marijuana and LSD; repeated minor violations of college rules and regulations, including those pertaining to driving and parking of vehicles.





AGRICULTURE



## SCHOOL OF AGRICULTURE

AGRICULTURAL BIOLOGY . . .	92
AGRICULTURAL BUSINESS MANAGEMENT . . .	97
AGRICULTURAL ENGINEERING . . .	102
AGRONOMY . . .	104
ANIMAL SCIENCE . . .	109
ENVIRONMENTAL DESIGN . . .	116
FOODS AND NUTRITION . . .	122
FRUIT INDUSTRIES . . .	126
INTERNATIONAL AGRICULTURE . . .	130
ORNAMENTAL HORTICULTURE . . .	133
RELATED AGRICULTURE . . .	139

AG

Instruction in the School of Agriculture is offered in ten majors—Agricultural Biology, Agricultural Business Management, Agronomy, Animal Science, Foods and Nutrition, Landscape Architecture, Ornamental Horticulture, Park Administration, and Urban Planning—leading to the Bachelor of Science Degree in Agriculture, and one minor—Fruit Growing and Culture—leading to a Bachelor of Science Degree in International Agriculture. Students interested in agricultural education may choose a program leading to a Secondary Teaching Credential—Secondary Certification, with a major in Agriculture.

Each student is permitted to take the free time available to him to explore his major occupational field. Early exposure to major courses makes it possible for the student to determine at a short time whether or not he is fitted for work in the field he has selected. Technical and exploratory courses are started early in the program while general education and supporting courses are taken throughout the four-year period. As a result of inter-college agreements, students who transfer from other colleges find it possible to carry the various major programs at Cal Poly with a minimum of difficulty.

AG

## SCHOOL OF AGRICULTURE

Carl R. Englund, *Dean*

Dynamic technological changes have increased management efficiency to the point where less than five per cent of California's population lives and works on farms, yet agriculture is this state's leading industry, and California is, in turn, the nation's agricultural leader. Although fewer people are needed on farms, positions in the non-farming segments of agriculture have increased spectacularly. A School of Agriculture graduate can look forward to an exciting future in agriculturally-related occupations in business, industry, specialized services, education, conservation, and recreation, as well as production. These expanding careers provide challenging opportunities for men and women over a broad spectrum of interests and abilities. Hundreds of careers, many relatively unknown only a few years ago, are attracting men and women, from both urban and rural communities.

Instruction in the School of Agriculture is offered in ten majors —Agricultural Biology, Agricultural Business Management, Agronomy, Animal Science, Foods and Nutrition, Landscape Architecture, Ornamental Horticulture, Park Administration, and Urban Planning—leading to the Bachelor of Science Degree in Agriculture, and one major—Latin American Agriculture—leading to a Bachelor of Science Degree in International Agriculture. Students interested in agricultural education may choose a program leading to a Standard Teaching Credential—Secondary Specialization with a major in agriculture.

Each curriculum is patterned so that the freshman student may select his major occupational field. Early exposure to major courses makes it possible for the student to determine in a short time whether or not he is fitted for work in the field he has selected. Technical and exploratory courses are stressed early in the program while general education and supporting courses are taken throughout the four-year period. As a result of inter-college agreements, students who transfer from other colleges find it possible to enter the various major programs at Cal Poly with a minimum of difficulty.

## Agriculture Options

Facilities on or near the campus make possible practical laboratories for the various majors. The college farm consists of fertile soils typical of the Southern California area with enough variation in soil type and climate to give students a broad background of experience. Acreage at both the Kellogg and Voorhis campuses is available for pastures, crops, groves, and ornamental plantings.

To assure each student of occupational competence, the college provides an opportunity for him to learn the fundamental skills involved in the care, maintenance, and operation of agricultural equipment and facilities. Financing is available through the Kellogg Unit Foundation for individual student projects in most areas. A supervised work program is an important part of instruction, and all departments offer employment for student assistants.

## Science Curricular Options in Agriculture

Because of advanced technological knowledge needed for employment in many areas of agriculture, the school offers three interdisciplinary programs which provide depth in specific scientific areas. These options are designed to complement agricultural major curricula and to provide an opportunity for the graduate to broaden his possible field of employment into scientific areas related to agriculture. The student may elect one of the science options appropriate for his chosen major. With the approval of the departmental adviser some courses listed for the options may be substituted for requirements in the major curriculum.

### Agrophysics

This option combines studies in soils, geology, chemistry, physics, and radio isotope tracer techniques.

PHY 121-2-3	College Physics	(12)
MAT 104, 105	College Algebra	
and Trigonometry		(6)
MAT 114, 115	Analytic Geometry and Calculus	(6)
PSC 221	Physical Geology	(4)
SS 339	Soil Physics	(2)
CHM 336	Radiochemistry or	
BIO 431	Radiation Biology	(4)
SS 337	Soil Analysis	(2)

### Biochemistry

This option prepares the graduate for the dual role of agricultural scientist and scientific analyst in industry and government where there is a need for knowledge in biology and chemistry.

CHM 328	Biochemistry	(4)
CHM 329	Biochemistry	(4)
BIO 435	Cellular Physiology or	
VS 205	Physiology of Domestic Animals	(4 or 3)
PSC 102	Fundamentals of Physics	(4)

## Agriculture Options

MAT 108, 109—Introduction to Mathematical Analysis	(6)
CHM 336—Radiochemistry	(4)
SS 337—Soil Analysis	(2)
SS 338—Plant Tissue Analysis	(2)
BIO 432—Isotope Tracers	(3)

### Biometrics

This option applies mathematical-statistical theory to agriculture, and includes training in the designing of experiments, collating and analyzing results of research and surveys, processing data using modern computers, and arriving at management decisions related to agriculture.

MAT 108, 109—Introduction to Mathematical Analysis	(6)
MAT 204—Introduction to Mathematical Analysis	(3)
MAT 107—Descriptive Statistics	(3)
MAT 113—Automatic Programming for Digital Computers	(1)
MAT 311—Mathematical Statistics I	(3)
MAT 322—Mathematical Statistics II	(3)
MAT 421—Design of Experiments	(3)
MAT 422—Design of Surveys	(3)
Selected with approval of adviser	(5)

## AGRICULTURAL BIOLOGY DEPARTMENT

Edward C. Appel, Jr., *Chairman*  
Kenneth R. Hobbs

The Agricultural Biology major combines the economic aspects of the agricultural and biological sciences. Protection of food and plants and the regulation of the environment is emphasized through the management of organisms affecting growth of crops and plants, plant products, man, and his buildings. In addition, a special course concentration is available for students who desire greater depth of study in Economic Entomology.

Professional careers are available in civil service and with county, state, and federal departments of agriculture and allied agencies which establish quality in fruit and vegetables, seeds, agricultural chemicals, plants, and other products. Agricultural biologists advise and supervise in the protection of agricultural crops and urban areas from insects, mites, nematodes, plant diseases, weeds, and vertebrate pests, and aid in preventing the introduction and spread of new and dangerous pests.

Challenging positions in sales, services, and as consulting representatives for agricultural chemical companies are available. These organizations offer employment to graduates with knowledge of scientific pest control and crop production practices.

The expansion of the structural and agricultural pest control industries is providing additional opportunities for owners, supervisors, and entomologists. Many more pest control services are required because of the increase in housing and industrial development and intensification and expansion of new crop lands.

The marketing of agricultural products presents many possibilities for individuals with a knowledge of pest conditions and of quality standards for fruit and vegetables. This knowledge is a requirement in such occupations as produce buying, selling, shipping, and quality control.

Summer appointments with county, state, and federal agencies or private companies provide both valuable experiences and income for students.

**Curriculum in Agricultural Biology****Freshman**

	<i>F</i>	<i>W</i>	<i>S</i>
Agricultural Law (AGB 101)	3		
General Entomology (ENT 126)	4		
Basic Biology (BIO 115)	3		
Basic Biology Laboratory (BIO 145)	2		
General Botany (BOT 124, 125)		5	5
General Zoology (ZOO 135)			4
Freshman Composition (ENG 104, 105, 106)	3	3	3
Basic Mathematics (MAT 101, 102) or Mathematical Analysis (MAT 108, 109)		3	3
Health Education (PE 107)		2	
Physical Education (PE 141)	½	½	½
Electives and courses to complete major	4	1	
	<u>15½</u>	<u>17½</u>	<u>16½</u>

**Sophomore**

Economic Insect Pests (AGB 228, 229)		3	3
Plant Identification (AGB 224)	4		
Pest Control Materials (AGB 231)		4	
Vertebrate Pest Control (AGB 223)			4
Pest Control Equipment (AE 233)			3
College Chemistry (CHM 104, 105)	3	3	
College Chemistry Laboratory (CHM 141, 142)	1	1	
Report Writing (ENG 216)	3		
General Plant Pathology (PTH 223)	4		
Physical Education (PE 141)		½	½
Public Speaking (SP 200)			3
Electives and courses to complete major	6		4
	<u>15½</u>	<u>17½</u>	<u>17½</u>

**Junior**

Produce Market Quality (AGB 325)	3		
Career Planning in Agricultural Biology (AGB 372)		1	
Organic Chemistry (CHM 211)	3		
Organic Chemistry Laboratory (CHM 251)	1		
Principles of Economics (EC 201, 202)		3	3
General Psychology I (PSY 202)	3		
Human Relations (PSY 314)		3	
Literature			3
Electives and courses to complete major	7	9	10
	<u>17</u>	<u>16</u>	<u>16</u>

**Senior**

Senior Project (AGB 461, 462)	2	2	
Undergraduate Seminar (AGB 463)			2
Pest Control Practices (AGB 424)	3		
American Civilization (AMC 301, 302, 303)	3	3	3

<sup>†</sup>To be selected from General Education List with 3 units to be PHL 202 or PHL 204.

<sup>‡</sup>Students concentrating in Economic Entomology will select at least 29 units with the approval of the adviser.

## Agricultural Biology

	<i>F</i>	<i>W</i>	<i>S</i>
*Biochemistry (CHM 327)	4	3	
Morphology of Immature Insects (ENT 334)			
Plant Production Electives	4		4
†Philosophy, Literature, Art or Music		3	3
‡Electives and courses to complete major		6	4
	16	17	16

## Curricular Option and Concentration

### Agricultural Biology

This broadly-based option blends biology and agriculture, resulting in an economic approach to the improvement and protection of agricultural crops and their products. The professions serving agriculture and related industries in advisory and regulatory capacities with private and government organizations are emphasized.

### Courses to Complete Major

#### Sophomore

AGR 233—Weeds and Weed Control	(4)
SS 231—Basic Soil Science	(4)

#### Junior

AGB 322—Plant Quarantine	(4)
AGB 321—Fruit and Vegetable Standards	(4)
ABM 324—Management Accounting	(4)
ABM 402—Personnel Management or	(3)
BUS 127—Office Management	
Plant Pathology Electives	(7)

#### Senior

SS 233—Soil Fertility and Fertilizers	(4)
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### Economic Entomology

The Economic Entomology concentration is designed for students who desire careers requiring additional knowledge in the important study area of insects and other arthropods.

## Courses in Agricultural Biology

### AGB 101 Agricultural Law (3)

Agricultural Code and other laws affecting those agencies and individuals who promote and protect the agricultural industry of California; functions of state and county departments of agriculture and allied organizations. Sources of information. 3 lectures.

\*Animal Physiology (ZOO 324) or Plant Physiology (BOT 422) may be substituted.

†To be selected from General Education List with 3 units to be PHL 202 or PHL 204.

‡Students concentrating in Economic Entomology will select at least 29 units with the approval of the adviser.

### AGB 223 Vertebrate Pest Control (4)

Vertebrates injurious to buildings, agricultural crops, other plants, and products. Identification, biology, and economic importance. Control methods, pesticides, their uses and precautions. Related laws and regulations. 3 lectures, 1 three-hour laboratory.

**AGB 224 Plant Identification (4)**

Identification of ornamental, orchard, and crop plants by contrast of odors, leaf shapes, and arrangements; fruit and flower types, growth habits; coloration of plant parts, and environmental variations. Consideration of scientific, common, and family name; general propagation and most serious pests. 3 lectures, 1 three-hour laboratory. Prerequisite: BOT 124

**AGB 228 Economic Insect Pests (3)**

Recognition and distribution of the important mites and insects attacking the major field, cereal, and truck crops. Hosts and identification of damage to various plant parts. Seasonal history, habits, and problems relating to recommended control measures. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

**AGB 229 Economic Insect Pests (3)**

Recognition and distribution of the important mites and insects attacking citrus, avocados, deciduous fruit, small fruit, berries, and nut trees. Hosts and identification of damage to various plant parts. Seasonal history, habits, and problems relating to recommended control measures. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

**AGB 231 Pest Control Materials (4)**

Economic entomology as it pertains to the development of pest control materials; properties and formulations of pesticides; insect, plant, and animal tolerances; application of and precautions for modern insecticides, including the most recent developments; related laws and regulations. 3 lectures, 1 three-hour laboratory. Prerequisite: ENT 126, CHM 103 or the passing of a placement test.

**AGB 303 Horticultural Products (3)**

Market quality factors as they affect selection and use of important fruits, vegetables, eggs, and honey. Includes parasitic and non-parasitic defects, maturity, ripening and handling considerations. Governmental agencies concerned with quality and whole-

someness of foods. For non-majors. 3 lectures.

**AGB 321 Fruit and Vegetable Standards (4)**

Quality provisions of the Agricultural Code relating to fruits, nuts, vegetables, eggs, and honey. Minimum standards for marketing, including maturity, container, marking, and size requirements. Parasitic and physiological market defects, their identification, cause, and legal tolerances. 3 lectures, 1 three-hour laboratory. Prerequisite: AGB 325.

**AGB 322 Plant Quarantine (4)**

Purpose and application of United States and California plant quarantine laws and regulations, including biological, economic, and administrative aspects. Identification, habits, seasonal history and hosts of potential pests and diseases. 3 lectures, 1 three-hour laboratory. Prerequisite: ENT 126, PTH 223.

**AGB 325 Produce Market Quality (3)**

Identification, cause, and detection methods of quality and condition entities resulting from insects, mites, nematodes, birds, mammals, plant diseases, and non-parasitic factors important when marketing major fruits and vegetables. Maturity indexes, size designations, and methods of packing produce. 2 lectures, 1 three-hour laboratory. Prerequisite: PTH 223

**AGB 332 Household Pests (3)**

Pests attacking plant and animal products in dwellings, food serving, and processing establishments, warehouses, and other enclosures; recognition of pests, damage, habitats; means of control and exclusion; pesticides registered for use in controlling these pests; related laws and regulations. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

**AGB 333 Household Pests (3)**

A continuation of AGB 332 to include pests existing as nuisances in

## Agricultural Biology

homes or other enclosures of occupancy; dooryard pests, and pests attacking man and domestic animals, including pets, poultry, and wild animals whose ectoparasites also attack man. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

### **AGB 334 Insects Affecting Timber Products (3)**

The major and minor insect pests and other arthropods of economic significance in the destruction of wood products; recognition of stages and damage; habits, seasonal history, and control of such pests. Laws and regulations affecting the structural pest control operator. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

### **AGB 336 Bee Science (3)**

Care, management, and manipulation of bees. Practical application of principles for effective establishment and maintenance of apiaries. Pollination and value of bees to agriculture. Recognition and control of bee diseases. Laws and regulations pertaining to beekeeping. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

### **AGB 372 Career Planning In Agricultural Biology (1)**

Critical employer-employee evaluation. Employment techniques including preparation of application forms, data sheet, and portfolio; the interview and application follow-up. 1 lecture. Prerequisite: Junior standing.

### **AGB 403 Biological Control (3)**

Natural and induced control of insect, mite, and weed pests using agents other than toxicants; collection, production and liberation of control agents; habits and identification of major groups of parasites and predators; recent developments in pest in-

hibition. 3 lectures. Prerequisite: Consent of instructor.

### **AGB 419 Seed Technology (2)**

Identification of agricultural, vegetable, and weed seeds; inspection methods and procedures. Technique of purity and germination tests in accordance with official procedures. California seed law and other pertinent laws and regulations. 2 lectures.

### **AGB 424 Pest Control Practices (3)**

Methods of determining extent of pest populations in agricultural plantings. Relationships between controls, population dynamics and economic levels. Experimental plot design, design evaluation through statistical analysis and control results. Determination of presence of pests, economic thresholds. Evaluation of control programs. 2 lectures, 1 three-hour laboratory. Prerequisite: Senior standing.

### **AGB 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **AGB 463 Undergraduate Seminar (2)**

New methods and developments, practices, and procedures in the field. 2 meetings.

### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

## AGRICULTURAL BUSINESS MANAGEMENT DEPARTMENT

William P. Rowley, *Chairman*

David E. Cole

William C. Hughes

Doyle E. Kauk

Milo G. Lacy

The Agricultural Business Management major is primarily a curriculum of business courses applied to the agricultural industry. Because of the wide selection of course offerings provided, a broad range of occupational choices is available to the graduate.

To satisfy a growing need in the areas of agricultural marketing, credit, and service to producers, the diversity of the major provides a well-rounded background. As a supplement to classroom and laboratory meetings, field trips are taken to distribution centers, production areas, and other related industries within agriculture. Frequent visits by guest speakers from leading agricultural enterprises further insure the student of practical, current knowledge. In addition to business management, sales, and sales-promotional training, students may elect studies in specified production fields to gain valuable production techniques and experience necessary for job competency.

As a senior, the student is encouraged to take part-time employment in a related agricultural industry of his interest and to work closely with management people in the development of his senior project.

Typical employment areas for the graduate of Agricultural Business Management include land appraisal, banking, produce buying, chemical sales, governmental agencies, farm equipment sales, food distribution, and public relations.

The curriculum has proved stimulating for those students pursuing graduate studies in marketing, business, and economics. In addition, students with an aptitude for mathematics should consult with their adviser concerning graduate study in agricultural economics. Fellowships and assistantships are available for many graduate schools.

## Agricultural Business Management

### Curriculum in Agricultural Business Management

#### Freshman

		F	W	S
Introduction to Agricultural Business (ABM 101)		3		
Agricultural Credit (ABM 103)			3	
Construction Fundamentals (AE 121)		2		
Utility Systems (AE 122)			2	
Freshman Composition (ENG 104, 105, 106)		3	3	3
Health Education (PE 107)			2	
Basic Mathematics (MAT 101) or Mathematical Analysis (MAT 108)				3
Business Mathematics (MAT 103) or Mathematical Analysis (MAT 109)				3
Physical Education (PE 141)		½	½	½
Fundamentals of Earth Science (PSC 101) or College Chemistry (CHM 105) and Laboratory (CHM 142)				4
Fundamentals of Physics (PHY 102) or Organic Chemistry (CHM 211) and Laboratory (CHM 251)				4
Fundamentals of Chemistry (CHM 103) or College Chemistry (CHM 104) and Laboratory (CHM 141)				4
General Psychology I (PSY 202)				3
Electives and courses to complete major		3	3	3
		17½	18½	16½

#### Sophomore

Wholesaling of Agricultural Products (ABM 206)		3		
Advertising and Promotion of Agricultural Products (ABM 225)			3	
Agricultural Sales and Service Management (ABM 202)			3	
Job Instruction Training (ABM 203)			2	
Salesmanship (MKT 208)			3	
Principles of Economics (EC 201, 202, 203)		3	3	3
Public Speaking (SP 200)				3
Report Writing (ENG 216)				3
Basic Biology (BIO 115)			3	
Physical Education (PE 141)		½	½	½
Principles of Accounting (ACC 124, 125) or Management Accounting (ABM 324) and Enterprise Accounting (ABM 326)		4	4	
†Philosophy or Literature				3
Electives and courses to complete major		4	4	4
		17½	18½	16½

#### Junior

Retailing of Agricultural Products (ABM 325)		3		
Agricultural Marketing (ABM 304)				3
Agricultural Economics (ABM 311)		3		
American Civilization (AMC 301, 302, 303)		3	3	3
Business Law-(BUS 301)				3
Descriptive Statistics (MAT 107) or Business Forecasting (BUS 311)				3
Introduction to Data Processing (DP 211)			3	
†Literature				3
Electives and courses to complete major		6	4	6
		15	16	15

† To be selected from the General Education list.

## Agricultural Business Management

### **Senior**

	<i>F</i>	<i>W</i>	<i>S</i>
Senior Project (ABM 461, 462) _____	2	2	2
Undergraduate Seminar (ABM 463) _____			2
Personnel Management (ABM 402) _____	3		3
Land Appraisal (ABM 406) _____			3
Transportation of Agricultural Commodities (ABM 416) _____		3	
Agricultural Labor-Management Relations (ABM 418) _____			3
Agricultural Prices and Government Control (ABM 403) _____			3
Human Relations (PSY 314) _____		3	
Electives and courses to complete major _____	11	8	4
	<hr/> 16	<hr/> 16	<hr/> 15

## **Curricular Options**

### **Food Distribution**

This option is designed for all aspects of food distribution, including transportation, packaging, product sales, advertising, public relations, food brokerage, buying, wholesaling, and retailing. Opportunities for on-the-job seasonal employment are developed to assist students in obtaining practical experience and familiarity with the current practices in California agriculture.

### *Courses to Complete Major*

#### *Freshman*

AGB 101 Agricultural Law _____	(3)
FN 121 Introduction to Foods _____	(3)

#### *Sophomore*

OH 121 Nursery Operations _____	(4)
FI 230 General Fruit Production _____	(3)

#### *Junior*

AS 325 Meats Utilization _____	(3)
AGR 224 Harvesting and Marketing _____	(4)
AS 335 Meats Processing _____	(3)
FN 224 Food Purchasing _____	(3)

#### *Senior*

ABM 404 Cases in Food Distribution _____	(2)
BUS 402 Inventory Control _____	(2)
ABM 301 Economics of Food Distribution _____	(3)
ABM 413 Food Merchandising _____	(3)

### **Management**

The Management option emphasizes employment preparation and is particularly valuable to the student who has not specifically selected a vocational field but desires a broad approach in the study and skills needed in the management areas of agricultural business.

### *Courses to Complete Major*

#### *Freshman*

AS 111 Animal Agricultural Science _____	(3)
AGR 111 Introduction to Plant Science _____	(3)

#### *Sophomore*

SS 221 General Soils _____	(4)
AGB 101 Agricultural Law _____	(3)

#### *Junior*

AGR 224 Harvesting and Marketing _____	(4)
FIN 303 Insurance Principles _____	(3)
BUS 302 Business Law _____	(3)

#### *Senior*

ABM 313 Agricultural Policy _____	(3)
ABM 328 Enterprise Management _____	(4)

## Courses in Agricultural Business Management

### **ABM 101 Introduction to Agricultural Business (3)**

The field and scope of agricultural business. Fundamental concepts, tools, and practice. 3 lectures.

### **ABM 103 Agricultural Credit (3)**

Principles in the acquisition and use of credit in establishing and operating the agricultural business. Practices and problems in the extension of credit and collection of accounts by business dealing in agricultural supplies and products. 3 lectures.

### **ABM 202 Agricultural Sales and Service Management (3)**

Supervision of people who sell to and serve farmers. Selecting, training, directing, and evaluating personnel. Methods of payment, use of advertising, promotion, incentives and service. 3 lectures.

### **ABM 203 Job Instruction Training (2)**

The principles and techniques of instructing mechanical or technical jobs; job breakdown and job description as applied to agricultural enterprises. 2 lectures.

### **ABM 206 Wholesaling of Agricultural Products (3)**

Principles, methods, and techniques of buying, receiving, storing and handling agricultural products between the producer and the retail outlets. Functions of brokers, wholesaler—voluntary and cooperative types. 3 lectures.

### **ABM 225 Advertising and Promotion of Agricultural Products (3)**

Industry-sponsored agricultural advertising programs, including the tools of publicity, merchandising and public relations. Detailed examination of local types of advertising media and rates as they are used for short, seasonal promotions. Advertising provisions of California agricultural mar-

keting orders are reviewed. 2 lectures, 1 three-hour laboratory.

### **ABM 301 Economics of Food Distribution (3)**

Economic factors in food distribution: pricing and price determination; state and federal regulations; mergers and acquisitions; trade restraints; and scale economics. 3 lectures. Prerequisite: ABM 325

### **ABM 304 Agricultural Marketing (3)**

Economic and historical aspects of marketing agricultural products. Various marketing institutions, their problems and possible solutions. Current trends and developments, with emphasis on California products and marketing structure. 3 lectures. Prerequisite: EC 201

### **ABM 311 Agricultural Economics (3)**

Use of economic principles to analyze problems in agriculture. Agriculture's role in the economy and policies affecting our agricultural resources. 3 lectures. Prerequisite: EC 202

### **ABM 313 Agricultural Policy (3)**

Current agricultural policies and proposals. The consequences of alternative agricultural policies for the farmer and society. 3 lectures.

### **ABM 324 Management Accounting (4)**

Fundamental processes of double-entry accounting considered as a tool of agricultural management with emphasis on practical application. 3 lectures, 1 three-hour laboratory.

### **ABM 325 Retailing of Agricultural Products (3)**

Principles of buying, receiving, storing, and handling agricultural products for profitable retail store operations. Costs, facilities, techniques, and methods. Store operations—super-

## Agricultural Business Management

market, shopping centers, etc. Field trips and case studies. 2 lectures, 1 three-hour laboratory.

### **ABM 326 Enterprise Accounting (3)**

Methods of accounting for income, costs, and profit for separate enterprises in diversified agricultural business to achieve most profitable enterprise combinations. 3 lectures. Prerequisite: ABM 324

### **ABM 328 Agricultural Enterprise Management (4)**

Methods of measuring profits in agricultural production and business, sources of economic information, land appraisal and description, sources of farm credit and capital, land leases and rental budgeting techniques. 3 lectures, 1 three-hour laboratory.

### **ABM 402 Personnel Management (3)**

Immediate supervisor-worker relationships for greater productivity and increased job satisfaction; impact of technology; union-management relationships; and skills of face-to-face supervision. 3 lectures.

### **ABM 403 Agricultural Prices and Government Control (3)**

Principles and methods of price analysis, forces affecting agricultural prices, price variations, cycles and trends, price reports and forecasting, governmental agricultural price control programs and price characteristics of specific agricultural commodities. 3 lectures. Prerequisite: EC 202

### **ABM 404 Case Studies in Food Distribution (2)**

Actual case problems in financing, organization, management, store location, operations, personnel, labor relations, company growth, mergers, and integration. 2 lectures. Prerequisite: ABM 325

### **ABM 406 Land Appraisal (3)**

Principles, methods and techniques of appraising real property for loans,

purchase and sale, tax assessments, condemnations and other purposes. 3 lectures.

### **ABM 413 Food Merchandising (3)**

Retail agricultural marketing practices with emphasis on the selling and promotion functions. Display methods; related products and tie-in merchandising; customer motivation and traffic studies. 3 lectures.

### **ABM 416 Transportation of Agricultural Commodities (3)**

Principles of transportation of perishable agricultural products, emphasizing current trends of rail, truck and air carriers. Types of equipment available, containerization potentials, and regulations including agricultural exemptions and incentives. 3 lectures.

### **ABM 418 Agricultural Labor-Management Relations (3)**

Study of existing union contracts pertinent to the agricultural industry. Responsibilities of management and labor. Trends and practices. 3 lectures.

### **ABM 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **ABM 463 Undergraduate Seminar (2)**

New methods and developments, practices, and procedures in the field. 2 meetings. Prerequisite: Senior standing.

### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units.

# AGRICULTURAL ENGINEERING DEPARTMENT

Haven Q. Conard, *Chairman*

Theodore L. Lieb

Floyd V. Matthews, Jr.

Charles M. Stark

The Agricultural Engineering department classes are valuable to students in many majors in the School of Agriculture. Courses are offered in power and machinery, buildings and structures, electrification, soil and water conservation, and agricultural mechanics. In addition, the college fleet of agricultural and construction equipment for instruction and farm use is managed and maintained by the department.

Instructional facilities include laboratories with appropriate equipment, tools, and supplies.

## Courses in Agricultural Engineering

### **AE 121 Construction Fundamentals (2)**

Construction techniques, materials strength tests, structural engineering and planning. Carpentry and masonry tools, hardware and materials as applied to construction of various structures. Hand and power equipment. 1 lecture, 1 three-hour laboratory.

### **AE 122 Utility Systems (2)**

Electrical power and lighting systems. Electrical principles, codes, construction techniques and wiring practices. Design of water pressure systems. Methods of installation. 1 lecture, 1 three-hour laboratory.

### **AE 123 Welding (2)**

Fundamentals of arc and acetylene welding. Flat, horizontal, vertical, and overhead positions. Cutting, brazing, hard-facing. Practical arts and skills of metal fabrication. 1 lecture, 1 three-hour laboratory.

### **AE 124 Landscape Construction (2)**

Fabrication techniques with wood, material strength tests. Fundamentals of structural engineering as applied to

landscape and nursery construction. Safe and efficient use of hand and power tool equipment. 1 lecture, 1 three-hour laboratory.

### **AE 125 Landscape Construction (2)**

Construction techniques for landscaping applications. Materials strength tests. Basic structural engineering as applied to concrete, brick, stone, asphalt, plastic, and metal construction. Economic management of equipment and labor. 1 lecture, 1 three-hour laboratory. Prerequisite: AE 124

### **AE 131 Surveying Fundamentals (2)**

Measurement of distances, elevations, angles, and directions. Care and use of surveying equipment. Contours, maps, field notes, calculation methods. 1 lecture, 1 three-hour laboratory. Prerequisite: MAT 101 or 102

### **AE 132 Surveying Applications (2)**

Plane table mapping, earth yardage for land forming, cuts and fills by planimeter, curve surveys, topographic maps by transit-stadia. Desk calculator methods. 1 lecture, 1 three-hour laboratory. Prerequisite: AE 131

**AE 221 Machinery Applications (2)**

Basic principles of machines. Materials and methods of construction and repair. Selection, operation, adjustment, maintenance, trouble-shooting of machinery for soil preparation, planting, weed control, fertilizing, harvesting, and materials handling. Field testing and evaluation. Machinery management. 1 lecture, 1 three-hour laboratory. Prerequisite: AE 241 or equivalent.

**AE 227 Tractor Power (2)**

Thermodynamic principles of internal combustion engines, gasoline, diesel, and LPG. Power transmission: wheeled, track, and utility units. Drawbar, hydraulic, and pneumatic power. Tractor selection, use, maintenance, and trouble-shooting. Power measurement, testing, and evaluation. 1 lecture, 1 three-hour laboratory. Prerequisite: AE 241 or equivalent.

**AE 231 Materials and Creative Construction (3)**

Construction material characteristics; aesthetic qualities, functional application, strengths, durability, economics. Creative use of construction materials, tools, and equipment. 1 lecture, 2 three-hour laboratories. Prerequisite: Ability safely to operate power tools.

**AE 233 Pest Control Equipment (3)**

Principles of machines and power units as applied to various types of spraying, dusting, and fumigation equipment used in structural and agricultural industries. Structural pest control equipment. Structural repair techniques. 2 lectures, 1 three-hour laboratory. Prerequisite: AE 122, MAT 101 or 102

**AE 240 Irrigation (4)**

Principles and practices of irrigation. Irrigation design engineering. Pumps, wells, water conveyance and

measurement. Surface, sub-surface and sprinkler irrigation. Science of plant-soil-water relationships. Water requirements of crops. Leaching and drainage problems. 3 lectures, 1 three-hour laboratory. Prerequisite: AE 131, SS 231, MAT 101 or 102

**AE 241 Tractors (2)**

Basic principles of engines and power transmission. Field and shop practice in operation, service, adjustment, and minor repair of wheeled and tracklayer tractors. Gasoline, LPG, and diesel engines. Includes bulldozer, backhoes, skiploaders, etc. 1 lecture, 1 three-hour laboratory.

**AE 244 Special Projects (1-4)**

Individual or group projects tailored to the student need for further development of knowledge and skill. Construction or modification of agricultural or shop equipment. 1 laboratory per unit. Limited to 4 units total, with maximum of 2 units per quarter.

**AE 321 Automatic Irrigation Systems (4)**

Engineering design, sprinkler equipment, clock control mechanisms, soil moisture sensing devices, pressure loss, trouble-shooting, electro-hydraulic systems. Application to turf installations. 3 lectures, 1 three-hour laboratory. Prerequisite: AE 122, SS 231, MAT 101 or 102

**AE 421 Park Equipment Management (4)**

Principles of management and operation of park and horticultural equipment fleets. Economic considerations of leases, ownership, and rental. Principles of power determination and mechanism design evaluation. Mechanical, electrical, pneumatic, and hydraulic equipment investigations. 3 lectures, 1 three-hour laboratory. Prerequisite: Senior standing.

## AGRONOMY DEPARTMENT

Robert L. Procsal, *Chairman*

Gerald L. Croissant

Theodore L. Lieb

James A. Pomerening

George W. Schmitz

The Agronomy department offers a four-year curriculum leading to the Bachelor of Science degree with options in Crop Science and Soil Science. Curriculum requirements are designed to provide a broad and balanced program in the applied agronomic and related agricultural sciences as well as in the basic biological and physical sciences. The department also offers courses to support other major departments.

Placement opportunities for graduates are both excellent and rewarding. The technical knowledge and operational skills acquired qualify the graduate to pursue careers in farm management; with commercial seed, agricultural chemical and farm equipment companies; with agricultural product processing and marketing companies; and with agencies of the federal and state governments. High academic achievement will also qualify the student for graduate study in Crop Science or Soil Science.

Four hundred acres are operated by the Agronomy department in the production of cereals, field crops, truck crops and as pastures. Students participate in the operational phases of this program through class laboratories and through employment in the farming operations of the department. Students also gain skills through participation in Foundation-sponsored projects for experience and profit. A processing building, greenhouse, and experimental plant-growing area are integral working facilities of the department. Modern instructional equipment is provided in laboratories. Actual experience is related to classroom instruction through the physical facilities of the college.

Students interested in majoring in Agronomy are encouraged to enroll in biology, chemistry, and mathematics while in high school.

### Curriculum in Agronomy

#### *Freshman*

		<i>F</i>	<i>W</i>	<i>S</i>
Introduction to Plant Science (AGR 111)	—	—	—	3
Cereal Crops (AGR 122)	—	—	—	4
Vegetable Crop Production (AGR 226)	—	—	—	4
Agricultural Engineering (Select 2 courses from AE 121, 122, 123)	—	—	—	2 2

## Agronomy

	<i>F</i>	<i>W</i>	<i>S</i>
Tractors (AE 241)	2		
Basic Biology (BIO 115)		3	
Basic Biology Laboratory (BIO 145)		2	
Agricultural Botany (BOT 120)			4
Freshman Composition (ENG 104, 105)	3	3	
Basic Mathematics (MAT 101, 102)	3		3
Physical Education (PE 141)		½	½
Fundamentals of Chemistry (CHM 103)	4		½
Electives and courses to complete major		2	3
	$15\frac{1}{2}$	$16\frac{1}{2}$	$16\frac{1}{2}$

### *Sophomore*

Surveying Fundamentals (AE 131)	2		
College Chemistry (CHM 104, 105)	3	3	
College Chemistry Laboratory (CHM 141, 142)	1	1	
Principles of Economics (EC 201, 202)		3	3
General Entomology (ENT 126)			4
Health Education (PE 107)	2		
Physical Education (PE 141)		½	½
Public Speaking (SP 200)			3
Basic Soil Science (SS 231)	4		
Soil Management (SS 232)			4
Soil Fertility and Fertilizers (SS 233)			4
Electives and courses to complete major	4	5	2
	$16\frac{1}{2}$	$16\frac{1}{2}$	$16\frac{1}{2}$

### *Junior*

Irrigated Pastures (AGR 333)		4	
Weeds and Weed Control (AGR 233)		4	
Management Accounting (ABM 324)	4		
Organic Chemistry (CHM 211)	3		
Organic Chemistry Laboratory (CHM 251)	1		
+Literature			3
General Plant Pathology (PTH 223)		4	
General Psychology I (PSY 202)	3		
Soil Analysis (SS 337)	2		
Plant Tissue Analysis (SS 338)		2	
Electives and courses to complete major	3	11	6
	$16$	$17$	$17$

### *Senior*

Senior Project (AGR 461, 462)	2	2	
Undergraduate Seminar (AGR 463)			2
Crop Farm Operation (AGR 437)			3
American Civilization (AMC 301, 302, 303)	3	3	3
Biochemistry (CHM 327)	4		
+Literature or Philosophy			3
Electives and courses to complete major	8	9	8
	$17$	$17$	$16$

+To be selected from the General Education list.

## Agronomy

### Curricular Options

#### Crop Science

The Crop Science option emphasizes preparation for the plant science field including culture, management, marketing, and related services.

#### *Courses to complete major*

##### *Sophomore*

AGR 224—Harvesting and Marketing	(4)
AGR 221—Field Crops	(4)

##### *Junior*

BIO 303—Genetics	(3)
AGR 322—Crop Technology	(4)
AGB 228—Economic Insect Pests	(3)
AE 221—Machinery Applications	(2)
AE 227—Tractor Power	(2)

##### *Senior*

AGR 331—Seed Production	(4)
AGR 421—Crop Diseases	(4)
AGR 404—Plant Breeding	(3)
AGB 231—Pest Control Materials	(4)

#### Soil Science

The Soil Science option is concerned with basic physical, chemical and biological properties of soils and the relation of these to the use, management, formation, classification and conservation of soils.

#### *Courses to complete major*

##### *Sophomore*

MAT 107—Descriptive Statistics	(3)
AE 132—Surveying Applications	(2)
BAC 221—General Bacteriology	(4)

##### *Junior*

SS 333—Soil Conservation	(3)
SS 339—Soil Physics	(2)
PSC 221—Physical Geology	(4)

##### *Senior*

SS 433—Soil Classification	(4)
SS 336—Range Management	(4)
BOT 322—Plant Physiology	(4)

### Courses in Agronomy

#### AGR 111 Introduction to Plant Science (3)

Diversification and importance of economic crop plants. Environmental factors as they affect plant growth. Physical characteristics of soil, soil-water relationships, terminology. 3 lectures.

#### AGR 122 Cereal Crops (4)

Production and management of the major California cereal crop varieties. Characteristics of these varieties in relation to applicable cultural practices, harvesting, cost of production, grain grading and processing, marketing, disease and pest control. 3 lectures, 1 three-hour laboratory.

#### AGR 123 Forage Crops (4)

Production, harvesting, and utilization of principal California forage crops. Identification and utilization of range plants studied in the field. 3 lectures, 1 three-hour laboratory.

#### AGR 130 General Field Crops (4)

Production, harvesting, and use of important California cereal and field crops. Production areas, varieties, disease, and pest control. 3 lectures, 1 three-hour laboratory.

#### AGR 221 Field Crops (4)

Growing of California field crops other than cereals, such as row-planned cotton, flax, field beans, sugar beets, and miscellaneous fiber and oil

crops. Characteristics of the major varieties in relation to the best cultural harvesting, marketing, disease and pest control practices. 3 lectures, 1 three-hour laboratory.

#### **AGR 224 Harvesting and Marketing (4)**

Harvesting methods and procedures; current handling and packaging techniques; grades and grading, minimum standards, containers, storage; requirements of crops for processing. 3 lectures, 1 three-hour laboratory.

#### **AGR 226 Vegetable Crop Production (4)**

Cultural practices, varieties, economics of production of major warm and cool season vegetables. Application of production techniques on college-operated acreage. 3 lectures, 1 three-hour laboratory.

#### **AGR 230 General Truck Crops (4)**

Principles of production, harvesting, and marketing of major truck crops grown in California. Specific production problems relating to areas. 3 lectures, 1 three-hour laboratory.

#### **AGR 233 Weeds and Weed Control (4)**

Recognition and control of weeds injurious to California crop and range lands. Classification of weeds and their seed. Dissemination; cultural, chemical, and biological control practices; laws regarding weeds. 3 lectures, 1 three-hour laboratory.

#### **AGR 322 Crop Technology (4)**

Grades and qualities of California crops as they affect market values. Determination of factors affecting optimum harvesting and storage. Technological processes as they affect processing. 3 lectures, 1 three-hour laboratory. Prerequisite: AGR 122, 221, 224

#### **AGR 331 Seed Production (4)**

California field, vegetable and flower seed production. Location, methods of growing, harvesting, storing. Economic outlook for principal kinds. Certified seed production. Seed laws.

3 lectures, 1 three-hour laboratory. Prerequisite: AGR 122, 221, 226, 233

#### **AGR 333 Irrigated Pastures (4)**

Culture, management, fertilization, composition, and costs of California irrigated pastures. Identification, adaptation, and utilization of major irrigated pasture varieties. 3 lectures, 1 three-hour laboratory.

#### **AGR 404 Plant Breeding (3)**

Principles and techniques of improving ornamental and agronomic plants. 2 lectures, 1 three-hour laboratory. Prerequisite: BIO 303

#### **AGR 421 Crop Diseases (4)**

Methods of recognizing and controlling diseases of commercial vegetable and field crops. Chemical and cultural control methods that are presently being utilized in California. 3 lectures, 1 three-hour laboratory. Prerequisite: BOT 120, PTH 223

#### **AGR 437 Crop Farm Operation (3)**

Operation of commercial vegetable and field crop acreages. Land preparation, cultivation, planting, fertilization, and pest control. Familiarity with more specialized farm equipment. 2 lectures, 1 three-hour laboratory. Prerequisite: AGR 122, 221; AGR 224 or 226

#### **AGR 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

#### **AGR 463 Undergraduate Seminar (2)**

New methods and developments. Practices and procedures in the field. 2 lectures.

#### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units.

## Soil Science

### Courses in Soil Science

#### SS 221 General Soils (4)

Fundamentals of soils, including their physical and chemical properties and the relation of these properties to the origin, classification, use and management of the soils. Primarily for non-technical majors. 3 lectures, 1 three-hour laboratory. Prerequisite: CHM 103

#### SS 231 Basic Soil Science (4)

Introduction to soils, including physical, chemical and biological properties of soils, soil-plant interrelations, soil formation and classification, and soil moisture. 3 lectures, 1 three-hour laboratory. Prerequisite: CHM 103 or equivalent.

#### SS 232 Soil Management (4)

Management of western soils. Diagnosis and correction methods for problems of soil salinity, alkalinity, compaction, aeration, irrigation water quality and drainage. Soil-plant species adaptation and selection. Effect of soil characteristics on growth of agronomic, ornamental and tree crops. 3 lectures, 1 three-hour laboratory. Prerequisite: SS 221 or 231

#### SS 233 Soil Fertility and Fertilizers (4)

Soil fertility and its relation to plant nutrition. Fertilizer materials, production, application and usage. 3 lectures, 1 three-hour laboratory. Prerequisite: SS 221 or 231

#### SS 333 Soil and Water Conservation (4)

Climate, topography, soils and land use in relation to soil and water losses.

Principles, methods, and programs of soil and water conservation. 3 lectures, 1 three-hour laboratory. Prerequisite: SS 221 or 231

#### SS 336 Range Management (4)

Soil and plant characteristics of rangelands. Management practices used to maintain range resources and increase production of forage and livestock. Identification of important range plants. 3 lectures, 1 three-hour laboratory. Prerequisite: SS 221 or 231

#### SS 337 Soil Analysis (2)

Chemical analysis as a means of diagnosing problems and fertility status of western soils. 1 lecture, 1 three-hour laboratory. Prerequisite: CHM 105 or 112, SS 221 or 231

#### SS 338 Plant Tissue Analysis (2)

Chemical analysis of plant tissue as a guide to fertilization and crop production. 1 lecture, 1 three-hour laboratory. Prerequisite: CHM 105, 142 or 112, 152

#### SS 339 Soil Physics (2)

Fundamental aspects of soil physics and its application. 1 lecture, 1 three-hour laboratory. Prerequisite: SS 121

#### SS 433 Soil Classification and Survey (4)

Principles and methods of soil classification. Soil survey techniques and soil survey interpretations. Soil morphology and its relation to soil genesis, classification, survey and interpretations. 3 lectures, 1 three-hour laboratory. Prerequisite: SS 221 or 231

## ANIMAL SCIENCE DEPARTMENT

Harry B. McLachlin, *Chairman*

Allen C. Christensen

Norman K. Dunn

Homer D. Fausch

Jack T. Gesler

Eugene K. Keating

Mack H. Kennington

Edward A. Lugo, Jr.

Edward A. Nelson

Robert H. Packard

Tom W. Westing

A four-year curriculum leading to a Bachelor of Science degree in Animal Science with an option in Pre-Veterinary Science and concentrations in Animal Production and Meats Science is offered in the Animal Science department. Additional science options, described in the school introductory statement, are also available to students in the department.

Courses offered by the department are designed to fulfill career needs for men and women in the science and business phases of the animal industry.

Specialized laboratories are provided for meat, wool, poultry, eggs, feed processing and animal production. The department maintains 330 acres of range land and 100 acres of irrigated pasture. Livestock includes a purebred breeding herd of Aberdeen-Angus and commercial feeder cattle of all breeds; the Kellogg herd of Arabian horses; flocks of purebred Rambouillet, Suffolk, and Hampshire sheep; a herd of Minnesota No. 1, 2, 3 and crossbred swine; flocks of laying hens, fryers and turkeys.

Location of the college provides rich opportunities for students to obtain specialized and practical educational experience in production, management, feeding, marketing and processing. Cooperation of prominent local breeders, feeders, producers, marketing organizations and related animal industry offers additional opportunity for field study.

Facilities for student-owned and operated livestock projects are made available by the Kellogg Unit Foundation.

### Curriculum in Animal Science

#### *Freshman*

	<i>F</i>	<i>W</i>	<i>S</i>
Feeds and Feeding (AS 101, 102)	2	3	
Elements of Market Beef (AS 131 or 111 ‡)	4		
Elements of Swine Production (AS 122 or 225 ‡)		4	
Elements of Sheep Production (AS 123)			4
Freshman Composition (ENG 104, 105, 106)	3	3	3

## Animal Science

	<i>F</i>	<i>W</i>	<i>S</i>
Basic Biology (BIO 115)	3		
Basic Biology Laboratory (BIO 145)	2		
General Zoology (ZOO 134, 135)		4	4
Mathematics (MAT 101 or 108, 102 or 104‡ or 109)		3	3
Health Education (PE 107)			2
Physical Education (PE 141)		½	½
Electives and courses to complete major	1		
	<u>15½</u>	<u>17½</u>	<u>16½</u>

## Sophomore

Meat Animal Slaughter and Cutting (AS 227 or 325 *)	3		
Approved Animal Science Courses †	4	4	3
Physiology of Domestic Animals (VS 205)			3
‡Practical or Fine Arts	2		
Genetics (BIO 303)			3
College Chemistry (CHM 104, 105)	3	3	
College Chemistry Laboratory (CHM 141, 142)	1	1	
Principles of Economics (EC 201, 202)		3	3
Physical Education (PE 141)		½	½
Electives and courses to complete major	4	4	8
	<u>17½</u>	<u>18½</u>	<u>17½</u>

## Junior

Advanced Livestock Feeding (AS 303)	2		
Animal Breeding (AS 304)	3		
Animal Parasitology (VS 302)			3
Organic Chemistry (CHM 211, 251)	4		
Biochemistry (CHM 327)			4
Bacteriology (BAC 221)			4
American Civilization (AMC 301, 302, 303)	3	3	3
General Psychology (PSY 202)			3
Public Speaking (SP 200)			3
Electives and courses to complete major	4	4	8
	<u>16</u>	<u>18</u>	<u>17</u>

## Senior

Senior Project (AS 461, 462)	2	2	
Undergraduate Seminar (AS 463)			2
Animal Nutrition (AS 402)		4	
Soil Science (SS 221 or 231‡)	4		
Economics (BUS 301 or ABM 103, 311, 304‡)			3
‡Literature		3	
‡Literature or Philosophy			3
Management Accounting (ABM 324)	4		
Agricultural Enterprise Management (ABM 328)		4	
‡Practical Arts		2	
Electives and courses to complete major	5		6
	<u>15</u>	<u>15</u>	<u>14</u>

\* Women Animal Science majors will substitute alternate.

† To be selected from the General Education list.

‡ Students should select appropriate courses with the approval of their adviser.

## Curricular Option and Concentrations

### Pre-Veterinary Science

The option in Pre-Veterinary Science prepares students to enter schools of veterinary medicine or graduate school through completing the major with additional courses in the basic sciences.

### Courses to Complete Major

#### Sophomore

CHM 113 Chemical Principles (3)  
 CHM 153 Ionic Equilibria (1)  
 PHY 121, 122, 123 College Physics (12)

### Junior

CHM 221 Quantitative Chemistry	(4)
CHM 328 Biochemistry	(4)
ZOO 323 Embryology	(4)
ZOO 422 Histology	(4)

### Animal Production

The major in animal science may be completed by taking a concentration of 24 units in Animal Production and related agricultural courses approved by the department.

### Meats Science

A student may elect to complete his major by taking a concentration of 24 units of courses in Meats Science and related science courses.

## Courses in Animal Science

### AS 101 Feeds and Feeding (2)

Identification and classification of feeds; simple use of food nutrients, protein, fat and carbohydrates; methods of preparing feeds; relative values of common feeds for each class of livestock; the use of by-product feeds. 2 lectures.

### AS 102 Feeds and Feeding (3)

Digestion and utilization of feeds; feeding standards and computation of standard rations for livestock; economy in feeding, and purchasing feeds by nutritive values; important vitamins and minerals and feed sources thereof. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 101

### AS 111 Animal Agricultural Science (3)

Designed for non-agricultural majors as an orientation course pertaining to breed identification, production, marketing and economics of agricultural animals. 3 lectures.

### AS 122 Elements of Swine Production (4)

History and development of swine industry. Types and breeds of swine.

Hog production under California and Midwestern conditions. Common feeds used to supply nutrition requirements. Practice in handling, feeding, and selection. 3 lectures, 1 three-hour laboratory.

### AS 123 Elements of Sheep Production (4)

Sheep operations in the United States. Emphasis on breeds and adaptation to California conditions. Principles of selecting, culling, and judging sheep; market classes and marketing sheep. Home slaughter and carcass cuts. Factors affecting wool value. 3 lectures, 1 three-hour laboratory. Prerequisite: AS 101

### AS 124 Basic Equitation (2)

Designed for those interested in training to ride and handle horses. Includes grooming, saddling, bridling, parts of and care of the equipment of horses, riding techniques. 2 three-hour laboratories.

## Animal Science

### **AS 131 Elements of Market Beef Production (4)**

Survey of market beef production in the United States with emphasis on Southern California. Beef cattle terms. Study of central market and functions. Grades and classes of market cattle and carcasses. Importance of by-products. Breed characteristics. 3 lectures, 1 three-hour laboratory.

### **AS 223 Market Swine Production (4)**

Management of the swine herd and care of pigs until weaning. Selection of feeder pigs. Feeding and managerial practices involved in developing the finished product. Market channels, cycles, production cost analysis, hog slaughter, carcass grading, and pork processing. 3 lectures, 1 three-hour laboratory. Prerequisite: AS 102, 122

### **AS 225 Elements of Horse Production (3)**

An introductory course to acquaint the student with the field of horse production, breeds and types of horses, feeding, judging, unsoundnesses, diseases. 2 lectures, 1 three-hour laboratory.

### **AS 226 Livestock Judging (2)**

Training in selection of beef cattle, sheep, swine, and horses according to breed, type, and use. 2 three-hour laboratories. Prerequisite: Sophomore standing.

### **AS 227 Meat Animal Slaughter and Cutting (3)**

The practice of slaughtering and cutting of cattle, sheep and swine. Emphasis on chemical composition, yields, grades, federal and state inspection and the fundamentals of curing and smoking meats. 2 lectures, 1 three-hour laboratory.

### **AS 232 Sheep and Wool Production (4)**

Management of commercial sheep operations. Breeding, lambing, selection, culling, marketing, shearing, grading, packing, and judging wool. Disease and parasite control. Range manage-

ment. 3 lectures, 1 three-hour laboratory. Prerequisite: AS 102, 123

### **AS 233 Commercial Beef Production (4)**

Grading and selection of stocker and feeder cattle; necessary margin. Factors affecting economy and efficiency of gain. Disease problems and control. Feeder production on winter range, silage, irrigated pasture, spoilage, hay, by-products. Supplemental feeding. 3 lectures, 1 three-hour laboratory. Prerequisite: AS 102, 131

### **AS 234 Horseshoeing (3)**

Fundamentals of horseshoeing, anatomy and physiology of the horse's foot, pastern and legs. Trimming feet, fitting, nailing shoes. Normal shoeing, corrective shoeing. 1 lecture, 2 three-hour laboratories.

### **AS 303 Advanced Livestock Feeding (2)**

Nutritional requirements for maintenance, growth, fattening, reproduction and lactation. Calculation of efficient and economical rations. Sources and composition of nutrients. Biological and replacement value of feeds. Recent developments in feeding. 2 lectures. Prerequisite: AS 102

### **AS 304 Animal Breeding (3)**

Physiology of reproduction, application of genetics to animal breeding. Systems of mating animals, use of inbreeding, crossbreeding, and selection as applied to farm animals. 3 lectures. Prerequisite: BIO 303

### **AS 305 Artificial Insemination of Domestic Animals (3)**

Fundamentals and techniques used in the artificial breeding of cattle, sheep, swine and horses; physiological aspects of reproduction; evaluation of artificial insemination to the livestock industry. 2 lectures, 1 three-hour laboratory. Prerequisite: VS 206

### **AS 325 Meats Utilization (3)**

Introduction to technology of meat, including cutting, wrapping, curing, smoking, freezing, and storage prob-

lems. Economic aspects of procurement, portion control and preparation, inspection and grading. For women Animal Science majors and interested non-majors. 2 lectures, 1 three-hour laboratory.

**AS 328 Textile Fibers and Products (3)**

Study of textile fibers of animal origin, their properties, capabilities, and means of identification as well as by-products of the animal industry, their importance and methods of merchandising and marketing. 2 lectures, 1 three-hour laboratory.

**AS 329 Advanced Horse Production (3)**

An advanced and detailed course in breeding, mare and stallion selection, conformation and bloodlines, fertility and sterility diagnosis, pregnancy, gestation and foaling management, feeding techniques for stallions and mares, breeding hygiene, breeding problems, records and office procedures. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 225

**AS 332 Beef Cattle Husbandry and Improvement (3)**

Feeding and managing the breeding herd. Investment requirements and cost of production. Equipment, disease problems, and selection. Record keeping and performance testing. Fitting and marketing sale cattle. Breeding systems and bloodlines. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 233

**AS 335 Meat Processing (3)**

Manufacturing of processed meats, with emphasis on sanitation, sausage formulation, quality control, and smokehouse operations. 1 lecture, 2 three-hour laboratories. Prerequisite: AS 227

**AS 336 Meat Classification and Grading (2)**

Factors related to carcass quality, conformation, and finish, including meat classification, grading, and judging of carcass and wholesale cuts of

beef, pork, and lamb. Field trips to nearby packing plants required. 1 lecture, 1 three-hour laboratory. Prerequisite: AS 227

**AS 337 Wool Technology and Marketing (3)**

Factors which determine commercial value of fleeces. Clean fleece weight for grade and relative importance of quality, length, soundness, purity, crimp, color, and condition. Markets and wool marketing. Management practices affecting wool value. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 232.

**AS 338 Wool Judging (1)**

Judging and scoring fleeces on the basis of grade, class, yield, quality, etc. Preparation for intercollegiate judging contests. 1 three-hour laboratory. Prerequisite: AS 232

**AS 339 Basic Horse Training Techniques (2)**

For students interested in training, principles, and procedures. Includes descriptions and practical experience in basic training procedures, driving on long lines, breaking foals to lead, working on long line, grooming, fitting and teaching horses to show in breeding classes. 2 three-hour laboratories. Prerequisite: AS 329

**AS 402 Animal Nutrition (4)**

Metabolism of proteins, carbohydrates, fats, minerals, and vitamins. Relationship of proper nutrition to livestock production. 3 lectures, 1 three-hour laboratory. Prerequisite: AS 102 and CHM 328

**AS 403 Ruminant Nutrition (3)**

Implications of recent findings in ruminant nutrition. The physicochemical processes of digestion and absorption. Metabolism and the importance of rumen microflora. Normal metabolism and abnormal metabolic disorders. Modes of action of feed additives. 3 lectures. Prerequisite: AS 402

**AS 421 Meat Technology (3)**

Characteristics of meat and meat products as related to processing oper-

## Animal Science

ation, manufacture, and marketing. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 227, CHM 211, 251

### **AS 422 Commercial Feedlot Operations (3)**

Management of the commercial feedlot. Selection of feeder cattle; procurement of feedstuffs; economical rations; disease control; livestock and equipment financing; recordkeeping and feeder-owner agreements; and cattle marketing. 2 lectures, 1 three-hour laboratory.

### **AS 423 Livestock Marketing (3)**

Livestock marketing practices and procedures. Observations of the public market. Study of factors affecting livestock and meat prices. Functions of livestock marketing agencies. 2 lectures, 1 three-hour laboratory. Prerequisite: AS 122, 123, 131

### **AS 424 Nutritive Analysis (2)**

Laboratory course involving the principles and practices in quantitative analysis of agricultural products and their application to animal production. 2 three-hour laboratories. Prerequisite: CHM 327

### **AS 441 Advanced Livestock Judging (2)**

Intensive practice in livestock judging in preparation for livestock judging team to compete in intercollegiate contests. 2 three-hour laboratories. Prerequisite: AS 226

### **AS 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **AS 463 Undergraduate Seminar (2)**

Student study and presentation of new methods and developments of practices and procedures in the fields of specialization in Animal Science. 2 lectures. Prerequisite: Senior standing.

### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units.

## Course in Dairy Husbandry

### DH 230 General Dairy

#### Husbandry (4)

Selection, breeding, feeding, and management of dairy cattle, composition and food value of dairy products. Dairy industry statistics and opportunities. 3 lectures, 1 laboratory.

## Courses in Poultry Industries

### PI 131 Poultry Principles (4)

Detailed consideration of avian anatomy and physiology as it affects production. Breeds, breeding, strain selection, incubation of poultry. Nutrition, feeds and micro-ingredient additives in poultry feeding. Sanitation, prevention, control, and treatment of disease. 3 lectures, 1 three-hour laboratory.

### PI 231 Poultry Production (4)

The fundamentals of poultry production. Consideration of ranch layout, housing systems, brooding, broiler,

egg, turkey, game birds, ducks, geese management and production programs, and record keeping in the poultry business. 3 lectures, 1 three-hour laboratory. Prerequisite: PI 131

### PI 332 Poultry Marketing (4)

The fundamentals of poultry marketing. Channels through which the product moves. Processing, buying, selling, and maintenance of quality products. Economic merchandising and management problems involved in marketing. 3 lectures, 1 three-hour laboratory. Prerequisite: PI 231

## Courses in Veterinary Science

### VS 205 Physiology of Domestic Animals (3)

Physiological processes of the more important organs of the animal body. 3 lectures. Prerequisite: ZOO 134

### VS 206 Anatomy of Domestic Animals (2)

Laboratory demonstrations and discussions involving the comparative

anatomy of the skeleton, musculature and digestive systems of the horse, cow, sheep, and pig. 1 lecture, 1 three-hour laboratory. Prerequisite: BIO 115

### VS 302 Animal Parasitology and Disease Control (3)

Study of factors contributing to problems and control of animal sanitation, disease and parasites. 3 lectures. Prerequisite: ZOO 134

## ENVIRONMENTAL DESIGN DEPARTMENT

Howard O. Boltz, *Chairman*

David E. Bess

Richard J. Chylinski

Gerhardt H. Felgemaker

Jere S. French

Sherman W. Griselle

Henry Kordus

Roger Pressburger

David W. Purcel

John M. Roberts

D. Rodney Tapp

Chester A. Volski

H. Thomas Wilson

The Department of Environmental Design offers majors in the fields of Landscape Architecture and Urban Planning, and an option in Architecture. These three environmental design programs provide a broad range of occupational choice from positions with the many offices engaged in private practice to civil service opportunities with city, county, state, and federal governments.

One of the major assets of the curriculum is a common core of courses for all students in the three environmental design fields. These core courses provide the means whereby design specialists learn to work together and benefit from their mutual contributions.

In Landscape Architecture, working together in areas of materials, design fundamentals, and drawing forms a broad base on which the advanced courses build. The curriculum of the last two years enters into progressively more complex areas of landscape design, construction, and planning.

The program in Landscape Architecture is accredited by the American Society of Landscape Architects and approved by the California Board of Landscape Architects.

The Urban Planning major provides a well-rounded program of study and experiences in the fields of concern to the planner, with an emphasis on planning as a three-dimensional design field in which space and people are the prime elements of concern. As an urban or city planner, the graduate will understand how to translate human needs and the economic, political, and social forces into a satisfactory, effective urban form.

Architecture is the science and art of building, closely related to technology as well as to economic, political, social, and aesthetic disciplines. The student selecting the option in architecture is provided with a four-year program of study encompassing the many disciplines involved.

## Curriculum in Environmental Design

## Freshman

		F	W	S
Introduction to the Professions (ENV 113)				2
Graphics (ENV 144, 145)	2	2		
Theory of Design (ENV 121, 142, 143)	2	2	2	
Freshman Composition (ENG 104, 105)	3	3		
†Literature				3
Life Science (BIO 110)		3		
Health Education (PE 107)		2		
Physical Education (PE 141)		$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
†Physical Sciences or College Physics ‡ (PHY 121, 122, 123)	4	4	4	
Mathematics (MAT 101, 102 or 108 ‡, 109 ‡, 107 *)	3	3	3	
*Report Writing (ENG 216)				3
Electives and courses to complete major	1			
	17½	17½	17½	

## Sophomore

Basic Design (ENV 227, 228, 229)	3	3	3
Perspective (ENV 241, 242)	2	1	
Graphics (ENV 273)			1
Surveying (AE 131)	2		
Land Planning (UP 222)		3	
Public Speaking (SP 200)			3
Principles of Economics (EC 201, 202)	3	3	
Physical Education (PE 141)		$\frac{1}{2}$	$\frac{1}{2}$
*Research and Analysis I, II (UP 205, 223)		2	3
*Graphics (ENV 271, 272)	1	1	
Electives and courses to complete major	6	4	7
	17½	17½	17½

## Junior

American Civilization (AMC 301, 302, 303)	3	3	3
General Psychology (PSY 202)		3	
*State and Local Government (PLS 401)	3		
*Land Economics (EC 319)			3
*Introduction to Data Processing (DP 211)		3	
*Systems Analysis (DP 222)			3
Electives and courses to complete major	11	7	7
	17	16	16

## Senior

Senior Project (ENV 461, 462)	2	2	
Undergraduate Seminar (ENV 463)			2
Environmental Design (ENV 431, 432, 433)	4	4	4
History of Environmental Design (ENV 424, 425)	3	3	
†Literature or Philosophy		3	
*Conference Techniques and Group Discussion (SP 307)			3
*Urban Sociology (SOC 401)		3	
*Human Relations I (PSY 314)			3
Electives and courses to complete major	4	3	1
	16	15	13

† To be selected from the General Education list with adviser's approval.

\* Core courses for Urban Planning majors and Architecture option students.

‡ Courses for Architecture option.

## Environmental Design

### Curricular Specializations

#### Landscape Architecture Major

##### Courses to Complete Major

###### Freshman

BOT 116—Plant Environments	(3)
OH 233—Plant Materials III	(4)
ART 244—Fundamentals of Drawing	(2)

###### Sophomore

AE 132—Surveying	(2)
AE 231—Materials and Creative Construction	(3)
OH 231, 232—Plant Materials I, II	(8)
OH 336—Native Plant Materials	(3)

###### Junior

LA 324—Intermediate Landscape Design	(12)
LA 337, 338, 339—Landscape Construction Drawing	(9)
LA 327, 359—Planting Design	(5)
LA 348, 349—Mechanics and Strength of Materials	(2)
ENV 374—Graphics	(1)
SS 221—General Soils	(4)
OH 253—Horticulture Management	(4)

###### Senior

PA 415, 431—Contracts, Specifications and Estimating	(7)
ABM 324—Management Accounting	(4)

#### Urban Planning Major

##### Courses to Complete Major

###### Sophomore

UP 201—Law and Administration	(2)
UP 202—Theory and Methodology	(2)

### Courses in Architecture

#### ARC 311, 312, 313 Architectural Design (4) (4) (4)

Architectural design and theory; design of buildings; architectural design problems of increasing complexity. 1 lecture, 3 three-hour labora-

UP 221—Municipal Facilities Planning	(3)
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###### Junior

UP 321—Land Use and Transportation	(2)
UP 322—Comprehensive Plan	(2)
UP 323—Urban Redevelopment	(2)
BUS 301—Business Law	(3)
EC 301—Public Finance	(4)
EC 302—Business and Government	(3)
GEO 312—Economic Geography	(3)

###### Senior

UP 465, 466—Urban Planning Implementation	(4)
PLS 402—Political Parties and Pressure Groups	(3)
SP 230—Forensics Workshop	(1)
PLS 314—Public Administration	(3)

#### Architecture Option

##### Courses to Complete Major

###### Sophomore

AE 132—Surveying	(2)
ME 201, 202—Statics and Strength of Materials	(6)
CE 307—Elementary Structural Analysis	(3)

###### Junior

ARC 311, 312, 313—Architectural Design	(12)
ARC 314—Residential Environment	(3)
ENV 374, 375, 376—Graphics	(3)

###### Senior

ARC 401—Professional Practice	(4)
ARC 411, 412—Architectural Mechanics	(6)

tories. Prerequisite: ENV 229, taken in sequence.

#### ARC 314 Residential Environment (3)

The interaction of aesthetic, economic, technological, and social de-

terminants structuring the form of a dwelling unit and the residential community. 3 lectures. Prerequisite: ENV 229

**ARC 401 Professional Practice (4)**

Architectural contracts, legal aspects of practice, specification writing, and business relations. 4 lectures. Prerequisite: Senior standing in major.

## Courses in Environmental Design

**ENV 113 Introduction to the Professions (2)**

The role of the architect, landscape architect and urban planner in contemporary society. 2 lectures.

**ENV 121, 142, 143 Theory of Design (2) (2) (2)**

Form, space, color, and the relation to three-dimensional problems as applied to landscape architecture, architecture, and urban planning. ENV 121: 1 lecture, 1 three-hour laboratory; ENV 142, 143: 2 three-hour laboratories. Must be taken in sequence.

**ENV 144, 145 Graphics (2) (2)**

Equipment, materials, and techniques of drafting; graphic symbols and procedures. Communication through plans and drawings. 2 three-hour laboratories. Must be taken in sequence.

**ENV 227, 228, 229 Basic Design (3) (3) (3)**

Fundamental concepts in the analysis and solution of spatial problems as related to human needs. 1 lecture, 2 three-hour laboratories. Prerequisite: ENV 143, 145

**ENV 241, 242 Perspective (2) (1)**

Mechanical and sketching perspective. ENV 241: 2 three-hour laboratories; ENV 242: 1 three-hour laboratory. Prerequisite: ENV 145 or ME 121

**ARC 411 Architectural Mechanics (3)**

Heating, ventilating, air conditioning, and plumbing of buildings. 3 lectures. Prerequisite: ARC 313

**ARC 412 Architectural Mechanics (3)**

Lighting, electrical work, and acoustics of buildings. 3 lectures. Prerequisite: ARC 313

**ENV 271, 272 Graphics (1) (1)**

Graphic presentation techniques in environmental design. Laboratory exercises include preparation of models, drawings, maps, charts, graphs, duplicating techniques and the use of audio-visual aids. 1 three-hour laboratory. Prerequisite: ENV 145

**ENV 273 Graphics (1)**

Drawing and rendering in pencil, pastels, crayon, and charcoal. 1 three-hour laboratory.

**ENV 374 Graphics (1)**

Rendering in water color; skill in color mixing, the technique of color painting. 1 three-hour laboratory.

**ENV 375 Graphics (1)**

Freehand drawing; pen and ink and related media. Laboratory and/or outdoor sessions. 1 three-hour laboratory.

**ENV 376 Graphics (1)**

Advanced design graphics; selected presentation techniques. 1 three-hour laboratory. Prerequisite: Any two of ENV 271, 272, 273, 374, 375.

**ENV 424, 425 History of Environmental Design (3) (3)**

Man's attempt to create his own physical environment, emphasizing economic, political, social, ecological, and aesthetic relationships, with particular reference to architecture, landscape architecture, and urban planning. 2 lectures, 1 three-hour laboratory. Prerequisite: Senior standing in the department.

## Environmental Design/Landscape Architecture

### **ENV 431, 432, 433 Environmental Design (4) (4) (4)**

Design of the physical environment of urban and suburban areas. Methods and procedures of general community plans. Emphasis on conceptualization, synthesis, and execution through individual creative efforts and group work. Group work of students in Landscape Architecture, Architecture, and Urban Planning; stress on collaboration between the professions. 1 lecture, 3 three-hour laboratories. Prerequisite: LA 324, UP 323 or ARC 313

### **ENV 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results presented in a formal report. Minimum 120 hours total time.

### **ENV 463 Undergraduate Seminar (2)**

Methods, developments, ethics, office practice and procedures in the professions of environmental design. Discussions of environmental design problems. The role of the designer in society. 2 lectures. Prerequisite: Senior standing in the department.

## Courses in Landscape Architecture

### **LA 224 Principles of Landscape Design (4)**

Basic principles of design and the application of these principles in the solving of landscape design problems. For non-majors. 2 lectures, 2 three-hour laboratories.

### **LA 225 Park Design (4)**

Exploration of program analysis and adaptation of principles and components of design to small and intermediate scale problems. 2 lectures, 2 three-hour laboratories. Prerequisite: LA 224

### **LA 324 Intermediate Landscape Design (12)**

The application of design concepts and principles to increasingly more difficult problems involving the total range of physical environment. 1 lecture, 3 three-hour laboratories. Prerequisite: LA 229, 243. Limited to 4 units per quarter.

### **LA 327, 359 Planting Design (3) (2)**

The association of plant materials according to form, color, texture and culture; their grouping, arranging, and relationship to structural materials. 2 lectures, 1 three-hour laboratory; 2 three-hour laboratories. Prerequisite: OH 231, 232; LA 229 or 225

### **LA 337, 338, 339 Landscape Construction Drawing (3) (3) (3)**

Landscape construction problems involving the formulation and preparation of plans for grading, drainage, staking, reference and lighting, planting, irrigation, construction details, structures, and other working drawings; relationship to specifications and contract documents. Preparation of a complete set of landscape construction drawings and documents. 1 lecture, 2 three-hour laboratories. Prerequisite: MAT 102, LA 145, AE 122, 132

### **LA 348, 349 Mechanics and Strength of Materials (1) (1)**

Basic forces and their components. Physical properties of construction materials. Shear and bending moment diagrams. Sizing of wood structural members. 1 lecture. Prerequisite: MAT 102, PHY 102

### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

## Courses in Urban Planning

### UP 126 Introduction to Urban Planning (3)

A review of the historical determinants of urban growth. Evolution of the modern city. Significant contributions by leading planners, architects, landscape architects. 2 lectures, 1 three-hour laboratory.

### UP 201 Law and Administration (2)

Review of the historical bases for the control of land development. The modern planning agency. The legal significance of the comprehensive plan. The relationship between public policy, urban planning goals, and legal devices for implementation. 2 lectures.

### UP 202 Theory and Methodology (2)

The historical development of urban planning. Review of the utopian concepts in urban development. The logic of the planning process, goal formulation, evaluation of alternatives, cost-benefit analysis. Decision-making theory. Introduction to the urban theorists and the evolving tools, operations research, systems analysis. 2 lectures. Prerequisite: UP 126

### UP 205, 223 Research and Analysis I, II (2) (3)

Problems and methods of urban planning research and analysis. Types of data required in planning analysis: information sources, survey techniques, etc. Problems in the selection, collection, validation, projection, and analysis of basic planning data. Review of important social science research studies. 1 lecture, 1 three-hour laboratory; and 1 lecture, 2 three-hour laboratories. Prerequisite: MAT 107 or 204

### UP 221 Municipal Facilities Planning (3)

Municipal facilities as related to the planning of the urban community. The historical advances in the supply of services to the urban area. Discussion of the planning, execution, and operation of municipal public works. 2 lectures, 1 three-hour laboratory.

### UP 222 Land Planning (3)

Design of subdivisions and the development of urban land. Design of residential, commercial, industrial, and recreational areas of the urban community. Review of historical and recent trends in land planning, and the contributions of leading planners, architects, landscape architects, engineers. 1 lecture, 2 three-hour laboratories.

### UP 321 Land Use and Transportation (2)

Relationship and interaction between transportation planning and land use planning. Land use analysis and classification systems. Changes in land use patterns generated by transportation facilities, public policies, market forces, alternative plans and programs. Laboratory preparation of a land use plan. 1 lecture, 1 three-hour laboratory. Prerequisite: UP 202

### UP 322 Comprehensive Plan (2)

Review of master planning in the United States. The techniques of research, analysis, plan-making, effectuation, and maintenance of the comprehensive plan as a part of the concept of the planning process. Formulation of goals and objectives. Design elements of the plan. 1 lecture, 1 three-hour laboratory. Prerequisite: UP 202

### UP 323 Urban Redevelopment (2)

The historical and legal background of urban renewal and redevelopment. The workable program for community development. Problems involved in federal and local, public and private, renewal efforts. Review of a proposal for urban renewal/redevelopment. Discussion of the politics of urban renewal. 1 lecture, 1 three-hour laboratory. Prerequisite: UP 201

### UP 465, 466 Urban Planning Implementation I, II (2) (2)

Review of zoning ordinances, subdivision regulations, and capital improvement programs. Implementation of a general plan. 2 lectures. Prerequisite: Senior standing in Urban Planning.

# FOODS AND NUTRITION DEPARTMENT

Ramiro C. Dutra, *Chairman*

Cheryl L. Loggins

Margaret Ritchie

The primary objective of the Foods and Nutrition department is to prepare graduates for challenging and rewarding careers as professional dietitians, nutritionists, and food administrators in hospitals, teaching and social institutions, food research laboratories, businesses (airlines, resorts, etc.) experimental kitchens, and government agencies, including the armed forces. In addition to conventional courses, the curriculum includes a strong complement of courses in accounting and business management, and thus prepares the graduate for positions of leadership and responsibility in the fields of food management, sales, demonstration and advertisement.

Laboratory work is frequently supplemented by field trips to nearby commercial facilities, and classroom instruction is enriched by outstanding guest speakers.

The curriculum meets the academic standards of the American Dietetic Association and qualifies the graduate for admission to hospital internship, a requirement to become a professional hospital dietitian.

High school students planning to major in Foods and Nutrition are advised to build a background in foods, chemistry, and biology. Junior college students are advised to concentrate on chemistry (including organic), biology (including bacteriology), and communication skills.

Special science options available to students in this department are described in the school introductory statement.

## Curriculum in Foods and Nutrition

### *Freshman*

	<i>F</i>	<i>W</i>	<i>S</i>
Introduction to Foods (FN 121) -	3		
Nutrition (FN 235) -		4	
Basic Biology (BIO 115) -		3	
Basic Biology Laboratory (BIO 145) -			2
College Chemistry (CHM 104, 105) -	3	3	
College Chemistry Laboratory (CHM 141, 142) -	1	1	
Freshman Composition (ENG 104, 105, 106) -	3	3	3
Basic Mathematics (MAT 101) -	3		
Basic Mathematics (MAT 102) -			3
Health Education (PE 107) -			2

## Foods and Nutrition

	<i>F</i>	<i>W</i>	<i>S</i>
Physical Education (PE 141)	½	½	½
Fundamentals of Physics (PHY 102)			4
General Psychology (PSY 202)		3	
Electives	3	3	
	<u>16½</u>	<u>17½</u>	<u>17½</u>

### *Sophomore*

Meals (FN 221)	4		
Food Procurement (FN 224)		3	
Cultural Aspects of Food (FN 228)		3	
Dietetics (FN 236)		3	
General Bacteriology (BAC 221)	4		
Organic Chemistry (CHM 211)	3		
Organic Chemistry Laboratory (CHM 251)	1		
Principles of Economics (EC 201, 202)	3	3	
Physical Education (PE 141)	½	½	½
Public Speaking (SP 200)	3		
†Literature			3
Management Accounting (ABM 324)			4
Human Physiology (ZOO 235)	4		
Electives	4	2	
	<u>15½</u>	<u>17½</u>	<u>15½</u>

### *Junior*

Food Technology (FN 302)	4		
Quantity Food Preparation (FN 331)	3		
Experimental Foods (FN 333)		3	
American Civilization (AMC 301, 302, 303)	3	3	3
Meats Utilization (AS 325)	3		
Food Microbiology (BAC 424)			4
Report Writing (ENG 216)			3
†Literature, Philosophy			3
Art			3
Biochemistry (CHM 327)	4		
General Psychology II (PSY 203)		3	
Horticultural Products (AGB 303)			3
Electives	3		
	<u>16</u>	<u>16</u>	<u>16</u>

### *Senior*

Senior Project (FN 461, 462)	2	2	
Undergraduate Seminar (FN 463)			2
Recent Advances in Food Science (FN 404)			2
Advanced Nutrition (FN 421)	4		
Diet Therapy (FN 423)			4
Food Equipment and Layout (FN 427)	4		
Food Analysis (FN 432)		4	
Institutional Management (FN 436)			3
Personnel Management (ABM 402)		3	
Selected courses in Business Management	3	3	
Educational Psychology (PSY 312)	3		
Electives	5	6	
	<u>16</u>	<u>17</u>	<u>17</u>

†To be selected from the General Education list.

## Foods and Nutrition

### Courses in Foods and Nutrition

#### **FN 121 Introduction to Foods (3)**

Elementary principles and practices in the selection and preparation of foods. Historical aspects of food science and its relationship to human health and progress. World's food supply and food habits. 2 lectures, 1 three-hour laboratory.

#### **FN 205 Nutrition and Physical**

#### **Activity (3)**

The modern concept of nutrition as related to diet and body function emphasizing the requirements during adolescence and adulthood. Energy metabolism. Dietary basis of physical efficiency. Nutrition of athletes. Problems in the selection of the pre-game meal. 3 lectures. Prerequisite: CHM 103 and BIO 115 or equivalent. For students not majoring in Foods and Nutrition.

#### **FN 221 Meals (4)**

Design and preparation of economical, palatable and nutritionally-balanced meals for family groups and community groups. Etiquette of proper table setting and service. 2 lectures, 2 three-hour laboratories.

#### **FN 224 Food Procurement (3)**

Principles and problems in the purchasing of foods on retail and institutional scales. Economics of applied nutrition. Factors influencing consumer habits. 2 lectures, 1 three-hour laboratory. Prerequisite: FN 121

#### **FN 228 Cultural Aspects of**

#### **Food (3)**

Contemporary aspects of dietary habits and cookery as related to national, ethnic, and religious influence. 2 lectures, 1 three-hour laboratory.

#### **FN 235 Nutrition (4)**

Role of the carbohydrates, lipids, proteins, minerals and vitamins in human nutrition. Dietary standards and recommended allowances. 3 lectures, 1 three-hour laboratory. Prerequisite: High school chemistry or equivalent.

#### **FN 236 Dietetics (3)**

Qualitative and quantitative studies of the normal diets for persons of various ages and occupations. Planning and computation of diets. 2 lectures, 1 three-hour laboratory. Prerequisite: FN 205 or 235

#### **FN 302 Food Technology (4)**

Technical principles of food processing including pasteurization, sterilization, homogenization, dehydration, conventional freezing and freeze-drying as they relate to the preservation of various types of foods and beverages. Field trips. 3 lectures, 1 three-hour laboratory. Prerequisite: FN 121, CHM 327

#### **FN 331 Quantity Food**

#### **Preparation (3)**

Economic and technical principles and problems involved in planning, preparing and serving foods to large groups. Field trips. 1 lecture, 2 three-hour laboratories. Prerequisite: FN 121

#### **FN 333 Experimental Foods (3)**

Application of the experimental approach to food preparation. Semi-independent studies. 1 lecture, 2 three-hour laboratories. Prerequisite: FN 121, 221

#### **FN 404 Recent Advances in Food**

#### **Science (2)**

Critical evaluation of nutritional controversies. Guided survey of the literature, with emphasis on areas of conflicting or incomplete information. The problem of pseudoscientific literature and its effect on the public. 2 lectures. Prerequisite: Senior standing in Foods and Nutrition.

#### **FN 421 Advanced Nutrition (4)**

Qualitative, quantitative and intermediary metabolic studies of diets. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 327, FN 235

## Foods and Nutrition

### **FN 423 Diet Therapy (4)**

Relationship between diet and health with particular emphasis on specific dietary requirements associated with certain diseases and conditions. 3 lectures, 1 three-hour laboratory. Prerequisite: FN 421

### **FN 427 Food Equipment and Layout (4)**

Selection, maintenance and arrangement of equipment and furnishings for food service departments with emphasis on materials, construction and specifications. 2 lectures, 2 three-hour laboratories. Prerequisite: FN 331

### **FN 432 Food Analysis (4)**

Commercial techniques in chemical analysis of seed and cereal crops, fruit and vegetable crops, meat and meat products, milk and dairy products, egg and poultry products. Chemical and biological deterioration. Detection of adulterants. Legal specifications, packaging, grading and labeling. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 211, 251

### **FN 436 Institutional Management (3)**

Principles of good organization and management and their application to the effective operation of food service. Production of quality food for group service within a predetermined budget. Responsibilities of the food service manager. 2 lectures, 1 three-hour laboratory. Prerequisite: FN 331

### **FN 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **FN 463 Undergraduate Seminar (2)**

Student study and presentation of new methods and developments, practices, and procedures in the fields of specialization in Foods and Nutrition. 2 meetings. Prerequisites: Senior standing.

# FRUIT INDUSTRIES DEPARTMENT

Albert E. Canham, *Chairman*

Charles H. Jameson

Lloyd A. Newell

The instructional program of the Fruit Industries department represents the only four-year college curriculum in the United States specializing in citrus production and marketing. Parallel, but less extensive offerings are offered on avocados, other subtropical fruits, and deciduous fruits.

In addition to production, the instructional program stresses processing, marketing, and management. General education and science courses provide a broad program of liberal and applied education.

Facilities, including 70 acres of commercially-operated orchards, provide students with opportunities to perform and become familiar with cultural practices and procedures.

The citrus and avocado industries in California represent an aggregate of over 300,000 acres with an annual production value exceeding \$300,000,000. Citrus ranks second in the state in tree crop production value, which is approximately 30 per cent of the citrus consumed in the United States.

Employment opportunities for graduates of the Fruit Industries department are found in orchard operation and management, commercial orchard pest control, fruit tree nurseries, laboratories for public and private agencies, fruit marketing and processing companies, teaching, and commercial businesses serving the fruit industries. The demand for graduates far exceeds the supply.

Special science options available to students in this department are described in the school introductory statement.

## Curriculum in Fruit Industries

<i>Freshman</i>	<i>F</i>	<i>W</i>	<i>S</i>
Citrus Production (FI 121, 122)	4	4	4
Avocado Production (FI 123)			4
Agricultural Engineering (Select 2 courses from AE 121, 122, or 241)	2	2	
Basic Biology (BIO 115)		3	
Basic Biology Laboratory (BIO 145)		2	
Agricultural Botany (BOT 120)			4
Freshman Composition (ENG 104, 105, 106)	3	3	3
General Entomology (ENT 126)		4	
Basic Mathematics (MAT 101)		3	

## Fruit Industries

	<i>F</i>	<i>W</i>	<i>S</i>
Basic Mathematics (MAT 102)		3	
Physical Education (PE 141)	½	½	½
Electives		4	
	<hr/> 16½	<hr/> 17½	<hr/> 15½

### *Sophomore*

Citrus Pest Control (FI 221)	4		
Citrus Diseases (FI 226)		4	
Fruit Propagation (FI 245, 246)		1	1
Surveying Fundamentals (AE 131)	2		
Tractor Power (AE 227)		2	
Irrigation (AE 240)	4		
Welding (AE 123)		2	
Machinery Applications (AE 221)		2	
Principles of Economics (EC 201, 202)		3	3
General Plant Pathology (PTH 223)	4		
Health Education (PE 107)		2	
Physical Education (PE 141)		½	½
Public Speaking (SP 200)	3		
Basic Soil Science (SS 231)	4		
Soil Management (SS 232)		4	
Soil Fertility and Fertilizers (SS 233)		4	
	<hr/> 17½	<hr/> 16½	<hr/> 16½

### *Junior*

Citrus and Avocado Marketing (FI 321)	3		
Fruit Processing and Handling (FI 322)		3	
Packinghouse Management (FI 323)			3
Management Accounting (ABM 324)	4		
Enterprise Accounting (ABM 326)			3
Genetics (BIO 303)		3	
Business Law (BUS 301)	3		
College Chemistry (CHM 104, 105)	3	3	
College Chemistry Laboratory (CHM 141, 142)	1	1	
Organic Chemistry (CHM 211)			3
Organic Chemistry Laboratory (CHM 251)			1
Business Communication (ENG 218)		3	
Plant Tissue Analysis (SS 338)			2
Electives	2	3	5
	<hr/> 16	<hr/> 16	<hr/> 17

### *Senior*

Senior Project (FI 461, 462)	2	2	
Undergraduate Seminar (FI 463)			2
Orchard Management (FI 422)			4
Fruit Storage (FI 425)		2	
American Civilization (AMC 301, 302, 303)	3	3	3
Plant Physiology (BOT 322)		4	
Biochemistry (CHM 327)	4		
General Psychology I (PSY 202)	3		
†Literature		3	
†Literature, Philosophy			3
Electives	4	3	4
	<hr/> 16	<hr/> 17	<hr/> 16

†To be selected from the General Education list.

## Fruit Industries

### Courses in Fruit Industries

#### **FI 121 Citrus Production (4)**

Economic importance of the industry, orchard care and soil management including: pest control, cultivation, irrigation, weed control, fertilization and frost protection. 3 lectures, 1 three-hour laboratory.

#### **FI 122 Citrus Production (4)**

Citrus botany, commercial varieties and rootstocks, propagation and nursery methods, orchard planning and development, pruning, disease control and fruit handling procedures. 3 lectures, 1 three-hour laboratory.

#### **FI 123 Avocado Production (4)**

Industry development, environmental requirements, variety adaptation, propagation, tree training, cultural requirements, soil management practices and production economies. 3 lectures, 1 three-hour laboratory.

#### **FI 131 Subtropical Fruits (4)**

Subtropical fruits including the date, olive, fig, macadamia nut and other selected fruits for commercial planting in California. Climatic and cultural requirements, fruiting and growth habits, varietal characteristics, and propagation. 3 lectures, 1 three-hour laboratory.

#### **FI 132 Pomology (4)**

Commercial deciduous fruits and nuts. Varieties, production areas, seasonal cultural practices and requirements. 3 lectures, 1 three-hour laboratory.

#### **FI 136 Small Fruit Production (4)**

Specialized berry culture, varieties, production areas, propagation, pest and disease control, cultural practices and harvesting. 3 lectures, 1 three-hour laboratory.

#### **FI 221 Citrus Pest Control (4)**

Recognition of citrus pests, damage and seasonal history. Methods and materials used in control practices. Spray equipment operation and soil fumigation. 3 lectures, 1 three-hour laboratory. Prerequisite: ENT 126

#### **FI 226 Citrus Diseases (4)**

Diseases of citrus under California conditions, their symptoms and methods of control. 3 lectures, 1 three-hour laboratory. Prerequisite: PTH 223, FI 122

#### **FI 230 General Fruit Production (3)**

Characteristics of the fruit industry of California. Varieties and cultural practices used in selected commercial fruit crops including fruiting and growth habits and propagation. For students other than Fruit Industries majors. 3 lectures.

#### **FI 231 Grape Production (4)**

Production, processing, and marketing of raisins, table and wine grapes. 3 lectures, 1 three-hour laboratory.

#### **FI 245 Fruit Propagation I (1)**

Nursery propagation of fruit plants. Budding, tipgrafting, cuttings, seedbed preparation, care and management of the nursery. 1 three-hour laboratory. Prerequisite: BIO 115

#### **FI 246 Fruit Propagation II (1)**

Topworking and grafting fruit plants. Types of grafts used, selection of propagating material. 1 three-hour laboratory. Prerequisite: BIO 115

#### **FI 321 Citrus and Avocado Marketing (3)**

Procedures in marketing citrus and avocados. Organization, importance, and function of cooperative and private marketing corporations in the assembling, processing and distribution of these fruit crops. 3 lectures. Prerequisites: FI 123

#### **FI 322 Fruit Processing and Handling (3)**

Physical operations of citrus and avocado packinghouses in relation to harvesting, processing, and packing; fruit storage and diseases; pre-cooling, refrigeration and transportation. 2 lectures, 1 three-hour laboratory. Prerequisite: FI 226

**FI 323 Packinghouse Management (3)**

Management relations in citrus and avocado packinghouse procedures. Regulatory aspects of fruit quality, grades and standards. Use and manufacture of products from citrus and avocados. 2 lectures, 1 three-hour laboratory. Prerequisite: FI 322

**FI 422 Orchard Management (4)**

Factors of management relating to the efficient operation of citrus and avocado orchards. Effect of cultural practices on production and quality of fruit. 3 lectures, 1 three-hour laboratory. Prerequisite: Senior standing.

**FI 425 Fruit Storage (2)**

Behavior of citrus and avocados under storage conditions. Respiration and internal change determinations of fruit in storage. 1 lecture, 1 three-hour laboratory. Prerequisite: Senior standing.

**FI 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Prerequisite: Senior standing.

**FI 463 Undergraduate Seminar (2)**

Intensive study of the technical and management problems and new developments in the operation and management of fruit orchards. 2 lectures. Prerequisite: Senior standing.

**AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

## INTERNATIONAL AGRICULTURE DEPARTMENT

Milton M. Snodgrass, *Chairman*

Recent studies of world food resources and population trends indicate a growing crisis in world food production, processing, and distribution. The need for capable highly-trained international agriculture specialists is acutely felt throughout the world. The college is uniquely suited to offer the program in International Agriculture because of its outstanding agricultural facilities, faculty, and programs and its easy accessibility to the large number of U.S. firms with international agriculture interests located in Los Angeles County.

The International Agriculture program is designed to train specialists for agricultural positions in foreign countries such as Peace Corps volunteer, agricultural missionary, agriculture teacher, extension specialist, agricultural attache, or agricultural journalist. It also provides training for the student who plans to enter a foreign commercial agricultural operation as well as the foreign student who comes to the United States to study in a specialized agricultural field.

The student will elect an agricultural specialization of 18-20 units from one of the following: Agricultural Business Management, Agricultural Engineering, Agronomy, Animal Science, Foods and Nutrition, Fruit Industries, or Entomology.

The specific studies in agriculture are intensive and designed to develop in each student, regardless of his background in agriculture, the knowledge and skills necessary for proficiency in the field. The program includes activities designed to equate the highly-developed agricultural technology of this country to the less highly-developed technologies in foreign countries.

In addition to agricultural courses, one-third of the International Agriculture student's work deals with an international core of world studies, and a specialization in one international area. The student will become fluent in at least one foreign language, will be familiar with the cultures of the world region in which he intends to work, and will undertake sufficient studies in the fields of science and mathematics, business and economics, communications, and the social sciences and humanities to make him an effective force in the foreign agriculture field.

## Curriculum in International Agriculture

## Freshman

		F	W	S
World Agricultural Resources (IA 101)		3		
Basic Biology (BIO 115)		3		
Basic Biology Laboratory (BIO 145)		2		
Freshman Composition (ENG 104, 105)		3	3	
Elementary Spanish (SPN 101, 102, 103)		4	4	4
General Zoology (ZOO 134)				4
Mathematics (MAT 101, 102 or 104, 105, 108, 109)			3	3
Health Education (PE 107)		2		
Physical Education (PE 141)			½	½
Agricultural Botany (BOT 120)			4	
Public Speaking (SP 200)				3
*Electives and courses to complete major			3	3
		17½	17½	17½

## Sophomore

		F	W	S
Agrarian Ecology (IA 201, 202)		3	3	
College Chemistry (CHM 104, 105)		3	3	
College Chemistry Laboratory (CHM 141, 142)		1	1	
Organic Chemistry (CHM 211)				3
Organic Chemistry Laboratory (CHM 251)				1
Intermediate Spanish (SPN 201, 202, 203)		3	3	3
Physical Education (PE 141)		½	½	½
Feeds and Feeding (AS 101, 102)		2	3	
Physiology of Domestic Animals (VS 205) or Animal Parasitology and Disease Control (VS 302)				3
Principles of Economics (EC 201, 202)		3	3	
Principles of Sociology (SOC 201) or Principles of Anthropology (ANT 201)				3
*Electives and courses to complete major		3		3
		18½	16½	16½

## Junior

		F	W	S
Foreign Agricultural Production (IA 301)		3		
Foreign Agricultural Marketing (IA 302)			3	
Foreign Production and Marketing Seminar (IA 371, 372, 373)		1	1	1
American Civilization (AMC 301, 302, 303)		3	3	3
Basic Soil Science (SS 231)		4		
General Entomology (ENT 126)			4	
General Plant Pathology (PTH 223)				4
+Literature				3
General Psychology I (PSY 202)			3	
History of Latin America (HST 304, 305)			3	3
*Electives and courses to complete major		1	3	2
		16	16	16

## Senior

		F	W	S
Senior Project (IA 461, 462)		2	2	
Undergraduate Seminar (IA 463)				2

\* The student will elect an agricultural specialization of 18-20 units. Courses within each specialization must be approved by the student's adviser.

+ To be selected from the General Education list.

## International Agriculture

		F	W	S
Irrigation (AE 240) -----		4		
Introduction of Philosophy (PHL 201) or Logic and Semantics (PHL 202) -----			3	
Report Writing (ENG 216) or Technical Writing (ENG 219) -----				3
International Trade and Finance (EC 401) or Economic Development (EC 402) -----		3		
Inter-American Relations (PLS 411) -----			3	
+Practical Arts -----				3
*Electives and courses to complete major -----	7	7		7
	16	15		15

## Courses in International Agriculture

### IA 101 World Agricultural Resources (3)

World agricultural production and distribution, regional shortages and surpluses, from the standpoint of current need and future needs based on projected population data. 3 lectures.

### IA 201 Agrarian Ecology (3)

Factors affecting agricultural production and distribution inherent in the Central American countries including geography, climate, population distribution, transportation, and communication. 3 lectures.

### IA 202 Agrarian Ecology (3)

Factors affecting agricultural production and distribution inherent in the South American countries including geography, climate, population distribution, transportation, and communication. 3 lectures.

### IA 301 Foreign Agricultural Production (3)

Agricultural production methods and equipment including soil management, pest and disease control and harvesting methods throughout the world. 3 lectures. Prerequisite: IA 201

### IA 302 Foreign Agricultural Marketing (3)

The processing, distribution, and marketing of agricultural products throughout the world. 3 lectures. Prerequisite: IA 201, 202

### IA 371, 372, 373 Foreign Production and Marketing Seminar (1) (1) (1)

Individual and group surveys to identify specific agricultural production problems in Central and South America followed by the application of problem-solving techniques. Taught in Spanish language. 1 lecture-discussion. Prerequisite: IA 301, 302, SPN 203 or demonstrated proficiency in Spanish language.

### IA 461, 462 Senior Project (2) (2)

The student selects and completes a research project under faculty supervision typical of those he will be required to handle in his field of employment. Research findings and conclusions are presented in a formal report. Minimum of 120 hours required. Prerequisite: Senior standing.

### IA 463 Undergraduate Seminar (2)

Oral presentation of senior project. Discussion of trends in foreign agricultural production and marketing. 2 lectures. Prerequisite: Senior standing.

\* The student will elect an agricultural specialization of 18-20 units. Courses within each specialization must be approved by the student's adviser.

+ To be selected from the General Education list.

## ORNAMENTAL HORTICULTURE DEPARTMENT

Oliver A. Batcheller, *Chairman*

Dorval D. Banks

James L. Degen

James M. Griffin

Kenneth K. Kammeyer

Tom T. Yoshikawa

Ornamental Horticulture with its many related phases continues to be among the most rapidly-growing industries in California. With the tremendous increase in California's population the need for horticultural plantings and parks has and will continue to grow. The department provides work in two major areas, Ornamental Horticulture and Park Administration.

The Ornamental Horticulture major prepares men and women for positions in the production and marketing of horticultural products, principally nursery and floricultural crops. It provides an excellent background for students desiring to teach horticultural science, or to work in state and county arboreta. The college's campuses offer excellent opportunities for practical application of the principles and methods used in the industry.

The department has 12,000 square feet of greenhouse space, 5,000 feet of lath and saran shade, and five acres of growing grounds. Through the department's project program students may grow and market their own nursery stock, cut flowers, or potted plants, adding significantly to their educational experience.

The Park Administration major provides opportunities for students to obtain administrative and technical skills in park administration. Emphasis is placed on the operation, management, and administration of municipal parks, with consideration of county, state, and national parks. Field trips are taken to many types of parks in Southern California. Students are encouraged to take advantage of the summer trainee programs offered by many park departments.

The department coordinates part-time employment with the college for qualified students in planning and planting of the grounds, including landscaping for new college buildings.

Special science options available to students in the department are described in the school introductory statement.

## Ornamental Horticulture

### Curriculum in Ornamental Horticulture

#### Freshman

		F	W	S
Basic Horticultural Skills (OH 131)	-----	4		
Plant Materials II (OH 232)	-----		4	
Nursery Operations (OH 121)	-----			4
Utility Systems (AE 122)	-----			2
Landscape Construction (AE 124, 125)	-----	2	2	
Basic Biology (BIO 115)	-----	3		
Basic Biology Laboratory (BIO 145)	-----	2		
Agricultural Botany (BOT 120)	-----		4	
Freshman Composition (ENG 104, 105)	-----	3	3	
Report Writing (ENG 216)	-----			3
General Entomology (ENT 126)	-----			4
Basic Mathematics (MAT 101)	-----		3	
Basic Mathematics (MAT 102)	-----			3
Physical Education (PE 141)	-----	½	½	½
Health Education (PE 107)	-----	2		
		16½	16½	16½

#### Sophomore

Plant Materials I (OH 231)	-----	4		
Plant Materials III (OH 233)	-----		4	
Specialized Plant Propagation (OH 222)	-----	4		
Pest Control Equipment (AE 233)	-----			3
Surveying Fundamentals (AE 131)	-----	2		
Principles of Economics (EC 201, 202)	-----		3	3
Principles of Landscape Design (LA 224)	-----	4		
Park Design (LA 225)	-----			4
General Plant Pathology (PTH 223)	-----	4		
Salesmanship (MKT 208)	-----			3
College Chemistry (CHM 104, 105)	-----	3	3	
Physical Education (PE 141)	-----	½	½	½
+Literature	-----			3
College Chemistry Laboratory (CHM 141, 142)	-----	1	1	
		16½	17½	16½

#### Junior

Diseases of Ornamental Plants (OH 327)	-----		4	
Native Plant Materials (OH 336)	-----			3
Greenhouse Operation (OH 323)	-----	4		
Pest Control Materials (AGB 231)	-----		4	
Enterprise Accounting (ABM 326)	-----		3	
Management Accounting (ABM 324)	-----	4		
Business Law (BUS 301)	-----		3	
Basic Soil Science (SS 231)	-----			4
Public Speaking (SP 200)	-----	3		
Organic Chemistry (CHM 211)	-----			3
Organic Chemistry Laboratory (CHM 251)	-----			1
General Psychology I (PSY 202)	-----		3	
Soil Fertility and Fertilizers (SS 233)	-----			4
Electives	-----	5		1
		16	17	16

+To be selected from the General Education list.

## Ornamental Horticulture

### *Senior*

	<i>F</i>	<i>W</i>	<i>S</i>
Senior Project (OH 461, 462)	2	2	2
Undergraduate Seminar (OH 463)			
Advertising and Promotion of Agricultural Products (ABM 225)		3	
American Civilization (AMC 301, 302, 303)	3	3	3
Genetics (BIO 303)			3
Biochemistry (CHM 327)			4
Planting Design (LA 327)	3		
Turf Management (PA 333)			3
Turf Management Laboratory (PA 334)			1
Ethics (PHL 204)	3		
Electives	6	4	4
	<hr/> 17	<hr/> 16	<hr/> 16

## Curriculum in Park Administration

### *Freshman*

Basic Horticultural Skills (OH 131)		4	
Plant Materials II (OH 232)		4	
Landscape Construction (AE 124, 125)	2	2	
Utility Systems (AE 122)		2	
Basic Biology (BIO 115)	3		
Basic Biology Laboratory (BIO 145)	2		
Agricultural Botany (BOT 120)		4	
Freshman Composition (ENG 104, 105)	3	3	
Report Writing (ENG 216)		3	
Basic Mathematics (MAT 101, 102)	3	3	
Graphics (ENV 144)	2		
Health Education (PE 107)		2	
Physical Education (PE 141)	½	½	
Ethics (PHL 204)		½	
Electives	2	2	
	<hr/> 17½	<hr/> 15½	<hr/> 17½

### *Sophomore*

History of Parks (PA 214)	3		
Plant Materials I (OH 231)	4		
Plant Materials III (OH 233)		4	
Surveying Fundamentals (AE 131)		2	
Surveying Applications (AE 132)		2	
Principles of Economics (EC 201, 202)	3	3	
General Entomology (ENT 126)		4	
Principles of Landscape Design (LA 224)	4		
Park Design (LA 225)		4	
Physical Education (PE 141)	½	½	
General Psychology I (PSY 202)		½	
College Chemistry (CHM 104, 105)	3	3	
College Chemistry Laboratory (CHM 141, 142)	1	1	
Electives	1	3	
	<hr/> 16½	<hr/> 16½	<hr/> 16½

## Ornamental Horticulture

### Junior

		F	W	S
Arboriculture (PA 328)		3		
Management Accounting (ABM 324)		4		
Automatic Irrigation Systems (AE 321)				4
Business Law (BUS 301)		3		
Basic Soil Science (SS 231)		4		
Public Speaking (SP 200)		3		
American Civilization (AMC 301, 302, 303)		3	3	3
Planting Design (LA 327)		3		
Public Administration (PLS 314)				3
Plant Pathology (PTH 223)		4		
Native Plant Materials (OH 336)				3
Soil Fertility and Fertilizers (SS 233)				4
†Literature		3		
Electives			1	
		17	17	17

### Senior

Senior Project (PA 461, 462)	2	2	
Undergraduate Seminar (PA 463)			2
Turf Management (PA 333)		3	
Turf Management Laboratory (PA 334)			1
Recreation Concepts (PA 419)			3
Contracts, Specifications, Estimating (PA 431, 415)	4	3	
Park Administration I, II, III (PA 425, 426, 427)	4	4	3
Park Equipment Management (AE 421)	4		
Personnel Management (ABM 402)		3	
Diseases of Ornamental Plants (OH 327)			4
Electives	2	3	
	16	15	16

## Courses in Ornamental Horticulture

### OH 121 Nursery Operations (4)

The nursery industry in California; the wholesale grower, the jobbers, the retail nursery, the garden center, and other nursery outlets. A study of nursery location, arrangement, organization, and operation. 3 lectures, 1 three-hour laboratory.

### OH 131 Basic Horticultural Skills (4)

The basic skills of horticulture. Techniques and plans for their use in the gardening and nursery trade. 3 lectures, 1 three-hour laboratory.

### OH 222 Specialized Plant Propagation (4)

Commercial specialized propagation including all types of grafting, budding, layerage, inarching, separations, divisions, and cuttings. Flask seeding. Use of the college facilities and frequent field trips to wholesale growers. 2 lectures, 2 three-hour laboratories. Prerequisite: OH 131, 231, BOT 120

### OH 223 Basic Floral Design (3)

Introduction to basic floral design, covering preparation of flowers, color harmony, and design principles. 1 lecture, 2 three-hour laboratories.

<sup>†</sup>To be selected from the General Education list.

## Park Administration

### **OH 231, 232, 233 Plant Materials I, II, III (4) (4) (4)**

The study of trees, shrubs, vines and herbaceous plants used in California; shown during their best growing season. This includes: identification, habit of growth, cultural requirements and landscape use. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 115

### **OH 253 Horticultural Management (4)**

Selection, planting and cultural care of ground covers, shrubs, trees, and turf. 3 lectures, 1 three-hour laboratory.

### **OH 323 Greenhouse Operation (4)**

The operation and management of forcing structures. Growing of commercial cut-flowers under glass, lath, cloth, and in the open. Experience in growing and management. 3 lectures, 1 three-hour laboratory. Prerequisite: OH 222, 231

### **OH 327 Diseases of Ornamental Plants (4)**

Effect of diseases on ornamental plants found in nurseries, greenhouses, flowers, and identification, control, and prevention. Field trips to production areas to study field conditions. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 145, PTH 223

### **OH 335 Sub-tropical Plant Materials (3)**

Sub-tropical plant materials, including ferns, bamboos, palms, house plants. Identification, growth habits, cultural requirements and landscape use. 2 lectures, 1 three-hour laboratory.

### **OH 336 Native Plant Materials (3)**

Native California plants suitable for landscape purposes. Their identification, habits of growth, cultural requirements, and landscape use. 2 lectures, 1 three-hour laboratory.

### **OH 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **OH 463 Undergraduate Seminar (2)**

An open forum of senior students in which the latest developments, practices, and procedures are discussed. Each student is responsible for the development and presentation of a topic in his chosen field. 2 lectures.

### **AG 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

## Courses in Park Administration

### **PA 214 History of Parks (3)**

A history of the development of national, state, and municipal park systems. A consideration of changing philosophies affecting their development. 3 lectures.

### **PA 328 Arboriculture (3)**

Care and management of specimen ornamental trees. Cavity repair, bracing and cabling, pruning. Practice in

the use of lines and in climbing. Safety practices. 1 lecture, 2 three-hour laboratories. Prerequisite: OH 131, 231

### **PA 333 Turf Management (3)**

Considerations in the management of turf, including such specialized areas as golf courses, bowling greens, athletic fields and park lawns. 3 lectures. Prerequisite: Junior standing or consent of instructor.

## Park Administration

### **PA 334 Turf Management**

#### **Laboratory (1)**

Practice in, and observation of, operational techniques in turf management. Includes identification of turf grasses and weeds infesting turf. Field trips to specialized turf areas. To be taken concurrently with PA 333. 1 three-hour laboratory.

### **PA 415 Contracts, Specifications, Estimating (3)**

Cost finding and estimating, contracts and specifications, legal aspects pertaining to the landscape industry. 3 lectures. Prerequisite: Senior standing.

### **PA 419 Recreation Concepts (3)**

Past and present concepts of recreation. Their effect on the park administrator in dealing with such problems as land acquisition, park design, and use of parks and park facilities. 3 lectures. Prerequisite: PA 426

### **PA 425 Park Administration I (4)**

Management of facilities normally within the jurisdiction of the park department, including, but not limited to, the management of park structures, play equipment, surfaced areas, and city street trees. 3 lectures, 1 three-hour laboratory. Prerequisite: PA 214, 328

### **PA 426 Park Administration II (4)**

Policies and procedures governing park departments, including, but not

limited to, public relations, relationship to other governmental agencies. Analysis of park problems, planning, and scheduling. Emphasis on the municipal level. 3 lectures, 1 three-hour laboratory. Prerequisite: PA 425, PLS 314

### **PA 427 Park Administration III (3)**

The administration of public funds by park departments for acquisition, development, and operation of park areas. A study of tax structures, bonds, purchasing, and budgeting techniques. 3 lectures. Prerequisite: PA 426

### **PA 431 Contracts, Specifications, Estimating (4)**

Cost finding and estimating, contracts and specifications relative to construction in the landscape industry. Laboratory experience in estimating and writing specifications. 3 lectures, 1 three-hour laboratory. Prerequisite: Senior standing.

### **PA 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time.

### **PA 463 Undergraduate Seminar (2)**

An open forum of senior students in which the latest developments, practices and procedures are discussed. Selected field trips. 2 lectures.

## RELATED COURSES IN AGRICULTURE

### AG 311 Fundamentals of Agricultural Science (3)

Overview of the plant and animal industries. Principles and practices in producing, processing, and distributing food and fiber. Concepts designed particularly for the discriminating consumer. 3 lectures.

### AG 400 Special Problems for Advanced Undergraduates (1-2)

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

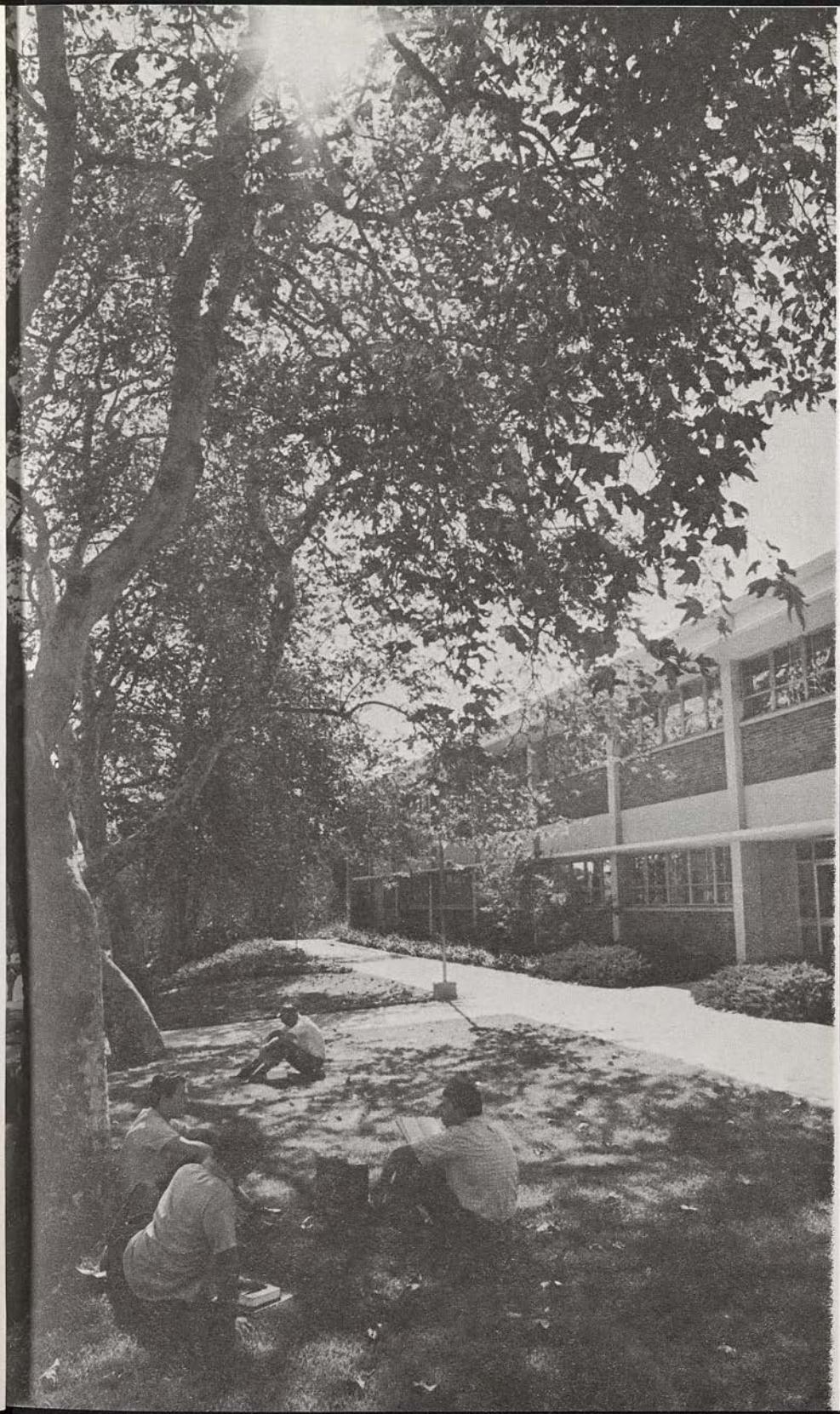
### AG 521 Curriculum and Methods in Agriculture (3)

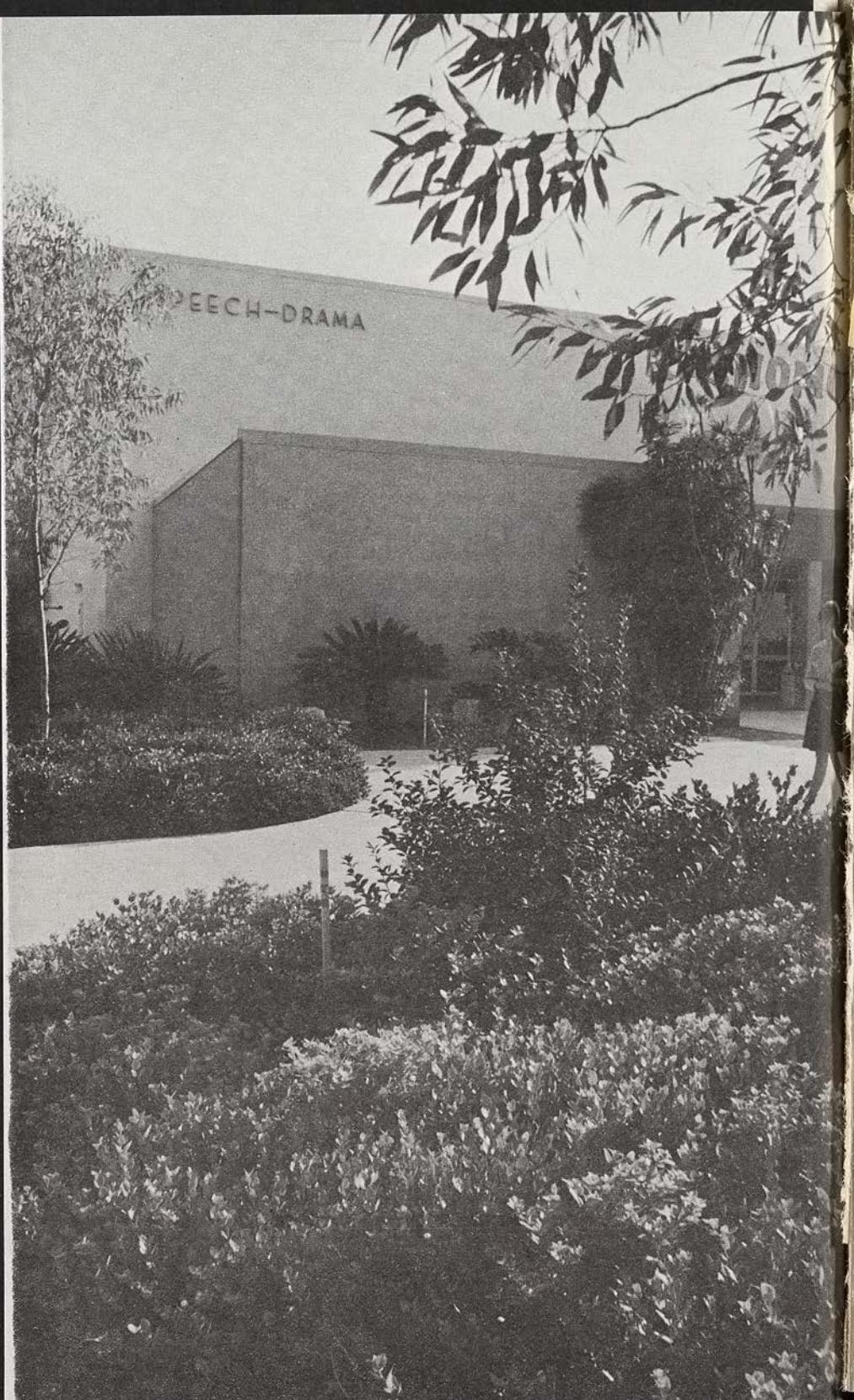
Survey methods, principles and practices in determining course objectives, content and teaching calendar. Methods, devices and materials particularly adapted for use by the beginning teacher in general agriculture classes on secondary level. 3 lectures.

### AG 590 Seminar in Agriculture (1-6)

Current findings and research problems in the field of agriculture and their application to the industry. 1 to 3 lectures. Prerequisite: Graduate standing. Maximum of six units may be earned.







## SCHOOL OF ARTS

ECONOMICS . . .	147
LANGUAGE ARTS . . .	152
MUSIC AND ART . . .	166
PHYSICAL EDUCATION . . .	171
SOCIAL SCIENCES . . .	179

**ATS**

ATS

## SCHOOL OF ARTS

Albert J. Aschenbrenner, *Dean*

The School of Arts serves several vital functions in the educational plans of the college.

Bachelor of Science degree programs are offered in a wide range of liberal arts and social science areas, including majors in Economics, English, History, Language Arts, Physical Education, and Social Sciences.

An important function of this school is to provide all students of the college with instruction in certain basic and supporting offerings in general education. Thus, a major emphasis is upon preparing the college's graduates for their roles as active, participating citizens of the several communities to which they will ultimately belong.

Still another function of this school is to offer a broad and varied program of teacher preparation. Teacher credential programs are available with both elementary and secondary specializations. Majors and minors for credentials are offered in Art, Drama, Economics, English, History, Journalism, Language Arts, Music, Physical Education, Political Science, Social Sciences and Speech.

Each curriculum within the school is designed to prepare its graduates for specific positions in their areas of specialization in keeping with the college's traditional philosophy of occupationally-oriented education.

A majority of the co-curricular activities of the college are closely related to the academic program within the School of Arts. The Music and Art department contributes to the cultural and social development of students throughout the entire college in addition to offering teaching credential minors. The Language Arts department, moreover, fosters college-wide student participation in several areas. The program of courses in journalism and speech-drama offers enrichment in breadth to the Language Arts major; student publications advised by the journalism faculty currently include a newspaper, *Poly Post*, a magazine, *Opus*, and a yearbook, *Madre Tierra*; dramatic productions in the campus theater and competition in well-organized programs of speech and forensics provide for student participation beyond classroom instruction. Within the Physical Education department intramural and intercollegiate athletics for both men and women include football, basketball, base-

## School of Arts

ball, soccer, track and field, tennis, wrestling, swimming, and other sports.

Active student organizations with faculty advisers in each major area further provide films, visiting speakers and other professional activities which complement the instructional program.

These co-curricular organizations include: California Association for Health, Physical Education and Recreation; California Student Teachers Association; Economics Club; Pi Gamma Mu social science honorary society; Press Club; Social Workers Club; Sociant (for sociology and anthropology students); Women's Recreation Association; and other organizations.

## ECONOMICS DEPARTMENT

George T. Galbreath, *Chairman*

Sidney M. Blumner  
Gertrude C. Boland  
Robert T. Bray  
James K. Hightower  
Franklin Y. H. Ho  
David G. Jaques

David J. Park  
Milton M. Shapiro  
John T. Shieh  
Dale G. Stallings  
James E. Sutton  
John J. Wilson

The Economics department serves all schools of the college by providing courses that contribute to the general education of all students, develop vocational proficiencies, and meet the needs of Economics majors.

The curriculum in Economics, while maintaining a broad background of general education and traditional undergraduate economics courses, is oriented toward the development of skills and competencies in quantitative economic analysis. Technological and institutional changes in the economy are creating new demands for people with training in economics who also have sufficient mathematical and other skills to apply this knowledge to quantitative and qualitative problems.

The major in Economics has three objectives: first, prepare economic analysts for positions in business, industry, agriculture, and government; second, prepare students for research or management trainee positions in fields such as public administration, labor unions, industry, finance, and insurance; third, furnish undergraduate preparation for students who may wish to pursue graduate work in the field of economics.

The department also offers the appropriate courses in the Economics option within the Social Sciences major. This option is designed for students planning to teach economics in the public schools and for those seeking jobs in which a background in economics and other social sciences is advantageous but where quantitative skills are not required.

The Economics department offers minors for students seeking elementary and secondary teaching credentials.

## Economics

### Curriculum in Economics

	<i>F</i>	<i>W</i>	<i>S</i>
<b>Freshman</b>			
Principles of Economics (EC 201, 202, 203) -----	3	3	3
Principles of Accounting (ACC 124, 125) -----	4	4	
Accountancy Practice (ACC 145) -----		1	
Introduction to Mathematical Analysis (MAT 108, 109, 204) -----	3	3	3
Freshman Composition (ENG 104, 105, 106) -----	3	3	3
Report Writing (ENG 216) -----			3
†Natural Sciences -----			3
Health Education (PE 107) -----	2		
Physical Education (PE 141) -----	½	2	1
Electives -----	1		
	<i>16½</i>	<i>16½</i>	<i>16½</i>
<b>Sophomore</b>			
Price and Income Analysis I, II (EC 311, 312) -----	4	4	
Money and Banking (EC 308) -----		3	
Economics of Capital Markets (EC 309) -----			3
Fortran (MAT 113) -----		1	
Probability (MAT 123) -----	3		
Mathematical Statistics (MAT 311, 312) -----		3	3
General Psychology I (PSY 202) -----			3
†Natural Sciences -----	4		4
Physical Education (PE 141) -----	½	½	½
Electives -----	5	5	3
	<i>16½</i>	<i>16½</i>	<i>16½</i>
<b>Junior</b>			
Quantitative Economic Methods (EC 321) -----	5		
Economic Programming (EC 322) -----		5	
Economic Conditions Analysis (EC 323) -----			3
Public Finance (EC 301) -----		4	
Business and Government (EC 302) -----			3
American Civilization (AMC 301, 302, 303) -----	3	3	3
†Natural Sciences -----			4
Public Speaking (SP 200) -----	3		
Electives -----	5	4	3
	<i>16</i>	<i>16</i>	<i>16</i>
<b>Senior</b>			
Senior Project (EC 461, 462) -----	2	2	2
Undergraduate Seminar (EC 463) -----			
International Trade and Finance (EC 401) -----	3		
Economic Development (EC 402) -----		3	
Comparative Economic Systems (EC 403) -----			3
Labor Economics (EC 414) -----	3		
Managerial Economics (EC 413) -----			3
†Literature -----	3		
†Literature, Philosophy, Art or Music -----		3	3
†Social Sciences -----			3
Electives -----	6	6	6
	<i>17</i>	<i>17</i>	<i>17</i>

†To be selected from the General Education list.

## Courses in Economics

### EC 201, 202, 203 Principles of Economics (3) (3) (3)

How the economic system works. The forces which determine the efficiency of the allocation, utilization, and distribution of resources. The determinants of national income, output, prices, and employment. Applications of economic analysis. International economic problems. Courses to be taken in sequence. 3 lectures.

### EC 205 Consumer Economics (3)

Principles of personal finance. The basic economics of personal money management; including budgeting, borrowing, spending, saving, investing, and insuring. 3 lectures. Prerequisite: EC 202

### EC 213 Economic Problems (3)

Specific current economic problems selected with reference to the needs of the students. 3 lectures. Prerequisite: EC 202

### EC 300 Development of Economic Doctrine (3)

The development of economic ideas or doctrines from the early Greek writers through the Classical and Neo-Classical schools to the present. 3 lectures. Prerequisite: EC 202

### EC 301 Public Finance (4)

Principles of government financing and its various economic and social effects; collecting, spending and administration of public funds, particularly at state and local levels. 4 lectures. Prerequisite: EC 202

### EC 302 Business and Government (3)

Economic significance of controls placed by government upon business; divergent issues arising from present relations of government to business. 3 lectures. Prerequisite: EC 202

### EC 303 American Industry (3)

Examination of number and size distribution of sellers in selected Ameri-

can industries. Conduct and performance of firms in the context of the industry structure. Examination of actual and optimal government policy in each industry. 3 lectures. Prerequisite: EC 201

### EC 305 Economics of Public Utilities (4)

Economics of public service corporations: transportation, electric, gas, water, and urban transit industries. Problems of rate determination and other regulations. State and national problems arising from the development of public utilities. 4 lectures. Prerequisite: EC 202

### EC 308 Money and Banking (3)

Relation of money and banking to the general economy; interrelationships between money and banking and production and distribution. 3 lectures. Prerequisite: EC 202

### EC 309 Economics of Capital Markets (3)

Analysis of the economic foundations upon which money and capital market transactions are based. Institutional and economic factors influencing the prices, uses, and sources of the flow of funds in equity and debt markets. 3 lectures. Prerequisite: EC 202, 308

### EC 311, 312 Price and Income Analysis I, II (4) (4)

Role of prices in organizing economic activities. Forces determining the general level of employment and income. Analysis of the behavior of households, firms, and market prices under various competitive conditions. Distribution of national income. Utilization and growth of the economy. 4 lectures. Courses to be taken in sequence. Prerequisite: EC 203

### EC 313 Economics of Social Welfare (4)

Economic security and social welfare. Sources, changes in, and attempts at alleviation of economic insecurity.

## Economics

Economics of social security, public assistance, and poverty programs. 4 lectures. Prerequisite: EC 202

### **EC 319 Land Economics (3)**

Economic principles underlying utilization and conservation of land and natural resources. Economics of urbanization; forces of demand for urban land; factors of supply; factors affecting the location of industries and other enterprises; city growth and structure. Problems of rural and urban land-use and development. 3 lectures. Prerequisite: EC 202

### **EC 321 Quantitative Economic Methods (5)**

Introduction to quantitative model building, estimation, verification, and prediction of economic variables. 5 lectures. Prerequisite: EC 311, MAT 204 or equivalent.

### **EC 322 Economic Programming (5)**

Optimization analysis and programming techniques, including various methods of linear programming, integer programming, quadratic programming, and dynamic programming. 5 lectures. Prerequisite: EC 202, MAT 204 or equivalent, or permission of instructor.

### **EC 323 Economic Conditions Analysis (3)**

Techniques and procedures of statistical analysis of macroeconomic and microeconomic conditions. 3 lectures. Prerequisite: EC 321 or equivalent.

### **EC 324 Regional Economic Analysis (4)**

Theories and techniques of regional analysis: population estimation, income and social accounting, location theories, economic-base theory, input-output analysis, industrial complex analysis, inter-regional linear programming. 4 lectures. Prerequisite: Junior standing and EC 202

### **EC 350 Economic History of the U.S. (4)**

Analysis of growth and economic well-being of the U.S. economy in

historical perspective. Interplay of economic forces and historical conditions. 4 lectures. Prerequisite: EC 202, HST 203 or AMC 303

### **EC 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **EC 401 International Trade and Finance (3)**

Role and basis of trade between nations. Mechanism of international financial transactions. Barriers to trade between nations and methods of facilitating trade. The position of the United States in international economic matters. 3 lectures. Prerequisite: EC 202

### **EC 402 Economic Development (3)**

Pre-conditions and processes of economic growth and development of nations. Analysis in terms of economic theory. History and experience of societies relevant to problems of today's developing nations. 3 lectures. Prerequisite: EC 203 or 401, or permission of instructor.

### **EC 403 Comparative Economic Systems (3)**

Examination of alternative economic organizations, ranging from free enterprise to fully planned economies. 3 lectures. Prerequisite: EC 202

### **EC 413 Managerial Economics (3)**

Use of economic analysis in formulating business policies; analysis of the social impact of management's role in the economy; integrated application of economic analysis and operations analysis to practical managerial problems. 3 lectures. Prerequisite: EC 202

### **EC 414 Labor Economics (3)**

Economic analysis of the facts and forces in wage determination. Economic importance of access to jobs, unemployment insurance, governmental policy, and union functions, such as health, housing and education. 3 lectures. Prerequisite: EC 202

**EC 415 Labor Problems and Practices (3)**

Nature, instrumentalities and structure of collective bargaining emphasizing three critical areas: labor management laws, grievance and arbitration procedures, and trends in collective bargaining. 3 lectures. Prerequisite: EC 414

**EC 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in

a formal report. Minimum of 120 hours total time. Prerequisite: Senior standing.

**EC 463 Undergraduate Seminar (2)**

Intensive study of selected economic problems with the application of various techniques of analysis. 2 lectures. Prerequisite: Completion of senior project or permission of instructor.

**EC 590 Seminar in Economics (1-3)**

Special problems in selected areas of economics. Each seminar will be structured to meet the needs of individual students. Prerequisite: Graduate standing.

## LANGUAGE ARTS DEPARTMENT

C. Edwin Harwood, *Chairman*

Virginia H. Adair  
Samuel I. Bellman  
Sydney R. Robb  
John R. Butterworth  
Alexander H. Chorney  
David A. Church  
Jane Delson  
John P. Durham  
Leonore H. Ewert  
Joseph R. Farrell  
Ross F. Figgins  
Milton L. French  
John F. Fulbeck  
Ruth M. Harmer  
Sharon E. Hightower  
Russell V. Lapp  
Jacqueline S. Lindauer

Ralph C. McCormic  
Paul M. Newman  
Frances H. Pollock  
Alfred E. Sheldon, Jr.  
Sidney Shrager  
Ben Siegel  
Richard W. Suter  
Halsey P. Taylor  
Frank A. Tennant  
Benjamin F. Thompson  
Esther B. Wagner  
James M. Ware  
Theodore N. Weissbuch  
Walter R. Whitney  
Lillian Wilds  
Aubrey V. Wilson  
Rudolf Zrimc

The Language Arts department offers two degree programs: (1) the major in English which equips undergraduates for graduate study and, when conjoined with the program for the secondary teaching credential, prepares students for a career in teaching on the secondary level; (2) the major in Language Arts which offers four curricular options in Humanities, Journalism, Speech, and Theater Arts.

The curriculum for the English major is patterned as follows: in the sophomore year a broad survey of English and American literature; in the junior year a narrower consideration of the principal genres; and in the senior year, relatively intensive work in individual authors and pairs or small groups of authors.

The Humanities option provides for students desiring an elementary specialization teaching major in Language Arts. The Language Arts curriculum also provides for teaching credential minors in drama, English, journalism and speech.

In addition, the department offers elementary and intermediate sequences in French and Spanish, plus sequences in French and Hispanic civilizations which may be studied in the French or Spanish languages. The elementary sequence is also offered in German.

**Curriculum in English****Freshman**

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105) _____	3	3	
Freshman Composition: Methods of Literary Study (ENG 107) _____			3
Western Literary Heritage (ENG 111 or 112) _____			3
History of Civilization (HST 101, 102, or 103) _____	5		
The Visual Arts (ART 110) or Foundations of Modern Art (ART 312) _____			3
+Natural Sciences _____	5	4	3
+Mathematics _____			3
Health Education (PE 107) _____			2
Physical Education (PE 141) _____	½	½	½
Electives _____	4	4	4
	<u>17½</u>	<u>16½</u>	<u>16½</u>

**Sophomore**

Survey of British Literature (ENG 207, 208, 209) _____	3	3	3
Survey of American Literature (ENG 211, 212, 213) _____	3	3	3
+Philosophy _____			3
Public Speaking (SP 200) _____			3
+Natural Science _____	3		
General Psychology I (PSY 202) _____			3
Principles of Economics (EC 201, 202) _____	3	3	
Survey of Music Literature (MU 204) _____			3
Physical Education (PE 141) _____	½	½	½
Electives _____	3	2	3
	<u>15½</u>	<u>17½</u>	<u>15½</u>

**Junior**

The English Drama to 1890 (ENG 307) _____	3		
The Novel in English Before 1880 (ENG 305) _____		3	
The English Poem (ENG 309) _____			3
Advanced Composition (Eng 302 or 303) _____		3	
The Development of Modern English (ENG 311) _____		3	
The Grammars of English (ENG 312) _____	3		
Language and Human Behavior (ENG 313) _____			3
American Civilization (AMC 301, 302, 303) _____	3	3	3
Major course elective _____			6
Electives _____	8	5	2
	<u>17</u>	<u>17</u>	<u>17</u>

**Senior**

Senior Project (ENG 461, 462) _____	2	2	
Undergraduate Seminar (ENG 463) _____			2
Chaucer (ENG 401) _____	3		
Shakespeare I (ENG 403) _____	3		
Shakespeare II (Eng 404) _____			3
Milton _____	3		
Literary Criticism (ENG 405) _____			3

+To be selected from the General Education list.

## Language Arts

	<i>F</i>	<i>W</i>	<i>S</i>
Advanced major courses		3	6
Electives	5	5	8
	<hr/>	<hr/>	<hr/>
	16	16	16

## Curriculum in Language Arts

### Freshman

Freshman Composition (ENG 104, 105)	3	3	
Freshman Composition: Methods of Literary Study (ENG 107)			3
Western Literary Heritage (ENG 111 or 112 or 113)			3
Physical Education (PE 141)	½	½	½
History of Civilization (HST 101 or 102 or 103)	5		
Introduction to the Mass Media (JOU 101)	3		
†Natural Sciences			4
†Mathematics			3
Health Education (PE 107)			2
†Art	3		
Electives and courses to complete major	6	6	6
	<hr/>	<hr/>	<hr/>
	17½	16½	17½

### Sophomore

Physical Education (PE 141)	½	½	½
Contemporary Literature: Issues and Controversies (ENG 206)			3
Public Speaking (SP 200)			3
Modern Theater Practice (TA 203)	3		
General Psychology I (PSY 202)	3	3	
Principles of Economics (EC 201, 202)	3		
†Philosophy			3
†Natural Sciences	4	4	3
†Music			1
Electives and courses to complete major	6	6	3
	<hr/>	<hr/>	<hr/>
	16½	16½	16½

### Junior

Advanced Composition (ENG 302 or 303 or LAN 301)			3
Language and Human Behavior (ENG 313)			3
American Civilization (AMC 301, 302, 303)	3	3	3
Speech Composition (SP 311)	3		
Electives and courses to complete major	10	11	10
	<hr/>	<hr/>	<hr/>
	16	17	16

### Senior

Senior Project (LAN 461, 462)	2	2	
Undergraduate Seminar (LAN 463)			2
Shakespeare I (ENG 403)			3
Persuasion (SP 403)			3
Electives and courses to complete major	14	11	11
	<hr/>	<hr/>	<hr/>
	16	16	16

†To be selected from the General Education list.

## Curricular Options

### Humanities

The Humanities option is designed for students who plan to teach in elementary schools. It includes work in foreign languages, speech, philosophy, and English composition, language, and literature.

#### Courses to Complete Major

##### Sophomore

ENG 212, 213—American Literature	(6)
FR or SPN or GER—Foreign Language	(9)

##### Junior

PHL 304—World Religions	(3)
ENG 304—Development of the Short Story	(3)
SP 307—Conference Techniques and Group Discussion	(3)
ENG 309—The English Poem	(3)
ENG 311—The Development of Modern English	(3)
ENG 312—The Grammars of English	(3)

##### Senior

LAN 416—Children's Literature	(3)
LAN 419—Creative Dramatics and Storytelling	(3)

### Journalism

The Journalism option is designed to prepare students for employment in such areas of journalism as newspapers, technical publications and house organs, magazines, and public relations, and for obtaining a secondary school teaching minor.

#### Courses to Complete Major

##### Freshman

JOU 102—Reporting	(3)
JOU 131—Elementary Photography	(3)

##### Sophomore

JOU 202—Advanced Reporting	(3)
JOU 203—History and Principles of Journalism	(3)

JOU 206—Techniques of Printing	(3)
ART 241—Graphic Design	(2)

##### Junior

JOU 304—Law of the Press	(3)
JOU 305—Editing	(3)
JOU 309—Government, Courts, and Law Reporting	(2)
JOU 310—Editorial Writing	(2)
PLS 310—Recent and Contemporary Ideologies	(3)

##### Senior

JOU 401—Ethics	(3)
JOU 413—Public Opinion, Propaganda and the Mass Media	(3)
PSY 401—Social Psychology	(3)

### Speech

The Speech option prepares students for obtaining a secondary school teaching minor in speech and related subjects at the secondary level. It includes preparation in the methods and techniques of public address, oral interpretation, and forensics.

#### Courses to Complete Major

##### Freshman

SP 102—Voice and Diction	(3)
--------------------------	-----

##### Sophomore

SP 203—Oral Interpretation	(3)
SP 230—Forensics Workshop	(2)

##### Junior

SP 300—Advanced Public Speaking	(3)
SP 302—Advanced Voice and Diction	(3)
SP 204—Argumentation	(3)
SP 307—Conference Techniques and Group Discussion	(3)
SP 308—Speech Criticism	(3)
SP 312—Public Address and the American Tradition	(3)

##### Senior

SP 416—Rhetorical Theory	(3)
SP 443—Advanced Projects in Oral Interpretation	(3)
SP 444—Advanced Projects in Forensics	(6)

## English

### Theater Arts

The Theater Arts option prepares students for obtaining a secondary school teaching minor in drama and related subjects at the secondary level. It includes preparation in the theory and history of drama and in the techniques of theater production.

### Courses to Complete Major

#### Freshman

TA 131, 132—Technical Production I, II	(6)
TA 133—Theory of Acting	(3)
TA 143—Makeup	(1)

#### Sophomore

TA 234—Technique of Acting	(2)
TA 235—Play Production	(3)
TA 244—Rehearsal and Performance	(2)

#### Junior

TA 334—Theory of Directing	(3)
TA 336—Technique of Directing	(2)
TA 331—Advanced Acting	(3)
TA 332—Stage Lighting	(3)

ENG 308—The Modern Drama (3)

#### Senior

TA 411, 412—History of the Theater I, II	(6)
TA 441—Advanced Projects in Theater	(2)

## Courses in English

### ENG 4 Preparatory English (3)

For the student who needs additional work in basic usage before he enters English 104. Frequent writing of short papers. Readings. 3 lectures.

### ENG 101 English as a Second Language (3)

Intensive English for foreign students. Audio-lingual drill in pronunciation and structure. Controlled composition. 3 lectures.

### ENG 102 English as a Second Language (3)

English composition for foreign students. Frequent exercises in reading and composition. Audio-lingual drill on selected problems in structure. 3 lectures. Prerequisite: Satisfactory score on placement examination or ENG 101.

### ENG 103 English as a Second Language (3)

English composition for foreign students. Introduction to forms of exposition and logic. Technique of the term paper. Readings and compositions. Drill on selected problems in structure. 3 lectures. Prerequisite: ENG 102

### ENG 104 Freshman Composition (3)

The fundamentals of English usage. Frequent papers, chiefly expository. Readings. 3 lectures. Prerequisite: Satisfactory score in placement examination or ENG 4

### ENG 105 Freshman Composition (3)

Frequent expository writing with stress on organization. Technique of the term paper. 3 lectures. Prerequisite: ENG 104

### ENG 106 Freshman Composition (3)

Frequent papers, primarily critical and evaluative. Readings in various literary types. 3 lectures. Prerequisite: ENG 105

### ENG 107 Freshman Composition: Methods of Literary Study (3)

For Language Arts majors and other recommended students, in lieu of ENG 106. Readings in contemporary fiction, drama, and poetry. Frequent papers. 3 lectures. Prerequisite: ENG 105

### ENG 110 The Bible as Literature (3)

Old and New Testament narrative, poetry, and wisdom literature in the Revised Standard Version. 3 lectures. Prerequisite: ENG 104

**ENG 111 Western Literary**

**Heritage I (3)**

Readings in literature of the ancient world from the beginning to the sixth century after Christ, with emphasis on the history of ideas. 3 lectures. Prerequisite: ENG 105

**ENG 112 Western Literary**

**Heritage II (3)**

Readings in literature of the medieval period from the sixth through the fifteenth century, with emphasis on the history of ideas. 3 lectures. Prerequisite: ENG 105

**ENG 113 Western Literary**

**Heritage III (3)**

Readings in Continental literature of the Renaissance to 1700, with emphasis on the history of ideas. 3 lectures. Prerequisite: ENG 105

**ENG 201 Introduction to Modern**

**Fiction (3)**

Readings chiefly in the 20th century short-story and novel, with emphasis on man's search for knowledge, self-understanding, and values. May not be elected by Language Arts majors. 3 lectures. Prerequisite: ENG 105

**ENG 202 Introduction to Modern**

**Drama (3)**

Readings chiefly in 20th century drama, with emphasis on man's search for knowledge, self-understanding, and values. May not be elected by Language Arts majors. 3 lectures. Prerequisite: ENG 105

**ENG 203 Introduction to Poetry (3)**

Readings chiefly in modern poetry; some biographical and critical material. Emphasis on man's search for knowledge, self-understanding, and values. May not be elected by Language Arts majors. 3 lectures. Prerequisite: ENG 105

**ENG 206 Contemporary Literature:**

**Issues and Controversies (3)**

Writings that reflect significant social, religious, and political issues of our time. Such authors as John

Cheever, J. D. Salinger, James Baldwin, John Osborne, Rolf Hochhuth. 3 lectures. Prerequisite: ENG 105

**ENG 207, 208, 209 Survey of British Literature (3) (3) (3)**

British literature, as exemplifying the history of ideas, from its beginning to the present, with emphasis on the major works. 3 lectures. Prerequisite: 3 units of literature.

**ENG 211, 212, 213 Survey of**

**American Literature (3) (3) (3)**

Philosophical, religious, political, and literary ideas in American writing from Colonial times to the present. 3 lectures. Prerequisite: 3 units of literature.

**ENG 216 Report Writing (3)**

Report-writing techniques. Research, organization, and preparation of specialized and technical information. Regular written reports. 3 lectures. Prerequisite: ENG 105

**ENG 218 Business**

**Communication (3)**

Writing effective business letters and memoranda with emphasis on clarity and on reaction-evoking techniques. Letters of application and resumes. 3 lectures. Prerequisite: ENG 105

**ENG 219 Technical Writing (2)**

Principles and practices of technical writing. Preparation, organization, and communication of technical data; preparation of training materials. 2 lectures. Prerequisite: ENG 105

**ENG 302 Advanced Composition—**

**Fiction (3)**

Analysis of the short-story form. Practice in applying the techniques of the short narrative. 3 lectures. Prerequisite: 3 units of 200-level literature.

**ENG 303 Advanced Composition—**

**Non-fiction (3)**

Study of current practices in written composition. Exercises in various types of exposition and magazine article writing. 3 lectures. Prerequisite: 3 units of 200-level literature.

## English

### **ENG 304 The Development of the Short-Story (3)**

Critical analysis; history and evaluation of form. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 305 The Novel in English Before 1880 (3)**

Development of the novel in England and America to the rise of Naturalism. Richardson to Conrad. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 306 Modern Novel (3)**

Development of the novel since 1880, with emphasis on the novel in America and on the continent. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 307 English Drama to 1890 (3)**

From Tropes to Shaw. Background material presented especially to meet the needs of the prospective secondary teacher. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 308 Modern Drama (3)**

Continental, British, and American dramatic trends from the rise of Naturalism. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 309 The English Poem (3)**

Critical analysis and evaluation of genres and single works, other than dramatic. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 310 Modern British and American Poetry (3)**

Advanced analysis of language and forms of poetry; application of poetic techniques in original works. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 311 Development of Modern English (3)**

Principles of change in language as an aid to understanding present-day pronunciation, spelling, word formation, grammar, and usage. Emphasis on word derivation and semantic

change. Required of departmental teaching candidates. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 312 Grammars of English (3)**

Principles and methods of linguistics as they relate to modern English. Examination of systems used to describe the language: traditional, structural, and transformational grammars. Prerequisite: 3 units of 200-level literature.

### **ENG 313 Language and Human Behavior (3)**

Semantics; the symbolic process of English. Relationship of words and phrasings to their referents. Effects of this relationship upon human thought, interpretation, and behavior. 3 lectures. Prerequisite: 3 units of 200-level literature.

### **ENG 401 Chaucer (3)**

Study of Chaucer's principal works, with special emphasis on *The Canterbury Tales* and *Troilus and Criseyde*. Consideration of historical influence and major contemporaries. 3 lectures. Prerequisite: 3 units of 300-level literature.

### **ENG 402 Milton (3)**

*Paradise Lost*, *Samson Agonistes*. Prose and minor poems. Historical background. 3 lectures. Prerequisite: 3 units of 300-level literature.

### **ENG 403 Shakespeare I (3)**

Selected plays of the early and middle periods through *Hamlet*. 3 lectures. Prerequisite: 3 units of 300-level literature.

### **ENG 404 Shakespeare II (3)**

Selected plays of the middle and late periods after *Hamlet*. 3 lectures. Prerequisite: ENG 403

### **ENG 405 Literary Criticism (3)**

Analysis of the works of selected major critics, with emphasis on the moderns. Application of principles in original critical essays. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 406 Major American Writers (3)**

Intensive reading in such writers as Melville, Robinson, O'Neill, and Hemingway. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Formal report is required. Prerequisite: Senior standing. Required minimum of 120 hours.

**ENG 463 Undergraduate Seminar (2)**

Study and discussion by students of recent developments in the student's major fields. 2 lectures. Prerequisite: Senior standing or permission of instructor.

**ENG 471 Major English Poets 1500-1660 (3)**

Readings from such poets as Spenser, Sidney, Greville, Donne, Herbert. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 472 Major English Poets of the Restoration and 18th Century (3)**

Readings from such poets as Dryden, Pope, Blake, Burns. 3 lectures. Prerequisite: 3 units of 300-level literature.

**Courses in Language Arts**

**LAN 301 Advanced Composition for Credential Candidates (3)**

Principles of rhetoric related to problems of instruction in composition. Practice in expository writing with emphasis on the communication of ideas. Examination of rhetoric-related language problems: contextual meaning, levels of usage, etc. Prerequisite: 3 units of 200-level literature.

**ENG 473 Major English and American Poets of the 19th Century (3)**

Readings from such poets as Wordsworth, Keats, Tennyson, Browning, Whitman, Dickinson. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 476 Major Novelists of the 19th Century (3)**

Readings from such writers as Balzac, Dickens, Melville, Flaubert, Dostoyevski, Tolstoy. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 478 Major Prose Writers of the 18th Century (3)**

Readings from such writers as Voltaire, Johnson, Rousseau, Burke, Lessing, Gibbon. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 479 Major Prose Writers of the 19th Century (3)**

Readings from such writers as Newman, Emerson, Ste-Beuve, Ruskin, Arnold, Henry Adams. 3 lectures. Prerequisite: 3 units of 300-level literature.

**ENG 483 Contemporary American Novel (3)**

Structure and theme in the American novel since 1945. Such writers as Bellow, Capote, Ellison, Malamud, Roth, Styron. 3 lectures. Prerequisite: 3 units of 300-level literature.

**LAN 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units with a maximum of 2 units per quarter.

**LAN 416 Children's Literature (3)**

Readings in myth and folklore and in children's classics from the 18th

## Language Arts/French/German

century to the present. 3 lectures. Prerequisite: 3 units of sophomore literature.

### LAN 419 Creative Dramatics and Storytelling (3)

Theory and practice in improvisational dramatic activities; dramatization of children's stories; techniques of storytelling and adapting the story to play form. 2 lectures, 1 two-hour laboratory.

### LAN 461, 462 Senior Project (2) (2)

Selection and completion of a project under faculty supervision. Projects typical of problems the graduate will meet in his chosen field of employment. Results presented in a formal written report. Minimum of 120 hours total time.

### LAN 463 Undergraduate Seminar (2)

Reports of senior projects, discussions of professional articles of an ap-

propriate level. 2 lecture-discussions. Prerequisite: Completion of senior project.

### LAN 521 Curriculum and Methods in Language Arts (3)

Secondary school curriculum, methods, and materials in language-literature, speech-drama, and journalism. Separate classes in each sub-area if enrollments warrant. Includes school observation. 3 lecture-discussions. Prerequisite: Graduate standing and admission to teacher preparation program.

### LAN 590 Seminar in Language Arts (1-3)

Topics in advanced areas of language, literature, speech, drama, or journalism according to the needs and interests of the students enrolled. Each seminar will have a sub-title according to the nature of its content. 1, 2, or 3 lecture-discussions. Prerequisite: Graduate standing and instructor's approval. May be repeated for a total of 9 units.

## Courses in French

### FR 101, 102, 103 Elementary French (4) (4) (4)

Designed to familiarize the beginner with the essentials of the spoken and written language. Fundamentals of grammar; reading of easy texts. 4 lectures.

### FR 201, 202, 203 Intermediate French (3) (3) (3)

Review of grammar; readings of moderate difficulty; conversation. 3

lectures. Prerequisite: FR 103 or equivalent.

### FR 207, 208, 209 French Civilization (3) (3) (3)

French culture of the past and present, including art, music, social customs, and world outlook. Conducted in English and French. 3 lectures. Prerequisite: One year of college French.

## Courses in German

### GER 101, 102, 103 Elementary German (4) (4) (4)

Essentials of the spoken and written language. Fundamentals of grammar; reading of easy texts. 4 lectures.

## Courses in Spanish

### SPN 101, 102, 103 Elementary Spanish (4) (4) (4)

Designed to familiarize the beginner with the essentials of the spoken and written language. Fundamentals of grammar; reading of easy texts. 4 lectures.

### SPN 201, 202, 203 Intermediate Spanish (3) (3) (3)

Review of grammar; readings of moderate difficulty; conversation. 3

lectures. Prerequisite: SPN 103 or 2 years of high school Spanish.

### SPN 207, 208, 209 Hispanic Civilization (3) (3) (3)

The culture of Spain and Latin America, including art, music, history, social customs, and world outlook. Conducted in English and Spanish. 3 lectures. Prerequisite: One year of college Spanish.

## Courses in Journalism

### JOU 101 Introduction to the Mass Media (3)

Survey of contemporary mass media; communications theory, structure and interrelationships of newspapers, magazines, radio and television. Analyses of major media content. 3 lectures. Prerequisite: Satisfactory score on placement examination or ENG 4.

### JOU 102 Reporting (3)

Basic news gathering and writing techniques; use of news sources and documents; theory and practice of news leads and story organization. 2 lectures, 1 two-hour activity. Prerequisite: JOU 101

### JOU 131 Elementary Photography (3)

Basic photography techniques, including taking, processing, and selecting good photos. For those who have had no or very limited experience in photography. 1 lecture, 2 three-hour laboratories.

### JOU 202 Advanced Reporting (3)

Interviewing techniques and in-depth reporting, including investigative, interpretive, personality and series stories; speeches and meetings. 2 lectures, 1 two-hour activity. Prerequisite: JOU 102

### JOU 203 History and Principles of Journalism (3)

History, background, and responsibilities of the mass media in the progress of man. Special emphasis on development of journalism in the United States. 3 lectures.

### JOU 206 Techniques of Printing (3)

Printing processes and the adaptability and possibilities of each; preparation of material for printing. 3 lectures.

### JOU 231 Photojournalism (3)

Photography for publication and public relations. Photo editing, picture stories and illustrations, photo marketing. 1 lecture, 2 three-hour laboratories. Prerequisite: JOU 131, or permission of instructor.

### JOU 251 Practice Journalism (2)

Production course for beginning staff members of college communications media. Minimum of 8 hours production activity a week. Prerequisite: Permission of instructor. Total credit limited to 6 units.

### JOU 302 Advertising Copywriting, Layout and Production (3)

Examination of advertising appeals and application of product and market research to specific creative problems.

## Journalism

Preparation of copy, planning of layout and production of advertising. 2 lectures, 1 two-hour activity.

### **JOU 303 Radio and Television News Writing (2)**

Techniques of preparing news for radio and television; news gathering, writing and editing; operation of radio and television newsrooms; script format, sound and film reporting, interviewing. 2 lectures. Prerequisite: Permission of instructor.

### **JOU 304 Law of the Press (3)**

The fundamentals and applications of libel and right-of-privacy laws as they affect the mass media. 3 lectures. Prerequisite: JOU 203

### **JOU 305 Editing (3)**

Copy editing, headline writing, layout, and makeup. 3 lectures. Prerequisite: JOU 101

### **JOU 306 Sports Reporting (2)**

Gathering material for and writing sports stories. 2 lectures. Prerequisite: JOU 202

### **JOU 307 Specialized Reporting (2)**

Writing in such fields as education, travel, agriculture, science, arts, religion, politics. 2 lectures. Prerequisite: JOU 202

### **JOU 308 Business and Labor Reporting (2)**

Gathering material for and writing stories pertaining to labor, business, and industry. 2 lectures. Prerequisite: JOU 202

### **JOU 309 Government, Courts, and Law Reporting (2)**

Study and training in gathering and writing stories pertaining to government and courts; special emphasis on organization and court procedure. 2 lectures. Prerequisite: JOU 202

### **JOU 310 Editorial Writing (2)**

Writing editorials; emphasis on the use of editorial comment. 2 lectures. Prerequisite: JOU 202

### **JOU 311 Business and Industrial Journalism (3)**

The use of printed material in business and industry, including house organs, brochures, and pamphlets; writing and production of these publications. 3 lectures. Prerequisite: JOU 206

### **JOU 312 Publicity and News Bureau Operations (3)**

The use of publicity in business, industry, and government; preparation of the news release; organization and operations of the news bureau. 3 lectures. Prerequisite: JOU 202

### **JOU 313 Public Relations (3)**

The effects of organized information upon public thinking. Dissemination of ideas by commercial, industrial, social, and governmental organizations. Term project. 3 lectures. Prerequisite: ENG 105

### **JOU 351 Advanced Journalism Practice (2)**

Production course for experienced staff members of college communications media. Minimum of 8 hours production activity a week. Prerequisite: Permission of instructor. Total credit limited to 6 units.

### **JOU 401 Ethics (3)**

A study of the responsibility of the mass media and the journalist in today's society. 3 lectures. Prerequisite: JOU 304

### **JOU 403 Community Newspaper Management (3)**

The organization of the community newspaper, including study of advertising and circulation problems and relations with the community. 3 lectures. Prerequisite: JOU 101, 302, or permission of instructor.

### **JOU 413 Public Opinion, Propaganda, and the Mass Media (3)**

Critical study and evaluation of the techniques of psychopolitical persuasion; mass media and public opinion in

America; developments in international propaganda. 3 lectures. Prerequisite: Permission of the instructor.

### **JOU 451 Editorial Practice (2)**

Production course for students in editorial and management positions on

college communications media or news bureau. Minimum of 8 hours production activity a week. Prerequisite: Permission of instructor. Total credit limited to 6 units.

## **Courses in Speech**

### **SP 102 Voice and Diction (3)**

Physiology, mechanics, and function of the vocal mechanism; phonetics and enunciation; exercises and drills to improve the quality, flexibility, and effectiveness of the voice, leading to good usage of standard American speech. 3 lectures.

### **SP 200 Public Speaking (3)**

Theory and practice in speech organization, composition, and delivery. Use of research materials. 3 lectures. Prerequisite: ENG 105

fessional speaking. Oral reports, panels, speech analysis, persuasion, and argumentation. 3 lectures. Prerequisite: SP 200

### **SP 302 Advanced Voice and Diction (3)**

Advanced theory and principles of voice production: analysis of the sounds of speech and the structure and function of the vocal mechanism; application of phonetic principles to problems of articulation and pronunciation, exercises in voice production for public performance. Prerequisite: SP 102

### **SP 305 Advanced Argumentation (3)**

Philosophies and principles of argumentative discourse. Empirical and theoretical research in argumentation. 3 lectures. Prerequisite: SP 204

### **SP 307 Conference Techniques and Group Discussion (3)**

Variables of communication within problem-solving groups; development of conference and discussion skills. Emphasis on format rather than on group psychology. 3 lectures. Prerequisite: SP 200

### **SP 308 Speech Criticism (3)**

Critical approaches to the analysis and evaluation of public address. Development of evaluative standards and methods for classroom application. 3 lectures.

### **SP 309 Small Group Communication (3)**

Philosophies and principles governing small group communication. Empirical and theoretical research in small group communications. 3 lectures.

### **SP 203 Oral Interpretation (3)**

Theory, methods, and practice in oral communication of literature, technical reports, criticism, and other written materials. Analysis of literary style as applied to oral communication. Exercises in microphone technique and public performance. 3 lectures.

### **SP 204 Argumentation (3)**

Principles of argumentation; methods of logical proof. Obtaining and organization of evidence, construction of the written brief, analysis of fallacies, and rebuttal technique. Application of principles of argumentation to professional speaking. 3 lectures. Prerequisite: SP 200

### **SP 230 Forensics Workshop (1-2)**

Intercollegiate and intramural competition in debate, oratory, oral interpretation, extemporaneous speaking, and impromptu speaking. Independent projects in specialized fields. 1 or 2 laboratories. May be repeated for not more than 6 units.

### **SP 300 Advanced Public Speaking (3)**

Advanced techniques of public speaking as applied to business and pro-

## Speech/Theater Arts

### SP 311 Speech Composition (3)

Stylistic and organizational skills of public address, written speeches, speech vocabulary, organization, analysis of current public addresses, and speeches for special occasions. 3 lectures. Prerequisite: SP 200

### SP 312 Public Address and the American Tradition (3)

Techniques and strategies of major speeches affecting significant political, economic, social and religious issues in the United States: 1750-1920. Important trends in American public address. 3 lectures. Junior standing or permission of instructor.

### SP 403 Persuasion (3)

Analysis and performance of persuasive discourse; emotional appeals, propaganda techniques, and audience analysis; written reports on propagandistic and persuasive techniques in modern society. 3 lectures. Prerequisite: SP 200

### SP 416 Rhetorical Theory (3)

Major theories of rhetoric from the classical to the modern; application to contemporary communication techniques. 3 lectures. Prerequisite: SP 200

### SP 443 Advanced Projects in Oral Interpretation (1-3)

Planning, directing and producing programs, play and choral readings, and other special projects. 1 to 3 laboratories. May be repeated for not more than 6 units. Prerequisite: SP 203 or permission of instructor.

### SP 444 Advanced Projects in Forensics (1-3)

Participation and competition in upper division intercollegiate forensics, special projects for professional organizations, directing the high school forensics program and other independent projects in public address. 1 to 3 laboratories. Prerequisite: SP 230 or permission of instructor. May be repeated for not more than 6 units.

## Courses in Theater Arts

### TA 131 Technical Production I (3)

Principles of backstage organization, scenery construction, and property construction. Crew work on current productions. 1 lecture, 2 laboratories.

### TA 132 Technical Production II (3)

Principles and technique of stage lighting, elementary scene design, scenery painting, and sound. Crew work on current productions. 1 lecture, 2 laboratories.

### TA 133 Theory of Acting (3)

Theory and practice of acting with special attention to basic approaches to acting, including improvisation, motivation, concentration, and character development. 2 lectures, 1 laboratory.

### TA 143 Makeup (1)

Theory and practice in theatrical makeup, including materials, base and

lining techniques, chiaroscuro, old age and character makeup, construction of life masks, construction and application of appliances. 1 three-hour laboratory.

### TA 203 Modern Theater Practice (3)

Survey and analysis of theater practice, including dramatic structure, financial organization, styles and forms of dramatic expression (including cinema and television), production methods, theory of acting and directing, interrelation of the components of theatrical expression, and dramatic criticism. 3 lectures. Prerequisite: ENG 105 or permission of instructor.

### TA 234 Techniques of Acting (2)

Intensive exercises in basic acting techniques with emphasis on body movement, pantomime, stage business, and character projection. 2 three-hour laboratories. May be repeated for a

maximum of six units by permission of instructor. Prerequisite: TA 133

**TA 235 Play Production (3)**

Application of principles of play production and organization to practical theater situations. Crew supervision, backstage organization and administration, publicity and box office operation. Technical drawing for the theater. 2 lectures, 1 laboratory. Prerequisite: TA 131 or permission of instructor.

**TA 244 Rehersal and Performance (1-2)**

Practical experience by participation in theatrical production. Technical crews, theater management, and acting. 1 or 2 laboratories. May be repeated for not more than 6 units.

**TA 331 Advanced Acting (3)**

Intensive study in styles and forms of acting, with special attention to mastery of technique and comparative study of theories of acting. 2 lectures, 1 laboratory. Prerequisite: TA 133

**TA 332 Stage Lighting (3)**

Theory and practice in stage lighting. Composition, design, switchboard design, instrument selection and purchasing, production planning. Students will serve as crew members and supervisors for departmental productions. 2 lectures, 1 laboratory. Prerequisite: TA 132 or permission of instructor.

**TA 334 Theory of Directing (3)**

Theory and practice in play selection, analysis and direction, composition, movement, coaching, and ground plans. 2 lectures, 1 laboratory. Prerequisite: TA 234

**TA 336 Technique of Directing (2)**

Intensive exercises in directing. Blocking, coaching, rhythm and tempo, scene development and polish, and mastery of significant theatrical styles. 2 three-hour laboratories.

**TA 337 Scene Design (3)**

Theory and technique of scene design, including working drawings, perspectives, painter's elevations and ground plans. Techniques of scenery construction and painting. 1 lecture, 2 three-hour laboratories. Prerequisite: TA 131 or permission of instructor.

**TA 338 Children's Theater (3)**

Backgrounds of children's theater; study of basic elements of dramatic expression; investigation of source materials for children's plays; principles and methods of play production for children; practical experience in play production including costuming, stage setting, property construction and makeup. 2 lectures, 1 laboratory.

**TA 401 Playwriting and Dramatic Structure (3)**

Intensive study of dramatic structure as applied to theater practice. Theory and practice in playwriting and criticism. 3 lectures.

**TA 411 History of the Theater I (3)**

Survey of dramatic art and production from the Greeks to the present. Application of historic principles and styles to contemporary play production and criticism. 3 lectures.

**TA 412 History of the Theater II (3)**

Dramatic art and theater production from 1700 to the present. Application of historical principles and styles to contemporary play production and criticism. 3 lectures.

**TA 441 Advanced Projects in Theater (1-3)**

Advanced problems and independent projects in acting, directing, stage design, stage lighting, costuming and staging, including participation in major productions and independent production of experimental student plays. 1 to 3 laboratories. May be repeated for not more than 6 units.

# MUSIC AND ART DEPARTMENT

Lowell K. Weeks, *Chairman*

Philip R. Browne

Charles A. Coulter

Diane Divelbess

Walter W. Glaser

Kathleen R. Prout

Martin I. Wang

Karl E. Winchell

Courses in the Music and Art department are designed to give students the opportunity to participate in college musical organizations, to further their proficiency in vocal and instrumental performance, and to provide instruction in art and audio-visual techniques.

Students interested in music are given a broad insight into the general field through courses in basic skills, theory, appreciation, and history. Elementary and secondary teacher credential candidates may select a music minor. Department advisers must be consulted before the student is officially enrolled in the music minor.

Courses in art provide for elementary and secondary teaching credential minors in art.

Audio-visual courses provide a cultural background and furnish many kinds of skills and techniques necessary to success in teaching, advertising, sales, and other professional activities.

## Courses in Music

### **MU 101 Basic Music Skills (3)**

Introduction of music skills basic to the comfortable participation in any music activity. Subject matter includes singing, elementary theory, playing keyboard and chording instruments, listening, and creating music. 3 lectures.

Show. Previous experience required. For advanced credit, leadership and solo abilities must be demonstrated. Consent of instructor required. 1 activity period. Total credit limited to 8 units.

### **MU 111, 112, 113 Class**

#### **Piano I (1) (1) (1)**

Beginning class piano instruction. Development of ability to play simple chords in all keys and to harmonize simple melodies using these chords. Transposition of simple melodies. Technical studies. 1 activity period.

### **MU 147 Brass Choir (1)**

Open to qualified brass players capable of advanced performance. Rehearsal and performance of small brass ensemble groups for public performance. Literature includes brass sextets, etc. 1 activity period. Total credit limited to 4 units.

### **MU 141, 341 Stage Orchestra (1) (1)**

Study of dance, jazz and show music. Participation in annual Road

### **MU 148 Woodwind Choir (1)**

Open to qualified players of woodwind instruments capable of advanced performance. Rehearsal and preparation of woodwind ensemble groups for public performance. Literature in-

cludes woodwind quintets, etc. 1 activity period. Total credit limited to 4 units.

#### **MU 149 String Choir (1)**

Open to qualified string players capable of advanced performance. Rehearsals and preparation of small string ensemble groups for public performance. Literature includes string quartets, etc. 1 activity period. Total credit limited to 4 units.

#### **MU 150 Varsity Band (1)**

Performance activities designed primarily for rallies, sports events and college activity functions. Previous experience and consent of instructor required. 1 activity period. Total credit limited to 8 units.

#### **MU 151, 351 Marching Band (1) (1)**

Marching and playing for athletic events and parades. Previous experience required. Advanced credit only for those with demonstrated instrumental proficiency and leadership qualities. 1 activity period. Total credit limited to 4 units.

#### **MU 152, 352 Concert Band (1) (1)**

Training and experience in wind band repertoire, traditional and contemporary. Previous band experience and consent of instructor required. For advanced credit, student must demonstrate instrumental proficiency and leadership qualities. 1 activity period. Total credit limited to 8 units.

#### **MU 153, 353 Symphony**

##### **Orchestra (1) (1)**

Training and experience in performance of music from all periods. Previous orchestral experience required. Open to all string players; wind players by consent of instructor only. Advanced credit limited to those with demonstrated leadership and solo ability. 1 activity period. Total credit limited to 12 units.

#### **MU 161, 361 A Cappella Choir (1) (1)**

A cappella singing for both men and women. Standard and contemporary vocal literature. Advanced credit

limited to those with demonstrated leadership or solo ability. 1 activity period. Total credit limited to 6 units.

#### **MU 162 Men's Glee Club (1)**

Choral vocal training, study and performance of concert literature. Membership open to all men students. Quartets and soloists selected from this group. 1 activity period. Total credit limited to 6 units.

#### **MU 163 Women's Glee Club (1)**

Choral vocal training, study and performance of concert literature. Membership open to all women students. Small groups and soloists selected from this group. 1 activity period. Total credit limited to 6 units.

#### **MU 201 Music Theory (3)**

Elements of music theory; construction of major and minor scales; intervals, rhythms, sight-singing, musical terms, syllable work. 3 lectures. Prerequisite: MU 101 or equivalent.

#### **MU 202 Musicianship (3)**

A continuation of music theory, but with emphasis on application of fundamentals learned. Drill in harmonic, melodic, and rhythmic dictation. 3 lectures. Prerequisite: MU 201

#### **MU 203 Elementary Harmony (3)**

Analysis and writing of four-part harmony, arranging and basic composition. 3 lectures. Prerequisite: MU 202

#### **MU 204 Survey of Music**

##### **Literature (3)**

Introduction to the great composers in Western civilization and their music. Basic forms, styles and aesthetics of music. Lectures, recordings, films. General college elective. 3 lectures.

#### **MU 211, 212, 213 Class Piano**

##### **II (1) (1) (1)**

Second year of class piano. Continued development of music reading skills, playing by ear and transposing; emphasis on music for recreational

## Music

uses in the home, church, and community. 1 activity period. Prerequisite: MU 113

### **MU 231 String Instrument**

#### **Fundamentals (1)**

Fundamentals of playing all string instruments with emphasis on the violin, but including viola, violoncello, bass. No previous experience necessary. For music minors or those interested in learning how to play a string instrument. 1 activity period.

### **MU 232 Brass Instrument**

#### **Fundamentals (1)**

Fundamentals of playing all brass instruments with emphasis on the trumpet, trombone, baritone, French horn or tuba. No previous experience necessary. For music minors or those interested in learning how to play a brass instrument. 1 activity period.

### **MU 233 Woodwind Instrument**

#### **Fundamentals (1)**

Fundamentals of playing a woodwind instrument. Includes study of clarinet, flute, oboe, bassoon, saxophone and related instruments. No previous experience required. For music minors or those who wish to learn how to play a woodwind instrument. 1 activity period.

### **MU 237 Class Voice (1)**

Fundamental techniques of singing. Problems of tone production, breathing, diction, repertoire, and song interpretations. 1 activity period. May be repeated for a total of 3 units.

### **MU 307 Conducting (2)**

Elements of baton technique and development of basic skills in conducting with instrumental and vocal groups. 2 lectures. May be repeated for a maximum of 4 units.

### **MU 310 History of Jazz (2)**

An introductory survey of jazz; its historical background and its develop-

ment in the United States. Emphasis is on origins, musical resources, and evolution. Lectures, demonstrations, recordings, and films. 2 lectures.

### **MU 364 Madrigal Singers (1)**

Vocal training in the study of and performance of motets, madrigals and modern works. Performance for civic groups, road show and concerts. Previous vocal experience required. Consent of instructor required. 1 laboratory period. Total credit limited to 6 units.

### **MU 401 Music Literature for Children (3)**

Music literature especially suited for (but not limited to) children. Instrumental, vocal, and piano music recordings are played, studied, and evaluated. Songs for children played and sung by teacher and students. 3 lectures.

### **MU 402 History of Musical Styles (3)**

Music from ancient times to the present with emphasis on changing styles. Sociology, customs, physical development of instruments and lives of composers in relation to the development of musical forms and styles in various periods. Research and assigned listening experiences. 3 lectures. Prerequisite: MU 204; MU 205 or 306

### **MU 405 Music in the Romantic Period (3)**

The growth of Romanticism in Western musical cultures from 1825 to 1900. Analysis of scores, research and listening experiences. 3 lectures. Prerequisite: MU 204

### **MU 406 Music in the Twentieth Century (3)**

Form, style and idiom in Western music from 1900 to the present. Im-

pressionism, neo-classicism, atonal, 12-tone music and music of America. Analysis of scores, research and listening experiences. 3 lectures. Prerequisite: MU 405

**MU 431 Theory of Instrumental Instruction (1)**

Class instruction in technique and repertoire for advanced students of

## Courses in Art

**ART 110 The Visual Arts (3)**

Appreciation and understanding of the visual arts. A comprehensive survey of the relationships within the arts as well as their respective and collective relationship to the structure of society. 3 lectures.

**ART 134 Art Materials and Skills (3)**

Development of appreciative and creative skills. Materials involved in elementary expression in art media, emphasizing drawing and graphic work. Selecting, organizing, guiding, and evaluating individual and group activities. 1 lecture, 2 two-hour laboratories.

**ART 135 Craft Materials and Skills (3)**

Basic projects with various craft materials. Ceramics, metal, textiles, wood, and leather. Development of three-dimensional skills and concepts through the materials, and their properties. Evaluative criteria applied to craft materials. 1 lecture, 2 two-hour laboratories.

**ART 212 History of Western Art (3)**

Survey of the development of Western Art from prehistoric times to the Renaissance. 3 lectures.

**ART 213 History of Western Art (3)**

Survey of the development of Western Art from the Renaissance to the 20th century. 3 lectures. Prerequisite: ART 212

**ART 236 Crafts Design (3)**

Development of concepts, methods, and skills in basic craft media such

as ceramics, wood, and metal construction plus optional individually-elected projects. 2 lectures, 1 three-hour laboratory.

**MU 437 Theory of Voice Instruction (1)**

Class instruction in advanced techniques and materials. 1 activity period. Prerequisite: Consent of instructor.

as ceramics, wood, and metal construction plus optional individually-elected projects. 2 lectures, 1 three-hour laboratory.

**ART 240 Lettering and Layout (2)**

Development of appreciative and skillful usages of alphabets and layout, forming, spacing letters in popular media. Emphasis on development of selective skills in visual communications. 2 two-hour laboratories.

**ART 241 Graphic Design (3)**

Methods and techniques of graphic design in two-dimensional media. Projects in design. 1 lecture, 2 two-hour laboratories.

**ART 244 Fundamentals of Drawing (1-2)**

Analysis and practice in functional drawing, basic design, and study of form. Development of individual techniques. Pursuit of individual projects to suit abilities and interests of students. 1 or 2 two-hour laboratories. May be repeated for a total of 3 units.

**ART 249 Watercolor Painting (2)**

Methods and techniques with watercolor. Outdoor sketching and studio projects. 2 two-hour laboratories.

**ART 312 Foundations of Modern Art (3)**

Analysis of the foundations of the visual arts in modern life, equating the development of contemporary forms with those of other cultural forces. 3 lectures.

## Art

### **ART 339 Advanced Design (3)**

Theory and application of aesthetic elements and principles and their relationships to human needs. Projects involving two and three dimensional design for specific functions. 3 two-hour laboratories. Prerequisite: ART 134 or 135 or LA 143 or permission of instructor.

### **ART 345 Intermediate Drawing (1-2)**

The development of method and technique in figurative and perspective drawing. Emphasis on the individual solution of problems in compositions. 1 or 2 two-hour laboratories. Prerequisite: ART 244. May be repeated for a total of 3 units.

### **ART 400 Special Problems in Art (1-2)**

Individual or group investigation, research, studies, or surveys of se-

lected problems. 1 or 2 three-hour laboratories. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units with maximum of 2 units per quarter.

### **ART 439 Advanced Watercolor Painting (3)**

Group and individual projects requiring solution in terms of established art principles and applied art theory. Traditional and experimental approach with the emphasis on individual development. 3 two-hour laboratories. Prerequisite: ART 134, 345 or permission of instructor.

### **ART 446 Advanced Drawing (1-2)**

Development of individual concepts and styles through projects involving experimental and traditional drawing methods and media. 1 or 2 two-hour laboratories. Prerequisite: ART 345. May be repeated for a total of 3 units.

## **Courses in Audio-Visual Techniques**

### **AV 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **AV 440 Educational Television Production Workshop (3)**

Theory and practice of educational television with emphasis on practical experience in the various aspects of

production; planning, writing, graphics, directing, and studio operations. 1 lecture, 2 two-hour laboratories. May be repeated for a total of 9 units.

### **AV 441 Automated Instructional Procedures (3)**

Automated instructional materials. Theory of programmed learning, current applications, and the state of the art. Laboratory experiences include evaluation and testing of existing programs and machines, construction of sample materials by the student. 1 lecture, 2 two-hour laboratories.

# PHYSICAL EDUCATION DEPARTMENT

Frank D. Lansford, *Chairman*

V. Barney Anooshian

Donald R. Bethe

Kenneth H. Cochrane

Raymond C. Daugherty

Annemarie J. Davis

Jack Frost

Diana M. Gallardo

Otto F. Gasser

Donald L. Halderman

Robert F. Hand

Mabel M. Hart

Leon S. Jackson

John L. Johnson

Dorothy L. Kiefer

Jessie I. Klinger

Gregory H. Marks

Thomas A. Rupp

John H. Scolinos

Robert B. Stull

Magnus Syverson

Donald E. Warhurst

Charles D. Wilkinson

Two curricular options, Physical Education and Recreation, are available to students majoring in Physical Education.

The department prepares both men and women for secondary teaching in the fields of physical education, health, safety education, and driver training. By proper selection of elective courses, the student can also prepare for work in recreation and in social work.

The department curriculum provides for students desiring a physical education teaching major and minor in the secondary school and a minor in the elementary school.

The department also provides required and elective courses in physical education and health to meet the general education needs of all students and operates an intramural sports program and the intercollegiate athletic programs.

## Curriculum in Physical Education

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106)	3	3	3
Basic Mathematics (MAT 101)		3	
Health Education (PE 107)			2
Safety and First Aid (PE 121)	2		
Physical Education (PE 141)		½	½
Introduction to Recreation (PE 126)	3		
Swimming and Water Sports, Theory and Practice (PE 123)			2
Basic Biology (BIO 115)		3	
Basic Biology Laboratory (BIO 145)			2
Fundamentals of Earth Science (PSC 101)	4		
Fundamentals of Physics (PHY 102)		4	
Fundamentals of Chemistry (CHM 103)			4
*Techniques and Skills of Weight Training, Soccer and Badminton (PE 157) (M)	3		
*Analysis of Tennis and Volleyball (PE 147) (W)	1		
*Analysis of Basketball and Badminton (PE 148) (W)		1	
*Analysis of Soccer and Swimming (PE 149) (W)			1

\*Alternative requirements for men and women.

## Physical Education

	<i>F</i>	<i>W</i>	<i>S</i>
Electives and courses to complete major (M)	1	3	3
Electives and courses to complete major (W)	3	2	2
	<i>16½</i>	<i>16½</i>	<i>16½</i>

## Sophomore

*Literature	3		
†Literature, Philosophy, Art or Music		3	3
Principles of Economics (EC 201, 202)	3	3	
Principles of Physical Education (PE 201)	3		
Public Speaking (SP 200)	3		
Human Anatomy (ZOO 234)		4	
Human Physiology (ZOO 235)		$\frac{1}{2}$	$\frac{1}{2}$
Physical Education (PE 141)		$\frac{1}{2}$	$\frac{1}{2}$
General Psychology (PSY 202)			3
*Techniques and Skills of Tumbling, Apparatus and Volleyball (PE 257) (M)			3
*Analysis of Archery and Gymnastics (PE 247) (W)	1		
*Analysis of Field Hockey and Golf (PE 248) (W)		1	
*Analysis of Softball and Track and Field (PE 249) (W)	4	6	3
Electives and courses to complete major (M)	3	5	5
Electives and courses to complete major (W)			
	<i>16½</i>	<i>16½</i>	<i>16½</i>

## Junior

	<i>F</i>	<i>W</i>	<i>S</i>
American Civilization (AMC 301, 302, 303)	3	3	3
Health Science (PE 313)			3
Introduction to Dance (PE 334)	3		
Direction of Physical Education Activity (PE 341)	1		
Motor Learning and Human Performance (PE 322)			3
*Techniques and Skills of Wrestling, Golf, Tennis (PE 357) (M)			3
*Officiating (PE 337 or 338 or 339)		2	
*Turf Management (PA 333) (M)	3		
*Individual Sports Theory (PE 324) (W)	3		
*Basketball and Volleyball Theory (PE 325) (W)		3	
Electives and courses to complete major (M)	7	12	5
Electives and courses to complete major (W)	7	11	8
	<i>17</i>	<i>17</i>	<i>17</i>

## Senior

Senior Project (PE 461, 462)	2	2	
Undergraduate Seminar (PE 463)			2
Adaptive Physical Education (PE 406)			4
*Social Dance Theory (PE 446) (W)	2		
*Folk and Square Dance Theory (PE 447) (W)		2	
*Modern Dance Theory (PE 448) (W)			2
*Care and Management of Athletic Equipment (PE 418) (M)		3	
Electives and courses to complete major (M)	11	14	10
Electives and courses to complete major (W)	12	12	8
	<i>16</i>	<i>16</i>	<i>16</i>

†To be selected from the General Education list.

\*Alternative requirements for men and women.

## Curricular Options

### Physical Education

This option emphasizes the skills and knowledge required for the Standard Teaching Credential with Secondary Specialization.

#### Courses to complete major

##### Sophomore

FN 205—Nutrition and Physical Activity	—	(3)
PE 225—Gymnastics Theory	—	(3)
PE 232—Intramural Sports	—	(3)

##### Recreation

Emphasis is placed upon skills required for employment in public, industrial, and commercial recreational programs.

#### Courses to complete major

##### Freshman

ART 135—Craft Materials and Skills	—	(3)
MU 101—Basic Music Skills	—	(3)

##### Sophomore

SOC 201, 202—Principles of Sociology	—	(6)
PE 222—Recreational Games	—	(2)

### Junior

PE 302—Kinesiology	—	(4)
PE 303—Physiology of Exercise	—	(4)
PE 342, 343—Direction of Physical Education Activity	—	(2)
*PE 326—Field Sports Theory (W)	—	(3)
*PE 321—Football Theory (M)	—	(3)
*PE 323—Baseball Theory (M)	—	(3)
*PE 333—Track and Field Theory (M)	—	(3)

### Senior

PE 425—Tests and Measurements in Physical Education	—	(3)
PE 432—Athletic Training and Massage	—	(3)
*PE 422—Basketball Theory (M)	—	(3)

PE 224—Administration of Recreation	—	(3)
PE 245—Advanced Swimming and Lifesaving	—	(2)

### Junior

PE 300—Safety Education	—	(3)
PE 301—Introduction to Special Services in Recreation	—	(3)
PE 316—Social and Outdoor Education	—	(3)
PE 328—Pre-adolescent Movement Patterns (W)	—	(3)

### Senior

PE 400—Special Problems for Advanced Undergraduates	—	(2)
PE 423—Field Work in Recreation	—	(4)

## Courses in Physical Education

### PE 107 Health Education (2)

Personal hygiene and health education; investigation of the principles which promote attitudes and practices for optimum physical and mental health. Fire prevention and public safety; alcohol and drugs. 2 lectures.

\* Alternative requirements for men and women.

### PE 121 Safety and First Aid (2)

A standard American Red Cross first aid course. Instruction and practice in the immediate and temporary care of injuries and sudden illness. 1 lecture, 1 two-hour laboratory.

## Physical Education

### PE 123 Swimming and Water Sports Theory and Practice (2)

Supervision of pool activities. Swimming instruction and safety. Teaching and coaching swimming and water polo. 1 lecture, 1 two-hour laboratory. Prerequisite: Demonstrated swimming ability.

### PE 126 Introduction to Recreation (3)

Games and activities suitable for a community recreation program. 1 lecture, 2 two-hour laboratories.

### PE 141 Physical Education (1/2)

Enrollment in activity classes limited as follows:

Men only: Physical fitness (prerequisite to all activities), apparatus and tumbling, basketball, flag football, handball, soccer, softball, track and field, volleyball, wrestling.

Women only: fundamentals of movement (prerequisite to all activities), modern dance, field hockey, softball, basketball.

Coeducational: archery, badminton, dance, golf, swimming, tennis, fencing, volleyball. 2 activity periods. Total credit limited to 3 units.

### PE 142 Adaptive Activities (1/2)

Group and individual exercise based upon individual needs in posture, body mechanics, nutrition, post-injury and illness, and cardiac cases. Course taken in lieu of PE 141 upon recommendation of college physician. 2 activity periods. Total credit limited to 3 units.

### PE 144 Beginning Swimming (1/2)

Beginning swimming for all who do not pass college swimming test. 2 activity periods. Total credit limited to 1 unit.

### PE 147 Analysis of Tennis and Volleyball (1) (W)

Analysis of strategy and skill of tennis and volleyball with application of principles of movement. 4 one-hour activity periods.

### PE 148 Analysis of Basketball and Badminton (1) (W)

Analysis of strategy and skill of basketball and badminton with application of principles of movement. 4 one-hour activity periods.

### PE 149 Analysis of Soccer and Swimming (1) (W)

Analysis of strategy and skill of soccer and swimming with application of principles of movement. 4 one-hour activity periods.

### PE 151 Competitive Athletics (1)

May be substituted for required physical training by those qualified to compete in intercollegiate sports program. 10 hours activity. Total credit limited to 6 units.

### PE 154 Dance Production (1)

Intermediate and advanced dance technique with an emphasis on composition and production in the area of dance, free exercise, gymnastics, etc. May be substituted for PE 141 by students talented in exhibition activities. 10 hours activity. Total credit limited to 6 units.

### PE 157 Techniques and Skills of Weight Training, Soccer and Badminton (3) (M)

An examination of techniques and skills of weight training, soccer, and badminton with application to professional needs. 6 one-hour activity periods.

### PE 201 Principles of Physical Education (3)

Orientation, history and concept of physical education as a profession. 3 lectures.

### PE 221 Wrestling Theory (2)

Analysis of strategy and skill of wrestling with application of principles. 1 lecture, 1 two-hour laboratory.

### PE 222 Recreational Games (2)

Development of a repertoire of group and individual quiet games for

use by people confined to small areas. 1 lecture, 1 two-hour laboratory.

**PE 224 Administration of Recreation (3)**

Supervision and administration of recreation with consideration of facilities, budget, equipment maintenance, public relations, and special activities. 2 lectures, 1 two-hour laboratory. Prerequisite: PE 126

**PE 225 Gymnastics Theory (2)**

Analysis of strategy and skill of gymnastics with application of principles. 1 lecture, 1 two-hour laboratory. Prerequisite: PE 141 (Gymnastics)

**PE 231 Skin and SCUBA Diving (3)**

Use of SCUBA apparatus and its application in the underwater environment. Completion of this course leads to certification in SCUBA diving. 2 lectures, 1 two-hour laboratory. Prerequisite: Consent of instructor.

**PE 232 Intramural Sports (3)**

Principles and policies underlying programs of intramural sports in schools and community centers. 2 lectures, 1 two-hour laboratory.

**PE 235 Analysis of Water Polo (2) (M)**

Analysis of strategy and skill of water polo with application of principles. 1 lecture, 1 two-hour laboratory.

**PE 245 Advanced Swimming and Lifesaving (2)**

Lifesaving techniques. The Senior Red Cross Life Saving and the Water Safety Instructor's certificates will be issued to those students who qualify. 1 lecture, 1 two-hour laboratory.

**PE 247 Analysis of Archery and Gymnastics (1) (W)**

Analysis of strategy and skill of archery and gymnastics with application of principles of movement. 4 one-hour activity periods.

**PE 248 Analysis of Field Hockey and Golf (1) (W)**

Analysis of strategy and skill of field hockey and golf with application of principles. 4 one-hour activity periods.

**PE 249 Analysis of Softball and Track and Field (1) (W)**

Analysis of strategy and skill of softball and track and field with application of principles. 4 one-hour activity periods.

**PE 257 Techniques and Skills of Tumbling, Apparatus and Volleyball (3) (M)**

An examination of techniques and skills of tumbling, apparatus and volleyball with application of professional needs. 6 one-hour activity periods.

**PE 300 Safety Education (3)**

Principles and practices of safety as applied to home, fire, industrial, school, community, and traffic situations. Accident prevention. 3 lectures.

**PE 301 Special Services in Recreation (3)**

Orientation to field of hospital recreation, employee's recreation, commercial recreation, and industrial recreation. 3 lectures.

**PE 302 Kinesiology (4)**

Interrelationships of the body segments and the action of the joints and muscles involved in human movement; application of the principles of movements for the analysis and evaluation of selected physical education activities. 3 lectures, 1 two-hour laboratory. Prerequisite: ZOO 235 and consent of instructor.

**PE 303 Physiology of Exercise (4)**

Effects of physical activity upon the circulatory, respiratory, and other physiological systems. Relationship of strength, coordination, flexibility, endurance, fatigue, conditioning, and related factors to human movement and athletic performance. 4 lectures. Prerequisite: PE 302

## Physical Education

### PE 312 Physical and Psychological Development (3)

Principles and background concerning the interaction of psychological and physical development. Implications for physical education and social-emotional development. 3 lectures. Prerequisite: PE 107, PSY 202

### PE 313 Health Science (3)

Advanced scientific background in the essential elements of the physiological functioning of the normal, healthy human body. 2 lectures, 1 two-hour laboratory. Prerequisite: PE 107

### PE 316 Social and Outdoor Education (3)

Techniques in the development of leadership for recreational activities particularly as applied to outdoor camping. Social development and integration of individuals into group programs. 3 lectures.

### PE 320 Driver Education and Driver Training (3)

Recommended procedures used in training drivers of high school ages. Attitudes and practices. 3 lectures. Prerequisite: PE 300

### PE 321 Football Theory (3) (M)

Analysis of strategy and skill in football with application of principles. 2 lectures, 1 two-hour laboratory.

### PE 322 Motor Learning and Human Performance (3)

Scientific background in the essential elements of perceptual and motor learning with an emphasis on developmental phases and implications for physical education and sports training. 3 lectures. Prerequisite: PE 302, PSY 202

### PE 323 Baseball Theory (3) (M)

Analysis of strategy and skill in baseball with application of principles. 2 lectures, 1 two-hour laboratory.

### PE 324 Individual Sports Theory (3) (W)

The advanced analysis of golf, tennis, badminton and archery with an emphasis on the application to patterns of motor learning and officiating. 2 lectures, 1 two-hour laboratory.

### PE 325 Basketball and Volleyball Theory (3) (W)

The advanced analysis of basketball and volleyball with an emphasis on the application to patterns of motor learning and officiating. 2 lectures, 1 two-hour laboratory.

### PE 326 Field Sports Theory (3) (W)

The advanced analysis of field sports with an emphasis on the application to patterns of motor learning and officiating. 2 lectures, 1 two-hour laboratory.

### PE 328 Pre-Adolescent Movement Patterns (3)

Analysis and practice of basic skill movements used in rhythms, sports, and gymnastics. 2 lectures, 1 two-hour laboratory.

### PE 333 Track and Field Theory (3)

Analysis of strategy and skill in track and field with application of principles. 2 lectures, 1 two-hour laboratory.

### PE 334 Introduction to Dance (3)

Fundamental knowledge and skills in dance, including rhythm analysis and social recreation dance. 1 lecture, 2 two-hour laboratories.

### PE 337 Officiating (2)

Analysis of principles and techniques of officiating men's sports in season (football, soccer, water polo). 1 lecture, 1 two-hour laboratory.

### PE 338 Officiating (2)

Analysis of principles and techniques of officiating men's sports in season (basketball, gymnastics, swimming). 1 lecture, 1 two-hour laboratory.

## Physical Education

### PE 339 Officiating (2)

Analysis of principles and techniques of officiating men's sports in season (baseball, track and field, wrestling). 1 lecture, 1 two-hour laboratory.

### PE 341, 342, 343 Direction of Physical Education Activity (1) (1) (1)

Required of all majors in physical education. Experience in the supervision of physical education classes under the direction of the faculty. 2 one-hour periods.

### PE 344 Driver and Traffic Safety Education (3)

Methods, materials, and resources for effective teaching of driver instruction in secondary schools. Includes behind-the-wheel experience in teaching beginners to drive. 2 lectures, 1 laboratory.

### PE 355 Driving Simulators (4)

Operation, preventive maintenance, and teaching techniques of simulators. Includes experience in teaching and coordinating classroom and simulator/dual-control car programs. 3 lectures, 1 laboratory.

### PE 357 Techniques and Skills of Wrestling, Golf and Tennis (3) (M)

An examination of techniques of wrestling, golf and tennis with application of professional needs. 6 one-hour activity periods.

### PE 400 Special Problems for Advanced Undergraduates (1-2)

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### PE 406 Adaptive Physical Education (4)

Growth and development patterns; their relation to special and regular physical education programs; needs and methods for administering a recreation program for the handicapped. Analysis of postural divergencies and

procedures for prevention and correction. 4 lectures. Prerequisite: PE 303

### PE 411 Administration of Traffic Safety Programs (3)

Principles and practices of administering secondary school driver instruction programs. Includes legal aspects of driver education and driver training. 3 lectures.

### PE 418 Care and Management of Athletic Equipment (3) (M)

The planning, budgeting, purchasing, care and maintenance of all equipment, outdoor activity areas, and the physical plants. 2 lectures, 1 two-hour laboratory.

### PE 422 Basketball Theory (3) (M)

Analysis of strategy and skill in basketball with application of principles. 2 lectures, 1 two-hour laboratory.

### PE 423 Field Work in Recreation (4)

Observation and participation in a community or industrial recreation program. 1 lecture, 3 two-hour laboratories. Prerequisite: Senior standing, PE 224 or departmental approval.

### PE 425 Tests and Measurements in Physical Education (3)

Physical tests of skill, strength, speed, agility and endurance as a measurement of self and group progress in achieving physical efficiency.

### PE 426 Instrumentation and Research Measurement (3)

Instrumentation procedures, experimental design and analysis of factors relating to human performance. 2 lectures, 1 three-hour laboratory. Prerequisite: PE 425

### PE 427 Advanced Analysis and Theory of Sports (2)

Advanced analysis of strategy and skills in basketball, football, baseball, or track and field. 1 lecture, 1 two-hour laboratory. Prerequisite: Satisfactory completion of the appropriate basic analysis course; one year of intercollegiate experience, or permission of instructor.

## Physical Education

### **PE 432 Athletic Training and Massage (3)**

Prevention, examination, and care of athletic injuries, methods of taping, bandaging, and therapeutic exercises applied to athletic injuries, diets, training room equipment, protective devices, and supplies. 2 lectures, 1 two-hour laboratory.

### **PE 446 Social Dance Theory (2)**

The advanced analysis of social dance with an emphasis on the application to the patterns of motor learning. 1 lecture, 1 two-hour laboratory. Prerequisite: PE 334

### **PE 447 Folk and Square Dance Theory (2)**

The advanced analysis of folk and square dance with an emphasis on the application to the patterns of motor learning. 1 lecture, 1 two-hour laboratory. Prerequisite: PE 334

### **PE 448 Modern Dance Theory (2)**

The advanced analysis of modern dance with an emphasis on the application to the patterns of motor learning. 1 lecture, 1 two-hour laboratory. Prerequisite: PE 334

### **PE 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum of 120 hours total time.

### **PE 463 Undergraduate Seminar (2)**

Discussion of new developments in recreation, health, and physical education. 2 lectures.

### **PE 521 Curriculum and Methods in Health and Physical Education (3)**

Methods, curricular materials, and evaluation procedures in elementary and secondary school health and physical education. Directed observations, field experience; class organization, management of games and relays. 3 lectures. Prerequisite: Graduate standing and admission to teacher education program.

### **PE 590 Seminar in Physical and Health Education (1-3)**

Special problems in selected areas of health education and physical education. 1 to 3 lecture-discussions. Prerequisite: Graduate standing. Maximum of nine units credit may be earned.

## SOCIAL SCIENCES DEPARTMENT

Rodman F. Garrity, *Chairman*

Charles W. Ackley  
Kenneth L. Beauchamp  
Thomas C. Blackburn  
Donald S. Castro  
Stanley Cohen  
Gerald F. Corey  
Gary A. Cretser  
John F. Freeman  
Ben S. Gantz  
George P. Hart  
Frederick B. Heath  
John Kershaw  
Louis J. King  
Richard G. Kohlan  
Marcia E. Lasswell  
David L. Levering  
Barbara H. Lingenfelter

Werner H. Marti  
William Martin  
Robert L. Maurer  
John E. Murphy  
Ronald M. Peterson  
Donald H. Pflueger  
Joseph L. Philbrick  
Richard C. Richards  
Marcelle R. Robinson  
Floyd Ross  
Robert M. Schwieder  
Ralph E. Shaffer  
William A. Smith  
Dorothy M. Tucker  
Gail G. Wickstrom  
Bruce E. Wilson  
Thomas C. Wilson

The department offers a major in History and a major in Social Sciences with options in Economics, Social Sciences, and Social Services. The choice of major or option within the major will depend upon the student's professional objective. The major in History prepares students to qualify for secondary teaching or to enter graduate school. The major in Social Sciences prepares students to qualify for elementary teaching or to seek occupations in business, civil service, industry or social service.

The variety of courses offered by the department is important in the general education of all students, helping them to grasp the significance of the major social and philosophical problems of mankind. These courses include anthropology, education, geography, history, philosophy, political science, psychology and sociology. Many of the courses are valuable in preparing for civil service positions and examinations.

Since courses in the social sciences generally have heavy reading requirements, high school students intending to major in this field should seek to develop reading skills before entering college.

## Social Sciences

### Curriculum in History

#### Freshman

		F	W	S
Freshman Composition (ENG 104, 105, 106)		3	3	3
History of Civilization (HST 101, 102, 103)		5	5	5
*Natural Sciences		3	3	3
Physical Education (PE 141)		½	½	½
Principles of Sociology (SOC 201, 202, 203) or Principles of Anthropology (ANT 201, 202, 203)		3	3	3
Health Education (PE 107)		2		
General Psychology I (PSY 202)				3
Electives			1	
		16½	15½	17½

#### Sophomore

		F	W	S
United States History (HST 201, 202, 203)		3	3	3
American Government (PLS 201, 202)		3	3	
Principles of Economics (EC 201, 202, 203)		3	3	3
Physical Education (PE 141)		½	½	½
*Natural Sciences		3	3	
Introduction to Philosophy (PHL 201)				3
*Mathematics				3
Electives		4	4	4
		16½	16½	16½

#### Junior

		F	W	S
*Literature		3	3	3
Economics, Geography or Political Science (300-400 level)		3		
General Psychology II (PSY 203)			3	
Political Science (300-400 level)				3
Anthropology, Philosophy or Sociology		3		
History of California (HST 321)		3		
History of Asia (HST 301)		3		
†Area studies			3	3
§American History series			3	3
Electives		2	5	5
		17	17	17

#### Senior

		F	W	S
Senior Project (HST 461, 462)		2	2	
Undergraduate Seminar (HST 463)			2	
Europe in the 20th Century (HST 415)		3		
United States Since World War II (HST 403)		3		
†European History series			3	3
§American History series			3	3
Public Speaking (SP 200)		3		
Economics, Geography or Political Science (300-400 level)				3
Electives		5	6	7
		16	16	16

\*To be selected from the General Education list.

†Select 6 units of History Area studies with the approval of the adviser from HST 302, 303, 304, 305, 306, 312.

‡Select 6 units of European History courses with the approval of the adviser from HST 315, 317, 318, 319, 417.

§Select 12 units of American History courses with the approval of the adviser from HST 206, 314, 316, 404, 410, 411, 412, 414.

**Curriculum in Social Sciences****Freshman**

	<i>F</i>	<i>W</i>	<i>S</i>
Principles of Sociology (SOC 201, 202, 203) or Principles of Anthropology (ANT 201, 202, 203) _____	3	3	3
History of Civilization (HST 101, 102, 103) _____	5	5	5
Freshman Composition (ENG 104, 105, 106) _____	3	3	3
Physical Education (PE 141) _____	½	½	½
†Mathematics _____		3	
Health Education (PE 107) _____	2		
Electives and courses to complete major _____	3	2	5
	<u>16½</u>	<u>16½</u>	<u>16½</u>

**Sophomore**

General Psychology I (PSY 202) _____	3		
Principles of Economics (EC 201, 202, 203) _____	3	3	3
American Government (PLS 201, 202) _____	3	3	
Physical Education (PE 141) _____	½	½	½
†Natural Sciences _____		3	3
United States History (HST 201, 202, 203) _____	3	3	3
Electives and courses to complete major _____	4	4	7
	<u>16½</u>	<u>16½</u>	<u>16½</u>

**Junior**

†Natural Sciences _____	3	3	3
†Literature _____	3	3	3
Introduction to Philosophy (PHL 201) _____	3		
Electives and courses to complete major _____	8	11	11
	<u>17</u>	<u>17</u>	<u>17</u>

**Senior**

Senior Project (SSC 461, 462) _____	2	2	
Undergraduate Seminar (SSC 463) _____			2
Social Psychology (PSY 401) or Contemporary Social Problems (SOC 301) _____			3
Public Speaking (SP 200) _____		3	
Electives and courses to complete major _____	14	11	11
	<u>16</u>	<u>16</u>	<u>16</u>

**Curricular Options****Economics**

The option stresses economic analysis and the applied aspects of economics related to business and government.

MAT 107—Descriptive Statistics (3)  
ACC 124—Principles of Accountancy (4)

**Courses to complete major****Sophomore**

EC 300—Development of Economic Doctrine (3)

EC 311, 312—Price and Income Analysis (8)  
EC 301—Public Finance (4)  
EC 302—Business and Government (3)  
EC 308—Money and Banking (3)

†To be selected from the General Education list.

## American Civilization/Anthropology

### Senior

EC 303-419—Economics Electives	(5)
EC 413—Managerial Economics	(3)
EC 414—Labor Economics	(3)

### Social Sciences

The option offers a broad background leading to positions such as management trainee in business and government. By proper selection of electives, this option meets credential requirements for elementary or secondary teaching upon completion of the fifth year.

### Courses to complete major

#### Sophomore

PSY 203, 204—General Psychology II, III	(6)
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#### Junior

GEO 201, 202, 203—Principles of Geography	(9)
HST 321—History of California	(3)
HST 415—Europe in the 20th Century	(3)
HST 410—American Colonial History	(3)

#### Senior

PLS 310—Recent and Contemporary Ideologies	(3)
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PLS 401—State and Local Government	(3)
PLS 415—American Political and Social Thought	(3)
SOC 401—Urban Sociology	(3)
HST 417—History of the Soviet Area	(3)

### Social Services

The option provides basic instruction and actual experience in social services and the case-study method, preparing the students for work in many types of social service agencies.

### Courses to complete major

#### Sophomore

ENG 216—Report Writing	(3)
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#### Junior

ANT 311—Culture and Personality	(3)
PSY 415—Abnormal Psychology	(3)
SOC 401—Urban Sociology	(3)
SOC 321, 322, 323—Social Welfare Practice	(9)

#### Senior

SOC 421, 422, 423—Advanced Social Welfare Practice	(9)
PSY 314—Human Relations	(3)
SOC 206—Family Relations	(3)
PSY 306—Adolescent Psychology	(3)

## Courses in American Civilization

### AMC 301, 302, 303 American Civilization (3) (3) (3)

An analysis of American civilization with emphasis on the social, political, and economic ideas and practices

which have moulded the unique American character; emphasis on American government, American ideals, and the United States and the contemporary world. Courses to be taken in sequence. 3 lectures.

## Courses in Anthropology

### ANT 201, 202, 203 Principles of Anthropology (3) (3) (3)

Physical, cultural and social anthropology; human evolution and heredity; racial classification; the nature of culture; cultural phenomena; comparative social organization; religion and value

systems of non-literate and folk peoples; culture and psychological processes in the development of personality. 3 lectures.

### ANT 311 Culture and Personality (3)

Relations of variations in culture to personality development in different

societies. Comparative study of the interrelationships of cultural milieu, social field, and individual psychological variability. Modern personality theories in cross-cultural perspective. Prerequisite: ANT 203 and PSY 203 or permission of instructor.

**ANT 312 Social Anthropology (3)**

A comparative, functional approach to social organization and social structure in various societies; cultural, society, and personality; family, kinship, and marriage; social role and social rank; law and politics; religious systems; social change. Prerequisite: ANT 203

## Courses for Credential Programs

**ED 107 Introduction to Education (3)**

Nature of the teaching profession. Qualifications of successful teachers. Analysis of duties and functions of elementary and secondary school teaching. School law and certification requirements. Opportunities for advancement. Observation of teaching situations in public schools. 3 lectures.

**ED 200 School Observation (1/2)**

Supervised observation of children in the classroom and on the college campus. May be repeated for total of one unit of credit.

**ED 301 Principles of Education (3)**

Purposes, organization, and development of the public school in America. Emphasis on the elementary and secondary school curriculum through intensive study and school visitations. 3 lectures.

**ED 420, 421, 422 Materials and Methods in Elementary Education (3) (3) (3)**

An integrated study of curriculum materials and methods of teaching in the elementary school, including audio-visual techniques. General methods of teaching with special attention to instruction in the social studies, music, art, physical education, communication arts, mathematics, sciences, and reading. 3 lectures. Prerequisite: Admission to teacher education program.

**ED 430 Student Teaching (Secondary) (3-12)**

Student teaching includes participation, teaching, and allied activities under the direction of a selected regular teacher in a public school with consultation from college supervisors. The application for student teaching must be approved one quarter prior to registration for this course.

**ED 431 Student Teaching (Elementary) (3-12)**

Observation and teaching under direction of a selected regular teacher in an elementary school. Participation in a wide variety of representative public elementary school activities. The application for student teaching must be approved one quarter prior to registration for this course.

**ED 503 Secondary School Teaching Plans and Techniques (3)**

Planning lessons, unit development, specific skills, class management, and utilization of community resources and relationships. Demonstrations and observation in secondary schools. Classroom planning coordinated with public school practice. Visual and auditory methods and materials of value in classroom teaching. 3 lectures. Prerequisite: PSY 312 and admission to teacher education program.

## Geography/History

### Courses in Geography

#### **GEO 201, 202, 203 Principles of Geography (3) (3) (3)**

Basic principles of physical, cultural and political geography. Significance of distribution patterns with reference to their effect on man's activities. 3 lectures.

#### **GEO 301 Regional World Geography (3)**

Major geographic regions of the world: their climates, landforms, soils, flora, fauna, agricultural systems, industries. Intensive study of selected regions. 3 lectures.

#### **GEO 311 Geography of California (3)**

Location and description of California's natural resources. The influence

of physical features upon the economic activities and sequence of occupation of California, with particular attention given to relationship of current California problems to their geographical causes. 3 lectures.

#### **GEO 312 Economic Geography and World Resources (3)**

Economic aspects of man's environment. Economic implications of the distribution or location of natural resources throughout the world. Economic significance of physical and cultural landscapes throughout the world. 3 lecture-discussions. Prerequisite: EC 201, 202

### Courses in History

#### **HST 101, 102, 103 History of Civilization (5) (5) (5)**

Development of civilization from earliest times to the present. Political, economic, social, intellectual, and religious contributions of the various peoples to contemporary life. 5 lectures.

#### **HST 201, 202, 203 United States History (3) (3) (3)**

A comprehensive survey of the development of the United States from the 15th century to the present. 3 lectures.

#### **HST 206 Great Men in History (3)**

A biographical approach to the great men of history whose work has significantly influenced the course of world history. 3 lectures.

#### **HST 301, 302, 303 History of Asia (3) (3) (3)**

Historic background of the Far East, Southeast Asia, the Asian Sub-continent, and Southwest Asia. Political, social, and cultural developments. United States influence, interests, and

responsibilities throughout Asia. 3 lectures. Prerequisite: Junior standing or permission of the instructor.

#### **HST 304, 305, 306 History of Latin America (3) (3) (3)**

Latin America from the 15th century to the present. Emphasis on the economic, cultural, and historical development of the area. 3 lectures. Prerequisite: Junior standing or permission of instructor.

#### **HST 312 History of Africa (3)**

Twentieth century developments in Africa. Modern imperialism and the recent rise of nationalistic forces in this area. Political and economic trends; social, religious, and cultural factors in this area. 3 lectures. Prerequisite: Junior standing or permission of instructor.

#### **HST 314 History of the American West (3)**

Impact of frontier conditions upon the social, economic, political, and intellectual life of the United States. Place of the West in the arena of international politics. 3 lectures. Prerequisite: Junior standing.

**HST 315 History of Great Britain I (4)**

Covers the political, economic, social, and cultural history of Britain from the Roman occupation to the seventeenth century. Special emphasis on the formation of English society, common law, the monarchy, and parliament. 4 lectures.

**HST 316 Diplomatic History of the United States (3)**

Development, policies, methods, traditions, and organizational structure involved in United States foreign relations from independence to the present era. Relationship of foreign policy to domestic American problems. Role of public opinion. 3 lectures. Prerequisite: Junior standing or permission of instructor.

**HST 317 Greece and Rome (3)**

Ancient Greece, especially Athens, and ancient Rome from earliest times to 300 A.D., emphasizing political institutions, philosophy, and fine arts. Classical literature in translations. 3 lectures. Prerequisite: HST 101 or permission of instructor.

**HST 318 Medieval History (3)**

Cultural, social, intellectual, political, and economic history of Western Europe from 300 A.D. to 1500. 3 lectures. Prerequisite: HST 101 or permission of instructor.

**HST 319 History of Great Britain II (4)**

Covers the political, social, economic and cultural history of modern Britain (1640 to the present). Special emphasis on the industrial revolution, social and political movements related to British democracy, and the imperial tradition. 4 lectures.

**HST 321 History of California (3)**

Development of California; early explorations, colonizations; organization, government, and economy from beginnings to the present; development of culture, industry, agriculture, government, and population. 3 lectures.

**HST 403 United States Since World War II (3)**

National developments in the critical years since 1945. Major social, intellectual, and economic forces as they shape the contemporary American scene. 3 lectures. Prerequisite: Senior standing or permission of instructor.

**HST 404 Rise of the City in American Life (3)**

Major facets of American life emerging in the city; urban thought from the 17th century to the present. 3 lectures. Prerequisite: Junior standing or permission of the instructor.

**HST 410 American Colonial History (3)**

Political, social and economic study of the Anglo-Colonial World. Qualities of colonial life as contributory reasons for revolt. Colonial cultural debt to the Old World. 3 lectures.

**HST 411 The Federal Union (4)**

The American Revolution and Constitutional Era, the evolution of the nation through the age of Jackson, with attention to political, economic and social problems. 4 lectures. Prerequisite: HST 203 or equivalent.

**HST 412 Civil War and Reconstruction (4)**

Internal development and expansion of the American people and the rise of sectional conflict, culminating in the Civil War and Reconstruction. 4 lectures. Prerequisite: HST 203 or equivalent.

**HST 414 Social and Agrarian Reform (3)**

American social and agrarian reform movements. Penal reform, land reform, women's rights, and peace movements; economic reforms in the 20th century. 3 lectures. Prerequisite: Junior standing or permission of instructor.

**HST 415 Europe in the 20th Century (3)**

The political, economic, and social forces which have influenced the great

## Library/Philosophy

powers of Europe in the 20th century. The development of 20th century ideologies. 3 lectures. Prerequisite: Junior standing or permission of instructor.

### **HST 417 History of the Soviet Area (3)**

A survey of modern Russian history with an emphasis on the post World War I period. The rise of communism and its subsequent spread throughout Eastern Europe and Asia. 3 lectures. Prerequisite: Junior standing or permission of instructor.

### **HST 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Formal report is required. Prerequisite: Senior standing. Required minimum of 120 hours.

### **HST 463 Undergraduate Seminar (2)**

Study and discussion by students of recent developments in the student's major fields. 2 lectures. Prerequisite: Senior standing or permission of instructor.

## Courses in Library

### **LIB 103 Library and Bibliographical Techniques (3)**

Fundamentals of finding information in the library and of obtaining information from government and commercial sources. General and specialized bibliographical citations. 3 lectures.

### **LIB 331 Library Techniques for Teachers (3)**

Current school library practices. The organization and the administration of school libraries; review of the sources of teacher's materials. 3 lectures.

## Courses in Philosophy

### **PHL 201 Introduction of Philosophy (3)**

A study of the purposes and meaning of philosophy for intelligent living. The study of philosophic methods and a study by philosophic method of issues traditional to philosophy and their relevance to contemporary living. A study of the methods, values and theories of ancient to modern philosophical systems through a problem approach. 3 lectures.

wrong. Sanctions and sources of morality. Inquiry into the principles of the morality of human actions. The ethical foundations of personal and social relations. 3 lectures.

### **PHL 202 Logic and Semantics (3)**

Inductive and deductive processes in reasoning and how semantic considerations affect general reasoning and communication. Emphasis on detection and avoidance of logical and semantic errors. 3 lectures.

### **PHL 211, 212, 213 History of Philosophy (3) (3) (3)**

Examination of the great philosophical ideas of the world from ancient times to the present. 3 lectures.

### **PHL 204 Ethics (3)**

The implications of ethics and ethical systems. The meaning of right and

### **PHL 304 World Religions (3)**

Living religions of the world, beginning with primitive types and surveying Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Islam, Judaism, and Christianity; men, movements and ideas, with particular reference to the ferment of the 20th century. 3 lectures.

**PHL 501 Philosophy of Education (3)**

The function of philosophy; the meaning of education; significance of present philosophical points of view;

educational aims and values; democracy and education; the relationship of various philosophical outlooks to educational methods and subject matter. 3 lectures. Prerequisite: Graduate standing, PHL 201 or equivalent, and permission of instructor.

## Courses in Political Science

**PLS 201, 202 American Government (3) (3)**

Introduction to American political institutions and behavior. Emphasis on national government and federal system, distribution of powers and intergovernmental relations. 3 lectures. Meets state requirement in U.S. Constitution.

**PLS 203 Study of Political Science (3)**

Introduction to the principal methods and concepts used to analyze governmental institutions and political behavior. 3 lectures. Prerequisite: PLS 201 and 202 and permission of instructor.

**PLS 401 State and Local Government (3)**

The structure, function and problems of state, county, municipal, and district governments. 3 lectures. Prerequisite: Junior standing or permission of instructor.

**PLS 402 Political Parties and Pressure Groups (3)**

Structure and dynamics of contemporary political parties and pressure groups in the United States. 3 lectures. Prerequisite: PLS 201 and 202 and senior standing or permission of instructor.

**PLS 403 Constitutional Law (4)**

Analytical introduction to judicial processes, with emphasis on constitutional law. Exposition of significant court decisions affecting civil rights, citizenship, federal system, police power, commerce and general welfare. 4 lectures. Prerequisite: PLS 201 and 202 and senior standing, or permission of instructor.

**PLS 411 Inter-American Relations (3)**

Inter-American affairs. Political, economic, and social problems. Forces motivating cultural behavior, industrial development, trade techniques, agricultural methods. 3 lectures. Prerequisite: PLS 201 and 202 and senior standing, or permission of instructor.

**PLS 412 International Relations (3)**

Contemporary international affairs, including analysis of politics among nations. Bases of national foreign policies, sovereignty, nationalism, and diplomacy. Technology, public opinion, and war in international relations. 3 lectures. Prerequisite: PLS 201 and 202 or permission of instructor.

**PLS 314, 315, 316 Public Administration (3) (3) (3)**

Survey of structure and functions, principles and processes of governmental administration. Successive quarters deal with principles and processes of governmental programs; bureaucratic behavior in decision making and leadership; and the examination of public policy in responsive relationship to democratic institutions. 3 lectures. Prerequisite: PLS 201 and 202 or permission of instructor.

## Psychology

### **PLS 413 Comparative Government (3)**

Constitutional, economic, communal, and sovereign bases of contemporary political situations in selected foreign nations. 3 lectures. Prerequisite: PLS 201 and 202 or permission of instructor.

### **PLS 414 Regional and International Organizations (3)**

Description and analysis of administration, functioning, and organization

of various transnational organizations, including nongovernmental. Discussion of U.S. participation. 3 lectures. Prerequisite: PLS 201 and 202 and PLS 311 or permission of instructor.

### **PLS 415 American Political and Social Thought (3)**

American political thought, with emphasis on the philosophies of the founding fathers. 3 lectures. Prerequisite: PLS 201 and 202 or permission of instructor.

## Courses in Psychology

### **PSY 202 General Psychology I (3)**

Basic concepts, methods, and vocabulary of psychology with emphasis upon human behavior as an object of scientific study. 3 lectures.

and emphasis on the awareness of self, at various ages, in relation to the world and environment. 3 lectures. Prerequisite: PSY 202

### **PSY 203 General Psychology II (3)**

Critical consideration of the many methods used to analyze and guide behavior. Emphasis on the application of the basic principles to individual differences in social learning and thinking. 3 lectures.

Physical, social, emotional, and intellectual growth of the adolescent. Emphasis upon personality formation, social adjustment, and the problem of self-identity. 3 lectures. Prerequisite: PSY 202

### **PSY 204 General Psychology III (3)**

The general problems, methodology, and principles of psychology, with emphasis upon sensory functions, perception, motivation, and social interaction; elements of physiological psychology and statistical methods in psychological experimentation. 2 lectures, 1 two-hour laboratory. Prerequisite: PSY 202

Psychological principles of the learning process and mental hygiene at the elementary and secondary levels. Emphasis upon learning and the motivation of the learner. 3 lectures. Prerequisite: PSY 203

### **PSY 205 Personal Adjustment (3)**

The development of insight into human behavior; understanding self and others; principles of mental health and their application to personal adjustment. 3 lectures.

### **PSY 314 Human Relations I (3)**

The problems of human relations, specifically in group situations as observed on the job. Development of skills in dealing with others especially as a committee member and chairman of groups. Development of skills through class lecture and discussion plus small-group involvement with actual business-personnel problems. 2 lectures, 1 laboratory. Prerequisite: PSY 202

### **PSY 305 Child Growth and Development (3)**

Developmental aspects of the physical, social, emotional, and intellectual growth of the child from birth to adolescence. Focus on child as a person

### **PSY 315 Human Relations II (3)**

Introduction to human motivation in the one-to-one relationship. Effect upon individual behavior of the changing contemporary American cul-

ture; techniques of successful two-way communications; structure for professional interviewing. 2 lectures, 1 two-hour laboratory. Prerequisite: PSY 202 and 314

**PSY 401 Social Psychology (3)**

Human behavior as a product of interaction and social process; nature of group life in relation to social groupings; social conflict, public opinion, group morale, social controls, leadership. 3 lectures. Prerequisite: PSY 202 or permission of instructor.

**PSY 415 Abnormal Psychology (3)**

The causes, description, and treatment of the extremes of human behavior. Emphasis on an integrated analysis from a psycho-social viewpoint. 3 lectures. Prerequisite: PSY 204

## Courses in Social Science

**SSC 251, 252, 253 Laboratory in Group Activities (1) (1) (1)**

Skills and techniques of solving problems in large and small groups; conducting and reporting meetings; analyses of leadership dynamics in campus organizations. 1 two-hour laboratory.

**SSC 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

**SSC 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum of 120 hours total time.

**PSY 503 Counseling and Guidance (3)**

Philosophy, techniques, and administration of individual and group guidance programs. Assessment of students' interests, abilities, and achievement with respect to educational and vocational choice, and school and life orientation. 3 lectures. Prerequisite: Graduate standing and permission of instructor. Secondary only.

**PSY 504 Evaluation in Education (3)**

Preparation and use of tests; new objective tests; check lists and rating scales. Supplementary observational techniques. The use of all such devices in evaluation. Assigning grades and reporting results. 3 lectures. Prerequisite: Graduate standing, PSY 312 or equivalent, and permission of instructor.

**SSC 463 Undergraduate Seminar (2)**

Intensive study of selected social problems with application of various techniques for analysis. 2 meetings. Prerequisite: Completion of senior project.

**SSC 521 Curriculum and Methods in Secondary Social Studies (3)**

Content, organization, and scope of social science curriculum in secondary schools. Methods of teaching. Evaluation of procedures. Observation of classroom practices in local schools. 3 meetings. Prerequisite: Admission to teacher education program and graduate standing.

**SSC 590 Seminar in the Social Sciences (1-3)**

Special problems in selected areas of the social sciences. Each seminar will have a subtitle, describing its nature and content. 1-3 lectures. Prerequisite: Graduate standing. May be repeated for maximum of 9 units.

## Courses in Sociology

### **SOC 200 Introduction to Social Welfare (3)**

History and development of social welfare; development and philosophy of social welfare programs and social welfare trends, the Social Security program, and current programs of assistance to the disadvantaged. Prerequisite for all major courses in social welfare. 3 lectures.

### **SOC 201, 202, 203 Principles of Sociology (3) (3) (3)**

Sources of materials and methods of sociological study; concepts and principles; structure and process of group life; social institutions. Applications of techniques in field study. 3 lectures.

### **SOC 206 Family Relations (3)**

Analysis of dating, courtship, engagement, religion and social, marital and legal factors relating to marriage and early adjustment. Preparation for marriage. 3 lectures.

### **SOC 321, 322, 323 Social Welfare Practice (3) (3) (3)**

Principles and precepts of social welfare programs: public and private welfare agencies, group work agencies, schools, courts, hospitals, and correctional facilities; includes first year internship program consisting of 8 hours weekly practical experience. 1 lecture, 8 hours field work. Prerequisite: SOC 200

### **SOC 301 Contemporary Social Problems (3)**

Analysis of leading social problems facing American society today. Observations of selected social welfare institutions. 3 lectures. Prerequisite: Junior standing or permission of instructor.

### **SOC 421, 422, 423 Advanced Social Welfare Practice (3) (3) (3)**

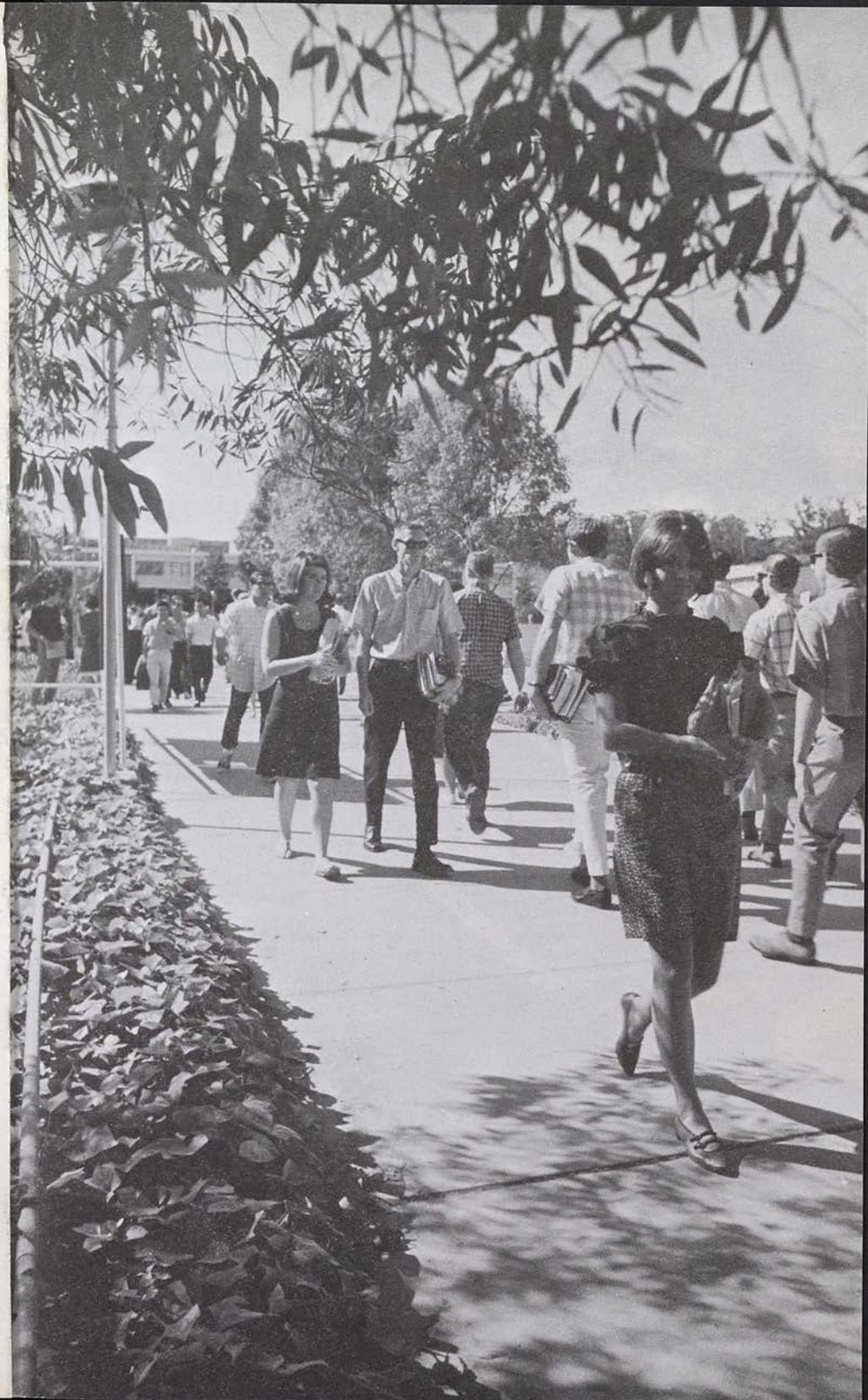
Contemporary practice of social case work method and its applications to present social welfare problems; includes second year of internship program consisting of 8 hours weekly practical experience. 1 lecture, 8 hours field work. Prerequisite: SOC 323 and permission of instructor.

### **SOC 401 Urban Sociology (3)**

A comparison of the organization of the modern city with special emphasis on the social problems of the modern industrialized urban center; analysis of trends in urban communities; and ecological patterns and change. 3 lectures. Prerequisite: Junior standing or permission of instructor.

### **SOC 508 Educational Sociology (3)**

Sociological backgrounds of school children; effects of social, economic, and political trends and issues on education; problems of leisure, recreation, and occupations; modern interpretations of democratic ideology. Sociological problems are utilized to define the social objectives of the school. 3 lectures. Prerequisite: Graduate standing and permission of instructor.





## SCHOOL OF BUSINESS ADMINISTRATION

ACCOUNTANCY . . . 196

BUSINESS MANAGEMENT . . . 200

MARKETING . . . 209

Business students select bimonthly on meeting and immediately assume responsibility for establishing his own educational objectives and working to accomplish them by early June. In the months following, the student has an opportunity to evaluate his career goals and to refine his goals, if necessary. Undergraduate courses in general foundations and business management enable students to gain many valuable skills required through job experiences at business work-study and internships programs. Critical skills and areas of special strength are developed during each four-year course. Each student concludes his program with a senior project and summer. Co-curricular opportunities related to his content of study include the Cal Poly Accounting Club, the Marketing Club, and the Society for the Advancement of Management. Graduate students having to secondary teaching credentials are advised to the School of Business Administration or Business Education and Business Management.

**BUS**

**BUS**

## SCHOOL OF BUSINESS ADMINISTRATION

The degree of Bachelor of Science in Business Administration may be earned by students enrolled in majors in Accountancy; Business Management; Data Processing; Finance, Insurance and Real Estate; and Marketing. The Business Management major includes an option in Industrial Management and a concentration in Office Management.

The student selects his major on entering and immediately assumes responsibility for establishing his own educational objectives and working to accomplish them. By early studies in the courses basic to his major, the student has an opportunity to evaluate his career decision and to adjust his goals, if necessary. Undergraduate courses in business fundamentals and skills equip him with salable abilities. The student may augment his on-campus education through job experiences in business work-study and internship programs. General education courses are integrated throughout each four-year program. Each student concludes his program with a senior project and seminar. Co-curricular opportunities related to his courses of study include the Cal Poly Accountants Club, the Marketing Club and the Society for the Advancement of Management Club.

Programs leading to secondary teaching credentials are offered by the School of Business Administration in Business Education and Business Management.

# ACCOUNTANCY DEPARTMENT

George E. Carlberg, *Chairman*

Martin K. Barrett

Joseph C. Eischen

Gaylord Indvik

Barry A. Knight

Sherrel L. Moore

Frank J. Murdock

Frank Paul

Jewel M. Riddle

The Accountancy department provides training for students who wish to enter the field of business with a thorough knowledge of the essential principles of accounting and a strong background for students desiring professional employment in public, private, or government accounting. The student majoring in Accountancy may select courses which will prepare him specifically for one of these fields.

The accountancy courses are taught in the framework of modern business complexity so that the student becomes aware of the many factors in the decision-making process and of the contribution of the accountant and his skills to administrative services.

## Curriculum in Accountancy

### Freshman \*

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106) .....	3	3	3
Principles of Accountancy (ACC 124, 125) .....	4	4	
Accountancy Practice (ACC 145) .....			1
Physical Education (PE 141) .....	½	½	½
Business Computations (BUS 151) .....	3		1
Introduction to Business (BUS 102) .....	3		
Introduction to Mathematical Analysis (MAT 108, 109, 204) .....	3	3	3
Health Education (PE 107) .....	2		
†Natural Sciences .....	4	4	4
Electives .....		3	
	15½	17½	16½

### Sophomore

Marketing Principles (MKT 201) .....	3
Public Speaking (SP 200) .....	3
Job and Process Cost Accounting (ACC 221) .....	3
Standard Costs and Analyses (ACC 222) .....	3
Intermediate Accounting (ACC 321, 322, 323) .....	3
Data Processing (DP 211) .....	3
Principles of Economics (EC 201, 202, 203) .....	3
General Psychology I (PSY 202) .....	3
Physical Education (PE 141) .....	½
Electives .....	3
	15½
	15½
	15½

\* Unless already acceptable typists, majors will be required to take BUS 141 and/or 142 during their freshman year.

† To be selected from the General Education list.

## Accountancy

### *Junior*

	<i>F</i>	<i>W</i>	<i>S</i>
Credit Management (FIN 301)	3		
Business Communications (ENG 218)		3	
Report Writing (ENG 216)		3	
†Literature			3
†Life Science	3		
Business Law (BUS 301, 302)	3	3	
Money and Banking (EC 308)			3
Budgetary Control (ACC 427)			3
†Literature, Art, Philosophy or Music	3	3	
Business Forecasting (BUS 311) or Descriptive Statistics (MAT 107)			3
†Directed Electives	2	2	2
Electives	3	3	3
	17	17	17

### *Senior*

American Civilization (AMC 301, 302, 303)	3	3	3
Insurance Principles (FIN 303)		3	
Business Finance (FIN 314)			3
Federal Tax I (ACC 421)	3		
Auditing (ACC 325, 326)	3	3	
Senior Project (ACC 461, 462)	2	2	
Undergraduate Seminar (ACC 463)			2
†Directed Electives	3	3	
Electives	3	3	9
	17	17	17

## Courses in Accountancy

### **ACC 124, 125 Principles of Accountancy (4) (4)**

Principles and practices of fundamental double-entry accounting. Introductory survey of uses of modern accounting such as costs, budgeting, statement analysis. 3 lectures, 2 one-hour activity periods. ACC 124 is prerequisite to ACC 125; ACC 145 should be taken concurrently with ACC 125

### **ACC 145 Accountancy Practice (1)**

Practice, manual and EDP, in application of accountancy principles to typical business situations. Concurrent: ACC 125

†To be selected from the General Education list.

†Selected with the approval of the adviser.

### **ACC 221 Job and Process Cost Accounting (3)**

The cost accounting cycle; elements of cost of making a product; assignment of manufacturing costs to a product through job order and process cost systems. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 125, 145

### **ACC 222 Standard Costs and Analyses (3)**

Standard and estimated cost accounting systems; analysis and control of distribution costs; differential cost analysis. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 221

## Accountancy

### **ACC 223 Advanced Problems in Cost Accounting (3)**

Advanced problems in cost finding and cost control. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 222

### **ACC 226 Budgeting Principles (3)**

Principles and methods of preparing budgets, estimating income, and controlling expenditures of a manufacturing enterprise. Preparation of budgeted balance sheet and income statements. The duties of the sales, production, purchasing, and office managers in the planning and coordinating aspects of budgeting. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 125, 145. (Not applicable for credit toward major in accountancy.)

### **ACC 232 Income Taxes (3)**

Federal and state income tax structure as related to individuals, including problems intended to provide an understanding of the principles. 3 lectures. (Not applicable for credit toward major in accountancy.)

### **ACC 306 Accounting Systems (2)**

The installation and operation of accounting systems in business, with special attention to internal control. 2 lectures. Prerequisite: ACC 222, 323

### **ACC 321, 322, 323 Intermediate Accounting (3) (3) (3)**

Introduction to advanced theory of accounts and its application. Standards of practice and recent opinions of the American Institute of Certified Public Accountants. Modern financial statement terminology. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 125, 145

### **ACC 325, 326 Auditing Principles, Practices and Procedures (3) (3)**

Theory of auditing and its objectives; procedures and techniques to carry out the objectives; principles of working paper development and preparation; types of opinions rendered by auditors and their responsibilities. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 323

### **ACC 327 Internal and Operational Auditing (3)**

Principles of internal control; examination and appraisal of controls; nature, principles and methods of operational auditing; techniques of verification, working papers, and other features of auditing applicable to the internal auditor's work. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 222, 323, or consent of instructor.

### **ACC 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **ACC 411, 412 Case Studies in Controllership (2) (2)**

Analysis of accounting problems and business situations from the broad viewpoint of the controller. Studies of actual and simulated business case histories. 2 lectures. Prerequisite: Senior standing.

### **ACC 421 Federal Tax I (3)**

Income, expenses, exclusions, deductions, and credits. Emphasis on individual returns. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 321

### **ACC 422 Federal Tax II (3)**

Continuation of ACC 421. Emphasis on estates, trusts, partnerships and corporations. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 421

### **ACC 423 Governmental and Institutional Accounting (3)**

Accounting for nonprofit institutions and governmental organizations. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 323

### **ACC 427 Budgetary Control (3)**

Analysis of variances in budgetary control, including the break-even point, cost-volume relationships and the utilization of variable budgets. Cur-

rent literature on budgetary control discussed. 3 lectures. Prerequisite: ACC 222, 322

**ACC 431, 432, 433 Advanced Accounting (3) (3) (3)**

Partnerships, joint ventures, home office and branch, consolidated financial statements, statement of affairs, receiverships, realization and liquidation statements, estates and trusts, and actuarial problems. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 323

**ACC 441, 442 Internship in Accounting (2) (2)**

On-the-job training with a business in the field of accounting. The experience must be new to the student so that learning takes place. Reports on various phases of the internship submitted as required by the faculty coordinator. Prerequisite: Permission of the instructor.

**ACC 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Project typical of problems which graduates must solve in their fields of employment. Formal report is required. Required minimum of 120 hours.

**ACC 463 Undergraduate Seminar (2)**

Study and discussion by students of recent developments in the students' major fields. 2 meetings. Prerequisite:

Senior standing or permission of instructor.

**ACC 475 C.P.A. Law Problems (3)**

Business law questions given in the C.P.A. examination. Fundamental principles of the law of contracts, agency, bailments, sales, negotiable instruments, partnerships, corporations, real and personal property, wills, insurance, suretyship, bankruptcy and other subjects. 3 lectures. Prerequisite: ACC 433, BUS 302 or consent of instructor.

**ACC 476 C.P.A. Auditing Problems (3)**

Standards and objectives; reports; internal control; examination of internal and external records; working papers; procedures; and other related topics. 2 lectures, 1 two-hour activity period. Prerequisite: ACC 433 or consent of the instructor.

**ACC 477 C.P.A. Practice Problems and Theory (6)**

Contemporary accounting theory with emphasis upon pronouncements of the American Institute of Certified Public Accountants, the American Accounting Association, and the Securities and Exchange Commission. Application to advanced problems of the type found in the C.P.A. examinations. 2 two-hour lectures, 2 two-hour activity periods. Prerequisite: ACC 433 or consent of instructor.

# BUSINESS MANAGEMENT DEPARTMENT

Richard H. Schoning, *Chairman*

Jack R. Dustman  
Robert J. Healey  
Clarence H. Jackman  
Louis Kaufman  
Bernard Leebhoff  
Benvenuto G. Matley  
Richard T. Nelson  
Raymond C. Rauch  
Alvin C. Ruppert  
Richard Sabo

Katherine B. Seibert  
Richard H. Smith  
Stanley B. Smith  
Gerald E. Wagner  
Paul F. Weisend  
Mary E. Whitley  
D. Wayne Williams  
G. Dow, Worley  
William J. Zeidlik

Majors in Business Management; Data Processing; and Finance, Insurance, and Real Estate are offered by the Business Management department. The Business Management major offers an option in Industrial Management and a concentration in Office Management. By proper selection of electives and completion of a year of graduate study, the Office Management concentration meets the requirements for the Standard Teaching Credential—Secondary Specialization in business.

The department's programs prepare students for managerial and professional positions in business, government, and education. Specialized course work appropriate to the major field is designed to equip the student with first-job competence, shortening the apprenticeship period served by all managers. This specialization, however, avoids the teaching of skills and procedures vulnerable to rapid obsolescence by stressing the basic concepts, principles, and modes of approach required of a disciplined and analytic administrator.

Course offerings enable students to understand the basic principles of business and realize the significant interrelationships among the various segments of business and society. Students are prepared for a wide range of positions in industry, commerce, finance, insurance, real estate, data processing, secondary education, and public service such as management trainee, purchasing agent, department store buyer, credit manager, office manager, contract administrator, banking department manager, real estate manager, records supervisor, systems analyst, programmer, business teacher in secondary schools, executive secretary, or administrative assistant.

## Curriculum in Business Management

## Freshman\*

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105) -----	3	3	
Business Communication (ENG 218) -----			3
Health Education (PE 107) -----			2
Physical Education (PE 141) -----	½	½	½
Introduction to Business (BUS 102) -----	3		
Office Management (BUS 127) -----	4		
†Mathematics -----		3	3
Principles of Accountancy (ACC 124, 125) -----	4	4	
Principles of Economics (EC 201, 202, 203) -----	3	3	3
‡Electives and courses to complete major -----		3	4
	<hr/> 17½	<hr/> 16½	<hr/> 15½

## Sophomore

American Civilization (AMC 301, 302, 303) -----	3	3	3
Physical Education (PE 141) -----	½	½	½
Business Law (BUS 301, 302) -----	3	3	
Marketing Principles (MKT 201) -----	3		
Marketing Principles and Consumer Behavior (MKT 202) -----		3	
Introduction to Data Processing (DP 211) -----	3		
Public Speaking (SP 200) -----			3
General Psychology I (PSY 202) -----			3
†Natural Sciences -----	4	4	3
‡Electives and courses to complete major -----		3	4
	<hr/> 16½	<hr/> 16½	<hr/> 16½

## Junior

Management Principles (BUS 304) -----	3		
Management Processes (BUS 305) -----		3	
Managerial Accounting (BUS 306) -----		3	
Business Forecasting (BUS 311, 312) -----	3	3	
Industrial Supervision (BUS 313) -----			3
Business Finance (FIN 314) -----	3		
Human Relations (PSY 314) -----			3
‡Electives and courses to complete major -----	7	7	10
	<hr/> 16	<hr/> 16	<hr/> 16

## Senior

Senior Project (BUS 461, 462) -----	2	2	
Undergraduate Seminar (BUS 463) -----			2
†Literature -----	3		
†Literature, Philosophy, and Arts -----		3	3
†Natural Sciences -----			4
‡Electives and courses to complete major -----	12	12	8
	<hr/> 17	<hr/> 17	<hr/> 17

\*Unless already acceptable typists, students will be required to take BUS 141 and/or BUS 142.

†To be selected from the General Education list.

‡Students concentrating in Office Management will select at least 29 units with the approval of the adviser.

## Business Management

### Curricular Option and Concentration

#### Industrial Management

The option offers courses which provide a background in industrial operations and techniques for management occupations in industry.

#### Courses to complete major

##### Freshman

IE 111—Industrial Engineering (3)  
IE 122—Motion and Time Study (3)

##### Sophomore

IE 123—Motion and Time Study (3)  
IE 236—Production Planning and Control (4)

##### Junior

DP 222—Systems Analysis (3)  
ACC 221—Job and Process Cost Accounting (3)  
MKT 302—Industrial Marketing (3)  
MKT 304—Traffic Management (3)

BUS 315—Quantitative Analysis  
In Business (3)  
FIN 315—Corporation Finance (3)

#### Senior

BUS 401—Business Policies and Management (3)  
ABM 402—Personnel Management (3)

#### Office Management

This concentration provides skills and background needed by the executive office manager. By choice of additional courses the student may be prepared to seek qualification as a Certified Professional Secretary. By proper selection of electives, this concentration provides preparation for secondary teaching upon completion of a fifth year.

### Curriculum in Data Processing

#### Freshman \*

	F	W	S
Freshman Composition (ENG 104, 105)	3	3	
Business Communication (ENG 218)			3
Health Education (PE 107)	-	-	2
Physical Education (PE 141)	½	½	½
Introduction to Business (BUS 102)	3		
Office Management (BUS 127)	~		
Business Computations (BUS 151)	4		
†Mathematics	3		
Introduction to Mathematical Analysis (MAT 108, 109)		3	3
Principles of Accountancy (ACC 124, 125)	4	4	
†Natural Sciences		4	
Electives		3	6
	17½	17½	15½

#### Sophomore

Introduction to Data Processing (DP 211)	3		
Computer Programming Principles (DP 221)		4	
Systems Analysis (DP 222)			3
Principles of Economics (EC 201, 202, 203)	3	3	3
Physical Education (PE 141)	½	½	½

\*Unless already acceptable typists, students will be required to take BUS 141 and/or BUS 142.

†To be selected from the General Education list.

## Business Management

	<i>F</i>	<i>W</i>	<i>S</i>
Business Law (BUS 301, 302) -----	3	3	
Marketing Principles (MKT 201) -----	3		
Marketing Principles and Consumer Behavior (MKT 202) -----		3	
General Psychology I (PSY 202) -----	3		
Logic and Semantics (PHL 202) -----		3	
Public Speaking (SP 200) -----			3
†Natural Sciences -----			4
Electives -----	1		3
	<hr/> 16½	<hr/> 16½	<hr/> 16½

### Junior

COBOL Programming (DP 321) -----	4		
Critical Path Scheduling Methods (DP 313) -----			3
Advanced Computer Programming (DP 322) -----	4		
Electronic Data Processing Systems (DP 323) -----			4
Business Forecasting (BUS 311, 312) -----		3	3
Human Relations (PSY 314) -----	3		
American Civilization (AMC 301, 302, 303) -----	3	3	3
Management Principles (BUS 304) -----	3		
Business Finance (FIN 314) -----		3	
Electives -----	4	3	3
	<hr/> 17	<hr/> 16	<hr/> 16

### Senior

Senior Project (BUS 461, 462) -----	2	2	
Undergraduate Seminar (BUS 463) -----			2
Management Processes (BUS 305) -----		3	
Managerial Accounting (BUS 306) -----	3		
Industrial Supervision (BUS 313) -----		3	
Quantitative Analysis in Business (BUS 315) -----			3
Corporation Finance (FIN 315) -----		3	
Business Policies and Management (BUS 401) -----	3		
†Literature and Arts -----	3		3
†Natural Sciences -----	4	3	
Electives -----	2	2	8
	<hr/> 17	<hr/> 16	<hr/> 16

## Curriculum in Finance, Insurance, and Real Estate

### Freshman \*

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105) -----	3	3	
Business Communication (ENG 218) -----			3
Health Education (PE 107) -----			2
Physical Education (PE 141) -----		½	½
Introduction to Business (BUS 102) -----	3		½

†To be selected from the General Education list.

\*Unless already acceptable typists, students will be required to take BUS 141 and/or BUS 142.

## Business Management

	F	W	S
Office Management (BUS 127)	4		
Business Computations (BUS 151)		1	
†Mathematics		3	3
Principles of Accountancy (ACC 124, 125)		4	4
Principles of Economics (EC 201, 202, 203)	3	3	3
‡Electives	3	2	1
	<hr/> 16½	<hr/> 16½	<hr/> 16½

## Sophomore

American Civilization (AMC 301, 302, 303)	3	3	3
Physical Education (PE 141)	½	½	½
Business Law (BUS 301, 302)	3	3	
Marketing Principles (MKT 201)	3		
Marketing Principles and Consumer Behavior (MKT 202)		3	
Introduction to Data Processing (DP 211)		3	
Public Speaking (SP 200)			3
General Psychology I (PSY 202)			3
†Natural Sciences	4	4	4
‡Electives		3	3
	<hr/> 16½	<hr/> 16½	<hr/> 16½

## Junior

Management Principles (BUS 304)	3		
Management Processes (BUS 305)		3	
Managerial Accounting (BUS 306)		3	
Business Forecasting (BUS 311, 312)	3	3	
Industrial Supervision (BUS 313)		3	
Credit Management (FIN 301)		3	
Real Estate (FIN 302)	3		
Insurance Principles (FIN 303)		3	
Business Finance (FIN 314)	3		
Corporation Finance (FIN 315)		3	
Money and Banking (EC 308)		3	
Human Relations (PSY 314)		3	
†Natural Sciences			3
‡Electives	5	2	2
	<hr/> 17	<hr/> 17	<hr/> 17

## Senior

Senior Project (BUS 461, 462)	2	2	
Undergraduate Seminar (BUS 463)			2
Investments (FIN 404)	3		
Security Analysis (FIN 405)		3	
Comparative Financial Institutions (FIN 416)	3		
Business Policies and Management (BUS 401)		3	
†Literature			3
†Philosophy and Arts			6
‡Electives	5	8	8
	<hr/> 16	<hr/> 16	<hr/> 16

†To be selected from the General Education list.

‡At least 12 units of the electives must be selected with the approval of the adviser.

## Courses in Business Management

### **BUS 102 Introduction to Business (3)**

Survey of the American business system in its economic and social environment, including the basic forms of business enterprises and familiarization with the appropriate programs of the college. 3 lectures.

### **BUS 127 Office Management (4)**

Basic office procedures and practices. Knowledge and techniques necessary to work in or manage a business office. Use of the latest types of mechanical equipment found in the business office. 3 lectures, 1 two-hour activity period.

### **BUS 141, 142, 143 Type-writing (1) (1) (1)**

Fundamentals of the touch system. Training in preparing business forms and business letters. 2 one-hour activity periods.

### **BUS 151 Business Computations (1)**

Experience in the use and selection of adding and listing machines and rotary and printing calculators. Application of this experience to problems in interest, depreciation, sinking funds, annuities. 2 one-hour activity periods.

### **BUS 244, 245, 246 Short-hand (2) (2) (2)**

Effective techniques for recording and transcribing personal dictation. 4 hours activity. Prerequisite: BUS 245, 244 or 60 wpm; BUS 246, 245 or 80 wpm.

### **BUS 301 Business Law (3)**

The nature and sources of law. The law of contracts, including offer and acceptance, consideration, competent parties, illegality, fraud, mistake and duress, and performance and discharge. The law of sales including transfer of property between buyer and seller, warranties, remedies. Emphasis on California law. Casebook method. 3 lectures. Prerequisite: Junior standing or consent of instructor.

### **BUS 302 Business Law (3)**

Law of negotiable instruments, partnerships, and corporations. Emphasis on California law. Casebook method. 3 lectures. Prerequisite: BUS 301 and ACC 122

### **BUS 304 Management Principles (3)**

Significance and responsibilities of business. Management functions and principles as applied to all areas of the business enterprise. Analysis and discussion of introductory cases illustrating management principles and problems. 3 lectures.

### **BUS 305 Management Processes (3)**

Organization and organizational theory of a commercial or industrial enterprise; advanced planning; methods of management control; business decisions. Interdepartmental coordination and communication. Case studies. 3 lectures. Prerequisite: BUS 304

### **BUS 306 Managerial Accounting (3)**

Accounting as a managerial tool, including budget, cost, and profit interpretation. 3 lectures. Prerequisite: ACC 123

### **BUS 308 Problems of Small Business (3)**

Small business hazards and factors in business success. Adequate protection and financing for the small business. Analysis and discussion of typical situation-problems. 3 lectures.

### **BUS 311, 312 Business Forecasting (3) (3)**

Application of frequency distributions, construction and use of index numbers, relationships between time series, sampling, reliability, significance, budgeting, and forecasting from a practical business point of view. Methods of presentation of business data. 3 lectures. Prerequisite: BUS 311

## Business Management

### **BUS 313 Industrial Supervision (3)**

A study of the concepts, techniques, and theories of supervision of personnel. The role of staff departments in assisting line managers in the personnel functions of employment, training, wage administration, and other activities pertaining to employer-employee relations. 3 lectures. Prerequisite: BUS 304

### **BUS 315 Quantitative Analysis in Business (3)**

Identification and solution of business problems by quantitative methods and techniques. Introduction to quantitative tools of analysis and construction of quantitative models useful in business decision making. Application of electronic computers. 3 lectures. Prerequisite: DP 211, BUS 312

### **BUS 321, 322, 323 Advanced Secretarial Practice (4) (4) (4)**

Individual activities similar to those of an actual office. Practical application of the secretarial skills, including use of typewriter, adding machines or calculators, filing, duplicating machines, shorthand, machine dictation, shorthand transcription and machine transcription. 2 lectures and 2 laboratories. Prerequisite: Junior standing or consent of instructor.

### **BUS 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **BUS 401 Business Policies and Management (3)**

A case study approach to current administrative and management problems and policies. Involves all phases of business—marketing, sales, finance, personnel organization, procurement, facilities and budgetary control. 3 lectures. Prerequisite: Senior standing.

### **BUS 402 Inventory Control (2)**

Management problems of production, maintaining proper control records, financing, and materials handling and storage. Analysis and discussion of typical situation-problems. 2 lectures.

### **BUS 441, 442 Internship in Business Management (1-3) (1-3)**

On-the-job training in business management, data processing, or finance involving new, collegiate-level learning experiences; one unit of credit for each 150 hours of training. Total credit limited to six units. Prerequisite: Permission of instructor.

### **BUS 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Formal report is required. Prerequisite: Senior standing. Required minimum of 120 hours.

### **BUS 463 Undergraduate Seminar (2)**

Study and discussion by students of recent developments in the students' major fields. 2 lectures. Prerequisite: Senior standing or permission of instructor.

### **BUS 521 Curriculum and Methods in Secondary Business Subjects (3)**

Objectives, organization, and content of business curriculum in secondary schools. Methods of teaching, materials, and evaluation of procedures. 3 lectures. Prerequisite: Admission to teacher education program and graduate standing.

### **BUS 590 Seminar in Business Education (3)**

Identification and analysis of problems in the organization, administration, and teaching of business subjects in secondary schools. Current trends. Directed research. 3 lectures. Prerequisite: BUS 521. May be repeated for maximum credit of 6 units.

## Courses in Data Processing

### DP 211 Introduction to Data Processing (3)

The functions and application of data processing equipment in modern business. Understanding punched card machines and computers as management tools for high speed processing of accounting, marketing, and other information. Analysis and discussion of typical situation-problems. 3 lectures.

### DP 221 Computer Programming Principles (4)

Computer applications to solving problems using machine language and assembler language. Student projects in block diagramming, programming, and computer operation of problem solution. 4 lectures. Prerequisite: DP 211

### DP 222 Systems Analysis (3)

Initiating, planning, executing, and implementing systems improvements in business. Analysis of business systems from a "total systems" concept using techniques such as flow charting, procedural analysis, and simplification studies. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: DP 211

### DP 313 Critical Path Scheduling Methods (3)

Representation of inter-related activities as a network of events. Net-

work construction, analysis, and maintenance. Use of the computer to determine the critical path and provide management reports. Latest CPM techniques as evolved from PERT and PERT-COST. 3 lectures. Prerequisite: DP 223, 311

### DP 321 COBOL Programming (4)

Structure of the Common Business Oriented Language (COBOL). Compiler operation. COBOL data and procedures divisions. Typical business data processing problems, programming in COBOL and discussion of alternate solutions. Field trips. 4 lectures. Prerequisite: DP 221

### DP 322 Advanced Computer Programming (4)

Programming languages encountered in industry: Block diagramming, documentation, and programming problems in currently-used languages such as RPG, PL/1 and EASYCODER. 4 lectures. Prerequisite: DP 321

### DP 323 Electronic Data Processing System (4)

Study of complex computer systems using tapes, discs, and other mass storage devices. Characteristics of real time and large batch processing systems. Case studies and student projects. 4 lectures. Prerequisite: DP 221 and DP 222

## Courses in Finance, Insurance, and Real Estate

### FIN 301 Credit Management (3)

Problems of the credit manager in reducing credit risks, determining sources of credit information, application of credit terms, laws relating to credit instruments, and collection problems. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: ACC 123

### FIN 302 Real Estate (3)

The nature and classification of property rights. Property ownership. Financing real estate. How to operate a real estate business. Analysis and dis-

cussion of typical situation-problems. 3 lectures.

### FIN 303 Insurance Principles (3)

Principles of insurance as they affect the conduct of a business. Coverage of risks on materials and merchandise, transportation and business interruption. Analysis and discussion of typical situation-problems. 3 lectures.

### FIN 314 Business Finance (3)

Monetary and banking principles as they apply to the problems of financing business, including promotion,

## Finance

types of organization, long and short-term capital, dividends, involvements, and expansion. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: ACC 123

### **FIN 315 Corporation Finance (3)**

Principles of determining most desirable channels for the management and investment of business funds. Analysis and evaluation of corporate securities and their price fluctuation. 3 lectures. Prerequisite: FIN 314 or consent of instructor.

### **FIN 404 Investments (3)**

Mechanics of investment in insurance, real estate, industrials, railroad, public utilities, and financial institutions. Selection methods, fundamentals, and principles of investment analysis illustrated by case work. 3 lectures. Prerequisite: FIN 315

### **FIN 405 Security Analysis (3)**

Analysis and evaluation of corporate securities and their price fluctuation. 3 lectures. Prerequisite: FIN 404

### **FIN 406 Law of Trusts and Estates (3)**

Legal problems concerning the disposal of estates of deceased persons by will and under statutes of descent and distribution, probating estates of deceased persons, creation of trusts, both inter vivos and testamentary, duties and liabilities of trustees, rights of beneficiaries of trust. 3 lectures. Prerequisite: BUS 302

### **FIN 407 Real Estate Law (3)**

Rights and liabilities surrounding the acquisition, possession and transfer of real property. Definition and description of land including easements, deeds, recording, covenants in deeds, zoning ordinances, contracts for sales of land, evidence of title, escrow transactions, mortgages, foreclosure and redemption, liens, community property, descent, landlord and tenant. Emphasis on California law. 3 lectures. Prerequisite: FIN 302

### **FIN 408 Real Estate Appraisal (3)**

Application of the market data, replacement cost, and income capitaliza-

tion appraisal techniques through the use of field study projects. Emphasis is placed upon real estate valuation problems. Prerequisite: FIN 302

### **FIN 409 Property and Liability Insurance (3)**

Personal and business applications of the various types of property and liability insurance. Emphasis on surveying procedures and integrated insurance planning. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: FIN 303

### **FIN 410 Real Estate Finance (3)**

Techniques of mortgaging, the nature of mortgage and equity capital. Primary and secondary financing, financing long-term leases, monetary policy affecting real estate transactions, appraising for mortgage lending. Procedures in financing real estate sales and exchanges developed by discussion and case studies. 3 lectures. Prerequisite: FIN 407

### **FIN 413 Life Insurance (3)**

Personal and business applications of the various types of life insurance. Emphasis on estate and family planning. Provides background for CLU examinations. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: FIN 303

### **FIN 415 Risk Management (3)**

Methods of handling risk and uncertainty as applied to the business organization. Assumption of risk, transfer of risk, self insurance, control of hazards, perils, and loss protection and prevention. Emphasis on tools and analysis of risk management using current problems and cases. 3 lectures. Prerequisite: FIN 303, 409

### **FIN 416 Comparative Financial Institutions (3)**

A study of financial institutions as sources of funds; corporate supervision of funds; growth and development of insurance companies; consumer credit institutions, mortgage companies, inventory financing institutions. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: EC 308

# MARKETING DEPARTMENT

Richard H. Schoning, *Chairman*

William E. Fox

Arthur Johnsen

James R. Hill

Stanley B. Smith

The curriculum in Marketing is designed to train students for employment in the business field concerned with bringing to users the products of agriculture and industry. The student is prepared for positions as salesman, store operator, sales manager, advertising manager, advertising agency executive, and research director. Required courses cover subjects dealing directly with marketing, and also other topics involving the structure and organization of business as a whole. The program is designed to provide graduates with an adequate grasp of the overall problems of an organization, and ability to make their marketing activities an important part of the complete operation.

Courses and the curriculum are designed to provide the opportunity for actual work experience as well as theory.

## Curriculum in Marketing

### Freshman \*

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105) -----	3	3	
Business Communication (ENG 218) -----			3
Physical Education (PE 141) -----	½	½	½
Principles of Accountancy (ACC 124, 125) -----	4	4	
Principles of Economics (EC 201, 202, 203) -----	3	3	3
Health Education (PE 107) -----			2
†Mathematics -----		3	3
Office Management (BUS 127) -----	4		
Introduction to Business (BUS 102) -----	3		
Business Computations (BUS 151) -----		1	
Electives -----		2	4
	17½	16½	15½

### Sophomore

Physical Education (PE 141) -----	½	½	½
Report Writing (ENG 216) -----			3
Marketing Principles (MKT 201) -----	3		
Marketing Principles and Consumer Behavior (MKT 202) -----		3	
Business Law (BUS 301, 302) -----	3	3	
Sales Promotion (MKT 206) -----			3
Salesmanship (MKT 208) -----		3	
Public Speaking (SP 200) -----			3

\*Unless already acceptable typists, students will be required to take BUS 141 and/or BUS 142.

†To be selected from the General Education list.

## Marketing

		F	W	S
General Psychology I (PSY 202)		3		
Human Relations (PSY 314)				3
†Natural Sciences		4	4	4
Advertising Principles (MKT 204)		3		
Data Processing (DP 211)		3		
		16½	16½	16½

## Junior

Sales Management (MKT 301)		3		
Industrial Marketing (MKT 302)		3		
Retail Store Management (MKT 303)				3
Marketing Logistics (MKT 304)			3	
Management Principles (BUS 304)		3		
Management Processes (BUS 305)			3	
Business Forecasting (BUS 311, 312)		3	3	
Quantitative Analysis in Business (BUS 315)				3
Managerial Accounting (BUS 306)				3
Business Finance (FIN 314)			3	
Corporation Finance (FIN 315)				3
American Civilization (AMC 301, 302, 303)		3	3	3
Electives		2	2	2
		17	17	17

## Senior

Senior Project (MKT 461, 462)		2	2	
Undergraduate Seminar (MKT 463)				2
Marketing Research (MKT 401, 402)		3	3	
Marketing Management (MKT 403)				3
International Marketing (MKT 414)		3		
†Natural Sciences		3		
†Literature				3
†Literature, Philosophy, Art or Music			6	
Electives		5	5	8
		16	16	16

## Courses in Marketing

### MKT 201 Marketing Principles (3)

A survey of the problems concerned with the marketing of goods and services with emphasis on sound principles and practices. 3 lectures.

### MKT 202 Marketing Principles and Consumer Behavior (3)

A survey of the problems concerned with the marketing of goods and services, with emphasis on consumer behavior in the marketplace. 3 lectures. Prerequisite: MKT 201

### MKT 204 Advertising Principles (3)

Technical, economic, and professional aspects of advertising. Campaign organization for effective advertising. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: MKT 202 or permission of instructor.

### MKT 205 Advertising Practices (3)

Considerations involved in production and placing of advertising. Copy, layout, production and reproduction processes, media selection and research.

<sup>†</sup>To be selected from the General Education list.

Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: MKT 204

**MKT 206 Sales Promotion (3)**

Methods of marketing merchandise, channels of distribution, coordination of sales and advertising effort, special inducements, and point-of-purchase displays. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: MKT 204

**MKT 208 Salesmanship (3)**

Persuasive personal sales communications for products or services. Individual counseling on oral presentations. 3 lectures.

**MKT 301 Sales Management (3)**

Organization, direction, incentives, strategies, and management of sales forces. Written and oral analysis and defense of specific case problems. 3 lectures. Prerequisite: MKT 202

**MKT 302 Industrial Marketing (3)**

Marketing of industrial goods and services. Written and oral analysis and defense of specific case problems. 3 lectures. Prerequisite: MKT 202

**MKT 303 Retail Store Management (3)**

Problems of merchandising, location, layout, display, advertising, records, purchasing, personnel relations, and other considerations of retail operations. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: MKT 202

**MKT 304 Marketing Logistics (3)**

Systems approach to the function of physical distribution including governmental policies and regulations. Analysis and discussion of typical situation-problems in transportation and storage. 3 lectures. Prerequisite: MKT 201

**MKT 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

**MKT 401 Marketing Research (3)**

Determination of market potentials, sales areas, and sales quotas. Sources of market data. Techniques of quantitative and qualitative market analysis. Analysis and discussion of typical situation-problems. 3 lectures. Prerequisite: MKT 202; BUS 312 or MAT 107

**MKT 402 Marketing Research (3)**

The application of quantitative and qualitative market analysis techniques to specific marketing problems. 3 lectures. Prerequisite: MKT 401

**MKT 403 Marketing Management (3)**

Analysis and application of decision-making techniques to marketing problems. Group problems and techniques. 3 lectures. Prerequisite: Marketing major or permission of the instructor.

**MKT 414 International Marketing (3)**

Analysis and description of marketing problems. Techniques and institutions available for the distribution of goods and services in international markets. 3 lectures. Prerequisite: MKT 202 or permission of instructor.

**MKT 441, 442 Internship in Marketing (1-3) (1-3)**

On-the-job training in marketing involving new, collegiate-level learning experiences; one unit of credit for each 150 hours of training, not to exceed six units. Prerequisite: Permission of instructor.

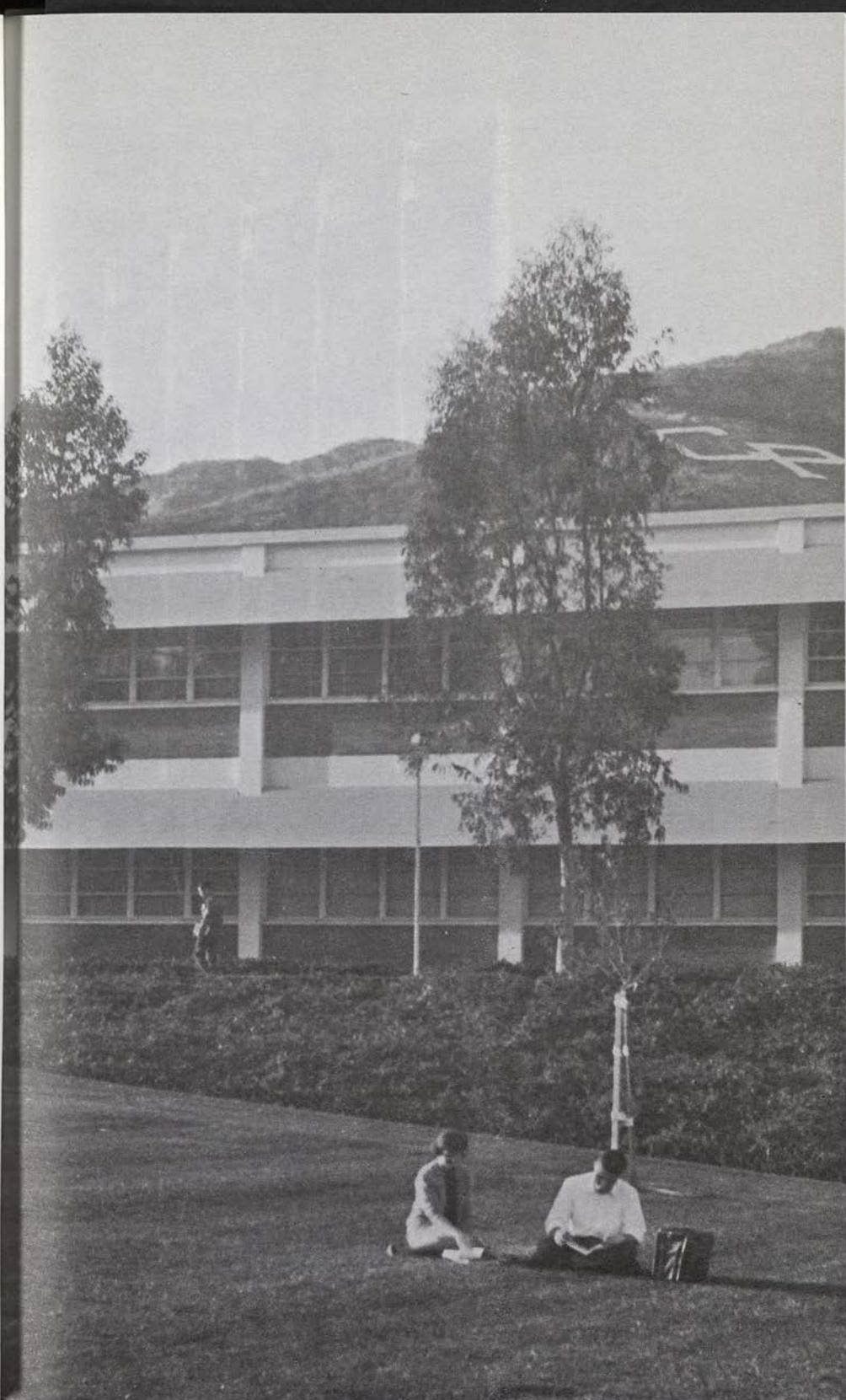
**MKT 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Formal report is required. Prerequisite: Senior standing. Required minimum of 120 hours.

**MKT 463 Undergraduate Seminar (2)**

Study and discussion by students of recent developments in the students' major fields. 2 meetings. Prerequisite: Senior standing or permission of instructor.







## SCHOOL OF ENGINEERING

AEROSPACE ENGINEERING . . .	219
CHEMICAL ENGINEERING . . .	225
CIVIL ENGINEERING . . .	229
ELECTRICAL AND ELECTRONICS ENGINEERING . . .	234
INDUSTRIAL ENGINEERING . . .	240
MECHANICAL ENGINEERING . . .	245
METAL PROCESSES ENGINEERING . . .	252
WELDING ENGINEERING . . .	254

Engineering courses are theory as well as basic practice courses.

Emphasis is placed on the student's technical preparation at a relatively early engineering period. Basic fundamental and principles are taught and used in the solution of industrial problems.

For majors: Aerospace, Chemical, Civil, Electronics, Industrial, and Mechanical, lead to the Bachelor of Science Degree in Engineering.

The requirement of engineering courses in the freshman year and throughout the four years provides students with a longer period of exposure, and the advantage of early moderation, more complete orientation, greater understanding, and familiarization with the field. This gives rise to early employability in technical work in industry. A student learns at an early stage if the particular field of interest is one for which he is suited. The early emphasis on manufacturing laboratories and shop operations develops an engineer's ability of practical design.

Engineering courses involve relatively equal amounts of trade, mechanics and science, engineering core courses, and general education. The system is designed to meet the demands of the nation's growing industry by applying fundamentals of the profession to engineering techniques of the present and future.

Some emphasis is given to analysis and design, instrumentation and control, computer work in design, development, integration, systems, applied research, test engineering, production andometrics, and methods engineering, as well as field engineering. The courses

**ENG**

ENG

## SCHOOL OF ENGINEERING

Harold P. Skamser, *Dean*

Engineering involves the application of science and mathematics in the solution of technical and economic problems. Typically, an engineer utilizes discoveries of the scientist to produce something beneficial to mankind. Four of five positions in the scientific-technical fields in the United States are in either engineering or technical administration.

The School of Engineering emphasizes laboratory and field work with constant interplay between general principles and practical applications. This is often called the "learn by doing" philosophy. The whole plan adds "know-how" to "know-why." An extra dimension is added to the more typical engineering programs through learning to apply the theory acquired in basic core courses.

Emphasis is placed on the student's technical preparation as a member of the engineering profession. Basic fundamentals and principles are taught and used in the solution of industrial problems.

Six majors: Aerospace, Chemical, Civil, Electronics, Industrial, and Mechanical, lead to the Bachelor of Science Degree in Engineering.

The requirement of engineering courses in the freshman year and throughout the four years provides students with a longer period of maturation, and the advantage of early motivation, more complete orientation, greater understanding, and familiarization with the field. It also provides for early employability in technical work in industry. A student learns at an early stage if the particular field he has chosen is one for which he is fitted. The early emphasis on manufacturing laboratories and shop operations develops an engineer capable of practical design.

Engineering curricula involve relatively equal amounts of basic mathematics and science, engineering core courses, and general education. The student is prepared to meet the demands of the nation's changing industries by applying fundamentals of the profession to the engineering techniques of the present and future.

The program is one of analysis and design, instrumentation and synthesis. Graduates work in design, development, supervision, systems, applied research, test engineering, production and manufacturing, methods engineering, sales and field engineering. The courses

## School of Engineering

in manufacturing processes enable students to learn the capabilities and limitations of these processes, so that they, as engineers, make the best use of this knowledge in their work and planning.

A distinguishing feature of the Cal Poly graduate is his readiness to take his place in industry and begin producing for his employer in his initial period of employment, and yet be well prepared for future growth and development. Cal Poly graduates have been accepted at leading graduate schools across the country.

There are cooperative work-study programs for senior students with leading local industries. Many of the major firms have made contributions of equipment, scholarships, awards and other forms of aid. The college is a center for meetings of professional engineering societies, and maintains close liaison with the profession and industry.

Since a typical engineering education involves several years of college science and mathematics, the high school or junior college student contemplating the engineering profession should pursue a strong scientific program involving mathematics, physics, chemistry, and English, and if possible, shop, mechanical drawing, and related courses.

For many students in college courses in manufacturing processes, the best way to begin is to take a course in shop, which includes basic operations such as sawing, drilling, and riveting. This course should be taken in the first year of college, and should be followed by a course in mechanical drawing, which will help the student to understand the drawings used in engineering work.

After the student has completed these basic courses, he should take a course in physics, which will help him to understand the principles of mechanics and the behavior of materials. He should also take a course in chemistry, which will help him to understand the properties of materials and the processes used in manufacturing. Finally, he should take a course in mathematics, which will help him to understand the principles of engineering and the methods used in solving engineering problems.

## AEROSPACE ENGINEERING DEPARTMENT

Rodney D. Sutherland, *Chairman*

Donald C. Curran

George R. Graves

Horatio O. Morgan

Conrad F. Newberry

Albert D. Sanford

Bruce D. Shriver

The Aerospace Engineering curriculum consists of general education, science, mathematics, related engineering and major subjects. The major courses are organized on the basis of six fields of interest to the aerospace engineer: design, instrumentation, aerodynamics, propulsion, flight dynamics and flight structures.

Students learn theory and principles of problem-solving as applied to a variety of industrial and professional situations. These techniques cover a wide range of technology; mathematical analysis, manufacturing processes, computer methods and experimental analysis. Facilities available for experimental studies include two subsonic wind tunnels, a supersonic wind tunnel, flight environment simulation equipment, flight structures laboratory, and an aerospace construction laboratory.

Graduates are employed by aerospace vehicle and component manufacturers, airlines, government research laboratories and propulsion unit manufacturers in such fields as applied research, advanced engineering, product development, production, flight testing and field services.

The high school student planning a career in aerospace engineering should take a balanced program including mathematics, physical science, mechanical drawing, and shops. The junior college student planning to transfer into this department should, insofar as possible, take courses which fulfill requirements of the aerospace curriculum.

The total curriculum provides an opportunity for the student to gain a knowledge of industrial practices as well as an excellent theoretical background.

Aerospace engineering students have the opportunity to join the student branch of the American Institute of Aeronautics and Astronautics, a national society organized for the advancement of aerospace knowledge.

## Aerospace Engineering

### Curriculum in Aerospace Engineering

#### Freshman

		F	W	S
Aerospace Engineering Fundamentals (ARO 124, 125, 126)	2	2	2	
*Engineering Drafting (ME 120 or 121, 122)	2	2		2
Descriptive Geometry (ME 125)				
Metal Processes (MPE 142, 144)	1	1		
Welding Survey (WE 144)				1
†Analytic Geometry and Calculus (MAT 114, 115, 116)	3	3	3	
General Physics (PHY 131, 132)		4	4	
Freshman Composition (ENG 104, 105, 106)	3	3	3	
Health Education (PE 107)	2			
Physical Education (PE 141)		½	½	½
Life Science (BIO 110)	3			
Principles of Economics (EC 201, 202)		3	3	
	16½	18½	18½	

#### Sophomore

American Civilization (AMC 301, 302, 303)	3	3	3
Aerodynamics Laboratory (ARO 247, 248)	2	2	
Aerospace Construction Laboratory (ARO 252)			2
Production Welding Processes (WE 145)	1		
Engineering Statics (ME 214)	3		
Engineering Kinematics (ME 215)		3	
Engineering Kinetics (ME 216)			3
Calculus and Differential Equations (MAT 214, 215, 216)	4	4	4
General Physics (PHY 133)	4		
General Chemistry (CHM 111, 112)		3	3
General Chemistry Laboratory (CHM 151, 152)		1	1
Physical Education (PE 141)		½	½
Fortran (MAT 113)	1		
	18½	16½	16½

#### Junior

Introduction to Aerospace Structures (ARO 206)	4		
Aerodynamics (ARO 301, 302)		3	3
Aerodynamic Heating (ARO 304)	3		
Flight Vibrations (ARO 309)			3
Aerospace Structures (ARO 327, 328)		4	4
Experimental Analysis (ARO 347)		2	
Gas Dynamics (ARO 401)			4
Principles and Practices of Electrical Engineering (EE 231)	3		
Electronic Engineering (EL 322, 323)		3	3
Thermodynamics (ME 301)	3		
Mathematical Analysis of Engineering Problems (MAT 318)		3	
Differential Equations (MAT 317)		3	
Electives	2	3	
	18	18	17

\*ME 120 or ME 121 to be determined by the Mechanical Engineering department.

†Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

## Aerospace Engineering

<i>Senior</i>	<i>F</i>	<i>W</i>	<i>S</i>
Senior Project (ARO 461, 462) .....	2	2	
Undergraduate Seminar (ARO 463) .....			2
Propulsion Systems (ARO 402) .....	3		
Supersonic Aerodynamics (ARO 404) .....	2		
Aerospace Flight Stability (ARO 405) .....			3
Advanced Aerospace Analysis (ARO 444, 445) .....	3	3	
Advanced Aerospace Design Project (ARO 446) .....			2
Aerospace Measurements Laboratory (ARO 457, 458) .....	2	1	
†Literature or Philosophy .....			3
†Literature .....			3
General Psychology I (PSY 202) .....			3
Aerospace Vehicle Performance (ARO 407) .....	3		
Modern Physics (PHY 401) .....	3		
Electives .....			6
	18	18	16

## Courses in Aerospace Engineering

### **ARO 124 Aerospace Engineering Fundamentals (2)**

Application of basic engineering fundamentals to aircraft and missile systems. Basic theory of flight. Dimensional analysis and scientific notation. Report writing fundamentals. Pressure, temperature and basic aerospace experiments. Wind tunnel familiarization. 2 three-hour laboratories.

### **ARO 125 Aerospace Engineering Fundamentals (2)**

The atmosphere, Archimedes' principle, properties of real fluids, viscosity, Reynolds' number, Stokes' law, laminar and turbulent boundary layers, effect of streamlining. 2 three-hour laboratories. Prerequisite: ARO 124.

### **ARO 126 Aerospace Engineering Fundamentals (2)**

Basic theory of rockets and introduction to space flight. Angular velocity experiments, aircraft engine testing. Environmental testing procedures. 1 lecture, 1 three-hour laboratory. Prerequisite: ARO 125.

### **ARO 206 Introduction to Aerospace Structures (4)**

Stress-strain relationships. Shear and moment diagrams. Analysis of determinate structural elements. Introduction to thin skin structures. Experimental methods in stress analysis. 3 lectures, 4 three-hour laboratory. Prerequisite: ME 214, MAT 215.

### **ARO 240 Additional Engineering Laboratory (1-2)**

Elective project work. 1 or 2 three-hour laboratories. Prerequisite: Permission of instructor. Total credit limited to four units, with not more than two units in any one quarter.

### **ARO 247 Aerodynamics Laboratory (2)**

Airfoil and wing geometry. Layout of airfoil sections. Aerodynamic coefficients. Airfoil pressure distributions. Losses in the subsonic wind tunnel. Wind tunnel model testing. 2 three-hour laboratories. Prerequisite: PHY 131.

†To be selected from the General Education list.

## Aerospace Engineering

### **ARO 248 Aerodynamics Laboratory (2)**

Pressure and skin friction drag. Drag polars. Finite wing effects. High lift devices. Propeller and helicopter rotor aerodynamics. Wind tunnel model testing. 2 three-hour laboratories. Prerequisite: ARO 247

### **ARO 252 Aerospace Construction Laboratory (2)**

Fabrication of aerospace structures and components. Principles of light metal forming, joining and riveting. Hydraulic piping. Uses of plastics and reinforced fiberglass. Design and construction of a class project. 2 three-hour laboratories. Prerequisite: MPE 142, WE 144.

### **ARO 301 Aerodynamics (3)**

Introduction to incompressible flow aerodynamics. Equations of continuity, momentum and energy. Potential flow, vorticity, circulation, sources and sinks. 3 lectures. Concurrent: MAT 318

### **ARO 302 Aerodynamics (3)**

Complex potential function. Thin airfoil theory. Effect of flaps, finite span wing, vortex systems. 3 lectures. Prerequisite: ARO 301

### **ARO 304 Aerodynamic Heating (3)**

Heating of aerodynamic surfaces due to supersonic and hypersonic velocities. Application of analog and digital computer techniques to transient heat conduction problems. Investigation of radiative cooling. Re-entry heating. 3 lectures. Prerequisite: PHY 132. Concurrent: MAT 216

### **ARO 309 Flight Vibrations (3)**

Single and multi-degree of freedom bodies. Graphical methods of solution. The phase plane method for random forcing functions. Applications of series methods of solution. Introduction to aeroelasticity and flutter. 3 lectures. Prerequisite: MAT 216, ME 216

### **ARO 327 Aerospace Structures (4)**

Analysis of aerospace vehicle structural components. Methods of virtual

work. Combined stresses. Column analysis. Stress analysis of aerospace structural mechanisms. 3 lectures, 1 three-hour laboratory. Prerequisite: ARO 206, MAT 216

### **ARO 328 Aerospace Structures (4)**

Virtual force and virtual displacement methods in structural analysis. Thin skin stress analysis. Beam column theory. Testing of typical aerospace vehicle structural components. 3 lectures, 1 three-hour laboratory. Prerequisite: ARO 327

### **ARO 347 Experimental Analysis (2)**

Introduction to practical methods of experimental design based on fundamental laws of engineering. Design decisions verified by written analysis. Methods of handling multi-variable problems. Mechanical simulation of electrical systems and electrical simulation of mechanical systems. Error analysis. Applications to fluid flow systems, dynamic systems and structures. 2 three-hour laboratories. Prerequisite: ARO 206, MAT 216

### **ARO 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **ARO 401 Gas Dynamics (4)**

Thermodynamic processes. One-dimensional flow; isentropic, variable area duct, normal shock, constant area duct with friction, frictionless constant area duct with heat transfer. Two-dimensional flow. Operation of the supersonic wind tunnel; instrumentation; testing high speed models. 3 lectures, 1 three-hour laboratory. Prerequisite: ME 301

### **ARO 402 Propulsion Systems (3)**

Fuel burning performance of aircraft and missile power plants. Thermodynamic analysis, and structural and mechanical requirements. Emphasis on turboprop, turbojet, ramjet and liquid and solid-fuel rocket engines. 3 lectures. Prerequisite: ARO 401

**ARO 403 Rocket Propulsion (3)**

Classification of propulsion systems. Definitions of rocketry terms. Rocket history. Nozzle theory and thermodynamic relations. Rocket propellant performance calculations. Heat transfer in rocket thrust chambers. Liquid propellant rocket systems. Solid propellant rocket fundamentals. Design and flight performance and flight testing. 3 lectures. Prerequisite: ARO 402

**ARO 404 Supersonic Aerodynamics (2)**

Compressible flow about bodies and wings. Solution of wave equations. Small perturbation, shock-expansion, and slender body theory. Finite span wings. Three-dimensional flow approximations. 2 lectures. Prerequisite: ARO 302

**ARO 405 Aerospace Flight Stability (3)**

Stability analysis of aerospace vehicles. Routh, Nyquist and root locus methods in stability. Perturbation and linearization techniques. Applications to aircraft, missiles and spacecraft. 3 lectures. Prerequisite: ARO 407, MAT 317

**ARO 406 Astrodynamics (2)**

Kepler's laws of motion and satellite orbits, orbital transfers. Space vehicle motion, despinning of satellites. Performance and optimization of single and multistage rockets. 2 lectures. Prerequisite: ARO 407

**ARO 407 Aerospace Vehicle Performance (3)**

Three dimensional rigid body motion methods of Newton and Lagrange. Euler Transformations. Performance analysis of aircraft, missiles and spacecraft. 3 lectures. Prerequisite: ARO 302, 309, MAT 318

**ARO 408 Advanced Aircraft Structural Analysis (3)**

Indeterminate structures, frame analysis, treatment of plates and shells, shear lag and deformation, effect of skin cutout, application of structural

theory to the design of aircraft components. 3 lectures. Prerequisite: ARO 328

**ARO 412 Missiles (3)**

Extension of aeronautical engineering principles to rockets and missiles; theory of design; propulsion systems and controls; flight characteristics and guidance. 3 lectures. Prerequisite: ARO 405, 407

**ARO 444 Advanced Aerospace Analysis (3)**

Formulation of mathematical models for physical phenomena by vector and matrix methods. Coordinate systems and transformations. Free body methods. Generalized charge and generalized force techniques in system analysis. Virtual displacement techniques applied to steady state systems. 1 lecture, 2 three-hour laboratories. Prerequisite: ARO 302, 309, 328, 401, MAT 317

**ARO 445 Advanced Aerospace Analysis (3)**

Formulation of mathematical models for unsteady state phenomena occurring in aerospace engineering. Numerical techniques of solution. Optimization and parametric studies of typical aerospace systems. 1 lecture, 2 three-hour laboratories. Prerequisite: ARO 444

**ARO 446 Advanced Aerospace Design Project (2)**

Preliminary design of aerospace systems. System analysis. Design optimization. Design compromise in multi-disciplined systems. Verbal and written presentation of system design. 2 three-hour laboratories. Prerequisite: ARO 445

**ARO 457 Aerospace Measurements Laboratory (2)**

Use of laboratory instruments to obtain engineering measurements. Problems in aerospace engineering. 2 three-hour laboratories. Prerequisite: EL 322, ARO 347

## Aerospace Engineering

### **ARO 458 Aerospace Measurements Laboratory (1)**

Use of laboratory instruments to obtain engineering measurements. Problems in aerospace engineering. 1 three-hour laboratory. Prerequisite: ARO 457

### **ARO 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of

employment. Project results are presented in a formal report. Minimum 120 hours total time. Prerequisite: EL 322, ARO 252. Concurrent: ARO 444, 457

### **ARO 463 Undergraduate Seminar (2)**

Preparation, oral presentation, and discussion by students of technical papers on recent engineering developments. 2 lectures. Prerequisite: ARO 462

# CHEMICAL ENGINEERING DEPARTMENT

Max Epps, *Chairman*

Robert G. Feeney

Chemical engineering is that branch of professional engineering which embraces the development and application of processes in which chemical and physical changes of material are involved. Chemical engineering includes the design, development, and production of many products such as fuels, plastics, paper, foods, and building materials.

The department program correlates science and its application to manufacturing processes, giving the student skills which are readily applied in industry. The primary objective is employment upon graduation rather than preparation for graduate work.

The Chemical Engineering curriculum includes laboratory and application courses to prepare the student to plan, design, develop, construct, test, and operate process equipment and plants for rocket fuels, plastics, rubber products, nuclear materials, petroleum, petrochemicals, heavy chemicals, industrial gases, paint, pharmaceuticals, agrochemicals, foods, etc.

Numerous opportunities for chemical engineers are found in practically every industry, including aerospace, electronics, housewares, toys, building materials, and governmental agencies such as air pollution control, military, and space exploration.

A high school or transfer student planning to pursue this curriculum should take a maximum of chemistry, physics, and mathematics courses.

## Curriculum in Chemical Engineering

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Introduction to Chemical Engineering Design (CHE 123)			3
Chemical Engineering Fundamentals (CHE 131, 132)	3	3	
*Engineering Drafting (ME 120 or 121, 122)	2	2	
General Chemistry (CHM 111, 112)	3	3	
General Chemistry Laboratory (CHM 151, 152)	1	1	
Quantitative Analysis (CHM 221)			4
†Analytic Geometry and Calculus (MAT 114, 115, 116)	3	3	3

\*ME 120 or ME 121 to be determined by the Mechanical Engineering department.

†Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

## Chemical Engineering

	<i>F</i>	<i>W</i>	<i>S</i>
Welding Survey (WE 144) -----	1		
Production Welding Processes II (WE 146) -----		1	
Life Science (BIO 110) -----	3	3	3
Freshman Composition (ENG 104, 105) -----	3	3	2
Technical Writing (ENG 219) -----			
Metal Processes (MPE 142, 144) -----	1	1	
Health Education (PE 107) -----			2
Physical Education (PE 141) -----	½	½	½
	17½	17½	17½

## Sophomore

Stoichiometry (CHE 201) -----			3
Fundamentals of Plastics and Related Materials (CHE 133) -----	3		
Experimental Planning and Analysis (CHE 246) -----		3	
Engineering Statics and Dynamics (ME 211, 212) -----	3	3	
Principles and Practices of Electrical Engineering (EE 231, 232) -----	3	3	
Organic Chemistry (CHM 211) -----			3
Organic Chemistry Laboratory (CHM 251) -----			1
General Physics (PHY 131, 132, 133) -----	4	4	4
Calculus and Differential Equations (MAT 214, 215, 216) -----	4	4	4
General Psychology I (PSY 202) -----	3		
Physical Education (PE 141) -----	½	½	½
	17½	17½	18½

## Junior

Chemical Engineering Thermodynamics (CHE 302, 303) -----		3	3
Applied Plastics Processes (CHE 332) -----	3		
Thermodynamics (ME 301) -----	3		
Fluid Mechanics (ME 311, 312) -----	3	3	
Heat Transfer (ME 313) -----			3
Metallurgy (WE 304) -----			2
Physical Chemistry (CHM 311, 312, 313) -----	4	4	4
Strength of Materials (ME 218, 219) -----	3	3	
Principles of Economics (EC 201, 202) -----	3	3	
Electives -----	4		
	17	16	18

## Senior

Senior Project (CHE 461, 462) -----	2	2	
Undergraduate Seminar (CHE 463) -----			2
Unit Operations (CHE 421, 422, 423) -----	3	3	3
Plastics Manufacturing (MPE 438) -----		2	
Electronic Engineering (EL 322, 323) -----		3	3
Metallurgy Laboratory (WE 343) -----		1	
American Civilization (AMC 301, 302, 303) -----	3	3	3
†Literature -----	3		
†Literature or Philosophy -----		3	
§Chemistry Electives -----	3		3
Electives -----	4		4
	18	17	18

†To be selected from the General Education list.

§To be selected with the approval of the student's adviser.

## Courses in Chemical Engineering

### CHE 123 Introduction to Chemical Engineering Design (3)

Reading and interpretation of chemical engineering drawings and specifications. Representation of molded parts, dies, piping, and equipment diagrams. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 122

planning experiments and analyzing data. Investigation of such devices as pumps, refrigerators, heat exchangers, heating devices, distillation systems, and allied basic equipments. 2 lectures, 1 three-hour laboratory. Prerequisite: CHE 132

### CHE 131, 132 Chemical Engineering Fundamentals (3) (3)

Introduction to the general field of chemical engineering. Elementary problems in material balance and related subjects. Laboratory work with basic devices and emphasis on report writing. 2 lectures, 1 three-hour laboratory.

### CHE 302, 303 Chemical Engineering Thermodynamics (3) (3)

Thermodynamic properties of various substances. Application of thermodynamics to process analysis, phase and chemical equilibria through the use of examples and problems. 3 lectures. Prerequisite: ME 301, CHM 221

### CHE 133 Fundamentals of Plastics and Related Materials (3)

Composition, characteristics, and uses of commercially important synthetic materials including polymeric (plastic) materials. Economics of material selection. 3 lectures. Prerequisite: CHM 112

### CHE 332 Applied Plastics Processes (3)

Polymer structure and reactions, solutions of polymers and molecular weight, properties of plastics reactions in polymer formation. Emphasis on processes involved in the manufacture of commercially important materials. 2 lectures, 1 three-hour laboratory. Prerequisite: CHM 211, CHE 133

### CHE 201 Stoichiometry (3)

Basic material and energy balances with emphasis on chemical engineering economics. Application of the digital computer to plant operation and to solving problems. 3 lectures. Prerequisite: CHM 221, CHE 132

### CHE 400 Special Problems for Advanced Undergraduates (1-2)

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### CHE 240 Additional Engineering Laboratory (1-2)

Elective project work. 1 or 2 three-hour laboratories. Prerequisite: Permission of instructor. Total credit limited to four units, with not more than two units in any one quarter.

### CHE 421, 422, 423 Unit Operations (3) (3) (3)

Problems in typical design and operating situations for process equipment. Absorbers, dehumidifiers, fractionators, crystallizers, filters, evaporators, and extractors. 2 lectures, 1 three-hour laboratory. Prerequisite: CHE 201, 303, CHM 313

### CHE 246 Experimental Planning and Analysis (3)

Analysis of various chemical engineering devices. Statistical methods in

## Chemical Engineering

**CHE 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems in the Chemical Engineering field. Results to be presented in a formal report. Minimum requirement of 120 hours total time. Prerequisite: Senior standing.

**CHE 463 Undergraduate Seminar (2)**

General discussion of new developments, policies, practices and procedures. Each student responsible for preparation and presentation of a report on some development in his field. 2 lectures. Prerequisite: Senior standing.

# CIVIL ENGINEERING DEPARTMENT

John W. Comer, *Chairman*

Clarence L. Hall

Fenton Harding

Donald W. King

Harry J. Krueper

Ray Morales

Robert R. Schneider

Harrison P. Seuberling

The Civil Engineering program prepares graduates to enter the profession in design, construction, or maintenance capacities on such projects as freeways, highways, major buildings, dams, bridges, aqueducts, pipelines, airports, water supply, waste disposal, flood control, and urban development.

Graduates are employed by governmental agencies at federal, state, and municipal levels and by contractors and private consulting firms. Other areas of employment are maintenance and sales engineering, teaching, research, materials testing, city planning, and administrative fields.

Many projects, including freeways, water supply and control facilities, waste disposal units, and new housing developments offer excellent opportunities for demonstration and practical applications of classroom and laboratory instruction.

## Curriculum in Civil Engineering

### Freshman

		<i>F</i>	<i>W</i>	<i>S</i>
Introduction to Civil Engineering (CE 121)		2		
Civil Engineering Computations (CE 122)			2	
Elementary Surveying (CE 134)		3		
Advanced Surveying (CE 135)			4	
Route Surveying (CE 136)				3
*Engineering Drafting (ME 120 or 121, 122)		2	2	
Descriptive Geometry (ME 125)				2
Life Science (BIO 110)			3	
Welding Survey (WE 144)		1		
Production Welding Processes II (WE 146)				1
*Analytic Geometry and Calculus (MAT 114, 115)		3	3	
General Physics (PHY 131)				4
Freshman Composition (ENG 104, 105)		3	3	
Health Education (PE 107)		2		
Physical Education (PE 141)	~ ~	½	½	½
Public Speaking (SP 200)				3
Electives		4		
		<hr/> 17½	<hr/> 17½	<hr/> 16½

\*ME 120 or 121 to be determined by the Mechanical Engineering department.

†Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

## Civil Engineering

### Sophomore

	<i>F</i>	<i>W</i>	<i>S</i>
Highway Engineering: Planning (CE 221)	2		
Highway Engineering: Traffic (CE 222)		2	
Highway Engineering: Structural (CE 226)			2
Civil Engineering Drafting (CE 224)	3		
Engineering Statics and Dynamics (ME 211, 212)	3		3
Strength of Materials (ME 218, 219)		3	3
Materials Test Laboratory (ME 249)			1
General Physics (PHY 132, 133)	4	4	
Technical Writing (ENG 219)	2		
Analytic Geometry and Calculus (MAT 116)		3	
Calculus and Differential Equations (MAT 214, 215)		4	4
Principles of Economics (EC 201, 202)		3	3
Physical Education (PE 141)	½	½	½
	<u>17½</u>	<u>16½</u>	<u>16½</u>

### Junior

Economics of Engineering Decisions (CE 302)			3
Elementary Structural Analysis (CE 304)		3	
Statically Indeterminate Structures (CE 305)		3	
Steel Structures Design (CE 306)			3
Engineering Soil Mechanics (CE 323)			3
Hydraulic Engineering (CE 332)		4	
Hydrology (CE 333)			2
Concrete Mixture Design (CE 342)		2	
Thermodynamics (ME 301)	3		
Fluid Mechanics (ME 311)	3		
Principles and Practices of Electrical Engineering (EE 231, 232)		3	3
Statistical Methods in Engineering (MAT 309)	3		
General Chemistry (CHM 111, 112)		3	3
General Chemistry Laboratory (CHM 151, 152)		1	1
Engineering Geology (PSC 321)	4		
Electives	2	2	
	<u>18</u>	<u>18</u>	<u>18</u>

### Senior

Senior Project (CE 461, 462)	2	2	
Undergraduate Seminar (CE 463)			2
Engineering Law, Contracts & Specifications (CE 403)			3
Reinforced Concrete Design (CE 421)	3		
Water Supply Engineering (CE 431)		3	
Water Quality Engineering (CE 432)			3
Timber Structures Design (CE 433)			3
American Civilization (AMC 301, 302, 303)	3	3	3
General Psychology I (PSY 202)			3
†Literature		3	
†Literature or Philosophy			3
Electives	4	4	7
	<u>18</u>	<u>18</u>	<u>18</u>

†To be selected from the General Education list.

## Courses in Civil Engineering

### CE 121 Introduction to Civil Engineering (2)

Introduction to the scope and diversity of civil engineering educational and professional activities, including the functions of civil engineering design and construction groups; technical and social responsibilities of the civil engineer; oral and written engineering reports. 1 lecture, 1 three-hour laboratory.

### CE 122 Civil Engineering Computations (2)

Introduction to the use of calculators and the digital computer in the solution of civil engineering problems. 1 lecture, 1 three-hour laboratory.

### CE 134 Elementary Surveying (3)

Use and care of surveying instruments, fundamental surveying methods, traverse measurements, and area computations. 1 lecture, 2 three-hour laboratories. Prerequisite: MAT 104 or equivalent.

### CE 135 Advanced Surveying (4)

Adjustments. Elements of topographic, hydrographic, geodetic surveying. Precise equipment and control surveys, city and land surveys. Astronomical observations. State plane coordinates. 2 lectures, 2 three-hour laboratories. Prerequisite: CE 134

### CE 136 Route Surveying (3)

Route location and layout. Simple, transition and vertical curves. Earthwork computation. Introduction to electronic and photogrammetric methods. 1 lecture, 2 three-hour laboratories. Prerequisite: CE 135

### CE 221 Highway Engineering: Planning (2)

Highway administration, finance and planning. Geometric design, drainage, location. 1 lecture, 1 three-hour laboratory. Prerequisite: CE 136

### CE 222 Highway Engineering: Traffic (2)

Traffic surveys and routing studies. Parking and public transit planning. Driver and vehicular characteristics. Traffic control and accident prevention. 1 lecture, 1 three-hour laboratory. Prerequisite: CE 221

### CE 224 Civil Engineering Drafting (3)

Structural, topographic, plan and profile and survey drawing practices. Line and lettering work, use of drafting machines and office practices are stressed. 1 lecture, 2 three-hour laboratories. Prerequisite: ME 122

### CE 226 Highway Engineering: Structural (2)

Design of rigid and flexible pavements. Soil stabilization. Highway construction and maintenance. 1 lecture, 1 three-hour laboratory. Prerequisite: CE 222

### CE 240 Additional Engineering Laboratory (1-2)

Total credit limited to 4 units, with not more than 2 units in any one quarter. 1 or 2 three-hour laboratories.

### CE 302 Economics of Engineering Decisions (3)

Principles governing the economic aspects of engineering decisions. Retirement and replacement studies. Effect of taxes on engineering decisions. 3 lectures.

### CE 304 Elementary Structural Analysis (3)

Analysis of statically determinate beams, trusses and three-hinged arches. Graphical and analytical methods of solution. Influence lines. 3 lectures. Prerequisite: CE 224, ME 219

## Civil Engineering

### **CE 305 Statically Indeterminate Structures (3)**

Analysis of statically indeterminate structures by analytical and graphical methods. 3 lectures. Prerequisite: CE 304

### **CE 306 Steel Structures Design (3)**

Analysis and design of steel members and their connections. Study of applicable steel design codes and specifications. 3 lectures. Prerequisite: CE 305

### **CE 307 Elementary Structural Analysis (3)**

Structural systems, including the determination of forces, stresses, and deflections in statically-determinate structures such as beams, trusses and bents; introduction to the analysis of statically-indeterminate building frames subjected to vertical and wind or seismic loadings. 3 one-hour lectures. Prerequisite: ME 202. Not open to majors in Civil Engineering.

### **CE 323 Engineering Soil Mechanics (3)**

Structure, identification and classification of soil for engineering purposes. Determination of physical properties of soils by laboratory experiments including consolidation, shearing strength, permeability. Application to problems. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 342, ME 249

### **CE 332 Hydraulic Engineering (4)**

Principles of hydrostatics, hydrokinetics, and hydrodynamics. Problems involving dam analyses, flow in open channels, flow through pipes, pipe networks, pump-pipe-reservoir systems, surge tanks, water hammer, and turbines. 3 lectures, 1 three-hour laboratory. Prerequisite: ME 311

### **CE 333 Hydrology (2)**

Introduction to the hydrologic cycle. Measurement of precipitation, statistical methods for analysis of data,

ground water, flood mitigation, state-discharge relations, stream flow and runoff computations, reservoir management. 1 lecture, 1 three-hour laboratory. Prerequisite: CE 332

### **CE 342 Concrete Mixture Design (2)**

Study of concrete materials. Methods of design and control of concrete mixtures. Tests for acceptability of materials. Responsibilities and position of the inspector. 2 three-hour laboratories. Prerequisite: ME 249

### **CE 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **\*CE 402 Civil Engineering Computer Applications (1)**

Application of digital computer techniques to the solution of civil engineering problems. 1 lecture. Prerequisite: MAT 104, 105 or equivalent.

### **CE 403 Engineering Law, Contracts & Specifications (3)**

Basic principles of law and contract documents as applied to civil engineering practices; varieties of construction contracts; relationship of owner, engineer and contractor. 3 lectures.

### **CE 421 Reinforced Concrete Design (3)**

Analysis and design of reinforced concrete structures. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 306

### **\*CE 423 Substructure Design (3)**

Analysis and design of foundations and substructures. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 421, 437

### **\*CE 427 Photogrammetry (3)**

Interpretation of aerial photographs. Stereoscopy. Application of aerial surveying to engineering problems, mapping. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 136

\*To be offered when course enrollment justifies.

**CE 431 Water Supply  
Engineering (3)**

Economic design of a water supply system. Statistics for determination of demand, collection, storage, water treatment and quality control, the physical characteristics of water, and distribution. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 333, CHM 112, BIO 110

**CE 432 Water Quality  
Engineering (3)**

Characteristics of waste waters; analysis and treatment of sewage and industrial wastes. Basic design of waste treatment plants and sewerage systems. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 431

**CE 433 Timber Structures  
Design (3)**

Analysis and design of timber members and their connections. 1 lecture, 2 three-hour laboratories. Prerequisite: CE 421

**\*CE 434 Industrial and Radioactive  
Wastes (3)**

Source of industrial water pollutants; processes for prevention and treatment of industrial wastes. Elements of radioactive wastes and disposal methods. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 432

**CE 435 Construction Costs and  
Estimates (3)**

Construction costs and estimates of building and heavy construction. Estimating procedures: equipment, labor, material, and overhead costs. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 226 and consent of instructor.

\*To be offered when course enrollment justifies.

**CE 436 Construction Equipment and  
Methods (3)**

Construction procedures, job planning, layout and scheduling; selection and application of construction equipment to building and heavy construction projects. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 226

**CE 437 Foundation Soil  
Engineering (3)**

Consolidation of soil and settlement of structures. Strength properties of soil, stability of slopes. 2 lectures, 1 three-hour laboratory. Prerequisite: CE 323

**\*CE 442 Masonry Design (3)**

Design of brick and block structures. Emphasis on seismic analysis of these structures. 1 lecture, 2 three-hour laboratories. Prerequisite: CE 421

**\*CE 443 Flexible Pavement Design  
Laboratory (2)**

Asphalt materials: design, control and testing of flexible pavement asphaltic mixtures. 2 three-hour laboratories. Prerequisite: CE 323

**CE 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their field of employment. Presentation of project in a formal report. Minimum 120 hours total time. Prerequisite: Senior standing.

**CE 463 Undergraduate Seminar (2)**

Seminar discussion of new developments, policies, practices and procedures. Preparation and presentation by each student of an engineering development in his chosen field. 1 lecture, 1 three-hour laboratory. Prerequisite: Senior standing.

## ELECTRICAL AND ELECTRONICS ENGINEERING DEPARTMENT

Richard T. Black, *Chairman*

Melvin B. Belcher  
Robert A. Bruns  
Henry M. Clanton  
David L. Clark  
A. Charles Johnson  
Howard K. Klebsch  
A. Russell Knudsen  
Verne L. LeCocq  
James A. McAllister  
John C. McMillan

George A. Mellard  
Norman S. Nise  
Earl E. Schoenwetter  
Owen K. Skousen  
Donald B. Smedley  
Arthur W. Sutton, Jr.  
William O. Thomas  
Gustav N. Wassel  
Harry K. Wolf  
William T. Wootton

Choosing a major in the Department of Electrical and Electronics Engineering enables the student to prepare for a career in the application of science in that branch of engineering concerned with communications, electronic and electrical controls, computer design and application, microwave theory and techniques, electronic and electrical metrology and the generation, distribution and utilization of electrical power.

Graduates of this department are sought by a broad cross section of industry, government agencies, public utilities, marketing groups and educational institutions and are employed in design and development, in test and evaluation, in applied research and in technical sales. The increasingly broad usage of electrical and electronic devices and systems, not only by industry, but also by state and federal agencies, business establishments, military installations and the home is continually increasing the employment opportunities in this field of engineering.

In his curriculum, the student takes foundation courses in engineering together with courses in the sciences providing an opportunity to explore the field, and furnishing him with the necessary professional development.

The high school student planning a career in electrical and electronics engineering should take a balanced program including mathematics, physical science and drawing. The junior college student planning to transfer into this department should, insofar as possible, take courses which fulfill requirements of this curriculum, especially the natural sciences and mathematics through calculus.

Membership is available in a student branch of the Institute of Electrical and Electronics Engineers.

## Curriculum in Electrical and Electronics Engineering

## Freshman

	F	W	S
Introduction to Electrical and Electronics Engineering (EL 107, 108, 109)	2	2	2
Introduction to Electrical and Electronics Engineering Laboratory (EL 147, 148, 149)	1	1	1
*Engineering Drafting (ME 120 or 121, 125)	2	2	
Metal Processes (MPE 142, 144)	1	1	
Principles of Fabrication (MPE 155)			1
Welding Survey (WE 144)	1		
Production Welding Processes (WE 145)		1	
Engineering Problems (EL 150)			1
†Analytical Geometry and Calculus (MAT 114, 115, 116)	3	3	3
Fortran (MAT 113)	1		
General Chemistry (CHM 111-151, 112-152)		4	4
Freshman Composition (ENG 104, 105, 106)	3	3	3
Life Science (BIO 110)	3		
Health Education (PE 107)			
Physical Education (PE 141)	½	½	½
	17½	17½	17½

## Sophomore

Electronics (EL 201, 202, 203)	2	2	2
Electronics Laboratory (EL 241, 242)		1	1
Fundamentals of Electrical Engineering (EE 211, 212, 213)	3	3	3
Electrical Engineering Laboratory (EE 252, 253)		1	1
Engineering Graphics for EE (EL 246)	2		
Engineering Statics and Dynamics (ME 211, 212)	3	3	
Thermodynamics (ME 301)			3
Calculus and Differential Equations (MAT 214, 215, 216)	4	4	4
General Physics (PHY 131, 132, 133)	4	4	4
Physical Education (PE 141)	½	½	½
	18½	18½	18½

## Junior

Networks (EL 301, 302, 303)	3	3	3
Networks Laboratory (EL 341, 342, 343)	1	1	1
Electronic Circuits (EL 304, 305, 306)	3	3	3
Electronic Circuits Laboratory (EL 344, 345, 346)	1	1	1
Electric Machines (EE 313)	3		
Advanced Mathematics (MAT 300-400 level)		3	
Engineering Materials (ME 314)			3
General Psychology (PSY 202)			3
Principles of Economics (EC 201, 202)		3	3
†Literature or Philosophy			3
Electronic Measurements (EL 324)	3		
Electives			3
	17	17	17

\*ME 120 or ME 121 to be determined by the Mechanical Engineering department.

†To be selected from the General Education list.

‡Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

## Electrical and Electronics Engineering

### Senior

		F	W	S
Senior Project (EL 461, 462)		2		2
Undergraduate Seminar (EL 463)		2		
Electromagnetic Fields (EL 402)		3		
Microwave Engineering (EL 403)			3	
Microwave Laboratory (EL 443)			1	
Digital Circuits Design (EL 404)		3		
Digital Circuits Laboratory (EL 444)		1		
Communications Engineering (EL 405)			3	
Communications Laboratory (EL 445)			1	
Control Systems Engineering (EL 413)		3		
Systems Laboratory (EL 442)			1	
American Civilization (AMC 301, 302, 303)		3	3	3
†Literature			3	
§Restricted Electives				4
Electives		2		8
		17	17	17

## Courses in Electronics Engineering

### EL 107, 108, 109 Introduction to Electrical and Electronics Engineering (2) (2) (2)

Fundamentals of DC circuits and networks, inductance, capacitance, magnetism and meters. Fundamentals of AC circuits, reactance, impedance, resonance, and transformers. Problem solving and applications of basic electronic concepts which provide a fundamental background for the beginning student. 2 lectures.

### EL 147, 148, 149 Introduction to Electrical and Electronics Engineering Laboratory (1) (1) (1)

Directed assignments facilitating an understanding of the operation and construction of electrical instruments, electronic equipment, basic electronic devices and basic circuits. Emphasis on use of test equipment. 1 three-hour laboratory. Concurrent: EL 107, 108, 109

### EL 150 Engineering Problems (1)

Selected engineering problems with special emphasis on programming for digital computers. 1 three-hour laboratory. Prerequisite: MAT 113

†To be selected from the General Education list.

§To be selected with the approval of the student's adviser.

### EL 201, 202, 203 Electronics

(2) (2) (2)

Analysis of current flow in semiconductor and vacuum diodes. Characteristics of multi-element tubes, transistors, unipolar, multilayer, and special purpose semiconductor devices. Small-signal, low-frequency transistor analysis using impedance and hybrid parameters. 2 lectures. Prerequisite: MAT 115, CHM 111. Concurrent or prerequisite: MAT 116

### EL 240 Additional Engineering Laboratory (1-2)

Selected special assignments related to electrical and electronics design and construction of laboratory and demonstration apparatus.

Total credit limited to 4 units, with not more than 2 units in any one quarter. Prerequisite: Consent of the instructor.

### EL 241, 242 Electronics Laboratory

(1) (1)

Fundamental experiments concerned with the more common types of vacuum, gaseous, and semiconductor devices. 1 three-hour laboratory. Concurrent: EL 202, 203

## Electrical and Electronics Engineering

### EL 246 Engineering Graphics for Electrical Engineers (2)

Schematic drafting. Electronic and industrial symbols. Symmetry and balance. Schematic delineation, projection. Graphic integration. 1 lecture, 1 three-hour laboratory. Prerequisite: ME 122 or 125

### EL 301, 302, 303 Networks

(3) (3) (3)

Formulation and solution of network equations by classical and Laplace transform methods. Complex frequency, poles and zeros, reactive networks, filters. Transmission line equations and their solution. Smith charts, matching lines with loss. 3 lectures. Prerequisite: EE 213, 252; EL 203, 242. Concurrent or prerequisite: MAT 216

### EL 304, 305, 306 Electronic Circuits

(3) (3) (3)

Active devices as circuit elements. Amplification, feedback and stabilization. Oscillators and frequency stability. Wave shaping and pulse techniques. RF amplifiers, modulation, detection and frequency conversion. 3 lectures. Prerequisite: EE 213, 252; EL 203, 242

### EL 322 Electronic Engineering (3)

Theory of operation and application of electronic devices. 2 lectures, 1 three-hour laboratory. Prerequisite: MAT 116, EE 231

### EL 323 Electronic Engineering (3)

Introduction to the analysis of feedback control systems; introduction to digital and analog computer techniques. Emphasis on associated electronic circuits and components. 2 lectures, 1 three-hour laboratory. Prerequisite: MAT 216, EL 322

### EL 324 Electronic Measurements (3)

Major types of instrumentation and techniques used in the measurement of electrical and non-electrical param-

eters. Applications to control, monitor, calibration, and pulse measurements. Transducers and data presentation methods. 2 lectures, 1 three-hour laboratory. Prerequisite: EL 203, EE 213 or equivalent.

### EL 341, 342, 343 Networks Laboratory (1) (1) (1)

Experimental consideration of the characteristics and behavior of selected networks. Transmission line measurements, stub matching, transmission line charts. 1 three-hour laboratory. Prerequisite or concurrent: EL 301, 302, 303

### EL 344, 345, 346 Electronic Circuits Laboratory (1) (1) (1)

Experimental determination of the important operating characteristics of audio and voltage amplifiers, tuned radio frequency power and voltage amplifiers. Standard performance testing. 1 three-hour laboratory. Prerequisite or concurrent: EL 304, 305, 306

### EL 400 Special Problems for Advanced Undergraduates (1-2)

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter. Prerequisite: EL 203, 243, consent of instructor.

### EL 402 Electromagnetic Fields (3)

Static and quasi-static fields; laws of Coulomb, Gauss, Ohm, Faraday, Ampere; equations of electrostatic and magnetic fields, boundary value problems; introduction to time varying fields. Vector analysis used throughout. 3 lectures. Prerequisite: EL 303, MAT 216

### EL 403 Microwave Engineering (3)

Microwave generation and energy propagation with emphasis on physical concepts and application to guided waves. 3 lectures. Prerequisite: EL 402

## Electrical and Electronics Engineering

### **EL 404 Digital Circuits Design (3)**

Generation and modification of pulse waveforms and design of logic, gating, multivibrator, and negative resistance switching circuits. Design and analysis of magnetic memory and switching elements. 3 lectures. Prerequisite: EL 306

### **EL 405 Communications Engineering (3)**

Unified treatment of various types of transmission systems with emphasis on the role of system bandwidth and noise in limiting the transmission of information. Information theory as applied to contemporary communication techniques. 3 lectures. Prerequisite: EL 303, 306

### **EL 407 Advanced Circuit Design (4)**

The practical design, testing, and evaluation of specialized circuits utilizing the latest and most advanced solid-state devices. 3 lectures, 1 three-hour laboratory. Prerequisite: EL 302, 306

### **EL 413 Control Systems Engineering (3)**

Analysis and design of feedback control systems. Root-locus and frequency response techniques. Systems performance criteria, methods of improving transient and steady response by use of compensating filters. 3 lectures. Prerequisite: EL 302, 342

### **EL 414 Control Systems Design (4)**

Design of series and parallel equalization for DC control systems. Analysis and design of AC systems. Analysis and design of sampled data control systems including transform methods. Analysis of non-linear systems via phase plane and numerical methods. 3 lectures, 1 three-hour laboratory. Prerequisite: EL 413, 442

### **EL 415 Electronic Design (4)**

Creative thinking and engineering analysis of electronic design and packaging problems. Basic mechanical, electronic, and fabrication problems; reliability, producibility, maintainability.

Designing for extreme environments. 3 lectures, 1 three-hour laboratory. Prerequisite: EL 203, 246, 306, 324, consent of instructor.

### **EL 416 Electronic Instrument and Measurement Engineering (4)**

Electrical measurement of electrical and non-electrical phenomena. Synthesis and analysis of measurement systems. Control system requirements. Transducers, signal conditioners, data transmission, data presentation. Transducer design and selection. Special applications in process control, engineering testing, aerospace, science. 3 lectures, 1 three-hour laboratory. Prerequisite: EL 303, 306, 324

### **EL 425 Advanced Digital Circuits Application and Design (4)**

A systems approach to the design of combinational and sequential networks to perform specified computing functions. Hybrid computers and their applications. 3 lectures, 1 three-hour laboratory. Prerequisite: EL 404, 444

### **EL 442 Systems Laboratory (1)**

Selected laboratory exercises based upon the course work of EL 413. 1 three-hour laboratory. Prerequisite: Senior standing, EL 413, EE 313

### **EL 443 Microwave Laboratory (1)**

Laboratory exercises and applications of microwaves. 1 three-hour laboratory. Prerequisite: EL 343. Concurrent: EL 403

### **EL 444 Digital Circuits Laboratory (1)**

Selected laboratory exercises from topics covered in EL 404. 1 three-hour laboratory. Prerequisite: EL 346. Concurrent: EL 404

### **EL 445 Communications Laboratory (1)**

Demonstrations of the individual aspects of communication techniques. 1 three-hour laboratory. Prerequisite: EL 342, 346. Concurrent: EL 405

**EL 451, 452, 453 Industrial Electronics (1) (1) (1)**

Selected engineering activity with industry. Design, test, evaluation, and analysis responsibilities of the junior engineer. 1 three-hour laboratory. Prerequisite: Senior standing, consent of instructor.

**EL 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision.

Project results are presented in a formal report. Minimum 120 hours total time.

**EL 463 Undergraduate Seminar (2)**

Discussion of new developments in the fields of communications and industrial electronics, with particular reference to field of employment. Job analysis. 2 lectures.

## Courses in Electrical Engineering

**EE 211, 212, 213 Fundamentals of Electrical Engineering (3) (3) (3)**

Electrical circuits and parameters. Introduction to network theorems. Energy sources, magnetic circuits and amplifiers, transformers, alternating current circuits and parameters, complex algebra, single phase circuits, symbolic treatment, polyphase circuits, symmetrical components. Analysis of non-sinusoidal waves by Fourier series. 3 lectures. Prerequisite: MAT 116. Prerequisite or concurrent: PHY 133

laboratory. Prerequisite or concurrent: EE 212, 213

**EE 313 Electric Machines (3)**

Physical and electrical characteristics of the more common types of DC and AC machinery. Provides background facilitating selection of appropriate machine for a specific job. 2 lectures, 1 three-hour laboratory. Prerequisite: EE 213, 253

**EE 421 Energy Conversion Systems Engineering (4)**

Advanced and special methods of analysis of power systems, symmetrical components, representation of power systems, use of AC network boards, analog and digital computers for the solution of systems problems, power system transmission line concepts. 3 lectures, 1 three-hour laboratory. Prerequisite: Senior standing, EE 313 or EE 233

**EE 422 Energy Conversion Systems —Problems and Design (4)**

System stability and fault conditions, specific design considerations, load flow studies, economic operation practices, standards and requirements governing industrial and utility systems operation. 3 lectures, 1 three-hour laboratory. Prerequisite: EE 421

**EE 231, 232, 233 Principles and Practices of Electrical Engineering (3) (3) (3)**

Electrical principles. Electric and magnetic circuits. Electrical machines. Machine controls and applications. Industrial wiring systems. Control and measurements including electronic devices. For non-electronic engineering majors. 2 lectures, 1 three-hour laboratory. Prerequisite: MAT 116, PHY 133

**EE 252, 253 Electrical Engineering Laboratory (1) (1)**

Selected laboratory exercises in electrical engineering. 1 three-hour

# INDUSTRIAL ENGINEERING DEPARTMENT

Joseph P. Wymer, *Chairman*

Leonhard M. Myers

Robert A. Quaney

J. Garrard Wright

The Industrial Engineering major prepares graduates for a variety of assignments in industry such as manufacturing engineering, production planning and control, plant layout and materials handling, methods and standards, quality control, operations research, systems and procedures, engineering liaison, and other duties concerned with improving efficiency and quality.

Emphasis is placed on planning the use of tools and equipment rather than on designing the equipment; on the production rate and quality of the product rather than on designing the product itself; and on the managerial and financial aspects of planning, production, and sales. The industrial engineer considers not only the functions of tools and equipment, but also the behavior of people as they operate together in organizations.

Instruction is realistic and characteristic of the requirements of industry. Many local industries have permitted students to work on projects in their plants.

## Curriculum in Industrial Engineering

<i>Freshman</i>	<i>F</i>	<i>W</i>	<i>S</i>
Industrial Engineering (IE 111) -----	3		
Motion and Time Study (IE 122, 123) -----		3	3
Molding and Casting (IE 134) -----	2		
Industrial Engineering Laboratory (IE 141) -----	1		
*Engineering Drafting (ME 120 or 121, 122, 123) -----	2	2	2
Manufacturing Metrology (MPE 141) -----	1		
Welding Survey (WE 144) -----	1		
Production Welding Processes I, II (WE 145, 146) -----		1	1
Metal Processes (MPE 142, 143, 144) -----	1	1	1
†Analytic Geometry and Calculus (MAT 114, 115) -----		3	3
General Physics (PHY 131, 132) -----		4	4
Freshman Composition (ENG 104, 105) -----	3	3	
Life Science (BIO 110) -----	3		
†Health Education (PE 107) -----			2
Physical Education (PE 141) -----	½	½	½
Electives -----			2
	17½	17½	18½

\*ME 120 or 121 to be determined by the Mechanical Engineering department.

†To be selected from the General Education list.

‡Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

## Industrial Engineering

### *Sophomore*

	<i>F</i>	<i>W</i>	<i>S</i>
Industrial Incentives (IE 214) _____	3		3
Production Processes (IE 222) _____		3	
Industrial Costs and Controls (IE 232, 233) _____	3	3	
Production Planning and Control (IE 236) _____			4
Engineering Statics and Dynamics (ME 211, 212) _____	3	3	
Metal Processes (MPE 146) _____	1		
Fortran (MAT 113) _____		1	
Principles of Fabrication (MPE 155) _____		1	
Applied Creativity in Metals (MPE 156) _____			1
Analytic Geometry and Calculus (MAT 116) _____	3		
Calculus and Differential Equations (MAT 214, 215) _____		4	4
General Physics (PHY 133) _____	4		
General Chemistry (CHM 111, 112) _____		3	3
General Chemistry Laboratory (CHM 151, 152) _____		1	1
Physical Education (PE 141) _____	½	½	½
Electives _____		2	2
	17½	18½	18½

### *Junior*

Electronics Production Processes (IE 223) _____	3		
Production Engineering (IE 324, 325, 343 or 344) _____	3	3	2
Plant Layout and Material Handling (IE 331, 332) _____		3	3
Engineering Economy (IE 405) _____			3
Industrial Data Processing (IE 428) _____	3		
Electrical Engineering (EE 231, 232) _____	3	3	
Electronic Engineering (EL 322) _____			3
Strength of Materials (ME 218, 219) _____			3
Materials Test Laboratory (ME 249) _____			1
Statistical Methods in Engineering (MAT 309) _____	3		
Manufacturing Processes Laboratory (MPE 148) _____	1		
Technical Writing (ENG 219) _____			2
Metallurgy (WE 304) _____	2		
Metallurgy Laboratory (WE 343) _____		1	3
General Psychology I (PSY 202) _____		2	
Electives _____			
	18	18	17

### *Senior*

Senior Project (IE 461, 462) _____	2	2	
Undergraduate Seminar (IE 463) _____			2
Industrial Organization (IE 404) _____	3		
Systems and Procedures (IE 406) _____		3	
Quality Control (IE 415) _____	3		
Introduction to Operations Research (IE 416) _____			3
Reliability Concepts and Techniques (IE 419) _____		3	
American Civilization (AMC 301, 302, 303) _____	3	3	3
Principles of Economics (EC 201, 202) _____	3	3	
†Literature _____	3		
†Literature or Philosophy _____			3
§Technical Electives _____		3	
Electives _____			4
	17	17	15

†To be selected from the General Education list.

§To be selected with the approval of the student's adviser.

## Industrial Engineering

### Courses in Industrial Engineering

#### **IE 111 Industrial Engineering (3)**

Introduction to industrial engineering. Relationship of the industrial engineer to various divisions of business organizations, including manufacturing, sales and services. 3 lectures.

#### **IE 122, 123 Motion and Time Study (3) (3)**

Theory and application of methods analysis as related to production design, work place layout, tools and equipment, and services. Micromotion studies, flow process charts and diagrams, man-machine charting, etc. Principles and techniques used in establishing standard times, time study, standard data, formula application, predetermined motion times, work sampling, etc. 2 lectures, 1 three-hour laboratory.

#### **IE 134 Molding and Casting (2)**

Shaping of metals while in the liquid state; common molding and casting techniques for both ferrous and non-ferrous materials and alloys. 1 lecture, 1 three-hour laboratory.

#### **IE 141 Industrial Engineering Laboratory (1)**

Engineering approach to problem solving. Slide rule, elementary industrial engineering problems. Introduction to digital computer applications to industrial systems. 1 three-hour laboratory.

#### **IE 202 Production Processes (3)**

Manufacturing processes such as foundry, forging, plastics, chemical milling, powder metallurgy, sponge and solid rubber; raw material processing such as steel, aluminum, glass, cloth and chemicals; finishing processes such as degreasing, painting, plating, and other surface treatments. For majors other than IE. 3 lectures. Prerequisite: MPE 143, WE 145

#### **IE 214 Industrial Incentives (3)**

Types of incentives used in industry. Individual and group incentive plans, bonus plans, and suggestion systems. 3 lectures. Prerequisite: IE 122, 123

#### **IE 222 Production Processes (3)**

Manufacturing processes. Forging, drawing, extruding, mixing, milling, calendering, etc. Ferrous and non-ferrous metals, plastics and rubber processes. New manufacturing techniques such as high energy forming, chemical milling, electrical machining, and numerical control. 2 lectures, 1 three-hour laboratory. Prerequisite: MPE 143, WE 145, IE 134

#### **IE 223 Electronics Production Processes (3)**

Manufacturing processes as used in the electronics industry from fabrication of sample chassis to manufacturing of complex printed circuits and master consoles. 2 lectures, 1 three-hour laboratory. Prerequisite: IE 222 or 202

#### **IE 232, 233 Industrial Costs and Controls (3) (3)**

Engineering approach to cost recording, budgetary procedures and controls. Estimating production costs. Engineering problems used to teach fundamentals. Current techniques in mechanizing the cost recording and cost control functions. 2 lectures, 1 three-hour laboratory. Prerequisite: IE 111

#### **IE 236 Production Planning and Control (4)**

Principles of planning and controlling manufacturing activities. Product development, forecasting, scheduling and loading, process planning and routing, materials planning and control, dispatching, progress reporting, and corrective action. Quantitative methods. Design of planning and control systems. Case studies of actual systems. 3 lectures, 1 three-hour laboratory. Prerequisite: IE 111

#### **IE 240 Additional Engineering Laboratory (1-2)**

Total credit limited to 4 units, with not more than 2 units in any one quarter. 1 or 2 three-hour laboratories.

**IE 324 Production Engineering I (3)**

Principles of designing and developing detailed production plans for given products. Selection of production processes, sequence of operations, equipment, facilities, methods, tool plans and requirements. Estimating costs. Value engineering and cost analysis techniques. Short-run as well as long-run production techniques. 2 lectures, 1 three-hour laboratory. Prerequisite: IE 223, MPE 146, WE 146

**IE 325 Production Engineering II (3)**

Manufacturing techniques, jigs, fixtures, dies and special purpose tooling. Manufacturing economy and reliability. Automating the manufacturing process. Tooling required for integrated methods, transfer mechanisms, production accessories, electromechanical tooling devices. 2 lectures, 1 three-hour laboratory. Prerequisite: IE 324, ME 123

**IE 331, 332 Plant Layout and Material Handling (3) (3)**

Product development, production analysis, selection and utilization of plant equipment, material flow principles, material handling, plant layout. 2 lectures, 1 three-hour laboratory. Prerequisite: IE 223

**IE 343 Production Engineering III (2)**

Estimation, scheduling, and manufacture of selected items on a simulated industrial production line, utilizing the tooling designed and manufactured in IE 325. 2 three-hour laboratories. Prerequisite: IE 325

**IE 344 Industrial Processes Laboratory (2)**

Operation and use of modern machine tools, plastics and metal-forming machinery. Operation by the student of representative types of equipment. 2 three-hour laboratories. Prerequisite: IE 325

**IE 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected

problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

**IE 404 Industrial Organization (3)**

Principles of industrial organization and control. Organizational relationships, departmentalization, centralization, decentralization, etc. Case histories utilized to illustrate the principle and theory. 3 lectures. Prerequisite: Senior standing.

**IE 405 Engineering Economy (3)**

Techniques for comparing the relative economies of engineering and manufacturing investments. Use of the scientific method and compound interest and depreciation formulas to compare alternatives before and after federal income taxes. Increment and sunk costs; retirement and replacement studies; sensitivity analysis; concepts of cash flow and capital rationing; consideration of intangibles. 3 lectures. Prerequisite: Junior standing in IE courses.

**IE 406 Systems and Procedures (3)**

Techniques of analysis and design applied to systems and procedures. Development of overall systems. Writing required procedures to implement efficient execution of assigned functions. 2 lectures, 1 three-hour laboratory. Prerequisite: Senior standing.

**IE 415 Quality Control (3)**

Systems of inspection, analysis and action taken to control manufacturing processes. Sampling plans, control charts, statistical analysis, and other tools used by management to control costs and improve quality. 3 lectures. Prerequisite: MAT 309

**IE 416 Introduction to Operations Research (3)**

Application of statistical methods, linear programming, queuing and other analysis techniques to problems encountered in industry. 3 lectures. Prerequisite: MAT 309

**IE 419 Reliability Concepts and Techniques (3)**

Reliability concepts and techniques as they are used in various types of

## Industrial Engineering

industrial organizations. Analysis of the influence of reliability on such factors as complexity, state of the art, environment and workmanship. Component reliability related to systems requirements. 3 lectures. Prerequisite: IE 415

### **IE 428 Industrial Data Processing (3)**

Production applications of various computers and combinations of supporting data processing equipment. Engineering studies of systems, methods and equipment applications. Problems in inventory control, production control, payroll, etc., requiring data processing equipment. 2 lectures, 1 three-hour laboratory. Prerequisite: Junior standing.

### **IE 446 Die Casting (1)**

Principles and techniques of hot chamber and cold chamber die casting.

Comparison of the relative economy of die casting with other methods of manufacturing the same parts. Fundamentals of die design and construction. 1 three-hour laboratory. Prerequisite: IE 134

### **IE 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time. Prerequisite: Senior standing.

### **IE 463 Undergraduate Seminar (2)**

Preparation, oral presentation, and discussion by students of technical papers on recent engineering developments. 2 lectures. Prerequisite: Senior standing.

# MECHANICAL ENGINEERING DEPARTMENT

Walter E. Holtz, *Chairman*

Robert L. Beardmore  
Walter J. Ebersole  
George F. Engelke  
Edward D. Galbraith  
James D. Goodin  
Charles J. Kessler

Harvey A. Mylander  
John W. Ridley  
Kenneth J. Schneider  
James P. Todd  
Edwin H. Williams  
Darryl C. Zell

Mechanical engineering deals with equipment, machines, and products which are characterized by their utilization of the strength and rigidity of structural materials, the useful properties of fluids, the conversion of energy from fuels to useful work, and the interrelation of wheels, gears, and levers.

Graduates in Mechanical Engineering obtain employment with manufacturers, contractors, public utilities, and government agencies, working in plant engineering, machine tool and pipe designing, engineering testing, sales engineering, air conditioning, refrigeration, construction supervision, and maintenance planning.

During the junior years students choose several areas of specialization such as advanced machine design, tool design, heat power, nuclear physics and nuclear engineering, and advanced mechanics. An elective sequence in electronics engineering is also available. Principles developed in the classroom are applied to the operation and testing of heat transfer equipment, fluid-handling apparatus, heat power equipment, internal combustion engines, and engineering materials.

The high school student preparing for a career in mechanical engineering should take a balanced high school program including mathematics, physical sciences, mechanical drawing, and shops. The junior college student planning to transfer into this department should, insofar as possible, take courses which fulfill the requirements of the curriculum in mechanical engineering.

## Curriculum in Mechanical Engineering

### *Freshman*

	<i>F</i>	<i>W</i>	<i>S</i>
*Engineering Drafting (ME 120 or 121, 122)	2	2	
Mechanical Engineering (ME 131, 132, 133)	3	2	2
Mechanical Engineering Laboratory (ME 144)	1		

\*ME 120 or ME 121 to be determined by the Mechanical Engineering department.

## Mechanical Engineering

	<i>F</i>	<i>W</i>	<i>S</i>
Welding Survey (WE 144)	1	1	1
Production Welding Processes I, II (WE 145, 146)	1	1	1
Metal Processes (MPE 142, 143)	1	1	3
†Analytic Geometry and Calculus (MAT 114, 115)	3	3	3
Descriptive Geometry (ME 125)	2		
General Chemistry (CHM 111, 112)	3	3	
General Chemistry Laboratory (CHM 151, 152)	1	1	
Freshman Composition (ENG 104, 105)	3	3	
General Physics (PHY 131)			4
General Psychology I (PSY 202)			3
Health Education (PE 107)			2
Physical Education (PE 141)	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Electives	3		
	17½	17½	17½
<i>Sophomore</i>			
Engineering Statics (ME 214)	3	3	
Engineering Kinematics (ME 215)			3
Engineering Kinetics (ME 216)			2
Engineering Drafting (ME 123)			2
Strength of Materials (ME 218, 219)	3	3	
Materials Test Laboratory (ME 249)			1
Manufacturing Metrology (MPE 141)			1
Metal Processes (MPE 144)			1
Metallurgy Laboratory (WE 343)			1
Metal Processes (MPE 146)			1
Metallurgy (WE 304)	2		
Analytic Geometry and Calculus (MAT 116)	3		
Calculus and Differential Equations (MAT 214, 215)		4	4
General Physics (PHY 132, 133)	4	4	
Life Science (BIO 110)	3		
Technical Writing (ENG 219)	2		
Production Processes (IE 202)			3
Physical Education (PE 141)	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
	17½	17½	17½
<i>Junior</i>			
Thermodynamics (ME 301, 302)	3	3	
Fluid Mechanics (ME 311, 312)	3	3	
Machine Design (ME 324, 325)	3	3	
Heat Transfer (ME 313)			3
Mechanical Engineering Laboratory (ME 345, 346)	1		1
Manufacturing Processes Laboratory (MPE 148)	1		
Electronic Engineering (EL 322, 323)		3	3
Principles and Practices of Electrical Engineering (EE 231, 232, 233)	3	3	3
Calculus and Differential Equations (MAT 216)	4		
†Literature			3
Senior Project (ME 461)			2
§Technical Electives			3
Electives			3
	18	18	18

†To be selected from the General Education list.

‡Students not prepared to take MAT 114 will take MAT 104 and/or MAT 105 as determined by the Mathematics department.

§To be selected with the approval of the student's adviser.

## Senior

	<i>F</i>	<i>W</i>	<i>S</i>
Senior Project (ME 462)	2		
Undergraduate Seminar (ME 463)		2	
Mechanical Vibrations (ME 315)	3		
Advanced Engineering Measurements (ME 435)		2	
Principles of Fabrication (MPE 155)	1		
Applied Creativity in Metals (MPE 156)		1	
American Civilization (AMC 301, 302, 303)	3	3	3
Principles of Economics (EC 201, 202)		3	3
†Literature or Philosophy			3
§Technical Electives	6	3	6
Electives	3	4	
	18	18	15

## Courses in Mechanical Engineering

**ME 120 Engineering Drafting (2)**

Fundamentals of drafting methods. Use of equipment. Freehand lettering; geometric constructions; pictorial drawings. Multiplanar principal views; sectional views; auxiliary views. For students with little or no previous drafting experience. 2 three-hour laboratories.

**ME 121 Engineering Drafting (2)**

Freehand lettering, pictorial drawings. Drafting methods for geometric construction. Multiplanar projections. Auxiliary views, sectional views. Emphasis on industrial techniques and standards. 1 lecture, 1 three-hour laboratory. Prerequisite: 1 year of high school drafting recommended.

**ME 122 Engineering Drafting (2)**

Techniques of dimensioning working drawings for castings, forgings, machined, welded, sheet metal parts including tolerances, shop notes, screw threads. Relation between engineering drawings and shop processes. Intersection of surfaces. Development of surfaces. 1 lecture, 1 three-hour laboratory. Prerequisite: ME 120 or ME 121

**ME 123 Engineering Drafting (2)**

Fundamentals of product design including typical machine parts, fastening devices, shop notes, standard parts, assembly and detail drawings, parts lists. Fundamentals of production tool

drawings. Elements of piping, structural and architectural drawing. 1 lecture, 1 three-hour laboratory. Prerequisite: ME 122

**ME 125 Descriptive Geometry (2)**

Solution of typical drafting room problems by graphical methods of multiview projection. Construction of fundamental views. Perpendicular, parallel and skew lines. Relationships of points, lines, and planes. Intersections of planes. Dihedral angles. 2 three-hour laboratories. Prerequisite: ME 121 or ME 120

**ME 131 Mechanical Engineering (3)**

Problem solving in mechanical engineering. Problems dealing with the basic concepts of dimension, time, temperature, pressure, motion and energy. Fundamentals of engineering experimentation and data presentation. 2 lectures, 1 three-hour laboratory.

**ME 132 Mechanical Engineering (2)**

Extension of problem solving. Problems involving basic computational methods including elementary concepts of digital computer programming. 1 lecture, 1 three-hour laboratory.

**ME 133 Mechanical Engineering (2)**

Introduction to machine design techniques and the design and selection of power transmission elements such as

†To be selected from the General Education list.

§To be selected with the approval of the student's adviser.

## Mechanical Engineering

couplings; U-joints; roller and silent chains; V, flat, and gear belts; gears and gear transmissions; cams; friction drives. 1 lecture, 1 three-hour laboratory.

### ME 144 Mechanical Engineering Laboratory (1)

Basic mechanical engineering measurements. Experimental determination of speed, time, pressure, temperature, density, viscosity, and related properties, using instruments found in general use in industry. Preparation of formal engineering reports. 1 three-hour laboratory. Concurrent: ME 131

### ME 201, 202 Statics and Strength of Materials (3) (3)

Equilibrium in two and three dimensional frames and trusses; cables; beams; shear and moment diagrams; analysis of axial, transverse and bending stresses in structural members including beams, columns and shafts; riveted and welded joints; introduction to repeated loading and fatigue. 3 lectures. Prerequisite: PHY 123, MAT 109

### ME 211, 212 Engineering Statics and Dynamics (3) (3)

Equilibrium, trusses, friction and vector statics; relative velocity and acceleration, Newton's laws of motion, work and energy, impulse and momentum, impact and mechanical vibrations. For majors in EL, CHE, CE, IE, MAT and PSC. 3 lectures. Prerequisite: PHY 131, MAT 115 for ME 211, MAT 116 for ME 212

### ME 213 Engineering Kinematics and Dynamics (3)

Kinematics of linear and angular motion, relative velocity and acceleration; force, mass and acceleration; work and energy. For students majoring in EL, CE, CHE, IE, MAT, and PSC transferring a formal course in statics from a junior college. 3 lectures. Prerequisite: MAT 116, at least 3 quarter units of statics.

### ME 214 Engineering Statics (3)

Two- and three-dimensional equilibrium employing free-body diagrams;

structures including two- and three-dimensional trusses and frames; principles of static friction involved with blocks, wedges and belts. 3 lectures. Prerequisite: PHY 131, MAT 115. Concurrent: MAT 116

### ME 215 Engineering Kinematics (3)

Kinematics covering basic motion, centroids, relative linear velocity and acceleration with applications to planetary gearing. 3 lectures. Prerequisite: ME 214, MAT 116

### ME 216 Engineering Kinetics (3)

Newton's laws of motion; force, mass, and acceleration; work and energy; conservation of energy; linear and angular impulse and momentum, conservation of momentum, impact and gyroscopic motion. 3 lectures. Prerequisite: ME 215, MAT 116

### ME 218 Strength of Materials (3)

Properties of materials, stress-strain diagrams, mechanical hysteresis and creep; design loads, working stresses and factor of safety; deflections and stresses in structural and machine members. Use of Mohr's Circle for principal stresses; stress concentration. Combined axial and torsional loads with application to helical springs; load, shear, and moment diagrams for beams; riveted and welded joints. 3 lectures. Prerequisite: ME 214 or ME 211 and MAT 116

### ME 219 Strength of Materials (3)

Deflection and stress in structural and machine members under combined axial, torsional, and flexural loading; deflection and slope of beams by various methods; deflection, slope, load, shear and moment curve transposition by multiple integration and differentiation; statically indeterminate members; columns, concentric and eccentric loading. 3 lectures. Prerequisite: ME 218

### ME 240 Additional Engineering Laboratory (1-2)

Total credit limited to 4 units, with not more than 2 units in any one quarter. 1 or 2 three-hour laboratories.

**ME 249 Materials Test**

**Laboratory (1)**

Commercial tests of materials. Familiarity with the physical properties of industrial materials. 1 three-hour laboratory. Prerequisite: ME 144 or CE 122, ME 218

**ME 301 Thermodynamics (3)**

The general energy equation, equations of state, First Law of Thermodynamics. Applications are considered and analyzed through the assignment of problems and exercises. 3 lectures. Prerequisite: PHY 132, MAT 116

**ME 302 Thermodynamics (3)**

Entropy and the Second Law, various thermodynamic cycles, and the relationships that obtain in the study of imperfect gases. Fundamentals of heat transfer applications are considered and analyzed through the assignment of problems and exercises. 3 lectures. Prerequisite: ME 301

**ME 311 Fluid Mechanics (3)**

Analysis and problems dealing with the various basic properties of fluids. These include: fluid statics, Bernoulli's Equation, the general energy equation of flow, impulse and momentum, and the flow of real fluids in closed conduits. 3 lectures. Prerequisite: ME 212 or ME 213 or ME 216. Concurrent: ME 301, MAT 215

**ME 312 Fluid Mechanics (3)**

Analysis and problems dealing with fluid measurement. Incompressible and compressible flow in orifices, nozzles, venturi meters. Compressible flow in conduits and about immersed objects. Dynamic similitude, dimensional analysis and fluid machines. 3 lectures. Prerequisite: ME 311

**ME 313 Heat Transfer (3)**

Basic principles of heat transfer and their application to the design of industrial equipment. Steady state and transient problems of conduction by analytical and numerical methods. Free and forced convection. Transfer of radiant energy. 3 lectures. Prerequisite: ME 301, 311, MAT 215

**ME 314 Engineering Materials (3)**

Structure, composition and physical properties of commercially useful materials. Selection of materials for specific applications. Heat treatment. Corrosion of metals and alloys; protective coatings. 3 lectures. Prerequisite: PHY 131

**ME 315 Mechanical Vibrations (3)**

Damped and forced vibrations, transient and steady state motions, vibration isolation, commercial vibration control and measuring hardware and electrical analogs of vibratory systems; balance and critical speeds of rotating machine members, flywheel and multi-cylinder engine balancing. Actual case studies of vibration isolation and machine balancing. 3 lectures. Prerequisite: ME 216, MAT 215

**ME 324 Machine Design (3)**

Design and application of machine components such as shafts, brakes, clutches, gears and cams. Design factor selection and approach to design problems. Acceleration and loading of machine members. Designing with friction materials. 3 lectures. Prerequisite: ME 216, 219

**ME 325 Machine Design (3)**

Design and application of machine elements such as mechanisms, bearings, ways, sleeves, and bushings. Lubrication of machine elements, gaskets, seals, "O" rings. Fastening methods and devices. Design techniques and the design of a simple machine. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 324, IE 202, MPE 144, 156, WE 304

**ME 326 Machine Design (3)**

Design of machine frames and castings. Tolerances and surface roughness for machine elements and assemblies. Design of complete machines. Checking designs and redesigning machine failures. 1 lecture, 2 three-hour laboratories. Prerequisite: ME 325

**ME 345 Mechanical Engineering Laboratory (1)**

Application of basic measurement techniques to actual equipment and the interpretation of results. Includes ex-

## Mechanical Engineering

periments in mechanics, instrumentation, turbomachinery, and elementary performance testing of mechanical equipment. Experimental results compared with analytical determinations. Preparation of formal engineering reports. 1 three-hour laboratory. Prerequisite: ME 144, 216

### **ME 346 Mechanical Engineering Laboratory (1)**

Experiments in thermodynamics and fluid mechanics theory. Determinations of equipment efficiency using heat cycles, modes of heat transfer and operation. Determination of calorific value of various fuels and study of fluid flow phenomena. Preparation of formal engineering reports. 1 three-hour laboratory. Prerequisite: ME 144, 301, 311. Concurrent: ME 312

### **ME 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

### **\*ME 408, 409 Nuclear Engineering (3) (3)**

Engineering considerations in design, control, and operation of nuclear reactors; materials of construction; thermal, hydraulic and mechanical problems; instrumentation and control; isotope preparation; radiation hazards, shielding and disposal of radioactive waste; power from nuclear fuels. 3 lectures. Prerequisite: ME 313, WE 304, MAT 215, PHY 211

### **\*ME 411 Heat Power (3)**

Application of thermodynamics to actual power cycles. Turbine theory. Modern combustion gas and vapor power plants and auxiliaries. Economics of power generation. 3 lectures. Prerequisite: ME 302

### **\*ME 412 Heat Power (3)**

Theory and application of fuels, fuel systems, aspiration, combustion, det-

onation; mechanism, lubrication and performance of internal combustion engines. 3 lectures. Prerequisite: ME 302, 313

### **\*ME 414 Advanced Dynamics (3)**

Applications of Lagrange's equations and Hamilton's principle to systems having many degrees of freedom, gyroynamics, trajectory studies of rigid and elastic bodies. 3 lectures. Prerequisite: ME 315, MAT 318

### **\*ME 415 Advanced Dynamics (3)**

Analysis of transient response, beam vibration by Rayleigh's Method, method of influence, coefficients, iteration procedure, fundamentals of servomechanisms including theory of dynamic stability. 3 lectures. Prerequisite: ME 414

### **\*ME 417 Environmental Engineering (3)**

Environmental requirements for human habitation, psychrometrics, building heating and cooling loads, air temperature and humidity control. 3 lectures. Prerequisite: ME 302, 313

### **\*ME 418 Environmental Engineering (3)**

Air cleaning and distribution, radiant heating and cooling, design of the complete air conditioning system. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 417

### **\*ME 420 Creativity (2)**

A survey of creativity. Learning the skill and technique of creative thought. Demonstration of creative solutions to problems. 2 lectures. Prerequisite: Junior standing.

### **\*ME 421 Mechanisms (2)**

Application of special mechanisms to practical problems in engineering. Geneva wheels, ratchets, couplings, universal joints, governors, escapements, straight line motion mechanisms. 1 lecture, 1 three-hour laboratory. Prerequisite: ME 216

\*To be offered when course enrollment justifies.

**\*ME 431, 432 Tool Design (3) (3)**

Design of manufacturing tools such as jigs, fixtures, and dies. Materials, tolerance balancing, and toolroom methods as design factors. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 325

**ME 435 Advanced Engineering Measurements (2)**

Application of sensing, modifying and signal read-out devices to problems of engineering measurement and control. System response and errors are studied for typical installations. 1 lecture, 1 three-hour laboratory. Prerequisite: ME 302, 312, 315, EL 322

**\*ME 438 Advanced Machine Design (3)**

Creativity and human engineering in machine design. Power source selection. Design of electrical, pneumatic, and hydraulic control systems for machines. Design of compression, extension, torsion, flat, wire form, and power springs. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 325

**\*ME 439 Advanced Machine Design (3)**

Design and use of power screws, flexible shafts, flywheels, and high-speed machinery. Heat treatment required for machine functions. Dimensional control. Standard machine components, vari-speed drives or reducers, and feed mechanisms. Recent

\*To be offered when course enrollment justifies.

design developments. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 438. Concurrent: ME 315

**\*ME 440 Analog Computation (3)**

Application of the electronic analog computer to the solution of typical problems in engineering. 2 lectures, 1 three-hour laboratory. Prerequisite: ME 216 or 212; MAT 215

**\*ME 441 Control Systems (3)**

Introduction to automatic control system analysis and design. Mechanical, electromechanical, hydraulic and pneumatic systems will be treated. For non-Electronics Engineering majors. 3 lectures. Prerequisite: MAT 215, EL 323, EE 233, ME 311, 315

**ME 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum 120 hours total time. Prerequisite: Senior standing, ME 325 and all required MPE courses.

**ME 463 Undergraduate Seminar (2)**

General discussion of new developments, policies, practices, and procedures in regular seminar. Each individual is responsible for the preparation and presentation of an engineering development in his chosen field. 2 lecture-problem sessions. Prerequisite: Senior standing.

# METAL PROCESSES ENGINEERING DEPARTMENT

Russell A. Parish, *Chairman*

Bratcher L. Bright

Donald E. Brown

Daniel H. Fillhart

Quay D. Ives

Jack L. Pomeroy

Instruction in engineering manufacturing and shop practices offers the student a foundation in the basic skills and an understanding of the capabilities and limitations of machine tools. Knowledge of the role of machine tools in present-day engineering and manufacturing enterprises assists the student in relating experience to theory.

Laboratories in the department are equipped with the latest machine tools, attachments, and precision instruments for the construction of dies, tools, jigs, and fixtures such as are found in modern industry. Punch presses, die-sinking machines, plastic presses and plastic mold-making equipment are provided for engineering students taking advanced courses.

## Courses in Metal Processes Engineering

### **MPE 141 Manufacturing**

#### **Metrology (1)**

Actual experience in linear metrology. Basic principles and techniques of measuring size, flatness, roundness, angles, threads and surface finish. Dimensional control concepts and methods of non-precision and precision measurement. 1 three-hour laboratory.

### **MPE 142 Metal Processes (1)**

An introduction to the metal processes involving the physics of metal cutting and the principles of chip removal. The student studies speeds, feeds, tolerances, and surface finish determinants as related to manually and numerically controlled machines. 1 three-hour laboratory.

### **MPE 143 Metal Processes (1)**

Cutting tool materials and machinability of various metals and plastics. Machining experience on the lathe including taper turning, taper boring, internal thread cutting, and plain cylindrical grinding. Operations in

relation to their adaptability to manually and numerically controlled equipment. 1 three-hour laboratory. Prerequisite: MPE 142

### **MPE 144 Metal Processes (1)**

Fundamentals of the set-up and operation of shapers and milling machines. Speeds and feeds, as related to manually and numerically controlled machines. 1 three-hour laboratory. Prerequisite: MPE 142

### **MPE 146 Metal Processes (1)**

Advanced milling machine and surface grinder theory and practice; machine selection and operation analysis. Evaluation of materials, quantities, and economic factors. 1 three-hour laboratory. Prerequisite: MPE 144

### **MPE 148 Manufacturing Processes Laboratory (1)**

Set-up and operation of various production machines including turret and tracer lathes, milling machines, surface and cylindrical grinders, and honing. Demonstration and operation

of plastic equipment. Economic considerations and functional capabilities of production equipment. 1 three-hour laboratory. Prerequisite: MPE 141, 143, 146

### **MPE 155 Principles of Fabrication (1)**

Principles of metal flow and plastic deformation. Experience in fundamental characteristics of blanking, bending, drawing, material handling, assembling and finishing techniques. Operational relationships between manually and numerically controlled equipment. 1 three-hour laboratory.

### **MPE 156 Applied Creativity in Metals (1)**

Creative engineering in the area of plastic deformation metal manufacturing processes. Problems of designing a marketable product, building a prototype, making engineering changes,

planning the operations, building the tooling, and producing a predetermined quantity. Involves making important economic decisions. 1 three-hour laboratory. Prerequisite: MPE 155

### **MPE 240 Individualized Problems (1-2)**

Advanced individualized instruction, a depth study of a specific industrial process or operation. Intensive study, experimentation, and progressive evaluation; emphasis upon experimental research. 1 or 2 three-hour laboratories. Prerequisite: MPE 144 and MPE 156. Total credit limited to 4 units.

### **MPE 438 Plastics Manufacturing (2)**

Use of modern equipment. Injection, compression and transfer molding; mixing, laminating, and vacuum forming. 1 lecture, 1 three-hour laboratory. Prerequisite: Senior standing.

# WELDING ENGINEERING DEPARTMENT

William M. Harris, *Chairman*

Mel D. Compton

Daniel H. Fillhart

George D. Lanthorne

The Welding Engineering department offers students an opportunity to gain both theoretical and practical knowledge of techniques and applications of the principal welding processes. The department's laboratories include facilities for the use of oxyacetylene, metallic arc, tig, mig, carbon dioxide, and submerged arc welding equipment; manual and automatic oxygen, and plasma severing equipment; and resistance welding equipment for spot, projection, seam, and flash-butt processes. In addition nondestructive testing equipment includes devices for the study of X-ray, ultrasonic, magnetic particle, and penetrant methods. The department also operates a metallographic laboratory.

## Courses in Welding Engineering

### WE 144 Welding Survey (1)

General survey of all major welding processes, weld nomenclature, types of joints, welding symbols, weld inspection, and thermal effects of welding. Basic oxyacetylene welding techniques and safety. 1 three-hour laboratory.

methods. 1 three-hour laboratory.  
Prerequisite: WE 146

### WE 145 Production Welding

#### Processes I (1)

Studies of the tungsten-inert-gas welding process, the resistance welding processes, brazing and braze welding. 1 three-hour laboratory. Prerequisite: WE 144

Prerequisite: WE 145 or 146, permission of department head. Total credit limited to 4 units, with not more than 2 units in any one quarter.

### WE 146 Production Welding

#### Processes II (1)

Fundamentals of metallic arc welding including equipment, electrodes and basic procedures. Oxygen cutting. High speed consumable electrode processes. 1 three-hour laboratory. Prerequisite: WE 144

Prerequisite: WE 146. Total credit limited to 4 units, with not more than 2 units in any one quarter.

### WE 156 Welding Techniques (1)

Fusion welding techniques and procedures including electrode manipulation, distortion control, use of backing materials, and basic tooling

Codes and standards involved with welded fabrication. Costs of welding equipment, supplies, and materials. Relationships of fabrication costs to joint design, deposition rates, techniques, and processes. Basic cost estimating problems. 2 lectures. Prerequisite: WE 156

### WE 304 Metallurgy (2)

Principles of physical metallurgy. Ferrous and non-ferrous metals and their alloys. Structure of metals. Constitutional diagrams, applications and designations. 2 lectures. Prerequisite: WE 144, PHY 131, CHM 112

**WE 306 Advanced Physical Metallurgy (3)**

Powder metallurgy and castings materials, processes, design and applications. Tool steels. 3 lectures. Prerequisite: WE 304

**WE 322 Non-Destructive Testing (4)**

Magnetic particle, penetrant, ultrasonic, and X-ray methods of non-destructive testing. 2 lectures, 2 three-hour laboratories. Prerequisite: PHY 132, 133

**WE 343 Metallurgy Laboratory (1)**

Basic principles of metallography. Thermal treatment of metals. Hardness testing. 1 three-hour laboratory. Prerequisite: WE 304

**WE 421, 422 Weld Design (3) (2)**

Welding processes, applications and limitations. Design of welded joints related to the welding processes, per-

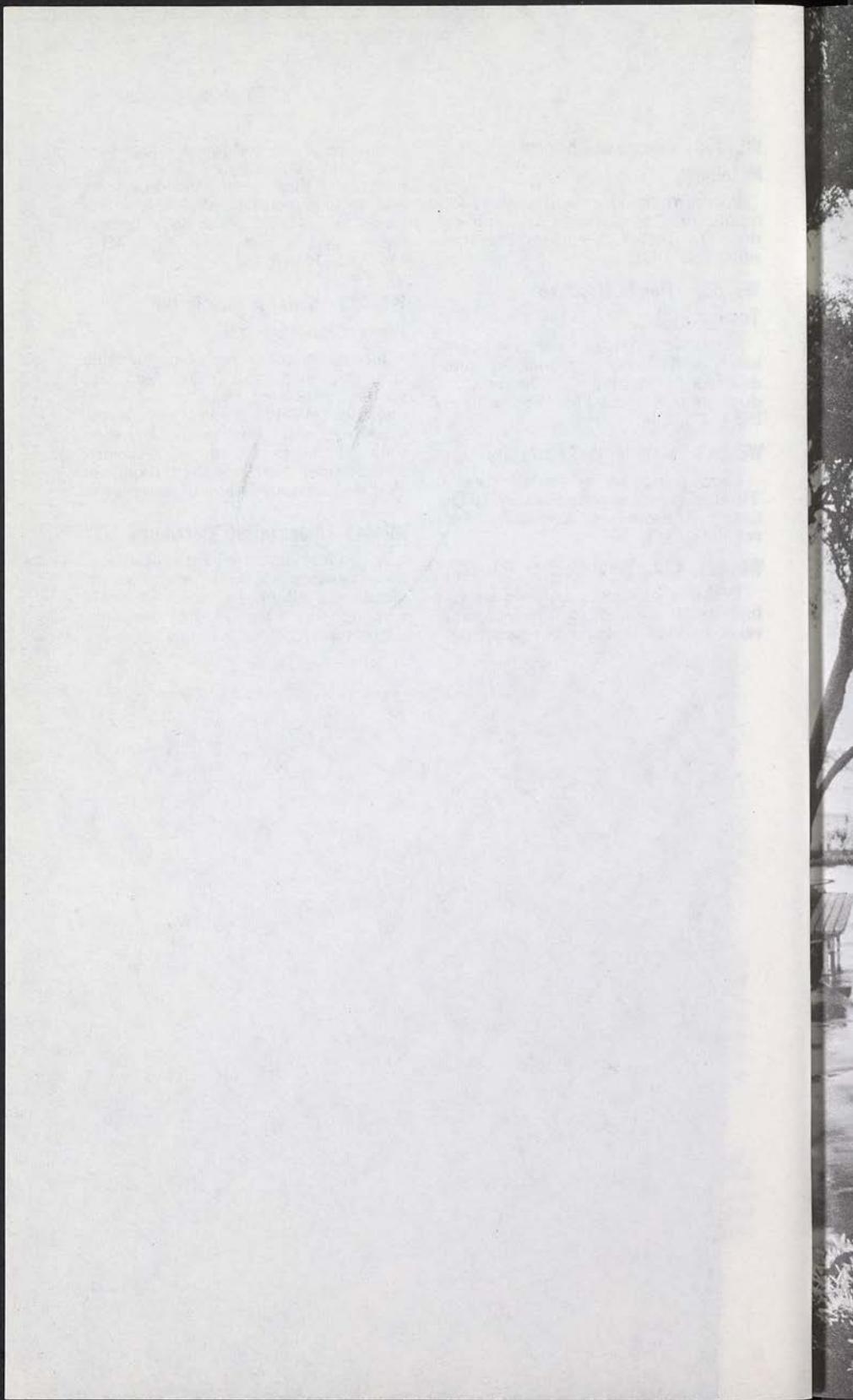
formance of welded joints under various load conditions with various metals and filler metals. Welding costs and tooling methods. WE 421: 3 lectures. WE 422: 2 three-hour laboratories. Prerequisite: ME 219, MPE 144, WE 145 or 146

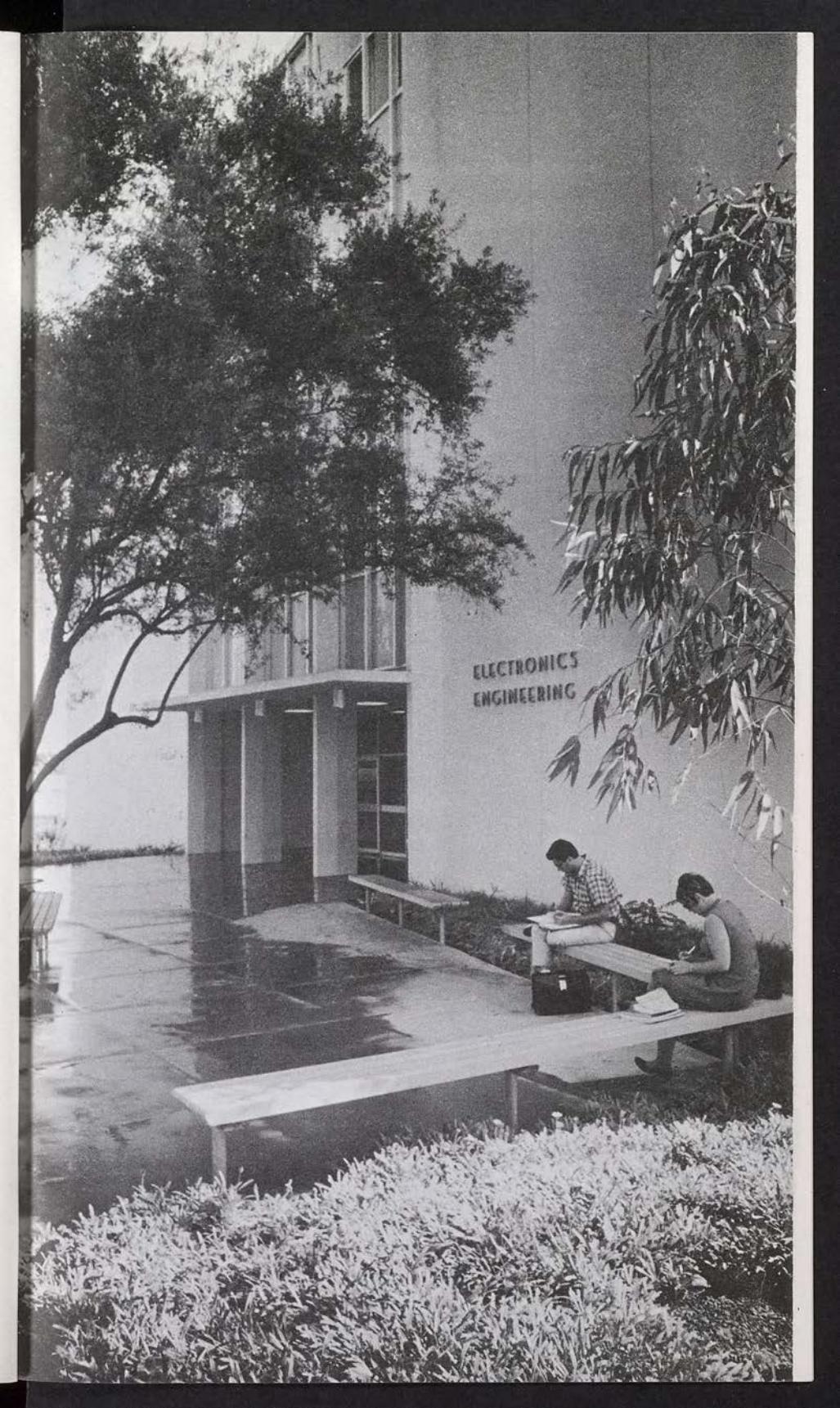
**WE 433 Metal Joining in the Process Industry (2)**

Joining methods including metallic arc, tig, mig, and submerged arc welding processes; brazing and braze welding. Weld zone metallurgy, shrinkage and distortion. Corrosion topics. Evaluation methods. 1 lecture, 1 three-hour laboratory. Prerequisite: WE 343 or permission of instructor.

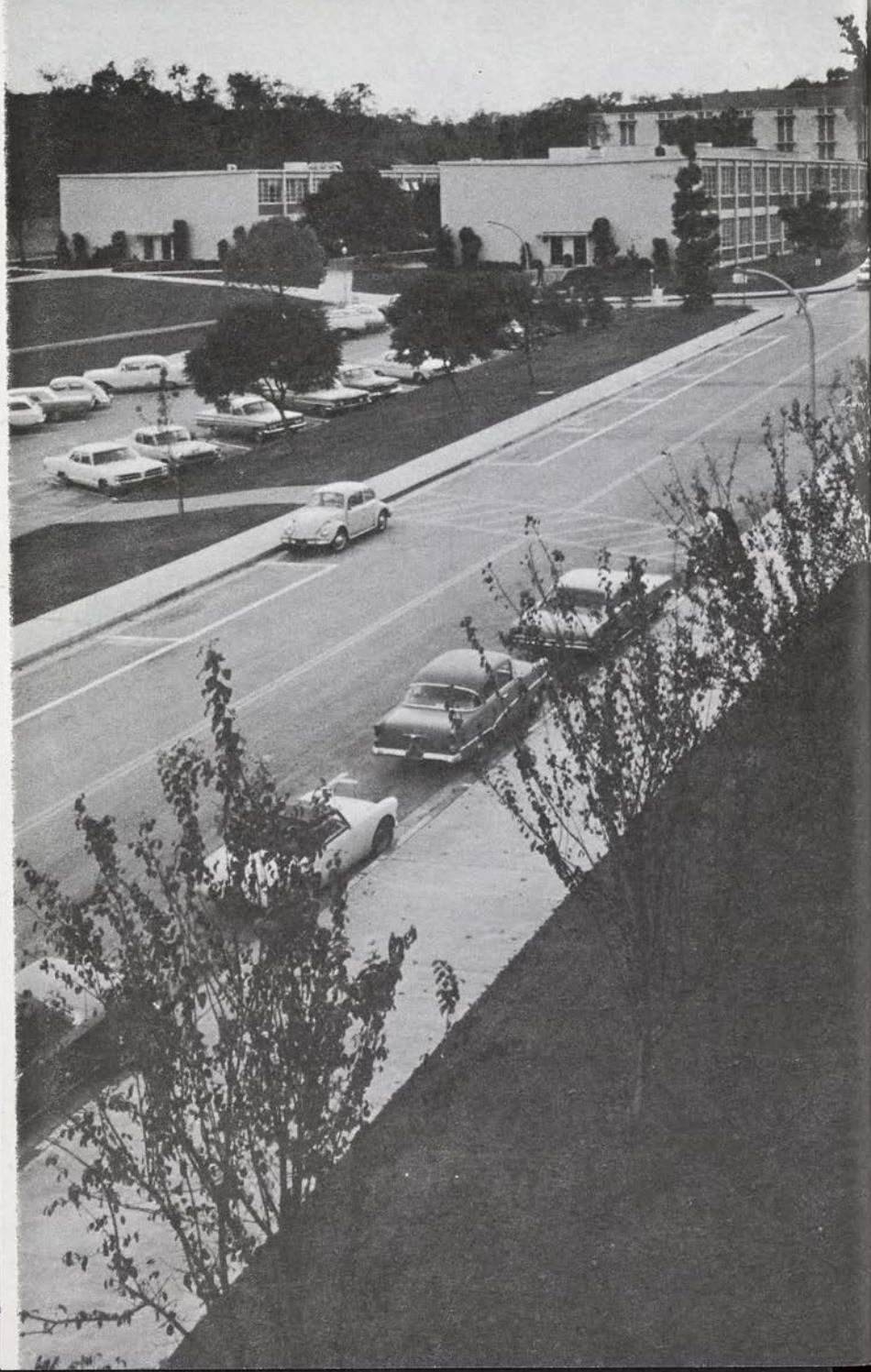
**WE 443 Mechanical Metallurgy (1)**

A seminar course on the classification, designation, and properties of metals and alloys. Emphasis on trade nomenclature. 1 three-hour laboratory. Prerequisite: Senior standing.





ELECTRONICS  
ENGINEERING



## SCHOOL OF SCIENCE

BIOLOGICAL SCIENCES . . . 262

MATHEMATICS . . . 274

PHYSICAL SCIENCES . . . 279

Major fields of study in several important functions in the educational program of the college.

Majors leading to the Bachelor of Science degree are offered in Biology, Biology, Chemistry, Mathematics, Mathematics, Physical Sciences, Physics and Zoology. A wide selection of elective courses also may prove interesting in Botany, Plant Technology, Geology, Animal Health, Mycology and Syringe Embryology.

The School of Science provides students with basic broad general education. It will be important the students of science, science and mathematics and their relationship to our society should be the focus more basic to modern life. In addition, the School of Science offers both supporting courses for students engaged in the educational and technological career program of the college.

The Bachelor of Science program will allow for both the Elementary Education and the Secondary Education. A prospective permanent science teacher may also a major in biology, chemistry, a physical science and a minor in biology, chemistry, mathematics or physics. A prospective secondary teacher may also a major in biology, chemistry, mathematics or physics and a minor in technology, elementary, mathematics or physics.

Some students attend the School to prepare for specific professions, as well as for advanced or research studies. The four-year program allows all students to choose four half a sufficient number of free electives which students to develop their interests outside the major in a closely related field.

An active educational program includes participation in several activities. These include the Biological, Chemistry, Mathematics, Physics and Physical Sciences societies, ACT, CBA, and other organizations.

SCI

SCIENCE

SCIENTIFIC SOCIETY

SCI

## THE SCHOOL OF SCIENCE

Vincent E. Parker, *Dean*

The School of Science serves several important functions in the educational program of the college.

Majors leading to the Bachelor of Science degree are offered in Biology, Botany, Chemistry, Mathematics, Microbiology, Physical Science, Physics and Zoology. Within the Biological Sciences major students may pursue concentrations in Mycology-Plant Pathology, Physiology, Public Health Microbiology and Systemic Entomology.

The School of Science provides all students with instruction in general education. The need to understand the concepts of modern science and mathematics and their relationship to our present world society has never been so needed as now. In addition, the School of Science offers basic supporting courses for students enrolled in the professional and technological degree programs of the college.

The Standard Teacher Credential program is offered for both the Elementary Specialization and the Secondary Specialization. A prospective elementary school teacher may elect a major in biology, mathematics, or physical sciences and a minor in biology, chemistry, mathematics or physics. A prospective secondary teacher may elect a major in biology, chemistry, mathematics or physics and a minor in biology, chemistry, mathematics or physics.

Each curriculum offered by the School is designed to prepare graduates for specific professional positions as well as for advanced work in their disciplines. The four-year sequence covers the basic major courses but has a sufficient number of free electives to allow students to develop specializations within the major or in closely related fields.

An active co-curricular program includes Beta Beta Beta Biological honor society; Biovia, a club for Biological Science majors; a chapter of Kappa Mu Epsilon (mathematics); the Quantum Club, for Physical Science majors; a SCUBA club, and other organizations.

# BIOLOGICAL SCIENCES DEPARTMENT

Jerome E. Dimitman, *Chairman*

Ralph W. Ames  
Lawrence M. Blakely  
Howard S. Brown  
William D. Edmonds  
Jack L. Erspamer  
Bruce L. Firstman  
Donald C. Force  
Brigitte H. Goehler  
Vernon L. Gregory  
John N. Howell

Lamar M. Knill  
Harold L. Lint  
George W. Martinek  
Edward T. Roche  
Fred Shafrazi  
Glenn R. Stewart  
Martin F. Stoner  
Laszlo J. Szijj  
Jia-Hsi Wu

Four-year curricula in Biological Sciences with majors in Biology, Botany, Microbiology, and Zoology and concentrations in Mycology-Plant Pathology, Physiology, Public Health Microbiology, and Systematic Entomology are offered by the department. Each curricula provides a broad and fundamental program essential to an understanding of the field of biology, yet allows sufficient latitude, through selection of electives, for specialization in various fields.

Courses also are offered by the department to fulfill the general education requirements in life science, and adequate undergraduate preparation is provided for beginning work at the graduate level. Besides laboratories, greenhouses for practical work in the plant sciences are available and the college location makes possible field work in desert, mountain, seashore, and coastal areas.

## Curriculum in Biology

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106)	3	3	3
Physical Education (PE 141)	½	½	½
Health Education (PE 107)	—	—	2
Basic Biology (BIO 115)	—	—	3
Basic Biology Laboratory (BIO 145)	—	—	2
Biological Microscopy (BIO 151)	—	—	1
General Zoology (ZOO 134, 135)	—	—	4
College Chemistry (CHM 104, 105) or General Chemistry (CHM 111, 112)	—	—	4
College Chemistry Laboratory (CHM 141, 142) or General Chemistry Laboratory (CHM 151, 152)	3	3	1
Organic Chemistry (CHM 211)	—	—	3
Mathematics (MAT 104, 105 or 108, 109)	3	3	—
General Entomology (ENT 126)	—	—	4
Electives	—	—	2
	16½	16½	16½

## Biology/Botany

### Sophomore

	<i>F</i>	<i>W</i>	<i>S</i>
Physical Education (PE 141) -----	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
General Bacteriology (BAC 221) -----	4		
General Botany (BOT 124, 125) -----		5	5
Genetics (BIO 303) -----	3		
Principles of Evolution (BIO 213) -----		3	
College Physics (PHY 121, 122, 123) -----	4	4	4
Public Speaking (SP 200) -----			3
Electives -----	6	5	5
	$17\frac{1}{2}$	$17\frac{1}{2}$	$17\frac{1}{2}$

### Junior

American Civilization (AMC 301, 302, 303) -----	3	3	3
Principles of Ecology (BIO 325) -----			3
Principles of Taxonomy (BIO 306) -----		3	
+Biotechniques (BIO 341, 342) -----	2	2	
General Psychology (PSY 202) -----	3		
‡Literature -----	3		
‡Literature, Philosophy, Art or Music -----		3	3
§Approved electives -----	3	3	4
*Electives -----	3	3	3
	$17\frac{1}{2}$	$17\frac{1}{2}$	$17\frac{1}{2}$

### Senior

Senior Project (BIO 461, 462) -----	2	2	
Undergraduate Seminar (BIO 463) -----			2
‡Social Sciences -----	3	3	
§Approved electives -----	6	6	7
*Electives -----	4	5	6
	$15\frac{1}{2}$	$16\frac{1}{2}$	$15\frac{1}{2}$

## Curriculum in Botany

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106) -----	3	3	3
Physical Education (PE 141) -----	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Health Education (PE 107) -----			2
Basic Biology (BIO 115) -----		3	
Basic Biology Laboratory (BIO 145) -----	2		
General Botany (BOT 124, 125) -----		5	5
College Chemistry (CHM 104, 105) or General Chemistry (CHM 111, 112) -----	3	3	
College Chemistry Laboratory (CHM 141, 142) or General Chemistry Laboratory (CHM 151, 152) -----	1	1	
Organic Chemistry (CHM 211) -----			3
Mathematics (MAT 104, 105 or 108, 109) -----	3	3	
General Entomology (ENT 126) -----			4
	$15\frac{1}{2}$	$17\frac{1}{2}$	$15\frac{1}{2}$

\*Eight units must be in 300-400 course level.

†Plant Physiology (BOT 322), Animal Physiology (ZOO 324) or Cellular Physiology (BIO 435) may be substituted.

‡To be selected from the General Education list.

§Elective units to complete the major must be selected with the approval of the adviser.

## Botany/Microbiology

	<i>SCIENCE</i>	<i>F</i>	<i>W</i>	<i>S</i>
<b>Sophomore</b>				
Physical Education (PE 141)		½	½	½
General Bacteriology (BAC 221)		4		
General Zoology (ZOO 134, 135)			4	4
Genetics (BIO 303)			3	
Principles of Evolution (BIO 213)				3
College Physics (PHY 121, 122, 123)		4	4	4
Public Speaking (SP 200)		3		
†Literature		3		
†Literature, Philosophy, Art or Music			3	3
Electives		3	3	3
		<hr/>	<hr/>	<hr/>
<b>Junior</b>		<i>17½</i>	<i>17½</i>	<i>17½</i>
American Civilization (AMC 301, 302, 303)		3	3	3
Principles of Ecology (BIO 325)		3		
Plant Anatomy (BOT 335)		4		
Plant Physiology (BOT 322)			4	
Principles of Taxonomy (BIO 306)				3
Taxonomy of Higher Plants (BOT 343)				2
General Psychology (PSY 202)			3	
†Approved electives		3	3	4
Electives		3	3	5
		<hr/>	<hr/>	<hr/>
<b>Senior</b>		<i>16</i>	<i>16</i>	<i>17</i>
Senior Project (BOT 461, 462)		2	2	
Undergraduate Seminar (BOT 463)				2
†Social Sciences		3		3
Morphology of Non-vascular Plants (BOT 333) or				
Mycology (BOT 426)			4	
†Approved electives		4	4	6
Electives		7	6	5
		<hr/>	<hr/>	<hr/>
	<i>16</i>	<i>16</i>	<i>16</i>	

## Curriculum in Microbiology

	<i>SCIENCE</i>	<i>F</i>	<i>W</i>	<i>S</i>
<b>Freshman</b>				
Freshman Composition (ENG 104, 105, 106)		3	3	3
Physical Education (PE 141)		½	½	½
Health Education (PE 107)			2	
Basic Biology (BIO 115)		3		
Basic Biology Laboratory (BIO 145)		2		
General Botany (BOT 124, 125)			5	5
General Bacteriology (BAC 221)				4
College Chemistry (CHM 104, 105) or General Chemistry (CHM 111, 112)		3	3	
College Chemistry Laboratory (CHM 141, 142) or General Chemistry Laboratory (CHM 151, 152)		1	1	
Organic Chemistry (CHM 211)				3
Organic Chemistry Laboratory (CHM 251)				1
Mathematics (MAT 104, 105 or 108, 109)		3	3	
		<hr/>	<hr/>	<hr/>
	<i>15½</i>	<i>17½</i>	<i>16½</i>	

†To be selected from the General Education list.

†Elective units to complete the major must be selected with the approval of the adviser.

## Microbiology/Zoology

### Sophomore

	<i>F</i>	<i>W</i>	<i>S</i>
Physical Education (PE 141)	½	½	½
General Zoology (ZOO 134, 135)	4	4	4
General Entomology (ENT 126)			4
Genetics (BIO 303)			3
Public Speaking (SP 200)	3		
College Physics (PHY 121, 122, 123)	4	4	4
†Literature	3		
†Literature, Philosophy, Art or Music			3
Electives	2	2	6
	<hr/> 16½	<hr/> 16½	<hr/> 17½

### Junior

American Civilization (AMC 301, 302, 303)	3	3	3
Biochemistry (CHM 327)		4	
General Psychology (PSY 202)	3		
†Approved electives	4	3	8
Electives	6	6	5
	<hr/> 16	<hr/> 16	<hr/> 16

### Senior

Senior Project (BAC 461, 462)	2	2	2
Undergraduate Seminar (BAC 463)			3
†Social Sciences		3	3
Pathogenic Bacteriology (BAC 423)	4		
General Virology (BAC 431)		3	
Advanced Microbiology (BAC 432)			3
†Approved electives	6	4	4
*Electives	5	5	4
	<hr/> 17	<hr/> 17	<hr/> 16

## Curriculum in Zoology

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106)	3	3	3
Physical Education (PE 141)	½	½	½
Health Education (PE 107)		2	
Basic Biology (BIO 115)	3		
Basic Biology Laboratory (BIO 145)	2		
General Zoology (ZOO 134, 135)		4	4
College Chemistry (CHM 104, 105) or General Chemistry (CHM 111, 112)	3	3	
College Chemistry Laboratory (CHM 141, 142) or General Chemistry Laboratory (CHM 151, 152)	1	1	
Organic Chemistry (CHM 211)			3
Organic Chemistry Laboratory (CHM 251)			1
Mathematics (MAT 104, 105 or 108, 109)	3	3	
General Entomology (ENT 126)			4
Electives		3	
	<hr/> 18½	<hr/> 16½	<hr/> 15½

\*Four units must be in 300-400 course level.

†To be selected from the General Education list.

‡Elective units to complete the major must be selected with the approval of the adviser.

## Zoology/Bacteriology

### Sophomore

	F	W	S
Physical Education (PE 141) -----	½	½	½
General Bacteriology (BAC 221) -----			4
General Botany (BOT 124, 125) -----	5	5	3
Genetics (BIO 303) -----			3
Principles of Evolution (BIO 213) -----	3		
College Physics (PHY 121, 122, 123) -----	4	4	4
Public Speaking (SP 200) -----			3
†Literature -----		3	
†Literature, Philosophy, Art or Music -----		3	3
Electives -----		2	3
	15 ½	17 ½	17 ½

### Junior

American Civilization (AMC 301, 302, 303) -----	3	3	3
Principles of Ecology (BIO 325) -----		3	
Biochemistry (CHM 327) -----	4		
Comparative Anatomy of Vertebrates (ZOO 326) -----	4		
Animal Physiology (ZOO 324) -----		4	
Embryology (ZOO 323) -----			4
General Psychology (PSY 202) -----			3
†Approved electives -----		3	3
Electives -----	6	3	3
	17	16	16

### Senior

Senior Project (ZOO 461, 462) -----	2	2	2
Undergraduate Seminar (ZOO 463) -----			
†Social Sciences -----	3	3	
†Approved electives -----	7	4	7
Electives -----	4	7	7
	16	16	16

## Courses in Bacteriology

### BAC 190 Elements of Microbiology (3)

Basic elements of microbiology and applications to daily life. 3 lectures.

### BAC 221 General Bacteriology (4)

Morphology, classification, physiology, and cultivation of bacteria; relation of bacteria to health of man, animals, and plants. 2 lectures, 2 three-hour laboratories. Prerequisite: BIO 110 or 115; CHM 111, 151 or CHM 104, 141

### BAC 332 Soil Microbiology (4)

Methods of studying soil microflora-plant rhizosphere relationships; methods of sampling and isolating micro-organisms from soil; assay of antibiotics from antagonistic soil micro-organisms. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221, CHM 211, 251

### BAC 333 Sanitary Microbiology (3)

Sanitary and industrial application of microbiology stressing food, dairy, water, air, and sewage; practical aspects of environmental sanitation emphasized. 2 lectures, 1 three-hour laboratory. Prerequisite: BAC 221

†To be selected from the General Education list.

‡Elective units to complete the major must be selected with the approval of the adviser.

## Biology

### **BAC 423 Pathogenic Bacteriology (4)**

Characteristics of disease-producing bacteria, their means of transmission, disease development, and laboratory methods of diagnosis. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221

### **BAC 424 Food Microbiology (4)**

The microbiology of foodstuffs as related to storage, transit, and animal and human nutrition. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221

### **BAC 431 General Virology (3)**

Chemical composition and physical structure of viruses; their mechanism of reproduction; relationship to man, animals, and plants. Introduction to diagnostic techniques used in the isolation and identification of viruses. 2 lectures, 1 three-hour laboratory. Prerequisite: BAC 221 and CHM 211, 251

### **BAC 432 Advanced Microbiology (3)**

Physiological characteristics of micro-organisms with emphasis upon morphology, growth, nutrition, and

metabolism of the cell. 2 lectures, 1 three-hour laboratory. Prerequisite: BAC 221 and CHM 211, 251

### **BAC 433 Serology (4)**

Theory and practice of serological methods involving antigen-antibody reactions. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221

### **BAC 443 Immunology (4)**

Principles of immunology involving a study of the mechanisms of resistance to infection and the procedures involved in evaluating the immune response. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221

### **BAC 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields. Results presented in a formal report. Minimum of 120 hours total time.

### **BAC 463 Undergraduate Seminar (2)**

Study and discussion of recent developments in microbiology and critical examination of senior theses. 2 lectures. Prerequisite: BAC 462

## Courses in Biology

### **BIO 110 Life Science (3)**

Biological implications in the modern world. The relation of biology and technology to problems in population, reproduction, heredity, evolution, and conservation. Designed for all majors other than Biological Sciences, Agriculture, and Physical Education. 3 lectures.

Prerequisite: To be taken concurrently with or after BIO 115

### **BIO 115 Basic Biology (3)**

Introduction to living things; basic structure and function of plants and animals and their relationship to the physical world. 3 lectures.

### **BIO 151 Biological Microscopy (1)**

Principles of microscopy, including structure, use, and care of various optical instruments used in the study of biological materials and problems. 1 three-hour laboratory.

### **BIO 200 History of Biology (3)**

Chronological résumé of events, inventions, discoveries, and workers contributing to growth of biological sciences. 3 lectures.

### **BIO 145 Basic Biology**

#### **Laboratory (2)**

Laboratory techniques in the study of cells, plant and animal structure and functions. 2 three-hour laboratories.

### **BIO 201 Conservation of Natural Resources (3)**

Fundamental concepts, practices, local and national laws concerning conservation of natural resources of the

## Biology

United States with emphasis on California and the western states. 3 lectures.

### **BIO 213 Principles of Evolution (3)**

Introduction to plant and animal evolution. 3 lectures.

### **BIO 225 Microtechnique (3)**

Methods of preparing plant and animal tissues for microscopic study. 1 lecture, 2 three-hour laboratories. Prerequisite: BIO 145

### **BIO 228 Natural History of Plants (4)**

Characteristics, classification and natural history of the major groups of plants; basic principles of ecology; conservation ethics. Identification of common native plants with emphasis on trees and shrubs; field study of natural plant communities and life zones. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 110 or 115 or consent of instructor.

### **BIO 229 Natural History of Animals (4)**

Characteristics, classification and natural history of the major groups of invertebrate and vertebrate animals; identification and field study of local species. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 110 or 115 or consent of instructor.

### **BIO 303 Genetics (3)**

Principles of heredity and variation. 3 lectures. Prerequisite: BIO 110 or 115

### **BIO 306 Principles of Taxonomy (3)**

Major principles of taxonomy, classification, biosystematics, and nomenclature as applied to plants and animals. 3 lectures. Prerequisite: BIO 110 or BIO 115

### **BIO 311 Biometrics (3)**

Application of statistical methods to the analysis and interpretation of biological data. Principles of sampling, the use of means, frequencies, measures of

variability, correlation, diversity, and their value to biologists. 3 lectures. Prerequisite: MAT 204 or equivalent

### **BIO 325 Principles of Ecology (3)**

Response of plants and animals to their environment. 2 lectures, 1 three-hour laboratory. Prerequisite: BOT 124 or ZOO 134

### **BIO 331, 332, 333 Marine Biology (3) (3) (3)**

Marine plants and animals. Sampling, identification, data analysis. Physical and biological factors controlling populations and distribution. Characterization of the marine environment. 2 lectures, 1 three-hour laboratory. Prerequisite: BOT 125, ZOO 135, junior standing.

### **BIO 335 Fresh Water Biology (4)**

Ecology, taxonomy, morphology and natural history of major plant and animal groups in various fresh water habitats, and their relationship to fisheries, wildlife management, water sanitation, and conservation. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 125, ZOO 134, 135

### **BIO 341 Biotechniques (2)**

Botanical techniques; collecting, preservation, preparation of botanical specimens. 2 three-hour laboratories. Prerequisite: BOT 124

### **BIO 342 Biotechniques (2)**

Zoological techniques; collecting, preservation, preparation of zoological specimens. 2 three-hour laboratories. Prerequisite: ZOO 134

### **BIO 352 Genetics Laboratory (2)**

Laboratory techniques in genetics. 2 three-hour laboratories. Taken concurrently with or after BIO 303

### **BIO 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter. Prerequisite: Senior standing or consent of instructor.

## Biology

### **BIO 410 Biophysics (3)**

Concepts and mechanisms involved in the interpretation of biological systems. A description of living processes in physical terms. 3 lectures. Prerequisite: PHY 133 or permission of instructor.

### **BIO 418 Population Ecology (3)**

Factors affecting the abundance and distribution of animal populations in their natural environment. 2 lectures, 1 three-hour laboratory. Prerequisite: BIO 325

### **BIO 421 Advanced Genetics (3)**

Continuation of studies in genetics with emphasis at the biochemical level. Further work on mutations, chromosomal aberrations, radiation effects and their use in plant and animal studies. 3 lectures. Prerequisite: BIO 303

### **BIO 423 General Cytology (4)**

Ultrastructure of the cell; mechanics of mitosis, meiosis, and fertilization; and the relation of karyotype changes to genetics and evolution. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 124, ZOO 134, BIO 303, CHM 327

### **BIO 431 Radiation Biology (4)**

Introduction to radioisotope techniques, radiometric analyses, radiation safety and health physics as applied to life sciences and public health. 2 lectures, 2 three-hour laboratories. Prerequisite: BIO 145, CHM 111, 151

### **BIO 432 Isotope Tracers (3)**

Use of radio isotopes with special emphasis on agricultural applications. Plant and soil science techniques and methods utilizing radiometric analyses. 1 lecture, 2 three-hour laboratories. Prerequisite: BIO 431 or CHM 336

### **BIO 435 Cellular Physiology (4)**

Physical mechanisms at the cellular level. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 327

### **BIO 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects

typical of problems which graduates must solve in their fields. Results presented in a formal report. Minimum of 120 hours total time.

### **BIO 463 Undergraduate Seminar (2)**

Study and discussion of recent developments in biology. 2 meetings. Prerequisite: BIO 462

### **BIO 521 Curriculum and Methods in the Biological Sciences (3)**

Curricula, methods, devices, and procedures that may be used effectively in organizing and conducting high school biology courses. 2 lectures, 1 laboratory. Prerequisite: Graduate standing and admission to teacher preparation program.

### **BIO 530 Mechanisms of Speciation (3)**

Principles and concepts of evolutionary mechanisms in plants and animals. 3 lectures. Prerequisite: BIO 213, 303, 325, or graduate standing or senior standing with consent of instructor.

### **BIO 541 Biogeography (3)**

Principles and concepts of the distribution of plants and animals throughout the world. Origins and dispersal of modern floras and faunas as related to environmental and historical factors. 3 lectures. Prerequisite: BIO 213 and BIO 325 or graduate standing or senior standing with consent of instructor.

### **BIO 580 Advanced Topics in Biology (2)**

Discussion of advanced topics in biology. Topics selected to correspond to the changes in the field or needs of advanced students. Total credit limited to 6 units with a maximum of 2 units per quarter. 2 lecture-discussions. Prerequisite: Graduate standing or senior standing with consent of instructor.

## Botany

### **BIO 590 Seminar in Biology (1-3)**

Arrangements to be made with faculty. Topics in disciplines of biology offered according to interests and needs of students. Each seminar to have a sub-title identifying the discipline. Prerequisite: Graduate standing. 1-3 units in one quarter, maximum of 9 units.

### **BIO 591 Research in Biological Sciences (2)**

Current research methods in the biological sciences. Selection and completion of a research project under supervision of faculty member. Total credit limited to 6 units with a maximum of 2 units per quarter. 2 three-hour laboratories. Prerequisite: Graduate standing.

## Courses in Botany

### **BOT 116 Plant Environments (3)**

Effects of environmental factors on the growth and distribution of plant materials used in landscaping. Not open to majors in the Biological Sciences department. 2 lectures, 1 three-hour laboratory.

### **BOT 120 Agricultural Botany (4)**

Principles of structure, function, and classification of seed plants and fungi with special application to agriculture. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 145

### **BOT 124 General Botany (5)**

Structure and function of plants. 3 lectures, 2 three-hour laboratories. Prerequisite: BIO 145

### **BOT 125 General Botany (5)**

Comparative morphology and phylogenetic relationships of plant groups from bacteria to angiosperms. 3 lectures, 2 three-hour laboratories. Prerequisite: BIO 145

### **BOT 249 Taxonomy of Grasses (2)**

Structure and variation in grasses. Use of a key in identification. Recognition of tribes of the grass family. Use of vegetative characters in identification of common hay and pasture grasses. 2 three-hour laboratories. Prerequisite: BIO 145

### **BOT 307 Economic Botany (3)**

Sources and uses of plant products utilized by man. 3 lectures.

### **BOT 322 Plant Physiology (4)**

Functions of plants; water relations, metabolism and plant growth. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 120 or 124

### **BOT 333 Morphology of Non-vascular Plants (4)**

Comparative structure, life history and relationships of algae, mosses, liverworts and lichens. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 125

### **BOT 334 Morphology of Vascular Plants (4)**

Evolution of the plant kingdom as illustrated by comparative morphology of major plant groups. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 125

### **BOT 335 Plant Anatomy (4)**

Microscopic study of representative common plants dealing with origin, development, and structure of cells, tissues and tissue systems in roots, stems, and leaves. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 124

### **BOT 343 Taxonomy of Higher Plants (2)**

General principles of classification of plants; procedures for identification of unknown plants; preparation and use of specimens. 2 three-hour laboratories. Prerequisite: BOT 120 or 124; concurrent BIO 306

**BOT 421 Plant Ecology (4)**

Effects on plant growth and development of environmental factors such as soil, water, temperature, light, atmosphere, topography, organisms and fire. The communities and dynamics of vegetation and the causal phenomena involved. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 325

**BOT 422 Advanced Plant Physiology (4)**

Selected major aspects of plant water relations, metabolism and growth treated in depth. Emphasis on experimental investigations. Student initiative in experimental and library research will be encouraged. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 322

**BOT 423 Mineral Nutrition of Plants (3)**

Present day concepts of inorganic nutrition in plants, effects of hydrogen ion, deficiency and excess diseases, nitrogen metabolism, photosynthesis; relationship of plant nutrition to animal nutrition. 3 lectures. Prerequisite: BOT 322

**BOT 426 Mycology (4)**

Morphological, cultural, and pathological characteristics of fungi. 2 lectures.

**Courses in Entomology**

**ENT 126 General Entomology (4)**

Basic principles of insect structure, function, development, behavior, classification, and control, with a survey of the principal orders. 2 lectures, 2 three-hour laboratories.

**ENT 226 Families of Insects (3)**

Recognition of major, common, and important families of insects and their habits. 1 lecture, 2 three-hour laboratories. Prerequisite: ENT 126

**ENT 331 Insect Taxonomy (3)**

Classification of insects; taxonomic categories and procedures; nomenclature and literature. 1 lecture, 2 three-hour laboratories. Prerequisite: ENT 126

tures, 2 three-hour laboratories. Prerequisite: BOT 125 or consent of instructor.

**BOT 427 Medical Mycology (4)**

Characteristics, habits and laboratory identification of fungi inciting human and animal diseases. 2 lectures, 2 three-hour laboratories. Prerequisite: BAC 221

**BOT 436 Advanced Plant Taxonomy (4)**

Phylogeny of the vascular plants; recognition of the major orders and families. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 343

**BOT 461, 462 Senior Project (2) (2)**

Selection and completion of a project under a minimum of supervision. Projects typical of problems which graduates must solve in their fields. Results presented in a formal report. Minimum of 120 hours total time.

**BOT 463 Undergraduate Seminar (2)**

Study and discussion of recent developments in botany and critical examination of senior theses. 2 lectures. Prerequisite: BOT 462

**ENT 334 Morphology of Immature Insects (3)**

Classification of immature insects; taxonomic categories; methods of preparation for preservation and study. 1 lecture, 2 three-hour laboratories. Prerequisite: ENT 126

**ENT 423 Structure and Function in Insects (4)**

Comparative anatomy and physiology of insects. 2 lectures, 2 three-hour laboratories. Prerequisite: ENT 126

**ENT 431 Insect Pathology (3)**

Infectious and non-infectious diseases of insects involving the principles of insect microbiology and pathology. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126, BAC 221

## Plant Pathology/Zoology

### Courses in Plant Pathology

#### **PTH 223 General Plant Pathology (4)**

Principles of the nature and control of plant diseases caused by bacteria, fungi, nematodes, viruses, and physiological factors. 2 lectures, 2 three-hour laboratories. Prerequisite: BOT 120 or 125

#### **PTH 324 Advanced Plant Pathology (4)**

Methods and materials used in the diagnosis of plant diseases; special reference to techniques for differentiation of plant disease problems. 2 lectures, 2 three-hour laboratories. Prerequisite: PTH 223

#### **PTH 335 Fungi Attacking Wood Products (3)**

Recognition and identification of fungi found in timber products. Types of damage, means of prevention, and control measures. 2 lectures, 1 three-hour laboratory.

#### **PTH 423 Plant Nematology (3)**

Classification of nematodes associated with economic plants; basic morphology, biology and control of important plant nematodes. 2 lectures, 1 three-hour laboratory. Prerequisite: PTH 223, ZOO 135

### Courses in Zoology

#### **ZOO 134 General Zoology (4)**

Structure and function of vertebrate organ systems, with emphasis on man and domestic animals; study of interrelationships within the Phylum Chordata. 2 lectures, 2 three-hour laboratories. Prerequisite: BIO 145

#### **ZOO 135 General Zoology (4)**

Invertebrate animals from Protozoa to Chordates. Study of the variety and distribution of invertebrate life, with emphasis on those forms of economic and medical importance. 2 lectures, 2 three-hour laboratories. Prerequisite: BIO 145

#### **ZOO 234 Human Anatomy (4)**

Lectures devoted to a description of human anatomy. Laboratories involved with cat anatomy dissection with reference and comparison to human structure. 2 lectures, 2 three-hour laboratories. Prerequisite: BIO 115, 145

#### **ZOO 235 Human Physiology (4)**

Functions of the major organ systems of the human body with emphasis on the homeostatic mechanisms. 3 lectures, 1 three-hour laboratory. Prerequisite: BIO 115, 145

#### **ZOO 236 Invertebrate Zoology (4)**

A systematic and comparative survey of all invertebrate groups, including the minor phyla, with emphasis on morphology and phylogeny. (Insects and parasites are omitted.) 2 lectures, 2 three-hour laboratories and field work.

#### **ZOO 319 Animal Behavior (3)**

Biological, physiological, genetic and anatomical principles of animal behavior. Ethology and experimental psychology involving wild and laboratory animals. 2 lectures, 1 three-hour laboratory. Prerequisite: ZOO 134 or consent of instructor.

#### **ZOO 323 Embryology (4)**

Embryonic development of the vertebrate body. 2 lectures, 2 three-hour laboratories. Prerequisite: ZOO 134

#### **ZOO 324 Animal Physiology (4)**

Introduction to functions of vertebrate and invertebrate organ systems. 2 lectures, 2 three-hour laboratories. Prerequisite: ZOO 134, 135

**ZOO 326 Comparative Anatomy of Vertebrates (4)**

Comparative structure of vertebrate organ systems. 2 lectures, 2 three-hour laboratories. Prerequisite: ZOO 134

**ZOO 329 Ornithology (3)**

Identification, structure, physiology, ecology, behavior and economic importance of birds, especially of Pacific Coast region. 2 lectures, 1 three-hour laboratory or field exercises and field project. Prerequisite: ZOO 134

**ZOO 341 Mammalogy (3)**

Morphology, classification, distribution, ecology, behavior and economic importance of mammals; identification, life histories, and field study of local species. 2 lectures, 1 three-hour laboratory. Prerequisite: ZOO 134 or equivalent.

**ZOO 417 Helminthology (3)**

An intensified study of helminths living in and on other organisms. Their life cycles, natural history, physiology and anatomy, taxonomy and latest methods of control of harmful species. 2 lectures, 1 three-hour laboratory. Prerequisite: ZOO 135

**ZOO 422 Histology (4)**

Microscopic study of vertebrate tissues: organology and correlation of form with function. 2 lectures, 2 three-hour laboratories. Prerequisite: ZOO 134

**ZOO 425 Parasitology (4)**

Study of the protozoan and helminth parasites of man and lower animals.

Life histories, control, epidemiology and economic importance. 2 lectures, 2 three-hour laboratories. Prerequisite: ZOO 135

**ZOO 429 Herpetology (3)**

Morphology, classification, distribution, ecology, behavior and economic importance of amphibians and reptiles; identification, life histories, and field study of local species. 2 lectures, 1 three-hour laboratory. Prerequisite: ZOO 134 or equivalent.

**ZOO 435 Arthropod Vectors (3)**

Role of insects, mites, ticks and other arthropods in causation and transmission of human diseases. Classification, structure, and life histories of arthropods and parasites. 2 lectures, 1 three-hour laboratory. Prerequisite: ENT 126 or ZOO 425

**ZOO 442 Acarology (3)**

Identification, biology, ecology and importance of injurious and beneficial mites and ticks; methods of preparation for study. 1 lecture, 2 three-hour laboratories. Prerequisite: ZOO 135

**ZOO 461, 462 Senior Project (2) (2)**

Selection and completion of a project under a minimum of supervision. Projects typical of problems which graduates must solve in their fields. Results presented in a formal report. Minimum of 120 hours total time.

**ZOO 463 Undergraduate Seminar (2)**

Study and discussion of recent developments in zoology and critical examination of senior theses. 2 lectures. Prerequisite: ZOO 462

# MATHEMATICS DEPARTMENT

Harold F. Simmons, *Chairman*.

Laure I. Abu-Haydar  
 A. Martha Becker  
 Cameron C. Bogue  
 George C. Carlstedt  
 George W. Carson  
 Yu Chang  
 Theodore J. Cullen  
 Thomas J. Flynn  
 Carlos Ford-Livene  
 Samuel Gendelman  
 Simon Green  
 David A. Horwitz  
 Alice A. Huffman

Larry D. Irwin  
 Joseph Kachun  
 Thomas M. King  
 Albert Konigsberg  
 Kenneth B. Krieger  
 Kei A. Lee  
 Kenneth A. MacDonald  
 Douglas H. Moore  
 Lydia P. Moore  
 William C. Paugstat  
 Alvin C. Sugar  
 Eldon J. Vought  
 Harry A. Wilson

The major in Mathematics has two objectives: first, to prepare secondary school teachers who are aware of the significance of mathematics and of its contributions to modern living; second, to prepare mathematicians for industrial and governmental employment.

The major program requires extensive work in applied mathematics and skills courses to produce mathematicians who are capable of using their knowledge in a wide variety of applications. A high school student planning a major in Mathematics should take eight semesters of mathematics, two of physics, and two of chemistry.

The department also offers courses needed by students in the Schools of Agriculture, Arts, and Engineering for the purpose of developing occupational proficiency.

## Curriculum in Mathematics

### Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106)	3	3	3
Physical Education (PE 141)	½	½	½
†Biological Science	3		
General Physics (PHY 131)			4
Analytic Geometry and Calculus (MAT 114, 115, 116)	3	3	3
General Chemistry (CHM 111, 112)	3	3	
General Chemistry Laboratory (CHM 151, 152)	1	1	
Fortran and Elementary Numerical Methods (MAT 119)			3
Mathematical Logic (MAT 117)			3
Introduction to Probability (MAT 123)			3
Electives		3	3
	16½	16½	16½

†To be selected from the General Education list.

## Mathematics

### Sophomore

	<i>F</i>	<i>W</i>	<i>S</i>
General Psychology (PSY 202)			3
Health Education (PE 107)	2	$\frac{1}{2}$	$\frac{1}{2}$
Physical Education (PE 141)	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Physics (PHY 132; 133, or 204)	4	4	
Principles of Economics (EC 201, 202, 203)	3	3	3
Calculus and Differential Equations (MAT 214, 215, 216)	4	4	4
Higher Algebra (MAT 201)	3		
Linear Algebra (MAT 209)		3	3
Electives		2	3
	<u>16<math>\frac{1}{2}</math></u>	<u>16<math>\frac{1}{2}</math></u>	<u>16<math>\frac{1}{2}</math></u>

### Junior

American Civilization (AMC 301, 302, 303)	3	3	3
Intermediate Analysis (MAT 314, 315)	3	3	
Introduction to Complex Variables (MAT 316)			3
Senior Project (MAT 461)			2
+Literature	3		
+Literature, Philosophy, Art or Music		3	3
Mathematics electives	3	3	3
Electives	5	5	3
	<u>17</u>	<u>17</u>	<u>17</u>
<i>Senior</i>			
Senior Project (MAT 462)	2		
Undergraduate Seminar (MAT 463)			2
Mathematics electives	3	3	3
Electives	11	13	11
	<u>16</u>	<u>16</u>	<u>16</u>

## Courses in Mathematics

### MAT 1 Preparatory Mathematics (3)

Fundamentals of arithmetic, denomi-  
nate numbers, introduction to algebra,  
percentage, exponents, simultaneous  
linear equations. Required of all stu-  
dents who show a deficiency in al-  
gebra. 3 lectures.

### MAT 101 Basic Mathematics I (3)

Graphs, charts, ratio, proportion,  
variation, basic algebraic operations,  
linear and quadratic equations, loga-  
rithms. 3 lectures. Prerequisite: high  
school algebra and geometry or  
MAT 1

### MAT 102 Basic Mathematics II (3)

Elements of trigonometry, analytic  
geometry, statistics. 3 lectures. Pre-  
requisite: MAT 101

### MAT 103 Business Mathematics (3)

Simple interest, discounts, compound  
interest, annuities, sinking funds, am-  
ortization, insurance, stocks and  
bonds. 3 lectures. Prerequisite: MAT  
101

### MAT 104 Trigonometry (3)

The circular functions, general re-  
duction formulas, inverse functions,  
graphs, exponential and logarithmic  
functions, Law of Sines, Law of Co-  
sines, identities and complex numbers.  
3 lectures. Prerequisite: MAT 101 or  
equivalent.

### MAT 105 College Algebra (3)

Real numbers, inequalities, absolute  
value, coordinate systems, functions,  
progressions, linear and quadratic sys-

<sup>†</sup>To be selected from the General Education list.

## Mathematics

tems, polynomials and mathematical induction. 3 lectures. Prerequisite: MAT 101 or equivalent.

### **MAT 107 Descriptive Statistics (3)**

Graphical representation of statistical data; calculation and uses of various averages, measures of variability, elementary probability and the normal probability curve, simple linear correlation. Not open to students with credit for MAT 311. 3 lectures. Prerequisite: MAT 101 or 105 or 207

### **MAT 108, 109 Introduction to Mathematical Analysis (3) (3)**

Introductory mathematical analysis for agriculture, economics, business management, biological and social science majors. Selected topics from the calculus including differentiation and integration of elementary functions, maxima and minima of functions of several variables including the use of Lagrange multipliers. 3 lectures. Prerequisite: MAT 101 or equivalent.

### **MAT 113 Fortran (1)**

Solution of scientific and engineering problems using automatic programming for a general purpose computer. Special emphasis on formula translation through the use of the Fortran compiler. Not open to students with credit for MAT 119. 1 lecture. Prerequisite: MAT 102 or 108 or concurrent MAT 105

### **MAT 114, 115, 116 Analytic Geometry and Calculus (3) (3) (3)**

Introduction to analytic geometry, elementary functions, limits. Theory and technique of differential and integral calculus of one variable. 3 lectures. Prerequisite: MAT 104 and 105 or equivalent.

### **MAT 117 Mathematical Logic (3)**

Symbolic methods in propositional logic, inference in logic and mathematics, predicates and sets, set algebra, Boolean diagram techniques in logic and mathematics. 3 lectures. Prerequisite: MAT 114 concurrently or consent of instructor.

### **MAT 119 Fortran and Elementary Numerical Methods (3)**

Fortran programming for the digital computer. Execution of elementary numerical algorithms; interpolation, integration, solution of linear systems. 3 lectures. Corequisite: MAT 115

### **MAT 123 Introduction to Probability (3)**

Probability in theory and practice; permutations, combinations, equiprobable outcomes, finite sample spaces. 2 lectures, 1 two-hour activity. Prerequisite: MAT 115 or concurrent MAT 204

### **MAT 201 Higher Algebra (3)**

A transition between the problem-solving college algebra course and the postulational approach of modern algebra: real and complex numbers, polynomials, rational functions, numerical identities and inequalities, theory of equations. 3 lectures. Prerequisite: MAT 115

### **MAT 204 Introduction to Mathematical Analysis (3)**

Introductory mathematical analysis for agriculture, economics, business management, biological and social science majors. Introduction to differential and difference equations. Elementary properties of vectors and matrices with applications to the solution of linear systems, linear programming, etc. 3 lectures. Prerequisite: MAT 109

### **MAT 205, 206, 207 Basic Concepts of Elementary Mathematics (3) (3) (3)**

For prospective elementary teachers. Development of systems of numeration, fundamental operations, logical basis of the number system including elementary concepts in set theory. Selected topics in algebra and geometry. 3 lectures. Prerequisite: High school algebra and geometry.

### **MAT 208, 209 Linear Algebra (3) (3)**

Introduction to vector spaces, systems of linear equations, matrix algebra. Algebra and geometry of linear transformations, quadratic forms, the eigenvalue problem. 3 lectures. Prerequisite: MAT 204 or 214

**MAT 214, 215, 216 Calculus and Differential Equations (4) (4) (4)**

Vector analysis applied to three dimensional analytic geometry. Theory and technique of multivariable calculus, power series, and differential equations (with emphasis on the linear case). 4 lectures. Prerequisite: MAT 116

**MAT 301, 302, 303 Differential Equations (3) (3) (3)**

Solution of partial differential equations with applications to wave motion, heat transfer, fluid flow. Ordinary linear equations with variable coefficients and systems of linear equations. Stability and qualitative behavior of solutions. 3 lectures. Prerequisite: MAT 216; 208 or 317 or PHY 322

**MAT 305 Applied Boolean Algebra (3)**

Boolean algebra and its application to switching and logic circuits. Map methods for representation and minimization of Boolean functions. Boolean matrices and applications. 3 lectures. Prerequisite: MAT 215 and either MAT 117 or consent of instructor.

**MAT 309 Statistical Methods in Engineering and the Physical Sciences (3)**

Use of statistical methods in experimentation, testing, inspection and production. Measurement errors, comparison of two or more means; comparison of two or more variances; correlation; design of engineering experiments. Not open to Mathematics majors. 3 lectures. Prerequisite: MAT 214

**MAT 311, 312 Mathematical Statistics (3) (3)**

Discrete and continuous probability distributions, moments, moment generating functions, transformations of random variables, limiting distributions, sampling distributions, point and interval estimation, tests of hypotheses. 3 lectures. Prerequisite: MAT 123 and either MAT 204 or 214

**MAT 314, 315 Intermediate Analysis (3) (3)**

Analysis of functions of a single real variable via the number system, limits, sequences, continuity, differentiation, infinite series, integration. Rigorous treatment of ideas, techniques, theorems, proofs. 3 lectures. Prerequisite: MAT 215

**MAT 316 Introduction to Complex Variables (3)**

Algebra and geometry of complex numbers. Cauchy-Riemann conditions and analyticity. Elementary functions and their mappings. 3 lectures. Prerequisite: MAT 314 or consent of instructor.

**MAT 317 Laplace Transforms and Fourier Series (3)**

Introduction to Fourier Series and Integrals with applications. Elementary theory of Laplace transformation with applications including the solution of differential equations. 3 lectures. Prerequisite: MAT 216

**MAT 318 Mathematical Analysis of Engineering Problems (3)**

Introduction to the algebra and calculus of vectors including the divergence and Stokes' theorem. Introduction to analytic functions of a complex variable. Not open to Mathematics majors. 3 lectures. Prerequisite: MAT 216

**MAT 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units.

**MAT 401, 402, 403 Numerical Analysis (3) (3) (3)**

Derivation, error analysis, and computational application of algorithms for the solution of non-linear equations, interpolation and approximation, integration, matrix inversion, numerical solution of differential equations. 3 lectures. Prerequisite: MAT 315, 316, or consent of instructor.

## Mathematics

### **MAT 404, 405 Vector Analysis (3) (3)**

Vector algebra and applications. The del operator, gradient, divergence, curl. Integration and the theorems of Stokes and Green. Applications to engineering, mathematics, and physics. 3 lectures. Prerequisite: MAT 216

### **MAT 406 History of Mathematics (3)**

Development of mathematics over four millenniums. Recommended for students preparing to teach mathematics. 3 lectures. Prerequisite: MAT 215

### **MAT 408, 409 Functions of a Complex Variable (3) (3)**

Contour integration and the Cauchy Integral Formula. Taylor and Laurent series. The residue theorem. Conformal mapping with applications. 3 lectures. Prerequisite: MAT 315, 316, or consent of instructor.

### **MAT 412, 413 Advanced Calculus (3) (3)**

Continuation and expansion of MAT 314, 315. Primary emphasis on the differential and integral calculus of functions and transformations in several real variables. 3 lectures. Prerequisite: MAT 315, 316

### **MAT 415 Geometry I (3)**

Selected topics from Euclidean and non-Euclidean geometries with emphasis on the role of axioms in a synthetic development. 3 lectures. Prerequisite: MAT 208

### **MAT 416 Geometry II (3)**

Selected topics from projective geometry with emphasis on the analytic treatment of the projective plane. 3 lectures. Prerequisite: MAT 209

### **MAT 417, 418 Modern Algebra (3) (3)**

Introduction to semigroups, groups, rings and ideals, integral domains, fields. Mappings of algebraic structures with emphasis on morphisms. 3 lectures. Prerequisite: MAT 208

### **MAT 421 Design of Experiments (3)**

Methods of constructing and analyzing designs for experimental investigation. Latin-square, split-plot, simple and partially confounded factorial designs, incomplete block designs, treatment of missing data and techniques of experimentation. 2 lectures, 1 activity period. Prerequisite: MAT 312

### **MAT 422 Design of Surveys (3)**

Statistical design and analysis of survey investigation. Mathematical development of sampling systems; simple random, stratified, multistage and multiphase sampling designs; estimation; determination of sample size. 2 lectures, 1 activity period. Prerequisite: MAT 312

### **MAT 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results are presented in a formal report. Minimum of 120 hours total time.

### **MAT 463 Undergraduate Seminar (2)**

Discussions through seminar methods of new developments in the fields of student's particular interests. 2 lecture-discussions. Prerequisite: MAT 462

### **MAT 521 Curriculum and Methods in Mathematics (3)**

Modern tendencies and general aims of secondary school mathematics. Objectives of and methods for effective teaching in general mathematics, algebra, geometry, and trigonometry. 3 lectures. Prerequisite: Admission to teacher education program and graduate standing.

### **MAT 590 Seminar in Mathematics (1-3)**

Topics in advanced mathematics chosen according to the interests and needs of the students enrolled. Each seminar will have a sub-title according to the nature of the content. 1, 2, or 3 lectures. Prerequisite: Instructor's approval and graduate standing. May be repeated for a maximum of 6 units.

## PHYSICAL SCIENCES DEPARTMENT

Earl L. Pye, *Chairman*

Keith H. Brown

Robert T. Bush

Myron S. Dendurent

Vasu Dev

Horace G. Ferris

Irwin Geller

Lawrence J. Herber

Walter H. Hesse

Paul C. Hiemenz

David T. Hon

David A. Horsma

Edward M. Kelly

Bernard O. Lane

Esther B. Leffler

John Macropol

Gabriel T. Moran

Elmer H. Rice

Donald D. Smith

Franklin R. Turner

Johannes Tuul

Arnulf Vollmar

Ray H. White

Dorothy V. Winslow

Majors in Chemistry, Physics and Physical Science are offered by the department. Each of the three curricula provides a solid background for graduate studies, and courses in the department are suitable for pre-medicine, pre-dentistry, or pre-veterinary medicine students.

The major in Chemistry prepares students for careers as chemists in industrial, educational or governmental positions. Through choice of electives, it is possible for the student to specialize in areas of agricultural chemistry, mathematical or theoretical chemistry, and biological chemistry. The major satisfies the requirements for the Standard Teaching Credential through fifth-year courses in chemistry offered as part of the credential program.

The major in Physics prepares students for careers as physicists with industry, government, and university laboratories. The program also qualifies as a subject matter major for the Standard Teaching Credential-Secondary Specialization through fifth-year courses offered in physics for the credential program.

The major in Physical Science is designed for students who desire a broad knowledge of the physical sciences but do not intend to pursue careers as physicists or chemists. A graduate in this curriculum is suited for sales or managerial positions in companies which service industries that employ physicists, chemists, geologists, mathematicians, and biologists. The major is recognized as a course of study which leads to the Standard Teaching Credential-Elementary Specialization.

It is recommended that the high school student planning to major in the Physical Sciences department take three semesters of algebra, one of trigonometry, two of geometry, two of physics, and two of chemistry in high school.

## Chemistry

### Curriculum in Chemistry

#### Freshman

		F	W	S
General Chemistry (CHM 111, 112)	-----	3	3	
General Chemistry Laboratory (CHM 151, 152)	-----	1	1	
Ionic Equilibria (CHM 153)	-----			1
General Physics (PHY 131, 132)	-----		4	4
Analytic Geometry and Calculus (MAT 114, 115, 116)	-----	3	3	3
Freshman Composition (ENG 104, 105, 106)	-----	3	3	3
Physical Education (PE 141)	-----	½	½	½
Health Education (PE 107)	-----			2
†Life Science (BIO 110)	-----	3		
Electives	-----	3	2	3
		16½	16½	16½

#### Sophomore

Quantitative Analysis (CHM 221)	-----	4		
Organic Chemistry (CHM 211, 212, 213)	-----	3	3	3
Organic Chemistry Laboratory (CHM 251, 252, 253)	-----	1	2	2
General Physics (PHY 133 or 204)	-----	4		
Elements of Atomic Physics (PHY 212)	-----			3
Introduction to Nuclear Physics (PHY 213)	-----			3
Calculus and Differential Equations (MAT 214, 215)	-----	4	4	
Principles of Economics (EC 201, 202)	-----		3	3
Physical Education (PE 141)	-----	½	½	½
Electives	-----		2	6
		16½	17½	17½

#### Junior

Physical Chemistry (CHM 311, 312, 313)	-----	4	4	4
Physical Chemistry Laboratory (CHM 352, 353)	-----		2	2
Advanced Analytical Chemistry (CHM 332)	-----			4
American Civilization (AMC 301, 302, 303)	-----	3	3	3
Public Speaking (SP 200)	-----		3	
†Literature	-----		3	
Electives	-----	3	3	7
		16	16	16

#### Senior

Senior Project (CHM 461, 462)	-----	2	2	
Undergraduate Seminar (CHM 463)	-----			2
Advanced Inorganic Chemistry (CHM 401, 402)	-----	3	3	
General Psychology I (PSY 202)	-----			3
†Literature, Philosophy, Art or Music	-----	3		3
Organic Analytical Chemistry (CHM 421)	-----	2		
*Advanced Chemistry Electives	-----	3	3	3
Electives	-----	3	5	9
		16	16	17

\*Select from CHM 405, 409, 411, 415, 422, 423.

†To be selected from the General Education list.

## Curriculum in Physical Science

## Freshman

	<i>F</i>	<i>W</i>	<i>S</i>
Freshman Composition (ENG 104, 105, 106)	3	3	3
General Chemistry (CHM 111, 112)	3	3	
General Chemistry Laboratory (CHM 151, 152)	1	1	
College Physics (PHY 121, 122)		4	4
Physical Education (PE 141)	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Basic Biology (BIO 115)	3		
Basic Biology Laboratory (BIO 145)	2		
Analytic Geometry and Calculus (MAT 114, 115, 116)	3	3	3
Physical Geology (PSC 221)			4
Health Education (PE 107)			2
Electives		2	
	$15\frac{1}{2}$	$16\frac{1}{2}$	$16\frac{1}{2}$

## Sophomore

Physical Education (PE 141)	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Principles of Economics (EC 201, 202)	3	3	
General Psychology I (PSY 202)		3	
College Physics (PHY 123)	4		
+Literature			3
Public Speaking (SP 200)		3	
Historical Geology (PSC 222)		3	
Mineralogy (PSC 223)			3
Basic Soil Science (SS 231)	4		
Foreign Language	4	4	4
General Botany (BOT 125)			5
Electives	2		2
	$17\frac{1}{2}$	$16\frac{1}{2}$	$17\frac{1}{2}$

## Junior

+Literature, Philosophy, Art or Music	3	4	
American Civilization (AMC 301, 302, 303)	3	3	3
Astronomy (PSC 215)		3	
Organic Chemistry (CHM 211)	3		
Organic Chemistry Laboratory (CHM 251)	1		
General Zoology (ZOO 134)			4
Geomorphology (PSC 323)			3
Foreign Language	3	3	3
Quantitative Analysis (CHM 221)		4	
*Electives	3		3
	16	17	16

## Senior

Senior Project (CHM or PHY 461, 462)	2	2	
Undergraduate Seminar (CHM or PHY 463)			2
Invertebrate Paleontology (PSC 423)			3
Soil Conservation (SS 333)			4
Principles of Anthropology (ANT 201, 202, 203)	3	3	3
Regional World Geography (GEO 301)	3		
Instrumental Analysis (CHM 333)	4		
Biochemistry (CHM 327)		4	
*Electives	5	7	4
	17	16	16

\*Eleven units of electives must be taken in science or mathematics.

+To be selected from the General Education list.

## Curriculum in Physics

## Freshman

	F	W	S
Freshman Composition (ENG 104, 105, 106)	3	3	3
General Chemistry (CHM 111, 112)	3	3	
General Chemistry Laboratory (CHM 151, 152)	1	1	
General Physics (PHY 131, 132)		4	4
Physical Education (PE 141)	½	½	½
Health Education (PE 107)			2
Life Science (BIO 110)	3		
Analytic Geometry and Calculus (MAT 114, 115, 116)	3	3	3
Electives	3	2	4
	16½	16½	16½

## Sophomore

Physical Education (PE 141)	½	½	½
Principles of Economics (EC 201, 202)	3	3	
Calculus and Differential Equations (MAT 214, 215, 216)	4	4	4
General Psychology (PSY 202)		3	
General Physics (PHY 133)		4	
†Literature			3
Public Speaking (SP 200)		3	
Elementary Atomic Physics (PHY 212)		3	
Thermal Physics (PHY 233)			3
Electives	5		6
	16½	16½	16½

## Junior

†Literature, Philosophy, Art or Music	3	4	
American Civilization (AMC 301, 302, 303)	3	3	3
†Biological Science			3
Differential Equations (MAT 301)			3
Optics (PHY 302, 303)		3	3
Physics of Electric and Magnetic Phenomena (PHY 313, 314, 315)	3	3	3
Mechanics (PHY 321, 322)	3	3	
Electives	5	1	2
	17	17	17

## Senior

Senior Project (PHY 461, 462)	2	2	
Undergraduate Seminar (PHY 463)			2
Physical Chemistry (CHM 311)	4		
Modern Physics (PHY 401, 402)	3	3	
Advanced Nuclear Physics (PHY 403)			3
Advanced Physics Laboratory (PHY 430)	3		
†Advanced electives	3	9	9
Electives		2	3
	15	16	17

†To be selected from the General Education list.

†Select from CHM 312, 313, 352, 353; PHY 406, 407, 408, 409, 412, 413, 420.

## Courses in Chemistry

### CHM 103 Fundamentals of Chemistry (4)

Chemical changes and their uses. A number of recent advances. Objective observation and experimentation in the solution of problems relating to natural phenomena. CHM 103 is not open to students who have credit for CHM 104 or 111. 3 lectures, 1 recitation.

### CHM 104 College Chemistry (3)

General principles of atomic structure, periodic table, stoichiometry, chemical bonding, chemical reactions, electrochemistry, and chemical calculations. General chemistry for those who do not require calculus in their major. 3 lecture-discussions. Prerequisite: CHM 103 or one year of high school chemistry with an average grade of B or better.

### CHM 105 College Chemistry (3)

Gases, liquids, solids, colloids, solutions, and colligative properties. Equilibrium, kinetics, properties of common elements, and their compounds. 3 lecture-discussions. Prerequisite: CHM 104

### CHM 111 General Chemistry (3)

Atomic theory, atomic structure, the periodic table, chemical bonding, molecular structure, chemical properties of atoms and molecules. 3 lecture-discussions. Prerequisite: CHM 103 or one year of high school chemistry with an average grade of B or better. Concurrent: CHM 151 and MAT 114 or higher.

### CHM 112 General Chemistry (3)

Oxidation-reduction, kinetic molecular theory of gases, gas laws, solids, liquids, solutions, colligative properties, equilibrium, thermodynamics, and kinetics. 3 lecture-discussions. Prerequisite: CHM 111, MAT 114. Concurrent: CHM 152

### CHM 113 Chemical Principles (3)

Electrochemistry, nuclear chemistry, metals, alloys, macromolecules, and special topics. 3 lecture-discussions. Prerequisite: CHM 105 or 112

### CHM 141 College Chemistry Laboratory (1)

Analysis of problems of physical-chemical measurements. Experiments in stoichiometry, chemical properties and reactions, use of analytical balance. 1 three-hour laboratory. Concurrent: CHM 104

### CHM 142 College Chemistry Laboratory (1)

Measurement of gases, colligative properties, pH titration. Qualitative ionic equilibria. 1 three-hour laboratory. Concurrent: CHM 105

### CHM 151 General Chemistry Laboratory (1)

Analysis of problems dealing with physical-chemical measurements. Experiments to illustrate scientific methods of observation, development of laboratory techniques, use of analytical balance. 1 three-hour laboratory. Concurrent: CHM 111

### CHM 152 General Chemistry Laboratory (1)

Experiments in thermochemistry, redox systems and gas laws, colligative properties, reaction rates, equilibria, pH. 1 three-hour laboratory. Concurrent: CHM 112

### CHM 153 Ionic Equilibria (1)

Applications of ionic equilibria. Problems in acids, bases, solubility product, and qualitative analysis. 1 three-hour laboratory. Prerequisite: CHM 105, 142 or CHM 112, 152

### CHM 211 Organic Chemistry (3)

The fundamental concepts of organic chemistry with emphasis on nomenclature, general methods of preparation and general reactions of organic compounds. 3 lecture-discussions. Prerequisite: CHM 105 or 112. Concurrent: CHM 251 for students planning to take CHM 212 or 327

## Chemistry

### **CHM 212 Organic Chemistry (3)**

Reaction mechanisms and reaction intermediates pertaining to synthesis and reactions of alkanes, alkenes, alkynes, cycloalkanes, aromatic-hydrocarbons, alcohols and alkyl halides. 3 lecture-discussions. Prerequisite: CHM 211. Concurrent: CHM 252

### **CHM 213 Organic Chemistry (3)**

A mechanistic approach to the synthesis and reactions of ethers, aldehydes, ketones, carboxylic acids and their derivatives, and organic nitrogen compounds. Principles of stereochemistry. 3 lecture-discussions. Prerequisite: CHM 212. Concurrent: CHM 253

### **CHM 221 Quantitative Analysis (4)**

Fundamentals of gravimetric and volumetric analysis. Focus on laboratory work, with class discussion supplying supporting theory. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 105 or 112

### **CHM 251 Organic Chemistry Laboratory (1)**

Introduction to general techniques of the organic laboratory for the separation, purification, and identification of organic substances. 1 three-hour laboratory. Prerequisite: CHM 105 or 112. Concurrent: CHM 211

### **CHM 252 Organic Chemistry Laboratory (2)**

Synthetic work emphasized, along with experiments illustrating chemical mechanisms and stereochemistry and concepts. 2 three-hour laboratories. Prerequisite: CHM 251. Concurrent: CHM 212

### **CHM 253 Organic Chemistry Laboratory (2)**

Qualitative analysis for the elements, reactions of functional groups and preparation of derivatives needed for structural determination of organic molecules supplemented by methods of instrumental analysis. 2 three-hour laboratories. Prerequisite: CHM 252. Concurrent: CHM 213

### **CHM 256 Glassblowing (1)**

Fundamental techniques of laboratory glassblowing. A practical course to teach students to construct and repair special pieces of glass apparatus used in advanced chemistry courses and senior project work. 1 three-hour laboratory. Prerequisite: CHM 105 or 112

### **CHM 311 Physical Chemistry (4)**

Properties of gases, kinetic molecular theory, atomic structure, thermochemistry, and thermodynamics. 4 lecture-problems. Prerequisite: MAT 215, CHM 112, one year of college physics.

### **CHM 312 Physical Chemistry (4)**

Theory of chemical bonding, molecular structure, rates and mechanisms of chemical reactions, the liquid and solid states. 4 lecture-problems. Prerequisite: CHM 311

### **CHM 313 Physical Chemistry (4)**

Phase equilibria, thermodynamics of solutions, colligative properties of solutions, electrolyte solutions, electrochemistry, adsorption and heterogeneous catalysts. 4 lecture-problems. Prerequisite: CHM 312

### **CHM 327 Biochemistry (4)**

Chemistry of carbohydrates, lipids, proteins, and other classes of substances found in living tissues. Chemical nature of enzymes and their action including digestion and intermediary metabolism. Laboratory work includes test-tube reactions, enzymology, and analytical procedures employing volumetric and colorimetric procedures. 3 lectures, 1 three-hour laboratory. Prerequisite: CHM 211, 251

### **CHM 328 Biochemistry (4)**

Chemistry of metabolic processes in plants and animals including respiration, functions of blood, hormones, nitrogen metabolism, energy metabolism, and chemical aspects of nutrition. Laboratory work includes study of live plants and animals as well as surviving tissues. 3 lectures, 1 three-hour laboratory. Prerequisite: CHM 327

**CHM 329 Biochemistry (4)**

Amino acid, purine, and pyrimidine metabolism; metabolism of water and electrolytes; biochemistry of toxic materials, immunochemistry. 3 lectures, 1 three-hour laboratory. Prerequisite: CHM 328

**CHM 332 Advanced Analytical Chemistry (4)**

Analytical chemistry with particular emphasis on electrochemical methods of analysis including potentiometric, conductometric, and amperometric titrimetry and electrodeposition techniques. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 221 and 311

**CHM 333 Instrumental Analysis (4)**

Modern techniques of chemical analysis based primarily on optical instrumental methods such as UV and IR spectrophotometry, emission spectroscopy, and X-ray diffractometry. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 221

**CHM 336 Radiochemistry (4)**

Principal types of nuclear radiation and their properties. Detection of radiation, dosimetry and safety. Radioisotope tracing. Decay laws, precursor-product relationships. Statistical aspects of decay and detection. 2 lectures, 2 three-hour laboratories. Prerequisite: CHM 105 or 112

**CHM 352 Physical Chemistry Laboratory (2)**

Physicochemical measurement. Laboratory experiments illustrating principles of physical chemistry. 2 three-hour laboratories. Prerequisite: CHM 221, 311. Concurrent: CHM 312

**CHM 353 Physical Chemistry Laboratory (2)**

Advanced laboratory applications of physical chemistry. 2 three-hour laboratories. Prerequisite: CHM 352. Concurrent: CHM 313

**CHM 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

**CHM 401 Advanced Inorganic Chemistry (3)**

Detailed study of theories of bonding in inorganic compounds, with emphasis on coordination complexes, inorganic stereochemistry; uncommon oxidation states; study of relationship of properties to electronic structure. 3 lecture-problems. Corequisite: CHM 313

**CHM 402 Advanced Inorganic Chemistry (3)**

Mechanisms of inorganic reactions with special emphasis on coordination chemistry. Isomerization and racemization reactions. Free radical reactions. Catalytic effects of coordination compounds. 3 lecture-problems. Prerequisite: CHM 401

**CHM 405 Physical Organic Chemistry (3)**

The application of physicochemical principles to organic chemistry with emphasis on the kinetic approach to the postulation of reaction mechanisms. 3 lectures. Prerequisite: CHM 213 and 313

**CHM 409 Macromolecular Chemistry (3)**

Types of polymers and polymerization reactions; properties of polymer solutions and the determination of molecular weights; elasticity and other bulk properties. 3 lectures. Prerequisite: CHM 313

**CHM 411 Reaction Kinetics (3)**

Kinetics and mechanisms of chemical reactions. Transition state theory,

## Physical Science

collision theory, photochemical excitation and dissociation, homogeneous and heterogeneous catalysis. Analysis and solution of problems. 3 lectures. Prerequisite: CHM 313

### **CHM 415 Chemical Thermo-dynamics (3)**

Fundamental aspects of chemical thermodynamics, including the first, second, and third laws. Studies of chemical and phase equilibria, enthalpy, entropy, work, and free energy. Relationship to molecular structure and statistical mechanics. 3 lectures. Prerequisite: CHM 313

### **CHM 421 Organic Analysis (2)**

Modern methods for identification of organic compounds and for determining molecular structure. 1 lecture, 1 three-hour laboratory. Prerequisite: CHM 253, 313

### **CHM 422 Organic Synthesis (3)**

Modern methods in organic synthesis with emphasis on multistep processes and preparations found in recent chemical journals. 1 lecture, 2 three-hour laboratories. Prerequisite: CHM 253, 313

### **CHM 423 Inorganic Synthesis (3)**

Systematic study of the preparation, properties, analysis, and reactions of inorganic compounds emphasizing the application of thermodynamics and

physicochemical techniques. 1 lecture-problem, 2 three-hour laboratories. Prerequisite: CHM 313

### **CHM 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results presented in a formal report. Minimum of 120 hours total time.

### **CHM 463 Undergraduate Seminar (2)**

A study of current developments in chemistry and a discussion of periodical literature at an appropriate level. 2 lecture-discussions.

### **CHM 521 Curriculum and Methods in the Physical Sciences (3)**

Techniques, aims, and objectives in the teaching of chemistry, and physical science at the secondary school level, and general science at the elementary level. Selection and organization of teaching material. Evaluation of results. 3 lectures. Prerequisite: AV 441, ED 420, graduate standing, and admission to teacher preparation program.

### **CHM 590 Seminar in Chemistry (1-3)**

Special problems in selected areas of chemistry. 1 to 3 lectures. Prerequisite: Graduate standing. Maximum of six units may be earned.

## Courses in Physical Science

### **PSC 101 Fundamentals of Earth Science (4)**

Geologic features and processes. Solar phenomena and concepts. The scientific method of investigating the earth and neighboring planets for a better understanding of man's physical environment. PSC 101 is not open to students who have credit for PSC 221 or 215. 3 lectures, 1 recitation.

### **PSC 215 Astronomy (3)**

Astronomical properties of the solar system. Instruments, methods, and principles of astronomical investigation. Theories as to the origin, state, and future of the universe. A consideration of man's place in the cosmos. 3 lectures.

## Physics

### PSC 221 Physical Geology (4)

Fundamental geologic processes. General surface features of the earth. Rocks and minerals. 3 lectures, 1 three-hour laboratory. Not open for credit to students who have completed PSC 101.

### PSC 222 Historical Geology (3)

A description of the evolution of landscapes beginning with the origin of the earth. Includes discussions of conditions and changes occurring during successive geologic ages. 2 lectures, 1 three-hour laboratory.

### PSC 223 Mineralogy (3)

Identification and occurrence of common rocks and minerals. Includes elementary crystallography, physical and chemical examinations of minerals and descriptive mineralogy. 2 lectures, 1 three-hour laboratory. Prerequisite: PSC 101 or 221

### PSC 321 Engineering Geology (4)

Fundamentals of geology applied to engineering problems. Emphasis on rock types, structure, erosion, sedimentation, and soil movements. 3 lectures, 1 three-hour laboratory. Not open to students who have credit for PSC 221.

### PSC 323 Geomorphology (3)

Various landforms and interpretation of forces resulting in these landforms. 2 lectures, 1 three-hour laboratory. Prerequisite: PSC 101 or 221

### PSC 423 Invertebrate

#### Paleontology (3)

Morphology and evolution of fossil invertebrates. Includes discussions of ancient environments and changes in life forms with time. 2 lectures, 1 three-hour laboratory. Prerequisite: PSC 222 or ZOO 236

## Courses in Physics

### PHY 102 Fundamentals of Physics (4)

Various theories of matter and energy and the principles and laws that describe their behavior and applications. Some special knowledge of modern science that will function in a socially-desirable manner in the lives of students. 3 lectures, 1 recitation. Prerequisite: A college math course. PHY 102 is not open to students who have credit for PHY 121 or 131.

### PHY 121 College Physics (4)

Principles of mechanics and heat. Statics, uniform motion, accelerated motion. Newton's second law, work and energy, impulse and momentum, rotational motion, fundamentals of heat, properties of gases, heat flow. 3 lectures, 1 three-hour laboratory. For non-engineering students. Prerequisite: MAT 101

### PHY 122 College Physics (4)

Sound and light. Simple harmonic motion. Wave motion, Doppler effect, acoustical phenomena, geometrical and physical optics, elements of spectroscopy. 3 lectures, 1 three-hour laboratory. For non-engineering students. Prerequisite: PHY 121

### PHY 123 College Physics (4)

Electrostatics, magnetostatics, current electricity, potential, dielectrics, capacitance, Ohm's Law, electromagnetics. 3 lectures, 1 three-hour laboratory. For non-engineering students. Prerequisite: PHY 122

### PHY 131 General Physics (4)

Fundamental principles of mechanics. Vectors, statics, uniform motion, accelerated motion, work and energy, rotational motion, elasticity, impact, and harmonic motion. 3 lectures, 1

## Physics

three-hour laboratory. Prerequisite: MAT 114 or higher.

### PHY 132 General Physics (4)

Fundamental principles of hydraulics, heat, sound, and light. Fluids at rest and in motion, temperature, expansion, quantity of heat, heat transfer, thermodynamics, thermal properties of matter, wave motion, vibrating bodies, acoustical phenomena, nature and propagation of light, geometric optics. 3 lectures, 1 three-hour laboratory. Prerequisite: PHY 131

### PHY 133 General Physics (4)

Fundamental principles of magnetostatics, electrostatics, and current electricity. Coulomb's law, electric field, potential, properties of dielectrics, capacitance, Ohm's law, magnetism and magnetic fields, measuring instruments, magnetic field of a moving charge, induced emf, ac circuits. 3 lectures, 1 three-hour laboratory. Prerequisite: PHY 131

### PHY 204 Physics of Electricity and Magnetism (4)

Coulomb's law, the electrostatic field, potential, properties of dielectrics, capacitance and capacitors, the magnetostatic field, the magnetic field of a current, induced electromotive force, inductance, magnetic properties of matter. 4 lectures. Prerequisite: PHY 131 and MAT 116

### PHY 212 Elementary Atomic Physics (3)

Theory of special relativity, radiation, wave mechanics and atomic structure.

### PHY 213 Introduction to Nuclear Physics (3)

Elementary theory of nuclear structure, including a study of nuclear reactions, particle accelerators, and nuclear instruments. Application in atomic energy and nuclear engineering. 3 lectures. Prerequisite: PHY 212

### PHY 233 Thermal Physics (3)

Fundamental principles of thermodynamics applied to simple thermodynamic systems. Introduction to kinetic theory of gases. 3 lectures. Prerequisite: PHY 132 and MAT 214

### PHY 302 Optics (3)

Geometrical optics: Reflection and refraction, lenses and mirrors. Magnifiers, telescopes and other simple optical systems. Physical optics: Electromagnetic spectrum, Fourier analysis, coherence. 2 lectures, 1 three-hour laboratory. Prerequisite: PHY 133 or 204, PHY 212 and MAT 214

### PHY 303 Optics (3)

Physical Optics: Interference and diffraction, polarization, double refraction, dispersion and scattering. Electromagnetic nature of light. Quantum Optics: Photoelectric effect, Bragg diffraction, Compton scattering, Mössbauer effect. Doppler effect and red shift, elementary radiation theory and the laser. 2 lectures, 1 three-hour laboratory. Prerequisite: PHY 302

### PHY 313, 314, 315 Physics of Electric and Magnetic Phenomena (3) (3) (3)

Principles of electric and magnetic phenomena of fundamental importance in practical application. Static electric and magnetic fields, dielectric and magnetic materials, magnetic effects of currents, Maxwell's Field Equations, boundary value problems employing the field equations. 3 lectures. Prerequisite: PHY 133 or 204, and MAT 216

### PHY 321, 322 Mechanics (3) (3)

Vector algebra, kinematical descriptions of motion employing various coordinate systems, fundamental principles of Newtonian mechanics, conservative forces, simple harmonic motion, central-force motion, the two-body problem, center of mass coordinates, statics and dynamics of rigid bodies, accelerated coordinate systems, introduction to the mechanics of continuous media and use of normal coordinates. 3 lectures. Prerequisite: PHY 131 and MAT 216

**PHY 400 Special Problems for Advanced Undergraduates (1-2)**

Individual or group investigation, research, studies, or surveys of selected problems. Prerequisite: Senior standing or consent of instructor. Total credit limited to 4 units, with a maximum of 2 units per quarter.

**PHY 401 Modern Physics (3)**

Atomic theory of matter, fundamental atomic particles. Thermal radiation and quantum theory, atomic and nuclear structure, electromagnetic radiation effects. 3 lectures. Prerequisite: PHY 133 or 204 and MAT 215

**PHY 402 Modern Physics (3)**

Special theory of relativity, X-ray phenomena, wave-particle duality, quanta and atoms, wave mechanics, applications of quantum mechanics. 3 lectures. Prerequisite: PHY 401

**PHY 403 Advanced Nuclear Physics (3)**

Natural and induced radioactivity, induced nuclear disintegration and nuclear reactions, interaction with matter of charged particles and gamma rays. Neutron physics, nuclear fusion, nuclear fission, nuclear reactions and related applications. Hyperfine structure. Nuclear models. Nuclear resonance and the Mössbauer effect. 3 lectures. Prerequisite: PHY 402

**PHY 406 Solid State Physics (3)**

Geometry of perfect crystals, crystal imperfections, diffusion of atoms, electronic states in solids. The basic solid types: metals, ionic crystals, covalent crystals, molecular crystals. Transport properties and specific heat of metals. Physical properties of semiconductors, theory of semiconductor devices. Behavior of dielectrics, diamagnetism and paramagnetism, ferromagnetism (domain theory). 3 lectures. Prerequisite: PHY 133 or 204 and MAT 216

**PHY 407 Statistical Physics (3)**

Study of the statistical behavior of physical systems composed of large numbers of similar particles. Deriva-

tion and application of the distribution functions for the cases of Maxwell-Boltzmann statistics, Bose-Einstein statistics and Fermi-Dirac statistics. 3 lectures. Prerequisite: PHY 212, 233 and MAT 216

**PHY 408, 409 Quantum Mechanics (3) (3)**

Experimental foundations of quantum theory. De Broglie waves, Bohr-Sommerfeld quantization rule, the uncertainty principle, the correspondence principle. The Schroedinger wave equation and its interpretation. Application of wave mechanics to simple one-dimensional systems. Interpretation of atomic and molecular structure. Heisenberg matrix theory and the quantum mechanical treatment of angular momentum. Time-independent perturbation theory. Introduction to time-dependent perturbation theory. 3 lectures. Prerequisite: PHY 401 and MAT 301

**PHY 412, 413 Mathematical Methods of Physics (3) (3)**

Solutions of problems in physics by mathematical methods. Analysis of phenomena involving motion of particles and rigid bodies using such techniques as vector calculus, differential equations, calculus of variations, complex variables, Lagrange's and Hamilton's equations. 3 lectures. Prerequisite: PHY 133 or 204 and MAT 301

**PHY 420 Sonics (3)**

Wave motion, acoustics and ultrasonics. Transverse waves, longitudinal waves, vibration of bars. Application to the production, transmission and reception of sound. Study of the acoustic wave equation in two and three dimensions. 3 lectures. Prerequisite: PHY 132 and MAT 216

**PHY 430 Advanced Physics Laboratory (3)**

Selected topics in advanced experimental physics. 3 three-hour laboratories. Prerequisite: Consent of department. To be scheduled only 1 unit at a time.

## Physics

### **PHY 461, 462 Senior Project (2) (2)**

Selection and completion of a project under faculty supervision. Projects typical of problems which graduates must solve in their fields of employment. Project results presented in a formal report. Minimum of 120 hours total time.

### **PHY 463 Undergraduate Seminar (2)**

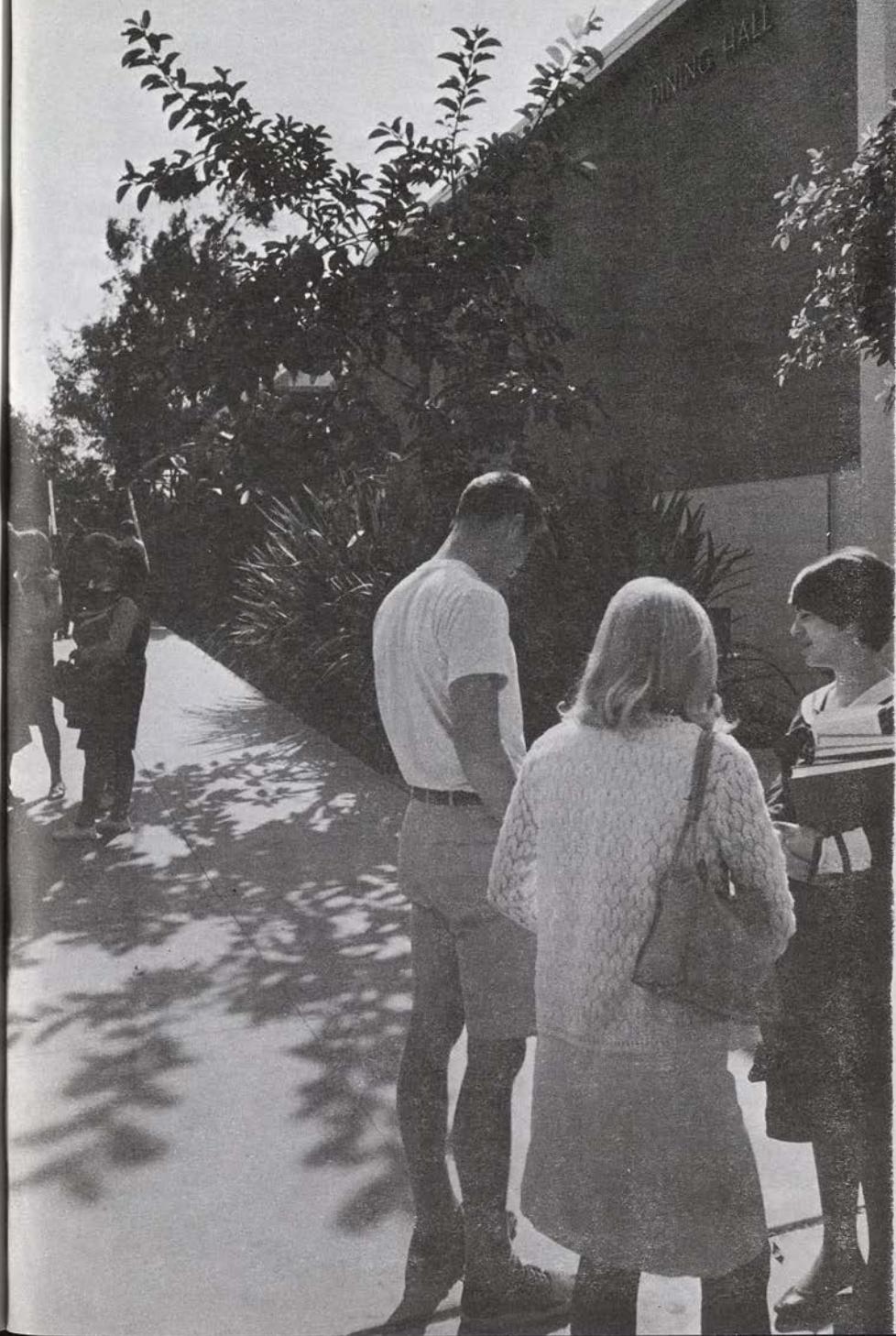
Study of current developments in physics and discussion of periodicals of an appropriate level. 2 lecture-discussions.

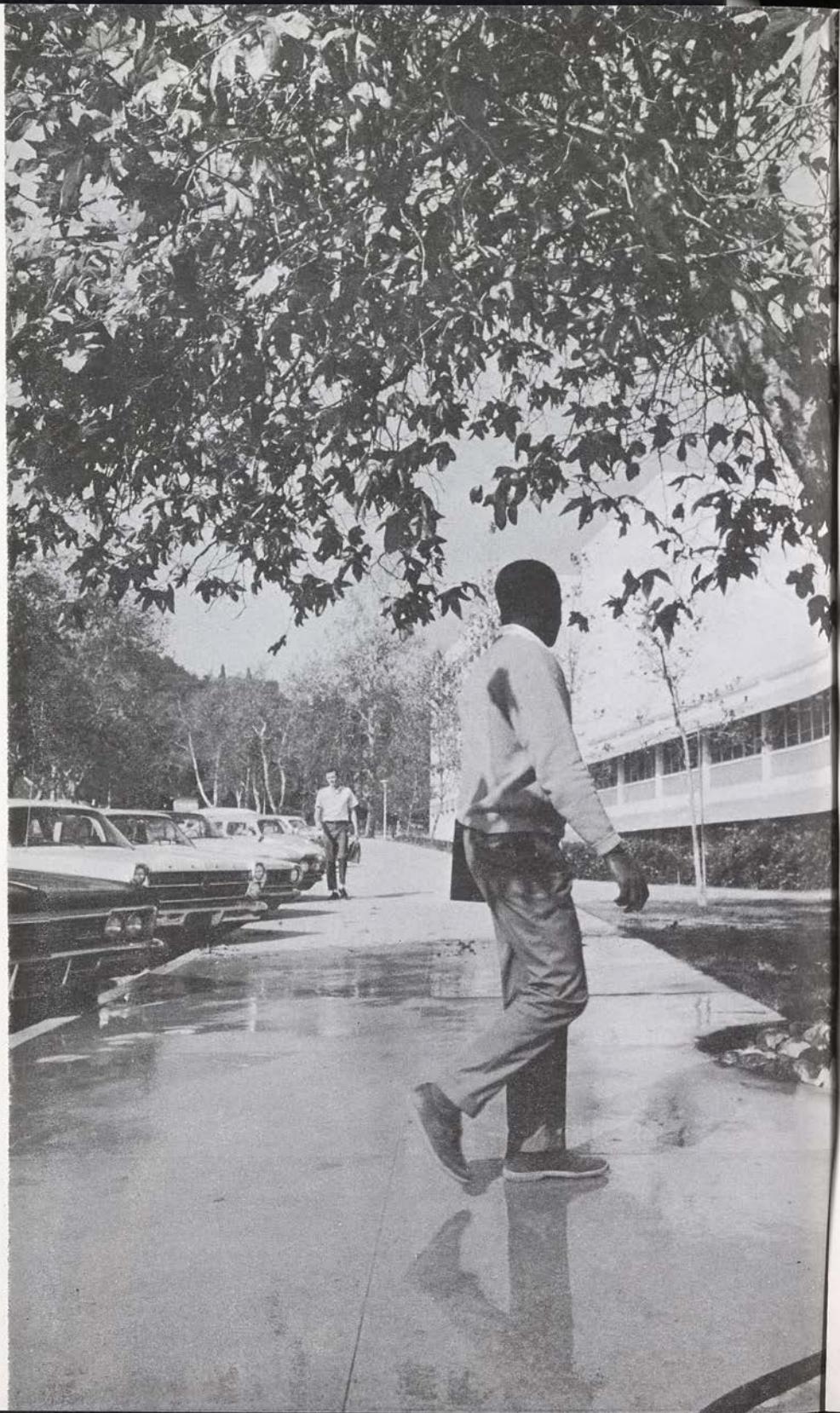
### **PHY 521 Curriculum and Methods in the Physical Sciences (3)**

Techniques, aims and objectives in the teaching of physics and physical science at the secondary level, and of general science at the elementary level. Selection and organization of teaching material. Evaluation of results. 3 lectures. Prerequisite: AV 441, ED 420, graduate standing and admission to teacher preparation program.

### **PHY 590 Seminar in Physics (1-3)**

Special problems in selected areas of physics. 1 to 3 lectures. Prerequisite: graduate standing. Maximum of six units may be earned.







**DIR**

# FACULTY

*(Number in parentheses indicates year of appointment)*

Listed as of March, 1968

KRAMER, ROBERT C. (1965)

*President*

B.S., Purdue University, 1947; M.S., Michigan State University, 1948; Ph.D., 1952; post-doctoral graduate study, Harvard University.

Experience: Vice President, California State Polytechnic College, Kellogg-Voorhis; professor, Michigan State University; program leader for marketing and assistant director—marketing, Michigan Cooperative Extension Service; director, Agricultural Marketing and Utilization Center, Michigan State University; officer, USNR.

ABU-HAYDAR, LAURE I. (1960)

*Associate Professor  
Mathematics*

A.B., American University, Beirut, Lebanon, 1949; Mathematiques, Generales, University of Lyon, 1951; M.A., University of Southern California, 1956; additional graduate study, University of Southern California.

Experience: Lecturer, University of Southern California.

ACKLEY, CHARLES W. (1966)

*Assistant Professor  
Social Sciences*

B.A., Seattle Pacific College, 1936; S.T.B., New York Theological Seminary, 1940; S.T.M., Harvard Divinity School, 1953; additional graduate study, University of Southern California, Claremont Graduate School.

Experience: Merchant Marine; Methodist minister; chaplain, U.S. Navy (Ret.); lecturer, Chaffey College.

ADAIR, VIRGINIA H. (1957)

*Associate Professor  
Language Arts*

B.A., Mount Holyoke College, 1933; M.A., Radcliffe College, 1936; additional graduate study, University of

Wisconsin, University of Washington, Claremont Graduate School.

Experience: Librarian and bibliotherapist; instructor, College of William and Mary, Pomona College, La Verne College.

ALBERTI, ROBERT E. (1963)

*Associate Dean (Activities  
and Housing)*

B.S., California State Polytechnic College, San Luis Obispo, 1959; M.A., California State College at Los Angeles, 1962; additional graduate study, University of California, Los Angeles, Arizona State University, Michigan State University.

Experience: Assistant to the vice president, California State Polytechnic College; program director, Memorial Union, Arizona State University; coordinator of student activities, California State College at Los Angeles.

AMES, RALPH W. (1961)

*Associate Professor  
Biological Sciences*

B.S., University of Wyoming, 1941; M.S., 1942; Ph.D., University of Illinois, 1950.

Experience: Associate professor of botany and plant pathology, Utah State Agricultural College; professor and head department of botany and pathology, Utah State University; plant pathologist, Los Angeles State and County Arboretum.

ANDERSON, KENNETH H.

(1963)

*Coordinator of Academic  
Development*

B.S., Brigham Young University, 1953; M.S., 1955; Ph.D., University of Southern California, 1963.

Experience: U.S. Army; assistant professor, South Dakota School of Mines and Technology, Bakersfield

## Faculty

College, California State College at Los Angeles; post-doctoral research, University of Southern California.

ANOOSHIAN, V. BARNEY (1958)

*Professor*

*Physical Education*

A.B., San Jose State College, 1947; M.A., Claremont Graduate School, 1961; additional graduate study, San Jose State College, Stanford University, University of Nevada.

Experience: Instructor, Summerville High School, Tuolumne County; coach and instructor, Modesto High School.

APPEL, EDWARD CARL, JR. (1946)

*Professor*

*Chairman, Agricultural Biology Department*

B.S., Oregon State College, 1940.

Experience: Agricultural inspector and deputy county agricultural commissioner, Department of Agriculture, San Bernardino County; U.S. Navy.

ARMSTRONG, WILLIAM W., JR. (1960)

*Audio Visual Coordinator*

B.S., California State Polytechnic College, 1958; M.S., University of California, Riverside, 1964.

Experience: Horticulturist, USDA, Indio; citrus orchard manager, Indio; vineyardist, Indio.

ASCHENBRENNER, ALBERT J. (1947)

*Dean, School of Arts*

A.B., Whitman College, 1940; M.S., University of Southern California, 1947; Ed.D., 1961.

Experience: U.S. Army; instructor, English and social sciences; registrar and admissions officer, associate dean, counseling and testing, California State Polytechnic College, Kellogg-Voorhis.

BARRETT, MARTIN K. (1965)

*Assistant Professor*

*Accountancy*

B.S., University of Pittsburgh, 1937; M.A., Ohio State University, 1939; ad-

ditional graduate study, University of Redlands, University of California, Los Angeles.

Experience: Assistant instructor, Ohio State University; U.S. Army; certified public accountant; assistant professor, University of Redlands; instructor, San Bernardino Valley College, Woodbury College.

BATCHELLER, OLIVER A. (1946)

*Professor*

*Chairman, Ornamental Horticulture Department*

B.S., Oregon State University, 1936; graduate study, Oregon State University, California State Polytechnic College, San Luis Obispo.

Experience: Assistant county agent and horticulturist, Lane County, Oregon; manager of World's Fair exhibit for California Nursery Company; horticultural consultant; U.S. Army.

BEARDMORE, ROBERT L. (1958)

*Professor*

*Mechanical Engineering*

B.S.M.E., 1951; M.S.M.E., 1952, University of Illinois.

Experience: Industrial engineer, mechanical engineer, design engineer, registered professional engineer, California.

BEAUCHAMP, KENNETH L. (1965)

*Assistant Professor*

*Social Sciences*

A.B., Whitman College, 1962; M.A., Claremont Graduate School, 1965.

Experience: Research scientist; instructor, Peninsula College, Washington.

BECKER, A. MARTHA (1966)

*Assistant Professor*

*Mathematics*

B.S., Marian College, Indianapolis, 1959; M.S., Purdue University, 1964; additional graduate study, University of California, Los Angeles.

Experience: High school teacher; assistant professor, State University of New York, Oneonta.

BELCHER, MELVIN B. (1958)

*Coordinator of Academic  
Articulation*

B.S.E.E., 1951, University of California, Berkeley.

Experience: Test engineer, analytical engineer, manager, service engineer.

BELLMAN, SAMUEL I. (1957)

*Professor*

*Language Arts*

B.A., University of Texas, 1947; M.A., Wayne University, 1951; Ph.D., Ohio State University, 1955.

Experience: Newspaper columnist; instructor: Fresno State College; California State Polytechnic College, San Luis Obispo; San Luis Obispo Adult School; University of California Extension, Los Angeles and Riverside.

BERNE, JOHN R. (1960)

*Foreign Student Advisor*

B.S., University of Southern California, 1958; graduate study, University of Southern California.

Experience: Counselor of men's organizations.

BESS, DAVID E. (1967)

*Assistant Professor*

*Environmental Design*

B.A., Stanford University, 1959; M.C.P., University of California, Berkeley, 1967.

Experience: Regional planner.

BETHE, DONALD R. (1968)

*Assistant Professor*

*Physical Education*

B.A., San Fernando State College, 1963; M.S., Syracuse University, 1964; doctoral study, Ohio State University.

Experience: Elementary school physical education director; instructor: Cuyahoga Community College, Cleveland; Ohio State University.

BLACK, RICHARD T. (1960)

*Associate Professor*

*Chairman, Electrical and  
Electronics Engineering*

*Department*

B.S.E.E., U.S. Naval Academy, 1933; certificates, Harvard Graduate

School of Engineering and Massachusetts Institute of Technology.

Experience: Air War College; communications-electronics officer, USAF; commander, Air Force Proving Ground Electronics units; group commander, Strategic Air Command; chairman, European Radio Frequency Agency (NATO).

BLACKBURN, THOMAS C. (1965)

*Assistant Professor*

*Social Sciences*

B.A., University of Hawaii, 1959; graduate study, University of California, Los Angeles.

Experience: Teaching assistant, Santa Monica City College, University of California, Los Angeles.

BLAKELY, LAWRENCE M. (1963)

*Assistant Professor*

*Biological Sciences*

B.A., Montana State University, 1956; M.A., 1958; Ph.D., Cornell University, 1963.

Experience: Teaching and research assistant, research associate and instructor, Cornell University.

BLINKHERN, LOUISE (1955)

*Library*

B.A., University of California, Los Angeles, 1929; Certificate in Librarianship, University of California, 1931.

Experience: Librarian, San Marino Public Library; cataloger and audio-visual assistant, Arcadia Unified School District.

BLUMNER, SIDNEY M. (1967)

*Assistant Professor*

*Economics*

B.A., University of California at Los Angeles, 1960; M.A., 1961; additional graduate study, University of Arizona.

Experience: Instructor, University of Arizona; assistant professor, Chico State College; economic consultant.

BOBB, SYDNEY RALPH (1958)

*Professor*

*Language Arts*

A.B., University of Chicago, 1939; M.A., 1948; Ph.D., Stanford University, 1954.

## Faculty

Experience: U.S. Army; acting instructor, Stanford University; instructor: Washington State College; California State Polytechnic College, San Luis Obispo.

**BOGUE, CAMERON C. (1955)**

*Professor*

*Mathematics*

B.A., University of Redlands, 1943; M.A., University of Michigan, 1947; additional graduate study, North Carolina State College.

Experience: Life insurance company, high school instructor.

**BOLAND, GERTRUDE C. (1957)**

*Professor*

*Economics*

A.B., Mt. St. Mary's College, 1936; B.S., Georgetown University, 1948; M.A., Catholic University of America, 1950; Ph.D., Claremont University College, 1961.

Experience: School teacher; U.S. Navy; instructor, Manhattanville College of the Sacred Heart; senior statistician and group leader.

**BOLTZ, HOWARD O. (1947)**

*Professor*

*Chairman, Environmental Design Department*

B.S., University of California, 1941; M.S., 1947.

Experience: U.S. Army; registered landscape architect, California.

**BONDE, ROBERT G. (1966)**

*Executive Dean*

B.A., San Jose State College, 1955; M.A., 1956; Ed.D., Colorado State, 1964.

Experience: High school teacher; assistant professor, Humboldt State College; associate professor, California State College at Long Beach; facilities planner, Chancellor's office, California State Colleges.

**BRAY, ROBERT T. (1965)**

*Assistant Professor*

*Economics*

B.S., Pennsylvania State University, 1957; M.A., 1959.

Experience: Teaching assistant, Pennsylvania State University, University of California, Los Angeles; research assistant, University of California, Los Angeles.

**BRIGHT, BRATCHER L. (1964)**

*Assistant Professor*

*Metal Processes Engineering*

B.S., Buffalo State University, 1960; M.A., Colorado State University, 1961.

Experience: High school teacher, machinist, mechanic.

**BROWN, DONALD E. (1958)**

*Associate Professor*

*Metal Processes Engineering*

B.V.E., California State College at Los Angeles, 1963.

Experience: Milling department foreman, job planning and cost estimating, general machinist, production and experimental machinist.

**BROWN, HOWARD S. (1948)**

*Professor*

*Biological Sciences*

B.A., University of California, Los Angeles, 1943; M.A., 1949; Ph.D., Claremont Graduate School, 1960.

Experience: Visiting professor, Chung Chi College, Hong Kong; U.S. Marine Corps.

**BROWN, KEITH H. (1968)**

*Assistant Professor*

*Physical Sciences*

B.A., Brigham Young University, 1964; M.S., University of Illinois, 1965; Ph.D. candidate, Brigham Young University.

Experience: Research, teaching assistant, University of Illinois; teaching assistant, Brigham Young University.

**BROWNE, PHILIP R. (1963)**

*Associate Professor*

*Music*

B.A., Arizona State University, 1956; M.A., Eastman School of Music, 1959; composition studies with Darius Milhaud, Bernard Rogers, Wayne Barlow, Thomas Canning, Louis Mennini, Alan McHose.

Experience: School music teacher, musician, Phoenix Symphony, Eastman Wind Ensemble; arranger; composer.

BRUNS, ROBERT A. (1965)

*Associate Professor*

*Electrical and Electronics  
Engineering*

B.S., M.S., Oregon State University, 1942; additional graduate study, University of California, Berkeley.

Experience: Instructor, Oregon State University; assistant professor, University of California; lecturer, University of Southern California; engineering specialist; manager of research.

BURDICK, THOMAS A. (1962)

*News Bureau Director*

B.A., M.A., California State College at Long Beach; additional graduate study, University of California, Los Angeles, California State College at Los Angeles.

Experience: Newspaper editorial departments; high school English and journalism teacher; public relations coordinator.

BUSH, ROBERT T. (1966)

*Assistant Professor*

*Physical Sciences*

B.S., Michigan State University, 1959; M.A., University of California, Berkeley, 1962; additional graduate study, University of California, Berkeley.

Experience: Instructor, National Science Foundation Summer Institute, St. Mary's College, Moraga, California; teaching assistant and research assistant, University of California, Berkeley.

BUTTERWORTH, JOHN R.

(1961)

*Associate Professor*

*Language Arts*

B.A., Syracuse University, 1933; M.A., University of Southern California, 1938; Ph.D., University of California, Los Angeles, 1959.

Experience: Instructor in English, University of Nevada; assistant professor (USAF), University of Southern California; U.S. Air Force.

CANHAM, ALBERT E. (1948)

*Professor*

*Chairman, Fruit Industries*

*Department*

B.S., University of California, Los Angeles, 1941.

Experience: U.S. Navy; manager of avocado and citrus orchards; owner and operator of commercial weed and pest control company; instructor in I-on-F program, Palomar College, Vista, California.

CARLBERG, GEORGE E. (1949)

*Professor*

*Chairman, Accountancy*

*Department*

B.S., University of California, 1947; graduate study, University of California, Los Angeles and Claremont Graduate School.

Experience: Livestock buyer; U.S. Army; field man.

CARLSTEDT, GEORGE C. (1959)

*Assistant Professor*

*Mathematics*

B.S., U.S. Coast Guard Academy, 1924; M.S., Purdue University, 1958.

Experience: Instructor, Bradley University; U.S. Coast Guard; district commander; commanding officer, Curtis Bay Training Station.

CARLTON, IRENE M. (1967)

*Registered Nurse*

R.N., St. Luke's Hospital and School of Nursing, Boise, Idaho, 1951.

Experience: Hospitals in Idaho, San Gabriel Valley Hospital, California State College at Los Angeles.

CARSON, GEORGE W. (1961)

*Associate Professor*

*Mathematics*

A.B., Hanover College, 1927; M.A., University of Illinois, 1935; additional graduate study, University of Pittsburgh; Stanford University.

Experience: Public schools; Pikeville College; professor of mathematics, Grove City College; associate professor of mathematics, University of Redlands.

## Faculty

CASTRO, DONALD S. (1967)

*Assistant Professor*

*Social Sciences*

B.A., University of California, Los Angeles, 1962; M.A., 1964; additional graduate study, University of California at Los Angeles.

Experience: Research associate, University of California at Los Angeles, Latin American Center; editor, "Latin American Statistical Abstract"; field work in Latin America.

CHANG, YU (1963)

*Assistant Professor*

*Mathematics*

B.A., Sacramento State College, 1961; M.A., University of California, Davis, 1963; additional graduate study, University of California, Davis.

Experience: Teaching assistant, University of California, Davis; programmer, Computer Center, University of California, Davis.

CHORNEY, ALEXANDER H.

(1962)

*Associate Professor*

*Language Arts*

A.B., University of California, Los Angeles, 1948; M.A., 1951; Ph.D., 1963.

Experience: Instructor and assistant professor, University of Southern California; William Andrews Clark Memorial Library fellow; radio, music experience.

CHRISTENSEN, ALLEN C. (1964)

*Assistant Professor*

*Animal Science*

B.S., Brigham Young University, 1957; M.S., University of California, 1960; additional graduate study, University of Nevada.

Experience: Teaching assistant, University of California; school instructor; co-owner-operator, general farm.

CHURCH, DAVID A. (1962)

*Assistant Professor*

*Language Arts*

B.A., California State College at Los Angeles, 1959; M.A., 1961; additional graduate study, University of Southern California.

Experience: Teacher; lecturer, Loyola University; instructor, California

State College at Los Angeles; communications consultant.

CHYLINSKI, RICHARD J. (1964)

*Associate Professor*

*Environmental Design*

B. of Arch., University of California, 1962; M. of Arch., 1963.

Experience: Associate planner, planner-designer, climate consultant, private practice.

CLANTON, HENRY M. (1964)

*Associate Professor*

*Electrical and Electronics*

*Engineering*

B.S., Louisiana Polytechnic Institute, 1934; M.S., Ph.D., University of Pennsylvania, 1950.

Experience: Manager, trainers and simulators; U.S. Army; project manager; chief, analysis and integration branch, Ballistic Missile Defense Office; executive; instructor, radar school.

CLARK, DAVID L. (1966)

*Associate Professor*

*Electrical and Electronics*

*Engineering*

B.S.E.E., California State College at Los Angeles, 1960; graduate study, California State College at Los Angeles.

Experience: Electronic engineer, General Dynamics.

COCHRANE, KENNETH H.

(1963)

*Associate Professor*

*Physical Education*

B.A., San Diego State College, 1959; M.A., 1966.

Experience: U.S. Navy, graduate assistant, San Diego State College; high school teacher and coach.

COHEN, STANLEY NORMAN

(1968)

*Assistant Professor*

*Social Sciences*

A.B., University of California, Berkeley, 1954; M.A., University of Southern California, 1961; additional graduate study, University of Southern California.

Experience: Parole agent; group counseling coordinator; marriage

counselor and consultant; director, Center of Marriage and Family Counseling, Anaheim.

COLE, DAVID E. (1962)

*Associate Professor*

*Agricultural Business*

*Management*

B.A., California State Polytechnic College, 1952.

Experience: Produce broker; general manager, tomato growers co-op; district foods manager; nurseryman; salesman.

COMER, JOHN W. (1962)

*Associate Professor*

*Chairman, Civil Engineering*

*Department*

B.S., Oklahoma State University, 1935; M.S., 1950.

Experience: Associate professor, Oklahoma State University; inspector, Bureau of Reclamation; field engineer; U.S. Army; registered professional engineer, Oklahoma.

COMPTON, MEL D. (1958)

*Assistant Professor*

*Welding Engineering*

B.V.E., California State Polytechnic College, 1964.

Experience: Welder and apprentice program teacher; instructor, Compton College, El Camino College, and California State Polytechnic College, San Luis Obispo; quality assurance engineer; consultant in welding and quality control procedures.

CONARD, HAVEN Q. (1946)

*Professor*

*Chairman, Agricultural*

*Engineering Department*

B.S., Iowa State College, 1943.

Experience: Teaching, Engineering Drafting Department, Iowa State College; U.S. Air Force.

COREY, GERALD F. (1967)

*Assistant Professor*

*Social Sciences*

B.A., M.A., Loyola University of Los Angeles, 1961; Ed.D., University of Southern California, 1967.

Experience: High school teacher; instructor, Rio Hondo Junior College,

Loyola University, California State College at Los Angeles; licensed marriage, family and child counselor.

COULTER, CHARLES A. (1961)

*Associate Professor*

*Music*

B.S., Indiana University, 1947; M.A., Columbia Teachers College, 1948; additional graduate study, Arizona State University, Tempe, Occidental College, University of Arizona; studies with Roger Wagner, Howard Swan, and Peter Wilhousky.

Experience: School music teacher; faculty member, Interlochen Music Camp; first trombonist, Phoenix Symphony; U.S. Navy.

CRETSER, GARY A. (1966)

*Assistant Professor*

*Social Sciences*

B.A., University of Southern California, 1965; M.A., 1967; additional graduate study, University of Southern California.

Experience: Teacher training, University of Southern California, Valley College, Los Angeles; research assistant, Los Angeles Interethnic Marriage Project.

CROISSANT, GERALD L. (1964)

*Assistant Professor*

*Agronomy*

B.S., Colorado State University, 1959; M.S., University of Idaho, 1961; Ph.D., University of Wisconsin, 1965.

Experience: Research fellow, University of Idaho; teaching assistant, University of Wisconsin.

CROKE, REGIS E. (1966)

*Medical Officer*

B.S., University of Pittsburgh, 1933; M.D., Georgetown University Medical School, 1950.

Experience: Internship, Queen of Angels Hospital, Los Angeles; residency, Internal Medicine at Queen of Angels Hospital, Los Angeles; general practice.

CULLEN, THEODORE J. (1966)

*Assistant Professor*

*Mathematics*

B.S., De Paul University, 1955; M.S., 1956; additional graduate study, Uni-

## Faculty

versity of Pittsburgh, University of Southern California, University of California, Los Angeles.

Experience: Instructor, University of Illinois; assistant professor, Arizona State College, California State College at Los Angeles.

CURRAN, DONALD C. (1966)

*Assistant Professor*

*Aerospace Engineering*

B.S., United States Naval Academy, 1944; B.S.A.E., United States Naval Postgraduate School, 1952; A.E., California Institute of Technology, 1953; additional graduate study, University of Minnesota, Naval War College.

Experience: Director, Turbojet Engine Section, U.S. Navy Bureau of Aeronautics; assistant head, War Gaming Department, Naval War College; fleet air wing staff aircraft maintenance officer, U.S. Navy; commander (ret.), U.S. Navy.

CUTCHER, DANIEL J. (1967)

*Library*

B.A., Saint Michael's College at the University of Toronto, 1963; M.A.-L.S., Western Michigan University, 1965.

Experience: Music catalog librarian, and reference assistant, Oakland University.

DAUGHERTY, RAYMOND C.

(1960)

*Professor*

*Physical Education*

B.S., State University of New York, 1951; M.S., 1956; additional graduate study, Springfield School of Physical Education, University of Buffalo, California State College at Los Angeles, Cortland State Teachers College, University of Southern California.

Experience: Physical education director, coach, teacher, recreation director, instructor, Citrus College.

DAVIS, ANNEMARIE J. (1965)

*Assistant Professor*

*Physical Education*

B.A., San Jose State College, 1955; M.S., University of California, Los Angeles, 1961.

Experience: Lecturer, San Jose State College; program director, club director, Special Services, U.S. Air Force; assistant professor, Fresno State College.

DEGEN, JAMES L. (1959)

*Associate Professor*

*Ornamental Horticulture*

B.S., California State Polytechnic College, 1954.

Experience: Nurseryman, landscape contractor; U.S. Army; instructor, landscape gardening; horticultural consultant.

DELSON, JANE (1967)

*Assistant Professor*

*Language Arts*

B.A., University of Oklahoma, 1946; M.A., 1962; Ph.D., University of California at Los Angeles, 1967.

Experience: Assistant professor, Humboldt State College, Eastern New Mexico University.

DENDURENT, MYRON S. (1957)

*Assistant Professor*

*Physical Sciences*

B.S., Kansas State College, 1939; M.S., 1939.

Experience: Engineer, U.S. Army; instructor, University of Kansas City, Bethany College, Idaho State College.

DEV, VASU (1965)

*Assistant Professor*

*Physical Sciences*

B.S., Punjab University, 1951; M.S., 1954; Ph.D., University of California, Davis, 1962.

Experience: Chemist, Drug Research Laboratory, India; instructor, Department of Pharmacology, Medical College, Patiala, India; research associate, University of Chicago; assistant professor, University of Tennessee, Memphis.

DIMITMAN, JEROME E. (1949)

*Professor*

*Chairman, Biological Sciences*

*Department*

B.S., University of California, Berkeley, 1943; M.S., University of Cali-

fornia, Citrus Experiment Station, Riverside, 1949; Ph.D., University of California, Berkeley, 1958.

Experience: Research assistant, University of California, Los Angeles; assistant plant pathologist, California State Department of Agriculture; U.S. Navy.

DIVELBESS, DIANE (1963)

*Assistant Professor*

*Art*

B.A., Scripps College, 1957; M.F.A., Claremont Graduate School, 1959; additional graduate study, Claremont Graduate School, Fresno State College, California State College at Los Angeles.

Experience: High school teacher; Riverside Art Center; Children's Creative Workshops; professional painter.

DODD, ALAN (1967)

*Publications Editor*

B.A., Yale University, 1939.

Experience: Newspaper reporter; magazine editor; industrial newspaper editor; public information officer, Washington State University; director of public relations, Claremont Colleges; U.S. State Department press representative.

DONNELLY, CLAIRE

KATHERINE (1961)

*Registered Nurse*

R.N., St. John's Hospital School of Nursing, St. Louis, Mo., 1946.

Experience: Inter-Community Hospital, Covina; Marr-Jacobs Medical Group, Pomona.

DOWELL, DOUGLAS C. (1968)

*Associate Dean of Engineering*

B.S., University of Iowa, 1949; M.S., Air Force Institute of Technology, 1956; Ph.D., Iowa State University, 1964.

Experience: Surveyor; lathe operator; project engineer, U.S. Air Force, Atomic Energy Commission; assistant professor, associate professor, Deputy Head of Mechanics Department, U.S. Air Force Academy; registered professional engineer, Idaho; aircraft mechanic and flight engineer.

DUNN, NORMAN K. (1960)

*Manager, Arabian Horse*

*Program*

B.S., Colorado State University, 1951; M.S., Kansas State University, 1960.

Experience: County agricultural agent; graduate research assistant, Kansas State - University; lecturer, University of California extension and Mt. San Antonio College.

DURHAM, JOHN P. (1967)

*Assistant Professor*

*Language Arts*

B.A., Grinnell College, 1951; M.A., State University of Iowa, 1954; Ph.D., Occidental College, 1967.

Experience: High school English teacher, assistant professor, California State College at Los Angeles; writer-in-residence, Los Angeles City Schools; free-lance writer.

DUSTMAN, JACK R. (1962)

*Assistant Professor*

*Business Management*

B.S., Arizona State University, 1958; M.S., 1959; additional graduate study, University of Southern California.

Experience: Lecturer, University of Southern California; instructor, Arizona State University; research interviewer, SBA-Motel Study, University of Arizona; collateral-discount teller; salesman; assistant to president; personnel interviewer and counselor, U.S. Army.

DUTRA, RAMIRO C. (1959)

*Associate Professor*

*Chairman, Foods and*

*Nutrition Department*

B.S., University of California, 1954; M.S., 1956; Ph.D., 1958.

Experience: Teaching assistant and research assistant, University of California; assistant food specialist, California Agricultural Experiment Station; lecturer in dairy chemistry, University of California; chemistry instructor, California State Polytechnic College, Kellogg-Voorhis.

## Faculty

EBERSOLE, WALTER J. (1958)

*Associate Professor*

*Mechanical Engineering*

B.A., Santa Barbara State College, 1941; graduate study, University of Southern California, Los Angeles.

Experience: Project engineer; designer, University of Southern California Engineering Center; process engineer; instructor, engineering, drafting, Mount San Antonio College.

EDMONDS, WILLIAM D. (1968)

*Assistant Professor*

*Biological Sciences*

B.S., Texas Agricultural and Mechanical University, 1963; Ph.D. candidate, University of Kansas.

Experience: Naturalist, park guide for National Park Service; teaching and research assistant, University of Kansas.

EISCHEN, JOSEPH C. (1967)

*Assistant Professor*

*Accountancy*

B.A., Fresno State College, 1950; M.B.A., University of Oregon, 1953; J.D., University of Southern California, 1966.

Experience: Public and governmental accounting; private accounting; legal and administrative position in industry; private practice as attorney; certified public accountant; member of California Bar.

ENGELKE, GEORGE F. (1965)

*Assistant Professor*

*Mechanical Engineering*

A.B., Occidental College, 1958; B.S., California Institute of Technology, 1958; M.S., 1959.

Experience: Associate preliminary design engineer; research engineer; design engineer, senior engineer.

ENGLUND, CARL R. (1948)

*Dean, School of Agriculture*

B.S., University of California, Berkeley, 1939.

Experience: Director of high school and junior college vocational agriculture; head, crops department, California State Polytechnic College, Voorhis unit.

EPPS, MAX (1960)

*Professor*

*Chairman, Chemical*

*Engineering Department*

B.S., University of Southern California, 1934; M.S., 1935.

Experience: Chief automotive engineer; assistant supervisor, engine laboratory; research engineer; registered professional engineer, California.

ERSPAMER, JACK L. (1956)

*Professor*

*Biological Sciences*

B.S., University of Washington, 1941; Ph.D., University of California, 1953.

Experience: Teaching assistant, University of Washington, University of California; research assistant, University of California, Citrus Experiment Station, Riverside.

EWERT, LEONORE H. (1966)

*Assistant Professor*

*Language Arts*

B.A., Upland College, 1958; M.A., Claremont Graduate School, 1962; Ph.D., 1967.

Experience: School teacher; assistant professor, Upland College; Fulbright lecturer, Munich Secondary Schools, Germany.

FARRELL, JOSEPH R. (1967)

*Assistant Professor*

*Language Arts*

B.A., Gannon College, 1963; M.A., University of Southern California, 1965; additional graduate study, USC.

Experience: Supervisor, foreign language laboratory, Gannon College; language tutor.

FAUSCH, HOMER D. (1956)

*Professor*

*Animal Science*

B.S., University of Minnesota, 1947; M.S., 1950; Ph.D., 1953; additional graduate study, University of Washington, University of Minnesota, University of Alberta.

Experience: U.S. Navy; associate professor and head, Animal Husbandry Department, N.W. Experiment

Station, University of Minnesota, Crookston.

FEENEY, ROBERT G. (1965)

*Associate Professor*

*Chemical Engineering*

B.S., University of Pennsylvania, 1939; graduate study, Yale University.

Experience: Industrial engineer; chemist and development engineer; chemical engineer; instructor, Newark College of Engineering.

FELGEMAKER, GERHARDT H.

(1966)

*Assistant Professor*

*Environmental Design*

B.F.A., University of Illinois, 1964; M.L.A., University of Pennsylvania, 1966.

Experience: Planner and landscape architect; landscape architect, Forest Preserve District of Cook County, Chicago, Illinois.

FERGUSON, MARION S. (1967)

*Library*

B.A., University of California, Los Angeles, 1939; M.S.L.S., University of Southern California, 1958.

Experience: High school librarian.

FERRIS, HORACE GARFIELD

(1958)

*Professor*

*Physical Sciences*

B.A., Pomona College, 1936; M.A., University of California, Los Angeles, 1939; Ph.D., 1949.

Experience: Physicist, California Institute of Technology, Scripps Institution of Oceanography, industry; lecturer, Pomona College, University of Southern California; instructor, San Diego State College; associate professor, Chapman College.

FIGGINS, ROSS F. (1965)

*Assistant Professor*

*Language Arts*

B.A., San Fernando Valley State College, 1960; M.A., 1962; M.A., University of Illinois, 1964; additional graduate study, University of Southern California.

Experience: Graduate assistant, San Fernando Valley State College, University of Illinois; instructor, University of Illinois.

FILLHART, DANIEL H. (1961)

*Assistant Professor*

*Metal Processes Engineering*

B.V.E., California State College at Los Angeles, 1966.

Experience: Experimental machinist, tool and die maker, toolroom leadman, instrument machinist, U.S. Army.

FIRSTMAN, BRUCE L. (1962)

*Associate Professor*

*Biological Sciences*

A.B., Stanford University, 1952; M.A., 1954; additional graduate study, Stanford University and University of California, Riverside.

Experience: Graduate laboratory assistant, Stanford University; associate in biology, San Jose State College; teaching fellow, University of California, Santa Barbara; instructor, City College of San Francisco.

FISHER, DONALD A. (1966)

*Financial Aid Officer*

B.A., University of Chicago, 1956; graduate study, Boston University, Claremont Graduate School.

Experience: Radio, television production staff; sales correspondent; English instructor, Peace Corps, University of Zulia, Maracaibo, Venezuela; personnel staff, Pomona College.

FLYNN, THOMAS J. (1959)

*Assistant Professor*

*Mathematics*

B.S., United States Naval Academy, 1927; M.S., Purdue University, 1959; additional graduate study, U.S. Naval Postgraduate School, Graduate School of Business Administration, Harvard University.

Experience: Line officer, U.S. Navy; section director, Research Division, Bureau of Ordnance; assistant director for planning and assistant director for production; Navy Ordnance; command of battleship, cruiser and tanker, U.S. Navy; command of U.S. Naval Weapons Station.

## Faculty

FORCE, DONALD C. (1965)

*Assistant Professor*

*Biological Sciences*

A.B., Fresno State College, 1954; M.S., University of California, Davis, 1958; Ph.D., University of California, Berkeley, 1963.

Experience: Research assistant, University of California, Davis; entomologist for industry and U.S. Department of Agriculture; lab technician, University of California, Berkeley.

FORD-LIVENE, CARLOS (1964)

*Assistant Professor*

*Mathematics*

A.B., Fisk University, 1958; M.A., University of Southern California, 1964.

Experience: Instructor, Stillman College; teaching assistant and lecturer, University of Southern California; participant in Summer Institute in Analysis, University of British Columbia, Canada, 1962.

FOX, WILLIAM E. (1961)

*Associate Professor*

*Marketing*

B.S., Ohio State University, 1951; M.B.A., University of Miami, 1959; additional graduate study, University of Southern California.

Experience: Instructor, Marketing Department, research associate, Bureau of Business Services, Arizona State University; instructor, summer session, Arizona State College; insurance agent; instructor, Naval Electronics School.

FOXEN, MILDRED E. (1955)

*Supervising Nurse*

R.N., Women's Christian Association, 1943.

Experience: Resident nurse, College of Wooster, Wooster, Ohio; Intercommunity Hospital and office nurse, Medical Center, Covina.

FRANCIS, JOHN W. (1960)

*Foundation Manager*

B.A., University of California, Los Angeles, 1950; J.D., 1960.

Experience: School teacher, California bar, 1961.

FREEMAN, JOHN F. (1966)

*Assistant Professor*

*Social Sciences*

B.A., Antioch College, 1963; M.A., University of Michigan, 1964; additional graduate study, University of Michigan.

Experience: Teaching fellow, University of Michigan.

FRENCH, JERE STUART (1957)

*Professor*

*Environmental Design*

A.B., Washington University, 1951; B.S., Michigan State University, 1956.

Experience: Paving construction; landscape architect; instructor, U.S. Navy; registered landscape architect, California.

FRENCH, MILTON L. (1961)

*Associate Professor*

*Language Arts*

B.S., New York University, 1932; M.A., Columbia University, 1936; Ph.D., New York University, 1938; additional graduate study, University of Clermont-Ferrand, France; University of Paris, France; Heidelberg University, Germany; Munich University, Germany; Guanajuato University, Mexico; International Cultural Institute of Vichy, France; Alliance Francaise, France; University of Salzburg, Austria.

Experience: Instructor, Monmouth College; director of beginning English, American College, Sofia, Bulgaria; assistant professor, Baylor University; director of publications, Northern State Teachers College, Minot State Teachers College; display advertising representative; high school instructor; product service engineer.

FRIEDMAN, STUART M. (1967)

*Director of Institutional Studies*

B.A., Columbia University, 1948; M.A., 1949; Ed.D., University of Southern California, 1966.

Experience: High school teacher; instructor, institutional research specialist, Los Angeles Harbor College; senior engineer in computing.

FROST, JACK B. (1967)

*Assistant Professor  
Physical Education*

B.A., California State Polytechnic College, San Luis Obispo, 1956; M.A., 1961; additional graduate study, Northern Arizona University, California State College at Los Angeles.

Experience: High school teacher and coach; YMCA camp manager.

FULBECK, JOHN F. (1958)

*Professor*

*Language Arts*

A.B., University of Southern California, 1951; Ph.D., 1960.

Experience: Newspaper advertising manager; reporter; instructor and lecturer, University of Southern California, Chouinard Art Institute; coordinator, business management program, University of Southern California; editor.

GALBRAITH, EDWARD D. (1962)

*Assistant Professor*

*Mechanical Engineering*

B.S.M.E., University of Toledo, 1952; M.S.I.E., 1960.

Experience: Assistant professor, University of Toledo; industrial engineer; U.S. Army.

GALBREATH, GEORGE T. (1953)

*Professor*

*Chairman, Economics*

*Department*

A.B., Stanford University, 1948; M.A., 1949; additional graduate study, University of California.

Experience: Instructor, California State Polytechnic College, San Luis Obispo; assistant professor of economics, Armstrong College; manager, Galbreath Orchards; economic consultant.

GALLARDO, DIANA (1967)

*Assistant Professor*

*Physical Education*

B.A., California State College at Los Angeles, 1958; M.A., University of Southern California, 1967.

Experience: High school teacher; instructor, Cerritos Junior College.

GANTZ, BEN S. (1963)

*Associate Professor  
Social Sciences*

B.A., University of Southern California, 1942; M.A., University of Chicago, 1956; Ph.D., Claremont Graduate School, 1966.

Experience: Administrative staff, U.S. Navy Post Graduate School, Monterey; instructor, University of Alaska, University of California Extension; psychologist; research psychologist; research assistant, visiting lecturer, Claremont Graduate School.

GARRITY, RODMAN F. (1962)

*Professor*

*Chairman, Social Sciences*

*Department; Coordinator of  
Teacher Credential Programs*

A.B., California State College at Los Angeles, 1950; M.A., Southern Methodist University, 1955; Ed.D., University of Southern California, 1962.

Experience: School teacher, principal and psychologist; junior college instructor; consulting school psychologist; assistant director of educational placement, assistant coordinator of Congolese program, lecturer in educational administration, University of Southern California; California certified psychologist.

GASSER, OTTO F. W. (1966)

*Assistant Professor*

*Physical Education*

B.A., University of California, Los Angeles, 1964; M.A., 1965; additional graduate study, University of California, Los Angeles.

Experience: Part-time instructor in physical education and laboratory technician in performance physiology, University of California, Los Angeles.

GELLER, IRWIN (1962)

*Associate Professor*

*Physical Sciences*

B.A., Emory and Henry College, 1943; M.S., University of Puget Sound, 1953; Ph.D., Pennsylvania State University, 1959.

Experience: Oil storage depot manager; part-owner, automobile agency; research assistant, Pennsylvania State

## Faculty

University; research chemist, evening instructor, Citrus College.

GENDELMAN, SAMUEL (1964)

*Assistant Professor  
Mathematics*

B.A., University of Wisconsin, 1938; M.A., University of Southern California, 1961; additional graduate study, University of California, Los Angeles.

Experience: Teaching assistant, University of Wisconsin; lecturer, University of Southern California; assistant professor, California State College at Los Angeles.

GESLER, JACK T. (1957)

*Professor  
Animal Science*

B.S., California State Polytechnic College, 1952; M.S., Kansas State College, 1956; additional graduate study, State College of Washington.

Experience: Instructor in meats, State College of Washington; assistant meats instructor, Kansas State College.

GLASER, WALTER W. (1960)

*Associate Professor  
Art*

B.A., University of California, Los Angeles, 1953; M.F.A., Claremont Graduate School, 1959.

Experience: Staff artist, U.S. Navy; school teacher; free-lance artist.

GOEHLER, BRIGITTE H. (1967)

*Assistant Professor  
Biological Sciences*

Staatsexamen, Martin Luther Universität, 1951; M.S., Wayne State University, 1960; Ph.D., 1964.

Experience: Biologist, Deutsche Akademie der Land-wirtschaftswissenschaften zu Berlin, Dresden-Pillmitz; assistant professor, Wayne State University.

GOODIN, JAMES D. (1962)

*Assistant Professor  
Mechanical Engineering*

B.S.M.E., University of Southern California, 1957; B.D., Fuller Theological Seminary, 1966.

Experience: Research engineer; test engineer; production supervisor; junior mechanical engineer.

GRAVES, GEORGE R. (1958)

*Professor*

*Aerospace Engineering*

B.S., Marquette University, 1955; M.S., California State College at Long Beach, 1968.

Experience: Aerospace engineer, U.S. Air Force.

GRAY, MARGARET S. (1965)

*Library*

B.A., Whittier College; B.S., University of Southern California, 1942.

Experience: U.S. Army Library Service; assistant reference librarian, Pomona College; cataloger, Claremont Colleges, Pomona Public Library.

GREEN, KENNETH A. (1965)

*Associate Dean  
(Counseling)*

A.B., University of California, Berkeley, 1948; M.S.W., 1950.

Experience: Court and family counselor; director of social service; mental health counselor.

GREEN, SIMON (1964)

*Associate Professor  
Mathematics*

Actuary Diploma, University of Vienna, 1933; M.S., 1934; Ph.D., University of Pittsburgh, 1952.

Experience: Assistant professor, Lincoln University; professor, Philander Smith College; associate professor, Tulsa University; professor, Arizona State University; research associate for education and industry.

GREGORY, VERNON L. (1953)

*Professor*

*Biological Sciences*

B.S., University of Miami, 1941; M.A., DePauw University, 1947; additional graduate study, University of Southern California.

Experience: Graduate assistant, DePauw University; U.S. Navy; instructor in zoology, University of Miami; graduate associate, University of Southern California; curriculum specialist, California State Polytechnic College.

GRIFFIN, JAMES M. (1949)

*Professor**Ornamental Horticulture*

B.S., California State Polytechnic College, 1949; M.A., 1952.

Experience: Instructor, Veterans Training Program; landscape and nursery business; studio greensman; horticultural consultant.

GRISELLE, SHERMAN W. (1966)

*Professor**Environmental Design*

B.S., Land. Arch., Michigan State University, 1953; B.S., U.P., 1954; M.U.P., 1958.

Experience: Planner, City of Lansing; chief of planning administration, City and County of Tulsa; director of planning, City of Downey.

HALDERMAN, DONALD L.

(1959)

*Associate Professor**Physical Education*

B.S., University of Southern California, 1951; M.S., 1959; additional graduate study, University of Southern California.

Experience: U.S. Navy; high school track coach, teacher.

HALL, CLARENCE L. (1965)

*Assistant Professor**Civil Engineering*

B.S., Brown University, 1947; M.B.A., University of Pennsylvania, 1949; M.S., University of Southern California, 1962.

Experience: U.S. Navy; civil engineering designer-draftsman, contract basis; civil engineering assistant; structural engineering; engineering calculator; civil engineering associate; civil engineer.

HAND, ROBERT F. (1964)

*Assistant Professor**Physical Education*

B.S., Louisiana Polytechnic Institute, 1941; M.S., University of Arkansas, 1948; additional graduate study, University of Houston.

Experience: Athletic trainer, Louisiana Polytechnic Institute; U.S. Navy; assistant industrial chemist.

HANEY, SUE M. (1964)

*Library*

B.A., California State College at Long Beach, 1962; M.L.S., University of California, Los Angeles, 1964.

Experience: Catalog Department, California State College at Long Beach; catalog assistant, Washington State Law Library.

HARDING, FENTON (1965)

*Assistant Professor**Civil Engineering*

B.S., Texas Technological College, 1933; M.S., Armour Institute, 1940.

Experience: Consulting engineer in structures, mechanics, and stress analysis; instructor to associate professor, Texas Technological College; professor, University of Southern Louisiana; registered structural engineer, Texas; registered civil engineer, Louisiana.

HARMER, RUTH M. (1960)

*Associate Professor**Language Arts*

B.A., Barnard College, 1941; M.A., Columbia University, 1942; additional graduate study, University of Southern California.

Experience: Instructor, University of Southern California, Mexico City College; lecturer, University of California, Los Angeles, Extension Division; newspaper reporter; editor; writer.

HARRIS, WILLIAM M. (1960)

*Professor**Chairman, Welding**Engineering Department*

B.S. Met.E., Missouri School of Mines and Metallurgy, 1950; B.S.M.E., 1952; graduate study, Washington University.

Experience: Materials and process engineer, metallurgical engineer, senior research engineer; instructor, Missouri School of Mines and Metallurgy; industrial welder; U.S. Army; registered professional engineer, California, Missouri.

## Faculty

HART, GEORGE P. (1966)

*Assistant Professor  
Social Sciences*

B.A., University of California, Santa Barbara, 1959; M.A., Claremont Graduate School, 1968; additional graduate study, Claremont Graduate School.

Experience: Insurance underwriter; budget analyst, University of California; staff assistant to Governor of Utah.

HART, MABEL MARIE (1967)

*Assistant Professor  
Physical Education*

B.S., Seattle Pacific College, 1954; M.S., University of Southern California, 1963; Ph.D., 1967.

Experience: Teacher in high schools and Selwyn College, New Zealand, San Bernardino Valley College, University of Southern California.

HARWOOD, C. EDWIN (1966)

*Professor  
Chairman, Language Arts  
Department*

A.B., Olivet College, 1935; M.A., University of Michigan, 1940; Ph.D., University of Colorado, 1958.

Experience: High school English teacher; cost accounting; personnel; technical instructor, General Motors Institute of Technology; instructor, University of Colorado; professor, Pasadena College; associate professor, professor, chairman, Division of the Humanities, North Carolina Wesleyan College.

HEALEY, ROBERT J. (1958)

*Professor  
Business Management*

B.S., State Teachers' College, Salem, Massachusetts, 1950; M.S., Oklahoma State University, 1952; additional graduate study, San Francisco State College.

Experience: U.S. Navy; teaching fellow and instructor, Oklahoma State University; office manager; high school instructor; coordinator of athletics, California State Polytechnic College.

HEATH, FREDERICK B. (1962)

*Associate Professor  
Social Sciences*

A.B., Syracuse University, 1949; M.A., 1950; Ph.D., University of Southern California, 1958.

Experience: U.S. Army; graduate fellow, lecturer, University of Southern California; instructor, Chouinard Art Institute; lecturer, California State College at Long Beach, California State College at Los Angeles.

HENDERSON, LAUREN J. (1962)

*Medical Officer*

M.D., State University of Iowa, Iowa City, 1932; internship, Jersey City Medical Center, 1932-33; residency, Hudson County Hospital, Secaucus, New Jersey, 1933-36.

Experience: General and surgical practice; U.S. Army, command of field hospital, surgical platoon.

HERBER, LAWRENCE J. (1966)

*Assistant Professor  
Physical Sciences*

B.S., St. Joseph's College, 1959; M.S., New Mexico Institute of Mining and Technology, 1963; additional graduate study, University of Nevada.

Experience: Part-time instructor, St. Joseph's College; summer assistant, New Mexico Bureau of Mines and Mineral Resources.

HESSE, WALTER H. (1956)

*Professor  
Physical Sciences*

B.S., California State Polytechnic College, 1952; M.S., Cornell University, 1953; Ph.D., 1955.

Experience: Research assistant, Cornell University; teaching and research, University of Nevada; research, California Institute of Technology; engineering officer, USNR and Merchant Marine.

HIEMENZ, PAUL C. (1965)

*Assistant Professor  
Physical Sciences*

B.S., Loyola University, 1958; Ph.D., University of Southern California, 1964.

Experience: Teaching assistant and research fellow, University of Southern California; instructor, Pierce College; industrial research chemist.

HIGHTOWER, JAMES K. (1967)

*Assistant Professor  
Economics*

A.B., Kalamazoo College, 1958; M.A., Claremont Graduate School, 1967; additional graduate work, Claremont Graduate School.

Experience: Assistant professor, University of Richmond.

HIGHTOWER, SHARON E.

(1967)

*Assistant Professor  
Language Arts*

B.A., University of California at Los Angeles, 1961; M.A., California State College at Los Angeles, 1965; additional graduate study, Occidental College.

HILL, JAMES R. (1967)

*Assistant Professor  
Marketing*

B.A., DePauw University, 1949; M.B.A., Miami University, 1967; additional graduate study, Michigan State University.

Experience: Instructor, Miami University, Michigan State University, Arizona State University; marketing research consultant.

HO, FRANKLIN Y. H. (1961)

*Associate Professor  
Economics*

B.A., National Southwestern Associated University, 1942; M.A., University of Southern California, 1951; Ph.D., 1957; additional graduate study, University of Washington, University of California.

Experience: Industrial engineer; instructor, National Sun Yat-sen University, Santa Rosa Junior College; associate professor of business administration and research project director, University of Portland.

HOBBS, KENNETH R. (1950)

*Professor*

*Agricultural Biology*

B.S., Oregon State University, 1946; M.A., 1948; Ph.D., 1955.

Experience: Technician and curator, Department of Entomology, Oregon State College; county agricultural inspector; inspector, Bureau of Nursery Service, State Department of Agriculture; field representative, structural pest control.

HOLTZ, WALTER E. (1954)

*Professor*

*Chairman, Mechanical  
Engineering Department*

B.S., Illinois Institute of Technology, 1949; M.S.M.E., California Institute of Technology, 1953; M.S., University of Washington, 1964.

Experience: Project engineer; engineer, U.S. Naval Air Missile Test Center, Point Mugu; instructor, mechanical engineering, California State Polytechnic College, San Luis Obispo; U.S. Air Force; consultant, U.S.A.I.D.; registered professional engineer, California.

HON, DAVID T. (1967)

*Assistant Professor  
Physical Sciences*

B.A., University of California at Berkeley, 1964; M.S., University of Oregon, 1966; additional graduate study, University of California, Los Angeles.

Experience: Research assistant, University of Oregon; University of California, Los Angeles.

HORSMA, DAVID A. (1966)

*Assistant Professor  
Physical Sciences*

B.S., Michigan College of Mining and Technology, 1962; Ph.D., University of California, Davis, 1966; additional graduate study, University of California, Los Angeles.

Experience: Teaching assistant, Michigan College of Mining and Technology; research assistant, Institute of Mineral Research; research assistant and teaching assistant, University of California, Davis; research chemist, University of California, Los Angeles.

## Faculty

HORWITZ, DAVID A. (1965)

*Assistant Professor*

*Mathematics*

B.A., University of Southern California, 1955; M.S.Ed., 1959; M.A., California State College at Los Angeles, 1963; additional graduate study, Claremont Graduate School.

Experience: High school teacher; instructor, Los Angeles Trade Technical College; lecturer, assistant professor, California State College at Los Angeles.

HOUSE, HENRY (1947)

*Dean of Students*

B.S., California State Polytechnic College, 1943; graduate study, University of California, California State Polytechnic College.

Experience: Associate dean (activities), California State Polytechnic College; director of high school vocational agriculture; U.S. Marine Corps.

HOWELL, JOHN N. (1967)

*Assistant Professor*

*Biological Sciences*

B.A., Kalamazoo College, 1961; graduate study, University of California, Los Angeles.

HUFFMAN, ALICE A. (1965)

*Assistant Professor*

*Mathematics*

B.A., University of California, Riverside, 1956; M.A., 1965.

Experience: Math associate, University of California, Riverside; teacher, Notre Dame Preparatory School; extension teacher, teaching assistant, University of California, Riverside.

HUGHES, WILLIAM C. (1967)

*Assistant Professor*

*Agricultural Business*

*Management*

B.S., California State Polytechnic College, Kellogg-Voorhis, Pomona, 1965; M.S., University of Nevada, Reno, 1967.

Experience: Ranch management and real estate sales.

HUNT, JAMES L. (1967)

*Admissions Officer*

B.S., Lycoming College, 1962; M.A., Syracuse University, 1965; additional graduate study, C. G. Jung Institute, Zurich.

Experience: School teacher, counselor; consultant.

INDVIK, GAYLORD I. (1967)

*Assistant Professor*

*Accountancy*

B.S., Iowa State Teachers College, 1938; M.B.A., Northwestern University, 1941; additional graduate study, University of Iowa.

Experience: Instructor, George Washington University; high school teacher; auditor; bureau chief; U.S. Air Force; certified public accountant.

IRWIN, LARRY D. (1965)

*Assistant Professor*

*Mathematics*

B.A., Hardin-Simmons University, Texas, 1961; M.S., New Mexico State University, 1963.

Experience: U.S. Army; project engineer; research engineer.

IVES, QUAY D. (1960)

*Associate Professor*

*Metal Processes Engineering*

B.S., M.S., Texas College, 1951; additional graduate study, University of California, Los Angeles.

Experience: School instructor; factory superintendent and assistant engineer; instructor, Del Mar College, Corpus Christi, Texas; tool and die maker; manufacturing engineer.

JACKMAN, CLARENCE H. (1960)

*Associate Professor*

*Business Management*

B.S., Northwestern University, 1935; M.A., 1939; M.B.A., Bradley University, 1956.

Experience: Instructor, Spencerian College, University of Illinois; associate professor and assistant director of Evening Division, Bradley University; general manager; auditor; U.S. Air Force Auditor General; certified public accountant.

JACKSON, LEON S. (1961)

*Assistant Professor**Physical Education*

B.S., California State Polytechnic College, 1960; M.A., 1965.

Experience: U.S. Army Special Services.

JACYKEWYCZ, DIANA T. (1966)

*Library*

B.A., Kent State University, 1960; M.A., University of Denver, 1966; additional graduate study, Smith College.

Experience: Library assistant, Library of Congress, Arizona State University.

JAQUES, DAVID G. (1967)

*Assistant Professor**Economics*

B.A., University of California at Berkeley, 1962; additional graduate study, Claremont Graduate School.

Experience: Manpower specialist, U.S. Department of Labor.

JOHNSEN, ARTHUR (1967)

*Assistant Professor**Marketing*

B.S., Northwestern University, 1950; M.B.A., University of Southern California, 1962; additional graduate study, Claremont Graduate School.

Experience: Coordinator of Distributive Education, Riverside City College; instructor, University of Redlands, Chapman College; director of marketing; merchandising manager; national sales manager.

JOHNSON, ALBEN C. (1966)

*Assistant Professor**Electrical and Electronics**Engineering*

B.S., California State Polytechnic College, San Luis Obispo, 1954.

Experience: Chief engineer, X-ray equipment development; instructor, California State Polytechnic College, San Luis Obispo; research and development of missile guidance systems; Applied Physics Laboratory, Johns Hopkins University; design specialist; assistant project engineer.

JOHNSON, JOHN L. (1966)

*Associate Professor**Physical Education and**Athletic Director*

A.B., University of California at Los Angeles, 1947; M.Ed., 1962; Ed.D., 1965.

Experience: Assistant football coach and lecturer; fraternity adviser and administrative assistant, Office of the Dean of Students, University of California at Los Angeles.

JONES, CECIL W. (1939)

*Director of Business Affairs*

Riverside College, 1934; Riverside Business College, 1936; Certificate International Accountancy Society, 1942.

Experience: Fiscal Office, U.S. Army Medical Corps; accountant; bookkeeper, California State Polytechnic College. Licensed public accountant.

KACHUN, JOSEPH (1959)

*Associate Professor**Mathematics*

B.A., University of Pittsburgh, 1940; graduate study, University of Pittsburgh.

Experience: Assistant professor of mathematics, University of Pittsburgh; U.S. Navy; instructor, Duquesne University, Pittsburgh, Pennsylvania State University.

KAMMEYER, KENNETH K. (1966)

*Assistant Professor**Ornamental Horticulture*

B.S., California State Polytechnic College, Pomona, 1957; graduate study, California State College at Los Angeles.

Experience: Landscape contractor, administrative assistant; horticulture consultant; landscape architect.

KAUFMAN, LOUIS (1961)

*Associate Dean, School of Arts*

B.S., University of California, Los Angeles, 1940; M.B.A., University of Southern California, 1961; D.B.A., 1963.

Experience: Instructor, University of Southern California; general manager, retail department, store chain; ware-

## Faculty

house manager, plastics manufacturer; assistant plant manager, aluminum manufacturer and converter.

KAUK, DOYLE E. (1966)

*Assistant Professor*

*Agricultural Business Management*

B.S., University of Nebraska, 1965; M.S., University of California, Davis, 1966.

Experience: Research assistant, University of California, Davis.

KEATING, EUGENE K. (1964)

*Assistant Professor*

*Animal Science*

B.S., Kansas State College, 1953; M.S., 1954; Ph.D., University of Arizona, 1964.

Experience: Rancher; farm manager and instructor, Midwestern University.

KELLY, EDWARD M. (1957)

*Professor*

*Physical Sciences*

B.S., Pennsylvania State College, 1943; M.S., 1945; Ph.D., Brown University, 1950.

Experience: Assistant professor, University of Maine; aviation, manufacturing physicist.

KENNINGTON, MACK H. (1958)

*Associate Professor*

*Animal Science*

B.S., University of Idaho, 1946; M.S., Purdue University, 1956; Ph.D., 1958.

Experience: U.S. Air Force; assistant agricultural extension agent; research assistant, Purdue University.

KERSHAW, JOHN (1966)

*Assistant Professor*

*Social Sciences*

B.A., University of Oxford, England, 1934; Diploma in Education, 1935; M.A., 1937.

Experience: History instructor; head, history department; British Army; instructor, Foyle College, Northern Ireland; exchange teacher, Teacher Training College, Silesia, Germany.

KESSLER, CHARLES J. (1960)

*Associate Professor*

*Mechanical Engineering*

B.S.M.E., University of Michigan, 1941; graduate study, University of Southern California.

Experience: Works manager; aircraft consultant; design engineer; instructor, Case Institute of Technology; assistant professor Kent State University, University of Florida; associate professor, University of Missouri; registered professional engineer, Ohio.

KIEFER, DOROTHY L. (1962)

*Associate Professor*

*Physical Education*

B.S., University of California, Los Angeles, 1943; graduate study, University of California, Los Angeles; University of California, Riverside; Claremont Graduate School.

Experience: High school teacher.

KING, DONALD W. (1961)

*Associate Professor*

*Civil Engineering*

A.B., M.S., C.E., Stanford University, 1949-1959.

Experience: Instructor, Stanford University, San Jose State College; aircraft engineer; engineer superintendent.

KING, LOUIS J. (1958).

*Professor*

*Social Sciences*

B.A., University of California, Los Angeles, 1943; M.S.W., University of Southern California, 1951; Ed.D., 1958.

Experience: Marriage counselor; vocational and personal counselor, University of Southern California, Veterans Administration; instructor, Santa Ana Junior College, University of California, Los Angeles; assistant supervisor, school attendance and welfare; probation officer.

KING, THOMAS M. (1966)

*Assistant Professor*

*Mathematics*

A.B., University of California, Berkeley, 1963; graduate study, Western Washington State College.

Experience: Teaching assistant, Western Washington State College; high school teacher; research assistant, University of California, Berkeley.

KITCH, KENNETH H. (1950)  
*Director, Educational Center*

A.B., Southwestern College, 1930; A.M., Kansas University, 1937.

Experience: Newspaper reporting, editing and advertising; high school journalism instructor and publications supervisor; editor and writer, Associated Press; assistant director, Dallas Adult Education Program; public relations and management counsel; managing editor and executive vice president; agricultural and horticultural trade publications specialist; head, Department of Journalism, California State Polytechnic College, San Luis Obispo; assistant to the president, Kellogg-Voorhis.

KLEBSCH, HOWARD K. (1965)  
*Assistant Professor*  
*Electrical and Electronics*  
*Engineering*

B.S., California State Polytechnic College, 1952.

Experience: Aircraft and telephone engineer; senior engineer.

KLINGER, JESSIE I. (1961)  
*Associate Professor*  
*Physical Education*

B.S., Oregon State University, 1953; M.S., University of California, Los Angeles, 1966; additional graduate study, Portland State College, University of California, Riverside.

Experience: Instructor, University of Idaho; high school teacher; director, city recreation program; program director, girls' private camp.

KNIGHT, BARRY A. (1964)  
*Assistant Professor*  
*Accountancy*

B.S., University of California, Los Angeles, 1960; graduate study, University of Southern California.

Experience: U.S. Army Security Agency; senior accountant; certified public accountant; instructor.

KNILL, LAMAR M. (1960)

*Associate Professor*  
*Biological Sciences*

B.S., Colorado State University, 1951; M.S., 1955; Ph.D., 1967.

Experience: Research physiologist; armed forces special weapons project; technical representative for chemical company; U.S. Army.

KNUDSEN, A. RUSSELL (1960)

*Assistant Professor*  
*Electrical and Electronics*  
*Engineering*

A.B., Brigham Young University, 1941; graduate study, North Carolina State College.

Experience: Instructor in electronics and mathematics; assistant dean of education, Valparaiso Technical Institute; special instructor in electronics, Valparaiso University; instructor, National Science Foundation, Oklahoma State University; engineer.

KOHLAN, RICHARD G. (1966)

*Assistant Professor*  
*Social Sciences*

B.A., University of Minnesota, 1961; Ph.D., 1966.

Experience: Business office supervisor; instructor, University of Minnesota.

KONIGSBERG, ALBERT (1961)  
*Assistant Professor*  
*Mathematics*

B.S., U.S. Naval Academy, 1930; M.S., Purdue University, 1960.

Experience: U.S. Navy (ret.); director of material for optical company; instructor, Claremont Men's College.

KORDUS, HENRY (1964)  
*Assistant Professor*  
*Environmental Design*

M.S., University of Agriculture, Warsaw, Poland, 1951; M.A., University of Warsaw, 1957.

Experience: Landscape designer; professor, Lyceum of Landscape Architecture; assistant professor, University of Agriculture, Warsaw, Poland; landscape architect for construction engineers.

## Faculty

KRAMER, LLOYD A. (1963)

### *Library*

B.A., University of California, 1948; B.L.S., 1950; graduate study, U.S. Navy Language School.

Experience: Hoover Institute and Library; social sciences librarian, Washington State University; head, technical services division, Humboldt State College Library; director, technical services division, Pomona Public Library.

KRIEGE, KENNETH B. (1957)

### *Professor*

#### *Mathematics*

B.S., California State Polytechnic College, 1951; M.A., 1951; additional graduate study, University of Southern California, University of California, Los Angeles.

Experience: High school teacher.

KRUEPER, HARRY J. (1964)

### *Associate Professor*

#### *Civil Engineering*

B.S., University of California, Los Angeles, 1951; M.S., 1953.

Experience: Traffic section, City of Berkeley, California; instructor and project engineer, U.S. Navy Civil Engineer Corps; assistant district traffic engineer, California Division of Highways; consulting engineer; registered professional civil engineer, California.

LABOUNTY, HUGH O., JR. (1953)

### *Vice President for*

#### *Academic Affairs*

B.A., M.A., University of Redlands, 1950-51; Ed.D., University of California, Los Angeles, 1960.

Experience: High school and junior college teacher-administrator. Chairman, English Department; head, social sciences department; and coordinator, teacher education; executive dean, California State Polytechnic College.

LACY, MILO G. (1959)

### *Associate Professor*

#### *Agricultural Business*

#### *Management*

B.S., University of Oregon, 1938; graduate study, University of California, Los Angeles.

Experience: Instructor, Long Beach City College, Pasadena City College, Orange Coast College, Mount San Antonio College; agricultural extension service retail marketing specialist; general manager of market; instructor, Food Distribution Program, University of Southern California.

LAMIMAN, JOHN F. (1946-1966)

### *Professor Emeritus*

LANE, BERNARD O. (1963)

### *Associate Professor*

#### *Physical Sciences*

B.S., University of North Carolina, 1950; M.S., Brown University, 1955; Ph.D., University of Southern California, 1962.

Experience: Oil company geologist; lecturer, University of Nevada; curator of paleontology; curator of geology, Santa Barbara Museum of Natural History.

LANSFORD, FRANK D. (1964)

### *Associate Professor*

#### *Chairman, Physical Education Department*

B.S., Tennessee Polytechnic Institute, 1953; M.A., George Peabody College, 1954; additional graduate study, Claremont School of Theology, Whittier College.

Experience: Physical education instructor, Young Men's Christian Association; director and coach, Young Men's Christian Association.

LANTHORNE, GEORGE D.

(1965)

### *Assistant Professor*

#### *Welding Engineering*

B.A., University of California, Santa Barbara, 1958.

Experience: Welding specialist, U.S. Air Force; industrial sales representative; sales engineer.

LAPP, RUSSELL V. (1962)

### *Assistant Professor*

#### *Language Arts*

Experience: Newspaper photographer; free lance photographer.

LASSWELL, MARCIA E. (1961)

*Associate Professor  
Social Sciences*

B.A., University of California at Berkeley, 1949; M.A., University of Southern California, 1952; additional graduate study, University of California, Riverside.

Experience: Instructor, George Pepperdine College; consultant, Affiliated Psychological Consultants; marriage counselor and psychometric consultant; school consultant.

LECOQ, VERNE L. (1966)

*Assistant Professor  
Electrical and Electronics  
Engineering*

B.S.E.E., South Dakota School of Mines and Technology, 1958.

Experience: Electronics engineer, senior electronics engineer.

LEE, KEI A. (1965)

*Assistant Professor  
Mathematics*

B.S., University of Michigan, 1960; B.S., 1961; M.S., 1962; additional graduate study, University of California, Los Angeles.

Experience: Assistant in research, University of Michigan; assistant professor, Piedmont College.

LEEBHOFF, BERNARD (1966)

*Assistant Professor  
Business Management*

B.A., San Francisco State College, 1953; M.A., 1957; additional graduate study, Stanford University and University of California, Berkeley.

Experience: High school teacher and business college instructor, Gavilan Junior College, College of San Mateo; executive secretary; administrative personnel supervisor.

LEFFLER, ESTHER B. (1967)

*Assistant Professor  
Physical Sciences*

B.S., Pennsylvania State University, 1945; Ph.D., University of Virginia, 1950; additional graduate study, Cambridge University.

Experience: Research assistant; instructor, Randolph-Macon Woman's

College; professor and department chairman, Sweet Briar College; research associate and visiting lecturer, Stanford University.

LEVERING, DAVID L. (1963)

*Associate Professor  
Social Sciences*

B.A., University of Redlands, 1950; M.A., Claremont Graduate School, 1959; additional graduate study, Claremont Graduate School.

Experience: Regional executive, World University Service; associate in humanities, University of California, Riverside.

LIEB, THEODORE L. (1964)

*Associate Professor  
Agronomy and Agricultural  
Engineering*

B.S., California State Polytechnic College, 1947.

Experience: Teacher, Federal Government; dairy farmer; head farmer, California State Polytechnic College.

LINDAUER, JACQUELINE S.

(1966)

*Assistant Professor  
Language Arts*

B.A., University of Arizona, 1953; M.S., Kansas State University, 1954.

Experience: Instructor, Oklahoma State University, Glendale College.

LINGENFELTER, BARBARA H.  
(1964)

*Associate Professor  
Social Sciences*

B.A., Santa Barbara State College, 1934; M.E., University of California, Los Angeles, 1955; additional graduate study, San Jose State College.

Experience: School teacher, county elementary consultant; primary consultant; instructor, University of California Extension, Los Angeles and Riverside.

LINT, HAROLD L. (1947)

*Professor  
Biological Sciences*

B.A., University of California, Los Angeles, 1940; M.A., 1942; additional graduate study, Oregon State University.

## Faculty

Experience: Inspector, United States Food and Drug Administration; ranger-naturalist, United States National Park Service.

LISOWSKI, MARTIE L. (1959)

### *Library*

B.A., University of California, Los Angeles, 1933; M.S. in Library Science, University of Southern California, 1959.

Experience: Counseling, testing, and special placement, California Department of Employment; evening school instructor; library aide, Los Angeles County Library.

LOGGINS, CHERYL L. (1966)

### *Assistant Professor*

#### *Foods and Nutrition*

B.S., University of California, Los Angeles, 1955; M.S., 1958.

Experience: Dietetic internship, Veterans Administration Center; research dietitian, University of California, Los Angeles; city, county public health nutritionist.

LUGO, EDWARD A., JR. (1966)

### *Assistant Professor*

#### *Animal Science*

B.S., California State Polytechnic College, 1964; M.S., Kansas State University, 1966.

Experience: Graduate research assistant, Kansas State University; instructor, Animal Husbandry Department, Kansas State University.

LYLE, JOHN T. (1968)

### *Assistant Professor*

#### *Environmental Design*

B.S., Tulane University, 1957; M.S., University of California, Berkeley, 1965; Fulbright Grant Study at Royal Academy of Fine Arts, Copenhagen.

Experience: Planner and draftsman-designer for architectural firms; associate planner, Stanford University.

McALLISTER, JAMES A. (1964)

### *Assistant Professor*

#### *Electrical and Electronics*

#### *Engineering*

B.S., U.S. Naval Academy, Annapolis, 1939; M.S., University of California, 1948.

Experience: Assistant professor, Physics, California Western University, San Diego; U.S. Navy, division director, Research and Development Division for Undersea Warfare and Ocean Surveillance; assistant director, Electronics Division, Bureau of Ships; assistant director, Electronics Laboratory; electronics and radiological safety officer; assistant director, Ship Electronics Division, Bureau of Ships.

McCORKLE, C. O. (1932-1966)

### *Dean Emeritus*

McCORMIC, RALPH C. (1959)

### *Professor*

#### *Language Arts*

B.A., Oklahoma State University, 1947; M.A., Stanford University, 1950; additional graduate study, Stanford University.

Experience: Instructor, San Francisco State College; assistant professor, University of Texas; Command Entertainment Director, United States Army in Europe; technical director, Actor's Workshop of San Francisco.

McINTOSH, WILLIAM C. (1951)

#### *Coordinator, Scheduling and Special Services*

A.B., University of California, Berkeley, 1948; M.A., 1950; additional graduate study, University of Southern California.

Experience: High school teacher; instructor, California State Polytechnic College, San Luis Obispo and Kellogg-Voorhis.

McLACHLIN, HARRY B. (1954)

### *Professor*

#### *Chairman, Animal Science*

#### *Department*

B.S., North Dakota State University, 1930.

Experience: U.S. Navy; extension animal husbandman; livestock specialist; ranch management.

McMILLAN, JOHN C. (1962)

### *Associate Professor*

#### *Electrical and Electronics*

#### *Engineering*

B.A., Pomona College, 1948; M.A., Claremont University College, 1956;

## Faculty

additional graduate study, University of California, Los Angeles.

Experience: Senior electronics engineer; V.P. engineering; chief engineer; communications and electronics technician, U.S. Air Force; consultant, electronic instrumentation; instructor, Mt. San Antonio College.

MACDONALD, KENNETH A.  
(1962)

*Associate Professor  
Mathematics*

B.A., University of Arizona, 1956; M.A., University of Vermont, 1958; additional graduate study, University of California, Riverside.

Experience: Teaching assistant, University of Vermont; instructor, Idaho State College, San Diego State College.

MACROPOL, JOHN (1960)

*Associate Professor  
Physical Sciences*

B.A., University of California, 1954; M.S., Michigan State University, 1955.

Experience: Dynamics engineer, Electrical and Electronics head, physics department, Lawrence Institute of Technology, Detroit, Michigan.

MAKOW, YORAM (1965)

*Graphics Supervisor  
Audio-Visual*

B.A., University of California, Los Angeles, 1963; M.A., 1965.

Experience: Free lance designer; teacher and supervisor, University Synagogue; designer, Northwestern; research assistant, University of California.

MARKS, GREGORY H. (1967)

*Assistant Professor  
Physical Education*

B.S., Pepperdine College, 1960; M.A., 1965; additional graduate study, University of Southern California.

Experience: Instructor and coach at Pepperdine College.

MARSHALL, ROBERT D. (1957)

*Library*

A.B., University of Washington, 1940; B.L.S., University of California, 1953.

Experience: Social science librarian, University of Oregon.

MARTI, WERNER H. (1956)

*Professor  
Social Sciences*

A.B., University of California, Los Angeles, 1943; M.A., Claremont Graduate School, 1951; Ph.D., University of California, Los Angeles, 1953.

MARTIN, WILLIAM C. (1967)

*Assistant Professor  
Social Sciences*

B.A., University of Redlands, 1963; M.A., University of Southern California, 1966; additional graduate study, University of Southern California.

Experience: El Camino College.

MARTINEK, GEORGE W. (1967)

*Assistant Professor  
Biological Sciences*

B.S., Concordia Teachers College, 1953; M.A., California State College at Los Angeles, 1960; additional graduate study, University of California, Los Angeles.

Experience: Elementary teacher; instructor, Concordia Teachers College; research and teaching assistant, University of California, Los Angeles.

MATLEY, BEN G. (1967)

*Assistant Professor  
Business Management*

B.A., San Diego State College, 1960; M.B.A., University of Southern California, 1964.

Experience: Computer systems engineer; radio company supervisor; instructor, Mount San Antonio College.

MATTERN, DAVID C. (1964)

*Library*

B.A., Wesleyan University, 1961; M.S., University of Southern California, 1962.

Experience: Reference librarian, catalog librarian.

MATTHEWS, FLOYD V., JR.  
(1968)

*Associate Professor  
Agricultural Engineering*

B.S., Virginia Polytechnic Institute, 1950; M.S., Oklahoma State Univer-

## Faculty

sity, 1951; Ph.D., Michigan State University, 1966.

Experience: Industrial layout draftsman; assistant professor, University of Maryland; N.S.F. Fellowship, Michigan State University.

**MAURER, ROBERT L. (1948)**  
*Director of Graduate Studies*

B.A., Western Reserve University, 1935; M.A., 1936; Ph.D., Ohio State University, 1951.

Experience: Teaching assistant and research fellow, Ohio State University; instructor, Oregon State University, California State Polytechnic College, San Luis Obispo; dean of arts and sciences, California State Polytechnic College; U.S. Air Force; California certified psychologist.

**MELLARD, GEORGE A. (1957)**  
*Associate Professor*  
*Electrical and Electronics*  
*Engineering*

B.S.E.E., B.S.M.E., Kansas State University, 1947; M.S., 1952; additional graduate study, University of Oklahoma, University of California, Los Angeles, Kansas State University.

Experience: Foundation consultant; senior research engineer; senior electronic engineer; aerodynamist; instructor, Kansas State University.

**MOORE, DOUGLAS H. (1958)**  
*Professor*  
*Mathematics*

A.B., 1942; University of California, M.A., 1948; Ph.D., 1962.

Experience: U.S. Air Force; instructor, University of California, West Coast University, Los Angeles; aviation research engineer.

**MOORE, LYDIA P. (1964)**  
*Instructor*  
*Mathematics*

B.A., University of California, Los Angeles, 1959; M.A., California State College at Los Angeles, 1964; additional graduate study, Claremont Graduate School.

Experience: Lecturer, California State College at Los Angeles.

**MOORE, SHERREL L. (1966)**

*Assistant Professor*  
*Accountancy*

B.S., University of Utah, 1950; M.Acct., University of Southern California, 1963.

Experience: Senior accountant; finance officer, U.S. Air Force; controller staff; vice-president; treasurer; audit manager; certified public accountant.

**MORALES, RAY (1961)**  
*Associate Professor*  
*Civil Engineering*

B.S., Loyola University, 1960; M.S., Stanford University, 1961; Engineer's Degree, 1965; additional graduate study, West Virginia University and Utah State University.

Experience: Assistant civil engineer, field and design engineering.

**MORAN, GABRIEL T. (1948)**  
*Professor*  
*Physical Sciences*

B.A., Whittier College, 1942; graduate study, Whittier College.

Experience: Industrial chemist; chemistry laboratory; district agricultural laboratory.

**MORGAN, HORATIO O. (1963)**  
*Assistant Professor*  
*Aerospace Engineering*

B.A., Pomona College, 1928; graduate study, Claremont College, George Washington University.

Experience: United States Air Force group commander, executive officer, commander air base group, air inspector, personnel officer; director personnel, Boston Air Defense Sector; colonel (retired).

**MURDOCK, FRANK J. (1967)**  
*Assistant Professor*  
*Accountancy*

B.S., Brigham Young University, 1964; M.A., 1965.

Experience: Assistant engineer; life insurance agent; accountant; certified public accountant.

## Faculty

MURPHY, JOHN E. (1966)

*Assistant Professor  
Social Sciences*

A.B., California State College at Long Beach, 1961; M.A., 1962; M.S., University of Southern California, 1964; additional graduate study, Sophia University, University of Southern California.

Experience: High school teacher; instructor, Long Beach City College, Pasadena City College.

MYERS, LEONHARD M. (1964)

*Assistant Professor  
Industrial Engineering*

B.A., University of Missouri, 1956; B.S., 1960; graduate study, University of Missouri.

Experience: Industrial engineer; human factors engineer; instructor, University of Missouri.

MYLANDER, HARVEY A. (1958)

*Associate Professor  
Mechanical Engineering*

B.S.M.E., University of Arizona, 1931; graduate study, University of Arizona.

Experience: General engineer, U.S. Naval Ordnance Laboratory; instructor, Mt. San Antonio College, University of California, Berkeley; consulting hydraulic engineer, private practice; district manager; Pacific Coast manager; sales engineer; foreign representative; engineer, U.S. Geological Survey; registered mechanical engineer, California.

NELSON, EDWARD A. (1958)

*Associate Professor  
Animal Science*

B.S., Utah State Agricultural College, 1952; M.S., 1953; Ph.D., Kansas State College, 1958.

Experience: Farm manager, co-owner and operator of livestock ranch; graduate research assistant, Kansas State College; U.S. Navy.

NELSON, RICHARD T. (1961)

*Associate Professor  
Business Management*

B.A., California State College at Long Beach, 1959; M.S., 1961.

Experience: Operations control analyst; management and traffic consultant; assistant traffic manager; proprietor of retail grocery.

NEWBERRY, CONRAD F. (1964)

*Assistant Professor  
Aerospace Engineering*

B.E.M.E., University of Southern California, 1957; graduate study, University of Southern California.

Experience: Senior engineer, aerodynamics; senior design engineer.

NEWELL, LLOYD A. (1956)

*Associate Professor  
Fruit Industries*

B.S., South Dakota State College, 1941.

Experience: County agricultural inspector; instructor I-on-F program, adult education; deciduous orchard manager; livestock superintendent, U.S. Marine Corps.

NEWMAN, PAUL M. (1965)

*Assistant Professor  
Language Arts*

B.A., San Fernando Valley State College, 1961; M.A., 1961.

Experience: Assistant theater business manager; instructor, University of Iowa; assistant professor, University of California.

NISE, NORMAN S. (1963)

*Assistant Professor  
Electrical and Electronics  
Engineering*

B.S.E.E., Drexel Institute of Technology, 1960; M.S.E.E., Lehigh University, 1962; additional graduate study, Purdue University.

Experience: Part-time instructor, Purdue University; industrial, aircraft, electronics engineer.

O'DONNELL, PATRICK I. (1966)

*Registrar*

B.A., University of Southern California, 1955; M.A., 1961; Ph.D., 1967.

Experience: School teacher; assistant registrar, University of Southern California; registrar and admission officer, California Lutheran College.

## Faculty

OGLE, CLAUDE B., JR. (1966)

*Assistant Professor*

*Civil Engineering*

B.S.C.E., University of Southern California, 1943; M.S.C.E., 1947; additional graduate study, University of Southern California.

Experience: Chief engineer, vice president; lecturer, Civil Engineering, University of Southern California; designer, heavy equipment; consultant; USNR (ret.).

OURY, THOMAS H. (1966)

*Counselor*

B.A., Pomona College, 1950; M.S. (Ed.), University of Southern California, 1953; additional graduate study, University of Southern California.

Experience: High school teacher, counselor; field supervisor (Counselor Education), University of Southern California.

OYSTER, VIRGIL S. (1967)

*Library*

B.A., Fresno State College, 1960; M.L.S., University of California, Berkeley, 1963.

Experience: Research assistant, School of Librarianship, U.C. Berkeley; cataloger and reference librarian, Hayward Public Library.

PACKARD, ROBERT H. (1967)

*Associate Professor*

*Animal Science*

B.S., Colorado State University, 1953; D.V.M., 1955.

Experience: California Department of Agriculture, Bureau of Animal Health.

PARISH, RUSSELL A. (1958)

*Professor*

*Metal Processes Engineering*

B.S., Oshkosh State Teacher's College, 1932; graduate study, University of Michigan.

Experience: Instructor, General Motors Institute, public schools; writing and conducting management training conferences; tool and die maker; training director.

PARK, DAVID J. (1965)

*Assistant Professor*

*Economics*

B.A., Claremont Men's College, 1957; M.A., University of Southern California, 1959; Ph.D., 1962.

Experience: School teacher; assistant professor, La Verne College, University of Maryland; head, overseas marketing department.

PARKER, VINCENT E. (1967)

*Dean, School of Science*

A.B., Evansville College, 1936; Ph.D., Indiana University, 1940. Post doctoral study, Texas Agricultural and Mechanical University, Brookhaven National Laboratory.

Experience: Associate professor and head, department Physical Science, Indiana Central Normal College; instructor, University of Delaware; assistant microchemist, Biochemical Research Foundation; professor and chairman, Department of Physics, University of Delaware; professor and head, Department of Physics and Astronomy, Louisiana State University; chief physicist, Oak Ridge National Laboratory; deputy director, Oak Ridge Associated Universities.

PAUGSTAT, WILLIAM C. (1956)

*Assistant Professor*

*Mathematics*

A.B., Miami University, 1952; M.Sc., Cornell University, 1954; additional graduate study, San Jose State College, New Mexico State University.

Experience: Assistant professor, Upland College; quality control chemist.

PAUL, FRANK (1960)

*Associate Professor*

*Accountancy*

B.B.A., City College of New York, 1942; M.A., University of San Francisco, 1958; additional graduate study, City College of New York, University of Washington.

Experience: Statistical accountant and supervisor; cost accountant; chief accountant and office manager; staff accountant; partner, associate professor, Armstrong College; certified public accountant.

## Faculty

PETERS, GILBERT A. (1966)

### *Housing Coordinator*

B.S., University of Wisconsin, 1961; J.S., University of Wisconsin Law School, 1966.

Experience: Law clerk; counselor and outing director, Wisconsin Union, University of Wisconsin; ASI Business Manager, Cal Poly.

PETERSON, RONALD M. (1967)

### *Assistant Professor*

#### *Social Sciences*

B.A., Brigham Young University, 1964; graduate study, Claremont Graduate School.

Experience: Instructor, San Fernando Valley State College.

PFLUEGER, DONALD H. (1952)

### *Professor*

#### *Social Sciences*

B.A., Pomona College, 1949; M.A., Stanford University, 1951; additional graduate study, University of California, Los Angeles, California State College at Los Angeles, Claremont Graduate School, Foreign Service Institute, Washington, D.C.

Experience: U.S. Navy; high school teacher; cultural attaché, American Embassy, Amman, Jordan; member, California Constitution Revision Commission; fellow, Institute of American History, Stanford University.

PHILBRICK, JOSEPH L. (1960)

### *Associate Professor*

#### *Social Sciences*

B.A., Baylor University, 1949; M.A., 1950; Ph.D., 1955; additional graduate study, University of Southern California, California State College at Long Beach, University of California, Berkeley.

Experience: Elementary school; registrar and department chairman, California Baptist Theological Seminary; dean of student personnel services, Howard Payne College; instructor, Fullerton Junior College, Cerritos College, University of California Extension; resident counselor, American Institute of Family Relations.

POLLOCK, FRANCES H. (1963)

### *Assistant Professor*

#### *Language Arts*

A.B., University of California, 1943; M.A., University of California, Los Angeles, 1959; additional graduate study, University of Southern California, Neighborhood Playhouse School of the Theater, New York.

Experience: Instructor, Hartnell College; managing, directing, producing; summer stock.

POMERENING, JAMES A. (1965)

### *Assistant Professor*

#### *Agronomy*

B.S., University of Wisconsin, 1951; M.S., Cornell University, 1956; Ph.D., Oregon State University, 1961.

Experience: Soil surveyor; teaching assistant, Cornell University; U.S. Army; research fellow, Oregon State University; assistant professor, University of Maryland, Oregon State University.

POMEROY, JACK L. (1964)

### *Assistant Professor*

#### *Metal Processes Engineering*

B.S., Stout State University, 1967.

Experience: Engineering consultant; director of technical services; aircraft mechanical engineering and designer; mechanical engineer; instructor, Racine Vocational School.

PRESBURGER, ROGER (1967)

### *Assistant Professor*

#### *Environmental Design*

B.S., California State Polytechnic College, Kellogg-Voorhis, Pomona, 1960.

Experience: Chief landscape architect; chief planner; associate planner.

PROCSAL, ROBERT L. (1949)

### *Professor*

#### *Chairman, Agronomy*

#### *Department*

B.S., California State Polytechnic College, 1946.

Experience: Dairy delivery service; vocational agricultural instructor; diversified farming; U.S. Army Air Force.

## Faculty

PROUT, KATHREEN R. (1967)

*Assistant Professor*

*Music*

B.M., University of the Pacific, 1933; M.M., Indiana University, 1949. Piano study with Alexander Raab, Abby De Avirett, Anis Fuleihan.

Experience: Radio station piano and organ soloist; church organist and choir director; professional piano soloist; instructor, Indiana University; lecturer, California State Polytechnic College.

PURCIEL, DAVID W. (1965)

*Assistant Professor*

*Environmental Design*

A.A., East Los Angeles College, 1959.

Experience: Architect, delineator.

PYE, EARL L. (1967)

*Associate Professor*

*Chairman, Physical Sciences*

*Department*

A.B., Chico State College, 1958; M.S., University of California, Davis, 1961; Ph.D., Louisiana State University, 1966.

Experience: Research chemist, University of California; oil company chemist; statistical research; associate professor, Parsons College.

QUANEY, ROBERT A. (1959)

*Associate Professor*

*Industrial Engineering*

B.S.I.E., Stanford University, 1954; M.S.I.E., 1965; additional graduate study, University of California, Los Angeles.

Experience: Manufacturing engineer; manufacturing planner; coordinator of engineering planning; manufacturing research engineer and production planning supervisor; senior manufacturing engineer; U.S. Navy.

RAUCH, RAYMOND C. (1963)

*Associate Professor*

*Business Management*

B.S., University of Oregon, 1951; M.B.A., 1959; additional graduate study, Ohio State University.

Experience: Assistant professor, San Fernando Valley State College; in-

surance underwriter; general agent and partner; instructor, American College of Life Underwriters, Insurance Institute of America; consultant.

REVIS, NORMAN E. (1968)

*Administrative Assistant*

B.S., California State Polytechnic College, Kellogg-Voorhis, 1967. Additional graduate study, California State College at Los Angeles.

RICE, ELMER H. (1959)

*Professor*

*Physical Sciences*

B.A., Whittier College, 1947; Ph.D., University of Southern California, 1958.

Experience: Analytical chemist; junior research biochemist, University of California Medical Center.

RICHARDS, RICHARD C. (1964)

*Assistant Professor*

*Social Sciences*

B.A., University of California, Santa Barbara, 1957; M.A., University of California, Los Angeles, 1964; additional graduate study, University of California, Los Angeles.

Experience: Teaching assistant, University of California; instructor, San Fernando Valley State College, California State College at Los Angeles.

RIDDLE, JEWEL M. (1959)

*Associate Professor*

*Accountancy*

B.A., San Jose State College, 1951; graduate study, Golden Gate College, University of California, Los Angeles, University of Southern California.

Experience: Instructor, Golden Gate College, Los Angeles Metropolitan College, University of California Extension; staff accountant; certified public accountant.

RIDLEY, JOHN W., JR. (1967)

*Assistant Professor*

*Mechanical Engineering*

B.S., Drexel Institute of Technology, 1963; M.S., 1964.

Experience: Research associate; engineer; research assistant.

## Faculty

RITCHIE, MARGARET (1965)

*Lecturer*

*Foods and Nutrition*

B.S., Columbia University, 1918; M.A., 1932; additional graduate study, University of Chicago.

Experience: Professor and head, home economics department, Battle Creek College, University of Idaho.

ROBERTS, JOHN A. (1967)

*Assistant Professor*

*Environmental Design*

B.S., California State Polytechnic College, 1961.

Experience: Designer; landscape architect.

ROBINSON, MARCELLE (1967)

*Assistant Professor*

*Social Sciences*

B.A., University of Southern California, 1954; Ph.D., 1961; post-doctoral study, University of Oregon, Oregon State College.

Experience: Clinical psychologist in private practice; assistant professor, Pepperdine College; instructor, University of Southern California; clinical psychologist; adult and child therapist; certified psychologist and licensed marriage, child and family counselor.

ROCHE, EDWARD T. (1959)

*Professor*

*Biological Sciences*

B.A., San Diego State College, 1948; M.S., University of Southern California, 1952; Ph.D., 1957.

Experience: Teaching assistant, University of Southern California; field and laboratory research assistant for O.N.R. and U.S.A.F. Alaskan projects; instructor, Compton College; consultant in marine biology.

ROSS, FLOYD H. (1967)

*Lecturer*

*Social Sciences*

B.A., Butler University, 1930; B.D., Garrett Seminary, 1933; M.A., Northwestern University, 1933; Ph.D., Yale University, 1935.

Experience: Instructor, Southern Methodist University; professor, Iowa Wesleyan College, University of

Southern California, Southern California School of Theology, Claremont Graduate School; director, The Blaistell Institute for Advanced Study in World Cultures and Religions, Claremont.

ROWLEY, WILLIAM P. (1958)

*Professor*

*Chairman, Agricultural Business Management Department*

A.B., University of California, Los Angeles, 1933; graduate study, University of Southern California, California State College at Los Angeles.

Experience: Welfare case supervisor; field man, U.S.D.A., Agricultural Marketing Administration; public relations director, produce dealers and brokers.

RUPP, THOMAS A. (1967)

*Instructor*

*Physical Education*

B.S., Kansas University, 1957; M.S., Fort Hays Kansas State College, 1960; additional graduate study, Nebraska University.

Experience: Teacher and coach.

RUPPERT, ALVIN C. (1965)

*Instructor*

*Business Management*

B.A., Pomona College, 1951; M.B.A., Harvard Business School, 1953.

Experience: Instructor, Mt. San Jacinto College; operations control analyst; steel corporation procedures designer; oil company assistant examiner.

SABO, R., RICHARD (1967)

*Assistant Professor*

*Business Management*

B.S., San Jose State College, 1965; M.B.A., 1966.

Experience: Manufacturing analyst; customer services man; life underwriter.

SANFORD, ALBERT D. (1964)

*Assistant Professor*

*Aerospace Engineering*

B.S., University of Colorado, 1956; graduate study, University of California.

Experience: Aerospace engineer; research engineer; teaching assistant, University of California, Berkeley.

## Faculty

SCHAEFER, D. JUNE (1962)

*Activities Program Coordinator*

B.A., Scripps College, 1940; M.A., Claremont Graduate School, 1962; additional graduate study, Claremont Graduate School.

Experience: Executive director, Camp Fire Girls.

SCHEITZACH, JOSEPH C. (1968)

*Counselor*

B.A., University of California, Los Angeles, 1952; M.A., 1960; Ph.D. candidate.

Experience: Hospital staff psychologist; counseling center psychologist; instructor, University of California, Los Angeles.

SCHMITZ, GEORGE W. (1961)

*Associate Professor*

*Agronomy*

B.S., University of Arizona, 1948; M.S., 1950; Ph.D., Ohio State University, 1952.

Experience: Industrial agronomist; assistant professor and assistant soil scientist, Oregon State University and Oregon Agricultural Experiment Station; assistant professor plant science, Fresno State College.

SCHNEIDER, KENNETH J. (1961)

*Associate Professor*

*Mechanical Engineering*

B.S.M.E., University of Southern California, 1958; M.S.M.E., 1961; additional graduate study, University of Southern California.

Experience: Technical consultant; civil engineer; instructor, Citrus College; research and design engineer.

SCHNEIDER, ROBERT R. (1966)

*Associate Professor*

*Civil Engineering*

B.S.C.E., University of New Mexico, 1944; M.S.C.E., University of Southern California, 1952.

Experience: Assistant professor, University of Southern California; design engineer; chief engineer; regional development engineer; president, alloys fabricators; registered professional engineer, California.

SCHOENWETTER, EARL E.

(1960)

*Assistant Professor*

*Electrical and Electronics Engineering*

B.S., University of Wisconsin, 1957; certificate, Radio-Television Technician, Milwaukee School of Engineering, 1952.

Experience: Flight test engineer; development engineer; test engineer.

SCHONING, RICHARD H. (1963)

*Associate Professor*

*Chairman, Business Management Department*

A.B., University of California, Berkeley, 1943; M.B.A., Wharton School, University of Pennsylvania, 1959; additional graduate study, College of William and Mary; U.S. Army Transportation School, U.S. Army Command and General Staff College, Industrial College of the Armed Forces.

Experience: Surveyor, U.S. Engineers; rate clerk; transportation officer; instructor, U.S. Army Transportation School, U.S. Army Command and General Staff College.

SCHWIEDER, ROBERT M. (1966)

*Assistant Professor*

*Social Sciences*

B.A., University of Southern California, 1959; M.A., 1965; additional graduate study, University of Southern California.

Experience: Instructor, University of Southern California.

SCOLINOS, JOHN H. (1960)

*Professor*

*Physical Education*

B.S., Pepperdine College, 1950; M.A., University of Southern California, 1952; additional graduate study, University of Southern California.

Experience: Instructor and head coach, Pepperdine College; professional baseball player; U.S. Army.

SEIBERT, KATHERINE B. (1963)

*Associate Professor*

*Business Management*

B.A., New Mexico Highlands University, 1948; M.A., 1951.

Experience: High school teacher; associate professor, Chaffey College; certified professional secretary; instructor, University of Alabama, Extension Division; contract instructor, Maxwell AFB, Alabama.

SELLE, MARY ETTA B. (1956)

*Associate Dean (Women)*

B.A., University of Southern California, 1937; M.A., 1938; Ph.D., 1960.

Experience: High school instructor; head of language department; associate dean (women), California State Polytechnic College, San Luis Obispo.

SEUBERLING, HARRISON P.

(1963)

*Associate Professor  
Civil Engineering*

C.E., University of Cincinnati, 1939; graduate study, University of Cincinnati and California State College at Long Beach.

Experience: Associate engineer, U.S. Engineer Office; engineer; construction analyst; partner.

SHAFFER, RALPH E. (1963)

*Associate Professor  
Social Sciences*

A.B., University of California, Los Angeles, 1951; M.A., University of California, 1955; Ph.D., 1962.

Experience: Teaching assistant, University of California, Davis; school teacher; instructor, Oakland City College.

SHAFIA, FRED (1964)

*Professor  
Biological Sciences*

B.S., California State Polytechnic College, 1957; M.S., Brigham Young University, 1960; Ph.D., University of Nebraska, 1963.

Experience: Teaching assistant and research assistant, Brigham Young University; University of Nebraska; pre-doctoral fellow, U.S. Public Health Service; assistant professor of microbiology, Rutgers University.

SHAPIRO, MILTON M. (1962)

*Associate Professor  
Economics*

A.B., Brooklyn College, 1943; Ph.D., University of Southern California, 1963.

Experience: Instructor, University of Southern California; assistant professor, Occidental College; economist and marketing analyst to national organizations.

SHELDON, ALFRED E., JR. (1966)

*Assistant Professor  
Language Arts*

B.S., United States Military Academy, 1955; M.A., Washington State University, 1963; additional graduate study, Claremont Graduate School.

Experience: U.S. Air Force; assistant professor, United States Air Force Academy.

SHIEH, JOHN T. (1967)

*Assistant Professor  
Economics*

B.S., Chunghsing University, 1956; M.S., Kansas State University, 1960; additional graduate study, Michigan State University, University of Missouri.

Experience: Economic analyst; assistant professor, Northwestern State College, Oklahoma.

SHRAGER, SIDNEY (1960)

*Associate Professor  
Language Arts*

A.B., University of Southern California, 1949; M.A., University of California, Los Angeles, 1951; additional graduate study, University of Southern California.

Experience: Lecturer, University of Southern California; instructor, Chouinard.

SHRIVER, BRUCE D. (1967)

*Assistant Professor  
Aerospace Engineering*

B.S., California State Polytechnic College, Kellogg-Voorhis, Pomona, 1963; M.S., West Coast University, 1967.

Experience: Research and systems engineer.

## Faculty

SIEGEL, BEN (1957)

*Professor*

*Language Arts*

B.A., San Diego State College, 1948; M.A., University of California, Los Angeles, 1950; Ph.D., University of Southern California, 1956.

Experience: Teaching assistant, University of California, Los Angeles, University of Southern California; lecturer, University of Southern California, Chouinard Art Institute; Danforth fellow, University of Chicago; University of California Extension, Los Angeles; newspaper columnist, radio and advertising writer, magazine editor.

SIMMONS, HAROLD F. (1958)

*Professor*

*Chairman, Mathematics*

*Department*

B.A., University of Wichita, 1950; M.A., 1952; Ph.D., Iowa State College, 1958.

Experience: Teaching fellow, assistant professor, University of Wichita; graduate assistant, Iowa State College.

SKAMSER, HAROLD P. (1958)

*Dean, School of Engineering*

B.E., Wisconsin State College, 1931; M.A., University of Minnesota, 1945; B.S.E.E., Michigan State University, 1948.

Experience: Assistant professor, Virginia Polytechnic Institute; professor, Michigan State University; engineer with aircraft, motor, iron and railroad companies.

SKOUSEN, OWEN K. (1960)

*Professor*

*Electrical and Electronics*

*Engineering*

B.A., University of California, Los Angeles, 1949; M.S., Stanford University, 1950; E.E., 1952; additional graduate study, University of New Mexico, Brigham Young University, Stanford University.

Experience: Senior instrumentation engineer; electronic development engineer; instructor electrical engineering, Brigham Young University; electronics officer, U.S. Navy; teaching assistant, Stanford University.

SMEDLEY, DONALD B. (1959)

*Associate Professor*

*Electrical and Electronics*

*Engineering*

B.S.E.E., University of Oklahoma, 1956; graduate study, University of California, Los Angeles, California State College at Los Angeles.

Experience: Electronics engineer; senior design engineer; technical consultant.

SMITH, DONALD D. (1965)

*Assistant Professor*

*Physical Sciences*

B.S., University of Oklahoma, 1947; M.S., 1948; Ph.D., Purdue University, 1953.

Experience: Senior chemist; research chemist; research fellow, teaching assistant, Purdue University; instructor, teaching assistant, University of Oklahoma.

SMITH, RICHARD H. (1960)

*Associate Professor*

*Business Management*

B.S., Massachusetts Institute of Technology, 1948; M.B.A., Northwestern University, 1954.

Experience: Industrial engineer; management consultant; instructor, Illinois Institute of Technology, Menlo College; systems analyst; specialist senior programmer; certificate in data processing.

SMITH, STANLEY B. (1963)

*Associate Professor*

*Business Management and*

*Marketing*

B.S., University of Utah, 1953; M.B.A., 1962.

Experience: U.S. Air Force; assistant director of personnel, University of Utah; assistant to the dean of the college, California State Polytechnic College, Kellogg-Voorhis.

SMITH, WILLIAM A. (1964)

*Associate Professor*

*Social Sciences*

B.A., Fresno State College, 1953; M.A., Claremont Graduate School, 1960; Ph.D., 1965.

Experience: Instructor, Pomona College; instructor, Mt. San Antonio College; visiting lecturer, Claremont Graduate School, summer session.

SNODGRASS, MILTON M. (1967)

*Professor*

*Chairman, International Agriculture Department Coordinator, Overseas Educational Programs*

B.S., Pennsylvania State University, 1949; M.S., 1951; Ph.D., Purdue University, 1956.

Experience: Visiting professor, Kasetsart University, Bangkok, Thailand; agribusiness consultant; U.S. Air Force.

STALLINGS, DALE G. (1964)

*Assistant Professor Economics*

B.S., University of Idaho, 1950; M.S., University of Minnesota, 1952; Ph.D., 1962; additional graduate study, University of California, Berkeley.

Experience: Research assistant, University of Minnesota; associate agricultural economist, University of California; agricultural economist, United States Department of Agriculture.

STARK, CHARLES M. (1967)

*Assistant Professor*

*Agricultural Engineering*

B.S., California State Polytechnic College, San Luis Obispo, 1960; graduate study, California State College at Fullerton, California State College at Long Beach, California State College at Los Angeles, University of Montana.

Experience: Agricultural equipment manager and dealer; instructor, F. C. Nelles School for Boys, Whittier.

STEWART, GLENN R. (1963)

*Assistant Professor*

*Biological Sciences*

B.S., California State Polytechnic College, 1958; M.A., Oregon State University, 1960; Ph.D., 1963.

Experience: Graduate assistant, Oregon State University.

STONE, JOICS B. (1968)  
*Executive Assistant to the President*

A.B., Brigham Young University, 1947; M.S., University of Utah, 1950; Ph.D., 1952.

Experience: Industrial psychologist; steel company consultant; assistant professor, Brigham Young University; associate dean, counseling and testing, academic planning, California State Polytechnic College, San Luis Obispo.

STONER, MARTIN F. (1967)

*Assistant Professor Biological Sciences*

B.S., California State Polytechnic College, Pomona, 1963; graduate study, Washington State University.

Experience: Research assistant, Washington State University; information aid, L. A. County Department of Arboreta & Botanic Garden; greenhouse manager, lab assistant, California State Polytechnic College, Pomona; lab assistant, California Institute of Technology.

STULL, ROBERT B. (1947)

*Professor*

*Physical Education*

A.B., Whittier College, 1941; M.A., 1947; additional graduate study, University of Southern California.

Experience: Freshman basketball coach, graduate manager, Whittier College; athletic specialist, U.S. Navy, high school instructor.

SUGAR, ALVIN C. (1968)

*Associate Professor*

*Mathematics*

B.S., Illinois Institute of Technology, 1933; M.S., University of Chicago, 1934; Ph.D., University of California, Berkeley, 1936.

Experience: Associate professor, Oklahoma State College, University of Southern California; professor, St. Francis College, Northern Michigan University, Bradley University. Research engineer for aviation manufacturers. Registered professional mechanical engineer, California.

## Faculty

SUTER, RICHARD W. (1967)

*Instructor*

*Language Arts*

B.A., University of California at Santa Barbara, 1964; M.A., San Francisco State College, 1967.

Experience: Production management; foreign student administration and instructor at San Francisco State College.

SUTHERLAND, RODNEY D.

(1960)

*Associate Professor*

*Chairman, Aerospace*

*Engineering Department*

B.S., University of California, Los Angeles, 1952; M.S., 1953; additional graduate study, Massachusetts Institute of Technology.

Experience: Rocket design and chemical engineer, U.S. Naval Ordnance Test Station; senior thermodynamics and propulsion engineer.

SUTTON, ARTHUR W., JR.

(1961)

*Associate Professor*

*Electrical and Electronics*

*Engineering*

B.S.E.E., Rose Polytechnic Institute, 1956; graduate study, Ohio State University.

Experience: Project engineer, Wright Air Development Division, Dayton, Ohio.

SUTTON, JAMES E. (1964)

*Assistant Professor*

*Economics*

B.S., University of Wisconsin, 1955; graduate study, University of Wisconsin, University of Michigan.

Experience: Teaching assistant, University of Wisconsin; instructor, University of Michigan, Pomona College; research coordinator, Southern California Research Council; lecturer, Pomona College.

SWENSON, RICHARD M. (1968)

*Administrative Vice President*

B.S., Brigham Young University, 1946; M.S., University of Massachu-

sets, 1948; Ph.D., Iowa State University, 1951.

Experience: Instructor, assistant professor, Iowa State University; associate professor, professor, assistant dean and director of resident instruction, College of Agriculture and Natural Resources, Michigan State University.

SYVERSON, MAGNUS (1957)

*Professor*

*Physical Education*

B.S., Oregon College of Education, 1942; M.S., University of Oregon, 1950; Ed.D., 1952.

Experience: Teacher-coach; instructor, Portland State College; assistant professor, University of California, Los Angeles; U.S. Navy.

SZIJJ, LASZLO J. (1963)

*Assistant Professor*

*Biological Sciences*

B.A., University of Sciences, Budapest, Hungary, 1954; Ph.D., University of Toronto, 1962.

Experience: Assistant curator of birds, National Museum, Hungary; research assistant, Royal Ontario Museum, Toronto, Canada; laboratory instructor, University of Toronto; instructor, Loyola University, Chicago.

TAPP, D. RODNEY (1966)

*Assistant Professor*

*Environmental Design*

B.S.L.A., Michigan State University, 1964; M.S.L.A., 1966.

Experience: Instructor, Michigan State University; landscape architect; regional planning commission; site planning consultant.

TAYLOR, HALSEY P. (1967)

*Assistant Professor*

*Language Arts*

A.B., Colorado College, 1943; M.A., University of Southern California, 1952; Ph.D., Claremont Graduate School, 1964.

Experience: High school teacher; associate professor, supervisor of interns, California State College at Los Angeles; reading clinician, Occidental College; teacher, Glendale College.

TENNANT, FRANK A. (1955)

*Professor*

*Language Arts*

B.A., University of California, Los Angeles, 1950; M.S., 1953.

Experience: Newspaper reporter, editor; director of press relations; U.S. Army.

THOMAS, WILLIAM O. (1960)

*Associate Professor*

*Electrical and Electronics Engineering*

B.S., New Mexico State University, 1951; graduate study, Claremont Graduate School.

Experience: Distribution engineer, estimator for electric utility company; U.S. Army; laboratory supervisor, New Mexico State College.

THOMASSEAU, D. JEAN (1961)

*Placement Supervisor*

B.A., Willamette University, 1946; M.A., California State College at Los Angeles, 1959.

Experience: School teacher, professional employment agency.

THOMPSON, BENJAMIN F. (1961)

*Associate Professor*

*Language Arts*

A.B., Lycoming College, 1950; M.J., University of California, Berkeley, 1961.

Experience: Newspaper reporter, editor; technical writer-editor, University of California.

THORNBURGH, PAUL A. (1962)

*Counselor*

B.A., University of California at Santa Barbara, 1955; M.S., California State College at Los Angeles, 1966.

Experience: School psychometrist, Cal Poly Counseling Center.

TODD, JAMES P. (1967)

*Assistant Professor*

*Mechanical Engineering*

B.S., Stanford University, 1953; M.S., 1954; additional graduate study, University of California at Los Angeles and University of Southern California.

Experience: Aircraft engineer; instructor, Bridgeport Engineering Institute; registered professional engineer.

TUCKER, DOROTHY McNEILL (1957)

*Professor*

*Social Sciences*

B.S., University of Minnesota, 1945; M.S., Illinois State Normal University, 1949; Ed.D., University of California, Los Angeles, 1959.

Experience: Recreation director, instructor, high schools, Lincoln College, Western Illinois State College; counselor, San Bernardino Valley College; California certified psychologist.

TURNER, FRANKLIN R. (1964)

*Assistant Professor*

*Physical Sciences*

B.S., University of California, 1957; M.S., Purdue University, 1959; Ph.D., University of California, 1964.

Experience: Graduate research micrometeorologist, Purdue University; research chemist, University of California.

TUUL, JOHANNES (1965)

*Assistant Professor*

*Physical Sciences*

B.S., University of Sweden, Stockholm, 1955; M.A., 1956; Sc.M., Brown University, 1957; Ph.D., 1960.

Experience: Instructor, Stockholm Technical Institute, Sweden, Pasadena City College; telephone company engineer; research engineer; research assistant and research associate, Brown University; senior research physicist.

VIERICH, RICHARD (1966)

*Library*

B.A., University of Redlands, 1952; M.S.L.S., University of Southern California, 1964; additional graduate study, University of California, Los Angeles; Claremont Graduate School.

Experience: Administrative assistant, Pomona Public Library.

VOLLMAR, ARNULF (1965)

*Assistant Professor*

*Physical Sciences*

Vordiplom, University of Tübingen, 1951; graduate study, University of Innsbruck; Diplomexamen, Ph.D.,

## Faculty

University of Heidelberg, 1957; additional graduate study, University of California, Los Angeles.

Experience: Research chemist.

**VOLSKI, CHESTER A. (1962)**

*Associate Professor*

*Environmental Design*

B.S., Michigan State University, 1956; M.L.A., Harvard University, 1957.

Experience: Landscape architect; site planner, Michigan State University; planner and landscape architect; urban planner, U.S. Air Force.

**VOUGHT, ELDON J. (1961)**

*Associate Professor*

*Mathematics*

B.A., Manchester College, 1957; M.A., University of Michigan, 1958; Ph.D., University of California, Riverside, 1967.

Experience: Instructor, Pomona College.

**WAGNER, ESTHER B. (1967)**

*Assistant Professor*

*Language Arts*

A.B., M.A., Bryn Mawr College, 1939; Ph.D., 1950.

Experience: High school teacher; lecturer, Bryn Mawr College; assistant professor, University of Puget Sound; associate professor, Lake Forest College, Pitzer College.

**WAGNER, GERALD E. (1966)**

*Assistant Professor*

*Business Management*

B.A., State College of Iowa, 1960; M.A., 1963; additional graduate study, U.S. Army Personnel Management School, U.S. Army Machine Accounting School, Pepperdine College, and University of California, Los Angeles.

Experience: Data processing equipment operator and systems analyst; programmer, systems analyst, and computer operations supervisor; consultant; data processing instructor, Fullerton Junior College; director of education, Data Processing Management Association; certificate in data processing.

**WANG, MARTIN I. (1959)**

*Associate Professor*

*Audio Visual*

B.A., University of Southern California, 1949; M.S., 1950; additional graduate study, University of Southern California.

Experience: Instructor, Torrance, Long Beach, El Camino College; teaching assistant and instructor, University of Southern California.

**WARE, JAMES M. (1967)**

*Assistant Professor*

*Language Arts*

B.A., Claremont Men's College, 1962; M.A., University of Minnesota, 1963.

Experience: Instructor, Harvey Mudd College, Chapman College.

**WARHURST, DONALD E. (1957)**

*Professor*

*Physical Education*

A.B., University of California, 1943; M.S., University of Southern California, 1951; additional graduate study, San Francisco State College, University of Nevada, University of California, Fresno State College.

Experience: Teacher and coach at high schools and San Bernardino Valley College.

**WASSEL, GUSTAV N. (1961)**

*Associate Professor*

*Electrical and Electronics*

*Engineering*

B.S.E.E., California Institute of Technology, 1960; M.S.E.E., 1962.

Experience: Systems engineer; graduate research assistant, California Institute of Technology; development engineer; machinist; electrical draftsman; instructor, electrical systems, U.S. Air Force; registered professional engineer, California.

**WEEKS, LOWELL K. (1947)**

*Professor*

*Chairman, Music Department*

B.A., University of New Mexico, 1938; graduate study, University of New Mexico, University of South-

ern California, Claremont Graduate School.

Experience: Music and English teacher; Air Force band leader.

WEISEND, PAUL F. (1968)

*Assistant Professor*

*Business Management*

B.A., Duquesne University, 1949; LL.B., St. Mary's Law School, Texas, 1955; M.A., Mississippi State University, 1962; LL.M., Cornell University Law School, 1967.

Experience: U.S. Air Force; real estate appraisal, administrative assistant in industry; associate professor, University of Southern Mississippi.

WEISSBUCH, THEODORE N.

(1962)

*Associate Professor*

*Language Arts*

B.A., California State College at Los Angeles, 1955; M.A., 1956; Ph.D., University of Iowa, 1964.

Experience: Instructor, University of Nebraska, University of Iowa.

WELCH, HARRY V., JR. (1947)

*Building Program Coordinator*

B.S., University of California, Los Angeles, 1941; M.S., 1953.

Experience: University of California Citrus Experiment Station, Riverside; Farm Security Administration.

WELCH, JOHN C., JR. (1965)

*Medical Officer*

B.S., University of California, 1952; M.D., University of Southern California, 1959.

Experience: Internship, San Joaquin County General Hospital; general and surgical practice; member, Mental Health Advisory Board, San Jose, California.

WELLS, HAROLD F. (1954)

*College Librarian*

B.A., University of British Columbia, 1951; M.L., University of Washington, 1952.

Experience: Reference assistant, Eastern Washington College of Education; junior librarian, Fresno State College.

WESTING, TOM W. (1967)

*Assistant Professor*

*Animal Science*

B.S., California State Polytechnic College, San Luis Obispo, 1962; M.S., Purdue University, 1964.

Experience: Agricultural fieldman; laboratory technician.

WHITE, MILTON R. (1959)

*Director of Placement and*

*Financial Aid*

B.S., California State Polytechnic College, 1950; M.A., Claremont Graduate School, 1966.

Experience: Agricultural consultant, Los Angeles Chamber of Commerce; sales and trade association executive; sales representative; U.S. Marine Corps.

WHITE, RAY H. (1967)

*Assistant Professor*

*Physical Sciences*

B.S., California Institute of Technology, 1957; Ph.D., University of California, Berkeley, 1964.

Experience: Research assistant, University of California, Berkeley; lecturer, University of Singapore.

WHITLEY, MARY E. (1961)

*Associate Professor*

*Business Management*

B.S., Northeastern State College, 1946; M.S., Oklahoma State University, 1954; additional graduate study, University of Hawaii.

Experience: Secretary to superintendent of schools; instructor, college-high school; secretary, Department of Vocational Education; chairman of high school business department.

WHITNEY, WALTER R. (1965)

*Assistant Professor*

*Language Arts*

B.S., Bowdoin College, 1923; M.A., Harvard University, 1935.

Experience: Instructor, professor, University of Maine, Loyola University, New Orleans, Louisiana; Fresno State College.

## Faculty

WICKSTROM, GAIL G. (1967)

*Assistant Professor*

*Social Sciences*

B.S., University of Texas, 1963; M.A., University of California at Los Angeles, 1967; additional graduate study, University of California, Los Angeles.

Experience: Legislative assistant, Texas Senate; school teacher; high school social sciences department chairman; instructor, Rio Hondo Junior College.

WILDS, LILLIAN (1968)

*Assistant Professor*

*Language Arts*

A.B., University of California, Los Angeles, 1962; M.A., 1964; Ph.D. candidate.

Experience: Instructor, Glendale College; academic program adviser, University of California, Los Angeles.

WILKINSON, CHARLES D. (1965)

*Instructor*

*Physical Education*

B.A., University of Redlands, 1961; M.S., University of Southern California, 1965.

Experience: Recreation leader; recreation supervisor, coach, Mt. San Antonio College; high school instructor.

WILLIAMS, DUDLEY W. (1967)

*Assistant Professor*

*Business Management*

B.S., California State Polytechnic College, Kellogg-Voorhis, 1966; M.B.A., University of Southern California, 1967.

Experience: Administrative assistant; accounting supervisor.

WILLIAMS, EDWIN H. (1960)

*Associate Professor*

*Mechanical Engineering*

B.S.M.E., University of Southern California, 1949; M.S.M.E., University of California at Berkeley, 1966; additional graduate study, University of Southern California.

Experience: Engineer; instructor, University of California Engineering and Sciences Extension; registered professional engineer.

WILSON, AUBREY V. (1967)

*Assistant Professor*

*Language Arts*

B.A., University of Arizona, 1962; M.A., University of Denver, 1964.

Experience: Technical director, Theatre West; TV camera man; technical assistant, University of Arizona; production manager, University of Denver; instructor, Moorhead State College.

WILSON, BRUCE E. (1963)

*Assistant Professor*

*Social Sciences*

B.A., University of Miami, 1960; M.A., Claremont Graduate School, 1966; additional graduate study, Claremont Graduate School.

Experience: U.S. Army; newspaper editor; radio station announcer, program director, sports play-by-play, manager, music director, magazine editor; instructor, University of Miami (Florida), Mt. San Antonio College.

WILSON, H. LYNN (1967)

*Assistant to the*

*Dean of Students*

B.S., Cornell University, 1956; graduate study, Oklahoma Agricultural and Mechanical College.

Experience: U.S. Air Force; bank lending officer, assistant manager.

WILSON, H. THOMAS (1963)

*Assistant Professor*

*Environmental Design*

B. of Arch., Massachusetts Institute of Technology, 1950.

Experience: Architect; instructor, Pasadena City College, Extended Day; private practice.

WILSON, HARRY A. (1960)

*Assistant Professor*

*Mathematics*

B.S., University of Southern California, 1953; M.B.A., 1954.

Experience: Owner-manager, Growell Shoes; lecturer, University of Southern California; U.S. Army and Air Force.

WILSON, JOHN J. (1959)

*Associate Professor  
Economics*

B.S., Middlebury College, 1926; M.A., Claremont Graduate School, 1959; additional graduate study, George Washington University, U.S. Army Command and General Staff School, U.S. Air Force Staff School.

Experience: Director of procurement and production, and comptroller in U.S. Air Force.

WILSON, THOMAS C. (1966)

*Assistant Professor  
Social Sciences*

B.A., University of California, Santa Barbara, 1953; M.A., California State College at Los Angeles, 1961; additional graduate study, San Diego State College, University of California Extension, San Diego, and University of Southern California.

Experience: High school teacher, department chairman; Pasadena City College.

WINCHELL, KARL E. (1967)

*Assistant Professor  
Art*

B.A., San Diego State College, 1963; M.A., 1964; additional graduate study, University of California and San Diego State College.

Experience: High school and college teacher. Professional potter, sculptor, painter, furniture designer and manufacturer. Exhibited throughout the United States, represented in several foreign countries.

WINSLOW, DOROTHY V. (1959)

*Assistant Professor  
Physical Sciences*

B.A., University of California, Berkeley, 1957; Ph.D., 1965.

Experience: Research biochemist, University of California Medical School, San Francisco.

WINTERBOURNE, ROBERT J.

(1953)

*Counselor*

B.S., California State Polytechnic College, 1950; M.A., 1952; additional

graduate study, University of California, Los Angeles.

Experience: High school agricultural instructor, director of vocational agriculture, vice principal; associate dean, California State Polytechnic College.

WOLF, HARRY K. (1942)

*Professor  
Electrical and Electronics  
Engineering*

A.B., Arizona State College, 1933; A.M., University of Arizona, 1941; Ed.D., University of Southern California, 1953.

Experience: Engineer for the Agricultural Adjustment Administration; high school teaching; electronics instructor for Signal Corps, National Bureau of Standards; electronic engineer.

WOOTTON, WILLIAM T. (1963)

*Associate Professor  
Electrical and Electronics  
Engineering*

B.S., United States Naval Academy, 1943; B.S.E.E., United States Naval Postgraduate School, 1952; S.M., Massachusetts Institute of Technology, 1953; additional graduate study, University of Minnesota, Armed Forces Staff College.

Experience: Assistant professor, Rice Institute; director, research and development, weapon and missile systems, United States Navy Department; fleet command, U.S. Navy; commander (ret.), U.S. Navy.

WORLEY, G. DOW (1964)

*Associate Professor  
Business Management*

B.B.A., North Texas State University, 1950; M.B.A., 1954; additional graduate study, University of Southern California.

Experience: U.S. Air Force; aircraft production planner; industrial engineer; school teacher; instructor, Texas Wesleyan College, Baylor University; assistant professor, California State College at Los Angeles; counselor, Business Administration Advisement Office, University of Southern California; computer programmer and

## Faculty

systems analyst, Graduate School of Business Administration Computer Project, University of Southern California.

**WRIGHT, J. GARRARD** (1962)

*Assistant Professor*

*Industrial Engineering*

B.S., Oregon State University, 1954; M.B.A., University of Washington, 1966.

Experience: Quality control engineer; industrial engineer; tool engineer; instructor, San Bernardino Valley College; plans and methods engineer.

**WU, JIA-HSI** (1966)

*Assistant Professor*

*Biological Sciences*

B.A., Taiwan University, Formosa, 1950; M.A., Cornell University, 1952; Ph.D., Washington University, St. Louis, 1958.

Experience: Post-doctoral research associate, University of Wisconsin; assistant botanist, University of California, Los Angeles; assistant biologist, University of California, San Diego; assistant professor, Texas Technological College.

**WYMER, JOSEPH P.** (1961)

*Professor*

*Chairman, Industrial Engineering Department*

B.S.I.E., Virginia Polytechnic Institute, 1947.

Experience: Industrial engineer; chief industrial engineer; manufacturing engineer; senior industrial engineer; motion and time study engineer; instructor, Virginia Polytechnic Institute.

**YORK, RICHARD G.** (1961)

*Associate Dean (Admissions and Records)*

B.S., California State Polytechnic College, 1950; graduate study, California State Polytechnic College.

Experience: Director high school vocational agriculture; ranch manager; production superintendent; U.S. Air Force; registrar, California State Polytechnic College.

**YOSHIKAWA, TOM T.** (1962)

*Assistant Professor*

*Ornamental Horticulture*

B.S., California State Polytechnic College, 1950; additional study, California State Polytechnic College.

Experience: Adult education instructor; nursery operator; salesman; head propagator and nursery production foreman; horticultural consultant; landscape contractor.

**ZEIDLICK, WILLIAM J.** (1967)

*Assistant Professor*

*Business Management*

B.B.A., Southern Methodist University, 1956; M.B.A., Denver University, 1957; additional graduate study, University of Southern California.

Experience: Instructor, Denver University, University of Colorado, Colorado State University.

**ZELESKI, MARGARET L.** (1960)

*Registered Nurse*

R.N., St. Vincent's College of Nursing, Los Angeles, 1945.

Experience: Pacific Electric Medical Department; Beverly Hospital, Monrovia; Inter-Community Hospital, Covina.

**ZELL, DARRYL C.** (1964)

*Assistant Professor*

*Mechanical Engineering*

B.S.M.E., University of Minnesota, 1958; M.S.E., University of California, Los Angeles, 1966.

Experience: Senior research engineer; design engineer and senior dynamics engineer.

**ZRIMC, RUDOLF** (1968)

*Assistant Professor*

*Language Arts*

B.A., Western Reserve University, 1954; M.A., Harvard University, 1956; Ph.D., 1961.

Experience: Teacher, Hawaii Episcopal Academy; instructor, Suffolk University, Massachusetts; assistant professor, Ohio State University; instructor, University of California, Los Angeles; assistant professor, University of Southern California.

## FACULTY OVERSEAS ASSIGNMENTS

*Natural Resources Development College  
Lusaka, Zambia, Africa*

COLE, DAVID E.

*Dar es Salaam Technical College*

*Dar es Salaam, Tanzania, East Africa*

BRUNS, ROBERT A.

MYLANDER, HARVEY A.

OGLE, CLAUDE B.

SMITH, RICHARD H.

SUTTON, ARTHUR W., JR.

WASSEL, GUSTAV N.

# INDEX

## A

Absences, 55  
Academic Calendar, 4-6  
Academic policies, 55-58  
Accountancy, 196-199  
    courses, 197  
    department, 196  
    major, 196  
Accreditation, 19  
Activities, student, 67-69  
ACT test, 33  
Adding courses, 39  
Administration  
    building, 20  
    California State Colleges, 10  
    California State Polytechnic  
        College, 14  
Admission, 33-37  
    application for, 33  
    California high school graduates, 33  
    fee, 33  
    foreign students, 34, 37  
    freshmen, 33  
    high school graduates, 33, 34  
    graduate students, 37  
    non-high school graduates, 34  
    non-residents, 34  
    provisional admission, 36  
    recommended preparation, 35  
    requirements, 33  
    teacher credential program, 52  
    undergraduate transfers, 35  
Advanced placement, 59  
Advisory system, 70  
Aerospace Engineering, 219-224  
    courses, 221  
    department, 219  
    major, 219  
Agricultural Biology, 92-96  
    courses, 94  
    department, 92  
    major, 92  
    option, 94  
Agricultural Business Management, 97-101  
    concentration, 130  
    courses, 100  
    department, 97  
    major, 97  
Agricultural courses, related, 139  
Agricultural Engineering, 102-103  
    building, 20  
    concentration, 130  
    courses, 102  
    department, 102  
Agricultural  
    Entomology, 94  
    Inspection, 92  
    Pest control, 94  
Services, 92  
Agriculture, International, 130  
Agriculture, School of, 89-139  
    departments  
        Agricultural Biology, 92  
        Agricultural Business Management, 97  
        Agricultural Engineering, 102  
        Agronomy, 104  
        Animal Science, 109  
        Environmental Design, 116  
        Foods and Nutrition, 122  
        Fruit Industries, 126  
        International Agriculture, 130  
        Ornamental Horticulture, 133  
    facilities, 20  
    science options, 90  
Agronomy, 104-108  
    concentration, 130  
    courses, 106  
    department, 104  
    major, 104  
Agrophysics option in agriculture, 90  
Alumni Association, 26  
American Civilization courses, 182  
Anatomy courses, 272-273  
Animal Production  
    concentration, 111  
Animal Science, 109-115  
    concentration, 111, 130  
    courses, 111  
    department, 109  
    major, 109  
Anthropology courses, 182  
Application  
    for admission, 33  
    for graduation, 49  
Arabian Horse  
    program, 27  
    unit, 21  
Architecture option, 118  
Art courses, 169  
Arts, School of, 145-190  
    departments  
        Economics, 147  
        Language Arts, 152  
        Music and Art, 166  
        Physical Education, 171  
        Social Sciences, 179  
    facilities, 21  
Architecture, Landscape, 116  
Associated Students, Inc., 67  
    membership fee, 80  
Astronomy courses, 286  
Athletics, 68  
    eligibility, 68  
Attendance, 55  
Audio-Visual courses, 170  
Auditing of courses, 40

**B**

Bachelor of Science Degree, 47, 48  
 Bacteriology courses, 266  
 Biochemistry option in agriculture, 90  
 Biological Sciences, 262-273  
     department, 262  
     major, 262  
 Biology  
     courses, 267  
     major, 262  
 Biology, Agricultural, 92  
 Biometrics option in agriculture, 91  
 Board, costs, 79, 80, 81  
 Board of Trustees, 10  
 Botany  
     courses, 270  
     major, 263  
 Buildings and facilities, 20-24  
 Business Administration, School of, 195-211  
     departments  
         Accountancy, 196  
         Business Management, 200  
         Marketing, 209  
 Business building, 21  
 Business Management, 200-208  
     courses, 205  
     department, 200  
     major, 200  
 Business Management, Agricultural, 97

**C**

Calendar, academic, 4-6  
 California Collegiate Athletic Association, 68  
 California State College System, 13  
 California State Colleges, 10-12  
     administration, 10  
     Trustees, 10  
     Chancellor, 11  
     list of colleges, 12  
 California State Polytechnic College, Kellogg-Voorhis, 14-27  
     accreditation, 19  
     administration, 14  
     education philosophy, 18  
     history of College, 18  
     Campus map, 24  
     Career placement, 70  
     Challenging of courses, 59  
     Chancellor, California State Colleges, 11  
 Changes  
     in curriculum, 40  
     in program, 39  
     of major, 40  
 Chemical Engineering, 225-228  
     courses, 227

department, 225  
     major, 225  
 Chemistry  
     courses, 283  
     major, 280  
 Civil Engineering, 229-233  
     courses, 231  
     department, 229  
     major, 229  
 Clubs, student, 67  
 College entrance examination, ACT Test, 33  
 College Entrance Examination Board, 59  
 College Store, 22  
 Conduct, student, 81  
 Continuing education, 25  
 Counseling services, 70  
 Course numbering system, 41  
 Courses, for credential programs, 53, 183  
 Credential Programs, 52-55  
     admission to, 54  
     advisory committee, 52  
     course requirements, 53  
     courses for, 183  
 Credit  
     by examination, 59  
     for military service, 60  
     transfer, 49  
     units required for graduation, 48  
 Crops option, 106  
 Curricular  
     changes, 40  
     programs, see departmental listings.  
     requirements, revision of, 41  
 Curriculum deviation, 41

**D**

Dairy Husbandry course, 115  
 Data Processing  
     courses, 207  
     major, 202  
 Dean's honors list, 60  
 Degrees and credentials, 47  
     requirements for, 48  
 Department chairmen, 14-17  
 Deviation  
     course, 40  
     curriculum, 41  
 Dining facilities, 23, 78  
 Directory, faculty, 295-337  
 Discipline procedure, 82  
 Dismissal, 39  
 Disqualification, academic, 56  
 Dormitories, 24, 78  
 Double majors, 49

## Index

### Drama

activities, 68  
courses, 164

### Dropping courses, 39

### Dual registration, 38

### Duplex, 24

### E

### Earth sciences, 286

### Economic Entomology concentration, 94

### Economics, 147-151

courses, 145  
department, 147  
major, 148  
option, 181

### Education courses, 183

### Educational Center, 25

### Educational philosophy, 18

### Electrical Engineering courses, 239

### Electrical and Electronics Engineering, 234-239

courses, 236

department, 234

major, 235

### Elementary education, 52

### Eligibility, athletic, 68, 69

### El Patio College store, 22

### Employment, student

part-time, 71

summer, 71

work-study, 78

### Engineering, School of, 217-255

departments

Aerospace, 219

Chemical, 225

Civil, 229

Electrical and Electronics, 234

Industrial, 240

Mechanical, 245

Metal Processes, 252

Welding, 254

facilities, 22

### English courses, 156

### Entomology

Agricultural, 92

courses, 271

Economic, concentration, 94, 130

Systematic, concentration, 130, 262

### Entrance requirements, 33

### Environmental Design, 116-121

courses, 119

department, 116

major, 117

options, 118

### Examination

credit by, 59

entrance, 33

physical, 70

Expenses, 79-81

### F

### Facilities, 20-23

Facility location map, 24

Faculty, list of, 295, 337

Faculty overseas, 337

Fees and expenses, 79-81

Finance, Insurance, and Real Estate

courses, 207

major, 203

Financial aids and career placement, 70-78

Food Distribution

option, 99

Foods and Nutrition, 122-125

concentration, 130

courses, 124

department, 122

major, 122

Foreign language courses, 160-161

Foreign students, admission, 34, 37

Foundation, Kellogg Unit, 26

French courses, 160

Fruit Industries, 126-129

concentration, 130

courses, 128

department, 126

major, 126

unit, 21

### G

General Education requirements, 50-51

General information, 9-27

Geography courses, 184

Geology courses, 287

German courses, 160

Government, student, 67

Grades, 55

Grading system, 56

Graduate

admission, 37

courses, 37

standing, 37

Graduation

application for, 48

fee, 80

requirements, 48

with honors, 60

### H

Health Center, 23

services, 70

History

college, 18

courses, 184

Holding of records, 38

Honorable dismissal, 39

Honors, graduation with, 60

Honors lists

Dean's, 60

President's, 60

Horse

program, 27

unit, 21

Horticulture, Ornamental, 133

Housing, 78

Humanities

option, 155

## I

Incomplete, grade of, 56, 57

Industrial Engineering, 240-244

courses, 242

department, 240

major, 240

Industrial Management option, 202

Insurance courses, 207

Intercollegiate athletics, 68

eligibility for, 69

International Agriculture, 130-132

courses, 132

department, 130

major in Latin American

Agriculture, 131

International Programs, 61

Internships, 195

Intramural athletics, 68

## J

Journalism

courses, 161

option, 155

student publications, 67

## K

Kellogg Hall, 23

Kellogg Unit Foundation, 26

## L

Landscape Architecture

courses, 120

major, 118

Language Arts, 152-165

courses, 159

department, 152

major, 154

Language courses, 160

Late registration, 38

Latin American Agriculture, 131

Library, 22

courses, 186

Life science courses, 267

Living expenses, student, 80-81

Loan programs, 76

National Defense, 76

State Guaranteed, 76

Short-term, 77

Location of college, 20

## M

*Madre Tierra*, yearbook, 67

Magazine, *Opus*, 67

Management option, 99

Manor House, 23

Map, campus, 24

Marketing, 209-211

courses, 210

department, 209

major, 209

Materials and Service Fee, 79

Mathematics, 274-278

courses, 275

department, 274

major, 274

Maximum unit program, 39

Meats Science

concentration, 111

Mechanical Engineering, 245-251

courses, 247

department, 245

major, 245

Medical services, 70

Metal Processes Engineering, 252-253

courses, 252

department, 252

Microbiology, 264

Military service, credit for, 60

Minimum scholarship requirements, 55

Music, 166-169

activities, 68

building, 21

courses, 166

department, 166

Mycology-Plant Pathology concentration, 270

## N

National Collegiate Athletic Association, 68

National Defense Student Loan Program, 76

Newspaper, *Poly Post*, 67

Non-resident students

admission, 34

fees, 79

Numbering system, of courses, 41

Nutrition courses, 124

## Index

### O

- Office Management concentration, 202
- Officers of the Trustees, 11
- Official residences, 23
- Opus* magazine, 67
- Organizations, student, 67
- Ornamental Horticulture, 133-138
  - courses, 136
  - department, 133
  - major, 134
  - unit, 21

### P

- Park Administration
  - courses, 137
  - major, 135
- Part-time employment, 71
- Pathology, plant, courses, 272
- Performing Arts center, 21
- Personal conduct, 81
- Pest Control
  - Agricultural, 92
  - Structural, 92
- Petition
  - change of major, 39
  - credit by examination, 59
  - curriculum deviation, 41
  - double major, 49
  - dual registration, 38
  - excess load, 39
  - graduate courses taken by undergraduates, 37
  - special consideration, 49
- Philosophy
  - college, 18
  - courses, 186
- Physical Education, 171-178
  - courses, 173
  - department, 171
  - facilities, 21
  - major, 171
  - option, 173
- Physical examination, 70
- Physical Sciences, 279-290
  - courses, 286
  - department, 279
  - major, 281
- Physics
  - courses, 287
- Physiology concentration, 262
- Placement
  - advanced, 59
  - services, 70
  - teacher, 71
- Plant Pathology courses, 272
- Political Science courses, 187

- Poly Post*, newspaper, 67
- Poly Vue, 68
- Poultry Industries courses, 115
- President's honors list, 60
- Pre-Veterinary Science option, 111
- Probation
  - academic, 55
  - disciplinary, 82
- Program changes, 39
- Provisional admission, 36
- Psychology courses, 188
- Public Health-Microbiology concentration, 270
- Publications, student, 67

### R

- Real Estate courses, 207
- Recreation option, 174
- Registration procedures, 38-40
- Requirements
  - admission, 33
  - credential programs, 52-53
  - degree, 48
  - general education, 50
  - graduation, 48
  - minimum scholarship, 55
  - revision of curricular, 41
- Residence Halls
  - costs, 79-81
  - rules, 78
- Revision of curricular requirements, 41
- Road Show, 68
- Room, costs of, 79-81

### S

- Scholarships, 72-75
- Scholastic requirements, 55
- Schools
  - Agriculture, 87
  - Arts, 143
  - Business Administration, 193
  - Engineering, 215
  - Science, 259
- Science, School of, 259-290
  - departments
    - Biological Sciences, 262
    - Mathematics, 274
    - Physical Sciences, 279
  - facilities, 22
  - options in agriculture, 90-91
- Secondary education, 52
- Service fee and tuition, 79
- Social Sciences, 179-190
  - courses, 189
  - department, 179
  - major, 181
  - option, 182

## Index

Social Services option, 182  
Sociology courses, 190  
Soils option, 106  
Soil Science courses, 108  
Spanish courses, 161  
Speech-Drama building, 21  
Speech  
    courses, 163  
    option, 153  
State Guaranteed Loan Program, 76  
Student  
    activities, 67  
    body, 67  
    center, 22  
        conduct and discipline, 81, 82  
        services, 70  
Study load, maximum, 39  
Summer employment, 71  
Systematic Entomology concentration, 261

**T**

Teacher  
    education advisory committee, 52  
    preparation programs, 52-55

Tests  
    advanced placement, 59  
    entrance, 33  
    guidance, 76

Theater Arts  
    courses, 164  
    option, 156

Transcripts, 33, 80

Transfer  
    credit, 49  
    other colleges, 40

Trustees  
    officers of, 11  
    of the California State Colleges, 10

Tuition, or fees, 79

### U

Urban Planning  
    courses, 121  
    major, 118

### V

Veterinary Science courses, 115  
Voorhis Educational Center, 25

### W

Welding Engineering, 254-255  
    courses, 254  
    department, 254

Withdrawal  
    from college, 39  
    from courses, 39

Work-study program, 78

### Y

Yearbook, *Madre Tierra*, 67

### Z

Zoology  
    courses, 272  
    major, 265

### o



NOTES

NOTES

NOTES

NOTES

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